



May 14, 2018

Casey Brock-Wilson, Director of Strategic Partnerships
City of Boston Mayor's Office
1 City Hall Square
Boston, MA 02201

RE: City of Boston PILOT Community Benefit Report

Dear Director Brock-Wilson:

In response to your request for community benefit information from Emerson College, please find enclosed copies of Emerson College's 2015-2016 Community Service Report. This report, published every two years, highlights the many ways in which Emerson students, faculty and staff contribute to the greater Boston community through voluntarism, partnerships and civic engagement initiatives.

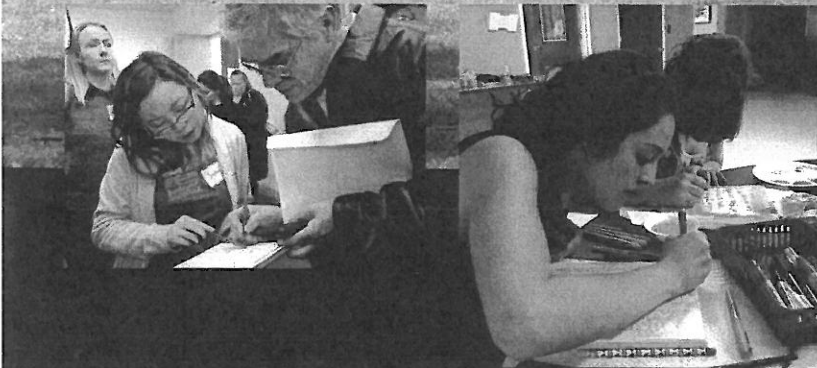
Sincerely,

Margaret A. Ings
Vice President

Community Service Report

2015-2016

S h a r i n g C o m m o n G r o u n d



Emerson
COLLEGE

Contents

- 1 Message from the President
- 2 Investing in
Boston's Neighborhoods
- 4 Contributing Creativity,
Expertise, and Resources
- 6 Bringing Town
and Gown Together
- 8 Supporting Those Who
Help Others
- 10 Academic Engagement
- 12 Students Reaching Out
- 13 Community Partners

Mission Statement

Emerson College educates students to assume positions of leadership in communication and the arts and to advance scholarship and creative work that brings innovation, depth, and diversity to these disciplines.

This mission is informed by core liberal arts values that seek to promote civic engagement; encourage ethical practices; foster respect for human diversity; and inspire students to create and communicate with clarity, integrity, and conviction.

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Investing in Boston's Neighborhoods



Carnegie Foundation Recognition

Emerson College received the Community Engagement Classification from the Carnegie Foundation, being recognized for its high level of commitment to civic and community engagement. Emerson is one of 361 institutions nationwide that now hold the distinguished Community Engagement Classification. In a letter to the College, the Carnegie Foundation stated that Emerson "documented excellent alignment among campus mission, culture, leadership, resources, and practices that support dynamic and noteworthy community engagement." Emerson also provided examples of exemplary institutionalized practices of community engagement.

In 2013, Emerson launched the Elma Lewis Center for Civic Engagement, Learning, and Research, which took the lead in applying for the Community Engagement Classification. The Elma Lewis Center initiates and coordinates civic engagement activities and programs for the College, supports

Emerson's community and school partnerships, fosters discourse on issues of social consequence, and promotes the expansion of service learning and civic engagement.

"Civic engagement is a core feature of what it means to be truly educated in the 21st century," said Emerson President Lee Pelton. "The Community Engagement Classification is a major honor and I am so pleased at the progress we have made to strengthen our already notable commitment in this area."



Youth Leaders Engaging Across Differences (Youth LEAD)

Founded in 2004, Youth LEAD is a nonprofit organization that gives young people the skills to reflect on their identities and values. With the guidance of mentors, they learn to communicate respectfully with people from diverse backgrounds and facilitate dialogue to foster understanding and appreciation of diversity. Teens also direct their own learning through youth-run projects, meetings, and activities.

The Elma Lewis Center for Civic Engagement, Learning, and Research hosted the TIDE 2016 (Teenage Identity and Diversity Education) conference at Emerson College May 27-29, 2016. The theme for the conference was "Lean In: Transforming Conflict Through Communication" with the aim to train participants to "lean in" to difficult conversations around issues of identity, race, gender, class, and religion. Approximately 80 high school students from the East Coast spent a few days at the College to discuss relevant issues of the day in a safe and friendly environment.

