>> TODAY IS TUESDAY, MAY 8th. WE'RE HERE AGAIN WITH PART TWO OF BOSTON PUBLIC SCHOOLS OPERATIONS AS IT PERTAINS TO DOCKET 0559-0563. ORDER FOR -- OPERATING BUDGET INCLUDING ANNUAL APPROPRIATION FOR DEPARTMENTAL OPERATIONS. ANNUAL APPROPRIATION FOR SCHOOL DEPARTMENT. APPROPRIATION FOR OTHER EMPLOYMENT BENEFITS. APPROPRIATION FOR CERTAIN PARK IMPROVEMENT. AS WELL AS DOCKET 0564-0565. CAPITAL BUDGET APPROPRIATIONS INCLUDING LOAN ORDERS AND LEASE AND PURCHASE AGREEMENTS. REMIND FOLKS IN THE CHAMBER THAT THIS IS A PUBLIC HEARING BOTH BEING BROADCAST AND RECORDED ON RCN CHANNEL 82. COMCAST PANEL 8, VERIZON 1964 AND STREAMED AT BOSTON.GOV/CITY-COUNCIL-TV AT THE CONCLUSION OF OUR PRESENTATION FROM THE DEPARTMENT AND QUESTIONS AND ANSWERS FROM MY COLLEAGUES WE WILL TAKE PUBLIC TESTIMONY. THERE IS A SIGN-IN SHEET TO MY LEFT. WE ASK THAT YOU STATE YOUR NAME, ANY AFFILIATION AND PLEASE CHECK THE BOX IF DO YOU WISH TO TESTIFY PUBLICLY. I AM JOINED BY SEVERAL OF MY COLLEAGUES IN ORDER OF THEIR ARRIVAL. DISTRICT CITY COUNCILOR BAKER OFF TO MY LEFT. OFF TO MY RIGHT CITY COUNCILOR EDWARDS. TO MY MEET RIGHT DISTRICT MATT O'MALLEY TO MY IMMEDIATE LEFT COUNCILOR ESSAIBI GEORGE. BEFORE I HAND IT OVER TO YOU, JOHN AND KEN, WE HAVE A MEMBER FROM THE BOSTON STUDENT ADVISORY COUNCIL AND I'M GOING TO ALLOW
HIM TO COME UP TO THE PODIUM
OVER THERE AND IF YOU WOULD IN
PRODUCE YOURSELF AND MAKE YOUR
STATEMENT THAT WOULD BE GREAT.
THANK YOU.

>> THANK YOU.
GOOD EVENING.
I AM FORMER PRESIDENT OF THE
BOSTON STUDENT ADVISORY COUNCIL
AND COPROGRAM CORDER FOR THE
NATIONAL BLACK ASSOCIATION.
I AM HERE TODAY TO SHARE MY
PERSPECTIVE NOT ONLY SCHOOL
SAFETY BUT IMPACT IT HAD ON MY
LIFE.
IF YOU GIVE ME THE MOMENT TO
SHARE BRIEF STORY WITH YOU.
GANG VIOLENCE, TEEN PREGNANCY,
ABUSE AND DEATHS.
THIS IS THE VIEW I HAD AS YOUNG
BLACK MAN FROM THE WINDOW OF MY
GRANDMOTHER'S ONE-STORY HOME IN
BATON ROUGE, LOUISIANA.
I CARED FOR MY GRANDMOTHER WHO
STRUGGLED WITH ALZHEIMER'S'
WHILE MY MOTHER WAS WORKING TO
PROVIDE FOR HER FAMILY.
MY GRANDMA WAS ONE TO HAVE
Matriarch, A BLACK SOUTHERN
BAPTIST WHO SENT SEVEN OF HER
EIGHT CHILDREN IN COLLEGE IN THE
HEAT OF THE CIVIL RIGHTS ERA.
NOW SHE IS DISTRAUGHT.
SHE IS AGITATED AND LOST.
BUT DESPITE THIS RESPONSIBILITY
I REMAIN SELF SUFFICIENT AND
UNFORGIVING WILL DOING MOST OF
THE NECESSARY THINGS SUCH AS
GROCERY SHOPPING, HER
WHEREABOUTS, SCHEDULE HER DOCTOR
APPOINTMENTS JUST DAY-TO-DAY
NAVIGATION.
AND FOR ME LONELINESS.
WRAPPED IN THIS BLANKET OF
DEPRESSION, I GREW UP PASSIONATE
FOR READING, FOR LEARNING MORE,
EXPANDING MY KNOWLEDGE.
I FOUND SECURITYISH LEARNING.
THIS WHERE SCHOOLS BECAME MY
SAFE HAVEN, A TRUE SOURCE OF
COMFORT EVEN WHEN I STRUGGLE
WITH SOCIAL INSECURITY AND
CHRONIC DEPRESSION.
I HAD TEACHERS LIKE MISS HOWARD, MY 6th GRADE WORLD HISTORY TOO MUCHER. SHE GOT PAST MY ISSUES WHEN I WEIGHED NEARLY 325 POUNDS AS A TEEN MAJOR. CHILDHOOD ASTHMA, SHE SUPPORTED ME AS HUMAN AS SOMEONE WHO WAS WORTH SOMETHING. I DREW PUP ON HER FOR MORE PROFESSIONAL AND SOCIAL GROWTH. THIS IS THE EXPENSE. THIS IS AN EXPERIENCE THAT I WISH ALL STUDENTS COULD HAVE ACCESS TO, UNFORTUNATELY THIS ISN'T SO.

THE EXPERIENCE WAS SHORT LIVED EVEN FOR ME, I WAS REASON I WENT TO THE NEIGHBORHOOD SCHOOL WHERE IMAGES OF DRUGS, GANG VIOLENCE, TEEN PREGNANCY AND ABUSE WERE NOW REFLECTED IN MY CLASSROOM AS REALITY. THIS PLACE THAT ONCE WAS SAFE HAVEN WAS TAINTED. MANY OF THE STUDENTS AT THE SCHOOL DO NOT HAVE THE SAME LUXURIES OR ACCESS TO NEW TEXTBOOKS OR COMPUTERS OR FULL TIME NURSES. BUT MOST OF THESE STUDENTS DIDN'T HAVE MISS HOWARD THE TEACHER THAT I HAD. THEY DID NOT HAVE TEACHER OR GUIDANCE COUNCILOR BELIEVING IN THEM AND REASSURING THEM THAT THEY ARE SOMEBODY WORTH INVESTING IN TO. BUT THEY HAVE -- WHAT THEY DID HAVE WAS SCHOOL POLICE AND METAL DETECTORS.

THEY HAD TEACHERS THAT DIDN'T LIVE IN THE NEIGHBORHOOD, THAT TREATED THEM LIKE CRIMINALS, DRUG DEALERS AND PROS PI TUTS. THE WITH ONLY THESE INHERENT BEHAVIORS.

IMAGINE BEING A YOUNG BLACK MALE LIVING UNDER PRESSURE OF TRYING TO LIVE AN ENVIRONMENT WHICH CULTURED FAILURE, HAVING NO EMOTIONAL OUTLET.

THAT IS ALL WITHOUT THE TRAUMA EXPERIENCE OF BEING SHOT AND
KILLED AT 14 YEARS OLD BIRTHDAY PARTY. WITH SEEING CHILDREN CRASHING OPENLY -- CHILDHOOD BEING MOLESTED AND PREGNANT BY HER MOTHER'S BOYFRIEND. OR EVEN DEALING WITH BEING HELD AT GUNPOINT BY A PEER. FOR STUDENTS HERE IN BOSTON MANY OF THE SAME HARSH REALITIES, ENVIRONMENTAL FACTORS AND EXPERIENCES AND TRAUMAS ARE THE SAME BUT IF NOT WORSE. SIMILARLY TO MY HOMETOWN ONLY SEEN A COMMUNITY THAT SCHOOLS ARE 90% OR MORE STUDENTS OF COLOR. WHEN WE HAVE ZERO TOLERANCE POLICIES, METAL DETECTORS, 1,000 TO ONE RATIO OF SCHOOL PSYCHOLOGISTS AND PART-TIME NURSES SPREAD ACROSS BUILDINGS OTHER THAN IT WILL REPEAT ITSELF. THIS IS NOT THE SAME -- NOT TO SOY THAT SUBSTANTIAL GROWTH HAS NOT BEEN MADE. THANKS TO BOSTON PUBLIC SCHOOLS WE HAVE ENTIRE DEPARTMENTS FOCUSING ON ADDRESSING EQUITY IN SCHOOLS. THE SCHOOL TO PRISON PIPELINE, SOCIAL, EMOTIONAL WEALTH AND HEALTH. STUDENT IMPLEMENTATION OF CULTURALLY LINGUISTIC PRACTICES. SUCH AS RACE DISCUSSIONS, RESTORATIVE JUSTICE AND YOUTH-LED DISCUSSIONS AND TRAINING FOR TEACHERS AND ADMINISTRATION. WE STILL HAVE SO MUCH WORK TO BE DONE IN BREAKING THE CYCLE WHICH THE CYCLE OF INSTITUTIONALIZED OPPRESSION. SCHOOL SAFETY IN SCHOOLS NOT JUST HAVING COPS. WE MET WITH ASSOCIATE SUPERINTENDENT TO DISCUSS SCHOOL SAFETY. HERE ARE SOME OF THE RECOMMENDATIONS THAT WE CREATED FROM THE BOSTON STUDENT ADVISORY COUNCIL.
THAT BPS NEEDS TO CREATE MORE SUPPORT SYSTEMS FOR HIGH SCHOOL STUDENTS, FOCUS ON PREVENTING -- PREVENTION.
NORMALIZING PRO ACTIVITY FOR YOUNG AGES, INVEST IN MORE COUNCILOR NOT COPS.
ORGANIZE SHARING AND HEALING SPACE WITHIN CLASSROOM,
ESTABLISH SAFE PLACES FOR STUDENTS.
TRAIN TEACHERS HOW TO BUILD TRUST RELATIONSHIPS WITH STUDENTS, PARENTS AND COMMUNITY MEMBERS.
HAVE TEACH ARE OR COUNCILOR THAT REGULARLY INTERACTS WITH STUDENTS NOT JUST WHEN THEY FAIL OR MESS UP.
TO ENSURE THAT WE ARE GIVEN THEM RESOURCES FOR THEM TO THRIVE, NOT ONLY OF TOMORROW BUT LEADERS OF TODAY.
THANK YOU FOR THE TIME.

>> THANK YOU.
THANK YOU VERY MUCH.
[ Applause ]
JOHN, YOU HAVE THE NOR.

>> HOW DO YOU FOLLOW THAT.
KEANDREA IF YOU LIKE TO COME DOWN AND DO THIS FOR US, THAT WAS WONDERFUL.
THANK YOU, COUNCIL FOR YOUR TIME AGAIN THIS EVENING NOW TO PRESENT ON SAFETY SERVICE BUDGET AS WELL AS SOME OTHER INITIATIVES WITHIN SAFETY SERVICES.
I HAVE JOINED BY EXECUTIVE DIRECTOR OF SAFETY SERVICES FOR BOSTON PUBLIC SCHOOLS.
THANK YOU AGAIN FOR YOUR TIME.

>> I WANTED TO ACKNOWLEDGE WE'VE BEEN JOINED BY DISTRICT CITY COUNCILOR JOSH ZAKIM.

>> THANK YOU.

>> HERE IS OUR AGENDA FOR THIS EVENING, WE PLAN ON PROVIDING OVERVIEW OF SAFETY SERVICES, WE
THEN WANT TO SPEND TIME TALKING ABOUT SCHOOL SAFETY AUDITS WHICH HAVE RECENTLY BEEN CONDUCTED FROM THE FACILITIES STANDPOINT OVER LAST FEW MONTHS AND FROM A GENERAL SCHOOL SAFETY STANDPOINT OVER LAST COUPLE OF YEARS. IN ADDITION TO THAT WE'LL PROVIDE COUNCIL UPDATE ON MOB DATED SCHOOL DRILLS AS UPDATE WITH NEWER PARTNERSHIPS THAT WITH SANDY HOOK PROMISE. WE'LL DISCUSS BY TRAININGS AND PROTOCOLS. BOTH KIM AND I WILL BE PRESENTING TO YOU THIS EVENING. HERE IS ORGANIZATION CHART FOR BPS SAFETY SERVICES. THE CHIEF OF OPERATIONS, THIS IS ONE OF THE DEPARTMENTS WITHIN MY PER VIEW, VERY FORTUNATE TO HAVE KIM AS PERSON AT THE HELM OF THIS IMPORTANT DEPARTMENT, SHE SERVES AS EXECUTIVE DIRECTOR AS I MENTIONED. WE'RE ALSO JOINED BY KEY MEMBERS OF THE SAFETY ECOSYSTEM WITHIN BPS, I SAY ECOSAM IT'S NOT JUST THOSE PEOPLE FROM THE SAFETY SERVICES DEPARTMENT, BUILT ALSO PEOPLE LIKE BOB AND EDDIE, BOB SMITH FROM THE FACILITIES DEPARTMENT AND CLEARLY THOSE DEPARTMENTS HAVE TO WORK HAND IN HAND ON MUCH OF THE WORK WE DO RELATED TO SAFETY IN SCHOOLS. TOWARDS THE BOTTOM WE HAVE TOTAL OF 75 DIFFERENT OFFICERS SERVING WITHIN THE BOSTON SCHOOL POLICE THAT SCHOOL POLICE UNIT HEADED UP BY ERIC, WHO I MENTIONED BEFORE. AS YOU CAN SEE IN THE ORANGE BOX TO THE BOTTOM RIGHT, 68 OF THESE OFFICERS ARE STATIONED AT SCHOOLS ACROSS THE DISTRICT. INCLUDING FOUR SCHOOL-BASED MOBILE OFFICERS IF NECESSARY MEANING THAT THEY CAN ROVE AROUND WHERE NEEDED. LASTLY WE HAVE THREE OTHERS PROVIDING ADDITIONAL ROVING MOBILE SUPPORT. THREE MEMBERS OF THE DISPATCH
TEAM AND ONE INTELLIGENCE LIEUTENANT.
COMMUNICATION AND COLLABORATION WITH SCHOOL LEADERS, FAMILIES AND PARTNERS.
DEPARTMENT IS COMPRISED OF 75 SCHOOL POLICE OFFICERS AND A LEADERSHIP TEAM COMMITTED TO PRO-ACTIVELY SERVING ALL SCHOOL COMMUNITIES.
I WANT TO PAUSE ON A COUPLE ELEMENTS THAT HAVE BECAUSE THE MISSION OF SAFETY SERVICES TO A CERTAIN EXTENT ISN'T JUST MISSION OF SAFETY AND SERVICES BUT THE MISSION OF THE SCHOOL DISTRICT AS A WHOLE.
OUR FOREMOST OBLIGATION IN SERVING THE 57,000 CHILDREN OF BOSTON WE SERVE IS TO KEEP THEM SAFE.
AS FELLOW PARENT WITH FOUR CHILDREN IN THE SCHOOLS, I EXPECT THAT MY CHILDREN WILL BE SAFE EVERY DAY SO I HAVE NO CHOICE BUT TO MAKE SURE THAT OTHER PARENTS HAVE THAT SAME EXPECTATION.
WE NEED TO MAKE SURE THAT CHILDREN ARE SAFE BUT ALSO THAT STAFF ARE SAFE ALL GUESTS AND VISITORS COMING TO OUR SCHOOL SCHOOLS ARE SAFE.
OTHER POINT THAT I WANT TO ACCENTUATE THE MENTION OF PARTNERS.
WE'RE VERY FORTUNATE TO HAVE TIGHT ECOSYSTEM OF SUPPORT ACROSS MULTIPLE DIFFERENT AGENCIES.
WE WORK EXTREMELY CLOSELY AND KIM HE CAN EXPAND ON THIS WHEN THE TIME COMES WITH BOSTON POLICE DEPARTMENT, BOSTON FIRE DEPARTMENT, MAYOR'S OFFICE, SAFETY SERVICES, STREET WORKERS UNIT AND ON AND ON.
WE'RE VERY NORTH NATURAL TO HAVE CLOSE GROUP OF PARTNERS WE INTERACT WITH ON DAILY BASIS WE COULD NOT DO OUR JOB WITHOUT THEIR SUPPORT.
MOVING ON TO THE BOTTOM OF THIS SLIDE.
I SHOULDN'T SAY LAST BUT AT CITY COUNCIL OVERVIEW HEARING THAT WE WERE ASKED TO PROVIDE STANDARD FOR SCHOOL SAFETY. THAT IS A DRAFT THAT WE'RE PHYSICIANING TO WORK ON, VERY GOOD FEEDBACK THAT WE HEARD THAT WE'RE TRYING TO PUT INTO MOTION AS QUICKLY AS POSSIBLE.

AS YOU CAN SEE HERE WE'RE DRAFTING A STANDARD FOR SCHOOL SAFETY WHERE ALL OF THE FOLLOWING SCHOOL FEATURES AND PROTOCOLS ARE FULLY OPERATIONAL AND CONSISTENTLY PERFORMED.

I SAY SCHOOL FEATURES AND PROTOCOLS BECAUSE THEY ARE TWO DIFFERENT THINGS.

FROM ONE STANDPOINT MAKE SURE THAT INFRASTRUCTURE IS IN PLACE THAT FACILITIES FEATURES ARE IN PLACE LIKE LOCKING CLASSROOM DOORS, CURRENT ACCESS READERS, SO ON, SO FORTH.

BUT FROM A PROTOCOL STANDPOINT, FROM A PRACTICE STANDPOINT WE ALSO NEED TO MAKE SURE THAT THOSE THINGS ARE MUCH MORE DRIVEN BY HUMAN ELEMENTS IN SCHOOLS THAT THOSE ARE PERFORMED CONSISTENTLY AND ROUTINELY AS WELL.

THOSE BEING CONTROLLING WHO IS NEAR A BUILDING WHO IS NOT. UNDERSTANDING WHO YOUR VISITORS ARE FOR EXAMPLE.

UNDERSTANDING IMPORTANCE OF YOUR FIRE DRILLS AND GOING THROUGH THEM THE RIGHT WAY YEAR IN, YEAR OUT.

MOVING ON.

GIVEN THAT THIS IS A BUDGET HEARING DID WANT TO PRESENT A LITTLE INFORMATION ON THE BUDGET WHICH OF COURSE YOU HAVE MORE INFORMATION FROM OUR COLLEAGUES IN BPS FINANCE.

AS YOU CAN SEE FROM YEAR TO YEAR FY18 TO FY19 THE BUDGET IS INCREASING BY NEARLY 180,000. ROUGHLY 3.5% BUDGET AND TOTAL BUDGET AS YOU CAN SEE THE PERSONNEL BUDGET INCREASED BY NEARLY 3%, NON-PERSONNEL.
INCREASING BY CLOSER TO 18%.
NUMBER OF FTEs IS INCREASING
BY TWO FROM 80 TO 82.
THAT INCREASE OF TWO AS NOTED
BELOW CHART COMES FROM TWO
ADDITIONAL SCHOOL POLICE
OFFICERS.
WHO WE WILL BE ASSIGNING TO
SCHOOLS OF HIGH NEED EFFECTIVE
JULY 1.
AS SOON AS FISCAL YEAR BEGINS WE
PLAN TO EMPLOY TWO ADDITIONAL
POLICE OFFICERS.
IN ADDITION TO THAT, I BELIEVE
THIS CAME UP AT THE OVERVIEW
HEARING COUPLE OF SHORT WEEKS
AGO, DUE TO FCC REGULATIONS, LAW
ENFORCEMENT AGENCIES ACROSS THE
COUNTRY NEED TO MOVE 'WEIGH FROM
ANALOG RADIO SYSTEMS AND MAKE
SURE THAT ALL RADIO SYSTEMS ARE
ON DIGITAL PLATFORM GOING
FORWARD.
IN PARTNER UP WITH BPD
WE'LL MAKE SURE THIS WE'RE DOING
THAT WITH ALL OF OUR RADIOS
ACROSS BOSTON SCHOOL POLICE TO
ANY RADIO UNITS USED AT SCHOOLS.
THAT IS GOING TO BEGIN DURING
THIS NEXT FISCAL YEAR THROUGH
150,000 INVESTMENT.
THAT $150,000 INVESTMENT BECAUSE
OF THE WAY THE FINANCING IS
STRUCTURED IS MISLEADING BECAUSE
OVERALL ABOUT $1 MILLION
INVESTMENT IN NEW RADIO
INFRASTRUCTURE FOR OUR SCHOOL
POLICE TEAM SO THAT WE CAN
CONTINUE TO WORK WITH BPD.
MOVING ON WE'RE VERY HAPPY TO
TAKE SOME TIME TALKING TO YOU
TONIGHT ABOUT SCHOOL SAFETY
AUDITS, THIS IS FROM WORK THAT
GOES TYPICALLY UNNOTICED BUT
INCREASIBLY IMPORTANT TO THE WORK
OF THE DISTRICT TO CONTINUE TO
MAINTAIN SAFE ENVIRONMENTS FOR
OUR STUDENTS, STAFF AND
FAMILIES.
FIRST, WE CONDUCT COMPREHENSIVE
AUDITS OF OUR SCHOOL FACILITIES
WHICH REVEALED THE FOLLOWING
STATISTICS WE TOUCHED ON THIS
COUPLE OF WEEK AGO AT OUR
OVERVIEW HEARING.
WE FOUND FROM THAT WORK THAT
100% OF OUR SCHOOL BUILDING HAVE
FULLY FUNCTIONING EXTERIOR
DOORS.
93% HAVE LOCKING CLASSROOM
DOORS.
100% WILL HAVE CARD ACCESS
READERS BY JUNE, I'LL MAKE
ANOTHER NOTE ON THAT IN A
SECOND.
95% HAVE OPERATIONAL INTERCOM
SYSTEMS.
IS THIS WHERE WE WANTED TO BE?
NO, IT'S NOT.
WE'D LIKE ALL OF THESE THINGS TO
BE 100%.
IN ADDITION TO THAT WHEN WE TALK
ABOUT CLASSROOM DOORS WE DO ALSO
HAVE TO UNDERSTAND THAT THERE
ARE ROUGHLY 10,000 CLASSROOM
DOORS ACROSS THE SCHOOL
DISTRICT.
WEEK IN AND WEEK OUT WE GET
REQUESTS TO REPAIR CLASSROOM
DOORS OR REPAIR LOCKS, REPLACE
KEYS, THAT'S SOMETHING THAT
HAPPENS ONGOING THROUGHOUT THE
YEAR.
WHAT THIS 93% REPRESENTS IS
PERCENTAGE OF SCHOOL CLASSROOM
DOOR LOCKS ACROSS THE DISTRICT
THAT HAVE FUNCTIONING HARDWARE
OR THAT HAVE HARDWARE IN PLACE
AS PART OF MASTER KEY SYSTEM
THAT WE DON'T NEED -- WE NEED TO
SHORE UP WITH MORE WORK WHICH
WE'LL GET TO IN A HE WHILE.
OTHER NOTE THAT I WANTED TO
MENTION CARD ACCESS THIS CAME UP
TWO WEEKS AGO WE HAVE NINE
SCHOOLS LEFT IN OUR
IMPLEMENTATION OF THE CARD
ACCESS READER PROGRAM.
CARD READER ACCESS PROGRAM THAT
WE'VE UNVEILED OVER LAST FEW
YEARS, BEGINNING OF JUNE WE'LL
BE DONE WITH THAT PROCESS.
ALL SCHOOLS WILL HAVE CARD
READER ACCESS THAT'S WHEN WE
WILL HAVE 100%.
I CAN SHARE WITH YOU THOSE NINE
SCHOOLS IF NEED BE.
WITH THAT I'LL PASS IT OFF TO
KIM AS SHE AND RICK IN PARTICULAR LEAD UP THE SCHOOL SAFETY AUDIT WORK WITH.

