

03:38:11:00 03:38:12:00 THANK YOU.
03:38:12:00 04:21:35:00 THANK YOU FOR THE HOW IMPORTANT
04:21:35:00 04:21:58:00 TODAY IS, UH, TAKE THE I JUST
04:21:58:00 04:23:19:00 WANT TO SAY, UH, BASTARDY UH
04:23:19:00 04:23:37:00 THIRD UH I READ THAT UH OH UH
04:23:37:00 04:23:48:00 THIS UH UH I THINK EVERYONE I
04:23:48:00 04:23:53:00 KNOW THAT I KNOW KNOW NEWS THAT
04:23:53:00 04:24:04:00 I KNOW UH I HAVE TO SAY WELCOME
04:24:04:00 04:24:07:00 BACK NATE COUNSELOR.
04:24:07:00 04:24:11:00 GOOD TO SEE YOU AGAIN.
04:24:11:00 04:24:12:00 IT'S BEEN A LONG TIME.
04:24:12:00 04:24:13:00 IT'S BEEN AGES.
04:24:13:00 04:24:16:00 WELL, I HAD TIME TO EAT A QUICK
04:24:16:00 04:24:17:00 LUNCH OUT ON A PATIO BUT I FEEL
04:24:17:00 04:24:19:00 LIKE MY DIGESTION LATER MAYBE
04:24:19:00 04:24:22:00 LIKE THAT WAS IT REALLY WASN'T
04:24:22:00 04:24:26:00 REALLY ENOUGH TIME TO GIVE RON
04:24:26:00 04:24:30:00 BURGUNDY MILK WAS A BAD CHOICE
04:24:30:00 04:24:30:00 .
04:24:30:00 04:24:31:00 ALL RIGHT.
04:24:31:00 04:24:35:00 LET'S SEE WHERE ARE WE AT?
04:24:35:00 04:24:41:00 I'LL PULL UP MY LIST HERE.
04:24:41:00 04:24:42:00 CAN YOU SEE WHERE WE ARE IN
04:24:42:00 04:24:43:00 TERMS OF THE FOCUS OF YOUR TEAM
04:24:43:00 04:25:04:00 YOU'RE EXPECTING JUST FIGURING
04:25:04:00 04:25:04:00 OUT HOW TO LOOK THROUGH THE
04:25:04:00 04:25:11:00 SCREEN WHICH WILL LOOKS LIKE
04:25:11:00 04:25:15:00 WE'RE MISSING YOU FOLKS MY SO
04:25:15:00 04:25:19:00 I'LL TEXT EVERYBODY SO WE'VE
04:25:19:00 04:25:21:00 GOT A SUPERINTENDENT JUST JOIN
04:25:21:00 04:25:31:00 US THE THE SUPER'S BEEN ON
04:25:31:00 04:25:34:00 SORRY YOU WERE VERY DOWN ABOUT
04:25:34:00 04:25:37:00 MY LIST SO I WAS I WAS ON TIME
04:25:37:00 04:25:42:00 JUST FOR THE RECORD, I
04:25:42:00 04:25:42:00 APPRECIATE THAT AND IT LOOKS
04:25:42:00 04:25:46:00 LIKE WE'VE GOT I JUST LET AND
04:25:46:00 04:25:47:00 MONICA AND SO I THINK THAT'S
04:25:47:00 04:25:49:00 EVERYBODY WHO I'VE GOT ON MY
04:25:49:00 04:25:50:00 LIST.
04:25:50:00 04:25:50:00 YEAH.
04:25:50:00 04:25:52:00 I THINK IT'S A SHORT LIST FOR
04:25:52:00 04:25:53:00 SESSION.
04:25:53:00 04:25:54:00 LET ME JUST UP BIG TIME BUT
04:25:54:00 04:25:57:00 SHORT LIST OK ARE WE GOOD THEN

04:25:57:00 04:26:01:00 ON THE BPCI WE ARE GOOD MADAM
04:26:01:00 04:26:01:00 CHAIR.
04:26:01:00 04:26:05:00 ALL RIGHT WELL AND CARRIER
04:26:05:00 04:26:06:00 CANDICE WHOEVER IS RUNNING ARE
04:26:06:00 04:26:12:00 WE GOOD.
04:26:12:00 04:26:16:00 SORRY THAT WAS DISTANT.
04:26:16:00 04:26:17:00 I'M SORRY MADAM CHAIR ARE YOU
04:26:17:00 04:26:20:00 ABLE TO HEAR ME NOW AGAIN.
04:26:20:00 04:26:21:00 OK WE'RE GOOD TO GO SORRY ABOUT
04:26:21:00 04:26:24:00 THAT OK EXCELLENT.
04:26:24:00 04:26:25:00 WELL THERE'S NO TIME LIKE THE
04:26:25:00 04:26:25:00 PRESENT AND I KNOW THE
04:26:25:00 04:26:28:00 SUPERINTENDENT HAS THE NEXT
04:26:28:00 04:26:31:00 THING SO COME ON THIS HEARING
04:26:31:00 04:26:32:00 THE CITY COUNCIL'S WAYS AND
04:26:32:00 04:26:32:00 MEANS COMMITTEE TO ORDER FOR
04:26:32:00 04:26:33:00 THE RECORD MY NAME IS KATHY
04:26:33:00 04:26:33:00 BOK.
04:26:33:00 04:26:35:00 I'M THE DISTRICT EIGHT CITY
04:26:35:00 04:26:36:00 COUNCILOR AND ALSO THE CHAIR
04:26:36:00 04:26:39:00 OF THE WAYS AND MEANS COMMITTEE
04:26:39:00 04:26:39:00 .
04:26:39:00 04:26:40:00 THIS HEARING IS BEING RECORDED.
04:26:40:00 04:26:41:00 IT'S BEING LIVE STREAMED TO
04:26:41:00 04:26:43:00 BOSTON THAT GUSTLOFF CITY
04:26:43:00 04:26:44:00 COUNCIL THAT'S TV AND BROADCAST
04:26:44:00 04:26:44:00 ON XFINITY CHANNEL EIGHT ARE
04:26:44:00 04:26:46:00 ESSENTIALLY TWO AND FILES
04:26:46:00 04:26:47:00 CHANNEL NINE SIXTY FOUR.
04:26:47:00 04:26:50:00 IT'S PART OF THE COUNCIL'S SIX
04:26:50:00 04:26:54:00 WEEK REALLY TWO MONTH BUDGET
04:26:54:00 04:26:54:00 REVIEW PROCESS.
04:26:54:00 04:26:55:00 WE HAVE ABOUT THIRTY FIVE AND
04:26:55:00 04:26:57:00 MORE CONCESSIONS.
04:26:57:00 04:26:58:00 THIS IS ONE OF THEM AND WE
04:26:58:00 04:26:59:00 ENCOURAGE THE PUBLIC TO COME
04:26:59:00 04:27:03:00 AND TESTIFY THIS OR ANY OF THEM
04:27:03:00 04:27:04:00 SO YOU CAN DO THAT BY GOING TO
04:27:04:00 04:27:05:00 ABOUT SLASHED COUNCIL BUDGET
04:27:05:00 04:27:09:00 AND SEEING ALL THE SCHEDULE AND
04:27:09:00 04:27:10:00 THEN YOU CAN SUBMIT A VIDEO
04:27:10:00 04:27:11:00 WHICH WILL ATTACH TO A HEARING.
04:27:11:00 04:27:13:00 YOU CAN COME AND TESTIFY IN
04:27:13:00 04:27:14:00 PERSON WILL ZOOM OR YOU CAN

04:27:14:00 04:27:17:00 SEND US AN EMAIL.
04:27:17:00 04:27:20:00 UM, I'VE GOT SOME BACKUPS AND
04:27:20:00 04:27:21:00 WE'RE HAVING TWO DEDICATED
04:27:21:00 04:27:21:00 PUBLIC TESTIMONY HEARINGS ONE
04:27:21:00 04:27:24:00 ON MAY TWENTY FIFTH 6PM FOCUSED
04:27:24:00 04:27:28:00 ON BAPS AND ONE ON JUNE JUNE
04:27:28:00 04:27:29:00 3RD SORRY AT 6PM FOCUS ON ANY
04:27:29:00 04:27:33:00 ASPECT OF ABOUT IT SO IF THINGS
04:27:33:00 04:27:35:00 ARE BETTER COME ALONG THEN AND
04:27:35:00 04:27:36:00 YEAH AND YOU CAN ALSO TWEET US
04:27:36:00 04:27:39:00 YOUR QUESTIONS OR COMMENTS VAST
04:27:39:00 04:27:40:00 BUDGET THAT'S SPEEDO'S BUDGET
04:27:40:00 04:27:44:00 HASHTAG AND YEAH WE HOPE YOU'LL
04:27:44:00 04:27:47:00 GET INVOLVED.
04:27:47:00 04:27:48:00 THIS IS ANOTHER HEARING FOCUSED
04:27:48:00 04:27:50:00 ON BAPS.
04:27:50:00 04:27:51:00 SO THIS MORNING WE TALKED ABOUT
04:27:51:00 04:27:54:00 SORT OF ALL THINGS ACADEMIC.
04:27:54:00 04:27:55:00 IT BEEPS THIS AFTERNOON WE'RE
04:27:55:00 04:27:59:00 FOCUSING ON BUILDING AND FUTURE
04:27:59:00 04:27:59:00 CAPITAL PLANNING ON WHICH THE
04:27:59:00 04:28:02:00 DISTRICT HAS RECENTLY MADE SOME
04:28:02:00 04:28:03:00 REALLY MAJOR ANNOUNCEMENTS
04:28:03:00 04:28:05:00 PARENT YOUTH ENGAGEMENT,
04:28:05:00 04:28:06:00 GOVERNANCE, SCHOOL ADMISSION
04:28:06:00 04:28:07:00 ASSIGNMENT AND SORT
04:28:07:00 04:28:10:00 OF EVERYTHING IS UNDER BAPS IS
04:28:10:00 04:28:13:00 COMMITMENTS THREE AND FOUR AND
04:28:13:00 04:28:14:00 STRATEGIC PLAN WHICH ARE
04:28:14:00 04:28:15:00 AMPLIFY ALL VOICES AND EXPAND
04:28:15:00 04:28:17:00 OPPORTUNITY.
04:28:17:00 04:28:18:00 AND WE'LL ALSO BE CONSIDERING
04:28:18:00 04:28:21:00 THE BAPS REVOLVING FUND WHICH
04:28:21:00 04:28:22:00 THE COUNCIL SETS THE LIMITS
04:28:22:00 04:28:25:00 OF EPA'S HEARING.
04:28:25:00 04:28:25:00 SO TODAY'S WORKING SESSION IT'S
04:28:25:00 04:28:29:00 FORMALLY ON DOCKET ZERO FIVE
04:28:29:00 04:28:29:00 FOUR TWO ZERO FIVE TO SIX
04:28:29:00 04:28:30:00 ORDERS FOR THE FSA.
04:28:30:00 04:28:32:00 TWENTY TWO OPERATING BUDGET
04:28:32:00 04:28:33:00 INCLUDING ANNUAL APPROPRIATIONS
04:28:33:00 04:28:34:00 FOR DEPARTMENTAL OPERATIONS FOR
04:28:34:00 04:28:37:00 THE SCHOOL DEPARTMENT AND FOR
04:28:37:00 04:28:37:00 OTHER POSTER PLANET BENEFITS

04:28:37:00 04:28:38:00 DOCKETED ZERO FIVE SIX SEVEN
04:28:38:00 04:28:40:00 TWO ZERO EIGHT ORDERS FOR
04:28:40:00 04:28:40:00 CAPITAL FUND TRANSFER
04:28:40:00 04:28:44:00 APPROPRIATION'S ZERO FIVE TWO
04:28:44:00 04:28:45:00 NINE TWO ZERO FIVE THREE ONE
04:28:45:00 04:28:45:00 ORDERS FOR THE CAPITAL BUDGET
04:28:45:00 04:28:48:00 INCLUDING LOAN ORDERS, LEASE
04:28:48:00 04:28:48:00 PURCHASE AGREEMENTS AND THAT AS
04:28:48:00 04:28:51:00 MENTIONED DOCKETS ZERO FIVE
04:28:51:00 04:28:52:00 THREE TWO TWO ZERO FIVE THREE
04:28:52:00 04:28:53:00 FOUR WHICH ARE ORDERS
04:28:53:00 04:28:55:00 AUTHORIZING LIMITS FOR
04:28:55:00 04:28:56:00 REVOLVING FUNDS.
04:28:56:00 04:29:00:00 I'M JOINED HERE SO FAR BY MY
04:29:00:00 04:29:00:00 COLLEAGUES COUNCILOR
04:29:00:00 04:29:01:00 ANESTHETIZE BOBBY GEORGE,
04:29:01:00 04:29:03:00 GOVERNOR COUNCILOR AT LARGE WHO
04:29:03:00 04:29:04:00 IS MY VICE CHAIR ON WAYS AND
04:29:04:00 04:29:07:00 MEANS AND ALSO THE CHAIR THE
04:29:07:00 04:29:07:00 COUNCIL'S EDUCATION COMMITTEE
04:29:07:00 04:29:08:00 AND COUNCILOR LIZ BRANDON
04:29:08:00 04:29:11:00 OF DISTRICT.
04:29:11:00 04:29:12:00 I KNOW OTHER COLLEAGUES WILL BE
04:29:12:00 04:29:14:00 JOINING SHORTLY BUT I SEE ONE
04:29:14:00 04:29:15:00 OF THEM.
04:29:15:00 04:29:15:00 YES.
04:29:15:00 04:29:17:00 AND COUNCILOR JULIA MAKITA
04:29:17:00 04:29:18:00 COUNCILOR AT LARGE HAS ALSO
04:29:18:00 04:29:19:00 JUST JOINED US.
04:29:19:00 04:29:22:00 SO WITHOUT FURTHER ADO, I'LL
04:29:22:00 04:29:23:00 PASS IT OVER TO THE
04:29:23:00 04:29:26:00 SUPERINTENDENT ANTHONY .
04:29:26:00 04:29:26:00 THANK YOU, MADAM CHAIR.
04:29:26:00 04:29:27:00 THANK YOU, COUNCILORS AND
04:29:27:00 04:29:30:00 THANKS FOR LISTENING PUBLIC
04:29:30:00 04:29:30:00 BEING ON THE CALL TODAY.
04:29:30:00 04:29:51:00 I AM EXCITED ABOUT THESE TWO
04:29:51:00 04:29:51:00 COMMITMENTS.
04:29:51:00 04:29:52:00 THESE TWO COMMITMENTS WERE
04:29:52:00 04:29:53:00 DIRECT COMMITMENTS PUT IN THE
04:29:53:00 04:29:53:00 STRATEGIC PLAN BECAUSE OF THE
04:29:53:00 04:29:54:00 COMMUNITY ENGAGEMENT THAT WE
04:29:54:00 04:29:54:00 HAD.
04:29:54:00 04:29:55:00 AS YOU KNOW I VISITED ONE

04:29:55:00 04:29:55:00 HUNDRED TWENTY FIVE SCHOOLS,
04:29:55:00 04:29:56:00 HAD OVER ONE HUNDRED MEETINGS
04:29:56:00 04:29:57:00 WITH THE COMMUNITY AND
04:29:57:00 04:29:57:00 STAKEHOLDERS AND ONE THING KEPT
04:29:57:00 04:29:58:00 COMING UP AND THAT IS THAT WE
04:29:58:00 04:29:59:00 NEEDED TO CULTIVATE TRUST
04:29:59:00 04:30:00:00 WITHIN THE SCHOOL DISTRICT AND
04:30:00:00 04:30:01:00 INVOLVE EVERYONE INTO AUTHENTIC
04:30:01:00 04:30:01:00 SITUATIONS WHERE WE COULD
04:30:01:00 04:30:05:00 AMPLIFY THEIR VOICE AND INCLUDE
04:30:05:00 04:30:06:00 THEM IN SHARED DECISION MAKING.
04:30:06:00 04:30:09:00 AND SO AS WE'VE DONE THAT,
04:30:09:00 04:30:10:00 MONIKA ROBERTS AND HER TEAM
04:30:10:00 04:30:13:00 HAVE REALLY WORKED TO RAMP UP
04:30:13:00 04:30:14:00 OUR ENGAGEMENT OFFICE.
04:30:14:00 04:30:15:00 YOU'LL HEAR A LOT ABOUT THE
04:30:15:00 04:30:17:00 WORK THAT WE ARE DOING THERE.
04:30:17:00 04:30:18:00 WE'VE RAMPED UP OUR
04:30:18:00 04:30:21:00 INTERPRETATION SERVICES ALSO
04:30:21:00 04:30:22:00 WE'VE OUR TRANSLATION SERVICES
04:30:22:00 04:30:25:00 IT HAS BEEN QUITE A CHALLENGE
04:30:25:00 04:30:28:00 TO DO THAT BUT IT IS A VALUE
04:30:28:00 04:30:29:00 OF OUR BOARD CHAIR UNDER ALEX
04:30:29:00 04:30:32:00 OLIVER A AND OUR WHOLE SCHOOL
04:30:32:00 04:30:36:00 COMMITTEE WE ALSO MADE A HUGE
04:30:36:00 04:30:37:00 ANNOUNCEMENT YESTERDAY LAST
04:30:37:00 04:30:39:00 WEEK AT SCHOOL COMMITTEE AROUND
04:30:39:00 04:30:40:00 NICK KHUTOR AND HIS TEAM AND
04:30:40:00 04:30:44:00 OUR FACILITIES TEAM AND OUR
04:30:44:00 04:30:45:00 ENGAGEMENT TEAM ACTUALLY HAS
04:30:45:00 04:30:47:00 BEEN WORKING REALLY CLOSELY ON
04:30:47:00 04:30:48:00 TRYING TO WORK WITH OUR
04:30:48:00 04:30:52:00 COMMUNITIES THAT ARE MOST
04:30:52:00 04:30:52:00 IMPACTED.
04:30:52:00 04:30:53:00 HE'LL SHARE WITH YOU AN UPDATE
04:30:53:00 04:30:56:00 AROUND THE US AND WHAT WE'RE
04:30:56:00 04:30:56:00 DOING WITH OUR FACILITIES AND
04:30:56:00 04:30:59:00 THE REALLY EXCITING NEWS ABOUT
04:30:59:00 04:31:00:00 FOUR MAJOR RENOVATIONS AND FIVE
04:31:00:00 04:31:03:00 NEW BUILDS ACROSS THE CITY.
04:31:03:00 04:31:04:00 THIS IS GETTING AT THE PROMISE
04:31:04:00 04:31:07:00 OF HAVING HIGH QUALITY SCHOOLS
04:31:07:00 04:31:08:00 IN EVERY NEIGHBORHOOD AND THEN
04:31:08:00 04:31:10:00 I KNOW THAT YOU'RE ALSO

04:31:10:00 04:31:11:00 INTERESTED IN HEARING A LITTLE
04:31:11:00 04:31:12:00 BIT MORE ABOUT SCHOOL
04:31:12:00 04:31:15:00 ASSIGNMENT AND HOW THAT IS
04:31:15:00 04:31:15:00 SHIFTING PARTICULARLY WITH THE
04:31:15:00 04:31:19:00 EXAM SCHOOLS AND ABC AS WE ARE
04:31:19:00 04:31:23:00 IN EFA AS WE ARE THINKING ABOUT
04:31:23:00 04:31:26:00 MORE EQUITABLE OPPORTUNITIES
04:31:26:00 04:31:27:00 AND ACCESS TO RIGOR ACROSS THE
04:31:27:00 04:31:30:00 SCHOOL DISTRICT AND THE IMPACTS
04:31:30:00 04:31:31:00 THAT IT HAD ON OUR ABILITY TO
04:31:31:00 04:31:32:00 TEST STUDENTS WHILE WE WERE IN
04:31:32:00 04:31:35:00 THE REMOTE ENVIRONMENT.
04:31:35:00 04:31:37:00 SO WITH THAT I AM GOING TO TURN
04:31:37:00 04:31:40:00 IT OVER TO MIRIAM RUBAN WHO
04:31:40:00 04:31:43:00 WILL BRING YOU THROUGH THE
04:31:43:00 04:31:43:00 FIRST COUPLE OF SLIDES AND THEN
04:31:43:00 04:31:44:00 INTRODUCE THE REST OF THE TEAM
04:31:44:00 04:31:47:00 SO THANK YOU SO MUCH.
04:31:47:00 04:31:48:00 THANKS SO MUCH SUPERINTENDENT
04:31:48:00 04:31:50:00 AND GOOD AFTERNOON EVERYBODY.
04:31:50:00 04:31:54:00 COUNCILOR'S WE CAN SHIFT TO THE
04:31:54:00 04:31:57:00 NEXT SO AS WE STARTED EVERY
04:31:57:00 04:32:00:00 PRESENTATION SO FAR WE REGROUND
04:32:00:00 04:32:01:00 OUR STATEMENT AND PRESENTATION
04:32:01:00 04:32:05:00 IN THE STATEMENT FROM THE
04:32:05:00 04:32:05:00 OPPORTUNITY AND ACHIEVEMENT GAP
04:32:05:00 04:32:06:00 GAPS POLICY.
04:32:06:00 04:32:09:00 THIS STATEMENT CONTINUES TO BE
04:32:09:00 04:32:10:00 THE GUIDING PRINCIPLE UPON
04:32:10:00 04:32:12:00 WHICH ALL OF OUR WORK IS GUIDED
04:32:12:00 04:32:14:00 IN WHICH THE WORK THAT WE TALK
04:32:14:00 04:32:16:00 ABOUT TODAY WILL BE GUIDED AS
04:32:16:00 04:32:20:00 WELL THAT BY TWENTY TWO BUDGET
04:32:20:00 04:32:21:00 IS A PROPOSED ONE POINT THREE
04:32:21:00 04:32:25:00 BILLION DOLLAR GENERAL FUND
04:32:25:00 04:32:25:00 ALLOCATION AND AS WE'VE
04:32:25:00 04:32:29:00 DISCUSSED IN PRIOR HEARINGS IT
04:32:29:00 04:32:29:00 TARGETS INVESTMENTS IN
04:32:29:00 04:32:30:00 ACADEMICS, HEALTH AND WELLNESS
04:32:30:00 04:32:35:00 AND COMMUNITY SUPPORT.
04:32:35:00 04:32:39:00 THE BUDGET THAT WE PRESENT
04:32:39:00 04:32:40:00 TODAY WOULDN'T BE POSSIBLE
04:32:40:00 04:32:42:00 WITHOUT OUR COMMITMENT OF ONE
04:32:42:00 04:32:43:00 HUNDRED MILLION DOLLARS FROM

04:32:43:00 04:32:43:00 THE CITY OVER THREE YEARS.
04:32:43:00 04:32:46:00 WE'RE IN THE SECOND YEAR
04:32:46:00 04:32:47:00 OF THAT COMMITMENT AND HAVE
04:32:47:00 04:32:47:00 RECEIVED AN INVESTMENT
04:32:47:00 04:32:50:00 OF THIRTY SIX MILLION THIS YEAR
04:32:50:00 04:32:54:00 IN THE SECOND YEAR OUR VISION
04:32:54:00 04:32:58:00 FOR EQUI TWENTY TWO IS REALLY
04:32:58:00 04:32:59:00 STRUCTURED AROUND THREE MAIN
04:32:59:00 04:32:59:00 SOURCES OF FUNDING.
04:32:59:00 04:33:02:00 SO OUR GENERAL FUNDS BUDGET
04:33:02:00 04:33:03:00 WHICH WE'VE TALKED ABOUT A LOT
04:33:03:00 04:33:05:00 SO FAR OUR FUNDER OF FEDERAL
04:33:05:00 04:33:06:00 FUNDING WHICH IS SPECIFICALLY
04:33:06:00 04:33:09:00 INTENDED TO SUPPORT US THROUGH
04:33:09:00 04:33:10:00 THE ADDRESSING THE IMPACT
04:33:10:00 04:33:13:00 OF COVID-19 ON OUR DISTRICTS
04:33:13:00 04:33:14:00 AND THEN OUR CAPITAL FUNDING
04:33:14:00 04:33:16:00 WHICH WILL GO INTO FURTHER IN
04:33:16:00 04:33:20:00 THIS PRESENTATION.
04:33:20:00 04:33:24:00 THIS SLIDE IS A REPRESENTATION
04:33:24:00 04:33:25:00 OF THE FUNDING THAT WE RECEIVED
04:33:25:00 04:33:26:00 HAVE RECEIVED AN ADDITIONAL
04:33:26:00 04:33:29:00 FUNDING THAT WE ANTICIPATE
04:33:29:00 04:33:29:00 RECEIVING FROM THE FEDERAL
04:33:29:00 04:33:32:00 GOVERNMENT FOR COVID-19
04:33:32:00 04:33:33:00 RECOVERY SPECIFICALLY AND WILL
04:33:33:00 04:33:36:00 BE AN IMPORTANT PIECE OF THE
04:33:36:00 04:33:37:00 PUZZLE AS WE PLAN FOR EVERY
04:33:37:00 04:33:44:00 TWENTY TWO AND BEYOND.
04:33:44:00 04:33:45:00 WE KNOW THAT ALL OF THE PLANS
04:33:45:00 04:33:49:00 THAT WE PRESENT TO YOU IS ARE
04:33:49:00 04:33:50:00 PART OF A MULTI YEAR CHALLENGE
04:33:50:00 04:33:52:00 AND MULTI YEAR STRATEGY TO WORK
04:33:52:00 04:33:55:00 TO SUPPORT OUR STUDENTS BOTH
04:33:55:00 04:33:56:00 THROUGH RECOVERY OF COVID-19
04:33:56:00 04:34:00:00 AND BRING US INTO A NEW STATE A
04:34:00:00 04:34:00:00 NEW AND BETTER STATE AFTER
04:34:00:00 04:34:07:00 COVID-19.
04:34:07:00 04:34:08:00 SO WITH THAT WE PRESENT OUR
04:34:08:00 04:34:11:00 BUDGET FRAMEWORK WHICH WE'VE
04:34:11:00 04:34:12:00 BEEN USING TO REALLY GROUND ALL
04:34:12:00 04:34:15:00 THAT THAT WE DO AROUND
04:34:15:00 04:34:16:00 RETURNING RECOVERING AND AND
04:34:16:00 04:34:19:00 REIMAGINING WHAT'S POSSIBLE FOR

04:34:19:00 04:34:23:00 OUR STUDENTS.
04:34:23:00 04:34:27:00 OF COURSE WITHIN THIS FRAMEWORK
04:34:27:00 04:34:27:00 THE FEDERAL RELIEF FUNDING THAT
04:34:27:00 04:34:31:00 WE'RE RECEIVING IS ESSENTIAL TO
04:34:31:00 04:34:34:00 SUPPORTING US IN THAT WORK AND
04:34:34:00 04:34:37:00 FIT INTO THAT FRAMEWORK AS WELL
04:34:37:00 04:34:38:00 .
04:34:38:00 04:34:39:00 SO WITH THIS I'LL HAND IT OVER
04:34:39:00 04:34:42:00 TO CHIEF MONIKA ROBERTS TO TALK
04:34:42:00 04:34:43:00 A LITTLE BIT ABOUT OUR
04:34:43:00 04:34:45:00 ENGAGEMENT WITHIN RETURN
04:34:45:00 04:34:46:00 RECOVER AND REIMAGINE EFFORTS
04:34:46:00 04:34:50:00 FOR WITH STUDENTS, FAMILIES,
04:34:50:00 04:34:54:00 COMMUNITIES AND STUDENTS.
04:34:54:00 04:34:54:00 GOOD AFTERNOON.
04:34:54:00 04:34:57:00 THANK YOU FOR HAVING US.
04:34:57:00 04:34:58:00 JUST A LITTLE BIT ABOUT THE
04:34:58:00 04:34:58:00 LINKS THAT WE'RE BRINGING TO
04:34:58:00 04:35:01:00 THE WORK.
04:35:01:00 04:35:02:00 ONE OF THE THINGS I APPRECIATE
04:35:02:00 04:35:04:00 ABOUT THE DISTRICT LEADERSHIP
04:35:04:00 04:35:05:00 AT THE SCHOOL COMMITTEE AND OUR
04:35:05:00 04:35:06:00 SUPERINTENDENT LEVEL IS THIS
04:35:06:00 04:35:09:00 LENDS WELL HOW DO WE ENGAGE OUR
04:35:09:00 04:35:10:00 STUDENTS FAMILIES, COMMUNITIES
04:35:10:00 04:35:13:00 AND PARTNERS THROUGH ALL OF OUR
04:35:13:00 04:35:13:00 PROCESSES?
04:35:13:00 04:35:16:00 AND CERTAINLY I THINK WE HAVE
04:35:16:00 04:35:17:00 MORE WORK THAT WE CAN DO BUT
04:35:17:00 04:35:18:00 VERY PROUD OF THE WORK THAT HAS
04:35:18:00 04:35:24:00 BEEN HAPPENING IN PARTICULAR AS
04:35:24:00 04:35:24:00 A DISTRICT.
04:35:24:00 04:35:25:00 WE'VE BEEN HAVING A LOT
04:35:25:00 04:35:27:00 OF CONVERSATIONS WITH OUR
04:35:27:00 04:35:28:00 BROADER COMMUNITY ABOUT THE
04:35:28:00 04:35:29:00 FIVE DAY RETURN WE COVER AND WE
04:35:29:00 04:35:31:00 IMAGINE WHAT DOES IT TAKE FOR
04:35:31:00 04:35:32:00 US TO RETURN TO SCHOOL IN WAYS
04:35:32:00 04:35:35:00 THAT FELT COMFORTABLE FOR OUR
04:35:35:00 04:35:36:00 FAMILIES, STUDENTS, STAFF AS
04:35:36:00 04:35:38:00 WE'VE BEEN TALKING ABOUT
04:35:38:00 04:35:42:00 RECOVERING, HOW DO WE ADDRESS
04:35:42:00 04:35:43:00 THE CHALLENGES THAT WERE
04:35:43:00 04:35:43:00 PRESENTED THROUGH THE PANDEMIC