Investing in Boston's Neighborhoods



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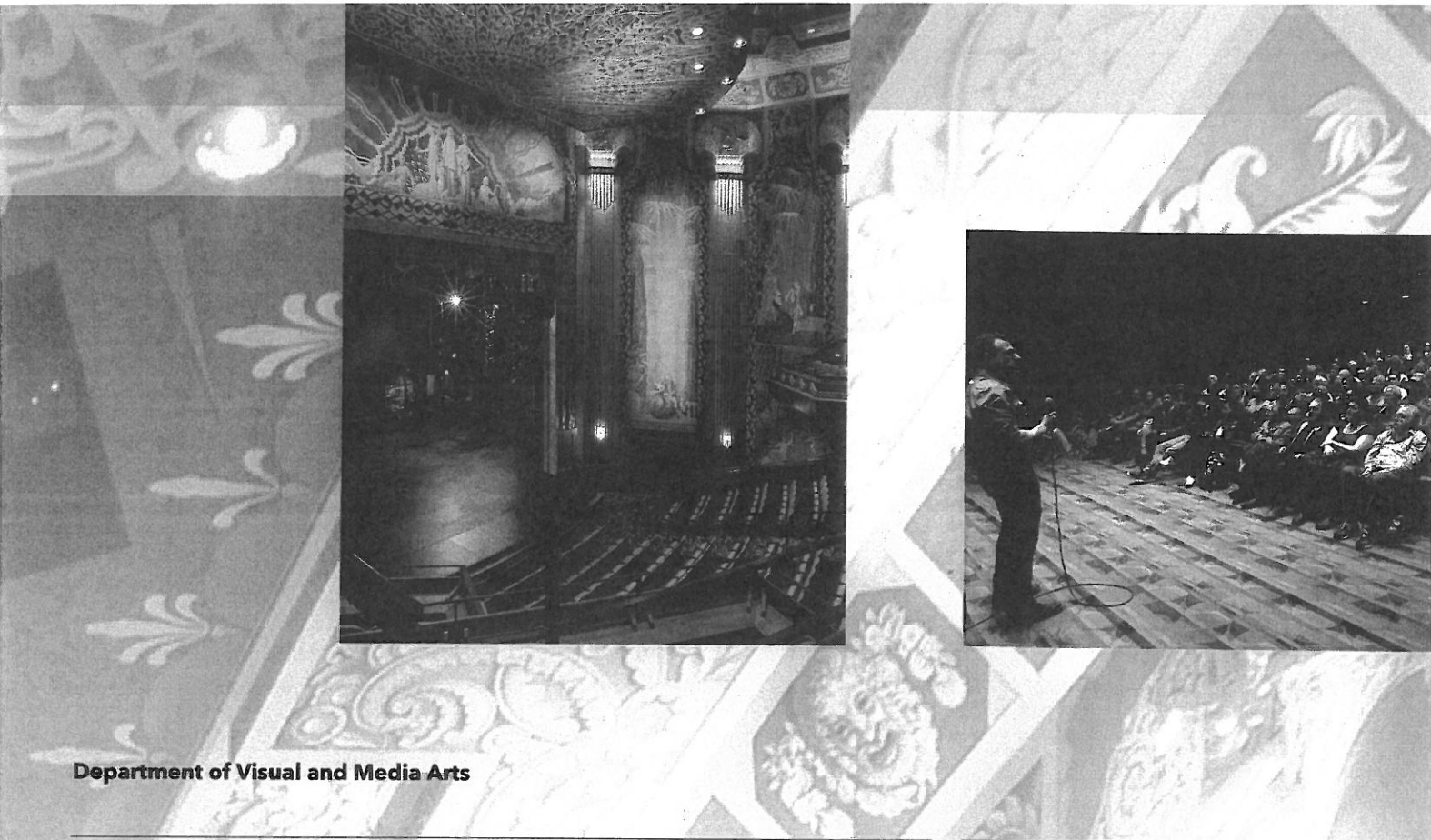
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Department of Visual and Media Arts

The Bright Lights film series is sponsored by the Department of Visual and Media Arts (VMA) at Emerson College. The mission of the series is to provide engaging visual media-related events to the Emerson College community as well as the wider Boston community.

These events range from screening of student, faculty, and alumni work to the work of local, national, and international artists, as well as lectures and discussions by industry professionals. Bright Lights seeks to create an environment where a dialogue is fostered and a community of media makers, academics, and aficionados are engaged and supported.

VMA partners with more than three dozen internal and external organizations and collaborates on programming and audience engagement. Some of the most significant partners are: Wicked Queer: The Boston LGBT Film Festival, The Boston Latino Film Festival, The Boston Asian American Film Festival, The Boston Palestine Film Festival, The ReelAbilities Film Festival, RAW Artworks, and the UMass Boston Film Series. The film series provides an opportunity for the

Emerson community to engage with the Boston community as well as industry professionals to discuss films released for exhibition in the last two years, ranging from well-known art-house fare to lesser-known festival films that may or may not have screened theatrically in the area.

Office of the Arts

For the past seven years, the Office of the Arts has opened its doors and provided access for community artists, producers, and organizers to produce events in ArtsEmerson's downtown spaces. Events range from a live music benefit, to film screenings, to moderated discussions, to a fashion accessibility project for the disabled. In addition to these events, the Office of the Arts engages in a variety of community partnerships that reaches throughout the neighborhoods of Boston.