>> THANKS, JOHN. AS JOHN MENTIONED SAFETY SERVICES, MYSELF, EXECUTIVE DIRECTOR POSITION AND DIRECTOR OF SAFETY SERVICES CONDUCT APPROXIMATELY 50 INTERNAL AUDITS PER YEAR. JUST TO GIVE YOU AN EXAMPLE OF SOME OF THE FACTORS WE CONSIDER MULTIPLE FACTORS SOME OF THE HIGHLIGHTS ARE SCHOOL ACCESS WITHIN SCHOOL ACCESS WE REVIEW THE SUPERINTENDENT CIRCULAR THAT HELPS SCHOOLS PLAN FOR THIS. BUT ALSO ITEM SUCH AS BUZZER CAMERA, HOW DO YOU IN FIRE THRESHOLD INCREASE OF VISITORS, ADVICE FOR SIGN-IN. AND MAKING SURE THAT WE'RE EDITING THAT CIRCULAR FOR THE NEXT SCHOOL YEAR TO ENHANCE/HOLD INCREASE BY SCHOOLS. FOR INSTANCE, NO ACCESS WITHOUT PROPER IDENTIFICATION OR AT LEAST CONFIRMATION OF IDENTIFICATION, THESE ARE THINGS THAT SHOULD TAKE PLACE BEFORE THE DOORS OPEN NOT AFTER THE DOOR IS OPEN. WE DON'T HAVE ANY SECURE VESTIBULES AT BPS THERE'S SOME OTHER THINGS THAT WE NEED TO PUT INTO PLACE WE HAVE THESE CONVERSATIONS DURING THE INTERNAL AUDIT MEETINGS WITH ALL THE LEADERSHIP AND SAFETY TEAMS THAT ARE PRESENT. ADDITIONALLY, WE REVIEW OUR CRISIS GO APP. CRISIS GO IS ONLINE SMARTPHONE APP THAT WE USE FOR CENTRAL OFFICE TO ALERT, COMMUNICATE AND DEPLOY AROUND INCIDENTS THAT HAPPEN AND OCUR ACROSS THE SPECTRUM THAT DEMAND RESPONSE OR SUPPORT FROM CENTRAL OFFICE. IN ADDITION TO THAT THERE'S A PORTION OF THE CRISIS GO APP THAT SCHOOLS WILL BE ABLE TO ALERT THE BUILDING THAT THEY'RE
IN AND CONTROL THEIR MESSAGING TO STAFF.
SO THIS IS PART OF THE PLATFORM THAT WE PLAN ON TAPPING INTO THIS SPRING.
AND THROUGH NEXT SCHOOL YEAR
WE'LL PILOT APPROXIMATELY SIX SCHOOLS SO TO GIVE YOU AN EXAMPLE WE USE IT FOR BOWLING ALERTS.
WE HAD AN INCIDENT THAT FORCED US TO REALLY LOOK HOW DO WE COMMUNICATE, IT'S A BIG BUILDING, OPEN BUILDING, WE HAVE UPWARDS OF 300 STAFF THERE.
SO ESSENTIALLY WHAT ALLOWS YOU TO DO AS MANAGER, WE HAVE MULTIPLE MANAGERS OF THE APP TO ALERT IF THERE'S A NEIGHBORHOOD ADVISORY.
SO IF THERE'S A CAR ACCIDENT ON DUDLEY THAT CAUSES A HUGE EMERGENCY RESPONSE AND PEOPLE ARE OBVIOUSLY WONDERING WHAT THAT IS ABOUT.
I AM ABLE OR MANAGE IS ABLE TO COMMUNICATE WITH BPD, THERE WAS AN ACCIDENT, THERE WAS NO SERIOUS INJURIES BUT THEY WERE BUMPED BY A BUS CREATING EMERGENCY RESPONSE RIGHT OUTSIDE THE WINDOWS.
WE'RE ABLE TO SEND THAT MESSAGE OUT QUICKLY, GIVE QUICK EXPLANATION, EVERYBODY KNOWS WHAT IS GOING ON.
THAT SAME -- THAT CAN BE REPEATED WITHIN SCHOOL BUILDINGS FOR THE SAME TYPE OF THING.
INCIDENTS THAT ARE MOST COMMON, A NEIGHBORHOOD ADVISORY, EVACUATION DRILL IF NEED BE A SAFE MODE DRILL OR DIRECTIONS AROUND INTERNAL THREAT IF THERE WAS ONE THAT CAME UPON THEM IN THE SCHOOL.
ADDITIONALLY WE'LL REVIEW MANDATORY DRILLS IN THE NEXT SLIDE.
FIRE DRILLS, SAFE MODE, INTERNAL THREAT, TALK ABOUT NOT ONLY MEETING THOSE MANDATES BUT SUPPORTING THEM AROUND CONDUCTING THE DRILLS WITHIN THE
BUILDING.

FIRE DRILLS AS YOU CAN SEE ARE MANDATED FOUR TIMES A YEAR AND SAFE MODE DRILLS IN SEPTEMBER AND JANUARY.

SO TO DATE THOSE ARE COMPLIANCE PERCENTAGES, 94% COMPLETED TWO OR IN FULL COMPLIANCE IN FIRE DRILLS.

6% COMPLETED ONE AND HAVE EITHER SCHEDULED ANOTHER DRILL OR ARE WORKING TO SCHEDULE ONE.

I THINK IT'S IMPORTANT TO NOTE AROUND SAFE MODE AND INTERNAL THREAT DRILL WE'VE DONE LOT OF WORK, LAST YEAR, WE EDITED THE CIRCULAR TO BE PARALLEL WITH BOSTON POLICE DEPARTMENT WORK HAND IN HAND WITH EVERY DAY.

THE COMMANDER OF THE SCHOOL UNIT THAT IS DEDICATED TO SUPPORTING US.

HE HAS OFFICERS ASSIGNED TO REGIONS THROUGHOUT SCHOOL DISTRICT AND SO WE ALIGN THAT CIRCULAR WITH BEST PRACTICES HOW BPD WILL RESPOND.

INTERNAL THREAT IS SELF EXPLANATORY WALKS YOU THROUGH THOSE DRILL PROCEDURES.

WE WANTED TO ALIGN THAT SO THAT WE'RE USING COMMON LANGUAGE AND THAT SCHOOL WEREN'T COMPLICATING.

THERE WAS A LOT OF CROSS LANGUAGE SUCH AS CONTAINMENT, SHELTER IN PLACE, LOT OF PEOPLE USING DIFFERENT DETERMINES.

THEY WANTED TO IRON IT DOWN MAKE IT SIMPLE FOR PRESENTATION TO STAFF AND PROFESSIONAL DEVELOPMENT.

BEST PRACTICE PLANNING IS RUN, HIDE, FIGHT.

SAFE MODE BASED ON BPD.

ONE OF THE INITIATIVES THAT WE LAUNCHED IN JANUARY BUT STARTED MEETING ABOUT WAS INTRODUCED TO BOSTON PUBLIC SCHOOLS THROUGH CHIEF DOOR SEE AND STEVEN McCREARY A AND THE MAYOR'S OFFICE OF PUBLIC SAFETY WAS THE SANDY HOOK PROMISE.

THIS WILL SOUND FAMILIAR.
A group of approximate plea 20 parents who got together after the horrible tragedy in Newtown and said what can we do differently.

What hasn't worked in the past for communities or groups of people that suffered such a tragedy.

So they did lot -- enormously search based effort to figure out what that would be what they came up with was this iteration of Sandy Hook Promise based on concepts 7 includes SIFT and knowing the signs to rehaven't the next violent act.

Instead of strict focus for lobbying for gun violence they decided to focus on prevention.

We're very fortunate to have them in the district.

We moved fairly quickly by BPS standards to get this moving.

It's also important to note it comes to no cost to the district.

So as of January of 2018 we had formal launch and we have full time coordinator for the next three to five years paid for by Sandy Hook Promise that fits with our behavioral health team.

A dual supervision, myself and senior director helped to support Joe and his access to the district.

To what we're hoping is all components of Sandy Hook Promise over next 3-5 years throughout the district.

Just from year one updates.

The development of a steering committee, that steering committee includes director of guidance, executive director and director of safe.

Executive director of social, emotional wellness, senior director of behavioral health, one operational superintendent.

Senior director of safe is in schools and succeed boston.

We hope to broaden that as
NECESSARY.
IT WOULD BE GREAT TO ULTIMATELY HAVE I THINK YOUTH VOICE IN THAT GROUP AS WE MOVE FORWARD AND SCHOOL LEADERS OR SOMEONE FROM OPERATIONAL TEAMS THEY HAVE LOT ON THEIR PLATE.
AS WE PLAN AND MOVE TO IMPLEMENTATION OF SOME OF THE PROGRAMMING WE'LL WORK TO EXPAND THAT COMMITTEE AS NECESSARY OR CREATE SUBCOMMITTEES.
WE'VE HAD NINE SCHOOLS LAUNCH START WITH HELLO THIS YEAR WHICH IS ESSENTIALLY FOR GRADES 2-12.
IT'S ABOUT INCLUE SIFT.
CREATING THIS UMBRELLA WHERE NOBODY IS ISOLATED AND YOUNG PEOPLE ARE EMPOWERED TO TALK TO TRUSTED ADULTS AND ENCOURAGED TO BE -- MAKE SURE THAT NONE OF THEIR PEERS ARE ISOLATED WHERE THEY ARE EATING, PLAYING, SITTING TO JUST INCORPORATE THAT ATMOSPHERE WITHIN THE SCHOOL. AND FOR LONGEVITY.
SO THIS GETS ACCOMPLISHED BY SANDY HOOK PROMISE PRESENTERS, THEY HAVE 75 REGIONAL PRESENTERS TRAINED THAT WE HAVE ACCESS TO SO WE HAVE TWO TO FOUR THAT WE COUNT ON IN THIS DISTRICT THAT CAN GO INTO PRESENT.
THERE IS ALSO TRAIN THE TRAINER MODEL WHERE THEY CAN GO IN GIVE THEM THE INFORMATION TO THE ASSIGNED TEACHER THEY CAN HELP PERPETUATE THE CURRICULUM.
THE LAUNCHES ARE EXCITING, COUPLE OF THE SCHOOLS WE DID, MADISON MARK, MASON SCHOOL, ALL WENT OVER VERY WELL.
RESPONSE HAS BEEN GREAT.
NEXT YEAR WE'RE LOOKING -- PLANNING NOW FOR MORE SCHOOLS TO START WITH HELLO THEN MOVE TO OTHER PROGRAMMING COMPONENTS INCLUDING NOING THE SIGNS.
SO THIS IS FOR AGES 6-12 TO RECOGNIZE YOUNG PEOPLE THAT MIGHT BE ISOLATED OR DEPRESSED OR HAVING SOME OTHER ISSUES AND BEING ABLE TO REPORT THAT TO A TRUSTED ADULT.
SAFETY ASSESSMENT PIECE WHERE SAFETY ASSESSMENT AND INTERVENTION SO CURRENTLY ALL OF THE SCHOOL PSYCHOLOGISTS HAVE ALREADY BEEN TRAINED IN THAT THEY HAD SOME PREVIOUS COMPONENTS, THIS IS BUILDING ON THAT COMPONENT BUT THAT WILL ALLOW SCHOOL PSYCHOLOGIST TO GO IN TRAIN SMALLER GROUPS. ACTION PLANNING FOR SCHOOL YEAR 18 POW 19. WE'RE EXCITED TO BE LOOKING FORWARD TO THE KNOWING THE SIGNS, ANONYMOUS REPORTING SYSTEM. SAY SOMETHING ANONYMOUS REPORTING SYSTEM THIS WILL COME IN THE FORM OF SMARTPHONE APP THIS IS REALLY GOING TO ALLOW YOUNG PEOPLE, STUDENTS, STAFF TO BE EMPOWERED TO REPORT AN ANONYMously ANYTHING OF CONCERN TO THEM. SO WHILE WE KNOW YOUNG STUDENTS ARE REPORTING AND HAVE TRUSTED THIS WILL EMPOWER THAT DOESN'T WANT THAT STIGMA OR AFRAID TO SAY SOMETHING WE'RE VERY EXCITED ABOUT THAT. WE'LL HAVE SIX PILOT SCHOOLS IN THE FALL. ADDITIONALLY SAFETY SERVICES DEPARTMENT HAVE GREAT PARTNERSHIPS INTERNALLY PARTICULARLY WITH STUDENT SUPPORT SERVICES AND SPECIFICALLY BEHAVIORAL HEALTH. SO WHILE WE WORK TOGETHER TO MANAGE ALONG WITH BPD AND OUR OPERATIONAL SUPERINTENDENT STAFF ALL INFANTS, CIRCUMSTANCES WHERE SCHOOLS NEED SUPPORT. WE ALSO HAVE THREAT ASSESSMENT PROTOCOLS IN PLACE AGAIN IN COLLABORATION WITH BPD. ALL CENTRAL OFFICE STAFF, PRINCIPALS, NURSES, SCHOOL PSYCHOLOGISTS HAVE BEEN TRAINED AS I SAID THROUGH PARTNERSHIP OF SANDY HOOK PROMISE THAT WILL BE ENHANCED. EMERGENCY MANAGEMENT. BPS HAS LONG STANDING EMERGENCY
MANAGEMENT TRAINING FACILITATED BY STAFF AND WE STAY UPDATED ON BEST PRACTICES. WE WILL BE LOOKING PARTICULARLY AS WE MOVE INTO NEXT SCHOOL YEAR TO CONTINUE THAT AND TO WORK WITH CENTRAL OFFICE AND EXECUTIVE ABOUT MANDATE AROUND EMERGENCY PLANNING. FOR NOW ANNUALLY EVERY SCHOOL IS REQUIRED TO SUBMIT AN SAFETY PLAN, WE ALSO GOING TO ASK NEXT YEAR THAT THEY IDENTIFY EACH STAFF PERSON BY NAME SO THAT WE HAVE A VERY STRONG UNDERSTANDING AND RECORD OF THE THREAT ASSESSMENT TEAM AS SUPPOSED TO BE MULTI-DISCIPLINARY TEAM. WE WANT TO ASSURE WE HAVE THAT DOWN. AND SAFETY TEAM WITHIN EVERY SCHOOL BUILDING. THAT ALLOWS US AS WE GO THROUGH INTERNAL AUDITS TO MEET WITH THE CORRECT PEOPLE, TALKING TO THEM ABOUT THAT PLAN AS YOU KNOW EVERY BUILDING IS DIFFERENT. EVERY STAFF IS DIFFERENT AND POPULATIONS OF YOUNG PEOPLE ARE DIFFERENT AND PRESENT DIFFERENT CHALLENGES, THAT IS THE IMPORTANT OF THE INTERNAL AUDIT MEETINGS TO HAVE INTIMATE CONVERSATIONS WITH THE SCHOOL AND THE TEAM. ADDITIONALLY JUST AROUND PARTNERSHIPS THAT JOHN MENTIONED BPD WE ALSO HAVE DAILY PARTNERSHIP AND THEY'RE VERY -- THAT UNIT IN ITSELF IS PREVENTION AND INTERVENTION ORIENTED. WE WORK HAND IN HAND WITH THEM THE BOSTON FIRE DEPARTMENT OVERSEES ALONG WITH JODI OF SUCCEED BOSTON A FIRE SENSE PROGRAM FOR PURPOSE OF THE PROGRAM FUNDED BY SAFETY SERVICES TO KEEP YOUNG PEOPLE THAT MAY START A SMALL FIRE OR HAVE ANY TYPE OF INCIDENT LIKE THAT WITHIN A SCHOOL WE REFER THEM OUT -- INTO A FIRE SENSE PROGRAM WHERE THEY DO CERTAIN
AMOUNT OF HOURS ON SATURDAY IN AN EDUCATIONAL STUDENT SUPPORT PROGRAM WHERE THEY GET ANY COUNSELING THAT THEY NEED. ONCE THEY COMPLETE THAT THAT WILL NOT BE FOLLOWED UP BY THE COURT, THEY HAVE MET THEIR MANDATE.

FIRE DEPARTMENT AND RICK WORK HAND IN HAND WITH JODI'S OPERATIONS TO MAKE SURE WE'RE ELIMINATING THE SCHOOL TO PRISON PIPELINE.

IN ADDITION WE START YOUTH AND FAMILIES, THE STREET WORKER PROGRAM HAS BEEN PREVALENT PRESENCE THROUGHOUT THE YEARS. WE THOUGHT PARTICULAR IN COLLABORATION WITH THE MAYOR'S OFFICE OF PUBLIC SAFETY IT WAS TIME TO LOOK AT FORMALIZING THAT AND BEING PRO-ACTIVE.

WE IDENTIFIED SEVEN HIGH SCHOOLS, HAD MEETINGS WITH THEIR LEADERSHIP TEAM ABOUT WHAT THEY NEED FROM BOSTON CENTER FOR YOUTH AND FAMILIES TO HELP MITIGATE INCIDENCES IN THEIR SCHOOLS AND BE PROACTIVE IDENTIFYING RESOURCES MAKING REFERRALS FOR YOUNG PEOPLE IN PARTICULAR.

AND WE KNOW THAT YOUNG PEOPLE, GANG AFFILIATED HAVE TO DEAL WITH THOSE DYNAMICS, HAVE TO NAVIGATE VIOLENCE IN THE COMMUNITY AND THIS IS A REALLY GREAT BAY WANT TO ACTIVE AS WE MOVE INTO THE SPRING.

AM OF THESE MEETINGS HAPPEN DURING THE WINTER, WE'VE BEEN PRO-ACTIVE WITH STRATEGIES FOR SOME OF THE HIGH SCHOOLS WHERE WE SEE THE HIGHEST LEVELS OR JUST HAVE BIGGEST GROUP OF YOUNG PEOPLE THAT NEED THE MOST DIVERSE RESOURCES.

OUR ACTIVE SHOOTER PRESENTATION. ANOTHER ITEM THAT WE COVER IN THE INTERNAL AUDIT. BUT CURRENTLY I'M JUST GOING TO UPDATE THIS NUMBER WE'VE HAD ONE MORE PRESENTATION SINCE WE PUT THIS DATA IN WE'VE HAD 35
PRESENTATIONS COMPLETED IN THIS SCHOOL YEAR WITH SOME -- GOOD 13 PENDING.
THESE ARE PRESENTATIONS THAT ARE FACILITATED BY CERTIFIED TRAINED BOSTON POLICE OFFICERS.
THEY ARE DESIGNATED OFFICERS WE SEE THE SAME TWO OFFICERS ALL THE TIME IN OUR DISTRICT SO THE COLLABORATION LOOKS LIKE THIS. BPD MAKES A PRESENTATION, A SET PRESENTATION TO SCHOOLS ON SITE WHICH IS OUR PREFERENCE, WE'RE DEALING WITH AND PRESENTING TO A SCHOOL COMMUNITY THAT LIVES WITH EACH OTHER EVERY SINGLE DAY IN THEIR BUILDING.
BPD DOES THEIR PRESENTATION MYSELF AND EXECUTIVE DIRECTOR OFTEN CHIEF WESTIN MOST OF THE TIME AND SERGEANT FROM THE SCHOOL POLICE UNIT ARE PRESENT TO SUPPORT DIALOGUE QUESTIONS AND SCENARIOS THAT COME UP THAT SCHOOL COMMUNITIES, STAFF AND LEADERS NEED FEEDBACK ON.
SO THIS IS AGAIN ALLIANCE TO THE RUN, HIDE, FIGHT.
THIS IS REALLY -- THIS PRESENTATION ABOUT SITUATIONAL AWARENESS, GLOBAL AWARENESS IN THE CLIMATE THAT WE ALL LIVE IN THE WORLD NOW.
THE OBJECTIVE OF THE PRESENTATION IS TO EMPOWER STAFF AND THEIR OWN SPACE TO KNOW THEIR SPACE, TO TAKE THE TIME TO LOOK AT THAT SPACE BEFORE IT'S AN ELEVATED INCIDENT AND AN EMERGENCY.
IT'S REALLY TIME FOR DIALOGUE HOW YOU MANEUVER IN VERY CHALLENGING SPACES HOW THEY CAN PREPARE DURING DOWN TIME.
ALSO GIVES THEM OPPORTUNITY TO TALK TO TRAINED PROFESSIONAL ABOUT WHAT THE BPD RESPONSE IS GOING TO BE, WHAT IT'S GOING TO LOOK LIKE, WHAT IT'S GOING TO FEEL LIKE, WHAT IT'S GOING TO SOUND LIKE.
WE HAVE FOUND THE VAST MAJORITY AND WE'VE EVEN HAD COUPLE OF SCHOOLS SAY BEST PROFESSIONAL
DEVELOPMENT THEY HAVE EVER HAD.
REALLY IS OPEN DIALOGUE, RICK
AND I MAKE OURSELVES AVAILABLE
AS SERGEANT AND CHIEF, WE'LL GO
BACK DO ROB THROUGH, DO THEIR
DRILLS WITH THEM.

