

BPS in Roslindale:

Capital Planning Engagement Series

November 17, 2022

AGENDA

- Welcome and Introductions
- Green New Deal for BPS overview
- Roslindale Neighborhood Analysis
- Irving Renovation Update
- Merger Update
- Discussion
- Moving Forward

GREEN NEW DEAL for BPS

A Quality Guarantee...



Academics: High quality ethnically and culturally responsive curriculum, instruction and career pathways



Enrichment: Access to arts, sports, student government, and safe places to go before and after school



Facilities: Modern buildings with access to science labs, technology, libraries, gymnasiums, and performance, supportive and green spaces



Student & Family Supports: Resources for families so our students, families, and communities can thrive

GREEN NEW DEAL for BPS

Types of Projects

- **Studies:** This is our first step on this project to understand what programming and design the community wants to see reflected in school buildings
- **District-Wide Initiatives:** Construction or renovation projects happening at every school; for example, installation of air conditioners
- **Renovations:** City-funded major improvements to existing buildings to meet the quality guarantee
- **New Builds:** Construction projects to create new school buildings that are either City-funded or funded in partnership by the state through the **MSBA Core Program**

GREEN NEW DEAL for BPS: Foundational Tools

Building Dashboard – completed and published in May 2022

Facilities Condition Assessment – now underway; will be complete in Spring 2023

- *Analysis of each BPS facility, including current conditions, useful life estimates, replacement costs, and a detailed asset inventory*

PreK-6 / 7-12 School Design Study – now underway; will be complete by the end of 2023

- *Development of educational vision and standards for new/improved buildings across the District*
- *Goal is to accelerate future construction and renovation projects*

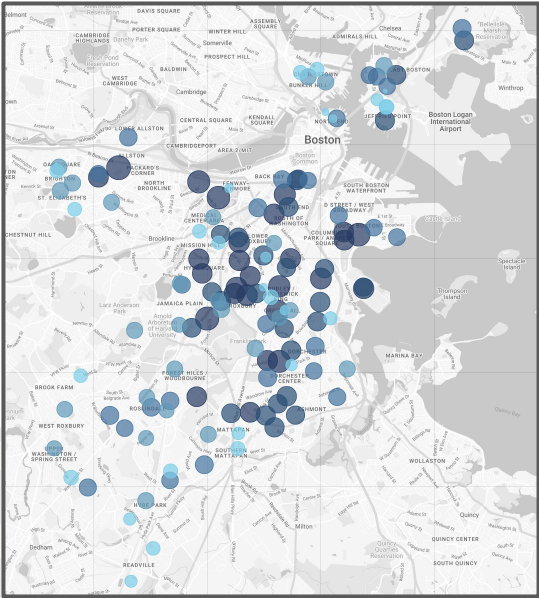
**10-year
facilities action
plan**

The diagram consists of three text blocks on the left, each followed by a vertical orange bracket. A horizontal orange arrow points from the right side of the brackets to a light gray oval containing the text '10-year facilities action plan'.

ROSLINDALE SCHOOL COMMUNITIES

BUILDING NEEDS MAP

CLOSE-UP on ROSLINDALE



ROSLINDALE SCHOOL COMMUNITIES

School Name	Total Classes	SY22-23 Enrollment	Building Needs Score	Art Space?	Library?	Science Lab?	Auditorium/Cafetorium?	Gym?
Bates (PK-6)**	14	277	359.3	X				
Conley (PK-6)	13	162	313.5	X				
Haley (PK-8)	22	378	442.4	X			X	
Mozart (PK-6)	10	176	395.9	X				
Philbrick (PK-6)	8	114	382	X			X	
Sumner (PK-6)**	29	545	339.9	X				

***Using space in modular classrooms or additional buildings*

Please Note: Some schools have converted or repurposed rooms to create these spaces. This data reflects the original purpose of the rooms as they were designed.

IRVING RENOVATION

- Feasibility study is complete and design is underway
- Designed for 700 students
- Construction anticipated to start summer 2023



IRVING RENOVATION



*Design Concept Image - Design Still Progress

PROPOSAL TO MERGE SUMNER & PHILBRICK

Number of Classrooms and Cohorts by School - Roslindale Elementaries						
Category	Classroom Count Category	Bates	Conley	Mozart	Philbrick	Sumner
Classroom Counts	Core Classrooms (SMMA 2016 review)*	14	13	10	8	29
	Excluded Spaces (SMMA 2016 review)*	1	4	6	5	8
	Core classrooms based on floor plan review**	13	12	10	8	30
Cohort Counts	Planned classrooms in use for SY22-23	16	12	9	8	34
	Combined classes with Sumner, no consolidation	50	46	43	42	
	Combined classes with Sumner, best case consolidation	42	39-41	36-38	35	
	Planned core classrooms in Irving feasibility study	36				

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PROPOSAL to MERGE SUMNER & PHILBRICK: Racial Equity Planning Tool

- Step 1: Desired Outcomes - Purpose
- Step 2: Analysis of Data – Root Cause Analysis
- Step 3: Stakeholder Engagement ← WE ARE HERE
- Step 4: Strategies for Racial Equity
- Step 5: Implementation Plan – Action Steps
- Step 6: Accountability & Communications – Progress Indicators and Equity Roundtables

IRVING RENOVATION: 2 pathways

Design completed and construction documents prepared

SPRING 2023

Construction begins

SUMMER 2023

Sumner and Philbrick schools are combined and spread across 2 campuses

SCHOOL YEAR 2023-24

Target date for opening of renovated Irving building

SEPTEMBER 2024



Irving building systems are separated in two; construction begins

SPRING 2023

SUMMER 2023

Sumner 5th and 6th graders move to other half of the Irving building; construction continues

SCHOOL YEAR 2024-25



Design completed and construction documents prepared

SCHOOL YEAR 2023-24

Sumner 5th and 6th graders remain in half of Irving building while construction continues

SEPTEMBER 2025

Renovated Irving building opens

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SEPTEMBER 2025

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DISCUSSION

- What questions, feedback, or recommendations do you have about the proposal to merge the Sumner and Philbrick and move into the renovated Irving building?
- If Roslindale gains new swing space, what opportunities does that open up for your schools?
- How should we prioritize Roslindale students' needs in the 10-year facilities action plan?

MOVING FORWARD

- **June 2022 - Spring 2023:** Facilities Conditions Assessment
- **December 2022 - April 2023:** Educational vision
- **December 2022 - June 2023:** Capacity analysis
- **February - August 2023:** Building standards
- **July - December 2023:** Case studies

Components of
the PreK-6 / 7-12
School Design
Study

Our goal is to develop a 10-year facilities action plan by the end of 2023 for community feedback. This plan will have a clear timeline, sequence of projects, and cost estimates.

FEEDBACK?

Contact capitalplanning@bostonpublicschools.org

Office of Family and Community Advancement (OFCA)
contact: helpline@bostonpublicschools.org or call 617 635-8873