One particular partnership is ArtsEmerson's Play Reading Book Club (PRBC), a theater literacy and community education program that provides unique access to scripts, artists, and conversations within the theater. It offers participants pre- and post-show opportunities to deepen and expand their experience as audience members through conversations about the literary, artistic, and technical attributes of a play while meeting new people and expanding their cultural network.

Since 2014, participants have gathered and formed a theater-going community throughout the neighborhoods of Greater Boston to read, discuss, and analyze plays prior to seeing them live on our stage and then sharing their experience with family and friends via a community showcase. The program is facilitated by trained teaching artists from the Emerson College MA in Theatre Education program. During the 2015-16 season, the Office of the Arts partnered with the Dudley Branch Library, the Newton Free Library, the Boston Renaissance Charter Public School (BRCP), and the Cambridge Center for Adult Education to present Play Reading Book Clubs.

Contributing Creativity, Expertise, and Resources

Project Place

In Spring 2016, Emerson Productions, a unit of the Television, Radio, and Film Department, produced a five-minute awareness video for Project Place, a jobs training program for Boston's underserved population. The video debuted at the organization's fundraising gala held in March 2016. Founded in 1967, Project Place began as a dedicated safe haven for runaway teenagers, especially at-risk and drug-addicted youth. In the 1980s, Project Place shifted its role in the community by serving adults and adding drop-in and referral services, including legal services, life skills, advocacy, information, and counseling. As part of its community service mission, Emerson Productions takes on a pro bono video project each year, with Project Place being the first recipient organization.

Grant Funding for Documentary

Emerson College faculty member Bob Nesson, a documentary filmmaker, was awarded a grant in 2015 to develop a new project. Titled *Coping*, it follows men and women as they re-enter society after spending time in prison. Nesson's project received \$10,000 in preproduction funding from Mass Humanities, a nonprofit that offers and funds programs that use history, literature, and other humanities disciplines to improve civic life in the state. The grant was part of Mass Humanities' "Negotiating the Social Contract" initiative, which allows participants to examine today's social contract negotiations, face to face, in the context of a particular issue or set of issues of interest in a particular community or place—such as immigration, sentencing and

imprisonment, affirmative action, political stagnation, participation in the democratic process, or environmental responsibilities.

Coping will follow its subjects as they emerge from behind prison walls, cope with reintroduction to everyday life, interact with family and community, learn skills and technologies new to them, and adjust to the search for housing and jobs. The documentary will be filmed over a period of up to five years and will focus on the Boston area, where Nesson has already been doing research. The film looks to enhance and improve civic life in Massachusetts by directly engaging with those whose lives are affected by historic forces that have led to racism, economic disparities, and shattered families and communities.





Emerson College Police Department Works with ABCD

ABCD's (Action for Boston Community Development) mission is to empower disadvantaged people by providing them with the tools to overcome poverty, live with dignity, and achieve their full potential while teaching skills that contribute to family income and stability.

For the past two years, the Emerson College Police Department (ECPD) has collaborated with ABCD as a worksite placement for youth interested in criminal justice careers. The program offers student interns the opportunity to receive basic skills and training by working with ECPD officers and dispatchers for 10 weeks while they perform their duties. The goal of the Career Exploration program is to educate the students on police operations within a college setting and offer the exposure and training necessary to facilitate a successful entry into a criminal justice or law enforcement career.

St. Patrick's Day Breakfast

For the past three years, Emerson Productions, a unit of the Television, Radio, and Film Department, has produced a segment for State Senator Linda Dorcea Fory for the annual South Boston St. Patrick's Day Breakfast. Fory, who represents South Boston, Dorchester, Mattapan, and Hyde Park, was the first female to host the legendary St. Patrick's Day Breakfast in 2014. Emerson students were given a unique opportunity to get hands-on experience in producing a segment for this event, which draws prominent political figures in the state who come together to exchange light-hearted barbs in a festive atmosphere.

Emerson Engagement Lab

The Engagement Lab is an applied research lab at Emerson College that investigates and creates media and technology to reduce disparities in civic participation. From public health to public streets, the Engagement Lab specializes in playful approaches to data, art, and design.

In March 2016, the Lab launched Climate Smart Boston, a partnership between the Engagement Lab, World Wildlife Fund (WWF), the City of Boston's Greenovate Boston, and Boston Harbor Now. The project was built on the Engagement Lab's Community PlanIt platform, an online game that has been used in a wide array of community engagement processes for planning in the U.S. and internationally.

Funded by WWF, Climate Smart Boston ran for three weeks, March 25-April 15, 2016, during which players completed the online game by giving opinions and answering challenge questions about climate change preparedness while earning "coins" to vote for player-created community projects. The top three proposals with the most community support at the end of the three-week period each received \$500 in funding.

