

# BCLA/McCormack Columbia Point Project Update

*Date: February 09, 2023*

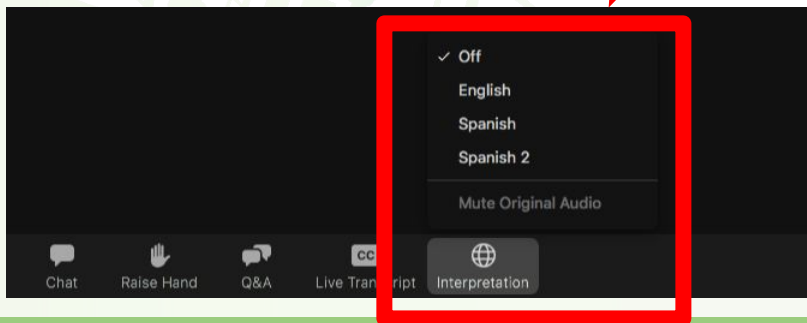
# Panelist & Attendee View

## Setup - Before Webinar

To ensure the best possible experience, please [update to the latest version of Zoom at this link](#).

## During Webinar

Look for the interpretation (globe) icon at the bottom of your screen and select the language you want to hear.



# Agenda

- ❑ Welcome from School Leader
- ❑ Update on Phase 1
- ❑ Update on SY23-24
- ❑ REPT: Community Feedback
- ❑ Next Steps



# Ondrea Johnston, Head of School @ BCLA-McCormack

- Academics:
  - Expanded arts programming to provide students opportunities to enroll in Art, Music, Theater, and Band.
  - Broadened our afterschool clubs and programs to include Anime, Maker's, Science, Debate, Art, Dance, Board Games, Drama and the re-design of our vocational and life skills program for students in the ABA program (see newsletters for pictures).
- Partnerships:
  - In partnership with UMass Boston, launched the Early College Program for 25 students enrolled in the 10th grade to begin earning college credits.
  - Continued partnerships with Tenacity, the 3-Point Foundation, and Trinity and other community partners to support our mission of providing academic and socio-emotional services and supports for all students.





# Phase 1

Completed work for site merger

- ✓ Completed the move of Grade-10 teachers and administrators.
- ✓ Signed a Memorandum with the Boys and Girls Club of Dorchester where BLCA/McCormack students will
  - ❑ Have full access for before and during school time to the brand new athletics and classroom facilities at the Richard Martin Field House
  - ❑ Students will receive free membership to access the after school programs/services.
- ✓ Added two science labs and a life skills room.
- ✓ Provided transportation for summer programming for Dorchester students to Hyde Park campus.





# Concerns for Full Site Merger

SY2023-2024 Concern: Need 10 admin spaces to fold in 11th grade

SY2024-2025 Concern: Need an additional 3 classroom spaces to fold in 12th grade

Process: BPS Facilities and Capital Planning staff completed a site analysis with the School Leader on December 19, 2022 and identified potential solutions and scheduling efficiencies.

## Additional Considerations:

- Summer 2023: Site renovation may impact how summer school is implemented at the Dorchester campus. May need to use Hyde Park location and provide transportation, as was done last year.
- Special Education: ABA strand consolidation at the Dorchester site for SY23-24 will require additional classroom space, so keeping 12th grade + students at Hyde Park location is more feasible.
- Faculty space/Community partners: Space assessment took into account need to community partners and various needs for parent/student privacy.