04:35:43:00 04:35:47:00 BUT ALSO HOW DO WE CAPTURE ON
04:35:47:00 04:35:47:00 THE LEARNING THAT HAPPENED
04:35:47:00 04:35:48:00 DURING THAT TIME SOME OF OUR
04:35:48:00 04:35:50:00 STUDENTS?
04:35:50:00 04:35:51:00 VERY WELL.
04:35:51:00 04:35:52:00 WE ALSO LEARNED A TON ABOUT OUR
04:35:52:00 04:35:54:00 FAMILY'S ABILITY TO ENGAGE AND
04:35:54:00 04:35:55:00 WE CAN PROVIDE OTHER
04:35:55:00 04:35:58:00 OPPORTUNITIES BESIDES PERSON
04:35:58:00 04:35:59:00 OPPORTUNITIES AND SO THAT IS
04:35:59:00 04:36:02:00 PART OF WHAT DONE OVER THE
04:36:02:00 04:36:06:00 COURSE OF LAST SUMMER TO DO THE
04:36:06:00 04:36:07:00 FALL AS WE HAD THESE
04:36:07:00 04:36:08:00 CONVERSATIONS WE HAVE REACHED
04:36:08:00 04:36:09:00 OVER FOURTEEN HOURS OF FAMILIES
04:36:09:00 04:36:10:00 BETWEEN ONLINE SESSIONS AND
04:36:10:00 04:36:15:00 FAMILY SERVICES JUST TO GET
04:36:15:00 04:36:15:00 FEEDBACK UNTIL OUR BUDGET IS
04:36:15:00 04:36:18:00 FAMED WITH THE FEEDBACK OF OUR
04:36:18:00 04:36:21:00 BROADER STAKEHOLDERS AND
04:36:21:00 04:36:22:00 PARTICULARLY OUR FAMILIES AND
04:36:22:00 04:36:25:00 STUDENTS IN THE INVESTMENTS
04:36:25:00 04:36:26:00 THAT YOU SEE ALSO AS WE LOOK
04:36:26:00 04:36:29:00 FORWARD AND THINKING ABOUT THE
04:36:29:00 04:36:32:00 WORK OF THE RELIEF FUNDS COMING
04:36:32:00 04:36:33:00 IN, THE WORK THAT THE
04:36:33:00 04:36:34:00 COMMISSION IS DOING, ONE OF THE
04:36:34:00 04:36:37:00 FUNDAMENTAL PIECES OF THIS WORK
04:36:37:00 04:36:38:00 WILL BE HAVING THESE PUBLIC
04:36:38:00 04:36:38:00 DISCUSSIONS WITH ALL OF OUR
04:36:38:00 04:36:41:00 STAKEHOLDERS TO GET THEIR
04:36:41:00 04:36:42:00 FEEDBACK AND THEN TO SHARE THAT
04:36:42:00 04:36:44:00 BACK WITH THE COMMISSION SO
04:36:44:00 04:36:45:00 THAT THEIR RECOMMENDATIONS ALL
04:36:45:00 04:36:49:00 ALIGN WITH WHAT WE'RE HEARING
04:36:49:00 04:36:50:00 FROM THOSE WHO ARE MOST
04:36:50:00 04:36:52:00 IMPACTED BY OUR DECISIONS SO WE
04:36:52:00 04:36:53:00 CAN GO TO THE NEXT SLIDE.
04:36:53:00 04:36:56:00 THANK AS WE THINK ABOUT THE
04:36:56:00 04:37:00:00 OFFICE OVERALL IN TERMS OF THE
04:37:00:00 04:37:01:00 WORK OF OUR OFFICE, PART
04:37:01:00 04:37:03:00 OF WHAT WE'VE DONE DOING
04:37:03:00 04:37:04:00 PANDEMIC HAS FOUND VARIOUS WAYS
04:37:04:00 04:37:08:00 OF SUPPORTING OUR FAMILIES TO

04:37:08:00 04:37:08:00 MAKING SURE FAMILIES HAVE
04:37:08:00 04:37:11:00 ACCESS TO BETTER QUESTIONS,
04:37:11:00 04:37:11:00 ACCESS TO INFORMATION THEY NEED
04:37:11:00 04:37:15:00 TO OUR FAMILY HELPLINE WHICH WE
04:37:15:00 04:37:15:00 PLAN TO CONTINUE REALLY
04:37:15:00 04:37:16:00 SUPPORTING AND WORKING WITH OUR
04:37:16:00 04:37:19:00 SCHOOLBAGS FAMILY LIAISON AND
04:37:19:00 04:37:20:00 AS YOU KNOW, WE'RE EXPANDING
04:37:20:00 04:37:23:00 THAT TO EVERY SCHOOL.
04:37:23:00 04:37:24:00 WE TALKED ABOUT THAT PREVIOUSLY
04:37:24:00 04:37:24:00 AND THIS IS REALLY IMPORTANT
04:37:24:00 04:37:27:00 FOR MAKING OUR FAMILIES HAVE
04:37:27:00 04:37:28:00 SOMEONE ON THE GROUND AT THE
04:37:28:00 04:37:30:00 SCHOOLS WHO SPEAK THEIR
04:37:30:00 04:37:31:00 LANGUAGE BUT ALSO WHO CAN
04:37:31:00 04:37:34:00 COORDINATE WITH OUR OFFICE IN
04:37:34:00 04:37:35:00 TERMS OF REALLY BUILDING THE
04:37:35:00 04:37:37:00 CAPACITY OF SCHOOL BASED STAFF
04:37:37:00 04:37:38:00 AND SUPPORTING THEM AS WELL.
04:37:38:00 04:37:39:00 AND THEN ADDITIONALLY THROUGH
04:37:39:00 04:37:42:00 OUR KINDERGARTEN PROGRAM WE'RE
04:37:42:00 04:37:46:00 PLEASED TO SHARE THAT.
04:37:46:00 04:37:47:00 WE HAVE LOOKED AT WAYS THAT WE
04:37:47:00 04:37:49:00 CAN ALSO USE PARENTS AS
04:37:49:00 04:37:49:00 AMBASSADORS BOTH FOR SUPPORTING
04:37:49:00 04:37:50:00 OTHER FAMILIES BUT ALSO
04:37:50:00 04:37:53:00 RECRUITING THE FAMILIES.
04:37:53:00 04:37:54:00 AND SO WE LOOK FORWARD TO USING
04:37:54:00 04:37:55:00 THAT MODEL AS WELL AS WE
04:37:55:00 04:37:57:00 SUPPORT OUR FAMILIES.
04:37:57:00 04:37:58:00 LASTLY, OUR GRADO TEAM WITHIN
04:37:58:00 04:38:01:00 OUR OFFICE IS REALLY WORKING ON
04:38:01:00 04:38:02:00 BUILDING THE CAPACITY OF ALL
04:38:02:00 04:38:05:00 SCHOOL BASED STAFF IN
04:38:05:00 04:38:05:00 PARTICULAR TO PROVIDE
04:38:05:00 04:38:06:00 PROFESSIONAL DEVELOPMENT FOR
04:38:06:00 04:38:08:00 OUR EDUCATORS.
04:38:08:00 04:38:09:00 IN ADDITION TO OUR FAMILY
04:38:09:00 04:38:10:00 REASONS WE PROVIDE TECHNICAL
04:38:10:00 04:38:12:00 ASSISTANCE AROUND LOOKING AT
04:38:12:00 04:38:13:00 THE DATA AND CONNECTING IT BACK
04:38:13:00 04:38:17:00 TO FAMILY ENGAGEMENT STRATEGY
04:38:17:00 04:38:18:00 AND WE WILL CONTINUE TO DO THE
04:38:18:00 04:38:18:00 WORK OF COMMUNITY ENGAGEMENT

04:38:18:00	04:38:21:00	AND CONTINUE TO WORK ON THAT
04:38:21:00	04:38:21:00	MYSELF.
04:38:21:00	04:38:24:00	AND FINALLY THE WORK
04:38:24:00	04:38:25:00	OF PARTNERS DO THE WORK THAT WE
04:38:25:00	04:38:28:00	CONTINUE TO REALLY WORK ON.
04:38:28:00	04:38:29:00	OUR PARTNERS HAVE PLAYED A
04:38:29:00	04:38:30:00	CRITICAL ROLE DURING THE
04:38:30:00	04:38:33:00	PANDEMIC IN TERMS OF STANDING
04:38:33:00	04:38:36:00	UP OUT OF SCHOOL TIME PROGRAMS
04:38:36:00	04:38:37:00	FOR FAMILIES, MAKING SURE THAT
04:38:37:00	04:38:38:00	FAMILIES HAVE ACCESS TO A SAFE
04:38:38:00	04:38:40:00	PLACE TO PUT THEIR CHILDREN AND
04:38:40:00	04:38:44:00	DOING AND PLAYING A PART IN OUR
04:38:44:00	04:38:45:00	RECOVERY EFFORTS IN TERMS
04:38:45:00	04:38:46:00	OF PROVIDING A SPACE AND PLACE
04:38:46:00	04:38:48:00	FOR PROVIDE TUTORING FOR SOME
04:38:48:00	04:38:49:00	OF OUR STUDENTS AND FAMILIES AS
04:38:49:00	04:38:51:00	WELL.
04:38:51:00	04:38:52:00	SO THAT IS SOME OF THE WORK
04:38:52:00	04:38:53:00	WE'VE BEEN DOING AND I'LL TALK
04:38:53:00	04:38:55:00	A LITTLE BIT MORE ABOUT WORKING
04:38:55:00	04:38:56:00	SERVICES WHICH IS RESPONSIBLE
04:38:56:00	04:38:56:00	FOR OUR REGISTRATION WORK A
04:38:56:00	04:38:59:00	LITTLE LATER.
04:38:59:00	04:39:02:00	THANK YOU.
04:39:02:00	04:39:10:00	LEAVE IT TO ME.
04:39:10:00	04:39:13:00	THANK YOU, MONICA.
04:39:13:00	04:39:14:00	AS WE CHARGE A TRANSITION WE
04:39:14:00	04:39:17:00	WANT TO START TALKING ABOUT
04:39:17:00	04:39:18:00	WHAT IT'S GOING TO TAKE FOR US
04:39:18:00	04:39:19:00	TO RETURN STRONG AND ALSO TO
04:39:19:00	04:39:22:00	BEGIN TO REIMAGINE WHAT IS
04:39:22:00	04:39:22:00	POSSIBLE FOR OUR STUDENTS.
04:39:22:00	04:39:25:00	YOU CAN MOVE TO THE NEXT SLIDE
04:39:25:00	04:39:29:00	PART OF WHAT WE'VE BEEN WORKING
04:39:29:00	04:39:30:00	ON AND I THINK THIS MAY BE
04:39:30:00	04:39:34:00	MONICA ANOTHER SIDE FOR YOU BUT
04:39:34:00	04:39:34:00	JUST TALKING ABOUT THE SCHOOL
04:39:34:00	04:39:35:00	ADMISSIONS AND ASSIGNMENT
04:39:35:00	04:39:37:00	SYSTEM AND THINKING ABOUT THE
04:39:37:00	04:39:38:00	WAYS IN WHICH SCHOOLS NAVIGATE
04:39:38:00	04:39:40:00	OUR STUDENTS AND FAMILIES
04:39:40:00	04:39:41:00	NAVIGATE OUR OVERALL SYSTEM
04:39:41:00	04:39:42:00	WHICH IS GOING TO BE A THEME

04:39:42:00 04:39:43:00 THAT CARRIES FROM WHAT MONICA
04:39:43:00 04:39:45:00 IS TALKING ABOUT NOW INTO THE
04:39:45:00 04:39:46:00 SYSTEMS AND STRUCTURES WE'RE
04:39:46:00 04:39:51:00 TRYING TO SOLVE WITHIN ONE
04:39:51:00 04:40:13:00 OF THE THINGS I WANT TO TALK
04:40:13:00 04:40:14:00 ABOUT AS WE'VE DONE A LOT
04:40:14:00 04:40:14:00 OF WORK TO HELP FAMILIES
04:40:14:00 04:40:15:00 NAVIGATE AND IMPROVE THE
04:40:15:00 04:40:15:00 INFORMATION AVAILABLE TO
04:40:15:00 04:40:16:00 FAMILIES AROUND THE SCHOOL
04:40:16:00 04:40:17:00 CHOICE PROCESS, WE KNOW IT'S
04:40:17:00 04:40:17:00 VERY COMPLEX THE HOME BASED
04:40:17:00 04:40:18:00 ASSIGNMENT SYSTEM WHICH IS IN
04:40:18:00 04:40:19:00 THE INDIVIDUAL EVERY PERSON'S
04:40:19:00 04:40:20:00 ADDRESS AND SO WE'VE DONE A TON
04:40:20:00 04:40:20:00 OF WORK TO ONE CHAIN PARTNERS
04:40:20:00 04:40:21:00 SO THAT THEY UNDERSTAND THE
04:40:21:00 04:40:22:00 PROCESS AS THEY'RE TALKING AND
04:40:22:00 04:40:22:00 WORK WITH FAMILY SO THEY CAN
04:40:22:00 04:40:23:00 SHARE THAT INFORMATION TO AS I
04:40:23:00 04:40:24:00 TALKED ABOUT WITH IN PARTICULAR
04:40:24:00 04:40:25:00 ACCOUNT ON A KINDERGARTEN
04:40:25:00 04:40:26:00 FAMILY CHAMPIONS WORKING WITH
04:40:26:00 04:40:27:00 FAMILIES AND TRAINING THEM TO
04:40:27:00 04:40:30:00 HELP US SUPPORT FAMILIES AND IN
04:40:30:00 04:40:31:00 WAYS THAT ARE ACCESSIBLE
04:40:31:00 04:40:34:00 LANGUAGE WISE IN TERMS OF BEING
04:40:34:00 04:40:35:00 CONNECTED AND IN THE
04:40:35:00 04:40:38:00 COMMUNITIES.
04:40:38:00 04:40:39:00 WE ALSO HAVE DONE THE WORK TO
04:40:39:00 04:40:42:00 MOVE OUR PROCESSES ONLINE AND
04:40:42:00 04:40:44:00 BY PHONE WHICH HAS BEEN
04:40:44:00 04:40:45:00 SUCCESSFUL WORKED WELL FOR MANY
04:40:45:00 04:40:49:00 OF OUR FAMILIES EVEN AS WE OPEN
04:40:49:00 04:40:50:00 CENTERS WE HAVE FOUND THAT MANY
04:40:50:00 04:40:53:00 OF OUR FAMILIES STILL PREFER TO
04:40:53:00 04:40:53:00 ACCESS OUR SERVICES REMOTELY
04:40:53:00 04:40:54:00 AND THAT'S SOMETHING WE'RE
04:40:54:00 04:40:56:00 LOOKING HOW WE CONTINUE TO
04:40:56:00 04:40:57:00 MAINTAIN.
04:40:57:00 04:40:57:00 WE BELIEVE THAT THAT PROVIDES
04:40:57:00 04:41:00:00 EASY ACCESS FOR OUR FAMILIES.
04:41:00:00 04:41:04:00 AND THEN LASTLY WE ARE ALSO
04:41:04:00 04:41:05:00 THINKING ABOUT HOW WE HOW WE

04:41:05:00 04:41:09:00 BETTER CONDUCT OUTREACH.
04:41:09:00 04:41:10:00 SO WE'VE DONE SOME INTERESTING
04:41:10:00 04:41:12:00 THINGS IN TERMS OF PARTICULARLY
04:41:12:00 04:41:13:00 NO ONE IS REALLY FOCUSING ON
04:41:13:00 04:41:16:00 AREAS WHERE WE KNOW OUR
04:41:16:00 04:41:17:00 FAMILIES ARE OFTEN HEARING
04:41:17:00 04:41:20:00 ABOUT INFORMATION FOR
04:41:20:00 04:41:21:00 REGISTRATION LATE OR ARE JUST
04:41:21:00 04:41:25:00 NOT AWARE UNTIL WE'VE DONE SOME
04:41:25:00 04:41:25:00 INTERESTING THINGS AROUND
04:41:25:00 04:41:28:00 SETTING UP STREAMING.
04:41:28:00 04:41:29:00 I'LL TALK A LITTLE BIT ABOUT
04:41:29:00 04:41:30:00 THOSE TO REALLY FOCUS ON THE
04:41:30:00 04:41:32:00 NEIGHBORHOODS WHERE WE FIND
04:41:32:00 04:41:33:00 REGISTRATION LATE AND THEREFORE
04:41:33:00 04:41:36:00 FAMILIES ARE LESS LIKELY TO GET
04:41:36:00 04:41:37:00 THEIR FIRST CHOICE OR SECOND OR
04:41:37:00 04:41:40:00 THIRD CHOICE SCHOOL THE LAST NO
04:41:40:00 04:41:44:00 OUSLEY AND CHIEF KHUTOR MIGHT
04:41:44:00 04:41:45:00 TALK A LITTLE BIT MORE ABOUT
04:41:45:00 04:41:46:00 THIS BUT AS WE THINK ABOUT
04:41:46:00 04:41:48:00 ENROLLMENT OVERALL WE'VE BEEN
04:41:48:00 04:41:49:00 DOING SOME WORK TO BETTER
04:41:49:00 04:41:52:00 UNDERSTAND WHAT'S HAPPENING
04:41:52:00 04:41:52:00 AROUND ENROLLMENT.
04:41:52:00 04:41:53:00 WE REACHED OUT TO OUR PARTNERS
04:41:53:00 04:41:54:00 AT THE COUNCIL OF GREAT CITY
04:41:54:00 04:41:56:00 SCHOOLS JUST TO SEE WHAT'S
04:41:56:00 04:41:57:00 HAPPENING IN THE OVERALL
04:41:57:00 04:42:00:00 COUNTRY.
04:42:00:00 04:42:01:00 AND WHAT WE ARE SEEING IS THAT
04:42:01:00 04:42:02:00 WHAT'S HAPPENING IN BOSTON IN
04:42:02:00 04:42:02:00 TERMS OF DECLINING ENROLLMENT
04:42:02:00 04:42:05:00 IS A THEME OF WHAT'S HAPPENING
04:42:05:00 04:42:07:00 ACROSS ALL OF OUR BIG CITIES
04:42:07:00 04:42:11:00 AND THE NATION ALSO SOMETHING
04:42:11:00 04:42:15:00 THAT THEY SHARE IS THAT IN
04:42:15:00 04:42:16:00 PARTICULAR BOSTON,
04:42:16:00 04:42:16:00 MASSACHUSETTS HAS SEEN A
04:42:16:00 04:42:20:00 DECLINE ONE OF THE LARGEST
04:42:20:00 04:42:20:00 DECLINES NATIONALLY AMONG
04:42:20:00 04:42:21:00 PERSONS OBTAINING PERMANENT
04:42:21:00 04:42:24:00 RESIDENT STATUS AND NATIONAL
04:42:24:00 04:42:24:00 NATURALIZATIONS BETWEEN TWENTY

04:42:24:00 04:42:27:00 SEVENTEEN TWENTY NINETEEN.
04:42:27:00 04:42:29:00 WE KNOW THAT FOR BOSTON PUBLIC
04:42:29:00 04:42:32:00 SCHOOLS AMONG OUR HIGHEST NEW
04:42:32:00 04:42:33:00 ENROLLEES ARE SOME OF OUR
04:42:33:00 04:42:34:00 IMMIGRANT FAMILIES.
04:42:34:00 04:42:36:00 AND SO WE UNDERSTAND THAT THAT
04:42:36:00 04:42:39:00 MAY HAVE AN IMPACT ON OUR
04:42:39:00 04:42:39:00 ENROLLMENT.
04:42:39:00 04:42:40:00 I WILL ALSO SAY THAT IF THIS
04:42:40:00 04:42:43:00 THE CHALLENGES ARE NOT JUST
04:42:43:00 04:42:43:00 BEING EXPERIENCED BY BOSTON
04:42:43:00 04:42:47:00 PUBLIC SCHOOLS BUT AS WE HAVE
04:42:47:00 04:42:47:00 CONVERSATIONS WITH OUR
04:42:47:00 04:42:50:00 COUNTERPARTS IN THE CHARTER IN
04:42:50:00 04:42:51:00 THE PAROCHIAL SCHOOL SECTOR,
04:42:51:00 04:42:54:00 THEY ARE SEEING SIMILAR THINGS.
04:42:54:00 04:42:55:00 AND SO PART OF WHAT WE'RE DOING
04:42:55:00 04:42:57:00 IS THAT ALL OF US ARE LOOKING
04:42:57:00 04:42:59:00 HOW DO YOU MARKET SHARE IN THE
04:42:59:00 04:43:02:00 FACE OF DECLINING SCHOOL AGE
04:43:02:00 04:43:02:00 POPULATION POTENTIALLY WITHIN
04:43:02:00 04:43:06:00 THE CITY OR THAT WE MIGHT HAVE
04:43:06:00 04:43:09:00 ACCESS TO SO THAT WE CAN GO TO
04:43:09:00 04:43:10:00 THE NEXT SLIDE AND I'LL TALK A
04:43:10:00 04:43:11:00 LITTLE BIT ABOUT HOW WE'VE BEEN
04:43:11:00 04:43:18:00 TRYING TO DO THAT SO WE'VE BEEN
04:43:18:00 04:43:19:00 DOING THINGS THAT WE USUALLY DO
04:43:19:00 04:43:22:00 LIKE PUTTING ADS ON BUSES AND
04:43:22:00 04:43:23:00 IN TRAIN STATIONS AND
04:43:23:00 04:43:24:00 BILLBOARDS THROUGHOUT THE CITY
04:43:24:00 04:43:25:00 .
04:43:25:00 04:43:26:00 AGAIN, ALL A LOT OF OUR FOCUS
04:43:26:00 04:43:30:00 AREAS ARE BASED ON THE DATA
04:43:30:00 04:43:31:00 THAT WE SEE IN TERMS OF WHO'S
04:43:31:00 04:43:33:00 COMING AND WHO'S LESS LIKELY TO
04:43:33:00 04:43:34:00 HAVE THE INFORMATION THAT WE
04:43:34:00 04:43:34:00 NEED THEM TO HAVE.
04:43:34:00 04:43:37:00 BUT WE'VE ALSO TRY NEW THINGS
04:43:37:00 04:43:38:00 LIKE GEO FENCING WHICH I HAD
04:43:38:00 04:43:41:00 NEVER HEARD OF BEFORE THIS YEAR
04:43:41:00 04:43:42:00 THE REGISTRATION SEASON WHERE
04:43:42:00 04:43:45:00 WE ARE IDENTIFYING AREAS OF THE
04:43:45:00 04:43:49:00 CITY, A GEOGRAPHIC AREA AND
04:43:49:00 04:43:50:00 KIND OF DRAWING A BORDER IF YOU

04:43:50:00 04:43:51:00 WILL, AND SAYING ANYONE WHO HAS
04:43:51:00 04:43:54:00 A DEVICE, A CELL PHONE OR ANY
04:43:54:00 04:43:56:00 PERSONAL DEVICE WHO IS ON WE
04:43:56:00 04:43:57:00 CAN WE CAN ADVERTISE TO THEM.
04:43:57:00 04:44:00:00 SO IF YOU'RE WALKING, FOR
04:44:00:00 04:44:01:00 EXAMPLE, USING LOOKING AT
04:44:01:00 04:44:04:00 SOMETHING ON YOUR INTERNET ON
04:44:04:00 04:44:05:00 YOUR PHONE, YOU MIGHT SEE AN AD
04:44:05:00 04:44:08:00 POP UP ABOUT BOSTON PUBLIC
04:44:08:00 04:44:09:00 SCHOOLS AND BECAUSE MANY OF OUR
04:44:09:00 04:44:09:00 FAMILIES ARE USING THEIR
04:44:09:00 04:44:12:00 PHONES, WE'VE THAT THIS IS A
04:44:12:00 04:44:12:00 GOOD WAY TO MARKET.
04:44:12:00 04:44:15:00 IN ADDITION TO EMAIL POSTCARDS
04:44:15:00 04:44:16:00 TO EVERY FAMILY IN THE CITY
04:44:16:00 04:44:19:00 THAT HAS SCHOOL AGED CHILDREN.
04:44:19:00 04:44:20:00 AGAIN, WE'RE ALSO LOOKING AT
04:44:20:00 04:44:21:00 RECOUPING MARKET SHARE EVEN IF
04:44:21:00 04:44:23:00 THEY HAVE CHILDREN ENROLLED IN
04:44:23:00 04:44:24:00 OTHER DISTRICTS.
04:44:24:00 04:44:26:00 WE DIDN'T MARKET TO THEM.
04:44:26:00 04:44:27:00 WE TRIED NEW SERVICES SO
04:44:27:00 04:44:30:00 STREAMING SERVICES BOTH RADIO
04:44:30:00 04:44:31:00 AND TELEVISION LIKE HULU,
04:44:31:00 04:44:34:00 NETFLIX AND I HEART RADIO AS
04:44:34:00 04:44:38:00 WELL AS USING RADIO STATIONS.
04:44:38:00 04:44:39:00 THESE ARE JUST VARIOUS WAYS
04:44:39:00 04:44:42:00 THAT WE'VE NOT USED BEFORE THAT
04:44:42:00 04:44:43:00 WE'RE TRYING NOW TO SEE IF WE
04:44:43:00 04:44:45:00 CAN INCREASE OUR ACCESS TO
04:44:45:00 04:44:46:00 FAMILIES.
04:44:46:00 04:44:46:00 WE'RE ALSO MONITORING ASKING
04:44:46:00 04:44:49:00 FAMILIES WHICH OF THESE WAYS
04:44:49:00 04:44:50:00 ARE THE WAYS YOU'VE HEARD ABOUT
04:44:50:00 04:44:51:00 REGISTRATION SO WE CAN CONTINUE
04:44:51:00 04:44:54:00 TO INVEST WHERE YOU SEEM TO BE
04:44:54:00 04:44:54:00 MOST IMPACTFUL.
04:44:54:00 04:44:57:00 AND THEN LASTLY REALLY UPDATED
04:44:57:00 04:44:58:00 OUR REGISTRATION VIDEOS TO MAKE
04:44:58:00 04:45:02:00 THEM SHORTER, TO HAVE THEM IN
04:45:02:00 04:45:03:00 THE LANGUAGES WE CAN SEND THEM
04:45:03:00 04:45:06:00 BY TEXT IN OTHER WAYS TO ALL
04:45:06:00 04:45:07:00 OF OUR FAMILIES AND AND WE'VE
04:45:07:00 04:45:09:00 SHARED THOSE APARTMENTS AS WELL

04:45:09:00 04:45:10:00 AND WE'VE WE'VE SEEN SOME
04:45:10:00 04:45:13:00 UPTICK THERE IN TERMS OF PEOPLE
04:45:13:00 04:45:14:00 USING THAT.
04:45:14:00 04:45:15:00 AND THEN AGAIN, WE ALWAYS
04:45:15:00 04:45:17:00 LEVERAGE OUR PARTNERS WAYS TO
04:45:17:00 04:45:17:00 SHARE INFORMATION.
04:45:17:00 04:45:20:00 WE WILL CONTINUE TO DO SO.
04:45:20:00 04:45:21:00 THOSE ARE JUST SOME OF THE
04:45:21:00 04:45:22:00 THINGS THAT WE'RE DOING AND
04:45:22:00 04:45:23:00 TRYING TO BE A LITTLE MORE
04:45:23:00 04:45:25:00 CREATIVE IN THE WAYS THAT WE'RE
04:45:25:00 04:45:26:00 REACHING OUR FAMILIES.
04:45:26:00 04:45:29:00 AND WITH THAT I WILL NOW TURN
04:45:29:00 04:45:30:00 IT TO CHIEF KHUTOR.
04:45:30:00 04:45:32:00 THANK YOU.
04:45:32:00 04:45:33:00 THANK YOU, CHIEF ROBERTS.
04:45:33:00 04:45:36:00 AND AS I MENTIONED, WE'RE GOING
04:45:36:00 04:45:37:00 TRANSITION NOW TO TALKING ABOUT
04:45:37:00 04:45:41:00 REIMAGINING BP'S AND REALLY
04:45:41:00 04:45:41:00 THINKING ABOUT BECOMING THE
04:45:41:00 04:45:42:00 DISTRICT THAT WE WANT FOR OUR
04:45:42:00 04:45:45:00 STUDENTS.
04:45:45:00 04:45:46:00 AS YOU KNOW AND WE'VE SAID
04:45:46:00 04:45:47:00 BEFORE THAT WE CAN'T JUST
04:45:47:00 04:45:48:00 RETURN TO THE DISTRICT THAT WE
04:45:48:00 04:45:49:00 WERE WE HAVE TO START THINKING
04:45:49:00 04:45:51:00 ABOUT SOME OF THE STRUCTURES
04:45:51:00 04:45:52:00 AND BARRIERS.
04:45:52:00 04:45:53:00 WE NEED TO ADDRESS SOME OF THAT
04:45:53:00 04:45:54:00 AND THAT IS THE CONTEXT WITH
04:45:54:00 04:45:56:00 WHICH I WANTED TO PRESENT ON
04:45:56:00 04:45:59:00 BILL BOOPS, ONE OF THE THINGS
04:45:59:00 04:46:00:00 THAT WE ARE LOOKING TO DO
04:46:00:00 04:46:03:00 OVERALL IS BRING A COORDINATED
04:46:03:00 04:46:04:00 CONVERSATION AROUND WHAT WE'RE
04:46:04:00 04:46:06:00 DOING WITH OUR OPERATING BUDGET
04:46:06:00 04:46:07:00 AND WHAT WE'RE DOING WITH OUR
04:46:07:00 04:46:08:00 CAPITAL BUDGET AS A WAY TO
04:46:08:00 04:46:11:00 REALLY MEET THE GOALS, THE
04:46:11:00 04:46:12:00 EDUCATIONAL VISION FOR OUR
04:46:12:00 04:46:15:00 DISTRICT ON THE NEXT SLIDE IS
04:46:15:00 04:46:16:00 ONE WE PRESENTED DURING THE
04:46:16:00 04:46:18:00 SCHOOL PRESENTATIONS ON THE
04:46:18:00 04:46:22:00 OPERATING BUDGET.