The platform used to build Climate Smart Boston, Community PlanIt, was developed in 2011 and has gone through a number of iterations. Climate Smart Boston is a new opportunity to engage in the City's climate preparedness planning efforts while providing participants with an opportunity to help fund local community projects.



Bringing Town and Gown Together

Cradles to Crayons

During the Fall 2015 semester, the Office of Government and Community Relations and the Elma Lewis Center organized a campus-wide new hats and gloves drive to benefit Cradles to Crayons. This nonprofit based in Quincy, Massachusetts, serves children from birth through age 12 living in homeless or low-income situations with the essential items they need to thrive—at home, at school, and at play. It supplies these items free of charge by engaging organizations such as Emerson College to assist in providing items for underserved populations. Donations are then processed and packaged by volunteers, and are distributed to disadvantaged children across the state through a collaborative network of social service agencies and school partners. Emerson faculty, staff, and students donated more than 600 items, which included hats, gloves, scarves, and warm weather coats.



Annual Departmental Holiday Drives

Each year, a number of departments sponsor holiday drives on campus to benefit various charitable organizations. For the past few years, the recipient organization for the staff and faculty holiday party has been the Pajama Program, a nonprofit organization that provides new pajamas and books to children in need nationwide, many of whom are waiting to be adopted. These children live in group homes, shelters, and temporary housing facilities. The pajamas that were donated by Emerson staff and faculty in December 2016 were sent to the State House to be included in the 2017 Project 351's Day of Service. Student Ambassadors in the 8th grade from each of the 351 cities and towns in Massachusetts assembled emergency bags that included essential items for children in need.

The Max Mutchnick Campus Center holds its annual holiday food drive to benefit the Greater Boston Food Bank. Each year, faculty, staff, and students donate canned and other non-perishable food items. Within the last two years, the College has collected more than 500 pounds of food for donation.

The Emerson College Police Department (ECPD) collects new, unwrapped toys in partnership with the U.S. Marine Corps Toys for Tots program. Since the ECPD staff started participating in this program, they have collected more than 1,000 toys.

Emerson Los Angeles

In Spring 2016, Emerson Los Angeles (ELA) participated in Operation School Bell Prom Day, an annual event sponsored by the Assistance League of Los Angeles and the Los Angeles Unified School District that provides dresses, shoes, and accessories for prom to 85 homeless and low-income high school girls. The event was held at ELA's Bill Bordy Media Conference Center, allowing for a bigger and more enhanced experience. Volunteer seamstresses tailored the young women's dresses to an exact fit while hairstylists and makeup artists provided image consulting. Operation School Bell Prom Day was co-chaired by Linda Levine '77 and Wendy Silver, who spend the year soliciting donations from local corporations and community members.

Community Plantings on the Greenway

The Office of Communications and Marketing and the Office of Institutional Advancement partnered with the Rose Kennedy Fitzgerald Greenway Conservancy with fall plantings. In 2015, staff planted mums in Chinatown Park; in 2016, they planted narcissus bulbs in the Wharf District Parks.

Communication Sciences and Disorders Department

Autism Research Lab

Emerson's Communication Sciences and Disorders Department (CSD) established a new laboratory in 2014 specifically for autism research with the help of a \$1.5 million grant from the National Institute of Health (NIH) awarded to Assistant Professor Ruth Grossman. The four-year grant has provided for state-of-the-art equipment that tracks eye gaze and facial movements with astounding precision. Research at the FACE Lab is focused on understanding and raising awareness about how children on the autism spectrum perceive and produce social cues. Undergraduate and graduate students gain hands-on experience at the lab every year, participating in all aspects of research, including collecting and analyzing eye-tracking, motion capture, and biophysiology data, as well as becoming co-authors on conference presentations and peer-reviewed publications.

Mentoring Program

For the past few years, the CSD Department has partnered with interns from the Science Club for Girls (SCfG) based in Cambridge, Massachusetts. This organization serves to foster interest in science, technology, engineering, and mathematics (STEM) for girls in underserved communities by providing free experiential programs and maximizing meaningful interactions with women mentors in STEM. CSD hosted several SCfG groups for field trips, where girls were introduced to a range of research areas in communication disorders, such as alternative and augmentative communication devices, video-stroboscopy of vocal folds, and eye-tracking. Since 2014, the FACE Lab, as part of CSD, has hosted high school interns from SCfG for year-long internships, where participants are able to get weekly hands-on experience in scientific research.

Robbins Speech, Language, and Hearing Center

For the past two years, the Robbins Speech, Language, and Hearing Center staff and student clinicians have conducted free hearing screenings for students at the Josiah Quincy School in Chinatown. The center also conducted free preschool speech-language screenings of young children (ages 3 to 5) attending various programs throughout the City including Little Folks Daycare in East Boston, St. John's Catholic Church in the North End, the Wang YMCA Daycare in Chinatown, and the John Winthrop preschool in the Back Bay.