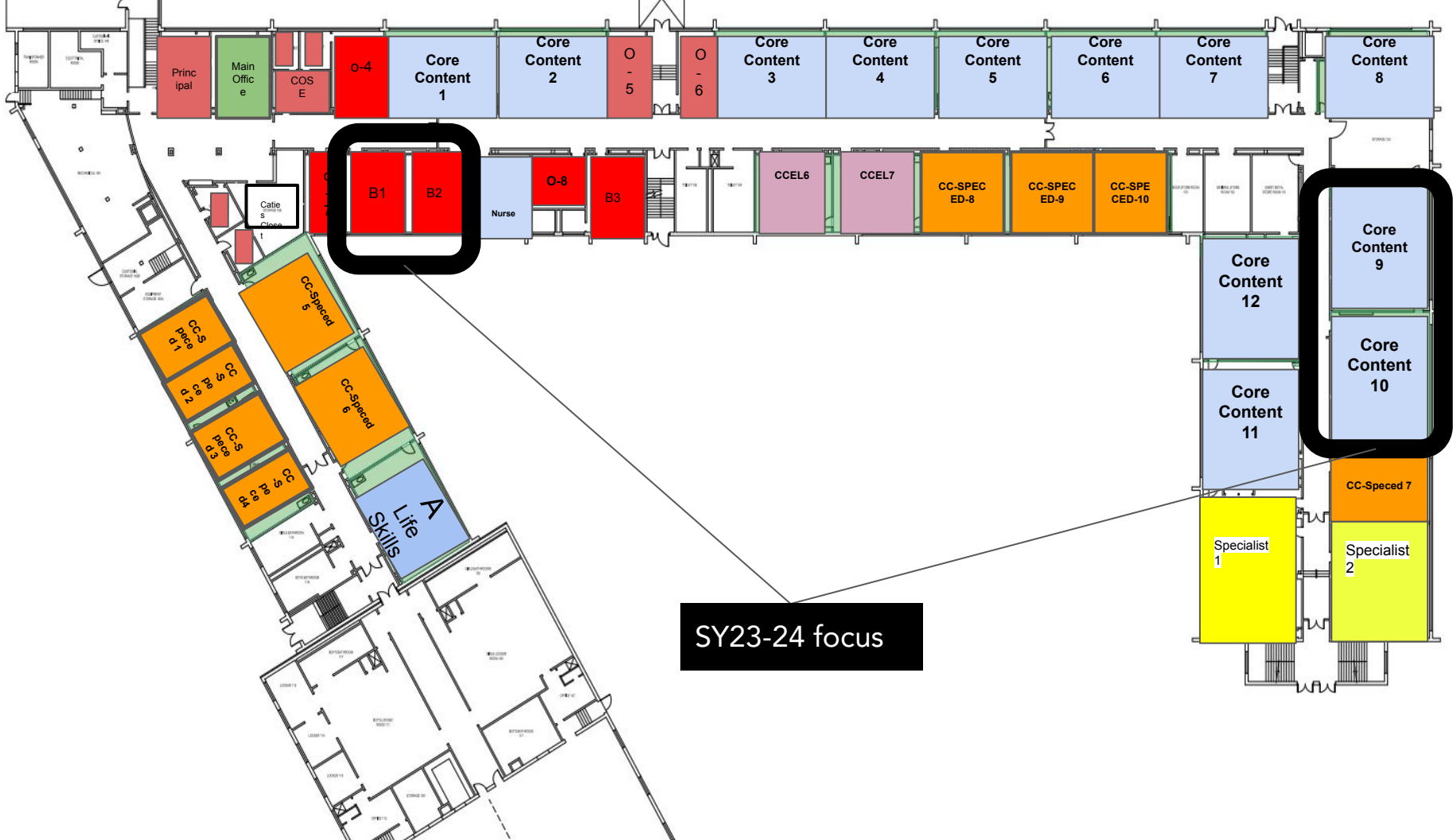
# Prep For SY23-24

## SY2023-2024 Recommendation:

- Install eight cubicles in room Core 9 for eight admin spaces
- Divide Core 10 in two to create classroom space taken from Core 9
- Divide rooms B1 and B2 into four counseling spaces with a waiting area. (This will result in two more spaces, not four, as B1 and B2 are already in the current footprint.)
- Result: 10 office spaces fit in the current footprint
- Facilities will create internal design and craft bid for contract to be in place for Summer project and deliverable for August 2023.

## Long-Term Planning:

- We will perform a further space analysis to determine other modification and renovations for SY24-25, while we continue to develop longer-term options for Phase 2 work.

