



Boston Public Schools

**FY21 Budget:
BPS Commitment #2
Accelerate Learning**

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Every child, in every classroom, in every school of the Boston Public Schools system has the same opportunity to achieve the greatness within them as anybody else.





Student
\$9M

A strong foundation for student success and more support to connect families to resources and information.



Teacher
\$12M

Increase teachers' skill through coaching and consistent feedback and developing high-quality curriculum.



Content
\$15M

Raise the bar on student learning with high-quality learning materials, resources and improved learning environments.

Overview of the Fiscal Year 2021 Budget Proposal

\$80M

We expect Mayor Walsh's Fiscal Year 2021 Budget Proposal to include an \$80M increase for BPS.

\$36M

New investments directly in school budgets or school services budgeted centrally above and beyond standard cost increase.

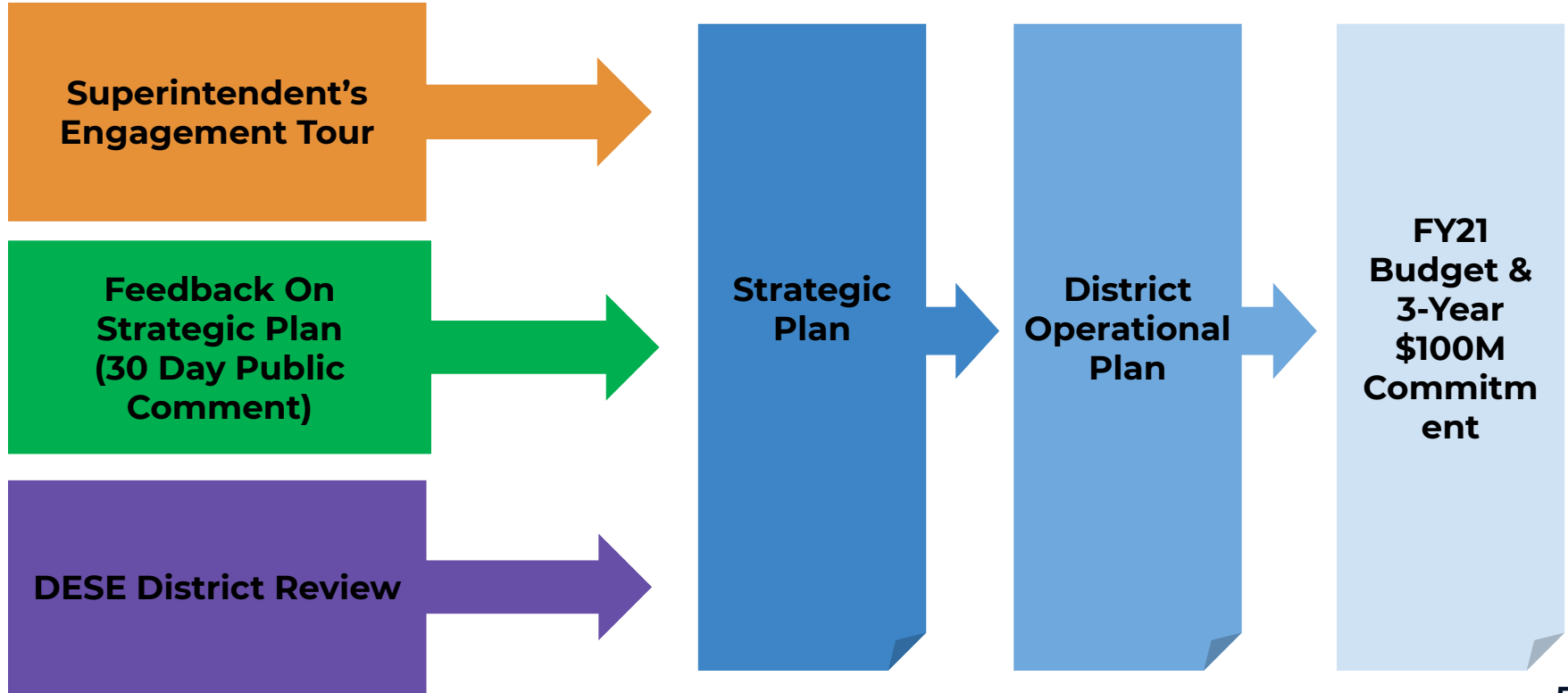
\$44M

Estimates for standard cost increases, including existing student services, cost of new BTU contract and operations.

\$1.3B

Proposed General Fund Budget for the Boston Public Schools in FY21.