>> THAT CONCLUDES THE FORMAL
PRESENTATION.
OBVIOUSLY WE'RE HERE TO ANSWER
WHATEVER QUESTIONS THE COUNCIL
HAS.

>> THANK YOU, VERY CO
COMPREHENSIVE, THOROUGH WORK I
WANT TO THANK YOU.
JOHN, YOU MENTIONED THE NINE
SCHOOLS MAYBE OFF LINE YOU CAN
PROVIDE US THAT.
THOSE NINE SCHOOLS SHOULD BE
ONLINE BY DID YOU SAY JUNE
1st?

>> IT WOULD BE JUNE.
LIKELY BY MIDDLE OF JUNE.
AS I DOUBLE CHECK MY NOTES IT'S
EIGHT IN ONE OF THOSE BUILDINGS,
SEVEN SCHOOLS PLUS ONE STADIUM.

>> YOU CAN PROVIDE THAT OFF
LINE, THAT WOULD BE GREAT.
OBVIOUSLY YOU HAVE A GREAT
PARTNERSHIP WITH BPD AND YOU
WERE TALKING ABOUT GO GO FROM
ANALOG TO DIGITAL.
HOW WERE YOU ABLE TO COMMUNICATE
FROM THE ANALOG TO THE DIGITAL
OR DO YOU?
THE RADIOS, I GUESS IS WHAT I'M
ASKING ABOUT.

>> ABOUT YEAR AND A HALF AGO BPD
BROUGHT THIS TO OUR ATTENTION
THEY WERE GOING TO TRANSITION
THE IMPACT WAS GOING TO START TO
SHOW IN THE SUMMER OF 2018.
JOHN WORKED FAST AND FURIOUS TO
IDENTIFY FUNDING WITH OUR
FINANCE AND EXECUTIVE CABINET.
IT WILL BE A STEADY TRANSITION,
THERE SHOU

LD NOT BE ANY
INTERRUPTION IN COMMUNICATIONS
THIS IS PRO-ACTIVE, BPD HAS BEEN
VOCAL.
>> YOU GUYS ARE ON THE SAME FREQUENCY.
YOU CAN COMMUNICATE WITH THEM DIRECTLY WITH THE RADIO.

>> THEY CAN CALL EMERGENCIES DIRECTLY MOB THE RADIO AND BOSTON SCHOOL POLICE TRACK THEIR CHANNELS DURING THE DAY, THERE IS DIRECT COMMUNICATION.

>> GREAT.
THANK YOU FOR THIS IMPORTANT WORK AND LET ME NOW RECOGNIZE COUNCILOR LYDIA EDWARDS.

>> THANK YOU FOR COMING OUT AGAIN AND DISCUSSING THIS VERY IMPORTANT ISSUE.
FOR US IN EAST BOSTON HAVING HAD RECENT GUN INCIDENT, I THINK OUR FIRST -- RECENT SERIES OF GUN INCIDENCES NEAR OUR HIGH SCHOOL, CERTAIN HEIGHTENED AWARE THISNESS THIS COULDN'T BE MORE TIMELY.
SOME OF THE STRUCTURES THAT YOU'RE SETTING UP THEN TO TALK A LITTLE BIT ABOUT THE HIGH SCHOOL IN AND OF ITSELF.
WITH REGARD TO THE STRUCTURE YOU HAD MENTIONED THAT YOU HAVE -- I THOUGHT GOALS AND MIX OF SAFETY IN THE DRAFT IN THE ORANGE SECTION, YOU HAD LAID OUT ALL THE DIFFERENT THINGS OR GOALS THAT YOU THOUGHT WE SHOULD BE AIMING TOWARDS AND IT IS STILL A DRAFT.
WHO WAS AT THE TABLE TO HELP YOU DRAFT THAT AND IS IT GOING TO BE CIRCULATED TO ALLOW FOR MORE COMMUNITY FEEDBACK?

>> CERTAINLY GOOD FEEDBACK AS I MENTIONED BEFORE IT WAS GOOD FEEDBACK WHEN WE BROUGHT IT TO YOU.
WE SET TO WORK ON IT, CLEARLY THING LIKE THIS WE WANT TO BE ABLE TO SHARE MORE PROPERLY.
TAKING A CUE FROM WHAT YOU'RE MENTIONING WE'LL HAVE TO
CONSIDER EXACTLY WHAT THAT NEXT STEP IS.
WHAT IS REPRESENTED HERE IS THE WORK OF THE INTERNAL TEAM BETWEEN SAFETY SERVICES, BEHAVIORAL HEALTH, AND FACILITIES.
BUT WE DO NEED TO START BROADCASTING THAT AND BETTER UNDERSTANDING BOTH FROM EXTERNAL RESEARCH NOT JUST IN OUR COMMUNITY BUT EXTERNAL RESEARCH BUT ALSO WITHIN THE COMMUNITY HOW DO YOU REFINE THAT MAKE IT SOMETHING THAT PEOPLE EXPECT EVERY TIME THEY DROP THEIR KID OFF AT SCHOOL.

>> WHEN THIS IS COMPLETED WILL THERE BE TIMELINE HAD ADDED TO IT TO MAKE SURE ALL THE SCHOOLS ARE GETTING UP TO THIS COMPLIANCE OR THESE GOALS.

>> I KNOW YOU DIDN'T INTEND IT THAT WAY, WE WANTED TO BEGIN THAT WORK.
THAT IS WORK THAT WE HAVE BEEN DOING FOR YEARS THAT WILL CONTINUE TO DO, WE'RE VERY FORTUNATE THAT MAYOR WALSH DOUBLED THE NUMBER IN OUR CAPITAL BUDGET FOR SCHOOL SAFETY UPGRADES FROM $.5 MILLION TO $5 MILLION.
WE'RE ALREADY WORK CAN HARD TO THINK THROUGH HOW ARE WE GOING TO BUILD THAT CONTRACT RIGHT NOW.
TO GO OUT IMMEDIATELY STARTED SHOWING UP OUR BUILDINGS, WE DO BELIEVE IN FACT WE KNOW THAT WE'RE IN VERY GOOD PLACE WITH OUR EXTERIOR DOORS.
WE DO KNOW THERE ARE STILL CONCERNS ABOUT CLASSROOM DOORS, MAKE SURE THAT WE GET THAT THAT SHORED UP AS QUICKLY AS POSSIBLE, MAKE SURE THAT OUR INTERCOM SYSTEMS ACROSS SCHOOLS ARE FULLY OPERATIONAL AS THEY ARE IN MOST CASES.

>> YOUR BUDGET NOTE HAVE TWO
DECKSAL OFFICERS, WHERE ARE THEY GOING TO GO?

>> THOSE WERE OFFICERS THAT WE'RE ASKED FOR THROUGH MAINTENANCE BUDGET NOT THE OPERATIONAL BUDGET THERE IS COUPLE OF SCENARIOS THAT WE ASKED FOR.
YOU MAY BE ALREADY AWARE, THE DEARBORN IS MOVING OUT OF THE BURKE TO THE DEARBORN STEM RIGHT UP IN DUDLEY UP BEHIND BDA AND THEY'RE DOUBLING AMOUNT OF STUDENTS THERE.
IT WAS ORIGINALY IDENTIFIED FOR TWO OFFICERS TO BE THERE SO THAT'S ONE ADDITIONAL OFFICER.
WE LOOK FOR REPLACEMENT OFFICER THAT CAN GET BACK INTO THE SCHOOL ASSIGNMENT, GIVEN THAT WE OBLIGATED A FULL TIME OFFICERS TO THE BOLING BUILDING BECAUSE WE HAVE WIDE OPEN TRANSPORTATION AND WELCOMING CENTER ON SECOND FLOOR, THAT'S THEIR PRIMARY AREA OF CONCERN.

>> DO YOU HAVE ANY PLANS TO WORK WITH THE PTAs AND PARENTS TO HAVE THEM BEEN VOLUNTEERS IN SCHOOLS THAT ARE PART OF THE SAFETY TEAM OF?
I ASK THAT BECAUSE IN EAST BOSTON WE HAVE VERY ACTIVE PARENTAL COMMUNITY, MANY OF THE IMMIGRANT PARENTS WHO SPEAK THE LANGUAGES ALSO WOULD BE AVAILABLE, I THINK IT'S A RESOURCE THAT WE SHOULDN'T OVERLOOK AND TWO OFFICERS I THINK IS A STEP IN THE RIGHT DIRECTION, BUT CERTAINLY NOT ENOUGH.
HOW CAN WE GET COMMUNITY INVOLVED IN SAFETY OR DO YOU PLAN TO?

>> I THINK THAT'S AN ONGOING CONVERSATION.
WE'VE CERTAINLY SPENT A LOT OF TIME WITH THE HEAD MASTER THERE THROUGHOUT THE YEAR NOT JUST IN REACTIVE WAY BUT IN PRO-ACTIVE
WAY.
HE'S GOT 1400 STUDENTS THERE.
IT'S A LOT TO HANDLE.
HE'S GOT SOME CAPACITY ISSUES
MANAGING THAT AND SO WITH THE
OPERATIONAL SUPERINTENDENT AND
SAFETY TEAM WE'LL LOOK AT ALL
OPTIONS TO COMPLEMENT AROUND
SAFETY.
THAT CERTAINLY SOMETHING WE CAN
LOOK AT.
I HAVEN'T LOOKED AT IT IN THE
PAST, SOME PEOPLE HAVE.
WE CAN LOOK AT THE CHALLENGES
AND POSSIBLE PROS OF HAVING THAT
OPTION FOR SURE.

>> TWO MORE QUESTIONS.
ONE IS ABOUT LANGUAGE AND THE
CAPACITY FOR THE APP ALL OF THE
COMMUNICATION TOOLS I THINK ARE
EXCELLENT, BY THE WAY, THAT YOU
HAVE COME UP WITH A WAY FOR
YOUNG PEOPLE TO REPORT, TO BE
ABLE TO SPEAK ANONYMOUSLY BUT
ALSO FOR YOU TO EVEN COMMUNICATE
AMONGST YOURSELF IN AN APP.
BUT TELL ME IN TERMS OF THE
LANGUAGE CAPACITY HOW THAT IS
GOING TO BE BUILT OUT?

>> THAT'S SOMETHING I CAN GET
SOME MORE INFORMATION FROM YOU.
I CAN TELL YOU THAT THERE'S 24
HOUR CRISIS CENTER STAFFED BY 75
QUALIFIED CRISIS COUNCILORS WITH
LANGUAGE CAPACITY.
IT'S NOT IN THIS STATE BUT IT'S
A VENDOR THROUGH SANDY HOOK
PROMISE THAT'S WHERE THE INITIAL
REPORTS GET PROMISED, VETTED FOR
SAFETY, NONLIFE SAFETY THEN GET
SENT TO OUR ESTABLISHED CHAIN OF
COMMUNICATION.
WE'RE ALWAYS SENSITIVE TO BEING
CULTURALLY COMPETENT AROUND
LANGUAGE, WE'LL WORK WITH
COMMUNICATIONS DEPARTMENT AND
SANDY HOOK PROMISE THEY HAVE
DONE IT ALL OVER THE COUNTRY
INCLUDING MIAMI, L.A. AND
COLORADO.
I'M CONFIDENT THEY TACK THEY'LL
ISSUE THAT WE'LL BE ABLE TO
ACCOMMODATE.

>> ONE OF THE OTHER SUGGESTIONS
THAT CAME UP IN A RECENT PARENT
MEETING WAS ELIMINATING
BACKPACKS OR USING CLEAR
BACKPACKS A WAY TO ASSURE SAFETY
IN THE SCHOOLS.
I DIDN'T KNOW IF THERE WAS ANY
MOVEMENT ON THAT.
ONE OF THE BIGGEST ISSUES WE
HAVE IN EAST BOSTON HIGH SCHOOL
IS THAT IF WE DO -- HAVE
EVERYONE GO THROUGH METAL
DETECTORS WE'RE TALKING ABOUT
FOLKS BEING LATE TO CLASS, IT
CUTS INTO OUR EDUCATION TIME.
BALANCING EFFICIENCY AND SAFETY
EXTREMELY HARD I APPRECIATE THE
EFFORTS ALREADY BUT JUST WANT
YOUR THOUGHTS ABOUT BACKPACKS.

>> YEAH.
WE HAVEN'T DUG INTO THAT OPTION
YET.
I THINK ONE OF THE THINGS WE
WANT TO DO MAINTAIN THOSE SELF,
SAFE AND WELCOMING ENVIRONMENTS
NOT INFRINGE TOO MUCH ON YOUNG
PEOPLE AND STUDENTS AND
FAMILIES.
LIKE I SAID, WE UNDERSTAND THE
CAPACITY ISSUES AT EAST BOSTON
HIGH SCHOOL.
THERE ARE OTHER SCHOOLS THAT
HAVE TALKED ABOUT THE SAME TYPE
OF ISSUES.
THERE ARE SOME OTHER AVENUES WE
CAN LOOK AT.
CERTAINLY NOTHING OFF THE TABLE.
BUT WE DON'T WANT TO -- DON'T
WANT TO FORCE THAT KIND OF
CONFORMING IN THAT SENSE.
THAT WOULD BE CHALLENGING.
NOT SAYING IT'S NOT PRACTICAL
FOR OBVIOUS REASONS.

>> CLEAR BACKPACKS?

>> CORRECT.

>> WE'LL BE WORKING CLOSELY WITH
PHIL.
I KNOW THAT HIS STAFF HAS BEEN
WONDERFUL COMMITTED TO EXTENSIVE SUPPORT UNTIL THE END OF JUNE BUT THAT'S NOT GOING TO BE SOMETHING THAT CAN BE MAINTAINED.

>> THANK YOU.

>> THANK YOU YOU.
COUNCILOR O'MALLEY.

>> THANK YOU, MR. CHAIRMAN, GOOD AFTERNOON, PART OF MY JOB IS TO ASK TOUGH QUESTIONS AND AS JOHN WELL KNOWS THESE BUDGET HEARINGS I WILL POINT OUT ISSUES OF DISAGREEMENT. THIS IS ONE WHERE THERE IS NO DISAGREEMENT IN FACT HOWEVER MUCH MONEY YOU'RE ASKING FOR I THINK WE SHOULD MEET AND SURPASS THAT.

>> WAIT A SECOND THEN.

>> I APPRECIATED YOUR COMMENTS, JOHN, I AGREE WITH YOU COMPLETELY, I KNOW AS A DAD I KNOW THIS IS PERSONAL FOR YOU IN A WHOLE HOST OF REASONS. MY GOD EVERY TIME WE SEE WHAT WE SAW IN PARKLAND, FLORIDA COUPLE MONTHS AGO NOW, IT'S ALL OF OUR BIGGEST FEARS. IT'S SAD THAT THIS IS THE LIFE THAT WE LIVE IN.
I DON'T WANT TO GO TOO MUCH ON IN TANGENT. COLUMBINE HAPPENED WHEN I WAS IN COLLEGE.
I'M OLD ENOUGH OR YOUNG ENOUGH TO NEVER EVEN CONCEDE THAT THERE WOULD BE DANGER IN A SCHOOL, UNFORTUNATELY THAT IS NOT THE WAY IT IS.
RIGHT OFF THE BAT I KNOW THE ANSWER WHICH IS WHY I'M ASKING THIS QUESTION.
CAN WE ALL AGREE THAT A SORT OF OFF THE CUFF COMMENT FROM THE PRESIDENT OF THE UNITED STATES THAT WE SHOULD ARM TEACHERS IS A RIDICULOUSLY FLAWED AND TERRIBLE IDEA, IS THAT THE STATEMENT OF
BOSTON PUBLIC SCHOOLS AS WELL?

>> YES.

>> VERY BAD IDEA.

>> THANK YOU FOR THAT.

>> I'M MARRIED TO A TEACHER. BELIEVE ME, IT'S A BAD IDEA.

>> BRIEFLY, PERSONNEL IS UP $135,000 WHICH WOULD PAY FOR TWO ADDITIONAL OFFICERS.

>> CORRECT.

>> NON-PERSONNEL UP $40,000, IS THAT FOR RADIO UPGRADE? THERE'S $150,000 WHICH IS NEW LINE FOR RADIO NEEDS. BUT I CAN LOOK AT SPECIFICALLY WHAT THAT -- WE TOOK OUT SEVERAL DOLLARS FROM THE CONTRACT SERVICES, I CAN --

>> MORE CURIOUS, WE CAN TALK ABOUT THAT LATER.

>> DEPUTY CHIEF POSITION IS VACANT ON YOUR ORG CHART?

>> CURRENTLY POSTED.

>> CAN WE GET COMMITMENT THAT IT WILL BE FILLED BY NEW SCHOOL YEAR?

>> YES.

>> GREAT.
I NOTICED ON THE LAST TWO PAGES WHICH SHOWS THE BUDGETS OF THIS YEAR AND LAST YEAR THAT SEVERAL POSITIONS LOOK LIKE THEY HAVE DECREASED IN SALARIES, IS THAT TRUE OR IS THAT A TYPO? SPECIFICALLY THE FIRST TWO POSITIONS LISTED, LOOK AT ABOUT $11,000 PAY CUT. MAYBE SOME FORMATTING ERROR WHEN THIS WAS PREPARED. IT DO BE IN THE WAY THAT THE SCHOOL DISTRICT DOES BUDGETING.
YOU MIGHT RECALL THIS IS GETTING INTO THE WEEDS BUT THE WAY THAT THE SCHOOL DISTRICT DOES BUDGETING FOR SALARIES BASED ON THE AVERAGE WITHIN TIER OF THAT POSITION. SO THE BUDGETED NUMBER FOR GIVEN POSITION OF SCHOOL DISTRICT MIGHT CHANGE YEAR OVER YEAR BUT THAT DOESN'T NECESSARILY MEAN THAT THAT PERSON'S SALARY IS CHANGING. IT'S A LITTLE BIT COMPLICATED. I DON'T EVEN FULLY UNDERSTAND IT MYSELF. I'M GETTING THUMBS UP FROM FINANCE. THE WAY THAT THEY DO IT THEY TAKE AVERAGE WITHIN TIER FOR EVERY POSITION IN THE SCHOOL DISTRICT THEN THAT AVERAGE MIGHT CHANGE YEAR OVER YEAR AS AVERAGES CHANGE.

>> THANK YOU, I APPRECIATE THAT.

>> THAT WOULD BE AWFUL.

>> TALK A LITTLE BIT ABOUT PROTOCOLS FOR -- BECAUSE THIS CAME UP A LOT, WE HAVE ALL HAD INCIDENTS, I DON'T NEED TO SPECIFY THEM BUT SOMEONE RINGS A BELL IS HOW MANY SCHOOLS HAVE CAMERAS AS OPPOSED TO INTERCOM SYSTEM, BALLPARK, MOST I ASSUME JUST HAVE INTERCOM SYSTEM.

>> WE'RE WORKING TO GET MONITORS FOR BETTER PICTURE FOR SOME OF THEM.

>> ANY UPGRADE WE SHOULD INVEST IN AND WE'LL STAND TO MAKE SURE WE CAN. YOU GUYS CAN AFFORD THAT. A NON-PARENT OR INDIVIDUAL, ADULT RINGS THE BELL AND THEN IS THERE TRAINING IN PLACE FOR SCHOOL SECRETARIES FOR FOLKS THAT WORK AS ADMIN ASSISTANTS IN THE FRONT OFFICE, A POLICY HOW THAT PERSON, IN OTHER WORDS, SOMEONE COME FROM OFFICE.
MAKE SURE WE'RE IDENTIFYING
BEFORE WE'RE BUZZING INTO THE
SCHOOL AS OPPOSED TO THE TRUSTED
PRACTICE OF, THAT IS SO-AND-SO
MOM I'M GOING TO BUZZ THEM IN
COME TO THE FRONT DOOR.

>> THAT'S CRUCIAL.

>> IF YOU HAVE CONSISTENT PERSON
COVERING THEY'RE ON THE BALL,
THAT'S GREAT.
IF YOU HAVE SUBSTITUTE THAT DAY
IT PRESENTS A PROBLEM.
THERE'S SOME THINGS THAT WE WANT
TO TWEAK BASED ON THINGS THAT
HAVE HAPPENED IN REALTIME, IN
SCENARIOS OVER LAST COUPLE OF
YEARS THAT WE WANT FOLKS TO BE
SENSITIVE.
IT'S NOT ALWAYS THE PERSON THAT
YOU DON'T KNOW, RIGHT?
THERE'S MUCH LESS LIKELIHOOD
WE'LL HAVE THAT TYPE OF
SITUATION EXTREME MUCH MORE
LIKELY THAT IT WILL BE DOMESTIC
VIOLENCE OR CUSTODY ISSUE OR
SOMEONE KNOWN TO THE SCHOOL THAT
IS HAVING SOME ISSUES.

>> I'M GLAD TO HEAR THAT.

>> THERE WILL BE 77 SCHOOL
OFFICERS IN THIS BUDGET.
HOW MANY SCHOOLS 125.
WHAT WOULD IT COST TO GET
ADDITIONAL 50 OFFICERS.
HAS THAT BEEN DISCUSSION TO HAVE
DEDICATED SCHOOL POLICE OFFICER
AT EVERY SCHOOL.
WITH.

>> WE'VE MADE RECOMMENDATIONS
FOR 32 OFFICERS WHICH
APPROXIMATELY $1.7 MILLION TO
COVER ALL HIGH SCHOOLS AND
MIDDLE SCHOOLS IN K-8 THROUGH
ADDITIONAL 48 CENTERS TO COVER
ALL ELEMENTARY SCHOOLS THAT
DON'T CURRENTLY HAVE AN OFFICER.
IT WILT BE AN ONGOING
DISCUSSION.
IN LIEU OF FULL OFFICERS THERE'S
INTELLIGENT DISCUSSION STARTING
TO HAPPEN ABOUT WHAT SECURITY LOOKS LIKE.
SCHOOL COMMUNITY COORDINATORS WITH KNOWS RESPONSIBILITIES.
WHILE WE HAVEN'T HAD FULL OUT DISCUSSION ABOUT THAT GIVEN THE CLIMATE AND GIVEN THIS SESSION I THINK WE'RE TRYING TO START HAVING THOSE CONVERSATION, THIS, IS ALSO THINK ABOUT THIS CLIMATE.
WE KNOW THAT BEST PUBLIC SAFETY STRATEGY IS TO PUT PEOPLE IN PLACE WHO CREATE RAPPORT AND COMMUNICATE WITH STUDENTS, FAMILY AND STAFF ARE ABLE TO CONDUCT CONFLICT RESOLUTION, DEESCALATE YOUNG PEOPLE, IDENTIFY SIGNS BEFORE THEY HAPPEN.
I THINK WE'RE EXPLORING THOSE OPTIONS.
MADE INTERNAL RECOMMENDATIONS.