WERS 88.9 FM

WERS 88.9 FM partnered with Rosie's Place, founded in 1974 as the first women's shelter in the United States. Its mission is to provide a safe and nurturing environment that helps poor and homeless women maintain their dignity, seek opportunity, and find security in their lives. During WERS's second annual community service fundraiser in 2015, the station raised more than 200 hours of service for Rosie's Place. WERS members, staff, and student volunteers translated those hours into more than 1,000 meals served during March 2016.



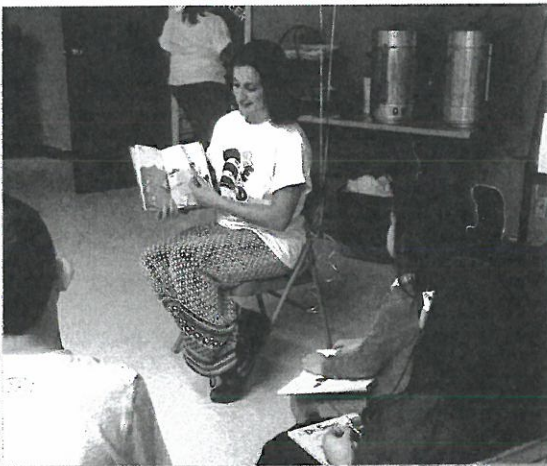
Supporting Those Who Help Others

826 Boston

During the Spring 2016 semester, a group of students from the Research Writing class tutored children at 826 Boston, an afterschool program located in Egleston Square in Boston's Roxbury neighborhood. This nonprofit provides free writing and tutoring for Boston student's ages 6 through 18, serving more than 3,500 students and forming partnerships with 150 teachers annually. The programs are designed to motivate students to complete their schoolwork, improve confidence in their writing skills, and foster positive relationships with adult mentors. Emerson students assisted 826 students with reading, writing college essays, and homework assignments on a variety of subjects.

Bird Street Community Center

For the last three years, the Emerson Bird Street Civic Engagement Project has provided a forum for students' personal growth while supporting student change for a better and more fulfilled life. The aim of the project is to listen, mentor, document, and share stories of the Bird Street students, who are at-risk youth from Dorchester and surrounding areas. The Bird Street students actively work alongside Emerson College students and faculty throughout the year on a variety of projects, such as producing PSAs and talent shows and creating design lessons for students.



Massachusetts Immigrant and Refugee Advocacy

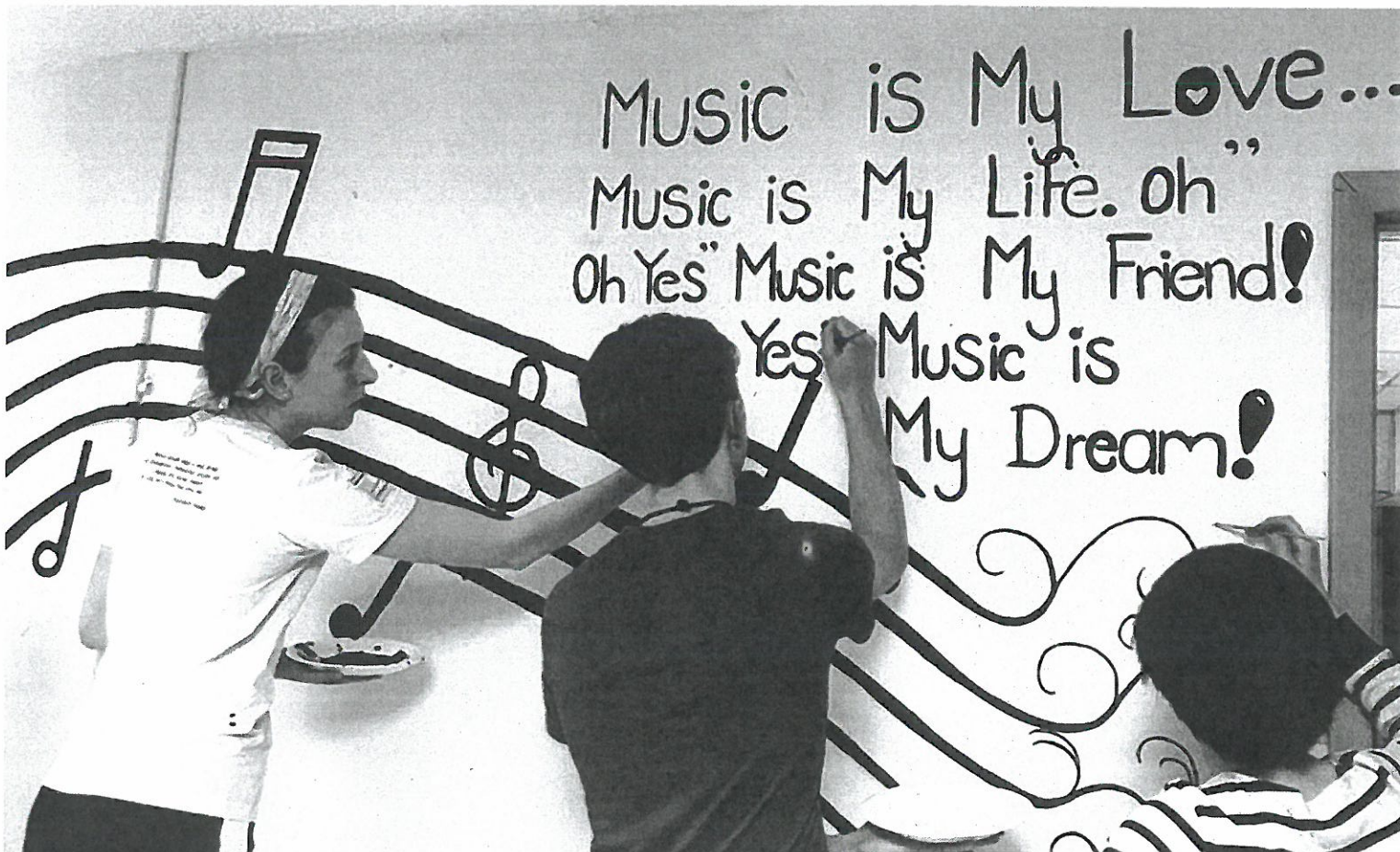
In April 2016, the Emerson Bird Street Civic Engagement Project launched the third annual "What's Your Dream" speech contest. The competition challenges and inspires Boston Public School youth to develop a personal essay detailing their unique aspirations and dreams, inspired by a painting of three prominent black leaders: Martin Luther King Jr., Nelson Mandela, and Barack Obama.