Multiple inputs informing our cohesive plan for moving the District forward



Strategic Plan Commitments and Priorities

COMMITMENT 1 Eliminate Oppr. & Achievement Gaps	COMMITMENT 2 Accelerate Learning	COMMITMENT 3 Amplify all Voices	COMMITMENT 4 Expand Opportunity	COMMITMENT 5 Cultivate Trust	COMMITMENT 6 Activate Partnerships
1.1: policies, plans, and budgets align to OAG policy	2.1: secondary school redesign	3.1: engage youth voice in decision-making	4.1: fund all schools to meet the unique needs of high-need students	5.1: hire, support and retain diverse staff and address barriers to retaining staff of color	6.1: high-quality out-of-school time programming for all students
1.2: workforce diversity 1.3: curriculum bias review	2.2: inclusive learning opportunities	3.2: engage parent voice in district-level decision making	4.2: improve funding formulas for equitable distribution of resources	5.2: restructure central office to ensure child and family friendly services	6.2: partner with organizations on youth and skill development
1.4: EL support and LOOK Act 1.5: CLSP and Ethnic Studies	2.3: well-rounded liberal arts education (arts, science, literacy, world language, P.E., health Ed., civics, athletics, and technology)	3.3: partner with families in school improvement and student learning	4.3: organizational effectiveness an excellence and define foundational academic and support services	5.3: support and hold school leaders accountable inclusive, CLSP, high-performing schools and teacher leadership	6.3: partner with organizations for student support, college readiness, dual enrollment, and early college during school day
1.6: monitor OAG policy implementation - schools and central	2.4: implement universal pre-kindergarten	3.4: increase feedback systems for families to central office	4.4: implement Build BPS to ensure equitable pathways and connectors between schools	5.4: BPS a place where educators and staff want to be employed	6.4: champion college and career awareness
1.7: code of conduct implementation disproportionality	2.5: rigorous and consistent elementary learning experiences	3.5: engage teachers, staff, families, and students in school site council	4.5: central office collaboration with partners	5.5: revamp central office operations: transportation, registration, nutrition services	6.5: engage key partners in decision-making to promote year round wrap around services
1.8: health and social contributors to opportunity gaps	2.6: reduce chronic absenteeism - joyful and engaging classrooms	3.6: publicly share implementation of district's engagement standards	4.6 WiFi services to BPS Families most in need, so we are all connected.	5.6 increase transparency and accountability with new data tools, dashboards, reporting.	6.6 Design and implement year-round opportunities with partners to promote opportunity.
1.9: support in low performing schools	2.7: safe and supportive learning spaces	3.7 engage families & community in decision making: texts, online, surveys, and calling.			
1.10: special needs student support/ inclusion/ disproportionality	2.8: comprehensive district-wide professional development plan				
1.11 1:1 technology for opportunity for remote learning to BPS students grades 3-12.	2.9 remote learning opportunities year-round to prevent learning loss and provide opportunities to accelerate learning.				

Investment Highlight: Planning, Coaching, and Instruction

Teacher



Leveraging Enrichment Classes to Improve Core Instruction

More Arts, Music, Science, and Physical Education and Health in grades K-6:

- Students in selected schools will receive one additional special per week.
- Students have more opportunities to explore their passions, to fuel their curiosity, and feel success.

During this period, classroom teachers have more time to collaborate and prepare:

- They will engage in coaching and planning with their teams, guided by the Instructional Facilitator.
- Facilitators will provide instructional and inclusion coaching support aligned to the curriculum.

Investment Highlight: Teacher Professional Learning

Teacher



Closing gaps by increasing the knowledge and skill of teachers

We are committed to a comprehensive approach to supporting change at the school level:

- Instructional Facilitators increase teachers' skill through frequent coaching and consistent feedback.
- Deepen training in teaching strategies to sustain effective use of instructional materials and tools.
- School Leadership development to ensure effective use of new staffing and resources.
- Team-based professional development including anti-racism and anti-bias strategies for eliminating opportunity gaps and raising instructional rigor.

Expand teachers' skillset and toolkit

Teacher



ROI on Professional Development Can Pay Off for Decades*

<i>Investment</i>	<i>Amount</i>
Additional Paraprofessionals in K2 Classrooms	\$4,976,353
School-based Instructional Facilitators	\$4,634,804
Professional learning for school-based staff	\$2,200,000
School Leadership Pipeline and Development	\$584,927
Grand Total	\$12,396,084

*The New Teacher Center, 2019

Raise the bar on student learning

Content



Raise the bar on quality learning environments, materials, and tools

Re-establish high expectations for the classrooms, bathrooms, hallways, and play spaces that our students deserve, recognizing the impact of the learning environment and resources:

- \$4.0M Rapidly expand student access to technology, including 1:1 computing initiative
- \$2.5M Consistent, high-quality literacy materials and instruction for students in grades K to 8.
- \$1.5M Ensure our facilities support learning by adding 25 additional custodians, investing in building condition and cleanliness.