>> GOOD.
JUST ONE THING.
IF YOU DON'T MIND WHAT WE ALSO HAVE TO DO WHEN LOOKING AT RECOMMENDATIONS IS MAKE SURE THAT WE'RE ALSO BALANCING CONCERNS THAT PEOPLE HAVE THAT WE'RE CREATING TOO MUCH MUCH POLICE PRESENCE IN OUR SCHOOLS.
HOW DO WE BALANCE THOSE BECAUSE WE HEAR DIFFERENT PEOPLE SAY VERY STRONGLY, YOU SHOULD DO THIS, OTHER PEOPLE SAYING, YOU SHOULD NOT DO THIS.
YOU SHOULD THIS.
BE PART OF --

>> FAIR POINT.
AGREE 100%.
SCHOOL POLICE OFFICERS CARRY FIREARMS?

>> NO.

>> I REMEMBER VISITING ONE SCHOOL EARLY ON THERE WERE METAL DETECTORS.
IT JUST DIDN'T FEEL RIGHT I SAID TO THE PRINCIPAL WE SHOULD GET RID OF THOSE, HE SAID WE WANT
> We also say those are a tool the not end-all-be all.

> Absolutely.

> Point out great work Rick does every day he's been a great resource so thank you to your entire team.

> Councilor Essaibi George.

> Thank you.

> Thank you both for being here doing this presentation. I know it's something new but very important.

> I will say that as former high school teacher at East Boston High the two most important and useful and fulfilling hours of professional development I had ever had in my 13-year career was active shooter training that I participated in just before I actually took my leave and won this seat.

> I will also say as parent of four kids, three in the Boston public schools, that everyone of these incidences that we have nationwide I use as an opportunity to talk to my kids. One of my boys he just turned 12, but his response to me was, this is due to the things that we internalize.

> As parents and as teachers, he said, momma, there's a coat room right next to the front door something happens in my building if I hide in that closet when someone comes in I can tackle them.

> That's not what we want our kids thinking about when they go to school, we want them to be safe. Also know that something that school safety something that I think about and have thought about since my first day of teaching in the classroom. I think it's important that
YOU'RE HERE AND IMPORTANT THAT WE AS CITY SUPPORT THE WORK THAT YOU'RE DOING TO MAKE SURE THAT OUR SCHOOLS ARE SAFE AND HAVE NOT JUST THE PREVENTIVE STUFF IN PLACE BUT THINGS THAT WE NEEDISH CASE THERE IS SOMETHING TO HAPPEN HOPEFULLY WASTE OF MONEY THAT WE EVER HAVE TO USE ANY OF IT.
I WILL SAY I AM DISAPPOINTED THAT WE HAVEN'T DONE THE ACTIVE SHOOTER PRESENTATION AS PART OF OUR PROFESSIONAL DEVELOPMENT IN ALL OF OUR SCHOOLS.
I WOULD SAY FOR ME IT'S REALLY IMPORTANT GOAL, VERY IMPORTANT ONLY DONE IN 35 --

>> I CAN CLARIFY IT'S BEEN HAPPENING THE LAST THREE YEARS STARTED BY MAYOR'S OFFICE OF EMERGENCY MANAGEMENT.
IT HAS HAPPENED IN MORE SCHOOLS. THIS IS JUST THIS SCHOOL YEAR'S NUMBER.
OUR GOAL IS TO DO THEM EVERY TWO YEARS.

>> HAS EVERY SCHOOL HAD THE TRAINING AT LEAST ONCE?

>> WE'D HAVE -- WE DIDN'T TRACK IT EITHER UNTIL LAST SCHOOL YEAR FORMALLY.
BUT I COULD SAY WITH CONFIDENCE THAT THE MAJORITY HAVE HAD THEM IN ONE FORM OR ANOTHER.
THIS IS THE UPDATED VERSION HENCE THE EVERY TWO YEARS.
BUT WE JUST MET WITH BPD ACADEMY YESTERDAY TALKED ABOUT SOME CAPACITY ISSUES AROUND THAT, HOW WE CAN BE -- MAKE IT MORE OF ROUTINE AND PERHAPS HIT A HIGHER NUMBER EVERY SCHOOL YEAR. WE'RE SENSITIVE TO THAT.

>> GREAT.
MAKE SURE TO SAVE THAT QUESTION AS WELL FOR BOSTON POLICE DEPARTMENT WHEN WE HAVE THE COMMISSIONER AND HIS TEAM BEFORE US.
EAR THING TALK TO SUPERINTENDENT ABOUT MANDATING ACTIVE SHOOTER, YOU KNOW AS A TEACHER --

>> YOU HAVE MY SUPPORT ON THAT.

>> YOU DON'T GET ON THAT SCHEDULE. BUT TEACHERS AND SCHOOL LEADERS HAVE BEEN VERY RESPONSIVE BUT I DON'T WANT IT TO BE REACTIVE. I WANT IT TO BE AUTOMATIC MANDATE EVERY OTHER YEAR FOR THEM INSTEAD OF, THERE'S AN INCIDENT, I HAVEN'T HAD THIS, LET ME DO IT.

>> JOHN, I CUT YOU OFF, I'M SORRY.

>> ONE NOTE, THIS IS NOT TO SAY ANYTHING LESS ABOUT PARTNERSHIP WITH BPD BUT ONE OF THE STRUGGLES WE HAVE THAT PREVENTS US FROM DOING MORE IS SCHEDULING WITH BPD TO MAKE SURE THAT WE CAN GET OUT TO THESE SCHOOLS. SUCH A SENSITIVE TOPIC WE HAVE TO GET IT RIGHT. WE'RE JUST NOT THERE YET WITH TRAIN THE TRAINER TYPE APPROACH. WE RELY ON SUPPORT OF BPD WITH THEIR SMALL NUMBER OF TRAINED FACILITATORS WHO ARE FBI CERTIFIED. WE MAY LOOK AT EXPANDING THAT MODEL OR DOING TRAIN THE TRAINER TO ALLOW US MORE BROADLY CAST THE NET ACROSS SCHOOL DISTRICT. RIGHT NOW THAT IS PART OF THE HALL THANKS WE HAVE.

>> ONE OF THE BENEFITS OF HAVING BE BOSTON POLICE OFFICERS THEY ARE FIRST RESPONDERS. ONE OF THE THINGS I WILL SAY IS CONCERNING IS, WE WILL HAVE THAT PRESENTATION, I KNOW THAT VARIOUS -- THIS IS MORE OF CONVERSATION WITH BOSTON POLICE, BUT CERTAINLY IN RELATIONSHIP WITH BPS IS THAT IT'S THE S.W.A.T. TEAM, SOME OF THE SPECIALIZED UNITS AND SCHOOLS
POLICE UNIT WITHIN BOSTON POLICE HAS BEEN TRAINED RESPONDING TO ACTIVE SHOOTER INCIDENT. BUT THE LOCAL POLICE DISTRICTS FIRST RESPONDERS, GUY THAT MIGHT BE SITTING OUTSIDE JUST BY CHANCE OR IS JUST UP THE STREET OR THE EMT THAT IS STATIONED THAT PARTICULAR AREA OR BOSTON FIRE IN THAT AREA THEY'RE GOING TO BE THE FIRST RESPONDERS NOT THE SPECIALIZED UNIT. AS MUCH AS WE CAN GET THOSE INDIVIDUALS INTO OUR SCHOOL BUILDINGS TO DO WALK THROUGHs HAVE AN AWARENESS OF SOME OF THESE VERY ODDLY BUILT BUILDINGS I THINK IS REALLY IMPORTANT.

>> I WOULD AGREE.

>> I ALSO THINK TALKING ABOUT TRAINING --

>> LOOKING AT HIS CLOCK OVER HERE.

>> AT IT RELATES TO TRAINING THAT WE ARE ALSO TRAINING SUBs, BECAUSE THEY ARE NOT TRAINED IN SAFE MODE OR ANY OF THESE DRILLS. THEY'RE NOT TRAINED QUITE HONESTLY IN FIRE DRILLS IN WHICH THEIR CASE IS APPROPRIATE FOR WHATEVER CLASSROOM THEY HAPPEN TO BE IN. BUT THAT ALSO ANY OF OUR OUTSIDE PARTNERS THAT HAPPEN TO BE WORKING IN OUR SCHOOLS THAT THEY ARE ALSO AWARE OF APPROPRIATE DRILL OR APPROPRIATE RESPONSE SHOULD THERE BE A FIRE DRILL, AN ACTIVE SHOOTER DRILL OR UNFORTUNATE INCIDENT OR LOCKDOWN SAFE MODE THAT THEY KNOW WHAT THE APPROPRIATE RESPONSES WITHIN THAT BUILDING.

>> SAY ONE MORE THING. I KNOW THAT YOU WERE INTERESTED IN ATTENDING INTERNAL AUDIT WHENEVER SUITS YOUR FANCY WE'D LOVE TO HAVE YOU.
THANK YOU.

WE'VE BEEN JOINED BY COUNCILOR ED FLYNN. CHAIR RECOGNIZES COUNCILOR ZAKIM.

MR. CHAIRMAN, GOOD EVENING. QUICKLY JUST WANT TO TALK ABOUT THE SNOWDEN SCHOOL WHICH IS IN MY DIRECT UNFORTUNATELY THIS IS AN ISSUE I BRING UP AT OTHER BPS HEARINGS ONE THE ONLY BOSTON PUBLIC SCHOOLS IN DISTRICT 8 BUT THAT'S FOR ANOTHER DAY. THERE HAVE BEEN SOME ISSUES WITH SNOWED ENON NEWBURY STREET. HAD LOT OF ISSUES. WHAT YOUR AWARENESS IS OF THAT SITUATION IF THERE ARE PLANS TO ADDRESS IT MAYBE WHAT EITHER -- WHETHER SCHOOL POLICE OR PRIVATE CONTRACTED SECURITY DOES AFTER HOURS AT BPS FACILITIES.

WE ADDRESS THOSE ICE ALL THE TIME. WE WORK WITH LIAISON AT BPD AND ALSO HOMELESS SERVICES AND BOSTON PUBLIC HEALTH COMMISSION ON ISSUE OF NEEDLES AND AROUND AREAS WHERE THERE IS SCHOOL-AGED KIDS. NORMALLY HOW IT WORKS THAT THEY WILL BE ISSUES THAT ARE BROUGHT UP, CUSTODIAN TO FACILITIES OR FROM THE SCHOOL LEADER TO THE OPERATIONAL SUPERINTENDENT THEY WILL COME TO SAFETY SERVICES AND WE'LL BRANCH OUT FROM THERE. I'D BE HAPPY TO ADDRESS THAT ISSUE, TALK TO THE SCHOOL LEADER TAKE A LOOK AT IT.

WHAT IS TYPICALLY THE CAPACITY AFTER HOURS? AFTER SCHOOL IS DISMISSED COUPLE HOURS.

I MEAN PRIMARILY WE WORK WITH THE BOSTON POLICE DEPARTMENT AND CAPTAIN OF THAT DISTRICT TO MAKE IT MORE OF ROUTINE FOR THE
DISTRICT AND SEE WHAT THEIR FEEDBACK IS. THEY ARE USUALLY VERY RESPONSIVE.

>> I WALK BY IT ALL THE TIME. I SEE IT MYSELF. RIGHT HERE COPLÉY T STOP ACROSS FROM 7-ELEVEN WHICH HAS ITS OWN PROBLEM ON THIS FRONT. ASIDE FROM JUST LOITERING I THINK DOES CREATE A DANGEROUS SITUATION, CERTAINLY EARLY IN THE MORNING I THINK WHEN STUDENTS ARE ARRIVING, EVEN IN THE AFTERNOON TO PUT THAT ON YOUR AGENDA TO THE EXTENT I KNOW POLICE HAVE BEEN RESPONSIVE BUT OBVIOUSLY THAT IS USUALLY CALLS ARE IMPORTANT, SCHOOL STAFF ARE CALLING THEM OR IF THERE IS SOME SORT OF AFTER HOURS CAPACITY TO DO IT.

HAVING THE SAME DISCUSSIONS WITH THE LIBRARY AND THEIR HEARING ABOUT THE CENTRAL BRANCH. A GROWING CONCERN FOR SCHOOL COMMUNITY AS MUCH AS PEOPLE IN THE NEIGHBORHOOD. WE CAN ADDRESS THAT WOULD BE VERY HELPFUL MAKING SURE THAT SCHOOL TEAM, SCHOOL LEADERSHIP HAS ALL THE SUPPORT THEY CAN GET.

THAT'S ALL I HAVE, MR. CHAIRMAN, THANK YOU FOR YOUR ATTENTION.

>> COUNCILOR FLYNN.

>> THANK YOU, COUNCIL CIOMMO. I HAD A COUPLE OF QUESTIONS. FIRST QUESTION ON CONDEN SCHOOL IN SOUTH BOSTON. THERE WAS SHOTS FIRED INCIDENT MAYBE YEAR AND A HALF AGO. IN THE PUBLIC HOUSING DEVELOPMENT NEARBY, I BELIEVE THE STUDENTS WERE STILL IN THE PLAYGROUND AT THE TIME. WHAT LESSONS WERE LEARNED FROM THAT INCIDENT?

>> I WAS ON THE CALL WITH YOU RECENTLY, WHAT WE -- MEET WITH
 THEM ON AUDITS THAT HAS BEEN AN AREA WHERE THERE'S BEEN SEVERAL INCIDENTS OVER PAST COUPLE OF YEARS.
ALSO WORK WITH THE PRINCIPAL OVER THERE AND HIS STAFF INCLUDING PARTNERSHIP WITH BCYF IS ENSURE THAT IF THERE IS ANY COMMUNICATION WHATSOEVER, LOOKS WRONG, SOUNDS WRONG, FEELS WRONG YOU'RE GOING BACK IN THE BUILDING.
AND WORKING ON THOSE SPECIFIC DRILLS FOR SAFE MODE WHEN YOU NEED TO GET KIDS BACK INSIDE EVEN IF YOU'RE NOT SURE IF THAT'S WHAT YOU HEARD IF YOU THINK IT'S A PROBLEM GETTING THEM BACK IN.
WHEN THOSE THINGS TAKE PLACE, WE ARE IN CONSISTENT COMMUNICATION WITH THE BOSTON POLICE DEPARTMENT ABOUT IS THERE AN ONGOING CONFLICT, SOMETHING THAT'S HAPPENED REPEATEDLY WEEK TO WEEK.
DO THEY NEED TO STAY IN FOR RECESS FOR THE REST OF THE WEEK.
DO WE NEED TO HAVE LARGER PRESENCE DURING ARRIVAL AND DISMISSAL FROM BPD AND BOSTON SCHOOL POLICE.
ALL THOSE FACTORS WILL BE CONSIDERED.

>> ONE THING I'D ADD THERE ONE OF THE OTHER COMPLEXITIES THAT WE DEAL WITH IN MANY OF OUR SCHOOL BUILDINGS IS THAT WE'RE NOT ALWAYS ONLY OCCUPANT IN THE BUILDING.
SPECIFICALLY AT THE QUINCY ELEMENTARY WHICH WE DISCUSSED RECENTLY WE HAVE THE ISSUE OF HAVING TO MAKE SURE THAT WE'RE WORKING IN CLOSE CONJUNCTION WITH BCYF AND WORKING WITH HEALTH CENTERS BECAUSE WE MIGHT BE TRYING TO ENACT OUR PROTOCOLS TO THE FULLEST DEGREE, BUT IF THEY'RE NOT ADHERING TO THOSE SAME STRATEGIES OR PRACTICES IT'S SORT OF SETS US UP TO HAVE UNSAFE SITUATION.
WE'RE CONSTANTLY TRYING TO WORK CLOSELY WITH OUR PARTNERS AND OTHER SECTORS SO THAT WE CAN ALL BE ON THE SAME PAGE.

>> THANK YOU, I APPRECIATE THAT.

>> I KNOW YOUR STAFF HAS BEEN VERY HELPFUL TRYING TO PROVIDE SOME ASSISTANCE AS IT RELATES TO THE PLAYGROUND AREA OF THE QUINCY. IT'S WIDE OPEN AS YOU KNOW. I JUST WOULD LOVE TO HAVE SOME TYPE OF MORE DETAILED FACILITY IN THERE. IT'S TOO INVITING FOR PEOPLE COMING OFF THE STREET TO ACCESS THE PLAYGROUND ESPECIALLY KIDS ARE THERE DURING PLAY TIME. THAT'S A CONCERN. I HOPE LONG TERM OR SHORT TERM WE COULD COME UP WITH A PLAN TO DEAL WITH THAT SITUATION.

>> CERTAINLY ON OUR RADAR.

>> DOES EVERY SCHOOL -- IS EVERY SCHOOL, YOU MAY HAVE TALKED ABOUT IT EARLIER, EVERY SCHOOL CERTIFIED IN TERMS OF EVACUATION PLAN, A SAFETY PLAN, WHAT ARE THE PROTOCOLS. IS EVERY SCHOOL CERTIFIED BY THE SCHOOL, THE SCHOOL DEPARTMENT AND BOSTON POLICE?

>> EVERY SCHOOL IS MANDATED BY THE DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION TO HAVE A SAFETY EMERGENCY PLAN IN PLACE FOR EVERY SCHOOL YEAR. EVERY PERSON KNOWS WHAT TO DO AT THAT SPECIFIC TIME DURING EVACUATION?

>> THEY RUB FOUR DRILLS A YEAR, CORRECT.

>> THAT'S THE EXPECTATION.

>> AS KIM MENTIONED THAT IS SOMETHING THAT IS EXPECTED EVERY SCHOOL YEAR.
BEFORE WE ACTIVATE SCHOOL BUILDINGS, IF YOU WILL AT THE BEGINNING OF EVERY SCHOOL YEAR CERTAIN THINGS THAT WE HAVE TO CHECK OFF WITH OUR SCHOOL LEADERS.
SO THAT WE HAVE CONFIDENCE THAT THE SCHOOL WILL OPERATE AS WELL AS EXPECTED.
ONE IS THEIR SCHOOL SAFETY PLAN THAT HAS TO BE IN PLACE BEFORE THE SCHOOL YEAR BEGINS.

>> IS EVERY DOOR IN THE SCHOOL DEPARTMENT IN THE SCHOOLS CERTIFIED, UP TO PAR, UP TO STANDARDS IN TERMS OF THE LOCKING PROCEDURE, UNLOCKING PROCEDURE.
IS THERE ANY CONCERN THAT YOU HAVE ABOUT ANY OF THE DOORS?

>> WE HAVE ROUGHLY 10,000 DIFFERENT CLASSROOM DOORS IN THE SCHOOL DISTRICT SO WE DO HAVE SOME CONCERNS, WE'RE NOT AT 100% SECURITY WITH OUR CLASSROOM DOORS.
WE WANT TO BE.
WE THINK THAT CAPITAL PLAN INVESTMENT PARTICULARLY INCREASE FROM MAYOR WALSH IN THAT LINE ITEM WILL GO LONG WAY TOWARD GETTING US TO THAT GOAL.
FROM AN EXTERIOR DOOR PERSPECTIVE, THOSE ARE ALWAYS FOR OBVIOUS REASONS OUR MOST IMPORTANT PRIORITIES.
WE'RE HAPPY TO SAY BUT NOT PATTING OURSELVES ON THE BACK THAT 100% ARE OPERATING FUNCTIONALLY.
FULLY OPERATIONAL HOWEVER YOU WANT TO CHARACTERIZE IT, TRYING TO STAY AHEAD OF THOSE AS WELL TO MAKE SURE AT THE SLIGHTEST SIGN THAT THEY NEED TO BE REPAIRED OR REPLACED.
THAT IS SOMETHING THAT WE SEND TEAM OUTRIGHT AWAY WHEN WE GET REQUEST.
AS FAR AS CLASSROOM DOORS GO AS MENTIONED IN THE SLIDES HERE WE FOUND THAT 93% OF OUR CLASSROOM
DOORS AROUND THE DISTRICT ARE -- OVERALL FUNCTIONING LOCKING SYSTEM WITHIN A SCHOOL THAT DOES NOT MEAN THAT SOME OF THESE 10,000 DOORS DON'T NEED TO BE REPAIRED OR THAT THE LOCKS DON'T NEED TO BE REPAIRED OR KEYS THAT HAVE GONE MISSING DON'T NEED TO BE REPLACED. ALL THINGS WE HAVE TO CONSIDER AS WE TRY TO SHORE THIS UP.

>> DO YOU HAVE ENOUGH MONEY, IS THERE ENOUGH MONEY IN THE BUDGE TOTE DEAL WITH THE SITUATION OF DOORS?

>> WE BELIEVE SO. THIS IS A $5 MILLION INVESTMENT, WE BELIEVE THAT THIS IS GOING TO BE ENOUGH TO GET US THROUGH TO MAKE SURE THAT WE'RE SHORING UP THOSE SYSTEMS AS MUCH AS WE CAN.

>> DO YOU HAVE ENOUGH SCHOOL POLICE?

>> I THINK WE COULD USE MORE. THAT'S SOMETHING WE'LL DISCUSS ABOUT MAKING PROPOSAL HOW MANY MORE WHAT THAT WOULD LOOK LIKE. I THINK IT WOULD BE IDEAL TO HAVE SOME SORT OF DESIGNATED PARASECURITY OR SCHOOL POLICE OFFICER FOR SEVERAL REASONS WITHIN THE SCHOOL WITHIN EACH SCHOOL.

>> HOW MANY SCHOOL POLICE OFFICERS ARE THERE IN THE CITY?

>> THERE ARE 75 CURRENTLY, THERE WILL BE 77 NEXT YEAR.