04:46:22:00 04:46:23:00 WE'RE REALLY STARTING TO THINK
04:46:23:00 04:46:23:00 ABOUT OUR FACILITIES AND
04:46:23:00 04:46:26:00 LEARNING ENVIRONMENTS
04:46:26:00 04:46:26:00 RECOGNIZING THAT THE STRUCTURES
04:46:26:00 04:46:27:00 AND THE BUILDINGS IN WHICH OUR
04:46:27:00 04:46:30:00 STUDENTS LEARN IS IMPACTFUL ON
04:46:30:00 04:46:34:00 THEM BOTH IN TERMS THAT WHAT WE
04:46:34:00 04:46:35:00 ARE SIGNALING TO THEM IN TERMS
04:46:35:00 04:46:37:00 OF THEIR VALUE AND THEN ALSO
04:46:37:00 04:46:38:00 WHAT OPPORTUNITIES THEY HAVE
04:46:38:00 04:46:42:00 FOR LEARNING YOU CAN'T LEARN
04:46:42:00 04:46:42:00 TWENTY FIRST CENTURY SCIENCE
04:46:42:00 04:46:46:00 AND STEM IN AN OLD LAB YOU NEED
04:46:46:00 04:46:49:00 ACCESS TO MODERN FACILITIES.
04:46:49:00 04:46:50:00 WE'RE ALSO THINKING ABOUT
04:46:50:00 04:46:53:00 INCLUSIVE STRATEGIES AND SOME
04:46:53:00 04:46:54:00 OF IT IS GETTING BACK TO THE
04:46:54:00 04:46:55:00 BASICS AND THE CORE WORK OF THE
04:46:55:00 04:46:57:00 ADA COMPLIANCE.
04:46:57:00 04:46:58:00 WE'RE REALLY THINKING ABOUT HOW
04:46:58:00 04:47:01:00 STUDENTS AND INSTRUCTION AND
04:47:01:00 04:47:02:00 TEACHERS INTERACT WITH THEIR
04:47:02:00 04:47:02:00 ENVIRONMENTS, HOW THEY FLOW
04:47:02:00 04:47:04:00 THROUGH THE SCHOOL, HOW ARE
04:47:04:00 04:47:05:00 THEIR LITERAL PHYSICAL BARRIERS
04:47:05:00 04:47:08:00 TO WHAT WE'RE TRYING TO DO WITH
04:47:08:00 04:47:08:00 INCLUSION?
04:47:08:00 04:47:09:00 AND THEN FINALLY WE ARE
04:47:09:00 04:47:12:00 THINKING ABOUT HOW DO WE HAVE
04:47:12:00 04:47:13:00 THIS CONVERSATION WITH OUR
04:47:13:00 04:47:16:00 COMMUNITIES EITHER THROUGH
04:47:16:00 04:47:17:00 REGIONAL PARTNERSHIPS
04:47:17:00 04:47:20:00 OF SCHOOLS AND WITH INDIVIDUAL
04:47:20:00 04:47:21:00 SCHOOL COMMUNITIES SO THAT WE
04:47:21:00 04:47:21:00 CAN BRING THEM INTO THE
04:47:21:00 04:47:22:00 CONVERSATION THROUGH AUTHENTIC
04:47:22:00 04:47:27:00 PARTNERSHIP WE PROPOSE OUR FBI
04:47:27:00 04:47:28:00 TWENTY TWO CAPITAL BUDGET IN
04:47:28:00 04:47:29:00 PARTNERSHIP WITH THE OFFICE
04:47:29:00 04:47:29:00 OF BUDGET MANAGEMENT FROM THE
04:47:29:00 04:47:32:00 CITY OF BOSTON AS WELL AS THE
04:47:32:00 04:47:32:00 PUBLIC FACILITIES DEPARTMENT.
04:47:32:00 04:47:35:00 IT'S ONE HUNDRED AND SIXTY
04:47:35:00 04:47:36:00 THREE MILLION WHICH INCLUDES

04:47:36:00 04:47:36:00 SEVENTY EIGHT MILLION IN
04:47:36:00 04:47:39:00 CAPITAL REPAIRS IN DISTRICT
04:47:39:00 04:47:40:00 WIDE INITIATIVES.
04:47:40:00 04:47:40:00 THOSE ARE THE INVESTMENTS THAT
04:47:40:00 04:47:41:00 WE'RE MAKING IN EVERY SCHOOL
04:47:41:00 04:47:44:00 BUILDING ACROSS THE DISTRICT TO
04:47:44:00 04:47:44:00 BOTH MAINTAIN THE BUILDINGS
04:47:44:00 04:47:47:00 BETTER THAN WE EVER HAVE BEFORE
04:47:47:00 04:47:48:00 AND ALSO UPGRADE THE
04:47:48:00 04:47:48:00 EDUCATIONAL EXPERIENCE FOR
04:47:48:00 04:47:52:00 THOSE STUDENTS WHO ARE NOT IN A
04:47:52:00 04:47:53:00 BUILDING THAT WILL BE PART OF A
04:47:53:00 04:47:56:00 MAJOR PROJECT OF COURSE THE
04:47:56:00 04:47:56:00 OTHER BIG ANNOUNCEMENT THAT
04:47:56:00 04:47:57:00 WE'RE TREMENDOUSLY EXCITED
04:47:57:00 04:47:59:00 ABOUT ARE NINE MAJOR PROJECTS.
04:47:59:00 04:48:00:00 THIS INCLUDES FOUR MAJOR SCHOOL
04:48:00:00 04:48:04:00 RENOVATIONS TO LEVERAGE OUR
04:48:04:00 04:48:04:00 EXISTING SCHOOL COMMUNITIES
04:48:04:00 04:48:06:00 THIS MORNING WE'VE ALSO ALREADY
04:48:06:00 04:48:07:00 GOTTEN QUESTIONS ABOUT OUR USE
04:48:07:00 04:48:08:00 OF THE EDWARDS BUILDING.
04:48:08:00 04:48:11:00 BUT AS WE START TO PHASE OUT
04:48:11:00 04:48:11:00 OUR STANDALONE MIDDLE SCHOOLS,
04:48:11:00 04:48:12:00 OUR PLAN IS TO MAKE SURE THAT
04:48:12:00 04:48:15:00 WE USE ALL THOSE SCHOOLS FOR AN
04:48:15:00 04:48:16:00 EDUCATIONAL PURPOSE GOING
04:48:16:00 04:48:18:00 FORWARD.
04:48:18:00 04:48:19:00 AND THEN OF COURSE THE MAJOR
04:48:19:00 04:48:23:00 PROJECTS, THE FIVE NEW SCHOOL
04:48:23:00 04:48:23:00 BUILDINGS IN FOUR DIFFERENT
04:48:23:00 04:48:24:00 NEIGHBORHOODS INCLUDING THE
04:48:24:00 04:48:27:00 HORACE MANN SCHOOL FOR THE DEAF
04:48:27:00 04:48:28:00 AND PARTY HARD OF HEARING WHICH
04:48:28:00 04:48:28:00 WE ARE PARTNERING WITH.
04:48:28:00 04:48:30:00 WE ARE SUBMITTING TO THE MSBA
04:48:30:00 04:48:31:00 IN HOPES TO PARTNER WITH THEM
04:48:31:00 04:48:34:00 TO BUILD A BRAND NEW STATE
04:48:34:00 04:48:35:00 OF THE ART FACILITY FOR ONE
04:48:35:00 04:48:35:00 OF OUR HIGHEST NEEDS
04:48:35:00 04:48:38:00 POPULATIONS.
04:48:38:00 04:48:39:00 THE NEXT SLIDE DOES SHOW THE
04:48:39:00 04:48:42:00 CASH FLOW OF BUILD BAPS.
04:48:42:00 04:48:43:00 WHAT THIS SLIDE SHOWS AND BLUE

04:48:43:00 04:48:45:00 BARS IS THE CUMULATIVE
04:48:45:00 04:48:46:00 SPENDING.
04:48:46:00 04:48:47:00 HOW MUCH OF THE ONE MILLION
04:48:47:00 04:48:49:00 DOLLAR COMMITMENT HAVE WE SPENT
04:48:49:00 04:48:50:00 TO DATE BY FISCAL YEAR AND HOW
04:48:50:00 04:48:52:00 MUCH ARE WE PROJECTED TO SPEND
04:48:52:00 04:48:53:00 OVER EACH OF THE FISCAL YEARS?
04:48:53:00 04:48:57:00 THE BAR FOR FY TWENTY TWO SHOWS
04:48:57:00 04:48:58:00 THAT WE HAVE SPENT FOUR HUNDRED
04:48:58:00 04:48:59:00 AND SIXTY MILLION AND WITH A
04:48:59:00 04:49:01:00 BUDGET OF ABOUT ONE HUNDRED AND
04:49:01:00 04:49:02:00 SIXTY TWO MILLION OR ONE
04:49:02:00 04:49:03:00 HUNDRED SIXTY THREE MILLION
04:49:03:00 04:49:05:00 EXCUSE ME I READ THE WRONG BAR
04:49:05:00 04:49:08:00 OF TWO HUNDRED NINETY SEVEN
04:49:08:00 04:49:09:00 MILLION SPENT YEAR TO DATE
04:49:09:00 04:49:09:00 WHICH IS UP THROUGH FY TWENTY
04:49:09:00 04:49:12:00 ONE WITH ONE HUNDRED AND SIXTY
04:49:12:00 04:49:13:00 THREE MILLION PLANNED SPENDING
04:49:13:00 04:49:16:00 IN FY TWENTY TWO THAT
04:49:16:00 04:49:16:00 REPRESENTS FOUR HUNDRED AND
04:49:16:00 04:49:17:00 SIXTY MILLION OVERALL OF THE
04:49:17:00 04:49:20:00 ONE BILLION DOLLARS OF COURSE
04:49:20:00 04:49:21:00 THERE ARE SOME PROJECTS THAT
04:49:21:00 04:49:23:00 ARE GOING TO THAT HAVE ALREADY
04:49:23:00 04:49:24:00 BEEN COMMITTED THAT WILL
04:49:24:00 04:49:27:00 CONTINUE TO USE THAT CASH FLOW
04:49:27:00 04:49:28:00 AND WE DO ANTICIPATE THAT THIS
04:49:28:00 04:49:29:00 IS THE FIRST PART OF WHAT WE
04:49:29:00 04:49:31:00 NEED TO REALLY REFRESH.
04:49:31:00 04:49:32:00 WHAT WE'RE TRYING TO DO IS
04:49:32:00 04:49:33:00 LAUNCH A NEW CADENCE SO THAT WE
04:49:33:00 04:49:35:00 BUILD TWO OR THREE NEW MAJOR
04:49:35:00 04:49:36:00 SCHOOL BUILDINGS EVERY YEAR IN
04:49:36:00 04:49:40:00 THIS CAPITAL PLAN PUTS US ON
04:49:40:00 04:49:41:00 PUTS US ON SCHEDULE SO THAT WE
04:49:41:00 04:49:43:00 ARE FULFILLING THAT COMMITMENT
04:49:43:00 04:49:44:00 BY TWENTY TWENTY SEVEN ON THE
04:49:44:00 04:49:47:00 NEXT SLIDE WE HAVE ORGANIZED
04:49:47:00 04:49:51:00 OUR BUILDUPS ANNOUNCEMENTS AND
04:49:51:00 04:49:52:00 THE CAPITAL PLAN AROUND THREE
04:49:52:00 04:49:54:00 GUIDING SORT OF LEVERS.
04:49:54:00 04:49:55:00 THE FIRST IS EQUITABLE ACADEMIC
04:49:55:00 04:49:58:00 ACCESS TRYING EXCUSE ME TRYING

04:49:58:00 04:50:02:00 TO CREATE PREDICTABLE PATHWAYS
04:50:02:00 04:50:03:00 AND MAKE SURE THERE'S EQUITABLE
04:50:03:00 04:50:06:00 ACCESS TO THOSE PATHWAYS AS
04:50:06:00 04:50:07:00 COUNCILOR EDWARDS MENTIONED
04:50:07:00 04:50:08:00 THIS MORNING, WE WE HAVE
04:50:08:00 04:50:11:00 ALREADY ROLLED OUT THE SIX
04:50:11:00 04:50:11:00 SEVEN TWELVE PATHWAY IN EAST
04:50:11:00 04:50:14:00 BOSTON GUARANTEEING A SINGLE
04:50:14:00 04:50:15:00 TRANSITION FOR ALL STUDENTS AND
04:50:15:00 04:50:16:00 FAMILIES IN THAT NEIGHBORHOOD
04:50:16:00 04:50:35:00 AND IN CHARLESTOWN.
04:50:35:00 04:50:36:00 WE WANT TO BE ABLE TO EXTEND
04:50:36:00 04:50:37:00 THAT AND MAKE THAT SAME
04:50:37:00 04:50:38:00 STATEMENT ACROSS THE DISTRICT
04:50:38:00 04:50:38:00 WE'RE THINKING ABOUT EXCELLENT
04:50:38:00 04:50:38:00 BUILDINGS.
04:50:38:00 04:50:39:00 THERE'S NOTHING OVERLY
04:50:39:00 04:50:39:00 COMPLICATED.
04:50:39:00 04:50:40:00 WE THINK WE NEED TO UPGRADE ALL
04:50:40:00 04:50:41:00 OF OUR BUILDINGS WITH TWO
04:50:41:00 04:50:42:00 THIRDS HAVING BEEN BUILT BEFORE
04:50:42:00 04:50:42:00 WORLD WAR TWO.
04:50:42:00 04:50:43:00 THIS IS JUST NOT AN ACCEPTABLE
04:50:43:00 04:50:44:00 STATE OF EDUCATIONAL FACILITIES
04:50:44:00 04:50:44:00 AND WE NEED TO MODERNIZE START
04:50:44:00 04:50:45:00 BUILDING NEW BUILDINGS.
04:50:45:00 04:50:46:00 THOSE FIRST TWO CATEGORIES ARE
04:50:46:00 04:50:46:00 REALLY ABOUT HOW WE PLAN TO
04:50:46:00 04:50:47:00 SPEND OUR MONEY.
04:50:47:00 04:50:48:00 THE THIRD CATEGORY IS ABOUT
04:50:48:00 04:50:48:00 PREDICTABILITY AND
04:50:48:00 04:50:48:00 TRANSPARENCY.
04:50:48:00 04:50:49:00 IT'S HOW WE DO THE WORK.
04:50:49:00 04:50:50:00 FOR TOO LONG THE COMMUNITIES
04:50:50:00 04:50:52:00 FELT THAT THE BUILD HAS NOT
04:50:52:00 04:50:53:00 BEEN A TRANSPARENT PROCESS.
04:50:53:00 04:50:54:00 IT HAS NOT BEEN AN HONEST
04:50:54:00 04:50:56:00 CONVERSATION WITH THEM.
04:50:56:00 04:50:58:00 WE HAVE NOT BEEN CLEAR ON WHAT
04:50:58:00 04:51:00:00 WE ARE AIMING TO DO AND HOW WE
04:51:00:00 04:51:01:00 INTEND TO DO IT.
04:51:01:00 04:51:02:00 AND THIS NEW PHASE OF BUILDUPS
04:51:02:00 04:51:05:00 UNDER SUPERINTENDENT LEADERSHIP
04:51:05:00 04:51:06:00 IS REALLY PUSHING US TO HAVE A

04:51:06:00 04:51:09:00 MORE OPEN CONVERSATION THAN
04:51:09:00 04:51:09:00 WE'VE EVER HAD BEFORE.
04:51:09:00 04:51:10:00 AS I'VE SAID INTERNALLY MANY
04:51:10:00 04:51:13:00 TIMES, I WANT TO BE THE WORST
04:51:13:00 04:51:14:00 KEPT SECRET IN THE DISTRICT.
04:51:14:00 04:51:16:00 I WANT PEOPLE TO KNOW WHAT
04:51:16:00 04:51:17:00 PLANS WE HAVE, WHAT OUR
04:51:17:00 04:51:17:00 STRATEGIES ARE AND WHERE THEY
04:51:17:00 04:51:23:00 ARE IN THE Q I'M GOING TO GO
04:51:23:00 04:51:24:00 QUICKLY THROUGH THE NEXT THREE
04:51:24:00 04:51:26:00 SLIDES WHICH HIGHLIGHT THE
04:51:26:00 04:51:27:00 COMMITMENTS THAT WE MADE FOR NY
04:51:27:00 04:51:30:00 TWENTY TWO IN EACH OF THESE
04:51:30:00 04:51:30:00 DIFFERENT CATEGORIES.
04:51:30:00 04:51:33:00 THE PRESENTATION THAT I GAVE
04:51:33:00 04:51:34:00 THE SCHOOL COMMITTEE LAST
04:51:34:00 04:51:35:00 WEDNESDAY HIGHLIGHTS HOW WE
04:51:35:00 04:51:38:00 MOVE FROM OUR OVERALL VISION TO
04:51:38:00 04:51:41:00 THE SPECIFIC PROJECTS IN ANY
04:51:41:00 04:51:42:00 GIVEN CATEGORY.
04:51:42:00 04:51:43:00 THIS IS JUST THE HIGHLIGHTS.
04:51:43:00 04:51:46:00 SO FOR PREDICTABLE PATHWAYS,
04:51:46:00 04:51:46:00 THE BIG ANNOUNCEMENTS HERE THAT
04:51:46:00 04:51:47:00 WE ARE ANNOUNCING THE CLOSE
04:51:47:00 04:51:50:00 OF THE IRVING AND TIMILTY
04:51:50:00 04:51:51:00 MIDDLE SCHOOLS AT THE END
04:51:51:00 04:51:53:00 OF NEXT SCHOOL YEAR THERE'S
04:51:53:00 04:51:54:00 NOTHING NEW HAPPENING AT THE
04:51:54:00 04:51:57:00 END OF THIS SCHOOL YEAR AROUND
04:51:57:00 04:51:57:00 SCHOOL CLOSURES.
04:51:57:00 04:51:58:00 FAMILIES WILL HAVE THE NEXT
04:51:58:00 04:52:01:00 YEAR TO UNDERSTAND THEIR
04:52:01:00 04:52:02:00 OPTIONS AND UNDERSTAND WHERE
04:52:02:00 04:52:05:00 THEY CAN ENROLL IN THE FOLLOW
04:52:05:00 04:52:05:00 SCHOOL YEAR.
04:52:05:00 04:52:06:00 THIS ALSO ALLOWS US TO LAUNCH A
04:52:06:00 04:52:09:00 COMMUNITY CONVERSATION ABOUT
04:52:09:00 04:52:10:00 THE FUTURE USE OF EACH OF THESE
04:52:10:00 04:52:13:00 BUILDINGS IN EACH OF THESE TWO
04:52:13:00 04:52:14:00 BUILDINGS WILL BE USED FOR BP'S
04:52:14:00 04:52:17:00 FACILITIES IN PERPETUITY.
04:52:17:00 04:52:18:00 THE SECOND IS THAT WE WANT TO
04:52:18:00 04:52:19:00 START HAVING A CONVERSATION
04:52:19:00 04:52:21:00 ABOUT EXPANDING ACCESS TO HIGH

04:52:21:00 04:52:22:00 QUALITY PREKINDERGARTEN.
04:52:22:00 04:52:23:00 WE HEARD THIS MORNING THE
04:52:23:00 04:52:25:00 IMPORTANCE ZERO AND CAME ON.
04:52:25:00 04:52:29:00 WE HAVE GREAT PARTNERSHIPS WITH
04:52:29:00 04:52:29:00 OUR COMMUNITY BASED
04:52:29:00 04:52:32:00 ORGANIZATIONS BUT WE ALSO WANT
04:52:32:00 04:52:33:00 TO THINK ABOUT HOW WE CAN
04:52:33:00 04:52:34:00 LEVERAGE OUR BUILDINGS
04:52:34:00 04:52:34:00 DIFFERENTLY.
04:52:34:00 04:52:36:00 WE HAVE MANY CANDIDATES THAT
04:52:36:00 04:52:37:00 HAVE UNDER ENROLLED SEVENTH AND
04:52:37:00 04:52:40:00 EIGHTH GRADES.
04:52:40:00 04:52:41:00 WE WANT TO START HAVING
04:52:41:00 04:52:41:00 CONVERSATIONS WITH THOSE
04:52:41:00 04:52:42:00 COMMUNITIES ABOUT TAKING THE
04:52:42:00 04:52:44:00 SEVENTH EIGHTH GRADES IN AND
04:52:44:00 04:52:45:00 INCLUDING THEM IN HIGH SCHOOL
04:52:45:00 04:52:48:00 INTO SECONDARY SCHOOLS WHILE
04:52:48:00 04:52:49:00 THEN USING THOSE CLASSROOMS TO
04:52:49:00 04:52:53:00 CREATE NEW HIGH QUALITY K ZERO
04:52:53:00 04:52:56:00 AND K ONE CLASSROOM IN OUR
04:52:56:00 04:52:56:00 SCHOOLS.
04:52:56:00 04:53:00:00 AGAIN, NO CHANGES FOR NEXT
04:53:00:00 04:53:00:00 YEAR.
04:53:00:00 04:53:01:00 THIS IS THE START OF THE
04:53:01:00 04:53:02:00 ENGAGEMENT PROCESS WITH YOUR
04:53:02:00 04:53:03:00 SCHOOL COMMUNITIES AND THEN
04:53:03:00 04:53:04:00 FINALLY HIGH SCHOOL REDESIGN
04:53:04:00 04:53:05:00 WHICH WAS THE TOPIC FOR THIS
04:53:05:00 04:53:08:00 MORNING AND I'LL JUST SAY AGAIN
04:53:08:00 04:53:08:00 WE ARE PLANNING TO PRESENT A
04:53:08:00 04:53:11:00 SCHOOL COMMITTEE IN OCTOBER A
04:53:11:00 04:53:12:00 PLAN FOR OUR HIGH SCHOOL
04:53:12:00 04:53:15:00 PORTFOLIO THAT SETS THE COURSE
04:53:15:00 04:53:16:00 FOR HOW WE START TO ORGANIZE
04:53:16:00 04:53:17:00 AND THE CHANGES WE START TO
04:53:17:00 04:53:19:00 MAKE TO OUR HIGH SCHOOLS.
04:53:19:00 04:53:20:00 WE KNOW WE WANT TO INCREASE
04:53:20:00 04:53:20:00 RIGOR.
04:53:20:00 04:53:23:00 THIS IS ABOUT MAKING A HIGHER
04:53:23:00 04:53:26:00 QUALITY ACADEMIC
04:53:26:00 04:53:27:00 EXTRACURRICULAR AND TOTAL HIGH
04:53:27:00 04:53:28:00 SCHOOL EXPERIENCE FOR OUR
04:53:28:00 04:53:31:00 STUDENTS AND BEING REALLY

04:53:31:00 04:53:31:00 INTENTIONAL ABOUT WHAT HIGH
04:53:31:00 04:53:32:00 SCHOOLS WE HAVE.
04:53:32:00 04:53:35:00 WHAT A PORTFOLIO IS AND HOW DO
04:53:35:00 04:53:36:00 WE MAKE SURE THAT ALL STUDENTS
04:53:36:00 04:53:37:00 HAVE ACCESS TO THOSE RIGOROUS
04:53:37:00 04:53:38:00 PROGRAMS.
04:53:38:00 04:53:41:00 THE NEXT SLIDE COVERS EXCELLENT
04:53:41:00 04:53:42:00 BUILDINGS.
04:53:42:00 04:53:43:00 WE THE FIRST THING WE NEED TO
04:53:43:00 04:53:46:00 DO IS BALANCE CAPACITY TO BOOST
04:53:46:00 04:53:46:00 THE STUDENT EXPERIENCE.
04:53:46:00 04:53:47:00 WE ARE UNFORTUNATELY ANNOUNCING
04:53:47:00 04:53:50:00 THE CLOSE OF THE JACKSON MAN
04:53:50:00 04:53:51:00 CANDIDATE SCHOOL IN AUSTIN
04:53:51:00 04:53:54:00 BRIGHTON AGAIN AT THE END
04:53:54:00 04:53:58:00 OF NEXT SCHOOL YEAR AND THIS IS
04:53:58:00 04:53:58:00 IN RESPONSE TO A FACILITIES
04:53:58:00 04:53:59:00 EMERGENCY AND THE LACK
04:53:59:00 04:54:02:00 OF AVAILABLE SPACE THAT WE
04:54:02:00 04:54:02:00 HAVE.
04:54:02:00 04:54:03:00 THIS IS AN UNFORTUNATE
04:54:03:00 04:54:06:00 SITUATION THAT WE'RE IN BUT WE
04:54:06:00 04:54:07:00 ARE PLANNING TO USE THAT PARCEL
04:54:07:00 04:54:09:00 IN THE FUTURE FOR A FUTURE SIX
04:54:09:00 04:54:09:00 SCHOOL.
04:54:09:00 04:54:10:00 SO AGAIN NOT PLANNING TO DIVEST
04:54:10:00 04:54:13:00 OF ANY OF OUR PROPERTIES BUT
04:54:13:00 04:54:16:00 REALLY THINKING ABOUT HOW DO WE
04:54:16:00 04:54:17:00 MAKE SURE THAT WE DON'T END UP
04:54:17:00 04:54:20:00 IN THIS SITUATION AGAIN WHERE
04:54:20:00 04:54:21:00 WE HAVE THE SCHOOL BUILDING AS
04:54:21:00 04:54:22:00 THE JACKSON MAN WHICH NEEDED TO
04:54:22:00 04:54:24:00 CLOSE THE EXCITING ANNOUNCEMENT
04:54:24:00 04:54:28:00 IS LAUNCHING FIVE NEW SCHOOL
04:54:28:00 04:54:28:00 BUILDING PROJECTS.
04:54:28:00 04:54:29:00 BUT IN ADDITION TO THAT COMING
04:54:29:00 04:54:32:00 BACK TO THE COMMUNITY IN THE
04:54:32:00 04:54:33:00 FALL WITH A CLEAR LIST OF ALL
04:54:33:00 04:54:36:00 OUR SCHOOLS AND WHEN WE WANT TO
04:54:36:00 04:54:37:00 ANNOUNCE THAT THEY WILL BE
04:54:37:00 04:54:39:00 REBUILT, WE HAVE BEEN RELUCTANT
04:54:39:00 04:54:40:00 TO SAY TO EVERYONE THIS IS THE
04:54:40:00 04:54:43:00 ORDER OF OPERATIONS FOR NEW
04:54:43:00 04:54:44:00 SCHOOL BUILDINGS ONE BECAUSE

04:54:44:00 04:54:47:00 IT'S AN AMBITIOUS PROPOSAL WE
04:54:47:00 04:54:48:00 WOULD NEED TO BUILD TWO TO
04:54:48:00 04:54:51:00 THREE NEW SCHOOLS EVERY SINGLE
04:54:51:00 04:54:52:00 YEAR FOR THE NEXT 50 YEARS TO
04:54:52:00 04:54:52:00 REPLACE ALL OF OUR BUILDINGS.
04:54:52:00 04:54:55:00 I DON'T IF YOU'VE MET THE
04:54:55:00 04:54:56:00 SUPERINTENDENT SHE IS BOLD AND
04:54:56:00 04:54:57:00 SHE'S WILLING TO SAY THAT IS
04:54:57:00 04:54:58:00 WHAT WE'RE LAUNCHING TODAY.
04:54:58:00 04:54:59:00 WHAT WE WANT TO DO IS THEN SAY
04:54:59:00 04:55:02:00 TO PEOPLE HERE'S WHERE YOU ARE
04:55:02:00 04:55:03:00 IN THE QUEUE AND THAT MAY MEAN
04:55:03:00 04:55:04:00 THE SUMMER SCHOOL COMMUNITIES
04:55:04:00 04:55:06:00 ARE GOING TO FIND OUT WHAT THEY
04:55:06:00 04:55:07:00 MAY KNOW WHICH IS THAT THEY'RE
04:55:07:00 04:55:08:00 NOT GETTING IN A NEW SCHOOL
04:55:08:00 04:55:10:00 BUILDING FOR SEVERAL YEARS
04:55:10:00 04:55:11:00 WHICH GETS INTO THE LAST
04:55:11:00 04:55:14:00 CATEGORY AROUND UPBRAIDING
04:55:14:00 04:55:14:00 FACILITIES.
04:55:14:00 04:55:18:00 WE ARE COMMITTED TO GETTING OUT
04:55:18:00 04:55:18:00 OF THE HOLE OF DEFERRED
04:55:18:00 04:55:19:00 MAINTENANCE THAT WE'VE BEEN
04:55:19:00 04:55:22:00 DECADES IN THE MAKING AND TO
04:55:22:00 04:55:23:00 CONTINUE TO UPGRADE SO THAT
04:55:23:00 04:55:25:00 THERE ARE MODERN FACILITIES.
04:55:25:00 04:55:26:00 WE TALKED A LOT ABOUT LIBRARIES
04:55:26:00 04:55:27:00 THIS MORNING, OUTDOOR PLAY
04:55:27:00 04:55:30:00 SPACES FOR THOSE BUILDINGS THAT
04:55:30:00 04:55:31:00 ARE NOT GOING TO GO THROUGH A
04:55:31:00 04:55:32:00 MAJOR PROJECT.
04:55:32:00 04:55:33:00 WE ARE COMMITTED TO OUTLINING A
04:55:33:00 04:55:35:00 SCHEDULE SO THAT THERE IS A
04:55:35:00 04:55:37:00 CHANGED STUDENT EXPERIENCE AND
04:55:37:00 04:55:38:00 ACCESS TO TWENTY FIRST CENTURY
04:55:38:00 04:55:41:00 LEARNING OPPORTUNITIES AT THOSE
04:55:41:00 04:55:42:00 BUILDINGS.
04:55:42:00 04:55:45:00 THE FINAL CATEGORY OF COURSE IS
04:55:45:00 04:55:46:00 PREDICTABILITY AND TRANSPARENCY
04:55:46:00 04:55:53:00 AND ONE THAT IS REALLY CRITICAL
04:55:53:00 04:55:54:00 TO RESTORING TRUST AND FAITH IN
04:55:54:00 04:55:56:00 THE SYSTEM.
04:55:56:00 04:55:57:00 THE FIRST IS THAT WE WANT TO
04:55:57:00 04:55:58:00 MAKE SURE THAT WE ARE PUTTING

04:55:58:00 04:56:00:00 EQUITY AT THE CENTER OF OUR
04:56:00:00 04:56:00:00 STRATEGIC PLANNING.
04:56:00:00 04:56:04:00 THERE HAS BEEN A BELIEF AND A
04:56:04:00 04:56:05:00 LACK OF UNDERSTANDING ABOUT HOW
04:56:05:00 04:56:09:00 WE HAVE USED EQUITY IN THE PAST
04:56:09:00 04:56:10:00 AND HONESTLY THERE'S NOT BEEN A
04:56:10:00 04:56:10:00 TRANSPARENT PROCESS FOR USING
04:56:10:00 04:56:13:00 EQUITY FOR A CAPITAL BUDGET
04:56:13:00 04:56:13:00 PROCESS.
04:56:13:00 04:56:16:00 WE ARE COMMITTED TO LOOKING AT
04:56:16:00 04:56:17:00 OUR DATA.
04:56:17:00 04:56:18:00 WE LAUNCHED OUR FIRST EQUITY
04:56:18:00 04:56:21:00 ANALYSIS OF A CAPITAL BUDGET
04:56:21:00 04:56:22:00 THIS YEAR AND THERE'S A LOT
04:56:22:00 04:56:22:00 OF WORK STILL TO BE DONE.
04:56:22:00 04:56:24:00 THE SECOND IS OF COURSE
04:56:24:00 04:56:24:00 AUTHENTIC ENGAGEMENT AND
04:56:24:00 04:56:25:00 PARTNERSHIP.
04:56:25:00 04:56:28:00 HAVING THIS CONVERSATION WITH
04:56:28:00 04:56:28:00 SCHOOL COMMUNITIES WITH
04:56:28:00 04:56:29:00 COMMUNITIES AROUND HOW DO THEY
04:56:29:00 04:56:32:00 WANT TO USE OUR BUILDING AND
04:56:32:00 04:56:33:00 HOW DO WE ENGAGE WITH THE
04:56:33:00 04:56:36:00 COMMUNITIES?
04:56:36:00 04:56:37:00 OFTENTIMES OUR CONSTITUENTS FOR
04:56:37:00 04:56:39:00 NEW SCHOOL BUILDS ARE PEOPLE
04:56:39:00 04:56:40:00 WHO HAVE NOT YET ENROLLED IN
04:56:40:00 04:56:44:00 BPS OR MAYBE NOT EVEN HAVE
04:56:44:00 04:56:45:00 FAMILIES YET BUT THEY ARE GOING
04:56:45:00 04:56:46:00 TO WE WANT THEM TO STAY IN THE
04:56:46:00 04:56:46:00 CITY.
04:56:46:00 04:56:47:00 WE WANT TO BE INVESTED IN OUR
04:56:47:00 04:56:48:00 OUR OUR BUILDINGS.
04:56:48:00 04:56:51:00 WE WANT THEM TO BE INVESTED IN
04:56:51:00 04:56:51:00 OUR SCHOOLS RATHER.
04:56:51:00 04:56:52:00 SO WE NEED TO FIGURE OUT HOW TO
04:56:52:00 04:56:53:00 AUTHENTICALLY ENGAGE IN PARTNER
04:56:53:00 04:56:55:00 WITH THEM.
04:56:55:00 04:56:56:00 AND THEN THE FINAL THING IS
04:56:56:00 04:56:56:00 JUST TO PUBLISH MORE
04:56:56:00 04:56:58:00 INFORMATION AND MAKE IT
04:56:58:00 04:56:59:00 ACCESSIBLE IN TERMS
04:56:59:00 04:57:00:00 OF TRANSPARENCY FOR OUR DATA.
04:57:00:00 04:57:03:00 SO PEOPLE UNDERSTOOD UNDERSTAND

04:57:03:00 04:57:04:00 HOW DO WE GET TO THE DECISIONS
04:57:04:00 04:57:06:00 THAT WE MAKE.
04:57:06:00 04:57:06:00 THIS INCLUDES TRANSPARENT
04:57:06:00 04:57:07:00 DASHBOARDS THAT LET PEOPLE KNOW
04:57:07:00 04:57:10:00 THAT THE CONDITION OF THEIR
04:57:10:00 04:57:11:00 BUILDING AND HOW IT RELATES TO
04:57:11:00 04:57:14:00 THEIR CONDITION, HOW THAT
04:57:14:00 04:57:15:00 RELATES TO THEIR PRIORITIZATION
04:57:15:00 04:57:18:00 IN THE NEW BUILDING PLAN THAT
04:57:18:00 04:57:19:00 WE MENTIONED WOULD BE RELEASED
04:57:19:00 04:57:21:00 IN THE FALL.
04:57:21:00 04:57:22:00 THE LAST THING I WANT TO
04:57:22:00 04:57:25:00 COVER AS IT RELATES TO BILL IS
04:57:25:00 04:57:26:00 WE DO HAVE A NUMBER OF UPCOMING
04:57:26:00 04:57:29:00 COMMUNITY MEETINGS MOST
04:57:29:00 04:57:29:00 TARGETED TOWARDS THE
04:57:29:00 04:57:33:00 COMMUNITIES WHO ARE AFFECTED BY
04:57:33:00 04:57:34:00 THE ANNOUNCEMENTS THAT WE MADE
04:57:34:00 04:57:37:00 INCLUDING THE JACKSON MAN
04:57:37:00 04:57:38:00 ERVING AND TIMILTY COMMUNITIES.
04:57:38:00 04:57:41:00 WE'RE ALSO THERE ON THERE FOR
04:57:41:00 04:57:42:00 EAST BOSTON AND CHARLESTOWN
04:57:42:00 04:57:45:00 CONVERSATIONS RELATED TO THE
04:57:45:00 04:57:46:00 EDWARD SCHOOL WHICH IS SLATED
04:57:46:00 04:57:47:00 TO CLOSE AT THE END OF THIS
04:57:47:00 04:57:49:00 SCHOOL YEAR.
04:57:49:00 04:57:50:00 AND SO WHAT WE WANT TO DO IS
04:57:50:00 04:57:53:00 BEGIN TO HAVE THE CONVERSATION
04:57:53:00 04:57:53:00 WITH THESE COMMUNITIES AROUND
04:57:53:00 04:57:54:00 WHAT SUPPORTS THAT THEY NEED,
04:57:54:00 04:57:56:00 WHAT OPPORTUNITIES THEY WANT
04:57:56:00 04:57:57:00 FOR THEIR STUDENTS SO THAT WHEN
04:57:57:00 04:58:00:00 WE PRESENT THIS PLAN FOR FORMAL
04:58:00:00 04:58:01:00 VOTE TO THE TO THE SCHOOL
04:58:01:00 04:58:04:00 COMMITTEE IN THE FALL THAT WE
04:58:04:00 04:58:05:00 HAVE A DETAILED PLAN THAT HAS
04:58:05:00 04:58:08:00 HAD COMMUNITY INPUT AROUND WHAT
04:58:08:00 04:58:09:00 SUPPORTS WE PROVIDE TO THOSE
04:58:09:00 04:58:12:00 STUDENTS.
04:58:12:00 04:58:13:00 AND WITH THAT I'LL TURN IT BACK
04:58:13:00 04:58:14:00 OVER TO MARIAN TO CLOSE THIS
04:58:14:00 04:58:15:00 OUT FOR TODAY AND LOOK FORWARD
04:58:15:00 04:58:19:00 TO YOUR QUESTIONS.
04:58:19:00 04:58:19:00 THANKS.