The Dream Team painting traveled to select Boston Public Schools. Students from 4th to 12th grade wrote and submitted personal essays at their respective schools. Finalists attended a speech workshop hosted at Emerson College. Essays and speeches were judged by a panel, which in the past has included community leaders and the late Mayor Menino. The first, second, and third place essayists received prizes for their efforts.

Emerson students and staff joined the Massachusetts Immigrant and Refugee Advocacy (MIRA) Coalition at Faneuil Hall on September 17, 2016, to assist upwards of 400 newly naturalized U.S. citizens in registering to vote. Emerson's offices of Diversity and Inclusion, Violence Prevention and Response, and Academic Engagement and Community Action gathered volunteers to solicit the new citizens to register to vote after their swearing-in ceremony. MIRA works to help immigrants and refugees continue to be informed and active participants in government. The organization makes phone calls to voters to remind them of national and local elections and mails information about all active candidates. The event coincided with a screening of *No Le Digas a Nadie (Don't Tell Anyone)*, a documentary film about the struggles of undocumented immigrants, as part of Emerson College's Bright Lights film series.

Day of Service

For the past two years, the Office of Academic Engagement and Community Action and the Office of Off-Campus Student Services have sponsored a Day of Service, a part of Emerson College's Martin Luther King Jr. Week. Volunteer opportunities were available to faculty, staff, and students on campus or at nonprofits located throughout the greater Boston community. Some of the organizations collaborating with the College included St. Mary's Center for Women and Children, the Medeiros Center, Safe Haven in Dorchester, Ethos, Operation Boston Warm, Children's Clothing Exchange in Cambridge, and elementary schools in Dorchester and Roxbury. Volunteers had the opportunity to make scarves for homeless individuals, blankets and fleece hats for infants, and greeting cards; paint rooms; and tutor students while assisting teachers at local Boston elementary schools.



Academic Engagement

Housed in the Elma Lewis Center for Civic Engagement, Learning, and Research, the Office of Academic Engagement and Community Action (formerly known as the Office of Service Learning and Community Action) focuses on the design, execution, and assessment of discipline-specific academic service learning projects. Together with nonprofits and faculty members from all eight of our academic units (Communication Sciences and Disorders, Communication Studies, Journalism, Marketing Communication, Performing Arts, Visual and Media Arts, Writing, Literature and Publishing [including the First-Year Writing Program], and Liberal Arts and Interdisciplinary Studies), the College partners to advance scholarship and creative work that brings innovation, depth, and diversity to these disciplines. Community service as part of coursework is an essential component of Emerson College's mission, reinforcing for students how to incorporate service into everyday life. The College offers a wide range of academic programs that encourage students to channel their skills, talents, and classroom learning into meaningful engagement and community building.

Theatre and Community Conversations

This graduate course pairs Theatre Education students with local nonprofits to engage clients, residents, and/or participants in activities designed to help groups identify their concerns, craft their stories, and amplify their voices.

Introduction to Nonprofit Communication Management

This course provides a foundation in nonprofit communication management and social media communication strategies. Students partnered with the nonprofit HandReach to stage a major fundraising event at the College to benefit the mission of the organization, which offers care for burn survivors worldwide. This collaboration provided students the opportunity to develop leadership, budgeting, event-planning, and professional fundraising skills. The gala event for the first iteration of the course raised \$7,000 for HandReach.