>> WITH THE DIVERSE POPULATION OF BOSTON, DO YOU HAVE BREAK DOWN IN TERMS OF HOW MANY SPEAK LANGUAGES OTHER THAN ENGLISH AS WELL?

>> WE CAN CERTAINLY PROVIDE THAT.

>> REASON I WAS ASKING, SAY LIKE
QUINCY, WOULD A POLICE OFFICER SPEAK CANTONESE OR MANDARIN?

>> I DON'T KNOW IF WE HAVE ANYONE -- PROBABLY NOT. WE'RE SENSITIVE TO THAT AS WE HAVE AN OPPORTUNITY TO HIRE CERTAINLY SOMETHING WE CONSIDER.

>> I THINK THAT WOULD BE IMPORTANT TO AT LEAST BRING ONE CANTONESE OR MANDARIN SPEAKING POLICE OFFICER ON STAFF TO INTERACT EFFECTIVELY WITH THE CHILDREN.

IS THERE ANYTHING THAT THE CITY COUNCIL CAN DO TO HELP YOU ON ANY OF THESE ISSUES?

>> I THINK AS WE CONSIDER AN INTERNAL PROCEED PROCEEDSAL FOR INCREASED STAFFING, COULD USE THE SUPPORT.

>> ON THE NOTE THAT YOU RAISED ABOUT LINGUISTIC ABILITIES OF OUR SCHOOL POLICE OFFICERS. KIM MENTIONED BEFORE EXTREMELY IMPORTANT TO UNDERSCORE IS THAT WE REALLY MADE IT EVEN MORE CONCERTED EFFORT TO MAKE SURE THAT SCHOOL POLICE OFFICERS ARE REALLY FEELING LIKE THEY'RE PART OF THE CULTURE, THE FABRIC OF THE SCHOOL, CERTAINLY LOOKING AT DYNAMICS LIKE LANGUAGE ACCESS IS VERY IMPORTANT TO US SO THAT THEY CAN BE PART OF THAT COMMUNITY.

THEY'RE NOT JUST POLICE PRESENCE THEY ARE MEANT TO BE SUPPORT TO THE STUDENTS AND STAFF TO PROVIDE THAT SAFE ENVIRONMENT.

THE SAFETY DOESN'T JUST COME WITH THE POLICE PRESENCE IT COMES WITH BUILDING RAPPORT AS KIM MENTIONED BEFORE.

>> I AGREE.

WOULD GO A LONG WAY TO HAVE AT LEAST ONE CANTONESE SPEAKING OFFICER THAT WOULD BE EFFECTIVELY COMMUNICATE WITH THE STUDENTS AT THE JOSIAH QUINCY
SCHOOLS OR OTHER SCHOOLS IN THE AREA AS WELL.
THANK YOU.

>> THANK YOU.
COUNCILOR O'MALLEY.

>> THANK YOU, MR. CHAIR.
I APPRECIATE THE COMMENTS AND AGREE WITH THEM ABOUT IMPORTANCE OF INCREASING STAFFING LEVEL WHICH I ABSOLUTELY SUPPORT.
THANK MY GOOD COLLEAGUE TO BRING UP THE FACT.
I KNOW IT'S A FOCUS OF YOU ALL AS WELL MAKE SURE THERE IS CULTURAL COMPETENCY AMONG THE STAFF.
MORE OVER, NOT INCREASING THE NUMBER OF SCHOOL POLICE OFFICERS IS IMPORTANT BUT ALSO LOOKING AT OTHER MENTAL HEALTH PROFESSIONALS, CLINICIAN, IS THAT EXTENT.
I THINK THAT WE SHOULD BE IN THIS YEAR'S BUDGET LOOK TO BOLTER THOSE NUMBERS BY MORE THAN TWO ADDITIONAL ISAY THAT RIGHT NOW PUBLICLY.
NOT USED TO ME SAYING NICE THINGS AT THESE HEARINGS, TAKE IT WHILE YOU CAN.
DO YOU EVER WORK WITH -- BEEN ANY OPPORTUNITY TO WORK WITH THE POLICE CADETS?
JUST ANOTHER ADULT OR YOUNG ADULT IN A UNIFORM TO SORT OF HELP --

>> TO MY KNOWLEDGE I'M IN THE IN THE -- NOT IN THE SCHOOLS WE DID HAVE RECENT FIELD TRIP FOR THE ACADEMY BEFORE THEY GRADUATED, THAT WAS FANTASTIC, ROLE MODELING, GREAT TO SEE THAT, KIDS WERE SO ENGAGED WITH THE OFFICERS AND LOT OF FOLKS OVER THERE, GREAT CLASS THAT GRADUATED I THINK IT'S SOMETHING, AGAIN THAT PARTNERSHIP PROCEED LIVE WICK BPD VERY PRO-ACTIVE IN PREVENTION AND INTERVENTION, KIDS FEELING ISOLATED OR NOT
INFORMED NOT FEELING LIKE THEY
HAVE OPPORTUNITIES AND ROLE
MODEL SOMETHING --

>> I'VE BEEN IMPRESSED AT THE
LEVEL OF DIVERSITY AMONG POLICE
CADETS ALSO REFLECTS IN THE
POPULATION OF BPS.
WE'LL CONTINUE THESE
CONVERSATIONS WHEN WE HAVE OUR
BPD MEETING.
CAN YOU TALK BRIEFLY MORE ABOUT
THE SANDY HOOK PROMISE AND I
THINK YOU TOUCHED ON THIS IN THE
POWER POINT BUT WANTED TO DRILL
DOWN A LITTLE DEEPER.
SORT OF THE SOCIAL MEDIA.
SADLY EVERY TIME WE HEAR ONE OF
THOSE CATASTROPHIC EVENTS
INVARIBLY THERE'S SOCIAL MEDIA
POST THAT SOMEONE WROTE THAT WAS
OFTEN PRELUDE TO WHAT HAPPENED.
IS THAT PART OF THE SANDY HOOK
PROMISE TO NOT NECESSARILY
MONITOR BUT TEACH KIDS TO SAY
SOMETHING IF THEY SEE SOMETHING
THAT'S UNNERVING, CAN YOU TALK
ABOUT THAT?

>> WE GET HEAVY RESPONSE FROM
STUDENTS ALREADY REPORTING
THINGS PRO-ACTIVELY THEN ABLE TO
ACT ON THAT WITH PARTNERSHIP
WITH BPD.
BUT CERTAINLY THE ANONYMOUS
REPORTING SYSTEM WE KNOW HOW
YOUNG PEOPLE LIVE THESE DAYS,
VERY DIFFERENT THAN WHEN I WAS A
KID.
THERE WERE NO PHONES, I WOULD
ADVOCATE FOR THAT.
THIS WE THINK IS AN AVENUE TO
REALLY CREATE THAT VOICE FOR
YOUNG PEOPLE THAT CAN'T STEP UP
SAY SOMETHING CAN WON'T
AUTOMATICALLY STEP TO BE ABLE TO
DO IT ANONYMOUSLY.
WE HOPEFUL THAT WILL INCREASE
REPORTING AND THEN PLATEAU IT
WITH RESPONSIBLE REPORTING,
THERE ARE NUMBERS THAT TELL US
THAT THERE'S -- BASED ON
POPULATION YOU TRAIN CERTAIN
AMOUNT OF REPORTS.
THESE ARE REPORTS THAT WILL BE SAFE SAFETY.
BE NONLIFE SAFETY.
THESE ARE ONES IN LIFE SAFETY
THAT WILL BE ONES THAT YOU WILL ACT ON.
THAT'S ONE MECHANISM.

>> WE HAD SCENARIO, IT WASN'T BPS EMPLOYEE ANO THER CITY EMPLOYEE WHO PUT SOMETHING THAT INDICATED TO ME THAT HE WAS GOING TO COMMIT SELF HARM.
SO I HAPPEN TO KNOW HIS BOSS AND I CALLED HIS BOSS SAID, HIS BOSS MADE SURE THAT EAP WAS ABLE TO REACH OUT HE'S DOING WONDERFULLY FINE.
HE'S GOING WONDERFULLY NOW.
HOW DOES IT WORK IF A TEACHER OR IF A STUDENT SEES SOMETHING, WALK ME THROUGH WHAT THE MECHANISM IS.
LODGE THIS ANONYMOUS TIP OR GO TO A TEACHER WHAT IS THE TEACHER'S RESPONSIBILITY.
TEACHERS ARE MANDATED REPORTERS BUT WITH SOMETHING LIKE THIS THAT STUDENT MAY BE THREAT TO HIM OR HERSELF OR OTHERS.

>> IN GENERAL OR WITH THAT SYSTEM?

>> IN GENERAL.

>> NOW IT CAN COME IN MANY DIFFERENT WAYS.
IT MIGHT BE E-MAIL TO A TEACHER WE'VE HAD MANY SCENARIOS AROUND THAT.
WE GET THE INFORMATION VIA E-MAIL FROM A SCHOOL LEADER, I MAY GET, SCHOOL SAFETY MAY GET IT, FORWARD IT TO HUMAN CAPITAL BUT ALL COMES TO US.
WHEN WE GET IT, REVIEW IT, CONTACT BOSTON POLICE DEPARTMENT AND SAFETY SERVICES, WE'RE WORKING WITH THE OPERATIONAL SUPERINTENDENT TO TAKE LOOK.
FIRST BPD TO FIGURE OUT HARD TO NAVIGATE WHERE THE SOCIAL MEDIA COMES FROM OR WHERE THE POST
COMES FROM DEPENDING WRONG THE MECHANISM OR PLATFORM. BUT WE'LL DO RESEARCH WITH BPD TO TRY TO INVESTIGATE THAT ANDIRON I.T. DEPARTMENT. LOOKING AT THE BACKGROUND, CAN YOU ACCESS THIS ACCOUNT, GET THIS INFORMATION, WAS IT FROM AN E-MAIL, WAS IT FROM BPS E-MAIL. THEN WE WILL TRY TO ISOLATE THE ADDRESS AND THEN ASK FOR WELLNESS CHECK. I HAVE PROBABLY DONE THAT FOUR TO FIVE TIMES THROUGHOUT THE YEAR WHERE POLICE HAVE LITERALLY GONE KICKED DOWN A DOOR ON A SUNDAY AT 9:00 FOR A STUDENT. IT'S BECAUSE THAT HAVE PRO-ACTIVE COMMUNICATION AND PARTNERSHIPS THAT EXIST THAT WE'RE TABLE INTERVENE IN THAT AREA.

THEN AT THE SAME TIME THAT'S HAPPENING, CRISIS RESPONSE TEAM IS ALERTED, ANDREA AND HER STAFF ARE READY FOR A RESPONSE, IT'S IMMEDIATELY FACILITATED AND PULL THE SCHOOL LEADER IN. TELL THEM THIS IS THE SCENARIO, WE PULL IN THE FAMILY ALL OF THAT HAPPENS VERY RAPIDLY.

FIRST CONCERN IS, WHERE IS THIS KID WORKS IS THIS KID AND DO WE NEED HIM TO BE RIGHT NOW.

>> IF A STUDENT BRINGS FIREARM TO SCHOOL IS HE OR SHE -- I KNOW THERE HAS TO BE I KNOW THAT THERE IS IMPORTANT PROTOCOLS I WANT TO MAKE SURE THE KID GETS HELP OBVIOUSLY MAKE SURE THE KID DOESN'T HURT HIMSELF OR ANYONE ELSE IS THE STUDENT AUTOMATICALLY EXPELLED FROM THAT SCHOOL, EXPELLED FROM BPS, IS IT PENDING INVESTIGATION?

>> THEY DON'T RETURN TO THAT SCHOOL. WE HAVE YOUNG PEOPLE THAT GO INTO THIS, WHETHER WHETHER IT BE BYS WE HAVE ALTERNATIVE PLACEMENT BY LAW WE HAVE TO PROVIDE -- OBLIGATION TO EDUCATE
THERE'S DIFFERENT OPTIONS.

>> THE BARREN CENTER.

>> YOU CAN GO THERE ALSO HAVE COMMUNITY ACADEMY AND AN ALTERNATIVE MIDDLE SCHOOL TO SUPPORT YOUNG PEOPLE IN THOSE KIND OF CIRCUMSTANCES.

>> I KNOW THAT SANDY HOOK PROMISE WAS BEING TAUGHT AT THE SCHOOL IN WEST ROXBURY, DELIGHTED TO HEAR THAT NUMBER OF OTHER SCHOOLS I THINK YOU MENTIONED. WILL IT BE TAUGHT IN EVERY SCHOOL OVER NEXT COUPLE OF YEARS.

>> THAT'S THE GOAL, YES.

>> WHAT IS THE COST -- WHO ADMINISTRATION THE PROGRAM?

>> SANDY HOOK, WE HAVE PAY FOR FULL TIME STAFF PERSON THAT COORDINATES IN OUR DISTRICT FOR US THAT IS AN EMPLOYEE OF SANDY HOOK PROMISE. THEN WE HAVE ACCESS TO MULTIPLE REGIONAL PRESENTERS THAT CAN COME IN AND DO THE PRESENTATION OF ALL PORTIONS OF THE CURRICULUM. COORDINATOR HAS CAPACITY TO DO PRESENTATIONS AS WELL. AND THEN THERE ARE GUIDES AND CURRICULUM SO THAT TEACHERS CAN TAKE OVER THAT PIECE WITHIN THEIR SCHOOLS.

>> ABOUT HOW MANY HOURS OF PROCEED INCOMAL DEVELOPMENT FOR TEACHER OR SCHOOL TO BE CERTIFIED?

>> I CAN GET THE EXACT NUMBER FOR YOU BUT IT'S NOT A LONG PROCESS. THEY PROVIDE EVERYTHING FOR FREE. ALL MATERIALS, ALL CURRICULUM, ALL TRAINING.
TO MAKE SURE THAT EVERY SCHOOL HAD ACCESS TO THESE, SOUNDS TO ME THOUGHTFUL AND INNOVATIVE AND HOLISTIC, A HOLISTIC APPROACH OR AN HOLISTIC APPROACH, WHAT WOULD IT TAKE TO GET EVERY SCHOOL, IS IT SCHEDULE WHERE WE HAVE SORT OF PECKING ORDER, START WITH HIGH SCHOOL, MIDDLE SCHOOL.

WE PILOT THE SCHOOL YEAR, ONLY HAD ABOUT FOUR AND HALF MONTHS TO WORK WITH TO LAUNCH IT IN FEBRUARY THAT WAS NATIONAL LAUNCH WEEK. WHAT WE'LL BE DOING IS STEERING COMMITTEE WILL REACH OUT WORK WITH ALL SCHOOL LEADERS TO SEE HOW EFFICIENTLY --

HAVE TO BE COLLECTIVELY BARGAINED OR ANYTHING.

NO.
WHAT WE TALKED ABOUT INITIALLY WAS THIS SHOULD HELP MITIGATE INCIDENTS ENYOUR SCHOOL. HELP YOU DO YOUR JOB MORE EFFECTIVELY. HELP KIDS LEARN.

HELP KIDS FEEL SAFE.

EXACTLY.
THAT'S REASON ENOUGH.
THAT'S WHAT IT'S BASED ON.
THAT'S HOW THERE HASN'T BEEN ANY PUSH BACK NOW JUST NEED TO FIND SPACE AND TIME AND LEADERS ARE SIGNING UP AND CREATING THAT.

THINGS QUIET DOWN HERE A BIT I DON'T WANT TO PRESUME TO SPEAK FOR MY COLLEAGUES BUT MAYBE THIS CHAMBER COULD BE GOOD RESOURCE FOR YOU GUYS TO HAVE SEVERAL HUNDRED TEACHERS IN.

I WOULD LOVE THAT.
I'M SURE THEY WILL COME RIGHT IN.


>> COUNCILOR, I WANTED TO EXPAND ON SOMETHING ELSE THAT KIM MENTIONED IN TERMS OF THE STUDENTS SHOWING IDEATIONS OF SELF HARM OR STUDENTS POSTING THINGS ON SOCIAL MEDIA, JUST HIGHLIGHT TWO FEATURES OVERALL APPROACH.

THE OPERATIONAL SUPERINTENDENT ROLE IS VERY, VERY CRITICAL TO THE SUCCESS OF THE SCHOOL DISTRICT. WE HAVE FOUR OF THEM. AL TAYLOR ONE OF OUR TWO OPERATION SUPERINTENDANTS IS HERE IN THE GALLERY RIGHT NOW. THEY SERVE A VITAL ROLE WHEN THINGS LIKE THAT COME UP, THEY ARE OFTEN TIMES FIRST POINT OF CONTACT FOR THE SCHOOL LEADER. PARTICULARLY NEW PRINCIPAL WHO HEARS SOMETHING LIKE THIS AT THEIR SCHOOL THEY DON'T KNOW HOW TO HANDLE THAT.

WE MAKE SURE WE WALK THEM THROUGH THAT PROCESS THAT'S WHERE OPERATIONAL SUPERINTENDENT. THEN BRING LOT OF THE COORDINATION TO BEAR FROM KIM'S SHOP TO ANDREA'S SHOP AND EVERYTHING ELSE.

IN ADDITION THAT KIM MENTIONED CRISIS GO APP. ONE OF THE FEATURES OF CRISIS GO THAT WE LIKE AN AWFUL LOT IT HAS CHECKLISTS FOR DIFFERENT CATEGORIES OF THINGS. FOR EXAMPLE, A CHECKLIST RELATED TO SUICIDE OR IDEATIONS OF SUICIDE. CHECKLIST FOR FIREARMS. THEY HAVE CAN GO THROUGH THAT, WHILE USING CRISIS GO AS THE COMMUNICATION ALERT MECHANISM TO MAKE SURE THAT THEY ARE CASTING THAT NET OUT THERE THAT PEOPLE NEED TO KNOW WE HAVE ONGOING SITUATION THAT NEEDS TO BE ADDRESSED.

>> THANK YOU, MR. CHAIRMAN.

>> THANK YOU.
COUNCILOR ESSAIBI GEORGE.

>> THANK YOU. I THINK THAT YOU MIGHT HAVE REFERENCED IT IN YOUR COMMENTS EARLIER, BUT I'VE READ IT SOMEWHERE THAT SCHOOL POLICE OFFICERS WILL DRESS CASUALLY AND TEST THE SECURITY OF A PARTICULAR SCHOOL BUILDING AND CONDUCT SORT OF AN AUDIT, I GUESS, OF SORTS. CAN YOU TALK A LITTLE BIT ABOUT THAT, I GUESS CALLED THE CONTROL AUDIT, CAN YOU TALK ABOUT LAST TIME ONE WAS CONDUCTED WHAT THE RESULTS WERE?

>> IT HASN'T HAPPENED IN MY TENURE I'D HAVE TO DEFER TO CHIEF WESTIN I DON'T KNOW IF HE HAS SOME -- [ INAUDIBLE ]

>> CAN YOU COME DOWN?

>> HE DO WANT TO ASK WHETHER OR NOT YOU KNOW THE SCHOOL SECURITY IS A PART OF ANY ACCREDITATION FOR ANY OF OUR SCHOOLS? I DON'T KNOW IF THAT'S A PIECE OF A SCHOOL GETTING THEIR ACCREDITATION.

>> I'M NOT AWARE THAT IT IS. WE CAN LOOK INTO IT FOR YOU.

>> THANK YOU.

>> THEY WERE IN REGULAR CLOTHES ANYWAY IT WASN'T MY OFFICERS BECAUSE WE HAVE TO BE IN UNIFORM IN THE SCHOOLS AS YOU KNOW. I THINK THEY WOULD TAKE A LITTLE PERIOD OF TIME WHERE THEY GO TO A SCHOOL SIGH IF THEY CAN WALK INTO THE BUILDING, WALK AROUND, MIGHT FIND A DOOR PROPPED OPEN. GO IN SEE IF ANYBODY STOPS THEM AT ANY POINT IN TIME. I THINK THEY WERE FINDING THEY WERE GETTING INTO A BUILDING COULD WALK AROUND FOR 10-15 MINUTES BEFORE ANYBODY SAID
ANYTHING TO THEM.
MORE OF INFORMAL THINGS A FEW YEARS AGO.
COULD BE SOMETHING THAT COULD BE DONE MORE ROUTINELY TO KEEP THE PRINCIPALS AND HEAD MASTERS ON BOARD WITH KEEPING THEIR BUILDINGS SECURE, BECAUSE MANY OF US HAVE GONE TO SCHOOLS AND WE SEE DOORS PROPPED OPEN. THAT'S NOT GOOD IN THESE DAYS AND TIMES.
THAT WOULD BE GREAT OPTION FOR US.

>> I WOULD SAY I'VE GONE ON DASH ASH THAT WOULD BE INTERESTING PIECE TO DO ESPECIALLY AS WE GET UP TO SPEED, I GUESS OR CODE OR WHATEVER ON WHAT WE'VE IDENTIFIED AS OUR NEED.
FOR SECURITY.
FOLLOWING UP ON THAT QUESTION, REGARDING SORT OF THE TEACHER REPORTING PIECE.
IS THERE ANY TRAINING OR INFORMATION FOR TEACHERS UNDERSTAND THEY ARE MANDATED REPORTERS ON CERTAIN THINGS, BUT THERE'S CERTAIN LEVEL OF COMMON SENSE I THINK IN RESPONDING TO STUDENTS OR TO SEEING OR HEARING SOMETHING AS A TEACHER OR BEING INFORMED OF SOMETHING.
BUT WHAT ARE THE REQUIREMENTS OF THE TEACHER TO REPORT?

>> THERE'S MANDATES AROUND ABUSE AND NEGLIGENT AS YOU WELL KNOW.
GIVEN THE CURRENT CLIMATE, WE'VE CERTAINLY HIGHLIGHTED THROUGH BOSTON SCHOOL POLICE AND MOBILE UNITS OPERATIONAL SUPERINTENDANTS AND COMMUNICATIONS WITH THEIR REGION THEY HAVE APPROXIMATE PLEA 30-35 SCHOOLS EACH.
EVEN WHEN KIDS ARE JOKING ABOUT THREATS WE TAKE EVERYONE SERIOUSLY, ULTIMATELY ENDS UP MEETING THE NEED OF THAT STUDENT, THERE'S A REASON THEY'RE SAYING WHAT THEY'RE SAYING, PROVIDE SUPPORT SERVICES
THE SAME TIME, IS THIS A REAL THREAT, IS THIS CREDIBLE OR NOT. TO THE SPECIFIC TRAINING THAT'S PROVIDED BY SCHOOL LEADERS AND MANDATED THROUGH THE YEAR, I CAN FIND OUT WHAT WE HAVE AND WHAT SCHOOL LEADERS ARE MANDATED TO DO. I CAN WORK WITH THE OPERATIONAL SUPERINTENDANTS TO GET THAT INFORMATION FOR YOU.