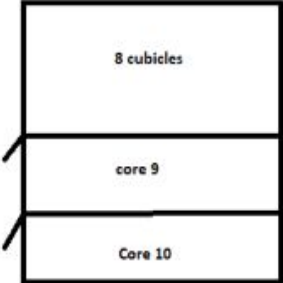
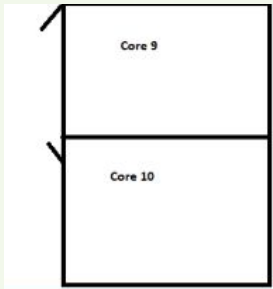
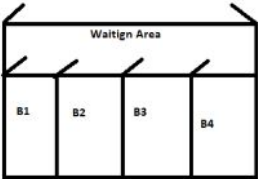
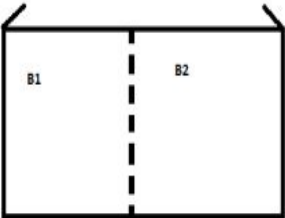


# SY23-24: Recommendations

Before

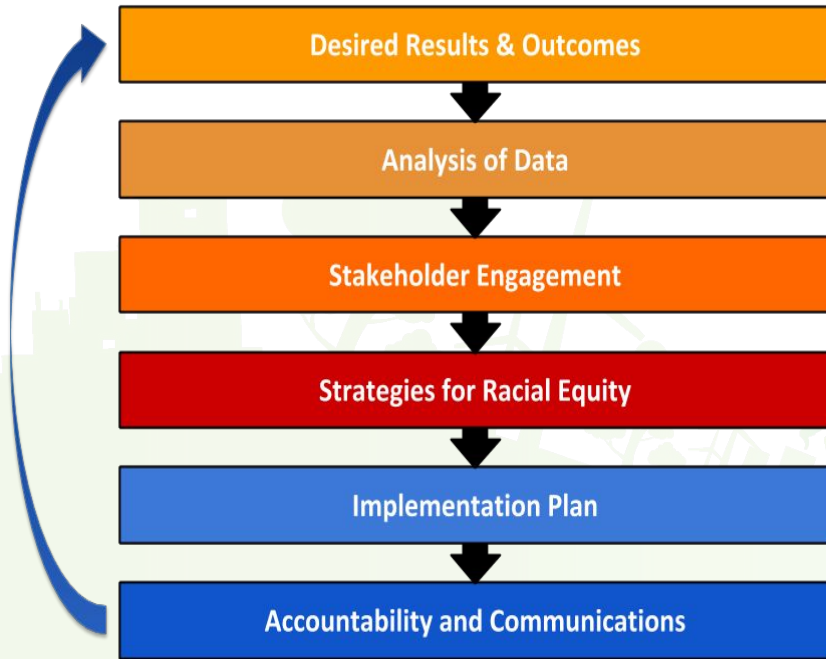


After



- Work to prioritize Core 10 split into 2 classrooms for school year 2023/2024
- Core 9 and B1+B2 to convert into 12 office/counseling space
- Rising grade 11 students to remain at McCormack site
- Rising Grade 12 students to remain at Hyde Park location and graduate as the last cohort of original school.
- Provide social/emotional support for graduating SY24 class

## BPS RACIAL EQUITY PLANNING TOOL COMPONENTS



- We are currently cycling between implementation and communication for accountability.
- We have presented a modified plan that differs from the original vision due to forces outside of our control, changes in leadership and its impact on project prioritization, the long term impact of COVID and delays to the supply chain.
- BPS remains committed to supporting the school leader in implementing the educational vision and providing the appropriate resources to meet these short term goals.

# Community Feedback

Please raise hand



Write in the chat box

## Ways of Being

- Be Present
- Be Respectful
- Be Open
- Be Mindful
- Be Engaged
- Be Considerate

# Next Steps



- ❑ Finalize decision to integrate feedback from stakeholders
- ❑ Initiate contracting process for approved renovation work
- ❑ Support teachers who will be transitioning for SY23/24
- ❑ To stay connected with BCLA/McCormack subscribe to the schools newsletters:
  - ❑ [October](#), [November](#), and [December](#)

# Richard Martin Field House

## BCLA/McCormack Student Benefits:



Free membership for all students, including Multilingual Learners/Special needs students who may be over 18.



Access to facilities for morning practice



Access to athletics, classroom space during school day



Opportunities for BCLA/McCormack students to access leadership development programs



The Boys and Girls Clubs of Dorchester has committed to

- Collaborative staff training with BCLA/MCCormack faculty in order to meet the needs of the linguistically and academically diverse student population
- To meet regularly with school leadership to monitor the implementation of this partnership