Topics in Creative Writing: Re-visionaries

This class partnered with the Center for Change, a community health center in Dorchester for adults in recovery from addiction and/or in treatment for mental health issues while transitioning from homelessness. The fundamental basis of this class is utilizing art (writing in particular) as a form of advocacy both through personal empowerment and public education. Student efforts help amplify unheard voices that belong in conversations regarding critical matters related to addiction, mental health, and wealth disparity.

Civic Art and Design Studio

In collaboration with the Massachusetts Department of Transportation (MassDOT) and the City of Boston, students in this course researched pedestrian and bike safety issues at the intersection of Boylston and Tremont streets with the goal of sharing ideas for





Students in service learning courses served the following nonprofits:

an artistic, community-informed crosswalk. The class studied contemporary issues around urban mobility in the neighborhood, interviewed current residents and crosswalk users and researched creative crosswalks. Students have a meaningful, hands-on experience while MassDOT and the City engage the public in more creative ways around pedestrian and bike safety. City crews retimed the traffic signals at the intersection to increase the walk cycle by four seconds and Boston Transportation Department officials said they appreciated the students' request, which capped months of research for this class project.

Topics in Communication (Capstone)

Students in this class partnered with Operation Smile, an international medical charity that has provided hundreds of thousands of free surgeries to children and young adults in developing countries who are born with cleft lip, cleft palate, or other facial deformities. As a result, the students developed and executed a public affairs campaign for Operation Smile.

- Artists for Humanity
- Boston Debate League
- Center for Change
- Charles River Conservancy
- Charlestown High School
- Chinese Progressive Association
- Daughters of Legacy and Leadership
- Exceptional Lives
- Gift of Life
- Hale House
- HandReach
- Jumpstart
- Massachusetts Immigrant and Refugee Advocacy Coalition (MIRA)
- Mission Safe
- Mobility Movilidad
- Next Mile Project
- On With Living and Learning/OWLL
- Operation L.I.P.S.T.I.C.K.
- Operation Smile
- Step Up International
- Women's Center at St. Francis House
- Wikimedia Foundation

Faculty Members Awarded Grants for Service Learning Projects

The Office of Academic Engagement and Community Action offers funding to faculty members who design community-based projects for their students. Service Learning Innovation Grants cover expenses for service learning projects that inform students on how to use their skills to respond to the needs of local communities.

These grants enable faculty to launch new projects or to maintain creative partnerships with community organizations. The First-Year Writing Program (FYWP) taught Game Design for Social Change, a course that helps students develop research writing skills while working directly with community partners to address their most pressing needs. Students helped collect data and implement creative solutions to problems and needs identified by the community partners.

Students in the Boston Educational Outreach class partnered with Charlestown High School, where students worked directly with youth who speak English as a second language, preparing them for state standardized tests and collaborating on writing projects.

The course Writing for Change taught students to develop research briefs and campaign materials. Students in this class worked with the Charles River Conservancy, Chinese Progressive Association, and the Massachusetts Immigrant and Refugee Advocacy Coalition (MIRA).

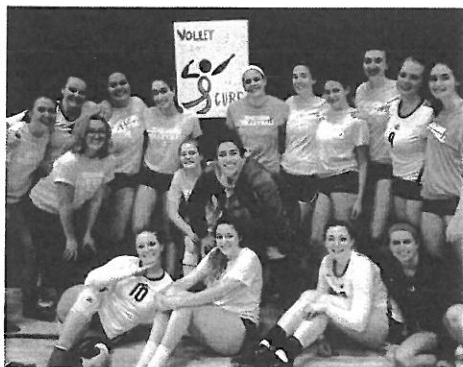
Students Reaching Out

Emerson College Athletics

Emerson student-athletes take on a variety of community-based projects throughout the academic year including participating in a fundraiser, working with Special Olympics, and volunteering at various nonprofit events. In October 2016, the Men's and Women's Volleyball teams participated in a volleyball tournament to benefit Dig Pink. The Dig Pink® Rally is the Side-Out Foundation's October event that brings together volleyball players across the nation to raise funds for breast cancer research, demonstrate the power of teamwork, and show support for people with the disease. Money raised through Dig Pink® supports Side-Out's cancer research and programs to develop the whole player.

Alternative Spring Break (ASB)

The Office of Academic Engagement and Community Action (AECA) ran its 13th Alternative Spring Break (ASB) program in March 2016, serving immigrant support communities in El Paso, Texas, and Boston. ASB offers site-specific experiences for Emerson students focused on a particular issue,



depending on current events and community needs, while providing students the opportunity to learn about the unique challenges facing certain populations. The program emphasizes the school's core values of moral courage; celebration of diversity of thought and people; and commitment to ethical engagement, collaboration, and meaningful interaction with local and national communities. Participants in Boston and El Paso, Texas, at the Juarez, Mexico, border focused on immigration indicating how local, national, and international policies affect immigrants in these communities.