>> THAT WOULD BE HELPFUL TO SHARE WITH THE TEACHERS THEN AGAIN OTHER ADULTS WHO MIGHT BE IN A SCHOOL BUILDING OR IN CONTACT WITH OUR KIDS. BACK TO OUR POWER POINT. YOU HAD LISTED HERE THE BPS DRAFT FOR STANDARD FOR SCHOOL SAFETY WITH CERTAIN FEATURES. IS THERE A TIMELINE ON WHEN THIS -- I GUESS THAT WE'RE DRAFTING A WORKING DOCUMENT, THAT'S FINE. WHEN IS THE TIME THAT WE SAY ALL SCHOOLS HAVE THESE FEATURES.

>> THE REASON WHY I'M PAUSING HERE BECAUSE -- THERE'S NO SIMPLE ANSWER TO THIS. IN SOME RESPECTS THROUGH WORK OF THE CAPITAL PLAN THAT WE MENTIONED ALREADY WHICH WILL CONTINUE SOME OF THE CAPITAL IMPROVEMENTS THAT WOULD BEEN DOING IN SCHOOLS WILL GO LONG WAY TOWARD GETTING TO 100% WITHIN THE NEXT TWO YEARS. ON THE FACILITIES FEATURES THAT ARE IN HERE. AGAIN REASON WHY I PAUSE IT'S MUCH MORE COMPLICATED THAN JUST FACILITIES. IN SOME CASES, THIS IS NOT TO IMPUGN OUR SCHOOL LEADERS OR OUR SCHOOL STAFF, BUT THE BEHAVIORAL ELEMENTS OF SCHOOL ADMINISTRATION ARE SOMETIMES THE HARDEST ONES TO INFLUENCE. THOSE ARE THE ONES WHERE, YES, WE HAVE SEEN NOTABLE DROPS IN THE NUMBER OF DOORS BEING PROPPED OPEN ACROSS SCHOOLS. IT STILL HAPPENS IN CASES.
SOME CASES THEY FEEL LIKE VERY WARRANTED WHY THEY'RE PROPPING THAT DOOR OPEN BUT THEY DON'T REALLY NEED TO. THERE'S ANOTHER WAY TO GO AROUND WHAT THEY'RE DOING IT FOR. THINGS LIKE THAT THAT MIGHT TAKE A LITTLE BIT LONGER, MORE -- I GUESS CONCERTED EFFORTS ON OUR PART BUT SCHOOL LEADERSHIP ADMINISTRATION MAKE SURE THAT WE'RE CARRYING THOSE THINGS FORWARD.

>> BUT THEN ALSO MAKING SURE THAT WE'VE GOT THE RIGHT BUZZER WITH THE CAMERA, THE RADIOS, STAFF COVERAGE, THEY JUST -- AS WE DRAFT THIS STANDARD FOR SCHOOL SAFETY AND AGAIN KEEPING DYNAMIC BECAUSE SCHOOL SAFETY MEASURES WILL CHANGE OVER TIME. I'D LIKE TO GET TO A PLACE WHERE WE SAY WE'RE AT 100% COMPLIANCE ACROSS THE DISTRICT. OF COURSE THESE EXCEPTIONS ARE OFTEN RELATED TO HUMAN BEHAVIOR WILL HAPPEN WE JUST NEED TO GET TO THAT POINT. I'D ALSO LIKE TO SEE US GET TO A POINT WHERE WE HAVE CLASSROOM DOORS THAT CAN LOCK FROM THE INSIDE. EVERY REPORT THAT I'VE READ THAT TALKED ABOUT STUDENT SAFETY DURING AN ACTIVE SHOOTER INCIDENT. NUMBER ONE, PRIORITY, HAS BEEN SCHOOL DOORS HAVE TO LOCK FROM THE INSIDE. GET INTO A POINT I UNDERSTAND FINANCIAL INVESTMENT. BUT I'D RATHER BE A WASTE OF MONEY THAN SOMETHING I WISH THAT WE HAD DONE IN THE PAST. THE CRISIS GO APP, HOW MUCH IS THAT? WHAT'S THE INVESTMENT IN THAT APP?

>> I DON'T KNOW. I THINK IT'S APPROXIMATE PEA $40,000 A YEAR BUT I HAVE TO CHECK.
>> THAT MIGHT BE THAT NUMBER.

>> MIGHT BE THAT NUMBER.

>> IT'S NOT OUT OF MY BUDGET, NO.

>> IT'S IN THE OFFICE OF --
The I.T. DEPARTMENT IS ONE THAT MANAGES THAT WE CAN GET THAT NUMBER FOR YOU, IT'S NOT A SIGNIFICANT COST.

>> THEN DOES IT HAVE THE ABILITY TO COMMUNICATE WITH FAMILIES? OR COULD FAMILIES TAP INTO IT SO IF SOMETHING HAPPENS AT MY KID'S SCHOOL I'M NOTIFIED OF THE PROTOCOL, WHAT HAPPENS IF THERE'S AN INCIDENT WITH FAMILY PICK UP.
WITH FAMILY REUNIFICATION.
WHAT ROADS ARE CLOSED GOING TO MY KID'S SCHOOL.
ACCESSING INFORMATION ABOUT WHO IS WHERE.
KIDS GOING IN DIFFERENT PLACES.

>> IT DOES HAVE THAT CAPACITY WHEN I TALKED ABOUT THE INDIVIDUAL SCHOOLS HAVING THEIR OWN ALERT, THAT WOULD BE WHERE I WOULD SEE FAMILIES FITTING IN MAYBE THAT'S THE NEXT PAGE WHEN WE GET BUILDING ON BOARD.
THERE'S NO MAXIMUM TO THE SIGN UP JUST LIKE EVERYONE THAT COMES TO THE BOLLING BUILDING OR WORKS THERE CAN SIGN UP FOR THAT NOTIFICATION APP.

>> IS THERE -- JUST REMINDS ME, IS THERE A PROTOCOL WITH THE OFFICE OF EMERGENCY MANAGEMENT OR ANOTHER DEPARTMENT ON POST INCIDENT PROTOCOL, WHAT HAPPENS WHEN?
AFTER AND DURING.

>> WE HAVE EMERGENCY MANAGEMENT PREPAREDNESS FOR CRITICAL INCIDENTS AND SOMETHING WE'LL CONTINUE TO WORK ON.
THE CITY HAS THEIR OWN PROTOCOL TO BPD BUT WE'LL BE WORKING WITH THE MAYOR'S OFFICE EMERGENCY MANAGEMENT TO MAKE SURE WE KNOW EXACTLY WHAT WE'RE SUPPOSED TO BE DOING.

>> ARE YOU NOT PART OF THE PROTOCOL YET?

>> OUR PROTOCOL WOULD BE THAT WE WOULD BE DIRECTLY CONNECTED TO BPD AND WE WOULD CREATE INCIDENT COMMAND FROM THAT SITUATION. WHAT WE WOULD LIKE TO SEE HAPPEN REVISIT MAKE SURE THAT WE HAVE OUR OWN EMERGENCY PREPAREDNESS THAT PARALLELS, IF YOU LOOK AT BPS AS MICROCOSM, THE INCIDENT EMANATES FROM ONE OF OUR SCHOOLS THAT EVERYONE KNOWS EXACTLY WHAT THEIR ROLE IS WAS ABLE TO PAIR OFF WITH THE REST OF THE CITY AND SYSTEMS THAT WE HAVE IN PLACE TOGETHER.

>> WE DON'T HAVE THAT PROTOCOL THEN WITH THE PARTICULAR SCHOOL INCIDENT?

>> WE HAVE EMERGENCY PREPAREDNESS AND EMERGENCY PROTOCOL FOR A SCHOOL BUT IF WE'RE TALKING ABOUT A BIGGER INCIDENT WE NEED TO MAKE SURE WE'RE IN LINE WITH THE CITY WIDE PROTOCOLS.

WHILE WE WORK WITH THEM NOW I THINK IT'S SOMETHING THAT WE NEED TO ARTICULATE THROUGH OUR OWN PROFESSIONAL DEVELOPMENT AND TRAINING WITHIN BPS.

>> DOES EVERY SCHOOL HAVE IDENTIFY MAYBE NOT THAT'S OKAY, PLACE THAT WE NEED TO GO TOWARD. LIKE NEAREST SHELTER OR WHERE IS THE PLACE THAT IF THERE IS A -- THE WHOLE SCHOOL HAS TO BE EVACUATED. I DON'T KNOW ACTUALLY WHERE. I WOULD PICK UP MY KIDS, OTHER THAN THE SCHOOL YARD BUT MAYBE IT'S NOT AVAILABLE.
>> IN THEIR INDIVIDUAL SAFETY PLAN THEY HAVE TWO EVACUATION SITES, RICK, YES?
THAT ARE DESIGNATED. MIGHT BE COMMUNITY AGENCY MIGHT BE ANOTHER SCHOOL IN THE
NEIGHBORHOOD.

>> VERY GOOD. THEN JUST WANT TO MAKE SURE. BEAR WITH ME FOR A QUICK SECOND. I'VE GOT SO MANY NOTES. LAST THING I HAVE IS JUST FEW WEEKS -- FOR BOYS AND GIRLS CLUB COME PRESENT TO MYSELF AND COUNCILOR FLYNN ABOUT SOME OF THEIR CONCERNS ABOUT GUN VIOLENCE AND THEIR OWN PERSONAL SAFETY. I WANTED TO MAKE SURE, I TOLD THEM THAT I WOULD BRING IT UP HERE.

IN PARTICULAR THAT ONE OF THE STUDENTS BROUGHT UP THE FACT, I THINK THIS IS MAYBE THAT THERE WAS A SHOOTING CLOSE TO THEIR SCHOOL THERE WAS POLICE ALL OVER ON OUTSIDE OF THE SCHOOL, NOT INSIDE OF THE SCHOOL. AND CONCERNED THE KIDS, CREATED SOME ANXIETY FOR THEM, NO DOUBT. I'M SURE CREATES ANXIETY FOR THE TEACHER. BUT THE TEACHER DIDN'T HAVE ANY INFORMATION TO SHARE WITH THE KIDS ON WHAT WAS HAPPENING ON THE OUTSIDE. I THINK THAT MAKING SURE THAT THINGS THAT HAPPEN IN THE COMMUNITY ARE COMMUNICATED TO SCHOOL STAFF, BECAUSE THERE ARE POTENTIALLY 30 KIDS IN FRONT OF YOU THAT ARE SCARED AND NERVOUS AND WANT TO KNOW WHAT'S HAPPENING. SO THAT WE HAVE SOME SORT OF COMMUNICATION GOING ON.

>> THEY CAN DO THAT. ALSO WE'RE IN CONSTANT COMMUNICATION WITH THE SCHOOL LEADER IN CIRCUMSTANCES, COACHING SCHOOL LEADERS
SUPPORTING THEM HOW YOU DO THAT MESSAGING WE WORK WITH RESPONSE TO TRAUMA AT THE SAME TIME ABOUT WHAT THE MESSAGE SHOULD BE.

>> GO AHEAD.

>> JUST REAL QUICK. ONCE WE HAVE CRISIS GO APP UP AND RUNNING AT THAT BUILDING LEVEL AS KIM MENTIONED ACROSS THE DISTRICT, THAT'S EXACTLY HOW THAT WOULD RULE OUT. WE'D BE IN TOUCH WITH THE PRINCIPAL THAT THEY KNOW WHAT IS GOING ON IN THE COMMUNITY. THEN BE ABLE TO BLAST MESSAGE OUT ON CRISIS GO THAT WOULD HIT THE SMARTPHONE OF EVERY TEACHER IN THE BUILDING THEY WOULD KNOW RIGHT AWAY THEN BE TABLE COMMUNICATE TO THE CHILDREN.

>> HOPEFULLY COMMUNICATE THEN EVENTUALLY WITH FAMILIES TO SAY THIS INCIDENT HAPPENED OUTSIDE OF THE SCHOOL BUILDING, NOT DIRECTLY RELATED TO ANYTHING IN THE BUILDING SO FAMILIES COULD BE AWARE. JUST AS AN -- AN ADDED RHETORICAL QUESTION, I DON'T KNOW IF IT'S APPROPRIATE FOR YOU BUT WITH THIS CONVERSATION THE HEAVINESS AND IMPORTANCE OF THIS CONVERSATION, THAT WE ARE ALSO VERY MUCH AWARE OF SORT OF THE SECONDARY TRAUMA THAT OUR TEACHERS AND SCHOOL STAFF FEEL FROM JUST THE ANXIETY, I THINK THE FEAR AND PERCEIVED FEAR IS AS DANGEROUS AS REAL INCIDENT. NOT QUITE AS DANGEROUS BUT THAT WE'RE CONSTANTLY SUPPORTING OUR SCHOOL STAFF. WHEN YOU HAD YOUR INCIDENT, THE IMPACT THAT IT HAD ON STAFF IN THAT BUILDING IS VERY REAL. THAT TEACHERS AND ADULTS IN BUILDINGS NOT JUST TEACHING STAFF BUT FACULTY IN OUR BUILDINGS FEEL THAT IN A VERY REAL WAY, THAT WHERE THE DISTRICT AND SCHOOL DEPARTMENT
SUPPORTING TEACHERS AND OTHER PROFESSIONALS IN OUR BUILDINGS DO THAT.

>> ONE THING I'D JUST COMMENT ON VERY BRIEFLY. WE MEMERED ANDREA'S NAME A BIT IN TONIGHT'S HEARING, ANDREA IS TEAM OF BEHAVIORAL HEALTH PLAYS CRITICAL ROLE WHEN THINGS LIKE THAT HAPPEN. WHETHER IT BE SAFETY INCIDENT AFTER SCHOOL OR THE LOSS OF A STUDENT DUE TO SOMETHING OUTSIDE OF THE SCHOOL, THAT TEAM WORKS SO WELL ON THE GROUND WITH SCHOOL STAFF AND STUDENTS TO MAKE SURE THAT THEY ARE TRANSITIONING BACK TO SOME SEMBLANCE OF NORMALCY AFTER INCIDENTS OCCUR.

>> REALIZING THAT TEACHERS HAVE TO TAKE CARE OF THEMSELVES BUT CERTAINLY HAVE ADULTS IN THE BUILDING, I SAY TEACHERS COLLECTIVELY. ALSO TRYING TO TAKE CARE OF THEIR KIDS, THEIR STUDENTS AT THE SAME TIME. THANK YOU. THANK YOU, CHAIR.

>> COUNCILOR FLYNN.

>> THANK YOU, COUNCILOR CIOMMO. KIM, COULD YOU JUST WALK US THROUGH THE PROTOCOL IF OUTSIDER DOES ACCESS A SCHOOL WITHOUT PERMISSION, IS WANDERING AROUND, HE'S THE PERSON IS CAUGHT OR -- WHAT WOULD BEMENT PROTOCOL IN TERMS OF NOTIFYING THE POLICE OR --

>> WHAT WE WOULD DO, THERE'S SEVERAL CIRCUMSTANCES, RIGHT. THERE'S DIFFERENT STATES THAT INDIVIDUAL COULD BE IN, WHAT WE ADVISE SCHOOL LEADERS TO DO, PUT THE SCHOOL IN SAFE MODE. THAT IS TO STOP MOTION IN THE SCHOOL TO THE BEST OF THEIR ABILITY.
They call 911 safety services, we don't deter anyone from calling 911, we don't want to put staff in situation where they feel like they can't call 911 if they need to they should. Their next call or first call should be to 617-635-8000 safety services. When there's someone in the building they're going to stopping motion in the building, alerting their safety team, getting kids and students and staff into safe places, identifying the team that's going to inquire with this individual. They have already made the call to law enforce tomorrow support so there is units on the way, there will be rapid response to something like that. What we find is sometimes schools like to handle things on their own. We encourage them, looks wrong, feels long r wrong, sounds wrong, you have somebody walk in your school. That's a problem we had one recently early. There's this before school, after school issue as well. Then there will be quick response from Boston school police and even BPD may be quicker they will make proper inquiries of that individual. If they can't talk them hot of the school and unfortunate situation that you never want to arrest somebody in a school. But they will do what they need to do to keep the school community safe. Any expose sure that happened during that incident, sometimes it's someone that's known to the school community will again call Andrea's team to help that school through that issue.

>> Are principals required to
REPORT THESE INCIDENTS?
ARE THEY REQUIRED TO KEEP A LOG
OR ARE THEY ABLE TO HANDLE IT ON
THEIR OWN?

>> THEY'RE REQUIRED TO REPORT TO
SAFETY SERVICES.

>> DO YOU HAVE -- HOW MANY
INCIDENTS THIS HAS HAPPENED OVER
THE LAST YEAR IN TERMS OF PEOPLE
ACCESSING THIS SCHOOL WITHOUT
PERMISSION, WALKING AROUND,
WANDERING AROUND?

>> I WOULD SAY UNDER TEN.
PRIMARILY IN THE BEGINNING OF
THE SCHOOL YEAR, PROBABLY EVEN
UNDER FIVE.
WE CAN LOOK AT THE DATA.
BUT THERE ARE PROPPED DOORS,
WARM WEATHER, PEOPLE POP IN,
THEY'RE IDENTIFIED, THEY'RE
REMOVED, POLICE ARE CALLED.
THERE ARE NO SERIOUS ISSUES
BECAUSE OF THAT.
VERY LOW.
BUT OFTEN TIME MIGHT BE SOMEBODY
THAT'S KNOWN TO THE SCHOOL
COMMUNITY THAT IS ACTING OUT
WITHIN THE SCHOOL.

>> RIGHT.
THANK YOU FOR TAKING MY
QUESTIONS.

>> SURE.

>> THANK YOU VERY MUCH FOR THAT
EXTREMELY THOROUGH,
COMPREHENSIVE EXPLANATION OF
WHAT WE'RE DOING.
IT'S EVERYONE'S WORST NIGHTMARE,
OBVIOUSLY, THANK YOU FOR YOUR
WORK.
AT THIS TIME IF MY COLLEAGUES
HAVE NOTHING FURTHER I'LL GO TO
PUBLIC TESTIMONY SO YOU ARE FREE
TO GO BACK TO THE GALLERY IF YOU
LIKE.
I'LL CALL THREE FOLKS UP AT A
TIME.
THERE'S PODIUM RIGHT THERE TO
TESTIFY, BRANDY, DAN FOREMAN,
GOOD EVENING MR. CHAIRMAN, HONORABLE CITY COUNCILORS I'M EXECUTIVE DIRECTOR OF EDUCATOR FOR EXCELLENCE BOSTON. TEACHER LED NORTH KOREAN PROFIT TO EDUCATE.

THANK YOU FOR PROVIDING ME WITH THE OPPORTUNITY TO SPEAK WITH YOU TONIGHT ABOUT URGENT NEED TO APPROVE THE MAYOR'S $2.4 MILLION APPROPRIATION FOR ADDITIONAL SCHOOL PSYCHOLOGISTS, SOCIAL WORKERS AND NURSES.

AT E3 BOSTON WE SURVEYED MORE THAN THOUSAND BOSTON EDUCATORS OVER THE COURSE OF THE 2016-17 SCHOOL YEAR. 19% OF THOSE EDUCATORS SAY THAT THAT STUDENT TRAUMA POSES A MAJOR CHALLENGE IN THE CLASSROOM.

OVER THE PAST YEAR, E3 TEACHERS HAVE WORKED TIRELESSLY TO ADVOCATE ON BEHALF OF THEIR STUDENTS AND URGE BPS TO HIRE MORE MENTAL HEALTH EXPERTS. THEY WROTE POLICY PAPERS. MET WITH LEGISLATORS AND HEAR FROM TWO OF THEM. UNADDRESS STUDENT TRAUMA CAN MAKE LEARNING IMPOSSIBLE. MEMORY, ORGANIZATIONAL SKILLS AND COMPREHENSION ARE ALL DISRUPTED BY THE PHYSICAL IMPACT OF TRAUMA ON THE BRAIN.

BEYOND THIS, THE STRESS ASSOCIATED WITH TRAUMA CAUSES STUDENTS TO FEEL UNSAFE, TRIGGER SLIGHT OR FLIGHT RESPONSE AS SEEMINGLY ORDINARY OCCURRENCES. SCHOOLS OFTEN RESPOND WITH EXCLUSIONARY DISCIPLINARY MEASURES AND THERE FOR DO NOT ADDRESS THE UNDERLYING CAUSES. THIS IS IF THE STUDENT COMES TO SCHOOL AT ALL.