04:58:19:00 04:58:20:00 WE JUST WANT TO REMIND
04:58:20:00 04:58:22:00 EVERYBODY THAT MATERIALS FOR
04:58:22:00 04:58:23:00 THIS PRESENTATION ALL BUDGET
04:58:23:00 04:58:26:00 MATERIALS ARE AVAILABLE ON OUR
04:58:26:00 04:58:27:00 WEBSITE AT BOSTON PUBLIC
04:58:27:00 04:58:30:00 SCHOOLS DOGFIGHTER BUDGET AND
04:58:30:00 04:58:35:00 THE NEXT SLIDE JUST SHOWS A
04:58:35:00 04:58:35:00 LIST OF THE HEARINGS THAT WE'VE
04:58:35:00 04:58:38:00 ALREADY HAD AROUND THE BUDGET
04:58:38:00 04:58:39:00 AND THEN UPCOMING HEARINGS AS
04:58:39:00 04:58:42:00 WELL AND OUR OPPORTUNITY FOR
04:58:42:00 04:58:46:00 PUBLIC COMMENT AND WITH THAT
04:58:46:00 04:58:46:00 I'LL TURN IT BACK OVER TO
04:58:46:00 04:58:49:00 COUNCILOR BOK.
04:58:49:00 04:58:50:00 GREAT.
04:58:50:00 04:58:50:00 THANK YOU SO MUCH.
04:58:50:00 04:58:53:00 THANKS FOR THE PRESENTATION.
04:58:53:00 04:58:56:00 I'M GOING TO GO STRAIGHT AS AS
04:58:56:00 04:58:57:00 HAS BEEN OUR WANT TO QUESTIONS
04:58:57:00 04:59:00:00 I'M PRETTY SURE COUNCILOR
04:59:00:00 04:59:01:00 GEORGE MY VICE CHAIR BUT I GOT
04:59:01:00 04:59:05:00 THIS IT INDEED AND I SHOULD
04:59:05:00 04:59:08:00 KNOW THAT A WHILE BACK WE ARE
04:59:08:00 04:59:09:00 ALSO JOINED BY COUNCILORS
04:59:09:00 04:59:10:00 RICARDO ARROYO DISTRICT FIVE
04:59:10:00 04:59:12:00 COUNCILOR ANDRE CAMPBELL
04:59:12:00 04:59:13:00 DISTRICT FOUR AND COUNCILOR
04:59:13:00 04:59:14:00 MADAM ALI DISTRICT SIX AND OUR
04:59:14:00 04:59:16:00 PRESIDENT.
04:59:16:00 04:59:17:00 ALL RIGHT.
04:59:17:00 04:59:18:00 THAT FURTHER TO COUNCILOR
04:59:18:00 04:59:21:00 SAVITAR'S I THINK YOU AND
04:59:21:00 04:59:25:00 EVERYONE AGAIN FOR A REPEAT
04:59:25:00 04:59:26:00 THOROUGH PRESENTATION ON SOME
04:59:26:00 04:59:28:00 OF THESE ISSUES THROUGH THIS
04:59:28:00 04:59:28:00 BUDGET PROCESS.
04:59:28:00 04:59:32:00 I DO HAVE SOME ADDITIONAL
04:59:32:00 04:59:33:00 QUESTIONS AROUND BUILD BAPS BUT
04:59:33:00 04:59:34:00 I WILL SAVE THEM AND JUST REACH
04:59:34:00 04:59:35:00 OUT BECAUSE THAT THAT
04:59:35:00 04:59:36:00 PRESENTATION IS ACTUALLY REALLY
04:59:36:00 04:59:37:00 GOOD AND MANY OF MY QUESTIONS
04:59:37:00 04:59:39:00 WERE ANSWERED BUT I'D LIKE TO
04:59:39:00 04:59:40:00 GO A LITTLE BIT DEEPER IN THE

04:59:40:00 04:59:40:00 WEEDS.
04:59:40:00 04:59:43:00 I'LL DO THAT OFFLINE.
04:59:43:00 04:59:44:00 THE QUESTION I'D LIKE TO ASK AT
04:59:44:00 04:59:46:00 LEAST FOR THIS ROUND AND MADAM
04:59:46:00 04:59:48:00 CHAIR, WE MAY JUST HAVE I MAY
04:59:48:00 04:59:50:00 JUST HAVE ONE ROUND IN THIS IN
04:59:50:00 04:59:51:00 THIS AFTERNOON'S HEARING.
04:59:51:00 04:59:52:00 SOME OF YOU MAY BE HAPPY TO
04:59:52:00 04:59:54:00 HEAR THAT I CARRIES AROUND THE
04:59:54:00 04:59:55:00 GOVERNANCE OF THE SCHOOL
04:59:55:00 04:59:58:00 COMMITTEE STRUCTURE AND SOME
04:59:58:00 05:00:02:00 OF THE CHALLENGES AROUND THE
05:00:02:00 05:00:03:00 RELATIONSHIP BETWEEN BASAK
05:00:03:00 05:00:06:00 BECAUSE A STUDENT
05:00:06:00 05:00:07:00 REPRESENTATIVE IN THE SCHOOL
05:00:07:00 05:00:08:00 COMMITTEE AS WELL AS THE SCHOOL
05:00:08:00 05:00:10:00 DEPARTMENT.
05:00:10:00 05:00:11:00 JUST GENERALLY DO WE HAVE WE
05:00:11:00 05:00:14:00 BEEN ABLE TO SEND US A COUPLE
05:00:14:00 05:00:15:00 QUESTIONS?
05:00:15:00 05:00:16:00 HAVE WE NOW HAVE WE BEEN DOING
05:00:16:00 05:00:17:00 SOME WORK TOWARDS MENDING THOSE
05:00:17:00 05:00:18:00 RELATIONSHIPS?
05:00:18:00 05:00:19:00 AND I KNOW WE HAVE A NEW
05:00:19:00 05:00:19:00 STUDENT MEMBER ON THE SCHOOL
05:00:19:00 05:00:21:00 COMMITTEE I'M EXCITED ABOUT
05:00:21:00 05:00:25:00 ABOUT REENGAGING STUDENT VOICE
05:00:25:00 05:00:26:00 IN THE SCHOOL COMMITTEE AND
05:00:26:00 05:00:29:00 ALSO WONDERING IF WE SET ASIDE
05:00:29:00 05:00:30:00 ANY FUNDING TO SUPPORT THE
05:00:30:00 05:00:30:00 STUDENT REP TO BE SACKED.
05:00:30:00 05:00:33:00 I THINK FOR ME IT'S VERY
05:00:33:00 05:00:34:00 IMPORTANT AND IT'S SOME WORK
05:00:34:00 05:00:34:00 THAT WE'VE BEEN DOING BEHIND
05:00:34:00 05:00:37:00 THE SCENES TO COMPLEMENT THE
05:00:37:00 05:00:57:00 WORK TO GET THE STUDENT MEMBERS
05:00:57:00 05:00:58:00 AN OPPORTUNITY TO VOTE.
05:00:58:00 05:00:59:00 BUT I'M WONDERING ABOUT THE
05:00:59:00 05:01:00:00 FUNDING FOR THIS STUDENT MEMBER
05:01:00:00 05:01:00:00 AND ANY WORK THAT'S BEEN
05:01:00:00 05:01:01:00 HAPPENING TO BETTER ENGAGE
05:01:01:00 05:01:02:00 YOUTH VOICE AND STUDENT VOICE
05:01:02:00 05:01:02:00 IN THE SCHOOL COMMITTEE.
05:01:02:00 05:01:03:00 I CAN START TO THANK YOU FOR

05:01:03:00 05:01:04:00 THAT QUESTION.
05:01:04:00 05:01:04:00 WE ACTUALLY HAVE BEEN MEETING
05:01:04:00 05:01:05:00 MYSELF AND THE SUPERINTENDENT
05:01:05:00 05:01:06:00 HAVE A MEETING WITH THIS THAT
05:01:06:00 05:01:07:00 QUITE REGULARLY LEADERSHIP AS I
05:01:07:00 05:01:08:00 MET WITH THEM ALMOST EVERY WEEK
05:01:08:00 05:01:12:00 EVERY OTHER WEEK WE'RE IN
05:01:12:00 05:01:15:00 DISCUSSIONS IN REGARDS TO WHAT
05:01:15:00 05:01:16:00 DOES THIS LOOK LIKE AS WE MOVE
05:01:16:00 05:01:20:00 FORWARD AND WHAT DOES THAT MEAN
05:01:20:00 05:01:21:00 IN TERMS OF SOME OF THE DESIGN
05:01:21:00 05:01:24:00 WORK THAT WE NEED TO DO?
05:01:24:00 05:01:25:00 SO WE'VE BEEN WORKING ON THAT
05:01:25:00 05:01:26:00 COLLABORATIVELY AND MY TEAM HAS
05:01:26:00 05:01:27:00 BEEN WORKING ALONGSIDE THE
05:01:27:00 05:01:30:00 YOUNG PEOPLE AS GENERATING
05:01:30:00 05:01:31:00 THEIR IDEAS.
05:01:31:00 05:01:34:00 SO I THINK WE'RE WE'RE IN A
05:01:34:00 05:01:35:00 GOOD SPACE AROUND THAT AND HAVE
05:01:35:00 05:01:36:00 A NUMBER OF REALLY GOOD
05:01:36:00 05:01:39:00 CONVERSATIONS AND I BELIEVE WE
05:01:39:00 05:01:43:00 WILL HAVE SOMETHING TO SHARE
05:01:43:00 05:01:43:00 AROUND STRUCTURING KIND
05:01:43:00 05:01:46:00 OF WHERE WE LAND COLLECTIVELY
05:01:46:00 05:01:47:00 AT THE SOMETIME TIME IN JUNE.
05:01:47:00 05:01:49:00 SO THAT'S THE GOAL THAT THE
05:01:49:00 05:01:50:00 YOUNG PEOPLE ARE WORKING
05:01:50:00 05:01:53:00 TOWARDS AS IT RELATES TO
05:01:53:00 05:01:54:00 FUNDING FOR THE STUDENT TO
05:01:54:00 05:01:57:00 SCHOOL COMMITTEE.
05:01:57:00 05:01:58:00 I BELIEVE THAT ACTUALLY
05:01:58:00 05:01:59:00 REQUIRES A SHIFT TO STATE
05:01:59:00 05:02:01:00 LEGISLATION.
05:02:01:00 05:02:02:00 IT'S NOT JUST SOMETHING THAT
05:02:02:00 05:02:05:00 THE SCHOOL COMMITTEE CAN DO AND
05:02:05:00 05:02:06:00 I KNOW THAT WE'VE SHARED THAT
05:02:06:00 05:02:09:00 WITH THE SCHOOL WITH THE LUSSAC
05:02:09:00 05:02:10:00 MEMBERS AS WELL AS FULL
05:02:10:00 05:02:10:00 COMMITTEE.
05:02:10:00 05:02:14:00 SO WE'LL SEE WHERE THAT GOES
05:02:14:00 05:02:16:00 MOVING FORWARD SO AND AND
05:02:16:00 05:02:17:00 RELATIONS ARE TO TO THAT PIECE
05:02:17:00 05:02:21:00 ON A STIPEND THAT WE DON'T
05:02:21:00 05:02:22:00 REFER TO NECESSARILY AS

05:02:22:00 05:02:26:00 COMPENSATION A STIPEND FOR EACH
05:02:26:00 05:02:27:00 MEMBER OF THE SCHOOL COMMITTEE.
05:02:27:00 05:02:30:00 I UNDERSTAND THE CHANGE THAT WE
05:02:30:00 05:02:31:00 NEED TO MAKE IN STATE LAW TO
05:02:31:00 05:02:31:00 MAKE THAT HAPPEN.
05:02:31:00 05:02:33:00 WE'VE HAD SOME OF THOSE
05:02:33:00 05:02:34:00 DISCUSSIONS THROUGH THIS BUDGET
05:02:34:00 05:02:34:00 THOUGH.
05:02:34:00 05:02:37:00 WE SET ASIDE THAT DOLLAR AMOUNT
05:02:37:00 05:02:38:00 WHICH I THINK IS SEVENTY FIVE
05:02:38:00 05:02:38:00 HUNDRED.
05:02:38:00 05:02:41:00 SO AS WE WORK ON THAT THROUGH
05:02:41:00 05:02:42:00 OUR LEGISLATIVE PROCESS AND
05:02:42:00 05:02:45:00 THROUGH ADVOCACY AND OUR
05:02:45:00 05:02:48:00 EFFORTS THAT WE KNOW WE'RE
05:02:48:00 05:02:49:00 CONFIDENT THAT THAT FUNDING IS
05:02:49:00 05:02:50:00 AVAILABLE ON THE OTHER END.
05:02:50:00 05:02:53:00 SO ONCE ONCE OBVIOUSLY WE'RE
05:02:53:00 05:02:54:00 OPTIMISTIC AND HOPEFUL THAT
05:02:54:00 05:02:54:00 THIS WILL GET PAST THE
05:02:54:00 05:02:56:00 STATEMENT IN PARTICULAR THAT
05:02:56:00 05:02:57:00 THE STUDENT COULD THEN RECEIVE
05:02:57:00 05:03:02:00 THOSE MONEYS.
05:03:02:00 05:03:03:00 I'M GOING TO MAKE NOTE OF THAT
05:03:03:00 05:03:06:00 AS WELL AS I'M SURE MY
05:03:06:00 05:03:07:00 COLLEAGUES IN FINANCE ARE
05:03:07:00 05:03:07:00 PROBABLY DOING THAT RIGHT NOW.
05:03:07:00 05:03:10:00 SO OF YOU YEAH, I'D BE HAPPY TO
05:03:10:00 05:03:14:00 SUPPORT THAT IF AND WHEN THE
05:03:14:00 05:03:14:00 LEGISLATION CHANGES.
05:03:14:00 05:03:15:00 I'M NOT CONCERNED ABOUT
05:03:15:00 05:03:17:00 AVAILABLE FUNDING BEING A
05:03:17:00 05:03:18:00 BARRIER TO THIS ONE RARE THING
05:03:18:00 05:03:21:00 FOR ME TO SAY AND PARTICULARLY
05:03:21:00 05:03:25:00 IN A PUBLIC HEARING BUT YOU I
05:03:25:00 05:03:26:00 DO WE ALL SUPPORT YOUTH VOICE
05:03:26:00 05:03:29:00 AND ARE LOOKING TO SEE WHERE
05:03:29:00 05:03:29:00 THAT GOES.
05:03:29:00 05:03:31:00 OK, SO I'M GOING TO I'M JUST
05:03:31:00 05:03:32:00 GOING TO SEND YOU PROBABLY AN
05:03:32:00 05:03:33:00 EMAIL AT SOME POINT TODAY
05:03:33:00 05:03:36:00 SAYING THANK YOU CHIEF KHUDAIR
05:03:36:00 05:03:40:00 FOR EXPRESSING SUPPORT AND
05:03:40:00 05:03:41:00 RECOGNIZING THE AVAILABILITY IS

05:03:41:00 05:03:45:00 AVAILABLE THE FUNDS WHEN FOR A
05:03:45:00 05:03:49:00 STUDENT STIPEND CAN ALSO GO ON
05:03:49:00 05:03:53:00 THE RECORD AND RECORDED SO WE
05:03:53:00 05:03:53:00 CAN COLLECT IT.
05:03:53:00 05:03:54:00 YEAH, I WAS GOING TO SAY WE
05:03:54:00 05:03:56:00 HAVE IT ON THE I GET A LOT
05:03:56:00 05:03:57:00 OF IT AND THE SUPERINTENDENT
05:03:57:00 05:03:59:00 HAS MADE HER SUPPORT THEIR
05:03:59:00 05:04:00:00 STUDENT VOICE.
05:04:00:00 05:04:03:00 YOU KNOW A NUMBER OF THESE
05:04:03:00 05:04:04:00 DIFFERENT AREAS THAT WE'RE
05:04:04:00 05:04:04:00 TALKING ABOUT HERE.
05:04:04:00 05:04:05:00 SO I THINK WE'RE ALL ON THE
05:04:05:00 05:04:05:00 SAME PAGE.
05:04:05:00 05:04:07:00 IT'S A MATTER OF , YOU KNOW,
05:04:07:00 05:04:08:00 THE LEGISLATION BEING PASSED.
05:04:08:00 05:04:10:00 OK, THANK YOU FOR THAT AND AND
05:04:10:00 05:04:11:00 JUST SORT OF AN EXTENSION
05:04:11:00 05:04:12:00 OF THE BOOST IN STUDENT VOICE
05:04:12:00 05:04:16:00 CONVERSATION AS WE WORK TO
05:04:16:00 05:04:18:00 RESTRUCTURE AND REBUILD AND
05:04:18:00 05:04:19:00 STRENGTHEN AND SUPPORT THE WORK
05:04:19:00 05:04:22:00 OF YOUTH VOICE.
05:04:22:00 05:04:23:00 HOW ARE WE WITH A STUDENT
05:04:23:00 05:04:26:00 REPRESENTATION FROM ALL OF OUR
05:04:26:00 05:04:27:00 SCHOOLS AND CERTAINLY
05:04:27:00 05:04:27:00 UNDERSTANDING THAT COVID HAS
05:04:27:00 05:04:30:00 MAYBE CREATED SOME CHALLENGES
05:04:30:00 05:04:31:00 BUT HOW IMPORTANT IT IS TO
05:04:31:00 05:04:32:00 ENSURE THAT EVERY SCHOOL IS
05:04:32:00 05:04:35:00 REPRESENTED HIGH SCHOOL IN
05:04:35:00 05:04:35:00 PARTICULAR BIRSACK IS
05:04:35:00 05:04:38:00 REPRESENTED EXCEPT FOR THIS
05:04:38:00 05:04:42:00 YEAR WE DID HAVE TO ANTICIPATE
05:04:42:00 05:04:43:00 WE USUALLY DO START OUR
05:04:43:00 05:04:46:00 OUTREACH IN TERMS RECRUITMENT
05:04:46:00 05:04:47:00 IN THE SPRING GIVEN THAT WE'RE
05:04:47:00 05:04:50:00 WORKING WITH OUR OUR STUDENTS
05:04:50:00 05:04:51:00 CURRENT MEMBERS OF STAFF TO
05:04:51:00 05:04:54:00 REALLY THINK ABOUT HOW WE MOVE
05:04:54:00 05:04:54:00 FORWARD.
05:04:54:00 05:04:57:00 WE HAVE THEY HAVE ASKED THAT
05:04:57:00 05:04:58:00 THE DISTRICT IN OUR SCHOOLS NOT
05:04:58:00 05:05:01:00 RECRUIT AT RIGHT AT THIS MOMENT

05:05:01:00 05:05:01:00 UNTIL THAT IS COMPLETE.
05:05:01:00 05:05:04:00 SO WE DO NOT HAVE A HUNDRED
05:05:04:00 05:05:05:00 REPRESENTATION RIGHT NOW AS WE
05:05:05:00 05:05:06:00 KNOW SOME MEMBERS HAVE CHOSEN
05:05:06:00 05:05:09:00 TO TO LEAVE THEIR SEATS AND SO
05:05:09:00 05:05:10:00 WE WILL BE WORKING TOWARDS THAT
05:05:10:00 05:05:10:00 NEXT YEAR.
05:05:10:00 05:05:13:00 WE FEEL CONFIDENT THAT WE WILL
05:05:13:00 05:05:14:00 BE ABLE TO HAVE A HUNDRED
05:05:14:00 05:05:14:00 PERCENT REPRESENTATION AS WE
05:05:14:00 05:05:17:00 HAVE HAD IN THE LAST TWO YEARS
05:05:17:00 05:05:20:00 AND JUST FOR ME MAM TO JUST
05:05:20:00 05:05:21:00 ENSURE THAT WE HAVE THE
05:05:21:00 05:05:24:00 APPROPRIATE FUNDING IN PLACE TO
05:05:24:00 05:05:25:00 SUPPORT THOSE EFFORTS SO THAT
05:05:25:00 05:05:27:00 THAT WORK GOING FORWARD
05:05:27:00 05:05:28:00 ESPECIALLY THROUGH THIS SORT
05:05:28:00 05:05:32:00 OF REBUILDING PHASE AND THEN
05:05:32:00 05:05:33:00 INTO THE NEXT SCHOOL YEAR.
05:05:33:00 05:05:33:00 THANK YOU, MADAM CHAIRMAN.
05:05:33:00 05:05:38:00 THANK YOU, MONIKA MEGGAN.
05:05:38:00 05:05:39:00 THANK YOU SO MUCH, COUNCILOR
05:05:39:00 05:05:39:00 ESSAIBI GEORGE.
05:05:39:00 05:05:42:00 NEXT UP IS COUNCILOR IN
05:05:42:00 05:05:43:00 DISTRICT NINE AND I DID NEGLECT
05:05:43:00 05:05:46:00 EARLIER TO MENTION COUNCILOR
05:05:46:00 05:05:47:00 EDWARDSTOWN FOR DISTRICT ONE IS
05:05:47:00 05:05:50:00 HERE AS WELL CALIBRATED.
05:05:50:00 05:05:53:00 THANK YOU, MADAM CHAIR.
05:05:53:00 05:05:54:00 THANK YOU TO THE TEAM AGAIN FOR
05:05:54:00 05:05:57:00 A VERY COMPREHENSIVE AND
05:05:57:00 05:06:01:00 DETAILED PRESENTATION.
05:06:01:00 05:06:05:00 LET'S SEE IN TERMS OF THE
05:06:05:00 05:06:08:00 CAPITAL UPGRADING OF BUILDINGS
05:06:08:00 05:06:09:00 , I KNOW THIS TREMENDOUS EFFORT
05:06:09:00 05:06:12:00 AND A LOT OF INVESTMENT GOING
05:06:12:00 05:06:13:00 INTO BUILDING NEW BUILDINGS AND
05:06:13:00 05:06:17:00 YET WE HAVE A LOT OF OLD
05:06:17:00 05:06:20:00 BUILDINGS THAT NEED
05:06:20:00 05:06:20:00 MAINTENANCE.
05:06:20:00 05:06:21:00 I KNOW WE'VE DONE A LOT WITH
05:06:21:00 05:06:23:00 THEIR AIR EXCHANGERS AND
05:06:23:00 05:06:27:00 VENTILATION AND WINDOWS.
05:06:27:00 05:06:28:00 YOU KNOW, WE DON'T WANT TO FIND

05:06:28:00 05:06:29:00 OURSELVES IN A SITUATION LIKE
05:06:29:00 05:06:31:00 IN ALLSTON, BRIGHTON WHERE WE
05:06:31:00 05:06:34:00 NEED TO FIND SPRING SPACE AND
05:06:34:00 05:06:35:00 WE DON'T HAVE SCHOOL BUILDINGS
05:06:35:00 05:06:36:00 THAT ARE AVAILABLE OR SCHOOL
05:06:36:00 05:06:39:00 BUILDINGS OR LOSE THE SCHOOL
05:06:39:00 05:06:40:00 BUILDING BECAUSE OF MAINTENANCE
05:06:40:00 05:06:43:00 ISSUES OVER A LONG PERIOD
05:06:43:00 05:06:43:00 OF TIME.
05:06:43:00 05:06:44:00 SO I THINK WE'RE TRYING TO
05:06:44:00 05:06:46:00 RIGHT THE SHIP AT THIS POINT.
05:06:46:00 05:06:47:00 BUT IN TERMS OF CAPITAL REPAIRS
05:06:47:00 05:06:51:00 AND AND RIGHT NOW THERE ARE
05:06:51:00 05:06:51:00 THERE.
05:06:51:00 05:06:54:00 DO YOU HAVE A WISH LIST
05:06:54:00 05:06:55:00 OF REPAIRS FOR THOSE OTHER
05:06:55:00 05:06:57:00 REMAINING SCHOOL BUILDINGS AND
05:06:57:00 05:07:01:00 AND THEN ALSO WITH REGARD TO
05:07:01:00 05:07:05:00 THE JACKSON MAN RELOOK RE
05:07:05:00 05:07:06:00 ASSIGNING STUDENTS AT THE END
05:07:06:00 05:07:10:00 OF THE YEAR, WHAT IS THE
05:07:10:00 05:07:10:00 STRATEGY?
05:07:10:00 05:07:11:00 WHAT IS THE SCHEDULE FOR THAT
05:07:11:00 05:07:15:00 AND AND WHAT IS THE OUTREACH TO
05:07:15:00 05:07:16:00 FAMILIES AND AND WHAT IS THE
05:07:16:00 05:07:20:00 ANTICIPATED LANDING SPOT FOR
05:07:20:00 05:07:20:00 THOSE STUDENTS IN THE DISTRICT
05:07:20:00 05:07:23:00 AND IN AUSTIN?
05:07:23:00 05:07:27:00 THANK YOU.
05:07:27:00 05:07:30:00 THANK YOU COUNCILOR BREADON AND
05:07:30:00 05:07:31:00 THANK YOU FOR THE QUESTION
05:07:31:00 05:07:34:00 ABOUT OUR OUR NEED TO TO GET
05:07:34:00 05:07:35:00 OUT OF THIS CYCLE OF BUILDING
05:07:35:00 05:07:39:00 EMERGENCIES BILL BAPS HAS BEEN
05:07:39:00 05:07:42:00 PLAGUED BY WITH THE WESTRAC
05:07:42:00 05:07:43:00 EDUCATION COMPLEX AND THE
05:07:43:00 05:07:43:00 JACKSON MAN SCHOOL.
05:07:43:00 05:07:46:00 THESE BUILDING EMERGENCIES THAT
05:07:46:00 05:07:46:00 HAVE NOT ALLOWED US TO BE
05:07:46:00 05:07:49:00 STRATEGIC IN HOW WE THINK ABOUT
05:07:49:00 05:07:50:00 UPGRADING OUR BUILDINGS AND
05:07:50:00 05:07:54:00 INSTEAD REACTING TO BUILDING
05:07:54:00 05:07:55:00 FAILURES.
05:07:55:00 05:07:59:00 OUR APPROACH TO THAT IS IS

05:07:59:00 05:07:59:00 TWOFOLD.
05:07:59:00 05:08:02:00 ONE, MANY OF YOU ALREADY KNOW
05:08:02:00 05:08:03:00 OUR NEW CHIEF OPERATING OFFICER
05:08:03:00 05:08:06:00 ANDY ALVAREZ IS COMING OVER
05:08:06:00 05:08:09:00 FROM THE CITY SIDE.
05:08:09:00 05:08:10:00 SHE HAS ALREADY STARTED THE
05:08:10:00 05:08:14:00 WORK ON MAKING SURE THAT WE
05:08:14:00 05:08:18:00 HAVE CLEAR FACILITIES DATA AND
05:08:18:00 05:08:19:00 ARE USING DATA TO DRIVE A
05:08:19:00 05:08:21:00 REFRESH SCHEDULE AND SO I THINK
05:08:21:00 05:08:26:00 SHE'S ON DAY FORTY ONE SO I
05:08:26:00 05:08:26:00 DON'T WANT TO MAKE TOO MANY
05:08:26:00 05:08:29:00 COMMITMENTS FOR HER BUT I KNOW
05:08:29:00 05:08:29:00 THAT'S BEEN SOMETHING THAT
05:08:29:00 05:08:30:00 SHE'S IMMEDIATELY CONCENTRATED
05:08:30:00 05:08:33:00 ON AND SO THAT HAVING A
05:08:33:00 05:08:34:00 PREDICTABLE SCHEDULE
05:08:34:00 05:08:37:00 OF MAINTENANCE AND
05:08:37:00 05:08:37:00 UNDERSTANDING WHERE BUILDINGS
05:08:37:00 05:08:41:00 ARE IS ONE IMPORTANT LEVER FOR
05:08:41:00 05:08:42:00 US TO BE ABLE TO MAKE SURE THAT
05:08:42:00 05:08:45:00 WE DON'T END UP WITH A BUILDING
05:08:45:00 05:08:45:00 COMING OFF LINE WITH THE
05:08:45:00 05:08:46:00 JACKSON MAN ALSO PRESENTS AN
05:08:46:00 05:08:49:00 OPPORTUNITY FOR US TO TALK
05:08:49:00 05:08:50:00 ABOUT HOW WE WANT TO USE NEW
05:08:50:00 05:08:52:00 BUILDINGS AS A WAY TO START TO
05:08:52:00 05:08:53:00 ALLEVIATE SOME OF THE DEFERRED
05:08:53:00 05:08:56:00 MAINTENANCE AND MODERNIZE
05:08:56:00 05:08:56:00 MULTIPLE SCHOOL BUILDINGS.
05:08:56:00 05:09:00:00 AND SO WE ARE COMMITTED TO
05:09:00:00 05:09:01:00 USING THAT PARCEL FOR SCHOOL IN
05:09:01:00 05:09:04:00 THE FUTURE AND IN PARTICULAR WE
05:09:04:00 05:09:05:00 WANT TO MAKE A NEW K TO SIX
05:09:05:00 05:09:09:00 SCHOOL ON THAT SITE, A NEW
05:09:09:00 05:09:09:00 SCHOOL BUILDING ON THAT SITE.
05:09:09:00 05:09:13:00 BUT WE PLAN IT TO BE FOR ONE OR
05:09:13:00 05:09:13:00 MORE OF THE EXISTING SCHOOL
05:09:13:00 05:09:16:00 COMMUNITIES IN AUSTIN BRIGHTON.
05:09:16:00 05:09:17:00 SO AS YOU KNOW, WE HAVE GREAT
05:09:17:00 05:09:20:00 SCHOOLS AND IN BRIGHTON THE
05:09:20:00 05:09:23:00 GARDENER THE WINSHIP THE
05:09:23:00 05:09:24:00 BALDWIN I SHOULD HAVE STARTED
05:09:24:00 05:09:24:00 NAMING THEM ALTHOUGH I COULD