Investment Highlight: K-8 Literacy

Content



A fundamental shift in the way we approach literacy instruction

Every student deserves to learn from teachers and instructional materials that reflect their ethnic, cultural and linguistic heritage, and prepares them for a life full of choice and opportunity.

- Multi-year roll-out of instructional materials that are aligned with the highest expectations.
- Supporting implementation of the curriculum at the school level through expert coaching, professional learning, and data-driven feedback.
- Adoption of standards-aligned curricular resources for K-8 classrooms.
- Unpacking these curricula through anti-bias screening tools, such as the “7 Forms of Bias.”

Raise the bar on student learning

Content



Investment	Amount
Student Devices and connectivity	\$4,000,000
Art, Music, Science, and PE Expansion om 33 Transformation Schools	\$2,824,486
Build Capacity to make progress on BuildBPS	\$2,662,605
K-8 Literacy Initiative - Phase 1	\$2,500,000
Improved Learning Environment	\$1,495,872
Expanding Rigorous High School Courses and Pathways	\$500,000
Expand Dual Language Pathways	\$400,000
SAT during the school day	\$110,000
Boston Saves Project Manager	\$68,872
Grand Total	\$14,561,835

Commitment 2, Priority 1: High School Redesign

Expand international models of rigor - “BPS Core 4”

People will recognize the achievement of a BPS graduate globally:

- Pre-AP preparation and expand Advanced Placement (AP) and AP Capstone
- International Baccalaureate (IB) Diploma Programme & IB Career-related Certificate (IB-CC)
- Career and Technical Education (CTE) pathways
- Dual Enrollment or Early College offerings

Commitment 2, Priority 2: Support and coach educators to deliver high-quality inclusionary learning opportunities to ensure students with disabilities are well served in the general education setting.



Identification
& Placement



Quality of
Instructional
Supports &
Services



Students,
Family, and
Community
Engagement



Equity &
Accountability
(Compliance)



Transition
Services



Commitment 2, Priority 3: Provide rigorous culturally and linguistically affirming curriculum and instruction that includes learning opportunities in the arts, science, literacy, world languages, physical education, health education, and civics, access to athletic programs and technology, and fully integrates student wellness into the educational experience.

**Commitment 2,
Priority 3:
Provide
rigorous
culturally and
linguistically
affirming
curriculum**

Possible paths for building bilingual capacity

1. Audit EL programming and seat capacity using the BPS Equity framework
2. Rebuild bilingual capacity in SEI Language Specific Programs, Special Education, Two Way Programs
3. Build bilingual capacity in high performing schools
4. Expedite review of parent requests for dual language programs
5. Use the HUB model and Quincy K-5 model, develop *Language & Culture Centers*

Commitment 2, Priority 3: Provide rigorous culturally and linguistically affirming curriculum

Fully implement Physical Education (PE) & Comprehensive Health Education (HE) according to the BPS Wellness Policy.

PE & HE are essential to a young person's overall education and a foundation for lifelong healthy living. PE & HE provide students with a planned, sequential, K-12 standards-based program of curricula and instruction.



HE builds knowledge, attitudes, and self-efficacy necessary for healthy habits, healthy relationships, and health literacy that impact social, emotional & physical well-being



PE develops motor skills, knowledge and behaviors for active living, physical fitness, sportsmanship, self-efficacy and emotional intelligence.

Implement K-8 Literacy Adoption for Transformation Schools

Adopting standards aligned, high quality instructional materials is the first step in ensuring all students have equitable access to grade level content.



Paired job-embedded professional learning and coaching from transformation coaches.

Commitment 2, Priority 3: Provide rigorous culturally and linguistically affirming curriculum

Provide Access to Ethnic Studies Electives

Student voice, choice, and curricular relevancy are critical levers for student engagement and success in school.



In partnership with UMass Boston's CANALA Institute, the BTU and students, the Academics Division will develop and support rigorous, CLSP, and Mass Core-aligned Ethnic Studies elective courses for high schools to utilize in SY20-21.

Adopt Common Mass Core Graduation Requirements

It is imperative that we adopt standards aligned graduation requirements across the district that will promote and ensure equity, rigor and excellence in our schools, resulting in the elimination of opportunity and achievement gaps and ensuring that every student graduates prepared for life after high school.



Creative and flexible opportunities for all students to access and demonstrate competence in World Languages, Arts, and Physical Education and Health

A young child with dark hair is looking down at a book or document on a table. The child is wearing a white shirt. The background is slightly blurred, showing what appears to be a classroom setting.