From the beginning of the school year, participants prepared by learning about the focus of their service and the communities from which they would be learning and serving, and gaining knowledge and skills that would enhance their experience during the week. Some of the activities entailed assisting at transitional shelters, registering new U.S. citizens to vote, weeding and fertilizing at a community farm, and transcribing interviews of domestic workers and their employers for an archiving project. Students also hosted a mock job interview and resume-building workshop for recent immigrants in English Language and job training programs at a local community center.

Laura Londoño '18 Receives Newman Civic Fellows Award

The Newman Civic Fellows Award is a prestigious national honor that recognizes inspiring college student leaders who have demonstrated an investment in finding solutions for challenges facing communities throughout the country. Emerson College President Lee Pelton nominated Laura Londoño '18, who, along with 217 of her peers across the country, was selected to receive the honor. President Pelton presented the award to her at the 2016 Emerson Recognition Awards Ceremony. At Emerson, Londoño dedicates herself to the pursuit of social justice, leading and supporting her peers, and maintaining long-term commitments to the community.

She advocates across campus and beyond for immigrant rights and immigration policy reform in her roles as a volunteer and student leader in the Office of Academic Engagement and Community Action (AECA)'s Alternative Spring Break service immersion program, and as president of the student organization Emerson UNITE (Understanding National Immigration Through Education).



Community Partners

Emerson College partners with a variety of local, regional, national, and international nonprofit organizations, including:

826 Boston
Action for Boston Community Development (ABCD)
Artists for Humanity
Arts for LA
Asian American Civic Association
Assistance League of Los Angeles
Beacon Hill Civic Association
Beacon Hill Village Association
Bird Street Community Center
Black Nativity
Boston Arts Academy
Boston Asian American Film Festival
Boston Debate League
Boston Dragon Boat Festival
Boston Early Music Festival
Boston Harbor Now
Boston International Film Festival
Boston Latino International Film Festival
Boston Lyric Opera
Boston Palestine Film Festival
Boston Preservation Alliance
Boston Renaissance Charter Public School
Bridge Over Troubled Waters
Cambridge Center for Adult Education
Carnegie Foundation
Center for Change
Charles River Conservancy
Charlestown High School
Children's Clothing Exchange
Chinatown Safety Committee
Chinese Progressive Association
City Year
Cradles to Crayons
Crash Arts/World Music
Daughters of Legacy and Leadership

Downtown Boston Business Improvement District (BID)
Dudley Branch Library
Epicenter
Ethos
Exceptional Lives
Forever Ink
Friends of the Public Garden
Gift of Life
Greater Boston Chinese Golden Age Center
Greater Boston Food Bank
Hale House
HandReach
Haynes Early Education Center
John Winthrop Preschool
Jose Mateo Ballet Theater
Josiah Quincy School
Jumpstart
Little Folks Daycare
Los Angeles Unified School District
Mass Humanities
Massachusetts Immigrant and Refugee Advocacy (MIRA)
Mather Elementary School
Medeiros Center
Midtown Park Plaza Neighborhood Association
Mission Safe
Mobility Movilidad
National Institute of Health (NIH)
New England Conservatory
Newton Free Library
Next Mile Project
On With Living and Learning (OWLL)
Operation Boston Warm
Operation L.I.P.S.T.I.C.K.
Operation Smile
Pajama Program
Project Place
RAW Artworks
ReelAbilities Film Festival
Rosie's Place
Russell Elementary School

Safe Haven
St. Anthony Shrine and Ministry Center
St. John's Catholic School
St. Mary's Center for Women and Children
Science Club for Girls (SCfG)
Side-Out Foundation
Step Up International
UMass Boston Film Series
Urban College of Boston
U.S. Marine Corps Toys for Tots Program
Wang YMCA
WGBH
Wicked Queer: The Boston LGBT Film Festival
Wikimedia Foundation
Women's Center at St. Francis House
World Wildlife Fund (WWF)
Youth LEAD (Leaders Engaging Across Differences)

Office of Government and Community Relations

Emerson College's Office of Government and Community Relations acts as a liaison between the College and the Boston community. Working closely with the College's surrounding neighborhoods, city agencies, and other area institutions, the office is committed to partnering with neighborhood associations to improve the safety and quality of life for all residents and visitors who frequent the Midtown Cultural District. Individuals or groups who would like to work with Emerson students, faculty, or staff are guided along the most effective route by this office.

Margaret A. Ings
Associate Vice President
617-824-8299

Mary Higgins
Director
617-824-8984

Office of Government
and Community Relations
Emerson College
120 Boylston Street
Boston, MA 02116-4264



Emerson
COLLEGE

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and Community Relations
120 Boylston Street
Boston, MA 02116-4264