05:09:24:00	05:09:27:00	NAME ALL OF THEM THE MARY LYON
05:09:27:00	05:09:28:00	AND THE EDDISON.
05:09:28:00	05:09:28:00	ALL OF THESE SCHOOLS ARE GREAT.
05:09:28:00	05:09:31:00	MANY OF THEM NEED SIGNIFICANT
05:09:31:00	05:09:32:00	UPGRADES AND REPAIRS SO YOU CAN
05:09:32:00	05:09:35:00	IMAGINE A SCENARIO WHERE WHEN
05:09:35:00	05:09:36:00	WE LAUNCHED THIS NEW SCHOOL
05:09:36:00	05:09:37:00	BUILDING PROJECT AFTER WORKING
05:09:37:00	05:09:39:00	WITH YOU AND THE ALLSTON
05:09:39:00	05:09:40:00	BRIGHTON COMMUNITY TO IDENTIFY
05:09:40:00	05:09:43:00	WHICH SCHOOL OR SCHOOLS WILL BE
05:09:43:00	05:09:44:00	PART OF THAT NEW BUILD, THEN
05:09:44:00	05:09:46:00	THAT CAN BE THE START OF A
05:09:46:00	05:09:47:00	PLANNING PROCESS IN THE
05:09:47:00	05:09:47:00	COMMUNITY.
05:09:47:00	05:09:50:00	SO THE NEW BUILD OPENS ON
05:09:50:00	05:09:51:00	JACKSON MAN SITE AND THE NEW
05:09:51:00	05:09:52:00	SCHOOL ONE OF THE SCHOOL
05:09:52:00	05:09:54:00	COMMUNITIES MOVES IN.
05:09:54:00	05:09:55:00	THEN WE THEN USE THAT PARCEL
05:09:55:00	05:09:58:00	OF LAND FOR THE NEXT SCHOOL
05:09:58:00	05:09:59:00	PROJECT MODERNIZING THAT
05:09:59:00	05:09:59:00	FACILITY.
05:09:59:00	05:10:02:00	SO RATHER THAN HAVING TO FIND
05:10:02:00	05:10:03:00	SOMETHING SPACE RATHER THAN
05:10:03:00	05:10:04:00	TRYING TO FIND NEW PARCELS AND
05:10:04:00	05:10:07:00	SOME OF THE THINGS THAT HAVE
05:10:07:00	05:10:07:00	PLAGUED OUR ABILITY TO
05:10:07:00	05:10:08:00	MODERNIZE OUR BUILDINGS IN THE
05:10:08:00	05:10:11:00	PAST, WE CAN NOW START A
05:10:11:00	05:10:12:00	PREDICTABLE PROCESS IN THE
05:10:12:00	05:10:13:00	NEIGHBORHOOD.
05:10:13:00	05:10:14:00	THIS IS SLOW MOVING.
05:10:14:00	05:10:17:00	IT'S GOING TO TAKE A LONG TIME
05:10:17:00	05:10:17:00	.
05:10:17:00	05:10:18:00	BUT BY CONSISTENTLY WORKING IN
05:10:18:00	05:10:22:00	THIS DIRECTION WE'LL BE ABLE TO
05:10:22:00	05:10:22:00	MODERNIZE SO THAT TEN YEARS
05:10:22:00	05:10:24:00	FROM NOW EVERYONE BELIEVES IN
05:10:24:00	05:10:25:00	OUR CAPITAL PLANNING PROCESS
05:10:25:00	05:10:29:00	BECAUSE THEY'VE SEEN TEN YEARS
05:10:29:00	05:10:29:00	OF SUCCESS AND THEY'VE SEEN HOW
05:10:29:00	05:10:32:00	WE'VE REDUCED OUR OVERALL
05:10:32:00	05:10:33:00	DEFERRED MAINTENANCE LOAD AND

05:10:33:00 05:10:37:00 HOW WE'VE BEEN BUILDING NEW
05:10:37:00 05:10:37:00 BUILDINGS CONSISTENTLY FOR THAT
05:10:37:00 05:10:37:00 TIME.
05:10:37:00 05:10:40:00 AND SO THAT'S KIND OF THE THE
05:10:40:00 05:10:41:00 WAY THAT WE'RE THINKING ABOUT
05:10:41:00 05:10:42:00 IT AND WHY WE'RE EXCITED ABOUT
05:10:42:00 05:10:43:00 LAUNCHING THESE NEW SCHOOL
05:10:43:00 05:10:45:00 BUILDINGS FOR EXISTING SCHOOL
05:10:45:00 05:10:48:00 COMMUNITIES.
05:10:48:00 05:10:49:00 I YEAH, THAT'S WONDERFUL.
05:10:49:00 05:10:53:00 I THINK HAVING A PREDICTABLE
05:10:53:00 05:10:53:00 SCHEDULE FOR MAINTENANCE IS
05:10:53:00 05:10:55:00 REALLY IMPORTANT.
05:10:55:00 05:10:56:00 WHAT DO YOU THINK?
05:10:56:00 05:10:57:00 I KNOW WHAT YOU'VE JUST APPLIED
05:10:57:00 05:11:00:00 TO MASSACHUSETTS SCHOOL
05:11:00:00 05:11:00:00 BUILDING AUTHORITY.
05:11:00:00 05:11:21:00 IS THAT WHAT CALLING FOR TO GET
05:11:21:00 05:11:22:00 THE HORACE MANN IN THE
05:11:22:00 05:11:22:00 PIPELINE?
05:11:22:00 05:11:23:00 WHAT DO YOU THINK IS THE
05:11:23:00 05:11:24:00 TURNAROUND TIME FOR THE JACKSON
05:11:24:00 05:11:25:00 MAN AND IT ALSO COO KOHLHAAS IS
05:11:25:00 05:11:25:00 THE COMMUNITY CENTER SO I KNOW
05:11:25:00 05:11:26:00 THIS IS A VERY PRELIMINARY
05:11:26:00 05:11:27:00 CONVERSATION BUT YOU WILL IT
05:11:27:00 05:11:27:00 WILL WE ENVISION REBUILDING THE
05:11:27:00 05:11:28:00 COMMUNITY CENTER ON SITE AS
05:11:28:00 05:11:29:00 WELL BECAUSE IT'S AN INTERNAL
05:11:29:00 05:11:31:00 PIECE OF THE BRIDGE BETWEEN
05:11:31:00 05:11:35:00 SCHOOLS AND THE AND THE
05:11:35:00 05:11:35:00 COMMUNITY.
05:11:35:00 05:11:36:00 THE COMMUNITY CENTER EXTEND THE
05:11:36:00 05:11:39:00 SCHOOL DAY AND DOES ALL SORTS
05:11:39:00 05:11:40:00 OF COMPLIMENTARY ACTIVITIES TO
05:11:40:00 05:11:44:00 WHAT HAPPENED IN SCHOOL IN
05:11:44:00 05:11:44:00 TERMS OF THE MSBA PROCESS.
05:11:44:00 05:11:48:00 SO WE WILL BE ASKING THE CITY
05:11:48:00 05:11:49:00 COUNCIL TO VOTE IN SUPPORT
05:11:49:00 05:11:52:00 OF AH SUBMISSIONS TO THE MASS
05:11:52:00 05:11:56:00 SCHOOL BUILDING AUTHORITY FOR
05:11:56:00 05:11:57:00 THREE THINGS THE FIRST OR FOR
05:11:57:00 05:11:59:00 TWO THINGS THE ACCELERATED
05:11:59:00 05:12:03:00 REPAIR PROGRAM WHICH IS THE

05:12:03:00 05:12:03:00 MAINTENANCE FOR ROOF BOILERS,
05:12:03:00 05:12:07:00 WINDOWS AND DOORS AND THEN ALSO
05:12:07:00 05:12:08:00 AS YOU MENTIONED WHAT WE CALL A
05:12:08:00 05:12:11:00 CORE PROJECT WHICH IS THE NEW
05:12:11:00 05:12:12:00 SCHOOL BUILDING FOR THE HORSMAN
05:12:12:00 05:12:15:00 SCHOOL THAT IS CURRENTLY
05:12:15:00 05:12:15:00 ACTIVE.
05:12:15:00 05:12:19:00 WE WILL BE SUBMITTING THIS
05:12:19:00 05:12:20:00 MONTH FOR THE JACKSON MAN
05:12:20:00 05:12:23:00 BUILDING.
05:12:23:00 05:12:24:00 WE CAN ONLY SUBMIT ONE CORE
05:12:24:00 05:12:26:00 BUILDING PROJECT EACH YEAR.
05:12:26:00 05:12:27:00 SO WE ARE PLANNING TO SUBMIT
05:12:27:00 05:12:30:00 THAT BUILDING NEXT YEAR AFTER
05:12:30:00 05:12:30:00 THE COMMUNITY ENGAGEMENT.
05:12:30:00 05:12:32:00 SO THE WAY THE MSBA PROCESS
05:12:32:00 05:12:34:00 WORKS IS YOU START BY NAMING
05:12:34:00 05:12:38:00 THE EXISTING SCHOOL COMMUNITY
05:12:38:00 05:12:39:00 AND THEN YOU CAN SUBMIT TO THE
05:12:39:00 05:12:40:00 MSBA FOR A NEW BUILD.
05:12:40:00 05:12:42:00 SO THAT WILL BE OUR PLAN IS TO
05:12:42:00 05:12:43:00 TRY AND SEND TO THE CORE
05:12:43:00 05:12:45:00 BUILDING NEXT SPRING FOR THAT
05:12:45:00 05:12:46:00 PARCEL.
05:12:46:00 05:12:49:00 I KNOW AND THINK MEGAN, I SAW
05:12:49:00 05:12:50:00 YOU QUEUING UP.
05:12:50:00 05:12:53:00 I DO KNOW THAT CITI HAS MONEY
05:12:53:00 05:12:57:00 IN THE CAPITAL BUDGET FOR THE
05:12:57:00 05:12:58:00 COMMUNITY CENTER IN ALLSTON,
05:12:58:00 05:12:59:00 BRIGHTON AND THE PUBLIC
05:12:59:00 05:13:00:00 FACILITIES DEPARTMENT IS
05:13:00:00 05:13:04:00 WORKING WITH CYF AROUND THAT IN
05:13:04:00 05:13:05:00 TERMS OF THE LONG TERM SORT
05:13:05:00 05:13:08:00 OF COLOCATION AT THAT SITE, WE
05:13:08:00 05:13:09:00 ARE OPEN TO IT.
05:13:09:00 05:13:12:00 I THINK THIS IS PART OF THE
05:13:12:00 05:13:13:00 SUPERINTENDENCE HUB SCHOOL
05:13:13:00 05:13:14:00 STRATEGIES ABOUT MAKING SURE
05:13:14:00 05:13:16:00 WE'RE LEVERAGING COMMUNITY
05:13:16:00 05:13:17:00 PARTNERS EARLY AND OFTEN IN
05:13:17:00 05:13:20:00 EVERYTHING THAT WE DO.
05:13:20:00 05:13:21:00 THERE ARE SOME NUANCES TO HOW
05:13:21:00 05:13:24:00 THAT IMPACTS MSBA BUT THAT IS
05:13:24:00 05:13:25:00 FOR US TO FIGURE OUT WHAT WE

05:13:25:00 05:13:26:00 REALLY NEED TO DO IS MAKE SURE
05:13:26:00 05:13:27:00 THAT OUR COMMUNITY, OUR
05:13:27:00 05:13:28:00 STUDENTS ARE WELL SERVED BY THE
05:13:28:00 05:13:29:00 BUILDINGS AND ASSETS IN THE
05:13:29:00 05:13:31:00 COMMUNITY.
05:13:31:00 05:13:32:00 THANK YOU.
05:13:32:00 05:13:33:00 I AM SURE I AM SURE I'VE
05:13:33:00 05:13:35:00 EXHAUSTED MY TIME.
05:13:35:00 05:13:39:00 MADAM CHAIR AND COUNCILOR CHAIR
05:13:39:00 05:13:40:00 BUT CAN I JUST ADD ONE THING?
05:13:40:00 05:13:41:00 I'M SURE THAT'S FINE.
05:13:41:00 05:13:43:00 YEAH YOU HAD ONE MINUTE LEFT SO
05:13:43:00 05:13:44:00 I'LL LET YOU KNOW YOU'RE ALWAYS
05:13:44:00 05:13:47:00 YOU'RE ALWAYS ON TIME.
05:13:47:00 05:13:48:00 COUNCILOR READING I DO JUST
05:13:48:00 05:13:50:00 WANT TO EMPHASIZE A COUPLE
05:13:50:00 05:13:51:00 OF THINGS THAT CHIEF KHUTOR
05:13:51:00 05:13:54:00 SAID ONE THE JACKSON FAN SITE
05:13:54:00 05:13:55:00 WILL REMAIN AT BHP'S PROPERTY
05:13:55:00 05:13:58:00 AND IS GOING TO BE A BEAUTIFUL
05:13:58:00 05:13:59:00 BRAND NEW BUILDING THAT ONE OR
05:13:59:00 05:14:00:00 MORE OF OUR SCHOOLS CAN MOVE
05:14:00:00 05:14:02:00 INTO TO THE CITY OF BOSTON.
05:14:02:00 05:14:03:00 YOU KNOW, WE CAN'T SPEAK FOR
05:14:03:00 05:14:05:00 LUKWIYA BUT WE OBVIOUSLY TALK
05:14:05:00 05:14:06:00 TO THEM QUITE REGULARLY AND THE
05:14:06:00 05:14:09:00 CITY OF BOSTON IS COMMITTED TO
05:14:09:00 05:14:10:00 ENSURING THAT A COMMUNITY
05:14:10:00 05:14:11:00 CENTER REMAINS IN ALLSTON,
05:14:11:00 05:14:12:00 BRIGHTON.
05:14:12:00 05:14:14:00 AND I THINK IT MAKES A LOT
05:14:14:00 05:14:14:00 OF SENSE TO THINK ABOUT HOW
05:14:14:00 05:14:17:00 THIS COULD BE A MODEL.
05:14:17:00 05:14:18:00 THE CURRENT MODEL THAT WE HAVE
05:14:18:00 05:14:18:00 COULD CERTAINLY BE SOMETHING
05:14:18:00 05:14:20:00 THAT WORKS FOR THE FUTURE AND
05:14:20:00 05:14:21:00 IN THIS YEAR'S BUDGET IS THAT
05:14:21:00 05:14:22:00 FEASIBILITY IS THE CAPITAL
05:14:22:00 05:14:24:00 DOLLARS OR THE FEASIBILITY
05:14:24:00 05:14:25:00 STUDY FOR CYF.
05:14:25:00 05:14:26:00 SO ALL COMMITTED TO ALL
05:14:26:00 05:14:27:00 OF THOSE THINGS.
05:14:27:00 05:14:31:00 THANK YOU.
05:14:31:00 05:14:32:00 THANK YOU, MADAM CHAIR.

05:14:32:00 05:14:32:00 THANK YOU SO MUCH.
05:14:32:00 05:14:35:00 COUNCILOR BRADIN ACCEPTS
05:14:35:00 05:14:36:00 COUNCILOR BUT HE AND IT'S GOING
05:14:36:00 05:14:36:00 TO BE COUNCILOR ARROYO
05:14:36:00 05:14:38:00 COUNCILOR OVER HERE.
05:14:38:00 05:14:39:00 AH YES.
05:14:39:00 05:14:42:00 CAN YOU HEAR ME?
05:14:42:00 05:14:42:00 YEP.
05:14:42:00 05:14:43:00 OK AWESOME.
05:14:43:00 05:14:43:00 THANK YOU.
05:14:43:00 05:14:46:00 SO YOU FAMILY ENGAGEMENT IS ONE
05:14:46:00 05:14:47:00 OF MY FAVORITE THINGS SO YOU
05:14:47:00 05:14:49:00 KNOW I'M HERE FOR ALL OF IT SO
05:14:49:00 05:14:50:00 JUST CURIOUS ABOUT THE BAPS
05:14:50:00 05:14:54:00 COMMITMENTS.
05:14:54:00 05:14:56:00 CAN YOU TALK TO ME WHAT SCHOOLS
05:14:56:00 05:14:57:00 THERE WERE SOME SCHOOLS THAT
05:14:57:00 05:14:58:00 WERE GOING TO GET MAJOR
05:14:58:00 05:15:01:00 IMPROVEMENTS AND SOME NEW
05:15:01:00 05:15:01:00 SCHOOLS.
05:15:01:00 05:15:02:00 CAN YOU TELL ME WHERE THOSE
05:15:02:00 05:15:05:00 WHERE THAT IS PLEASE?
05:15:05:00 05:15:09:00 WE ANNOUNCED NINE MAJOR SCHOOL
05:15:09:00 05:15:12:00 PROJECTS THAT THE FOUR MAJOR
05:15:12:00 05:15:16:00 RENOVATION ARE RELATED TO OUR
05:15:16:00 05:15:20:00 MIDDLE SCHOOL.
05:15:20:00 05:15:21:00 SO IT'S THE EDWARDS MIDDLE
05:15:21:00 05:15:24:00 SCHOOL, THE IRVING MIDDLE
05:15:24:00 05:15:25:00 SCHOOL IN ROSLINDALE, THE
05:15:25:00 05:15:25:00 EDWARD EXCUSE ME THE EDWARDS
05:15:25:00 05:15:26:00 AND CHARLESTOWN THE IRVING AND
05:15:26:00 05:15:29:00 ROSENDO, THE TIMILTY IN ROXBURY
05:15:29:00 05:15:33:00 AND THEN AN ONGOING PROJECT
05:15:33:00 05:15:33:00 WHICH IS ACTUALLY BEGINNING
05:15:33:00 05:15:37:00 CONSTRUCTION THIS SUMMER IS THE
05:15:37:00 05:15:40:00 MCCORMICK MIDDLE SCHOOL IN IN
05:15:40:00 05:15:41:00 DORCHESTER AND THE MCCORMICK
05:15:41:00 05:15:41:00 WHILE WE'VE BEEN TALKING ABOUT
05:15:41:00 05:15:45:00 IT FOR A LONG TIME, THIS IS THE
05:15:45:00 05:15:45:00 FIRST TIME IT'S BEEN IN THE
05:15:45:00 05:15:48:00 CAPITAL BUDGET FOR US AND WE'RE
05:15:48:00 05:15:49:00 EXCITED ABOUT THAT PROJECT AND
05:15:49:00 05:15:52:00 THE THOUGHT AND THE JOY TO GO
05:15:52:00 05:15:55:00 THROUGH THE FIVE NEW SCHOOL

05:15:55:00 05:15:59:00 BUILDINGS, FIVE NEW SCHOOL
05:15:59:00 05:16:00:00 BUILDINGS ARE ARE STREET IN
05:16:00:00 05:16:03:00 EAST BOSTON ERM WHICH COUNCILOR
05:16:03:00 05:16:04:00 EDWARDS HAD BROUGHT UP EARLIER
05:16:04:00 05:16:08:00 TODAY WHICH WILL LIKELY BE THE
05:16:08:00 05:16:08:00 EXPANSION OF AN EXISTING
05:16:08:00 05:16:10:00 ELEMENTARY SCHOOL ANNOUNCING
05:16:10:00 05:16:11:00 NEW BUILDS.
05:16:11:00 05:16:14:00 WE'RE IN THE PROCESS OF FINDING
05:16:14:00 05:16:18:00 SITES FOR NEW BUILD IN ROXBURY
05:16:18:00 05:16:19:00 AND IN DORCHESTER NEAR THE
05:16:19:00 05:16:20:00 MATTAPAN LINE SORT OF SOUTHERN
05:16:20:00 05:16:22:00 PART OF DORCHESTER THE HORACE
05:16:22:00 05:16:23:00 MANN SCHOOL FOR THE DEAF AND
05:16:23:00 05:16:26:00 HARD OF HEARING AND I SHOULDN'T
05:16:26:00 05:16:27:00 HAVE DONE THIS OFF THE TOP
05:16:27:00 05:16:30:00 OF MY HEAD BECAUSE I'M NOW
05:16:30:00 05:16:31:00 NEEDING TO LOOK AT MY LIST TO
05:16:31:00 05:16:34:00 FIND THE FIFTH ALLSTON BRIGHTON
05:16:34:00 05:16:34:00 KAITA SIX.
05:16:34:00 05:16:38:00 OK, SO THEN I JUST HAVE A FEW
05:16:38:00 05:16:39:00 FOLLOW UP QUESTIONS I'M CURIOUS
05:16:39:00 05:16:39:00 ABOUT.
05:16:39:00 05:16:42:00 I KNOW WE'VE HEARING FROM A LOT
05:16:42:00 05:16:42:00 OF FOLKS WITHIN THE MATTAPAN
05:16:42:00 05:16:45:00 AREA ABOUT EVENTUALLY HAVING A
05:16:45:00 05:16:46:00 HIGH SCHOOL OR SOME SORT
05:16:46:00 05:16:50:00 OF PRESENCE OF A HIGH SCHOOL.
05:16:50:00 05:16:53:00 ANY REASON YOU KNOW, ANY
05:16:53:00 05:16:53:00 OPPORTUNITY FOR THAT TO HAPPEN
05:16:53:00 05:16:56:00 AT SOME POINT?
05:16:56:00 05:16:57:00 YEAH, WE HAVE WE HAVE NOT
05:16:57:00 05:17:00:00 ANNOUNCED NEW HIGH SCHOOL
05:17:00:00 05:17:05:00 BUILDS AS PART OF THIS FOR TWO
05:17:05:00 05:17:05:00 REASONS.
05:17:05:00 05:17:06:00 THE FIRST IS PART OF THE HIGH
05:17:06:00 05:17:08:00 SCHOOL REDESIGN IS WORKING WITH
05:17:08:00 05:17:09:00 THE HIGH SCHOOL HAD THE SCHOOL
05:17:09:00 05:17:09:00 TO UNDERSTAND WHAT OUR
05:17:09:00 05:17:12:00 PORTFOLIO NEEDS TO BE.
05:17:12:00 05:17:13:00 PART OF THAT PORTFOLIO IS BOTH
05:17:13:00 05:17:15:00 THE GEOGRAPHIC DISTRIBUTION
05:17:15:00 05:17:16:00 OF SCHOOLS AND NOT A PENNY.
05:17:16:00 05:17:19:00 YOU KNOW, DO DO WE WANT AND

05:17:19:00 05:17:20:00 NEED A HIGH SCHOOL IN MATTAPAN?
05:17:20:00 05:17:23:00 I KNOW I'VE BEEN BUDGET
05:17:23:00 05:17:24:00 DIRECTOR LONG ENOUGH TO HAVE
05:17:24:00 05:17:24:00 BEEN ASKED THE QUESTION BY
05:17:24:00 05:17:27:00 CHARLES A. AND THE OTHER
05:17:27:00 05:17:30:00 QUESTION IS WHAT ARE THE FOCUS
05:17:30:00 05:17:31:00 OF THE DIFFERENT HIGH SCHOOLS?
05:17:31:00 05:17:32:00 DO WE NEED AN ARTS HIGH SCHOOL?
05:17:32:00 05:17:35:00 WHERE SHOULD WE HAVE A
05:17:35:00 05:17:36:00 DISTRIBUTION OF OF STEM HIGH
05:17:36:00 05:17:37:00 SCHOOLS AS WELL?
05:17:37:00 05:17:39:00 THE OTHER REASON THAT WE HAVE
05:17:39:00 05:17:39:00 NOT FOCUSED ON HIGH SCHOOLS IN
05:17:39:00 05:17:42:00 THIS NEXT IN THIS NEXT WAVE IS
05:17:42:00 05:17:46:00 HIGH SCHOOLS HAVE BEEN PART
05:17:46:00 05:17:46:00 OF THE MAJOR CONSTRUCTION
05:17:46:00 05:17:47:00 PROJECTS THAT HAVE THAT ARE
05:17:47:00 05:17:50:00 UNDERWAY AND HAVE BEEN OPEN.
05:17:50:00 05:17:51:00 SO WE HAVE THE BOSTON ARTS
05:17:51:00 05:17:54:00 ACADEMY, WE HAVE JIZYA QUINCY
05:17:54:00 05:17:54:00 OPERA SCHOOL.
05:17:54:00 05:17:55:00 WE'VE DONE SOME MAJOR
05:17:55:00 05:17:58:00 RENOVATIONS TO GET ACSI IN HYDE
05:17:58:00 05:18:01:00 PARK, THE MACCORMICK PROJECT IS
05:18:01:00 05:18:01:00 A HIGH SCHOOL PROJECT.
05:18:01:00 05:18:02:00 WE NEED NEW MODERN ELEMENTARY
05:18:02:00 05:18:05:00 SCHOOL BUILDINGS AND THAT'S
05:18:05:00 05:18:09:00 PART OF THE STRATEGY THAT WE'RE
05:18:09:00 05:18:10:00 ORDINATE THAT WE'RE TRYING TO
05:18:10:00 05:18:10:00 GET MY TIME UP HERE.
05:18:10:00 05:18:13:00 WE'RE TRYING TO FILIBUSTER.
05:18:13:00 05:18:13:00 YES.
05:18:13:00 05:18:17:00 I AM NOT WITH ME.
05:18:17:00 05:18:18:00 OK, SO LET ME JUST ASK A FEW
05:18:18:00 05:18:19:00 MORE QUESTIONS, OK?
05:18:19:00 05:18:21:00 HOW ARE WE MAKING SPACE FOR
05:18:21:00 05:18:23:00 PARENTS WHO MAY NOT BE ABLE TO
05:18:23:00 05:18:25:00 READ OR WRITE IN THEIR NATIVE
05:18:25:00 05:18:25:00 LANGUAGE IN TERMS
05:18:25:00 05:18:25:00 OF ENGAGEMENT?
05:18:25:00 05:18:26:00 I WOULD LOVE TO HEAR SOME
05:18:26:00 05:18:28:00 OF THAT.
05:18:28:00 05:18:29:00 I KNOW LAST YEAR I TALKED ABOUT
05:18:29:00 05:18:30:00 LANGUAGE INTERPRETATION.

05:18:30:00 05:18:32:00 THIS YEAR I'M ON THE READING
05:18:32:00 05:18:33:00 RIGHT QUICK SO I'D LIKE TO HEAR
05:18:33:00 05:18:36:00 ABOUT HOW YOUR ENGAGING
05:18:36:00 05:18:37:00 FAMILIES WHO MAY STRUGGLE WITH
05:18:37:00 05:18:37:00 THAT.
05:18:37:00 05:18:39:00 CAN YOU SHARE SOME FEEDBACK
05:18:39:00 05:18:44:00 WHICH INFORMS BUDGET PRIORITIES
05:18:44:00 05:18:45:00 LIKE HOW WAS THAT FEEDBACK
05:18:45:00 05:18:45:00 INFORMED?
05:18:45:00 05:18:47:00 HOW DOES BAPS TAKE THAT
05:18:47:00 05:18:48:00 INFORMATION AND FEEDBACK GIVEN
05:18:48:00 05:18:51:00 FROM THE COMMUNITY AND
05:18:51:00 05:18:52:00 IMPLEMENT THEM INTO THEIR
05:18:52:00 05:18:52:00 BUDGET PRIORITIES?
05:18:52:00 05:18:54:00 I KNOW THAT YOU GUYS ARE DOING
05:18:54:00 05:18:55:00 WELL.
05:18:55:00 05:18:56:00 WE'D LIKE TO KNOW SOME
05:18:56:00 05:18:57:00 SPECIFICS ABOUT WHAT THAT LOOKS
05:18:57:00 05:18:59:00 LIKE, HOW MANY FAMILIES YOU
05:18:59:00 05:19:00:00 REACHED THROUGH THE VIRTUAL
05:19:00:00 05:19:03:00 INFORMAL SESSIONS AND WHAT
05:19:03:00 05:19:04:00 TIMES ARE THEY NORMALLY HELD
05:19:04:00 05:19:05:00 AND I'M CURIOUS HOW ARE WE
05:19:05:00 05:19:08:00 ENSURING THAT ALL SCHOOLS HAVE
05:19:08:00 05:19:09:00 A SCHOOL, A SCHOOL SITE COUNCIL
05:19:09:00 05:19:11:00 AND AT THESE SCHOOLS SITE
05:19:11:00 05:19:11:00 COUNCILS ARE OPEN TO PARENTS
05:19:11:00 05:19:14:00 FROM ALL DIFFERENT BACKGROUNDS
05:19:14:00 05:19:15:00 INCLUDING PARENTS WHO SPEAK
05:19:15:00 05:19:16:00 ENGLISH I MEAN LANGUAGES OTHER
05:19:16:00 05:19:18:00 THAN ENGLISH, PARENTS
05:19:18:00 05:19:19:00 OF STUDENTS WITH SPECIAL
05:19:19:00 05:19:20:00 EDUCATION AND PARENTS WHO MAYBE
05:19:20:00 05:19:22:00 I'M WORKING DURING NIGHTS AND
05:19:22:00 05:19:23:00 WEEKENDS.
05:19:23:00 05:19:24:00 I KNOW THAT ENGAGEMENT IS
05:19:24:00 05:19:24:00 ALWAYS HARD.
05:19:24:00 05:19:27:00 I WOULD LOVE TO HEAR A LITTLE
05:19:27:00 05:19:27:00 BIT ABOUT THAT.
05:19:27:00 05:19:30:00 OK, I AM GOING TO TRY GO AHEAD.
05:19:30:00 05:19:34:00 NO FILIBUSTER'S UNBLESSED.
05:19:34:00 05:19:35:00 I'M GOING TO TRY TO MAKE SURE I
05:19:35:00 05:19:37:00 CATCH ALL OF THEM AND IF
05:19:37:00 05:19:38:00 ANYTHING LET ME KNOW IN TERMS