Commitment 2, Priority 4: Implement universal pre- kindergarten

Universal Pre-K Goals

Quality

- Build mixed delivery system with multiple ways to receive free school day
- Innovation, best practice & quality indicators across settings

Coherence

- Targeted efforts towards quality access
- Evidence based curriculum, coaching and professional development
- Strong educator workforce
- Early & increases family engagement
- Sustainability systems

Equity

- Identify and address inequitable access for children & families
- Close the opportunity & achievement gap and increase success rate by providing K1-2nd support & resources

Commitment 2, Priority 5: Rigorous and consistent elementary learning experiences

STEM Initiatives

BEES (Building Excellent Educators of Science) aims to build the teaching capacity of a school to teach science, by creating whole school ownership of the content.

- 200 teachers supported in science instructional pedagogy,
- Create the foundation and skills required for our students to pursue advanced science and STEM pathways in high school.

Through [DLCS for All](#), BPS will develop a district mission and vision for Digital Literacy and Computer Science.

- Clear academic pathways & course sequences for K-12
- Implementation of aligned 6-8 curriculum

A New Approach to Reading

The transformation literacy adoption in 33 schools will ensure that all students are given daily access to rich grade-level text.

- Pedagogical alignment from Kindergarten through advanced high school coursework, including pre-AP and AP courses.

Commitment 2, Priority 6: Reduce chronic absenteeism by creating joyful and engaging classrooms

Learning Environments that Meet the Needs of All Students

Create joyful learning environments that are engaging, healthy, supportive, inclusive, challenging, and safe -- serving the development of the whole child and reducing inequities



Culturally responsive
teaching & curricula



Access to healthy,
nutritious food



Opportunities for
movement & play



Building knowledge &
self-efficacy for health



Safe, clean & cheerful
environments



Trusting & supportive
relationships



Support for the health
needs of students



Healthy, happy staff
supporting students

Implement a Tiered Attendance System: Framework to measure key whole-school indicators related to chronic absenteeism (in development with the District Attendance Subcommittee)

Commitment 2, Priority 7: Safe and supportive learning spaces

Make every school a safe space for every student to learn, grow, and thrive.

- Creating a climate and environment that is culturally responsive, engaging, and inclusive.
- Implementing BPS SEL standards and practices in the classroom and throughout the school that are aligned with CLSP.
- Adopt a Multi-tiered System of Supports (MTSS) framework.
- Updating the Code of Conduct to align with our understanding of Social Emotional Learning & best practices of Restorative Justice.
- Address prevention and intervention for behavioral and mental health issues through screenings, promotions, and services.
- Provide training and clear procedures to address bullying and violence, including bias-based conduct, suicide, sexual harassment and assault, and dating violence.
- Provide access to support services for vulnerable populations, including but not limited to students who are: LGBTQ+, refugee, asylee, documented or undocumented immigrants, English learners, expecting or parenting, court-involved, experiencing homelessness, experiencing trauma, & students with disabilities.

Commitment 2, Priority 8: Comprehensive district-wide professional development plan

High quality professional learning is a critical investment in adults in service of students.

- Formal and informal reorganization of existing human resources to form an inter-division team focused on designing and delivering high quality in-person, blended, and online professional learning and coaching.
- Intentional integration of culturally responsive, anti-bias practices into all professional learning.
- Shift in design from professional learning “events” to longer-term learning experiences that include job-embedded supports for teachers, counselors, school and central leaders.
- Deep investment in professional learning and coaching to support the schools in the transformation cohort.
- Expansion of the Telescope model of educator-led professional learning
- Strategic partnerships to support internal capacity development as we transition to new models of professional learning

Ensuring Equity & Transparency

We provide extensive information online, including:

- All FY21 Budget Presentations
- An interactive tool to explore budgets: [bostonpublicschools.org/explorebudget](https://www.bostonpublicschools.org/explorebudget)
- FY21 Weighted Student Funding (WSF) School-by-School comparison
- WSF Templates for all schools
- FY21 preliminary general fund account code budget

For more information, please visit:

www.bostonpublicschools.org/budget

Upcoming Budget Hearings

Date	Topic
Tuesday, April 14, 10:00AM:	BPS Overview Presentation
Tuesday, April 14, 1:00PM:	BPS School Budgets
Tuesday, May 5, 10:00AM:	BPS Commitment #1, Part I: Eliminate Opportunity & Achievement Gaps – Overall Alignment & Wraparound Supports
Tuesday, May 5, 1:00PM:	BPS Commitment #1, Part II: Eliminate Opportunity & Achievement Gaps – Specialized Academic Supports
Tuesday, May 19, 10:00AM:	BPS Commitment #2: Accelerate Learning
Tuesday, May 19, 1:00PM:	BPS Commitment #3: Amplify All Voices BPS Commitment #4: Expand Opportunity BPS Revolving Funds
Tuesday, May 26, 10:00AM:	BPS Commitment #5: Cultivate Trust
Tuesday, May 26, 1:00PM:	BPS Commitment #6: Activate Partnerships
Tuesday, May 26, 6:00PM:	BPS Public Testimony