THE NATIONAL CHILDHOOD TRAUMATIC STRESS NETWORK NOTES THAT STUDENTS IN THE OLDER GRADES WHO ARE NOT RECEIVING EMOTIONAL AND MENTAL HEALTH SUPPORT ARE FAR MORE LIKELY TO CONTRIBUTE TO
CHRONIC ABSENTEEISM.
IN BOSTON 26% OF STUDENTS ARE
CHRONICALLY ABSENT NEARLY DOUBLE
THE STATE AVERAGE.
 THESE STUDENTS ARE MORE LIKELY A
FAIL, REPEAT A GRADE AND
 EVENTUALLY DROP OUT.
 INVESTING IN RESOURCES THAT WILL
ADDRESS THESE STUDENTS' TRAUMA
HEAD ON IS DEEPLY NECESSARY.
 THIS APPROPRIATION IS AN
EXCELLENT START BUT SHOULDN'T BE
THE END OF THE CONVERSATION.
THE NATIONAL ASSOCIATION FOR
SCHOOL PSYCHOLOGISTS RECOMMENDS
ONE PSYCHOLOGIST FOR EVERY 700
STUDENTS.
BASED ON CURRENT BPS DATA THE
DISTRICT WOULD NEED TO HIRE 15
SCHOOL PSYCHOLOGISTS TO MEET
THIS RATIO.
MAYOR'S APPROPRIATION WILL ONLY
COVER SEVEN ADDITIONAL SCHOOL
PSYCHOLOGISTS MEANING THE
DISTRICT WILL NEED TO MAKE
FURTHER INVESTMENT TO ENSURE
THAT THEY ARE FULLY MEETING
STUDENT NEEDS.
THEY ARE ALSO MUST BE GUARANTEES
THAT THESE NEW POSITIONS WILL BE
STUDENT BASING NOT JUST EMPLOYED
FOR TESTING OR ADMINISTRATIVE
PURPOSES.
STUDENTS NEED AND DESERVE AN
OPPORTUNITY TO FORGE
RELATIONSHIPS WITH GUIDANCE
COUNCILORS AND SOCIAL WORKERS
WHO IDEALLY REFLECT CAN RELATE
TO THEIR LOCAL SCHOOL -- LOCAL
SCHOOL COMMUNITY.
TO ADD THESE GUARANTEES CEMENT
THEIR COMMITMENT TO STUDENTS
WITH TRAUMA.
I URGE YOU TO INCLUDE MAYOR
WALSH'S $2.4 MILLION ALLOTMENT
AND PROVIDE MUCH NEEDED INCREASE
IN THE NUMBER OF SCHOOL
PSYCHOLOGISTS, SOCIAL WORKERS IN
BPS.
ALSO URGE YOU TO CONTINUE TO
LISTEN TO TEACHERS ON THIS
ISSUE, LET THEM LEAD US IN THE
DIRECTION OF POLICY SOLUTIONS
THAT WILL CREATE A MORE
EQUITABLE SYSTEM FOR ALL STUDENTS.
YOU WILL NEXT HEAR FROM DAN, TWO E3 BOSTON TEACHER MEMBERS HERE TONIGHT TO ADVOCATE FOR THEIR STUDENTS.
I'LL ALSO PROVIDE COUNCIL WITH COPIES OF TESTIMONY FROM MATT CLARK AND KATIE, WHO E3 BOSTON TEACHERS WHO WERE UNABLE TO JOIN THUS EVENING BUT WANTED TO SHOW THEIR SUPPORT FOR THE APPROPRIATIONS, THANK YOU SO MUCH FOR YOUR TIME.

>> THANK YOU.

>> GOOD EVENING.
LIKE TO THANK -- START BY THANKING BOSTON CITY COUNCILORS FOR TAKING TIME TO HEAR MY TESTIMONY TODAY.
MY NAME IS DAN FOREMAN, I AM TEACHER AT EAST BOSTON HIGH SCHOOL.
I AM SPEAKING WITH YOU BECAUSE I AM FULLY AWARE OF THE COUNCIL PASSING MAYOR WALSH’S $2.4 MILLION APPROPRIATION THAT WILL ALLOW DISTRICT TO EMPLOY DESPERATELY NEEDED SCHOOL-BASED PSYCHOLOGISTS, GUIDANCE COUNCILORS AND NURSES.
SOMEONE WHO HAS SPENT THE PAST 18 YEARS IN THE CLASSROOM, I'VE SEEN TOO MANY STUDENTS WHO LIVE IN CRISIS AND EXPERIENCE TRAUMA EVERY DAY.
INCLUDING HOMELESSNESS OR WITNESSING AND EXPERIENCE ACTS OF VIOLENCE.
NEARLY TWO-THIRDS HAVE EXPERIENCED TRAUMA.
THE AFFECTS OF TRAUMA MANIFEST IN MANY WAYS TO HINDER OUR STUDENTS.
EDUCATION FROM CHRONIC ABSENTEEISM, FEELING DEPRESSED OR HELPLESS COME INTO CONTACT WITH THE CRIMINAL JUSTICE SYSTEM.
A FEW WEEKS AGO I HAD MEMBER OF THE BOSTON POLICE DEPARTMENT SPEAKING TO STUDENTS IN MY
CRIMINAL JUSTICE CLASS.
SHORTLY INTO HIS SPEECH THE
OFFICER GOT A CALL HAD TO EXCUSE
HIMSELF TO TAKE CARE OF
SOMETHING URGENT.
HE DID NOT RETURN.
THERE WAS STUDENT WHO HAD A GUN
ON CAMPUS, THEY CAUGHT HIM AFTER
A BRIEF CHASE INTO A NEARBY
ALLEY.
THE STUDENT LEFT THE GUN THERE
AND POLICE ARRESTED HIM AS HE
WALKED AWAY.
I AM GRATEFUL THAT NO ONE WAS
HURT.
BUT COULDN'T HELP BUT WONDER
WHAT TYPE OF HISTORY OF TRAUMA
DID THIS STUDENT FACE
PREVIOUSLY.
UNACCEPTABLE FOR ONE STUDENT WOG
OUT EMOTIONAL AND MENTAL HEALTH
SUPPORT HE OR SHE NEIGHBORHOODS.
DESPITE MY STUDENTSISH CREDIBLE
STRENGTH AND RESILIENCE THEY
NEED TO KNOW THAT SOMEONE CARES
ABOUT THEM AND IS LOOKING OUT
FOR THEM.
I COMMEND BOSTON PUBLIC SCHOOLS
AND MAYOR WALSH FOR TAKING STEPS
TO PROPOSE THIS INCREMENTAL
INCREASE IN THE NUMBER OF SCHOOL
PSYCHOLOGISTS, MENTAL HEALTH
SUPPORT STAFF WHICH WILL HELP US
CREATE TRAUMA-INFORMED SCHOOLS.
OUR CURRENT SCHOOL PSYCHOLOGISTS
STUDENT RATIO IN THE CITY IS
AROUND ONE TO 981.
IF CITY COUNCIL FUNDS THIS BILL
IT WILL GET US MUCH CLOSER TO
THE RECOMMENDED RATIO OF ONE TO
700.
I WANT TO STRESS, THOUGH, THAT
THIS SHOULD NOT BE LAST TIME WE
TALK ABOUT SUPPORTING STUDENTS
WITH TRAUMA.
CREATING TRAUMA-INFORMED
COMMUNITIES.
WITH ROUGHLY 56,000 STUDENTS IN
BPS THOUSANDS OF KIDS WILL
REMAIN UNDER SERVED IF WE LET
THIS BE THE LAST TIME WE ADDRESS
 THIS ISSUE.
THESE NEW MENTAL HEALTH EXPERTS
NEED TO BE IN SCHOOLS WITH KIDS
KNOTTED USE TRAVELING CRISIS
GROUP WHO ONLY REACT TO EVENTS
INSTEAD OF FORMING MEANINGFUL
AND LASTING RELATIONSHIPS WITH
STUDENTS DAILY.
I AM URGING YOU TODAY TO VOTE TO
APPROVE THE $2.4 MILLION
APPROPRIATION PROPOSED BY MAYOR
WALSH SET GUIDELINES TO ENSURE
THAT THESE FUNDS ARE USED TO
HIRE ADDITIONAL STAFF AS
INTENDED.
THANK YOU FOR ALLOWING ME TO
SPEAK TO YOU ON THIS IMPORTANT
ISSUE.

>> THANK YOU.
JULIE, ADAM.

>> GOOD EVENING CITY COUNCILORS
THANKS FOR TAKING THE TIME TO
LISTEN TO MY TESTIMONY.
MY NAME IS THERESA I WORK AT A
TEACHER AT NEW MISSION HIGH
SCHOOL ALSO MEMBER OF E3.
TEACHER LED ORGANIZATION OF
NEARLY 30,000 EDUCATORS BASED IN
SIX CHAPTERS ACROSS THE NATION
DEDICATED TONE SURING THAT
TEACHERS HAVE LEADING VOICE IN
POLICY FOR STUDENTS AND
PROFESSION.
I'M HERE TODAY TO URGE YOU TO
APPROVE MAYOR WALSH'S $2.4
MILLION PROMOSSAL TO ADD
ADDITIONAL MENTAL HEALTH EXPERTS
TO BOSTON PUBLIC SCHOOLS SO THAT
ALL BOSTON STUDENTS,
PARTICULARLY OUR MOST VULNERABLE
HAVE EQUITABLE ACCESS TO
COUNSELING STAFF AND SCHOOL
PSYCHOLOGISTS ARE IMAGINE GOING
TO WORK AFTER YOU LOST A BEST
FRIEND.
I IMAGINE THAT FRIEND HAS DIED
IN A SHOOTING.
DO YOU THINK YOU WOULD BE
PERFORMING AT YOUR BEST FULLY
FOCUSED ON YOUR WORK THAT DAY,
THE NEXT DAY, EVEN THAT MONTH?
PROBABLY NOT, RIGHT?
AND NEITHER ARE MY STUDENTS.
STRESS AND ANXIETY AFFECT A
PERSON'S ABILITY TO LEARN, THE
THERE FOR CRITICAL THAT STUDENTS
HAVE EMOTIONAL SUPPORT TO BE AIL
TO ACCESS AND ENJOY THEIR
LEARNING EXPERIENCE.
GUIDANCE COUNCILORS ARE CRITICAL
IN OUR EFFORT TO PROVIDE
STUDENTS WITH STABLE ENVIRONMENT
TO FOSTER LEARNING.
NATIONAL ASSOCIATION OF SCHOOL
PSYCHOLOGISTS RECOMMENDS RATIO
OF 700 STUDENTS PER COUNCILOR.
APPROVING.4 MILLION PROPOSAL CAN
HELP US MAKE A SIGNIFICANT
STRIDE TOWARDS CLOSING THAT GAP.
THIS IS ONLY MY THIRD YEAR OF
TEACHING, BUT I HAVE ALREADY HAD
TOO MANY STUDENTS LOSE FRIENDS,
PARENTS, SIBLINGS OR EXTENDED
FAMILY TO VIOLENCE.
WE STRIVE TO PROVIDE A SAFE
ENVIRONMENT AT SCHOOL BUT WE
HAVE TOTAL NO INFLUENCE OVER
WHAT HAPPENS TO OUR STUDENTS
OUTSIDE OF THAT ENVIRONMENT.
TO HELP OUR KIDS WHO HAVE
EXPERIENCED TRAUMA TO GROW AND
LEARN THEY NEED TOOLS TO DEAL
WITH THE TRAUMA SO THEY ARE
STILL ABLE TO FUNCTION TO BE
HAPPY AND TO ENJOY LEARNING
DESPITE WHAT THEY HAVE BEEN
THROUGH.
NEARLY EVERY TEACHER HAS
STUDENTS IN CLASS WITH
EXPERIENCE TRAUMA I'M ASKING TO
MAKE SURE THAT ALL STUDENTS HAVE
ACCESS TO PROFESSIONAL WHO CAN
GUIDE THEM THROUGH THESE
DIFFICULT EXPERIENCES.
SOME OF WHICH INCLUDE THREAT OF
DEPORTATION, VIOLENT ABUSIVE
RELATIONSHIPS, HOMELESSNESS OR
DRUG ABUSE, DEPRESSION OR MENTAL
ILLNESS.
STUDENTS STRUGGLING WITH THESE
AND OTHER CHALLENGES EACH AND
EVERY DAY.
WHAT I'VE SHARED TODAY IN THIS
SHORT LIST IS BASIC ON WHAT MY
STUDENTS' FAMILIES HAVE
EXPERIENCED OVER JUST LAST THREE
YEARS.
AS MUCH AS I WOULD LOVE TO BE
ABLE TO BE TEACHER OR SOCIAL
WORK AND PSYCHOLOGIST TO SUPPORT I'M ONLY TRAINED IN ONE OF THESE FIELDS.
MY SCHOOL MAKES SURE TO PROVIDE SUPPORTS TO ALL STUDENTS BY PROVIDING PSYCHOLOGISTS, BUT IT'S NOT EASY.
WE REQUEST SERVICES FROM OTHER INSTITUTIONS AND STAFF WHO GO OUT OF THEIR WAY MAKE SURE NO STUDENT GOES IT WITHOUT NECESSARY SUPPORT.
OUR SCHOOL IS ABLE TO PROVIDE BETTER THAN RECOMMENDED RATIO OF COUNSELING STUDENTS BUT NOT ALL SCHOOLS HAVE THE BUDGET OR STAFFING LEVEL TO DO THAT. IT'S JUST NOT ACCEPTABLE.
NEED TO APPROVE THE 2.4 MILLION FOR MENTAL HEALTH EXPERTS IN THE BUDGET FOR THE NEXT SCHOOL YEAR.
THANK YOU VERY MUCH FOR TAKING THE TIME TO LISTEN TO MY TESTIMONY FOR YOUR CONTINUED EFFORTS PROVIDING GREAT EDUCATION.

>> HELLO MY NAME IS JULIE, I'VE WORKED FOR THE BOSTON PUBLIC SCHOOLS FOR THE PAST 16 YEARS. I WAS A SPECIAL EDUCATOR FOR 11.5 YEARS AND SCHOOL PSYCHOLOGIST FOR THE PAST FOUR AND A HALF YEARS.
I AM PROUD TO WORK WAR THE DEPARTMENT OF BEHAVIORAL HEALTH SERVICES UNDER THE LEADERSHIP OF ANDREA.
MY COLLEAGUES AND I IN BEHAVIORAL HEALTH SERVICES HAVE BEEN STRONG ADVOCATES DURING THIS YEAR'S BUDGET DISCUSSIONS, ONE SCHOOL PSYCHOLOGIST AND ONE SOCIAL WORKER IN EVERY BOSTON PUBLIC SCHOOLS.
BECAUSE THAT IS NOT ONLY WHAT CHILDREN DESERVE BUT IT IS ALSO WHAT TEACHERS AND PRINCIPALS DESERVE.
WHILE I AM THRILLED THERE WILL BE MORE FUNDS TO CREATE ADDITIONAL POSITIONS I AM CONCERNED ABOUT THE TESTIMONY PREVIOUSLY PROVIDED WHICH SEEMS
TO SUGGEST THAT OUR CURRENT STAFFING LEVELS ARE SUFFICIENT. I WOULD ENCOURAGE FOLKS TO SPEAK WITH TEACHERS, PRINCIPALS, PARENTS OR NURSES THAT ARE CURRENTLY WORKING IN OUR SCHOOLS TO FIND OUT IF THEY THINK WE'RE ADEQUATELY STAFFED. BECAUSE THE REALITY IN SCHOOLS SEEMS TO BE VERY DIFFERENT THAN THE PREVIOUS TESTIMONY. ADDITIONALLY I WOULD LIKE TO SHARE THAT FOR THE PAST TWO SUMMERS I HAVE PARTICIPATED IN THE PUBLIC POLICY INSTITUTE IN WASHINGTON, D.C. I ATTENDED YEARLY INSTITUTE WITH TEACHERS, ADMINISTRATORS AND SCHOOL PSYCHOLOGISTS FROM ALL OVER THE COUNTRY. WHEN FOLKS LEARN THAT I'M A SCHOOL PSYCHOLOGIST IN BOSS DONE THEY IMMEDIATELY CONGRATULATED ME ON BEING PART OF THE COMPREHENSIVE BEHAVIORAL HEALTH MODEL. IT'S A MODEL THAT FOCUS ON PREVENTION AND INTERVENTION IN AN URBAN SETTING. I FELT SO FORTUNATE TO BE A PARTED OF THIS MEANINGFUL WORK. DURING THE SCHOOL COMMITTEE'S HEARING WE HEARD A LITTLE BIT ABOUT THE CDHM MODEL HOWEVER I AM CONCERNED ABOUT HOW IT WAS NOT MENTIONED DURING THE LAST PRESENTATION HERE TO THE MEMBERS OF THE CITY COUNCIL. I THINK THAT IT IS VERY IMPORTANT THAT THE CDHM HEALTH MODEL WHICH IS RECOGNIZED ON A NATIONAL LEVEL BE A PRIORITY IN SUPPORTING THE SOCIAL AND EMOTIONAL WELL BEING OF OUR STUDENTS AND SCHOOLS. I AM GRATEFUL AND I APPRECIATE YOUR SUPPORT WITH SCHOOL-BASED MENTAL HEALTH A PRIORITY AND THANK YOU FOR LISTENING TO MY CONCERNS TODAY.

>> THANK YOU.
JACKIE RODRIGUEZ.
GOOD EVENING.
I'M HERE TONIGHT TO PRESENT MY OWN TESTIMONY BUT I THINK BEFORE I DO THAT I'M ALSO ONE OF MY COLLEAGUES WAS NOT ABLE TO MAKE IT TONIGHT SO I'M GOING TO PRESENT ON HER'S AS WELL.
SO FIRST TESTIMONY I'M GOING TO PRESENT IS FROM JESSICA CHEN ONE OF OUR SCHOOL PSYCHOLOGISTS IN THE BEHAVIORAL HEALTH SERVICES, I'LL GO AHEAD PRESENT THAT NOW.
SHE WRITES, MY NAME IS JESSICA, I AM THE DISTRICT WIDE BILINGUAL MANDARIN SPEAKING SCHOOL PSYCHOLOGIST WHO IS ASSIGNED TO THE CONDON K-8 SCHOOL I'M HERE TO SHARE SOME OF THE UNIQUE RESPONSIBILITIES OF MY JOB AND HIGHLIGHT THE IMPORTANCE OF ADEQUATE BUDGETING FOR BEHAVIORAL HEALTH SERVICES.
WHICH BHS HOUSES ALL OF THE SCHOOL PSYCHOLOGISTS AND PUPIL COUNSELORS, MY COLLEAGUE SHARED ABOUT BASIC LEVEL OF DIRECT SERVICE DELIVERY WITHIN OUR SCHOOL ALSO LIMIT ADEQUATE SPECIALIZED SERVICE DELIVERY TO OUR STUDENTS WITH SPECIAL NEEDS. WE HAVE TRIED TO UNDERSCORE THE SCOPE OF OUR TRAINING, THE BREADTH OF OUR RESPONSIBILITIES AND FRUSTRATIONS FROM FAMILIES AND SCHOOLS WHEN WE ARE UNTABLE MEET ALL OF THEIR NEEDS BECAUSE WE ARE STRETCHED TOO THING.
THIS EVENING I WANT TO HIGHLIGHT YET ANOTHER UNIQUE ASPECT OF OUR ROLE, MAINLY OUR LANGUAGE CAPACITY AND CULTURALLY RESPONSIVE SERVICES WE'RE ABLE TO PROVIDE FOR STUDENTS FOR WHOM ENGLISH IS NOT THEIR FIRST LANGUAGE.
BEHAVIORAL HEALTH SERVICES HOUSES BILINGUAL SCHOOL PSYCHOLOGIST AND PUPIL ADJUSTMENT COUNSELORS WHO SPEAK SPANISH, PORTUGUESE, CREOLE, HAITIAN CREOLE, ARABIC, MANDARIN CHINESE AND CANTONESE CHINESE.
AS BILINGUAL PSYCHOLOGISTS WE'RE RESPONSIBLE FOR TESTING AND
OBSERVING STUDENTS, INTERVIEWING TEACHERS AND PARENTS, WRITING A REPORT THEN SUPPORTING FAMILIES THROUGHOUT THE ENTIRE IEP PROCESS FOR EACH AND EVERY STUDENT IN THE DISTRICT WHO REQUIRES AN EVALUATION. IN OUR LANGUAGE.

ONE OF THE MOST REWARDING ASPECTS OF MY JOB KNOWING THAT I CAN DIRECTLY CONNECT WITH MANDARIN SPEAKING FAMILIES AND IMMEDIATELY EASE PARENTS' FEARS ABOUT ATTENDING AN IEP MEETING FOR THE FIRST TIME. MORE OVER WE'RE ABLE TO EXPLAIN DENSE PSYCHOLOGICAL AND SOCIOLOGICAL REPORTS IN FAMILIAR NATIVE LANGUAGE WITH RELATABLE CONTEXT TOWEL.

LIKE MOST OF MY BILINGUAL COLLEAGUES WE'RE ASSIGNED TO ONE HOME SCHOOL AND SIT ON THEIR PREVENTION AND SUPPORT TEAMS. THROUGHOUT THIS BUDGET SEASON WE ARE GREAT HALF MEMBERS OF THE SCHOOL COMMITTEE HAVE JOINED THE COLLECTIVE ADVOCACY OF PARENTS, TEACHERS AND RESEARCHERS TO ACKNOWLEDGE THE GROSSLY INSUFFICIENT RATIO OF PSYCHOLOGISTS TO STUDENTS IN OUR DISTRICT.

OUR HEARTS SWELLED WHEN WE LEARNED OF THE $2 MILLION INVESTMENT FROM MAYOR WALSH TOWARD SEVEN LICENSED SCHOOL PSYCHOLOGISTS AND FOUR SOCIAL WORKFORCE MOVE US TOWARDS HAVING A MORE ADEQUATELY STAFFED BEHAVIORAL HEALTH SERVICES DEPARTMENT. I ASK THAT THESE POSITIONS REMAIN STUDENT BASED, DIRECTED SERVICE POSITIONS WHERE INDIVIDUAL STUDENTS CAN CONSISTENTLY ACCESS GROUP COUNSELING, AND CHECK IN AND SCHOOL TEAMS CAN EXPERIENCE FAMILIARITY OF LICENSED OWNED UNIQUELY TRAINED PSYCHOLOGIST AND SOCIAL WORKERS FOR PREVENTION, CRISIS RESPONSE, TRAUMA SUPPORT AND FAMILY
ENGAGEMENT.
IN CLOSING I WANT TO ECHO THE
SENTIMENT EXPRESSED IN LAST WEEK -- LAST WEEK IN THESE
MEETINGS THAT THOSE FROM
CULTURALLY AND LINGUISTICALLY
DIVERSE DESERVE SAME LEVEL OF
MENTAL HEALTHCARE AS OTHER BPS
STUDENTS.
I AM ENCOURAGED THAT THERE WILL
BE GREATER ATTENTION TO HIRING
BILINGUAL SERVICE PROVIDERS,
CHAMPIONS OF EQUITY WE
ABSOLUTELY MUST DO MORE TO MEET
UNIQUE NEEDS OF THESE
POPULATIONS.
THANK YOU FOR YOUR TIME. YOU.
>> NOW THIS IS ME.
OKAY.
GOOD EVENING, LADIES AND
GENTLEMEN OF THE STUDENT
COUNCIL.
I'M A RESIDENT OF ROXBURY, I'M A
SCHOOL PSYCHOLOGIST FOR THE
PILOT SCHOOL AND THE -- K
THROUGH 8 SCHOOL.
ON BEHALF OF MY DEPARTMENT THE
NEIGHBORHOOD HEALTH SERVICES AND
ITS EFFORT TO INCREASE OUR
CAPACITY FOR THE SPECIAL
EMOTIONAL NEEDS OF OUR STUDENTS.
I'M ALSO THRILLED ABOUT THE
MAYOR'S COMMIT TO ADDITIONAL
FUNDING FOR SOCIAL EMOTIONAL
SUPPORT BUT I ALSO KNOW IT'S
IMPORTANT TO CONTINUE TO BUILD
CAPACITY TO WORK AND EXPAND.
WE WANT TO BE ABLE TO SUPPORT
CHILDREN IN AN EFFICIENT
TARGETED WAY.
AFTER COMING TO DISTRICT FIVE I
BECAME AWARE OF THE INTENSE
SOCIAL EMOTIONAL NEEDS OF THE
CHILDREN IN MY SCHOOL.
I CAN SUMMARIZE ESSENTIALLY A
LOT OF THE COMPlications I HAD
WITH TEACHERS IN MY SCHOOL BY
JUST SAYING I CONSTANTLY HEARD
OVER AND OVER IT'S NOT THESE
STUDENTS CAN'T LEARN IT'S NOT
THAT THEY'RE NOT READY TO LEARN.
A LOT OF STUDENTS COMING IN,
THAT MAKES SENSE TO A
PSYCHOLOGIST WITH A LOT OF NEEDS
FOUR REACHING.
That makes a lot of sense to me as a psychologist and it's exciting. Part of why I want to do this, to go into this because we as psychologists are usually trained to address just those sorts of problems. There's a catch.