05:19:38:00 05:19:41:00 OF PROVIDING ACCESS BOTH AT THE
05:19:41:00 05:19:42:00 SCHOOL AND DISTRICT LEVEL FOR
05:19:42:00 05:19:45:00 OUR FAMILIES WHO MAY NOT BE
05:19:45:00 05:19:46:00 LITERATE IN THEIR HOME LANGUAGE
05:19:46:00 05:19:47:00 OR ENGLISH.
05:19:47:00 05:19:48:00 ONE OF THE THINGS OR ENGLISH.
05:19:48:00 05:19:49:00 ONE OF THE THINGS THAT WE HAVE
05:19:49:00 05:19:51:00 BEEN DOING IS HOLDING ANY OUR
05:19:51:00 05:19:52:00 COMMUNITY ENGAGEMENT MEETINGS.
05:19:52:00 05:19:55:00 WE DO HOLD THEM IN THE
05:19:55:00 05:19:58:00 LANGUAGES WE CAN IN ADDITION TO
05:19:58:00 05:19:59:00 THAT, THE MEETINGS THAT WE HAVE
05:19:59:00 05:20:00:00 IN ENGLISH ALSO HAVE
05:20:00:00 05:20:03:00 INTERPRETATION AND ALL OF OUR
05:20:03:00 05:20:03:00 MAJOR LANGUAGES SO THAT WE CAN
05:20:03:00 05:20:04:00 MAKE SURE THAT FAMILIES ARE
05:20:04:00 05:20:07:00 ABLE TO LISTEN AND HAVE ACCESS
05:20:07:00 05:20:08:00 AND ABLE TO ASK QUESTIONS AND
05:20:08:00 05:20:11:00 WE ARE PURPOSEFUL AND
05:20:11:00 05:20:11:00 INTENTIONAL ABOUT MAKING SURE
05:20:11:00 05:20:12:00 THAT WE PAUSE AND PROVIDE
05:20:12:00 05:20:15:00 OPPORTUNITY DURING ANY OF THESE
05:20:15:00 05:20:16:00 MEETINGS TO ASK OUR
05:20:16:00 05:20:19:00 INTERPRETERS TO CHECK IN WITH
05:20:19:00 05:20:20:00 OUR FAMILIES AND SEE IF THERE
05:20:20:00 05:20:23:00 ARE QUESTIONS OR COMMENTS THAT
05:20:23:00 05:20:23:00 THEY WOULD LIKE TO OFFER.
05:20:23:00 05:20:26:00 AND WE FIND THAT FAMILIES ARE
05:20:26:00 05:20:27:00 VERY RESPONSIVE.
05:20:27:00 05:20:31:00 THE LANGUAGE MEETINGS IN
05:20:31:00 05:20:31:00 PARTICULAR BECAUSE SOMETIMES
05:20:31:00 05:20:32:00 FOLKS WILL FEEL MORE
05:20:32:00 05:20:35:00 COMFORTABLE WITH BE ABLE TO
05:20:35:00 05:20:36:00 EXPRESS THEMSELVES IN THEIR OWN
05:20:36:00 05:20:39:00 LANGUAGE AND SO WE DO THAT WORK
05:20:39:00 05:20:40:00 IN PARTNERSHIP WITH THE OFFICE
05:20:40:00 05:20:43:00 OF ENGLISH LEARNERS.
05:20:43:00 05:20:45:00 THEY THEY HAVE STAFFS IN
05:20:45:00 05:20:47:00 ADDITION TO STAFF OF MY TEAM
05:20:47:00 05:20:50:00 WHO SPEAK SOME OF THE NATIVE
05:20:50:00 05:20:51:00 LANGUAGES OF OUR FAMILY SO THEY
05:20:51:00 05:20:51:00 ARE ABLE TO PROVIDE SUPPORT
05:20:51:00 05:20:54:00 AROUND THAT.
05:20:54:00 05:20:55:00 THEN WE ALSO HAVE THE DISTRICT

05:20:55:00 05:20:55:00 ENGLISH LEARNER ADVISORY
05:20:55:00 05:20:58:00 COUNCIL AND FOR EACH OF THE
05:20:58:00 05:20:59:00 LANGUAGES WE HAVE A ENGLISH
05:20:59:00 05:21:02:00 LANGUAGE ADVISORY COUNCIL SO
05:21:02:00 05:21:03:00 YOU MIGHT HAVE ONE FOR SPANISH
05:21:03:00 05:21:03:00 SPEAKING FAMILIES.
05:21:03:00 05:21:06:00 THOSE ARE SERVING AS ADDITIONAL
05:21:06:00 05:21:07:00 SPACES WE'RE ABLE TO TO REACH
05:21:07:00 05:21:09:00 OUR FAMILIES AS IT RELATES TO
05:21:09:00 05:21:13:00 OUTREACH AND INFORMATION ACCESS
05:21:13:00 05:21:13:00 .
05:21:13:00 05:21:14:00 WE ARE MAKING SURE THAT ALL
05:21:14:00 05:21:17:00 OF OUR THINGS IN ADDITION TO
05:21:17:00 05:21:18:00 BEING SIMPLE AND WRITING, WE'RE
05:21:18:00 05:21:20:00 DOING OUR ROBO CALLS IN THE
05:21:20:00 05:21:21:00 LANGUAGE.
05:21:21:00 05:21:21:00 WE'RE ALSO STARTING TO DO NEW
05:21:21:00 05:21:41:00 THINGS AROUND USING ETHNIC
05:21:41:00 05:21:41:00 RADIO.
05:21:41:00 05:21:42:00 SO WHEN I TALKED ABOUT THE
05:21:42:00 05:21:43:00 REGISTRATION PIECES EVEN ON
05:21:43:00 05:21:43:00 LAMAGNA AND ALL THESE VARIOUS
05:21:43:00 05:21:44:00 STATIONS TO PROVIDE INFORMATION
05:21:44:00 05:21:45:00 AND THAT'S WHAT WE'RE THINKING
05:21:45:00 05:21:45:00 ABOUT AFTER ONE OF THE THINGS
05:21:45:00 05:21:46:00 WE'VE TALKED ABOUT IS HAVING
05:21:46:00 05:21:47:00 SOME OF OUR STAFF WHO SPEAK
05:21:47:00 05:21:47:00 VARIOUS LANGUAGE TO GO ON AND
05:21:47:00 05:21:48:00 DO A SESSION TO ASK SOME OF THE
05:21:48:00 05:21:49:00 QUESTIONS THAT WE'RE ASKING THE
05:21:49:00 05:21:50:00 COMMUNITY MEETINGS AS AN
05:21:50:00 05:21:50:00 ADDITIONAL SPACE.
05:21:50:00 05:21:51:00 WE'VE HEARD A LOT FROM OUR
05:21:51:00 05:21:51:00 COMMUNITY ABOUT USING RADIO NOT
05:21:51:00 05:21:52:00 JUST THE MECHANISMS.
05:21:52:00 05:21:53:00 SO THAT'S THAT'S KIND OF AROUND
05:21:53:00 05:21:54:00 THE ENGAGEMENT AND INFORMATION
05:21:54:00 05:21:55:00 ACCESS AT THE DISTRICT LEVEL AT
05:21:55:00 05:21:58:00 THE SCHOOL LEVEL.
05:21:58:00 05:21:59:00 BUT ONE OF THE REASONS WHY WE
05:21:59:00 05:22:00:00 DID A LOT OF VETTING FOR OUR
05:22:00:00 05:22:03:00 FAMILIES AND OUR OFFICE SO THAT
05:22:03:00 05:22:04:00 OUR FAMILIES ON DO TOO AND THE
05:22:04:00 05:22:06:00 NEW PROCESSES FIRST WITH OUR

05:22:06:00 05:22:07:00 OFFICE TO MAKE SURE THAT THEY
05:22:07:00 05:22:10:00 HAVE THE SKILL SET TO BE ABLE
05:22:10:00 05:22:10:00 TO ACTUALLY DO THE WORK THAT
05:22:10:00 05:22:11:00 WE'RE ASKING AND THEM TO
05:22:11:00 05:22:14:00 REQUIRE LANGUAGE ASSESSMENT TO
05:22:14:00 05:22:14:00 MAKE SURE THAT THEY ARE
05:22:14:00 05:22:15:00 ACTUALLY PROFICIENT IN THE
05:22:15:00 05:22:17:00 LANGUAGE THAT THEY SAY THEY
05:22:17:00 05:22:18:00 ARE.
05:22:18:00 05:22:19:00 THAT IS SO THAT OUR FAMILIES
05:22:19:00 05:22:21:00 AND EVERY LAST ONE OF OUR
05:22:21:00 05:22:22:00 SCHOOL HAS SOMEONE WHO CAN
05:22:22:00 05:22:26:00 SPEAK THE LANGUAGE SO WE HIRE
05:22:26:00 05:22:26:00 SOMEONE WITH THEM WHO
05:22:26:00 05:22:27:00 REPRESENTS THE MAJORITY
05:22:27:00 05:22:29:00 LANGUAGE IN THE SCHOOL,
05:22:29:00 05:22:30:00 PARTICULARLY IF THOSE LANGUAGES
05:22:30:00 05:22:30:00 ARE NOT REPRESENTED AMONG THE
05:22:30:00 05:22:34:00 STAFF AND DO A LOT OF THE WORK
05:22:34:00 05:22:38:00 WITH WITH WITH WITH OUR OUR
05:22:38:00 05:22:38:00 SCHOOL STAFF AND FAMILIES AND
05:22:38:00 05:22:41:00 SO WORKING WITH THEM TO THINK
05:22:41:00 05:22:42:00 ABOUT HOW YOU THEN DO
05:22:42:00 05:22:42:00 RECRUITMENT AND NOT JUST
05:22:42:00 05:22:45:00 RECRUITMENT RETENTION FOR OUR
05:22:45:00 05:22:45:00 SCHOOL PARENT HOUSEHOLDS AND
05:22:45:00 05:22:49:00 SCHOOLS COUNCILS WHAT WE FIND
05:22:49:00 05:22:50:00 IS OFTEN THAT YOU MIGHT WE
05:22:50:00 05:22:52:00 MIGHT DO A GOOD JOB
05:22:52:00 05:22:52:00 OF RECRUITING.
05:22:52:00 05:22:53:00 WE'VE HAD SOME SCHOOLS THAT
05:22:53:00 05:22:54:00 HAVE DONE A GREAT JOB
05:22:54:00 05:22:55:00 RECRUITING BUT IT'S ABOUT
05:22:55:00 05:22:56:00 MAKING SURE FAMILIES FEEL
05:22:56:00 05:22:57:00 COMFORTABLE BEING RETAINED BUT
05:22:57:00 05:22:59:00 ALSO DOING THAT FOR OUR
05:22:59:00 05:23:00:00 DISTRICT LEVEL COUNCIL LIKE THE
05:23:00:00 05:23:04:00 WAY THAT WE SEE WORKING GROUP
05:23:04:00 05:23:05:00 AND SO MAKING SURE THAT WE'RE
05:23:05:00 05:23:07:00 PROVIDING LANGUAGE ACCESS THERE
05:23:07:00 05:23:08:00 IS A LITTLE MORE CHALLENGING
05:23:08:00 05:23:09:00 AND WE ARE ABLE TO PROVIDE
05:23:09:00 05:23:11:00 INTERPRETATION.
05:23:11:00 05:23:13:00 BUT WE WANT TO THINK ABOUT HOW

05:23:13:00	05:23:13:00	YOU MIGHT ACTUALLY HOLD SOME
05:23:13:00	05:23:16:00	MEETINGS IN THE LANGUAGE OF THE
05:23:16:00	05:23:17:00	MAJORITY OF OUR FAMILIES AND
05:23:17:00	05:23:19:00	HAPPY INTERPRETATIONS FROM THE
05:23:19:00	05:23:19:00	OTHER WAY IN ENGLISH.
05:23:19:00	05:23:20:00	THAT'S SOMETHING THAT WE'VE
05:23:20:00	05:23:23:00	DONE BEFORE.
05:23:23:00	05:23:24:00	WE HAVE TO DO A LITTLE MORE
05:23:24:00	05:23:24:00	WORK TO REALLY EFFECTIVELY A
05:23:24:00	05:23:27:00	PILOT WITH SCHOOLS EVEN WITH
05:23:27:00	05:23:28:00	ALL OF OUR CENTRAL OFFICES.
05:23:28:00	05:23:29:00	BUT PART OF IT IS TO MAKE SURE
05:23:29:00	05:23:31:00	THAT WE ARE VALUING ALL OF OUR
05:23:31:00	05:23:34:00	LEARNING ALL OF THE LANGUAGE
05:23:34:00	05:23:35:00	OF ALL OF OUR FAMILIES AND NOT
05:23:35:00	05:23:36:00	JUST USING ENGLISH AS THE
05:23:36:00	05:23:39:00	DOMINANT LANGUAGE IN WHICH
05:23:39:00	05:23:39:00	WE'RE HOLDING THINGS.
05:23:39:00	05:23:42:00	AND I SEE THE GAVEL I'M GOING
05:23:42:00	05:23:46:00	TO START.
05:23:46:00	05:23:47:00	THANK YOU SO MUCH, MONICA.
05:23:47:00	05:23:47:00	I APPRECIATE IT.
05:23:47:00	05:23:48:00	THANK YOU.
05:23:48:00	05:23:50:00	CONCENTRATE.
05:23:50:00	05:23:51:00	NEXT UP, COUNSELOR ARROYO AND
05:23:51:00	05:23:52:00	THAT WILL BE COUNSELOR CAMPBELL
05:23:52:00	05:23:54:00	AND THEN COUNSELOR VALLEY
05:23:54:00	05:23:54:00	COUNSELOR ARROYO.
05:23:54:00	05:23:55:00	THANK YOU, MADAM CHAIR.
05:23:55:00	05:23:58:00	I'LL JUMP RIGHT TO THE
05:23:58:00	05:23:58:00	QUESTIONS.
05:23:58:00	05:23:59:00	LET'S START WITH THE URBAN
05:23:59:00	05:24:01:00	SCHOOL WHEN WE'LL HAVE A FINAL
05:24:01:00	05:24:02:00	DECISION ON HOW THE IRVING
05:24:02:00	05:24:05:00	MIDDLE SCHOOL BUILDING WILL BE
05:24:05:00	05:24:05:00	USED.
05:24:05:00	05:24:06:00	I KNOW THERE'S GOING TO BE A
05:24:06:00	05:24:09:00	COMMUNITY ENGAGEMENT PROCESS
05:24:09:00	05:24:10:00	BUT WHAT IS THE TIMELINE THAT
05:24:10:00	05:24:11:00	WE'RE LOOKING AT FOR FOR THAT
05:24:11:00	05:24:13:00	DECISION?
05:24:13:00	05:24:17:00	I WOULD SAY THE SORT OF IDEAL
05:24:17:00	05:24:18:00	WOULD BE THAT THE PLAN IS FOR
05:24:18:00	05:24:20:00	THE IRVING TO CLOSE AT THE END

05:24:20:00 05:24:21:00 OF NEXT SCHOOL YEAR.
05:24:21:00 05:24:24:00 WHAT WE WOULD LIKE IS TO MAKE
05:24:24:00 05:24:25:00 SURE THAT WE DON'T HAVE TIME
05:24:25:00 05:24:26:00 WHERE THE BUILDING SITS EMPTY
05:24:26:00 05:24:28:00 AND IT'S NOT UNDER CONSTRUCTION
05:24:28:00 05:24:28:00 .
05:24:28:00 05:24:29:00 SO WE WOULD LIKE TO BE IN A
05:24:29:00 05:24:32:00 POSITION WHERE WE HAVE AT LEAST
05:24:32:00 05:24:33:00 STARTED DESIGN ON THE NEW SORT
05:24:33:00 05:24:36:00 OF USE BY NEXT JUNE.
05:24:36:00 05:24:38:00 BUT I DON'T WANT TO I DON'T
05:24:38:00 05:24:40:00 WANT TO LET THE DESIGN AND
05:24:40:00 05:24:41:00 CONSTRUCTION SCHEDULE DICTATE
05:24:41:00 05:24:43:00 THE COMMUNITY ENGAGEMENT IN
05:24:43:00 05:24:44:00 SOME WAYS I THINK THE IRVING
05:24:44:00 05:24:49:00 ENGAGEMENT IS GOING TO BE ONE
05:24:49:00 05:24:49:00 OF THE MORE STRAIGHTFORWARD
05:24:49:00 05:24:51:00 BECAUSE I THINK THERE IS SOME
05:24:51:00 05:24:52:00 CONSENSUS IN THE COMMUNITY
05:24:52:00 05:24:55:00 AROUND THE NEED FOR ELEMENTARY
05:24:55:00 05:24:55:00 SPACE.
05:24:55:00 05:24:59:00 THE CHALLENGE OF COURSE IS THAT
05:24:59:00 05:25:00:00 THERE ARE FIVE OR SIX
05:25:00:00 05:25:03:00 ELEMENTARY SCHOOLS RIGHT AROUND
05:25:03:00 05:25:04:00 THERE WHO WILL PROBABLY ALL
05:25:04:00 05:25:04:00 WANT TO BE PART OF THE
05:25:04:00 05:25:05:00 PROJECTS.
05:25:05:00 05:25:06:00 WE JUST NEED TO FIGURE OUT HOW
05:25:06:00 05:25:07:00 TO ENGAGE, MAKE SURE WE'RE
05:25:07:00 05:25:08:00 HEARING FROM THE COMMUNITIES
05:25:08:00 05:25:10:00 AND SETTING FORTH A PATH FOR
05:25:10:00 05:25:11:00 ALL OF THEM TO BE KEY TO SIX
05:25:11:00 05:25:14:00 AND THEN MODERNIZE THE
05:25:14:00 05:25:15:00 BUILDINGS AND IN ROSLINDALE.
05:25:15:00 05:25:18:00 AND SO I THINK WITH THAT ANSWER
05:25:18:00 05:25:19:00 YOU SORT OF ANSWER THE FOLLOW
05:25:19:00 05:25:21:00 UP BUT BAPS IS COMMITTED TO
05:25:21:00 05:25:22:00 ENSURING THAT THE IRVING
05:25:22:00 05:25:23:00 BUILDING REMAINS A BAPS
05:25:23:00 05:25:25:00 PROPERTY BUILDING.
05:25:25:00 05:25:29:00 YES, PERFECT.
05:25:29:00 05:25:33:00 THE SECOND ONE IS REGARDING THE
05:25:33:00 05:25:38:00 SCHOOLS WHICH I THINK WE KIND
05:25:38:00 05:25:38:00 OF WENT INTO THIS IN TERMS

05:25:38:00 05:25:39:00 OF THE UNDERGOING THE FORTY
05:25:39:00 05:25:41:00 POINT FOUR MILLION CAPITAL
05:25:41:00 05:25:42:00 REPAIRS IN THE NEXT YEAR.
05:25:42:00 05:25:46:00 MY QUESTION IS MORE SO WHICH
05:25:46:00 05:25:49:00 SCHOOLS HAVE THE LARGEST GAPS
05:25:49:00 05:25:50:00 IN TIME SINCE THEIR LAST
05:25:50:00 05:25:52:00 CAPITAL REPAIR?
05:25:52:00 05:25:53:00 THAT'S A GREAT QUESTION.
05:25:53:00 05:25:57:00 I'LL NEED TO PULL THAT DATA AND
05:25:57:00 05:26:00:00 AND GET BACK TO IN TERMS
05:26:00:00 05:26:02:00 OF WHAT WE WE HAD PUBLISHED IN
05:26:02:00 05:26:05:00 THE LAST PHASE TO REPORT ALL
05:26:05:00 05:26:06:00 THE CAPITAL PROJECTS HISTORY
05:26:06:00 05:26:08:00 FROM 20 13 THROUGH 20 19.
05:26:08:00 05:26:12:00 I'M THAT DATA HAS NOT BEEN
05:26:12:00 05:26:13:00 UPDATED SO WE'RE WE'RE UPDATING
05:26:13:00 05:26:13:00 IT.
05:26:13:00 05:26:15:00 SO IT MAY TAKE ME A LITTLE TIME
05:26:15:00 05:26:16:00 BUT I WILL GET THAT ANSWER TO
05:26:16:00 05:26:18:00 YOU IN ARE THOSE ARE THOSE GAPS
05:26:18:00 05:26:19:00 TO YOUR KNOWLEDGE IN
05:26:19:00 05:26:19:00 INFLUENCING ESSENTIALLY THE
05:26:19:00 05:26:24:00 TIMELINE WHO'S GETTING SORT
05:26:24:00 05:26:25:00 OF PRIORITY IN TERMS OF THE
05:26:25:00 05:26:27:00 EQUITY OF DISTRIBUTION?
05:26:27:00 05:26:28:00 YEAH, SO WE WHEN WE DID THE
05:26:28:00 05:26:31:00 EQUITY ANALYSIS ONE OF THE
05:26:31:00 05:26:32:00 THINGS THAT WE REALIZED IS THE
05:26:32:00 05:26:35:00 BASELINE FACILITIES CONDITION
05:26:35:00 05:26:35:00 NEEDS TO BE THE STARTING POINT
05:26:35:00 05:26:36:00 FROM WHICH WE EVALUATE THE
05:26:36:00 05:26:39:00 EQUITY OF ANY GIVEN ANNUAL
05:26:39:00 05:26:40:00 CAPITAL BUDGET AND I THINK THIS
05:26:40:00 05:26:41:00 IS WHAT YOU'RE GETTING AT WHICH
05:26:41:00 05:26:43:00 IS YOU KNOW, IT'S ONE THING TO
05:26:43:00 05:26:46:00 SHOW THAT WE'RE DOING REPAIRS
05:26:46:00 05:26:47:00 TO A BUILDING.
05:26:47:00 05:26:48:00 IT'S ANOTHER IF WE'RE DOING THE
05:26:48:00 05:26:49:00 FIFTH PROJECT AT A BUILDING AND
05:26:49:00 05:26:50:00 THE OTHERS HAVE NOT GOTTEN ANY,
05:26:50:00 05:26:54:00 I WILL SAY THAT THAT WILL BE A
05:26:54:00 05:26:55:00 BIG FACTOR IN WHEN WE LAY OUT
05:26:55:00 05:26:58:00 THE THE SORT OF TIERS
05:26:58:00 05:26:58:00 OF SCHOOLS.

05:26:58:00 05:26:59:00 SO WHAT ARE THE NEXT PHASE
05:26:59:00 05:27:02:00 OF SCHOOLS THAT WILL BE PART
05:27:02:00 05:27:06:00 OF A MAJOR NEW BUILD?
05:27:06:00 05:27:07:00 THERE IS THE PART OF THIS WHERE
05:27:07:00 05:27:08:00 IF A SCHOOL HAS BEEN PART
05:27:08:00 05:27:09:00 OF ACCELERATED REPAIR PROGRAM
05:27:09:00 05:27:10:00 FOR THE MASS SCHOOL BUILDING
05:27:10:00 05:27:13:00 AUTHORITY WE ARE COMMITTING TO
05:27:13:00 05:27:17:00 USING THOSE SCHOOL BUILDINGS AS
05:27:17:00 05:27:18:00 SCHOOLS FOR 20 OR 30 YEARS
05:27:18:00 05:27:21:00 DEPENDING ON WHICH SYSTEM THEY
05:27:21:00 05:27:21:00 REPLACED.
05:27:21:00 05:27:22:00 AND SO BECAUSE WE'VE DONE A LOT
05:27:22:00 05:27:25:00 OF THOSE PROJECTS THAT WILL
05:27:25:00 05:27:26:00 START TO REVEAL TO US WHICH ARE
05:27:26:00 05:27:29:00 THE BUILDINGS WE'RE ALLOWED TO
05:27:29:00 05:27:30:00 TAKE OFF LINE WITHOUT HAVING TO
05:27:30:00 05:27:32:00 PAY THE MSBA BACK AND SO THAT'S
05:27:32:00 05:27:33:00 ALL THAT'S GOING TO INFORM AND
05:27:33:00 05:27:36:00 PART OF PART OF OUR GOAL FOR
05:27:36:00 05:27:37:00 TRANSPARENCY IS TO PUBLISH THAT
05:27:37:00 05:27:38:00 SO THAT YOU CAN COME BACK AND
05:27:38:00 05:27:41:00 SAY NO BILL BECAUSE THAT'S NOT
05:27:41:00 05:27:41:00 HOW I WOULD PRIORITIZE THE
05:27:41:00 05:27:44:00 PEOPLE IN MY DISTRICT WANT US
05:27:44:00 05:27:45:00 TO PRIORITIZE AND WE CAN START
05:27:45:00 05:27:48:00 TO TWEAK IT AS A COMMUNITY AND
05:27:48:00 05:27:51:00 THEN I'M I'M A PRODUCT OF AND I
05:27:51:00 05:27:52:00 THINK THE LAST SCHOOL WHEN I
05:27:52:00 05:27:56:00 WAS BAPS THAT I REMEMBER
05:27:56:00 05:27:56:00 GETTING BUILT WAS ORCHARD
05:27:56:00 05:28:00:00 GARDENS UP BY THE CAST AND I
05:28:00:00 05:28:04:00 REMEMBER AT THE TIME THE THING
05:28:04:00 05:28:04:00 THAT WAS MOST STRIKING TO ME AS
05:28:04:00 05:28:07:00 A HIGH SCHOOL STUDENT BUT ALSO
05:28:07:00 05:28:07:00 SOMETHING THAT HAD BEEN
05:28:07:00 05:28:10:00 MENTIONED A LOT WAS HOW CLOSELY
05:28:10:00 05:28:14:00 ARE NEW BUILDINGS RESEMBLE SORT
05:28:14:00 05:28:15:00 OF DETENTION CENTERS LITERALLY
05:28:15:00 05:28:19:00 LITERALLY RESEMBLE SORT OF THE
05:28:19:00 05:28:19:00 ARCHITECTURE OF JAILS AND
05:28:19:00 05:28:22:00 PRISONS IN TERMS OF HOW THEY'RE
05:28:22:00 05:28:23:00 FORMULATED AND FORMATTED THE
05:28:23:00 05:28:23:00 BELLS, THE LINES, ALL THE

05:28:23:00 05:28:26:00 DIFFERENT THINGS THAT WE DO
05:28:26:00 05:28:27:00 WHEN WE'RE PUTTING SIGNIFICANT
05:28:27:00 05:28:29:00 CAPITAL INTO SORT
05:28:29:00 05:28:30:00 OF REDESIGNING HOW WE WANT
05:28:30:00 05:28:33:00 THESE BUILDINGS TO CLEAR AND
05:28:33:00 05:28:34:00 HOW WE WANT THEM TO AFFECT
05:28:34:00 05:28:35:00 LEARNING.
05:28:35:00 05:28:37:00 IN EFFECT, THE CHILDREN IN THE
05:28:37:00 05:28:38:00 BUILDING.
05:28:38:00 05:28:38:00 HOW MUCH EMPHASIS ARE WE
05:28:38:00 05:28:39:00 PUTTING ON ENSURING THAT OUR
05:28:39:00 05:28:42:00 DESIGNS DON'T HAVE THAT SAME
05:28:42:00 05:28:42:00 UNFORTUNATE THING WHERE PEOPLE
05:28:42:00 05:28:46:00 LOOK AT THEM AND SAY, YOU KNOW,
05:28:46:00 05:28:47:00 THIS SORT OF LOOKS A LITTLE BIT
05:28:47:00 05:28:48:00 LIKE SOUTH BAY TO ME IN TERMS
05:28:48:00 05:28:50:00 OF THE DESIGNS AND THE WAYS
05:28:50:00 05:28:50:00 THAT WE'RE PRIORITIZING WINDOWS
05:28:50:00 05:28:51:00 SPACE AND THIS AND THAT IN THE
05:28:51:00 05:28:54:00 OTHER ROOM WHAT ARE WE DOING TO
05:28:54:00 05:28:57:00 HAVE EQUITABLE DESIGN THAT
05:28:57:00 05:28:58:00 ACTUALLY TAKES INTO ACCOUNT ALL
05:28:58:00 05:28:59:00 OF THESE DIFFERENT SORT
05:28:59:00 05:29:01:00 OF MENTAL AND SOCIETAL FACTORS
05:29:01:00 05:29:04:00 OF WHAT SPACE CAN BE?
05:29:04:00 05:29:05:00 YEAH, WHAT A GREAT QUESTION AND
05:29:05:00 05:29:06:00 I THINK IT'S INTERESTING FOR US
05:29:06:00 05:29:09:00 TO LOOK BACK ON DIFFERENT
05:29:09:00 05:29:09:00 PHASES OF CONSTRUCTION AND SEE
05:29:09:00 05:29:13:00 DESIGN IDEAS THAT TURNED OUT
05:29:13:00 05:29:16:00 REALLY TO BE A BAD CHOICE WHEN
05:29:16:00 05:29:17:00 CITY HALL.
05:29:17:00 05:29:17:00 RIGHT.
05:29:17:00 05:29:18:00 BUT THERE'S A BIT YEAH WE HAVE
05:29:18:00 05:29:20:00 SOME OF THOSE WE HAVE SOME
05:29:20:00 05:29:20:00 OF THOSE BUILDINGS RIGHT.
05:29:20:00 05:29:21:00 THE BUILDINGS THAT WE'RE ALL
05:29:21:00 05:29:23:00 PART OF THE OPEN ARCHITECTURE
05:29:23:00 05:29:24:00 MOVEMENT.
05:29:24:00 05:29:25:00 BUT THAT WAS NOT THE BOEING
05:29:25:00 05:29:28:00 BUILDING IS A MUSEUM IS A
05:29:28:00 05:29:29:00 REFLECTION ON THE HAS LIGHT HAS
05:29:29:00 05:29:30:00 ITS SWUNG OPEN SPACES THAT HAS
05:29:30:00 05:29:32:00 ALL OF THESE THINGS THAT ARE

05:29:32:00 05:29:32:00 SUPPOSED TO BE WELCOMING,
05:29:32:00 05:29:33:00 INVITING AND I JUST THINK ONE
05:29:33:00 05:29:36:00 OF THE MAJOR THINGS FOR ME THAT
05:29:36:00 05:29:37:00 I WOULD LIKE TO SEE ESPECIALLY
05:29:37:00 05:29:37:00 SINCE THE ERVING'S IN MY
05:29:37:00 05:29:40:00 DISTRICT BUT ALSO AS WE DO THIS
05:29:40:00 05:29:41:00 ACROSS THE CITY IS A CONSCIOUS
05:29:41:00 05:29:41:00 DECISION TO ENSURE THAT WE'RE
05:29:41:00 05:29:44:00 CREATING OPEN, INVITING AND
05:29:44:00 05:29:47:00 WELCOMING SPACES THAT SORT
05:29:47:00 05:29:48:00 OF PARK IT AWAY FROM COOKIE
05:29:48:00 05:29:51:00 CUTTER BLUEPRINTS THAT THAT
05:29:51:00 05:29:52:00 DON'T CREATE THAT KIND
05:29:52:00 05:29:52:00 OF VIBRANCY IN THAT KIND
05:29:52:00 05:29:55:00 OF COMMUNITY.
05:29:55:00 05:29:56:00 SO THAT'S BOTH A QUESTION AND A
05:29:56:00 05:29:59:00 LITTLE BIT OF A STATEMENT.
05:29:59:00 05:30:00:00 AND SO I HOPE THAT I GUESS THE
05:30:00:00 05:30:01:00 QUESTION IS WHEN IT COMES TO
05:30:01:00 05:30:03:00 THE DESIGN ASPECT OF THE URBAN
05:30:03:00 05:30:04:00 AND ANY OF THESE OTHER SCHOOLS,
05:30:04:00 05:30:07:00 IS THAT SOMETHING OTHER THAN
05:30:07:00 05:30:08:00 JUST SAYING THIS IS THE KIND
05:30:08:00 05:30:09:00 OF SCHOOL WE WANT WHEN WE GET
05:30:09:00 05:30:11:00 TO THE REDESIGN REBUILT BECAUSE
05:30:11:00 05:30:12:00 WE KNOW THAT'S COMING HOW MUCH
05:30:12:00 05:30:12:00 COMMUNITY ENGAGEMENT IS GOING
05:30:12:00 05:30:15:00 TO BE INVOLVED IN THAT PROCESS
05:30:15:00 05:30:16:00 IN TERMS OF THINGS AS SMALL OR
05:30:16:00 05:30:19:00 AS BIG AS WHERE WINDOWS ARE AND
05:30:19:00 05:30:19:00 HOW WE'RE HOW WE'RE REFLECTING
05:30:19:00 05:30:22:00 NEW SPACES?
05:30:22:00 05:30:23:00 YEAH, I THINK THAT'S GREAT.
05:30:23:00 05:30:24:00 I WOULD JUST EMPHASIZE I THINK
05:30:24:00 05:30:26:00 THERE'S MULTIPLE PHASES OF THE
05:30:26:00 05:30:27:00 PROJECT THAT WILL INVOLVE
05:30:27:00 05:30:31:00 COMMUNITY AND THIS IS THE TYPE
05:30:31:00 05:30:31:00 OF FEEDBACK WE WANT FROM OUR
05:30:31:00 05:30:32:00 COMMUNITIES.
05:30:32:00 05:30:34:00 THE FIRST IS WHEN WE BUILD
05:30:34:00 05:30:37:00 ORCHARD GARDENS WE ALSO BUILD
05:30:37:00 05:30:38:00 MILDRED AVX AND THE LEVEL
05:30:38:00 05:30:39:00 OF FREDERICK AT THE SAME TIME
05:30:39:00 05:30:41:00 YOU CAN SEE COMMON DESIGN

05:30:41:00 05:30:42:00 ELEMENTS BECAUSE THAT WAS
05:30:42:00 05:30:45:00 PROBABLY THE LAST TIME THE
05:30:45:00 05:30:46:00 DISTRICT HAD A BUILDING PROGRAM
05:30:46:00 05:30:49:00 THAT SAID WE'RE GOING TO BUILD
05:30:49:00 05:30:50:00 THESE SCHOOLS IN THESE
05:30:50:00 05:30:53:00 NEIGHBORHOODS WITH MINOR TWEAKS
05:30:53:00 05:30:54:00 BASED ON THE COMMUNITY WE NEED
05:30:54:00 05:30:57:00 TO COME UP WITH WHAT OUR DESIGN
05:30:57:00 05:30:58:00 PRINCIPLES FOR OUR K TO SIX
05:30:58:00 05:30:58:00 SCHOOLS, WHAT OUR DESIGN
05:30:58:00 05:30:59:00 PRINCIPLES FOR SEVEN TO 12
05:30:59:00 05:31:02:00 SCHOOLS.
05:31:02:00 05:31:03:00 AS PART OF THAT YOU WILL HAVE
05:31:03:00 05:31:04:00 THE OPPORTUNITY AND MEMBERS
05:31:04:00 05:31:05:00 OF THE COMMUNITY WILL BE ABLE
05:31:05:00 05:31:06:00 TO SAY OUR DESIGN ELEMENTS, OUR
05:31:06:00 05:31:08:00 DESIGN PRINCIPLES NEED TO BE
05:31:08:00 05:31:09:00 TRAUMA INFORMED.
05:31:09:00 05:31:10:00 THEY NEED TO BE OPEN.
05:31:10:00 05:31:12:00 THEY NEED TO BE ACCESSIBLE.
05:31:12:00 05:31:13:00 THERE'S THERE'S A LOT OF THESE
05:31:13:00 05:31:14:00 THINGS THAT WE BE WE CAN PUT
05:31:14:00 05:31:17:00 INTO A PROPOSAL THAT SAYS OK,
05:31:17:00 05:31:18:00 WHEN WE WORK WITH DESIGNERS YOU
05:31:18:00 05:31:20:00 HAVE TO HAVE THESE ARE
05:31:20:00 05:31:21:00 NON-NEGOTIABLE.
05:31:21:00 05:31:22:00 THE SECOND PART IS ON A SCHOOL
05:31:22:00 05:31:25:00 SPECIFIC PROJECT LIKE THE
05:31:25:00 05:31:25:00 IRVING ONCE WE HAVE IDENTIFIED
05:31:25:00 05:31:28:00 WHAT SCHOOLS WILL BE PART
05:31:28:00 05:31:29:00 OF THE PROJECT ONE OR MORE
05:31:29:00 05:31:30:00 OF THE EXISTING ROSLINDALE
05:31:30:00 05:31:32:00 ELEMENTARY, WE WILL THEN WORK
05:31:32:00 05:31:33:00 WITH THE COMMUNITY IN A PROCESS
05:31:33:00 05:31:36:00 TO DESIGN AND IT'S A
05:31:36:00 05:31:36:00 CONVERSATION WITH THE DESIGNERS
05:31:36:00 05:31:39:00 WHO THEN COME BACK WITH A
05:31:39:00 05:31:40:00 NUMBER OF PROPOSALS AND SORT
05:31:40:00 05:31:41:00 OF VISUALS AND THAT'S WHERE YOU
05:31:41:00 05:31:44:00 SEE THE DRAWINGS, THEORETICAL
05:31:44:00 05:31:44:00 DRAWINGS WHICH WE'RE GOING
05:31:44:00 05:32:04:00 THROUGH RIGHT NOW WITH THE
05:32:04:00 05:32:05:00 DESIGN QUINCY SO PEOPLE CAN
05:32:05:00 05:32:06:00 REACT TO AND SAY I THIS IS NOT

05:32:06:00 05:32:07:00 THIS DOESN'T REPRESENT WELL
05:32:07:00 05:32:07:00 WE'RE LOOKING TO DO SO THERE'S
05:32:07:00 05:32:08:00 THERE'S BOTH THE BIG PICTURE
05:32:08:00 05:32:09:00 WHAT'S OUR DIRECTION AND THEN
05:32:09:00 05:32:09:00 IN AN INDIVIDUAL PROJECT WHAT
05:32:09:00 05:32:10:00 DOES IT ACTUALLY LOOK LIKE FOR
05:32:10:00 05:32:11:00 THE URBAN SCHOOL BECAUSE THERE
05:32:11:00 05:32:12:00 IS THERE'S A NEED THERE TO SORT
05:32:12:00 05:32:12:00 OF INSTITUTIONALIZE THE THAT
05:32:12:00 05:32:13:00 BUILDING THAT WOULD BE THAT
05:32:13:00 05:32:14:00 WOULD BE FANTASTIC.
05:32:14:00 05:32:14:00 AND I SEE THE GAVEL.
05:32:14:00 05:32:15:00 MADAM CHAIR, WILL YOU GRACE ME
05:32:15:00 05:32:16:00 WITH ONE QUESTION?
05:32:16:00 05:32:17:00 ONE QUESTION NO STATEMENT JUST
05:32:17:00 05:32:18:00 ABSOLUTELY GO AHEAD.
05:32:18:00 05:32:19:00 SO BUT OBVIOUSLY THIS YEAR'S
05:32:19:00 05:32:21:00 EXAM SCHOOL ADMISSION PROCESS
05:32:21:00 05:32:25:00 WAS DONE BY ZIP CODE QUOTA
05:32:25:00 05:32:26:00 SITUATION.
05:32:26:00 05:32:30:00 I SUPPORTED THAT I WOULD BEFORE
05:32:30:00 05:32:30:00 WE NOT GO BACK TO ENTRANCE
05:32:30:00 05:32:33:00 EXAMINATIONS FOR EXAMPLE, OUR
05:32:33:00 05:32:33:00 SELECTIVE ADMISSION SCHOOLS.
05:32:33:00 05:32:36:00 BUT MY QUESTION ON THAT IS IF
05:32:36:00 05:32:37:00 THE EXAM SCHOOL PROCESS
05:32:37:00 05:32:38:00 CONTINUES WITHOUT AN ENTRANCE
05:32:38:00 05:32:41:00 EXAM SIMILAR TO THIS LAST YEAR,
05:32:41:00 05:32:42:00 HOW IS BP PLANNING ON MAKING
05:32:42:00 05:32:44:00 SURE THAT STUDENTS AND FAMILIES
05:32:44:00 05:32:45:00 ARE AWARE OF THE OPPORTUNITY TO
05:32:45:00 05:32:48:00 ATTEND THESE SCHOOLS SINCE I
05:32:48:00 05:32:48:00 THINK PRIMARILY THE WAY THAT
05:32:48:00 05:32:49:00 THAT WAS DONE WAS YOU HAVE TO
05:32:49:00 05:32:52:00 REGISTER FOR THE EXAM AND IT
05:32:52:00 05:32:53:00 WAS LIKE A SORT OF A PUSH FOR
05:32:53:00 05:32:53:00 REGISTRATION FOR THE EXAM.
05:32:53:00 05:32:56:00 SO HOW IS BP'S MAKING SURE THAT
05:32:56:00 05:32:57:00 FAMILIES KNOW THAT THERE'S AN
05:32:57:00 05:32:59:00 OPPORTUNITY FOR THESE SELECTIVE
05:32:59:00 05:33:03:00 SCHOOLS FOR I CAN TALK A LITTLE
05:33:03:00 05:33:07:00 BIT ABOUT WHAT WE DID THIS SO
05:33:07:00 05:33:08:00 WE ACTUALLY SENT MAILERS HOME
05:33:08:00 05:33:10:00 TO EVERY BAPS FAMILY WHOSE

05:33:10:00 05:33:11:00 CHILD WAS GOING TO THE GRADE
05:33:11:00 05:33:15:00 SIX OR EIGHT.
05:33:15:00 05:33:16:00 SO THEY WERE GOING INTO THE
05:33:16:00 05:33:17:00 SEVENTH OR NINTH GRADE AS WELL
05:33:17:00 05:33:18:00 AS OUR NON VPS FAMILIES IN THE
05:33:18:00 05:33:19:00 CITY FOR WHOM WE HAD CONTACT
05:33:19:00 05:33:22:00 INFORMATION TO INFORM THEM AS
05:33:22:00 05:33:23:00 WELL.
05:33:23:00 05:33:27:00 WE F SCHOOLS AND NO SCHOOLS TO
05:33:27:00 05:33:30:00 SHARE THIS INFORMATION AS WELL
05:33:30:00 05:33:31:00 AS MANY WAYS AS POSSIBLE AND
05:33:31:00 05:33:34:00 AGAIN ENGAGED AND REALLY A BIT
05:33:34:00 05:33:35:00 OF A MEDIA BLITZ BOTH ETHNIC
05:33:35:00 05:33:37:00 MEDIA AS WELL AS STANDARD MEDIA
05:33:37:00 05:33:38:00 AND SOME OF THE TRADITIONAL
05:33:38:00 05:33:41:00 MEDIA WAYS GETTING INFORMATION
05:33:41:00 05:33:42:00 OUT AND FOR STUDENTS WE DID
05:33:42:00 05:33:45:00 THIS SHOW OUTREACH IN TERMS
05:33:45:00 05:33:46:00 OF PHONE CALLS FOR STUDENTS WHO
05:33:46:00 05:33:49:00 WHO WERE ELIGIBLE I THINK
05:33:49:00 05:33:53:00 OF WHEREVER WE LAND WORKING THE
05:33:53:00 05:33:54:00 TASK FORCE IS STILL WORKING IN
05:33:54:00 05:33:57:00 TERMS OF THE RECOMMENDATION
05:33:57:00 05:33:58:00 THAT IS GOING TO MOVE FORWARD
05:33:58:00 05:33:58:00 TO SCHOOL COMMITTEE.
05:33:58:00 05:34:01:00 BUT WE DO EXPECT TO NOT TO
05:34:01:00 05:34:02:00 SHIFT OR REDUCE THE AMOUNT
05:34:02:00 05:34:05:00 OF OUTREACH THAT WE'VE DONE
05:34:05:00 05:34:06:00 THIS YEAR.
05:34:06:00 05:34:06:00 WE FOUND IT TO BE VERY
05:34:06:00 05:34:09:00 EFFECTIVE AND PARTICULARLY A
05:34:09:00 05:34:10:00 LOT OF FAMILIES OF COLOR WHO WE
05:34:10:00 05:34:11:00 HAD PROBABLY WOULD NOT HAVE
05:34:11:00 05:34:12:00 REACHED BEFORE BEFORE TALKED
05:34:12:00 05:34:13:00 ABOUT SOME OF THE MECHANISMS
05:34:13:00 05:34:14:00 INCLUDING SOME OF THE PERSONAL
05:34:14:00 05:34:17:00 PHONE CALLS AND THE USE
05:34:17:00 05:34:18:00 OF ETHNIC MEDIA THAT WERE
05:34:18:00 05:34:18:00 HELPFUL.
05:34:18:00 05:34:21:00 SO I THINK WE WILL CONTINUE TO
05:34:21:00 05:34:21:00 DO THOSE THINGS TO MAKE SURE
05:34:21:00 05:34:22:00 WE'RE REACHING A BROADER
05:34:22:00 05:34:24:00 COMMUNITY AND I AM ALWAYS OPEN
05:34:24:00 05:34:25:00 TO ANY FEEDBACK OR SUGGESTIONS

05:34:25:00 05:34:28:00 YOU HAVE AS WELL.
05:34:28:00 05:34:29:00 SO I APPRECIATE THAT.
05:34:29:00 05:34:30:00 ONE SUGGESTION I WOULD HAVE IS
05:34:30:00 05:34:32:00 MAYBE IT MAKES SENSE TO JUST
05:34:32:00 05:34:35:00 INCLUDE EVERY SIX OR RATHER
05:34:35:00 05:34:36:00 SEVENTH GRADER OR NINTH GRADER
05:34:36:00 05:34:40:00 EIGHTH GRADER GOING INTO THAT,
05:34:40:00 05:34:40:00 EVERY SIXTH GRADER GOING INTO
05:34:40:00 05:34:41:00 THAT INTO THE POOL
05:34:41:00 05:34:44:00 AUTOMATICALLY SO THAT THEY'RE
05:34:44:00 05:34:45:00 INSTEAD MAKING A DECISION AS TO
05:34:45:00 05:34:46:00 WHETHER OR NOT THEY WANT TO
05:34:46:00 05:34:47:00 ATTEND, NOT WHETHER OR IF THEY
05:34:47:00 05:34:48:00 WANT TO APPLY SO THAT THEY JUST
05:34:48:00 05:34:48:00 KNOW THAT THEY HAVE THAT
05:34:48:00 05:34:49:00 DECISION MADE.
05:34:49:00 05:34:51:00 I THINK THAT THANK YOU, MADAM
05:34:51:00 05:34:51:00 CHAIR.
05:34:51:00 05:34:52:00 I'LL LEAVE IT THERE.
05:34:52:00 05:34:54:00 THANK YOU.
05:34:54:00 05:34:55:00 THANK YOU, COUNCILOR ARROYO.
05:34:55:00 05:34:58:00 NEXT UP, WE COUNCILOR CAMPBELL
05:34:58:00 05:34:59:00 AND THEN ALL THE COUNCILOR
05:34:59:00 05:35:00:00 O'MALLEY COUNCILOR EDWARDS WE
05:35:00:00 05:35:02:00 WERE JOINED SOME TIME AGO.
05:35:02:00 05:35:03:00 MY APOLOGIES FOR NOT KNOWING IT
05:35:03:00 05:35:06:00 BY COUNCILOR ED FROM DISTRICT
05:35:06:00 05:35:06:00 TO COUNCILOR CAMPBELL.
05:35:06:00 05:35:10:00 I THANK YOU, MADAM CHAIR AND HI
05:35:10:00 05:35:11:00 EVERYONE AND THANK YOU FOR THE
05:35:11:00 05:35:13:00 PRESENTATIONS.
05:35:13:00 05:35:14:00 IT'S TERRIFIC TO BE ON ZOOM
05:35:14:00 05:35:15:00 WHEN IT'S EIGHTY DEGREES
05:35:15:00 05:35:18:00 OUTSIDE SO REALLY THANK YOU TO
05:35:18:00 05:35:19:00 EACH AND EVERY ONE OF YOU I
05:35:19:00 05:35:22:00 JUST CONTINUING ON BUILD BAPS
05:35:22:00 05:35:26:00 I'M GOING TO KEEP SAYING THAT
05:35:26:00 05:35:26:00 THE SARAH GREENWOOD I AM
05:35:26:00 05:35:29:00 PRIORITIZING THAT SCHOOL AS
05:35:29:00 05:35:33:00 JUST MEETING IMMEDIATE REPAIRS.
05:35:33:00 05:35:34:00 I KNOW I'VE BEEN IN TOUCH WITH
05:35:34:00 05:35:35:00 THE DISTRICT AS WELL AS MY
05:35:35:00 05:35:36:00 CHIEF OF STAFF ABOUT THE
05:35:36:00 05:35:37:00 GREENWOOD BUT WANT TO LIFT IT

05:35:37:00 05:35:38:00 UP IN THE BUDGET HEARING AS
05:35:38:00 05:35:41:00 WELL BUT CONTINUING SORT OF IN
05:35:41:00 05:35:42:00 THE LINE OF QUESTIONS RELATED
05:35:42:00 05:35:44:00 OR SIMILAR TO MY COUNCIL
05:35:44:00 05:35:45:00 COLLEAGUES FOR THE SCHOOLS THAT
05:35:45:00 05:35:48:00 OR SCHOOL BUILDINGS THAT ARE
05:35:48:00 05:35:51:00 PRIORITIZED OR COMING SORT
05:35:51:00 05:35:52:00 OF BY OCTOBER .
05:35:52:00 05:35:55:00 SO HOW IS THE DISTRICT HOW WILL
05:35:55:00 05:35:56:00 THE DISTRICT DETERMINE HOW TO
05:35:56:00 05:36:00:00 PRIORITIZE THOSE SCHOOLS?
05:36:00:00 05:36:00:00 WILL FAMILY AND STUDENT VOICE
05:36:00:00 05:36:04:00 PLAY A FACTOR IN MR DECISIONS
05:36:04:00 05:36:05:00 AND IF SO WHAT THAT WOULD LOOK
05:36:05:00 05:36:07:00 LIKE AND I APOLOGIZE ANSWER
05:36:07:00 05:36:10:00 THESE FOR I DON'T THINK SO BUT
05:36:10:00 05:36:12:00 AND THEN IN THE SORT OF LONG
05:36:12:00 05:36:15:00 TERM PLAN WILL IT INCLUDE
05:36:15:00 05:36:19:00 DETAILS ON SWING SPACES THAT
05:36:19:00 05:36:19:00 SCHOOL COMMUNITIES CAN
05:36:19:00 05:36:20:00 TRANSITION TO WHILE THEIR
05:36:20:00 05:36:23:00 BUILDINGS ARE BEING RENOVATED?
05:36:23:00 05:36:24:00 SO THAT'S ONE SET OF QUESTIONS
05:36:24:00 05:36:25:00 AND THEN I HAVE ONE MORE
05:36:25:00 05:36:29:00 DEPENDING ON TIME.
05:36:29:00 05:36:29:00 A GREAT QUESTION.
05:36:29:00 05:36:30:00 THANK YOU FOR THE CHANCE TO
05:36:30:00 05:36:32:00 TALK ABOUT AND I THINK IN A LOT
05:36:32:00 05:36:33:00 OF WAYS WE'RE TRYING TO DO
05:36:33:00 05:36:34:00 SOMETHING THAT WE'VE NOT DONE
05:36:34:00 05:36:37:00 BEFORE IN TERMS OF THE LEVEL
05:36:37:00 05:36:37:00 OF TRANSPARENCY AROUND SCHOOL
05:36:37:00 05:36:40:00 BUILDINGS.
05:36:40:00 05:36:41:00 WHAT I WOULD IMAGINE WE'RE
05:36:41:00 05:36:42:00 GOING TO DO OR WHAT WE'RE
05:36:42:00 05:36:44:00 PLANNING TO DO IN THE FALL IS
05:36:44:00 05:36:45:00 COME BACK TO THE COMMUNITY WITH
05:36:45:00 05:36:48:00 SOME OPTIONS FOR HOW WE WOULD
05:36:48:00 05:36:49:00 PRIORITIZE THE NEXT ROUND
05:36:49:00 05:36:51:00 OF NEW BUILDINGS.
05:36:51:00 05:36:52:00 SO ONE VERSION OF THAT IS IT
05:36:52:00 05:36:55:00 HAS TO TAKE INTO ACCOUNT
05:36:55:00 05:36:59:00 STUDENT NEED SO WE KNOW WE NEED
05:36:59:00 05:37:00:00 TO PRIORITIZE THE MACKINLEY IN

05:37:00:00 05:37:01:00 THE SAME WAY THAT WE HAVE
05:37:01:00 05:37:07:00 PRIORITIZED THE HORSEMEN OR AND
05:37:07:00 05:37:08:00 THE CHARTER SCHOOL IN THE SOUTH
05:37:08:00 05:37:12:00 END SO THAT ONE IS BASED ON
05:37:12:00 05:37:12:00 STUDENT NEED.
05:37:12:00 05:37:13:00 THE SECOND IS WE NEED A REALLY
05:37:13:00 05:37:16:00 GOOD ASSESSMENT ABOUT WHAT ARE
05:37:16:00 05:37:16:00 THE EDUCATIONAL FACILITIES THAT
05:37:16:00 05:37:17:00 WE THINK EVERY SCHOOL NEEDS TO
05:37:17:00 05:37:19:00 HAVE AND WHO'S THE FARTHEST
05:37:19:00 05:37:20:00 FROM HAVING THOSE FACILITIES.
05:37:20:00 05:37:23:00 SO FOR INSTANCE, WE THINK EVERY
05:37:23:00 05:37:24:00 SCHOOL NEEDS TO HAVE A GYM, A
05:37:24:00 05:37:26:00 CAFETORIUM.
05:37:26:00 05:37:27:00 IT NEEDS TO HAVE A LIBRARY AND
05:37:27:00 05:37:30:00 WE NEED AN ASSESSMENT OF WHICH
05:37:30:00 05:37:31:00 THE BUILDINGS THAT ARE FURTHEST
05:37:31:00 05:37:32:00 FROM THERE AND THEN THERE'S
05:37:32:00 05:37:34:00 JUST BASIC FACILITIES
05:37:34:00 05:37:35:00 CONDITIONS WHICH ARE THE
05:37:35:00 05:37:38:00 BUILDINGS THAT WE THINK ARE THE
05:37:38:00 05:37:39:00 BIGGEST CHALLENGE OR BIGGEST
05:37:39:00 05:37:39:00 SORT OF RISK OF BECOMING THE
05:37:39:00 05:37:41:00 NEXT JACKSON MAN.
05:37:41:00 05:37:43:00 THERE'S GOING TO BE A BALANCE
05:37:43:00 05:37:46:00 OF THOSE AND THEN THERE'S GOING
05:37:46:00 05:37:47:00 TO BE A QUESTION ABOUT LIKE OK,
05:37:47:00 05:37:49:00 IF IT HAS THE EDUCATIONAL
05:37:49:00 05:37:50:00 FACILITIES THAT WE NEED BUT IT
05:37:50:00 05:37:53:00 NEEDS TO BE UPGRADED IN TERMS
05:37:53:00 05:37:54:00 OF ITS REPAIRS, THEN WE MAY BE
05:37:54:00 05:37:56:00 PRIORITIZING THOSE BUILDINGS
05:37:56:00 05:38:00:00 FOR FOR REPAIRS AND SO IN
05:38:00:00 05:38:01:00 OCTOBER IT'S NOT GOING TO BE AN
05:38:01:00 05:38:02:00 ANSWER.
05:38:02:00 05:38:03:00 IT'S NOT GOING TO SAY THESE ARE
05:38:03:00 05:38:05:00 THE NEXT TEN SCHOOLS THAT ARE
05:38:05:00 05:38:05:00 GOING TO BE BUILT.
05:38:05:00 05:38:07:00 IT IS GOING TO BE THE START
05:38:07:00 05:38:09:00 OF A TRANSPARENT LIST OF SAYING
05:38:09:00 05:38:10:00 HERE ARE THE WAYS THAT WE COULD
05:38:10:00 05:38:13:00 PRIORITIZE NOW THE COMMUNITY
05:38:13:00 05:38:13:00 CAN GIVE INPUT AND SAY YOU'RE
05:38:13:00 05:38:16:00 MISSING THIS CRITERIA OR WE

05:38:16:00 05:38:17:00 THINK YOU'VE YOU'VE FAILED TO
05:38:17:00 05:38:19:00 INCLUDE THIS SORT
05:38:19:00 05:38:20:00 OF PRIORITIZATION.
05:38:20:00 05:38:23:00 OK, SO THAT'S SORT OF BEING
05:38:23:00 05:38:28:00 DEVELOPED BUT SO SORT OF TO BE
05:38:28:00 05:38:28:00 DETERMINED IN MANY WAYS.
05:38:28:00 05:38:29:00 RIGHT.
05:38:29:00 05:38:32:00 IT'S OK BECAUSE AS YOU CAN
05:38:32:00 05:38:33:00 IMAGINE WHEN IT COMES TO
05:38:33:00 05:38:35:00 FAMILIES, STUDENTS, FOLKS ONLY
05:38:35:00 05:38:36:00 WANT TO SEE NOT ONLY JUST THE
05:38:36:00 05:38:37:00 LEVEL OF TRANSPARENCY BE BETTER
05:38:37:00 05:38:39:00 BUT ALSO HAVE A SENSE OF WHAT
05:38:39:00 05:38:43:00 THE PRIORITIZATION IS GOING TO
05:38:43:00 05:38:44:00 LOOK LIKE AND THEN HOW
05:38:44:00 05:38:45:00 OF COURSE THEY CAN WEIGH IN AS
05:38:45:00 05:38:45:00 WELL.
05:38:45:00 05:38:47:00 SO THAT'S THAT'S WE'LL CONTINUE
05:38:47:00 05:38:48:00 TO STAY IN CONTACT ON THAT.
05:38:48:00 05:38:50:00 THE OTHER QUESTION I HAVE IS ON
05:38:50:00 05:38:54:00 THE TIMILTY THAT WAS MY MIDDLE
05:38:54:00 05:38:55:00 SCHOOL.
05:38:55:00 05:38:58:00 IT'S A LOT EMOTIONS WITH
05:38:58:00 05:38:59:00 RESPECT TO THAT MIDDLE SCHOOL
05:38:59:00 05:39:02:00 INCREDIBLE INSTITUTION.
05:39:02:00 05:39:03:00 I THINK EVEN AS THE DISTRICT
05:39:03:00 05:39:06:00 WAS PLANNING THESE TRANSITIONS
05:39:06:00 05:39:07:00 FROM A TO A K SIX EIGHT MODEL,
05:39:07:00 05:39:10:00 THERE ARE A LOT OF FOLKS ARE
05:39:10:00 05:39:11:00 REALLY PUSHING BACK ON KEEPING
05:39:11:00 05:39:14:00 THE MIDDLE SCHOOL SEPARATE AND
05:39:14:00 05:39:15:00 THE TIMILTY WAS ONE EXAMPLE
05:39:15:00 05:39:17:00 OF THAT THOSE SORT OF MIDDLE
05:39:17:00 05:39:18:00 MIDDLE YEARS AND THE NEED TO
05:39:18:00 05:39:18:00 CREATE A SEPARATE SPACE FOR
05:39:18:00 05:39:21:00 STUDENTS THAT JUST AN
05:39:21:00 05:39:22:00 INCREDIBLE WORK THERE NOT ONLY
05:39:22:00 05:39:23:00 WHEN I WAS THERE AFTER I LEFT
05:39:23:00 05:39:25:00 SO OBVIOUSLY IT'S CLOSING AND
05:39:25:00 05:39:26:00 SLATED TO CLOSE NEXT YEAR.
05:39:26:00 05:39:30:00 BUT IN THE MEANTIME YOU HAVE A
05:39:30:00 05:39:30:00 POPULATION OF STUDENTS, RIGHT?
05:39:30:00 05:39:33:00 THEY'RE GOING TO NEED A LOT AND
05:39:33:00 05:39:34:00 THERE'S ONLY SO MUCH RESOURCE

05:39:34:00 05:39:37:00 YOU CAN POUR IN.
05:39:37:00 05:39:38:00 IT'S ALMOST LIKE THE EDWARDS
05:39:38:00 05:39:38:00 RIGHT BEFORE YOU HAVE TO
05:39:38:00 05:39:39:00 TRANSITION THESE FAMILIES ONE
05:39:39:00 05:39:41:00 BY ONE TO A SCHOOL OF THEIR
05:39:41:00 05:39:41:00 CHOOSING.
05:39:41:00 05:39:42:00 SO WHAT DOES THAT TRANSITION
05:39:42:00 05:39:44:00 LOOK LIKE?
05:39:44:00 05:39:45:00 WHAT DOES THE UPCOMING SCHOOL
05:39:45:00 05:39:46:00 YEAR LOOK LIKE FOR THE STUDENTS
05:39:46:00 05:39:48:00 AT THE TIMILTY THE IRVING WHO
05:39:48:00 05:39:49:00 ARE GOING TO HAVE TO GRAPPLE
05:39:49:00 05:39:52:00 WITH A MAJOR CHANGE FOR THEM
05:39:52:00 05:39:53:00 AND THEIR FAMILIES IN THE
05:39:53:00 05:39:56:00 COMMUNITY?
05:39:56:00 05:39:57:00 YEAH, AS YOU KNOW, WE WE DID
05:39:57:00 05:39:59:00 MORE THIS YEAR TO STABILIZE
05:39:59:00 05:39:59:00 SCHOOLS EXPERIENCING ENROLLMENT
05:39:59:00 05:40:03:00 DECLINE TO MAKE SURE THAT AS
05:40:03:00 05:40:04:00 SCHOOLS DECREASE IN ENROLLMENT
05:40:04:00 05:40:07:00 WE'RE NOT SEEING A SIGNIFICANT
05:40:07:00 05:40:08:00 CHANGE IN THE STUDENT
05:40:08:00 05:40:08:00 EXPERIENCE THAT WAS ALWAYS THE
05:40:08:00 05:40:12:00 PLAN WITH THE TIMILTY AND THE
05:40:12:00 05:40:13:00 IRVING AS WE'VE TRANSITIONED WE
05:40:13:00 05:40:15:00 MADE SURE THAT THEY HAD THE
05:40:15:00 05:40:16:00 RESOURCES AND STAFFING TO BE
05:40:16:00 05:40:18:00 ABLE TO MAINTAIN THEIR PROGRAM
05:40:18:00 05:40:19:00 OF PARTNERSHIPS WITHOUT YOU
05:40:19:00 05:40:22:00 KNOW, WE DIDN'T WANT THIS TO
05:40:22:00 05:40:23:00 FEEL LIKE A PHASE OUT OR WHERE
05:40:23:00 05:40:26:00 STUDENTS ARE CONTINUOUSLY CUTS
05:40:26:00 05:40:27:00 TO TO SERVICES.
05:40:27:00 05:40:30:00 I THINK ONE OF THE CHALLENGES
05:40:30:00 05:40:31:00 AND HONESTLY THIS WAS A MAJOR
05:40:31:00 05:40:34:00 MOTIVATING FACTOR FOR US TO
05:40:34:00 05:40:35:00 MAKE THIS CHANGE NOW BECAUSE IN
05:40:35:00 05:40:38:00 A LOT OF WAYS THE TIMING
05:40:38:00 05:40:39:00 DOESN'T FEEL RIGHT TO BE
05:40:39:00 05:40:41:00 ANNOUNCING SCHOOL CLOSURES
05:40:41:00 05:40:42:00 BECAUSE FAMILIES ARE NOT
05:40:42:00 05:40:43:00 CHOOSING TO ENROLL IN OUR
05:40:43:00 05:40:46:00 STANDALONE MIDDLE SCHOOLS.
05:40:46:00 05:40:47:00 THEY ARE SEEKING OTHER