This year, for example, the year 3 surgeon viz at my school, I found myself less able to support kids at a more tier 2 legal that mains supporting kids of small groups, short period of time targeted for what they need and getting that preventive work.

For teachers that means it's me turning to them and saying I'm sorry I'm not running a small group right now for that particular thing like I did last year, something like that. You know, that means a large number of those students are having, some of those needs are met and sadly I know from experience I would like to see those students again and it's going to be when they're presenting with more significant social emotional needs down the road because some of that preventive work was not able to occur.

Just for clarification, services like EI prevention counseling and evaluation. Some of those responsibilities when they get to the level they are for me this year, I'm not able to do some of that preventive work.

In 1.2 I wanted to mention is that for some of our community partners that are also helping support our schools, some of those community partners have a case load seeing 20-25 students a school psychologist there is no cap. We have cases far exceeding that in addition to some of our
EVALUATION RESPONSIBILITIES.
AS PSYCHOLOGISTS OF BEFORE PS WE
HAVE THE EXPERTISE, COMPASSION
AND LICENSURE TO GET THESE
CHILDREN WITH THEY NEED.
MORE POSTALLY WE HAVE A LEADER
IN ANDREA.
AS YOU HEARD MS. AMADOR THROUGH
HER EFFORTS TOIC PANELED THAT
MODEL HAS ENSHOULD, AND THIS IS
SO SPECIAL A PART OF BEING A
PSYCHOLOGIST IN THIS CITY, SHE'S
ENSURED THAT ALL STUDENT ARE ON
THE RADAR OF SCHOOL JAWFL SIST
AND THAT'S THE WAY IT SHOULD BE.
THAT'S NOT STUDENTS THAT HAS
IEP'S AND MORE INTENSIVE NEEDS
BUT ALL STUDENTS SHOULD BE IN
OUR RADAR.
WITH THE LEADERSHIP AND MODEL
FOR EXPANDING TIER SUPPORT, IT
IS NOW IN 60 SCHOOLS.
WE KNOW THE WORK, WE HAVE THE
DATA TO SUPPORT THAT.
IN ORDER TO CONTINUE TO MAKE
THAT PREVENTIVE WORK EXPAND, WE
NEED TO KEEP IN MIND THE NEED TO
EXPAND THE CAPACITY OF THE
BEHAVIORAL HEALTH SERVICES
DEPARTMENT.
AND THAT MEANS GROWING TO NUMBER
OF LICENSED STUDENTS,
PSYCHOLOGISTS AND SOCIAL WORKERS
IN OUR SCHOOLS.
I OFFER THAT FOR CONSIDERATION.
THANK YOU FOR YOUR TIME.

THANK YOU.

AGAIN, EVERYONE.
THANK YOU FOR HAVING THIS
MEETING AND BEING OPEN TO HEAR
THE FEEDBACK FROM ALL OF US THAT
ARE HERE.
I'M KATE, SCHOOL PSYCHOLOGIST
FROM THE BEHAVIORAL HEALTH
SERVICES DEPARTMENT.
I'M HERE TONIGHT TO ASK YOU FOR
YOUR SUPPORT TO ENSURE THE
FUNDING FOR ADDITIONAL SCHOOL
PSYCHOLOGISTS AND SCHOOL SOCIAL
WORK ISSUES IS APPROPRIATELY
ALLOCATED IN THE BUDGET DIRECTLY
TO THE BEHAVIORAL HEALTH
SERVICES DEPARTMENT UNDER ANDREA A.M. ADOR.
IT WILL ENABLE US TO PURSUE OUR GOAL TO HAVE ONE PSYCHOLOGIST AND ONE SOCIAL WORKER. SOMETHING THAT THE STUDENTS AND FAMILIES OF THIS CITY NEED AND RIGHTFULLY DESERVE. TONIGHT, I HAVE THE UNIQUE OPPORTUNITY TO SHARE HOW SUCCESSFUL AND IMPACTFUL HAVING A FULL TIME SCHOOL PSYCHOLOGIST IN SCHOOL CAN BE BECAUSE I AM HUMBLED AND LUCKY TO BE THE FULL TYPE SCHOOL PSYCHOLOGIST AT THE DONALD MICK KAY. CAN I-8 IN BOSTON. BEING THERE FIVE DAYS A WEEK I'M FULLY ABLE TO UTILIZE MY TRAINING AND EXPERTISE IN MANY AREAS TO HELP MANY STUDENTS AT MY SCHOOL. HERE ARE JUST A FEW THINGS I TO EACH WEEK. ACROSS UNIVERSAL SUPPORT, I SUPPORT TEACHERS AND THE TEACHING OF OUR SOCIAL EMOTIONAL CURRICULUM SECOND STEP IN EVERY CLASSROOM K-8. FOR ALL STUDENTS, I CONSULT WITH TEACHERS AROUND SOCIAL EMOTIONAL LEARNING INTEGRATION INTO THEIR OTHER CURRICULUM. I PUSH INTO TWO DIFFERENT CLASSES EACH WEEK TO DELIVER ADDITIONAL LESSONS AROUND EMOTIONAL REGULATION AND FINDFULNESS. I CONSULT WITH TEACHERS AROUND STUDENTS BEHAVIOR TO IDENTIFY THOSE THAT MIGHT NEED TIER TWO SMALL GROUPS OR ONE TO ONE SERVICES. I PRESENTED FULL DAY PROFESSIONAL DEVELOPMENT TO THE STAFF AT MICK KAY ON TIER ONE TOPICS SUCH AS TRAUMA INFORMED PRACTICES, RESTORATIVE PRACTICES AND DEESCALATION TECHNIQUES IN JANUARY. I HAVE A COUNSELING CASE LOAD OF OVER 30 STUDENTS WHICH IS TYPICAL OF MY COLLEAGUES WHO HAVE TWO OR THREE SCHOOLS
ASSIGNED TO THEM.
BEYOND THAT I AM RESPONSIBLE FOR
THE REFERRALS OF ADDITIONAL
SERVICES.
I HAVE BEEN ABLE TO COORDINATE
WITH MULTIPLE COMMUNITY PARTNERS
AND HAVING INCREASED MICK KAY'S
PARTNERSHIP TO INCLUDE TWO
ADDITIONAL FULL TIME PARTNERS
AND TWO PART TIME COUNSELORS AS
WELL AS GROUP BASED THERAPEUTIC
PROGRAMMING.
BECAUSE OF THIS OUR
COLLABORATIONS WHERE WE ARE Able
TO PROVIDE THERAPEUTIC SUPPORT
FOR NEARLY A HUNDRED STUDENTS AT
THE MICK KAY AND THE NEEDS THAT
WE ARE WORKING TO HELP.
I LEAD OUR CLIMATE TEEN WHICH
DOES THE WORK THROUGH OUR
SCHOOLS.
THE STUDENT SUPPORT TEAMS.
AND PARTICIPATE IN TEAM LEVEL
MEETING.
I'M AVAILABLE FOR SCHOOL CRISIS
SUPPORT AND AM AVAILABLE EVERY
DAY TO SUPPORT STUDENTS AND
THEIR FAMILIES BY COORDINATING
CARE THROUGH BEST TEAM
EVALUATIONS IN HOME THERAPY
REFERRALS, THERAPEUTIC MENTORS
AND FOR STUDENTS WHO ARE IN
THEIR CARE.
AS A MEMBER OF BEHAVIORAL HEALTH
SERVICES I'M AVAILABLE FOR IN
SCHOOL AND DISTRICT WIDE CRISIS
SUPPORT AND HAVE BEEN ASSISTING,
AND HAVE ASSISTED MULTIPLE TIMES
THIS YEAR AT SCHOOLS WHO ARE
COPING WITH LOSS, VIOLENCE AND
TRAUMA.
I WOULD NOT BE ABLE TO
ACCOMPLISH HALF OF THESE THINGS
IF HALF OF MY TIME WERE
SOMEWHERE ELSE.
BUT I'M AN ANOMALY IN OUR DIE.
THE STUDENTS I SEVEN ARE LUCKY
TO HAVE ME AND I AM LUCKY TO
SERVE THEM.
WHEN THE DISTRICT'S INITIATIVES
ARE CENTERED AROUND EQUITY, WHY
CAN'T ALL OF THE STUDENTS IN OUR
DISTRICT RECEIVE THE MENTAL
HEALTH SUPPORT THEY NEED AND
DESERVE.
THAT IS THE CHALLENGE I PRESENT 
TO YOU TONIGHT I DON'T WANT TO 
BE AN ANOMALY ANYMORE.
PLEASE HELP US ENSURE THERE'S 
ONE PSYCHOLOGIST AND ONE SOCIAL 
WORKER FOR EVERY SCHOOL IN 
BOSTON.
OUR STUDENT NEED IT. 
THEY DESERVE IT. 
YOUR TIME IS NOW.

>> THANK YOU.

>> ANYBODY ELSE WISH TO TESTIFY?

>> I WANT TO SAY THANK YOU FOR 
ALLOWING ME TO TESTIFY TONIGHT 
AND I ALSO WANT TO THANK THE 
MAYOR AND APOLOGIZE IN ADVANCE,
I JUST CREATE A FEW NOTES.
SO ISN'T GOING TO BE AS ELOQUENT 
OF MY LOVELY COLLEAGUES WHO ARE 
MUCH MORE PREPARED FOR THIS 
TONIGHT.
BUT I DID WANT TO TALK A LITTLE,
I'M A SCHOOL SOCIALIST WITH 
BOSTON PUBLIC SCHOOLS. 
I'VE BEEN WORKING FOR BOSTON 
PUBLIC SCHOOLS SINCE 2006. 
I WAS A FAMILY THERAPIST PRIOR 
TO COMING TO BOSTON PUBLIC 
SCHOOLS. 
THIS IS MY DREAM JOB .
IT'S A WONDERFUL PLACE TO WORK. 
I'VE BEEN LUCKY TO WORK UNDER UP 
DRAW FOR MANY YEARS. 
I ALSO WORKED AS A COACH A 
LITTLE BIT IN THERE DOING 
SPECIAL ED AND I WANT TO TALK 
ABOUT A FEW THINGS OF THE SOCIAL 
WORK POSITIONS IN BOSTON. 
AS A SOCIAL WORKER, I WORK ON 
THE CRISES RESPONSE TEAM WHICH 
WE HEARD A LITTLE ABOUT DOING 
INDIVIDUAL AND GROUP COUNSELINGS 
HOME COMPENSATION AND TEACHER 
TRAININGS THROUGHOUT THE SCHOOLS 
THAT I WORK IN. 
THIS YEAR I'M ASSIGNED TO 32 
SCHOOLS WITHIN BOSTON. 
WHERE I PROVIDE INDIVIDUAL AND 
FAMILY GROUP THERAPY. 
INDIVIDUAL AND GROUP THERAPY.
I'm convinced that if I was more school-based and a school gist were more available, many of the students that we work with that go into separate programs would not go into separate programs. They would stay in regular ed or inclusion settings. The reason they go more restrictive often times is they need more support that's not available in their schools and this comes to Medical crises intervening when they are start to go perk up. It's not fair to our schools, it's not fair to the teachers or principal. I want to talk a little bit about the history with the packs. When I came to the district there was six of us. There was a lot of advocacy that was done and the last union contract, with our advocacy and other group advocacy, eight more social workers were hired for the district. However, they were put in a different department. So there were two silos of social workers being called to the same school for the same crises for the same families and obviously it of course didn't work. After two years of them being separate they were put in a department, I was lucky now to go from 32 schools to 12, which is still probably a ridiculous number but it's a much more meaningful number in that you can be present. All the principals knew me, the teachers knew me they saw my face and knew I could be supportive to them. That lasted one year and the district eliminated those positions. Next came to the grants.
THERE WERE FOUR TRAUMA SPECIALISTS PUT IN THE SCHOOLS. THEY WERE IN THE I THINK ONE YEAR, MAYBE TWO. AGAIN THEY WERE ELIMINATED. THE SCHOOLS GOT A PIECE OF IT WHAT IT WOULD BE LIKE TO HAVE A GOOD SOCIAL WORK WHO IS LICENSED PROFESSIONAL AND CAN CAN DO THE WORK AND THEN THEY WERE GONE. IT'S NOT FAIR TO OUR STUDENTS. WE HAVE TO BE CAREFUL WHERE THESE PROFESSIONALS GO. I WAS SHOCKED TO SEE ON-LINE THAT THE DEPARTMENT IS CALLING THEM TRAUMA SPECIALISTS. MY WORRY AGAIN IT'S GOING TO BE ANOTHER SILO SEPARATE FROM THE COUNSELORS WHO ARE LICENSED SOCIAL WORKERS AND IT'S A DURATION OF SERVICES THAT'S NOT WHAT'S BEST FOR OUR CHILDREN OR OUR SCHOOLS AND I HOPE WE CAN ADDRESS THAT. THANKS SO MUCH.

>> THANK YOU.

>> I AM JACKIE BUT I'M GOING TO BE READ KNOWLEDGE THE TESTIMONY OF A PARENT AT ONE OF THESE SCHOOLS AND THEN another one of my colleagues. SO FROM THE PARENT, I WRITE TO YOU AS A PARENT AND COCHAIR OF THE PARENT COUNCIL ELEMENTARY SCHOOL. I'M EXPRESSING A GREAT CONCERN THE MAJORITY OF FAMILIES HAVE IN OUR SCHOOLS -- BEING CUT FROM THE BUDGET. I WANT TO POINT OUT THEY NEED THAT IN GENERAL PROVIDE SERVICES TO OUR YOUTH. PERSONALLY I HAVE TWO DAUGHTERS AT THE SCHOOL AND ONE OF THEMMIVE SERVICES DURING HER BEST TWO YEARS AT THIS SCHOOL. MY ELDEST DAUGHTER WHO IS A COLLEGE GRADUATE WAS ABLE TO BUY A HOME AT THE AGE OF 24 IN PART DUE TO THE CARE SHE RECEIVED FROM A COUNSELOR WHILE AT MAD SAW PARK HIGH -- AND FOCUSING
ISSUES SHE HAD.
SHE WAS GRATEFUL FOR THE HEALTH
SHE RECEIVED BY THE COUNSELOR,
IN FACT A POSITION THAT IS BEING
CUT BY THE SCHOOL BUDGET AND
BEHAVIORAL HEALTH SERVICES.
I CANNOT IMAGINE HOW MANY
FAMILIES WILL BE NEGATIVELY
AFFlicted BY CUTTING COUNSELORS
WHEN THEY ARE INDISPENSABLE.
TODAY I ADVOCATE BEFORE YOU ON
BEHALF OF ALL PARENTS WHO HAVE
CHILDREN IN BPS AND WHO NEED
HELP WITH DIFFERENT TYPES OF
PROBLEMS THAT OTHERWISE CAN BE
HELPED DISSOLVE.
THANK YOU, COCHAIR OF THE
PARENTS COUNCIL AT THE SUMMER
SCHOOL.

I'M NOW GOING TO READ TO YOU THE
TESTIMONY OF ALEXIS ST. JAMES.
I'M A SCHOOL GEOLOGY KISS WITH --
PSYCHOLOGIST WITH THE BOSTON
PUBLIC SCHOOL, A RESIDENT AND
BPS PARENT.
I AM HERE TO SPEAK TODAY ABOUT
THE NEED FOR MORE SCHOOL
COUNSELLORS AND PSYCHOLOGISTS
AND THE CURRENT LACK OF ADEQUATE
BEHAVIOR OF HEALTH IS NEGATIVITY
IN SCALE SAFETY.
I WANTED TO KNOWING -- MILLION
DOLLARS TO FUND EIGHT NURSES,
SEVEN PSYCHOLOGISTS AND FOUR
SOCIAL WORKERS FOR THE CITY OF
BOSTON.
I HAVE NO DOUBT THESE POSITIONS
HELP ALL STUDENTS GET DIRECT
SUPPORT FROM LICENSED
PROFESSIONALS.
THOSE OF US WHO WORK DIRECTLY
WITH STUDENTS EVERY DANA THAT WE
MUST CONTINUE TO ADVOCATE THE
SUFFICIENT STEPS TO MEET THE
PHYSICAL, SOCIAL AND BEHAVIORAL
NEEDS OF OUR STUDENT.
SCHOOL PSYCHOLOGISTS AND
ADJUSTMENT COUNSELORS IN BOSTON
ARE TRAINED AND LICENSED TO
IDENTIFY AND RESPOND TO THE
ACADEMIC BEHAVIORAL ON SOCIAL
EMOTIONAL NEEDS OF OUR STUDENTS
AGES THREE TO 21.
TEACHERS, ADMINISTRATORS AND PARENTS -- SCHOOL SAFETY FOCUSES ON CONDUCTING ASSESSMENTS RESPONDING TO CRISIS AT SCHOOL LEVEL AND COORDINATING WITH SAID AGENCIES AND SERVICE PROVIDERS TO ENSURE CONTINUING SERVICES TO OUR STUDENTS.

I AND MANY OF MY COLLEAGUES HAVE TESTIFIED THAT THE SCHOOL COMMITTEE MEETINGS IS ABOUT THE LACK OF STAFFING OF THE SERVICES DEPARTMENT AND THE FACT THAT THIS INADEQUATE STAFFING HURTS OUR STUDENTS AND SCHOOL COMMUNITIES.

EVERY DAY, EVERY SCHOOL PSYCHOLOGIST AND SCHOOL SOCIAL WORKER IS OFTEN SEES NEEDS IN THE SCHOOL GOING UNMET.

AT THE CITY COUNCIL MEETING, STUDENTS TALKED ABOUT MEMBERS IN RECOMMENDED RATIOS.

I WOULD LIKE TO TAKE A MINUTE TO CLARIFY THOSE NUMBERS FROM MY PERSPECTIVE.

THE STUDENTS SCHOOL PSYCHOLOGISTS RECOMMENDED BY THE NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS IS ONE SCHOOL PSYCHOLOGIST PER 500 STUDENTS IN HIGH NEED URBAN DISTRICTS AND BOSTON’S CERTAINLY SUCH A DISTRICT.

IN 2017/2018 SCHOOL YEAR, THERE WERE 57.4 STUDENTS PSYCHOLOGIST POSITIONS THIS BOSTON.

OF THOSE 7.6 WERE FUNDED BY SCHOOLS FROM THEIR ONLY BUDGETS INDEED SEVEN SCHOOLS IN BOSTON HAVE RECOGNIZED THE GREAT NEEDS AND INCREASE OF SERVICES AND HAVE TAKEN MANY FROM THEIR OWN BUDGETS AT THE EXPENSE OF OTHER POSITIONS IN ORDER TO INCREASE THE AMOUNT OF TIME SCHOOL PSYCHOLOGISTS WERE PRESENT IN THEIR SCHOOL.

THE PROBLEM WITH POSITIONS LIKE THIS IS THEY CAN GO AWAY WHEN SCHOOLS AND FUNDING AS IN THE CASE OF BRIGHTON HIGH BUT HAD TO CUT A POSITION IN THE BUDGET FOR THE UPCOMING YEAR.
THE SCHOOL FUNDED POSITIONS INCLUDED IN DISCOUNT -- SORRY.
EVEN WITH THESE SCHOOLS POSITIONS CRUD, THERE'S ONE SCHOOL PSYCHOLOGISTS AND 969 STUDENTS -- RECOMMENDED RATIO.
NEXT YEAR ADDING THE MAYOR'S -- SUBTRACTING POSITIONS THAT BEING CUT THE RATIO WILL BE ONE SCHOOL PSYCHOLOGIST PER 897 STUDENTS.
THIS IS NO WHERE NEAR THE 500 RECOMMEND RATIO.
I THINK THAT THESE DIFFERENT SCHOOLS AND MY RATIO IS ONE TO 1200 STUDENTS.
SOME STUDENTS SEE ME ONLY ONE DAY WEEK.
CLEARLY THIS IS NOT ENOUGH.
AND SCHOOL PSYCHOLOGISTS ADDRESS STUDENTS IN SCHOOL SUFFERING FROM TRAUMA OR IN NEED OF SUPPORT, WITH A NEED TO BE THERE EVERY DAY.
The relationship is an integral part of the school community.
Being a psychologist in the schools in Boston is one I was trained for and love to do but one that I and my colleague fail to do adequately due to the longstanding of the behavioral health services boss talk.
I'm asking for your sport to get one social per school so we can meet our students needs and ease and help our students to become healthy accomplished individuals despite the obstacles they face.
They deserve nothing less.
Thank you.

>> THANK YOU, JACKIE.

>> THAT CONCLUDES.
JOHN I WANT TO THANK YOU FOR SPENDING THE AFTERNOON AND EARLY EVENING WITH US.
KIN, THANK YOU FOR THAT INCREDIBLE COMPREHENSIVE PRESENTATION AND ALL YOUR ANSWERS THAT WERE SPUN ON AND REALLY APPRECIATE IT.
THAT CONCLUDES TODAY'S HEARING.
THIS HEARING'S ADJOURNED.