05:40:47:00 05:40:49:00 CONFIGURATIONS OF THE DISTRICT
05:40:49:00 05:40:50:00 HAS EXPANDED OVER THE LAST
05:40:50:00 05:40:53:00 DECADE INCLUDING COMMONWEALTH
05:40:53:00 05:40:57:00 CHARTER SCHOOLS THAT THERE'S
05:40:57:00 05:40:58:00 NOT ENOUGH STUDENTS TO MAINTAIN
05:40:58:00 05:40:59:00 THE ROBUST EXPERIENCE THAT YOU
05:40:59:00 05:41:02:00 MAY HAVE HAD AT THE TIMILTY.
05:41:02:00 05:41:03:00 AND SO WE NEED TO MAKE A CHANGE
05:41:03:00 05:41:06:00 BECAUSE IT'S NOT JUST ABOUT THE
05:41:06:00 05:41:07:00 MONEY, IT'S NOT JUST ABOUT THE
05:41:07:00 05:41:07:00 STAFF.
05:41:07:00 05:41:09:00 IT'S ABOUT THE THE SORT OF FULL
05:41:09:00 05:41:12:00 COMMUNITY AND A LIVELY FULLY
05:41:12:00 05:41:13:00 ENROLLED SCHOOL BUILDING.
05:41:13:00 05:41:14:00 AND SO THAT'S PART OF OUR
05:41:14:00 05:41:17:00 MOTIVATING FOR CHANGE IS FOR
05:41:17:00 05:41:17:00 ENROLLMENT DECLINE TO THE POINT
05:41:17:00 05:41:21:00 WHERE IT BECOMES REALLY A SORT
05:41:21:00 05:41:21:00 OF UNFORTUNATE STUDENT
05:41:21:00 05:41:24:00 EXPERIENCE.
05:41:24:00 05:41:25:00 WE WANTED TO MAKE THIS CHANGE
05:41:25:00 05:41:25:00 AND TRANSITION THE SCHOOLS AND
05:41:25:00 05:41:28:00 THAT THAT'S REALLY THE PUSH
05:41:28:00 05:41:29:00 THAT WE'VE MADE AND WHY WE
05:41:29:00 05:41:29:00 DECIDED TO TO TRANSITION THE
05:41:29:00 05:41:32:00 IRVING AND THE TIMILTY AT THE
05:41:32:00 05:41:33:00 END OF NEXT SCHOOL YEAR.
05:41:33:00 05:41:36:00 THAT'S HELPFUL AND WE'LL STAY
05:41:36:00 05:41:37:00 IN CONTACT WITH YOU GUYS A
05:41:37:00 05:41:40:00 LITTLE EMOTIONAL I WILL TELL
05:41:40:00 05:41:41:00 YOU, BUT VERY HELPFUL.
05:41:41:00 05:41:43:00 AND THEN THE LAST QUESTION IS
05:41:43:00 05:41:44:00 JUST IT WAS FROM THE PREVIOUS
05:41:44:00 05:41:47:00 BUDGET HEARING ON ADVANCE WORK
05:41:47:00 05:41:48:00 CLASS EXCELLENCE FOR ALL A LOT
05:41:48:00 05:41:51:00 OF PARENTS WANTING TO KNOW
05:41:51:00 05:41:52:00 SOMETIMES I THINK THERE'S JUST
05:41:52:00 05:41:55:00 CONFUSION WHAT IS BEING PHASED
05:41:55:00 05:41:59:00 OUT WHEN WHAT DOES THAT LOOK
05:41:59:00 05:41:59:00 LIKE?
05:41:59:00 05:42:00:00 WHAT'S HOW WE ENGAGE IN
05:42:00:00 05:42:03:00 FAMILIES AND PARENTS ON THE
05:42:03:00 05:42:04:00 DIFFERENCE BETWEEN THE PROGRAMS
05:42:04:00 05:42:05:00 AND THEN SORT OF WHERE THE

05:42:05:00 05:42:07:00 DIRECTION OF EXCELLENCE AND THE
05:42:07:00 05:42:08:00 DIRECTION OF HWC.
05:42:08:00 05:42:29:00 THANK YOU FOR THAT QUESTION.
05:42:29:00 05:42:30:00 SO THERE IS CURRENTLY A WORKING
05:42:30:00 05:42:30:00 GROUP THAT THE SUPERINTENDENT
05:42:30:00 05:42:31:00 COMMISSIONED TO TAKE UP THE
05:42:31:00 05:42:32:00 QUESTION OF WHAT WE ARE DOING
05:42:32:00 05:42:33:00 FORWARD WITH THAT WE SEE IN
05:42:33:00 05:42:33:00 LIGHT OF DECLINING ENROLLMENT
05:42:33:00 05:42:34:00 IN LIGHT OF THE DESIRE OF A LOT
05:42:34:00 05:42:35:00 OF FAMILIES TO HAVE SUCH A
05:42:35:00 05:42:36:00 PROGRAM AS WELL AS IN LIGHT
05:42:36:00 05:42:37:00 OF EFA FOR ALL THAT'S A PROGRAM
05:42:37:00 05:42:37:00 AND UNDERSTANDING THE VALUE
05:42:37:00 05:42:38:00 THAT THAT HAS BROUGHT SO MANY
05:42:38:00 05:42:41:00 OF OUR SCHOOLS AND SO THAT WORK
05:42:41:00 05:42:42:00 IS CURRENTLY MEETING ON A
05:42:42:00 05:42:45:00 WEEKLY BASIS AND WE EXPECT THAT
05:42:45:00 05:42:46:00 THEY WILL HAVE A RECOMMENDATION
05:42:46:00 05:42:49:00 TO THE SUPERINTENDENT OF BY THE
05:42:49:00 05:42:50:00 END OF THE SCHOOL YEAR THAT THE
05:42:50:00 05:42:51:00 SUPERINTENDENT WILL THEN BRING
05:42:51:00 05:42:53:00 RECOMMENDATIONS TO SCHOOL
05:42:53:00 05:42:54:00 COMMITTEE.
05:42:54:00 05:42:54:00 SO WE FOR FAMILIES WHO ARE
05:42:54:00 05:42:57:00 GOING THROUGH THE PROCESS THIS
05:42:57:00 05:42:58:00 YEAR THEY DID HAVE OPTIONS AND
05:42:58:00 05:43:02:00 ACCESS TO PROGRAMS IN TERMS
05:43:02:00 05:43:05:00 OF TRANSFERRING INTO THE
05:43:05:00 05:43:06:00 EXISTING EIGHT THAT WE SEE
05:43:06:00 05:43:07:00 SCHOOLS OF WHICH THERE ARE ONLY
05:43:07:00 05:43:08:00 FIVE LEFT.
05:43:08:00 05:43:13:00 BUT WE WE WE HOPE TO BE ABLE TO
05:43:13:00 05:43:14:00 SHARE A LOT MORE OF THAT OVER
05:43:14:00 05:43:14:00 THE SUMMER AND IN THE FALL
05:43:14:00 05:43:16:00 BETWEEN WHAT WE WERE DOING
05:43:16:00 05:43:17:00 LEADING UP TO OUR REGISTRATION
05:43:17:00 05:43:20:00 PERIOD IN JANUARY.
05:43:20:00 05:43:21:00 FAMILIES WILL KNOW WELL IN THE
05:43:21:00 05:43:21:00 PAST.
05:43:21:00 05:43:22:00 THANK YOU.
05:43:22:00 05:43:24:00 THAT'S VERY HELPFUL GOING BACK
05:43:24:00 05:43:24:00 I GUESS I'M RELUCTANT TO SAY
05:43:24:00 05:43:27:00 THIS AND THIS IS I GUESS FOR

05:43:27:00 05:43:28:00 YOU NATE JUST AS THE DISTRICT
05:43:28:00 05:43:32:00 IS PLANNING ON WHAT TO DO WITH
05:43:32:00 05:43:33:00 IRVING TIMILTY, ALL OF THE
05:43:33:00 05:43:36:00 VARIOUS BUILDINGS, I'M ASSUMING
05:43:36:00 05:43:37:00 IT'S GOING TO BE A PART OF THIS
05:43:37:00 05:43:37:00 LARGER CONVERSATION AROUND THE
05:43:37:00 05:43:39:00 INFRASTRUCTURE BP'S
05:43:39:00 05:43:40:00 COMPENSATION AS WELL.
05:43:40:00 05:43:41:00 THE TIMILTY WAS SORT OF BEING
05:43:41:00 05:43:43:00 PUT INTO YES.
05:43:43:00 05:43:44:00 OH YES.
05:43:44:00 05:43:44:00 ABSOLUTELY.
05:43:44:00 05:43:48:00 SO THAT'LL BE PART OF A MAJOR
05:43:48:00 05:43:48:00 RENOVATION AND A CONVERSATION
05:43:48:00 05:43:51:00 WITH THE COMMUNITY AROUND THE
05:43:51:00 05:43:51:00 FUTURE USE OF THAT BUILDING.
05:43:51:00 05:43:52:00 SO DOING IT WITH THE COMMUNITY
05:43:52:00 05:43:55:00 NOT TO THE COMMUNITY.
05:43:55:00 05:43:55:00 THANK YOU.
05:43:55:00 05:43:59:00 AND I SEE THE GAVEL.
05:43:59:00 05:43:59:00 THANK YOU ALL FOR A GREAT
05:43:59:00 05:44:00:00 PRESENTATION.
05:44:00:00 05:44:00:00 THANK YOU.
05:44:00:00 05:44:03:00 THANK YOU.
05:44:03:00 05:44:03:00 THANK YOU, COUNCILOR.
05:44:03:00 05:44:04:00 AND I KNOW MEGHAN WHERE YOU DID
05:44:04:00 05:44:05:00 YOU WANT TO GET IN BRIEFLY.
05:44:05:00 05:44:06:00 YEAH.
05:44:06:00 05:44:07:00 I JUST THINK YOU KNOW, I WANT
05:44:07:00 05:44:07:00 TO LIFT UP SOMETHING COUNCILOR
05:44:07:00 05:44:10:00 CAMPBELL SAID ABOUT THIS HAS
05:44:10:00 05:44:10:00 BEEN THIS IS EMOTIONAL.
05:44:10:00 05:44:11:00 RIGHT.
05:44:11:00 05:44:12:00 AND WE'VE TALKED A LOT ABOUT
05:44:12:00 05:44:14:00 THIS AT AT BAPS HERE ABOUT
05:44:14:00 05:44:17:00 THESE DIFFICULT DECISIONS THAT
05:44:17:00 05:44:18:00 WE'RE MAKING RIGHT NOW THAT ARE
05:44:18:00 05:44:21:00 REALLY HARD, REALLY HARD FOR
05:44:21:00 05:44:22:00 FAMILIES, REALLY HARD FOR
05:44:22:00 05:44:23:00 STAFF, REALLY HARD FOR
05:44:23:00 05:44:26:00 COMMUNITIES.
05:44:26:00 05:44:27:00 AND I WANT TO ACKNOWLEDGE THAT
05:44:27:00 05:44:27:00 AND I WANT TO EMPHASIZE OUR
05:44:27:00 05:44:29:00 COMMITMENT TO REALLY SUPPORTING

05:44:29:00 05:44:30:00 THESE FAMILIES THROUGH THIS
05:44:30:00 05:44:30:00 TRANSITION.
05:44:30:00 05:44:33:00 BUT THESE DECISIONS ARE THE
05:44:33:00 05:44:34:00 DECISIONS THAT WE NEED TO MAKE
05:44:34:00 05:44:37:00 NOW TO KEEP THE DISTRICT MOVING
05:44:37:00 05:44:38:00 FORWARD IN THE RIGHT DIRECTION
05:44:38:00 05:44:41:00 AND I THINK THAT THIS IS JUST
05:44:41:00 05:44:44:00 THESE ARE THE HARD THINGS IN A
05:44:44:00 05:44:45:00 HARD TIME.
05:44:45:00 05:44:46:00 I SAID THAT THE OTHER DAY THAT
05:44:46:00 05:44:47:00 WE'RE WE'RE PROVIDING MORE
05:44:47:00 05:44:49:00 UNCERTAINTY IN AN ALREADY
05:44:49:00 05:44:50:00 UNCERTAIN TIME AND THAT DOESN'T
05:44:50:00 05:44:52:00 FEEL GOOD AND THERE ARE A LOT
05:44:52:00 05:44:53:00 OF QUESTIONS THAT COUNCILORS
05:44:53:00 05:44:54:00 HAVE RAISED HERE TODAY THAT ARE
05:44:54:00 05:44:56:00 VERY VALID QUESTIONS THAT WE
05:44:56:00 05:44:57:00 DON'T HAVE COMPLETE ANSWERS TO
05:44:57:00 05:45:00:00 BECAUSE WE STILL ARE COMMITTED
05:45:00:00 05:45:01:00 TO DOING THIS REAL COMMUNITY
05:45:01:00 05:45:03:00 ENGAGEMENT TO DETERMINE THESE
05:45:03:00 05:45:04:00 THINGS.
05:45:04:00 05:45:05:00 AND SO I THINK THAT, YOU KNOW,
05:45:05:00 05:45:08:00 WHILE IT MIGHT SEEM LIKE WE
05:45:08:00 05:45:09:00 DON'T HAVE A PLAN FOR EACH
05:45:09:00 05:45:09:00 SCHOOL, IT'S BECAUSE WE HAVE TO
05:45:09:00 05:45:11:00 TALK TO FOLKS ABOUT WHAT THAT
05:45:11:00 05:45:12:00 ACTUALLY LOOKS LIKE.
05:45:12:00 05:45:13:00 SO I JUST REALLY WANT TO
05:45:13:00 05:45:13:00 EMPHASIZE THAT THIS IS AN
05:45:13:00 05:45:16:00 AUTHENTIC COMMUNITY PROCESS
05:45:16:00 05:45:17:00 THAT WE HAVE TO GO THROUGH
05:45:17:00 05:45:17:00 TOGETHER.
05:45:17:00 05:45:20:00 OBVIOUSLY WE HAVE SOME IDEAS.
05:45:20:00 05:45:21:00 CHIEF KHUTOR INDICATED SOME
05:45:21:00 05:45:23:00 THINKING OF SOME OF THE
05:45:23:00 05:45:24:00 PROJECTS THAT COULD POTENTIALLY
05:45:24:00 05:45:24:00 GO THERE.
05:45:24:00 05:45:25:00 BUT THIS IS AN ONGOING
05:45:25:00 05:45:28:00 CONVERSATION FOR SEVERAL
05:45:28:00 05:45:28:00 MONTHS.
05:45:28:00 05:45:32:00 I APPRECIATE THAT, MEGAN AND
05:45:32:00 05:45:33:00 NOT ONLY WE TALKED ABOUT THIS
05:45:33:00 05:45:34:00 THE NEED FOR BAPS TO

05:45:34:00 05:45:36:00 OVERCOMMUNICATE OF FAMILIES A
05:45:36:00 05:45:37:00 REAL SENSE OF DISTRUST IN
05:45:37:00 05:45:40:00 COMMUNITY AND HOW TO REBUILD
05:45:40:00 05:45:41:00 BEING AUTHENTIC PEOPLE WOULD
05:45:41:00 05:45:41:00 RATHER BE HERE.
05:45:41:00 05:45:44:00 I DON'T HAVE A PLAN JUST YET
05:45:44:00 05:45:44:00 THEN TO PRETEND YOU DO OR THAT
05:45:44:00 05:45:45:00 YOU'RE COOKING ONE UP SOMEWHERE
05:45:45:00 05:45:48:00 AND THEN GOING TO JUST SORT
05:45:48:00 05:45:48:00 OF GIVE IT TO THEM VERSUS
05:45:48:00 05:45:49:00 INCLUDING THEM.
05:45:49:00 05:45:51:00 SO THIS IS ALL VERY HELPFUL AND
05:45:51:00 05:45:52:00 I APPRECIATE THE RESPONSES AND
05:45:52:00 05:45:53:00 WE'LL STAY IN TOUCH WITH YOU
05:45:53:00 05:45:54:00 GUYS.
05:45:54:00 05:45:55:00 THANK YOU.
05:45:55:00 05:45:56:00 THANK YOU, MADAM CHAIR.
05:45:56:00 05:45:58:00 THANK YOU GOD BLESS YOU.
05:45:58:00 05:46:02:00 GET OUTSIDE WHILE I TRY AT
05:46:02:00 05:46:03:00 LEAST NOW IN SUNSETS LATER
05:46:03:00 05:46:06:00 RIGHT.
05:46:06:00 05:46:07:00 ALL RIGHT.
05:46:07:00 05:46:10:00 I THINK I'M LOOKING FOR OUR
05:46:10:00 05:46:10:00 COUNCIL PRESIDENT O'MALLEY.
05:46:10:00 05:46:13:00 I THINK YOU MIGHT HAVE HAD TO
05:46:13:00 05:46:14:00 STEP AWAY FOR A MINUTE.
05:46:14:00 05:46:21:00 SO COUNCILOR EDWARDS COUNCILOR
05:46:21:00 05:46:22:00 EDWARD, DO YOU HEAR ME?
05:46:22:00 05:46:28:00 YES, NOW AGAIN, THANK YOU SO IS
05:46:28:00 05:46:29:00 MY CAMERA WORKING NOW TO YES.
05:46:29:00 05:46:30:00 WE CAN SEE YOU AND HEAR YOU I
05:46:30:00 05:46:33:00 MEAN YOUR EAR BACKLIT SO IT'S
05:46:33:00 05:46:34:00 LIKE ME THIS MORNING YOU CAN'T
05:46:34:00 05:46:37:00 REALLY SEE YOU BUT IT LOOKS
05:46:37:00 05:46:38:00 LIKE I'M DOING AN INTERVIEW ON
05:46:38:00 05:46:40:00 SOME YEAH.
05:46:40:00 05:46:41:00 ARE BEING INTERVIEWED ANYWAY BY
05:46:41:00 05:46:48:00 POLICE FOR WHATEVER SO IF WE
05:46:48:00 05:46:49:00 COULD GO TO I THINK I WANT TO
05:46:49:00 05:46:50:00 PICK UP WHERE WHERE YOU
05:46:50:00 05:46:52:00 SUGGESTED WE STOP WITH SOME
05:46:52:00 05:46:53:00 OF THE CAPITAL IMPROVEMENTS AND
05:46:53:00 05:46:56:00 THE LAST CONVERSATION I KNOW WE
05:46:56:00 05:46:57:00 WERE GOING TO GET SOME UPDATED

05:46:57:00 05:47:03:00 INFORMATION BECAUSE PRONATE
05:47:03:00 05:47:08:00 YOUR FIRST BIO DONALD
05:47:08:00 05:47:10:00 PLAYGROUND I DON'T THERE'S NO
05:47:10:00 05:47:11:00 THERE'S NO CURRENT PROJECT FOR
05:47:11:00 05:47:15:00 A SORT OF SCHOOL YARD
05:47:15:00 05:47:15:00 IMPROVEMENT.
05:47:15:00 05:47:16:00 THE MAJOR UPGRADE OF THE
05:47:16:00 05:47:19:00 O'DONNELL PLAYGROUND AS OF RIGHT
05:47:19:00 05:47:20:00 NOW AND I DON'T SEE IT ON THE
05:47:20:00 05:47:23:00 LIST FOR THE REPAIRS BUT I
05:47:23:00 05:47:24:00 THINK I KNOW THAT THERE WAS A
05:47:24:00 05:47:26:00 RECENT CONVERSATION AROUND THE
05:47:26:00 05:47:26:00 CONDITION OF IT.
05:47:26:00 05:47:27:00 SO YOU HAD ASKED ABOUT IT IN
05:47:27:00 05:47:30:00 THE CONTEXT OF THE COMMUNITY
05:47:30:00 05:47:30:00 PRESERVATION ACT AND
05:47:30:00 05:47:31:00 POTENTIALLY PURSUING THAT WE DO
05:47:31:00 05:47:34:00 NOT CURRENTLY HAVE A CAPITAL
05:47:34:00 05:47:35:00 PROJECT FOR THE O'DONNELL
05:47:35:00 05:47:35:00 PLAYGROUND RIGHT NOW.
05:47:35:00 05:47:39:00 SO IT IS A BIT DISAPPOINTING
05:47:39:00 05:47:39:00 BECAUSE OF THE INJURY.
05:47:39:00 05:47:42:00 I THINK THAT HAPPENED THERE AND
05:47:42:00 05:47:46:00 I DO I DO THINK IT IS WORTH A
05:47:46:00 05:47:46:00 BREAKDOWN.
05:47:46:00 05:47:47:00 I KNOW YOU MENTIONED THAT THERE
05:47:47:00 05:47:50:00 WAS A PROCESS OR SOME SORT
05:47:50:00 05:47:53:00 OF PROJECT THE WAY IN WHICH ARE
05:47:53:00 05:47:57:00 BETTING WHICH SCHOOLYARDS ARE
05:47:57:00 05:47:57:00 GETTING UPGRADED.
05:47:57:00 05:47:58:00 SO DO YOU HAVE A LIST OF THOSE
05:47:58:00 05:48:00:00 SCHOOLYARDS TARGETING UPRATED
05:48:00:00 05:48:04:00 THIS YEAR?
05:48:04:00 05:48:05:00 I DO HAVE A LIST OF THE CURRENT
05:48:05:00 05:48:08:00 SCHOOLS THAT ARE PART OF THE
05:48:08:00 05:48:11:00 SCHOOL YARD INITIATIVE THAT WE
05:48:11:00 05:48:13:00 CAN SHARE WITH YOU AND THEN THE
05:48:13:00 05:48:14:00 SCHOOL YARD REPAIRS ARE THE
05:48:14:00 05:48:16:00 PART WHERE WE ARE DOING
05:48:16:00 05:48:19:00 DIFFERENT DIFFERENT PROJECTS TO
05:48:19:00 05:48:20:00 EITHER RESURFACE A PLAYGROUND
05:48:20:00 05:48:22:00 OR MAKE A FIX TO AN EXISTING
05:48:22:00 05:48:27:00 PLAYGROUND AND WE CAN SHARE ON
05:48:27:00 05:48:27:00 IT.

05:48:27:00 05:48:28:00 WE CAN SHARE THERE'S ALSO I
05:48:28:00 05:48:31:00 WILL SAY PART OF THE I MEAN WE
05:48:31:00 05:48:34:00 DO HAVE A CHALLENGE AROUND
05:48:34:00 05:48:35:00 USING DATA TO REALLY INFORM AND
05:48:35:00 05:48:38:00 AND AND PUT A PLAN TOGETHER FOR
05:48:38:00 05:48:39:00 OUR CAPITAL PROJECTS.
05:48:39:00 05:48:42:00 SO I DON'T WANT TO SORT
05:48:42:00 05:48:43:00 OF OVERREPRESENT HOW HOW THESE
05:48:43:00 05:48:46:00 PROJECTS GET PICKED IN ANY
05:48:46:00 05:48:47:00 GIVEN YEAR.
05:48:47:00 05:48:48:00 THE OTHER THING THAT WE DO IS
05:48:48:00 05:48:49:00 WE DO MAINTAIN A CERTAIN
05:48:49:00 05:48:50:00 RESERVE FOR US TO BE ABLE TO
05:48:50:00 05:48:53:00 IDENTIFY CAPITAL REPAIRS THAT
05:48:53:00 05:48:54:00 AS WE SORT OF EITHER DISCOVER
05:48:54:00 05:48:57:00 AN ISSUE OR SOMETHING BREAKS
05:48:57:00 05:48:59:00 THAT WE CAN WE CAN HAVE SOME
05:48:59:00 05:49:02:00 FLEXIBILITY AROUND THAT SO I
05:49:02:00 05:49:02:00 CAN FLAG THE O'DONNELL AGAIN
05:49:02:00 05:49:05:00 WITH THE TEAM.
05:49:05:00 05:49:06:00 JUST WHAT I KNOW ONE OF THE
05:49:06:00 05:49:09:00 CHALLENGES THAT WE ALWAYS HAVE
05:49:09:00 05:49:10:00 AND THEN WE THIS CARRIES OVER
05:49:10:00 05:49:11:00 FROM THE OPERATING PRINCIPLE TO
05:49:11:00 05:49:14:00 WHICH IS IF WE'RE GOING TO DO
05:49:14:00 05:49:15:00 IT FOR ONE SCHOOL WE WANT TO
05:49:15:00 05:49:15:00 FIND ALL SCHOOLS IN SIMILAR
05:49:15:00 05:49:18:00 SITUATION AND BE ABLE TO FUND
05:49:18:00 05:49:19:00 THEM AND I THINK THIS HAS BEEN
05:49:19:00 05:49:22:00 A REAL THREAT TO EQUITY ON THE
05:49:22:00 05:49:22:00 CAPITAL SIDE AND OUR ABILITY TO
05:49:22:00 05:49:23:00 SORT OF BE DATA DRIVEN AND HOW
05:49:23:00 05:49:26:00 SCHOOLS GET SELECTED AND PUT ON
05:49:26:00 05:49:29:00 A PLAN SO THAT WAS A LONG
05:49:29:00 05:49:30:00 WINDED WAY SAYING I'LL SEND YOU
05:49:30:00 05:49:32:00 THE LIST OF SCHOOLS THAT ARE ON
05:49:32:00 05:49:33:00 THE CURRENT PLAN AND THEN WE
05:49:33:00 05:49:37:00 NEED TO AGAIN IT CERTAINLY THE
05:49:37:00 05:49:38:00 SAFETY ISSUES ARE GOING TO BE
05:49:38:00 05:49:41:00 ADDRESSED THE O'DONNELL
05:49:41:00 05:49:41:00 PLAYGROUND BUT WE'LL FOLLOW UP
05:49:41:00 05:49:45:00 ON THAT AS WELL.
05:49:45:00 05:49:46:00 YEAH, IT IS A CONCERN.
05:49:46:00 05:49:48:00 I MEAN I WOULD SAY O'DONNELLS

05:49:48:00 05:49:49:00 INCREDIBLY DIVERSE AND I I
05:49:49:00 05:49:51:00 DON'T THINK THAT YOU'RE GOING
05:49:51:00 05:49:52:00 TO FIND AN EQUITY ISSUE IN
05:49:52:00 05:49:55:00 TERMS OF ITS ITS BEING
05:49:55:00 05:49:56:00 PRIORITIZED OVER OTHER SCHOOLS
05:49:56:00 05:50:00:00 THAT MAY HAVE LESS RESOURCES.
05:50:00:00 05:50:00:00 O'DONNELL HAS BEEN WAITING A
05:50:00:00 05:50:01:00 WHILE FOR SOME UPGRADES IN AND
05:50:01:00 05:50:04:00 OUTSIDE OF THE BUILDING AND I
05:50:04:00 05:50:05:00 THINK IN EAST BOSTON WE HAVE
05:50:05:00 05:50:08:00 SOME OF THE OLDEST BUILDING
05:50:08:00 05:50:08:00 STOCK IN TERMS OF SCHOOLS.
05:50:08:00 05:50:12:00 SO I DO APPRECIATE THAT YOU
05:50:12:00 05:50:13:00 GUYS STARTED THE LUNCH PROGRAM
05:50:13:00 05:50:16:00 AND HIS FOSTERED AND HELPED TO
05:50:16:00 05:50:17:00 BUILD THAT OUT.
05:50:17:00 05:50:20:00 DID YOU HAVE A HAVE WE FINISHED
05:50:20:00 05:50:23:00 THAT THE MY KITCHEN OR WAS THE
05:50:23:00 05:50:24:00 THE PROGRAM FOR A FRESH LUNCH
05:50:24:00 05:50:28:00 THROUGHOUT ALL OF BP'S WE'RE IN
05:50:28:00 05:50:29:00 THE FOURTH YEAR OF THAT.
05:50:29:00 05:50:31:00 THE FOURTH IS FOURTH PHASE
05:50:31:00 05:50:32:00 OF THAT AND FINALIZING THERE
05:50:32:00 05:50:36:00 WERE NINETEEN ADDITIONAL
05:50:36:00 05:50:37:00 CAFETERIA PROJECTS THAT WILL BE
05:50:37:00 05:50:39:00 DONE THIS SUMMER AND THERE ARE
05:50:39:00 05:50:40:00 A HANDFUL OF SCHOOLS WHERE WE
05:50:40:00 05:50:43:00 ARE NOT ABLE TO COMPLETE THE
05:50:43:00 05:50:44:00 PROJECTS THIS SUMMER BUT WE
05:50:44:00 05:50:48:00 WILL THAT IS YOU KNOW AND AS IT
05:50:48:00 05:50:51:00 HAS BEEN A MAJOR ACCOMPLISHMENT
05:50:51:00 05:50:52:00 THE BILL BP HAS TO BE ABLE TO
05:50:52:00 05:50:53:00 ROLL OUT WHAT IS WHAT WAS
05:50:53:00 05:50:55:00 FORMALLY KNOWN AS MY WAY CAFE
05:50:55:00 05:50:59:00 AND AND AND YOU'RE RIGHT THAT
05:50:59:00 05:51:00:00 IS A GREAT EXAMPLE ACTUALLY
05:51:00:00 05:51:03:00 OF A DISTRICT WIDE INITIATIVE
05:51:03:00 05:51:04:00 THAT WE WERE LAUNCHING AND ONE
05:51:04:00 05:51:06:00 WHERE WE USED EQUITY TO BE THE
05:51:06:00 05:51:07:00 DRIVING FORCE.
05:51:07:00 05:51:07:00 WE STARTED BY USING OUR
05:51:07:00 05:51:10:00 OPPORTUNITY INDEX TO IDENTIFY
05:51:10:00 05:51:11:00 THE HIGHEST NEEDS NEIGHBORHOODS
05:51:11:00 05:51:12:00 AND WHERE WE SAW THE BIGGEST

05:51:12:00 05:51:14:00 GAPS BETWEEN WHAT WE WANTED FOR
05:51:14:00 05:51:15:00 CAFETERIAS AND ACCESS TO FRESH
05:51:15:00 05:51:19:00 FOODS AND WHERE WE HAD IT.
05:51:19:00 05:51:19:00 AND EAST BOSTON YOU'RE RIGHT
05:51:19:00 05:51:22:00 HAS I THINK THE OLDEST AVERAGE
05:51:22:00 05:51:23:00 SCHOOL AGE BUILDINGS.
05:51:23:00 05:51:24:00 IF NOT, IT'S ONE OF THE TOP
05:51:24:00 05:51:25:00 THREE NEIGHBORHOODS IN TERMS
05:51:25:00 05:51:27:00 OF THAT WHICH IS NOT A LIST WE
05:51:27:00 05:51:30:00 WANT NEIGHBORHOODS TO BE ON.
05:51:30:00 05:51:31:00 AND SO THAT'S PART OF THE
05:51:31:00 05:51:33:00 REASON THAT WE'RE PRIORITIZING
05:51:33:00 05:51:34:00 OUR STREET IS A MAJOR UPGRADE
05:51:34:00 05:51:37:00 AND IT'S WHY MY WAY CAFE WAS
05:51:37:00 05:51:38:00 STARTED IN EAST BOSTON THAT WAS
05:51:38:00 05:51:42:00 A GREAT THAT WAS A GREAT DEBATE
05:51:42:00 05:51:43:00 AND SEE HOW DESCRIBING HOW THE
05:51:43:00 05:51:46:00 SYSTEM OF ANALYSIS WORKS AND
05:51:46:00 05:51:47:00 HOW IT WAS GREAT IN THE PILOT
05:51:47:00 05:51:49:00 PROGRAM THAT MOVED ON.
05:51:49:00 05:51:50:00 OUR KUDOS TO SAY THAT I HAVE
05:51:50:00 05:51:54:00 BEEN I LEARNED THAT THAT SKILL
05:51:54:00 05:51:55:00 SET IN MOSCOW I MEAN THAT WAS
05:51:55:00 05:51:56:00 THAT WAS THAT WAS IN PART
05:51:56:00 05:51:56:00 EXCELLENT.
05:51:56:00 05:51:58:00 BUT ANYWAY, LOOKING AT SOME
05:51:58:00 05:52:01:00 OTHER POINTS NOW I KNOW WE WE
05:52:01:00 05:52:04:00 HAVE RESOLVED THE ISSUE ON THE
05:52:04:00 05:52:05:00 BUS BUSES, THE BUS LOT AND THE
05:52:05:00 05:52:08:00 ONSLAUGHT IN TERMS OF SCHOOL
05:52:08:00 05:52:11:00 BUSES NO LONGER BE THERE.
05:52:11:00 05:52:13:00 I AM I AM STILL CONCERNED ABOUT
05:52:13:00 05:52:16:00 LOOKING I'M SORRY COUNCILOR BUT
05:52:16:00 05:52:17:00 THIS IS PROBABLY MORE FITTED
05:52:17:00 05:52:20:00 FOR OUR BUS TRANSPORTATION HERE
05:52:20:00 05:52:20:00 AND I WILL LEAVE THAT THAT
05:52:20:00 05:52:23:00 CONVERSATION OVER THERE.
05:52:23:00 05:52:24:00 SO BACK TO CAPITAL IMPROVEMENTS
05:52:24:00 05:52:28:00 THEN I I DID WANT TO TALK A
05:52:28:00 05:52:48:00 LITTLE BIT ABOUT THE MODULAR
05:52:48:00 05:52:49:00 CLASSROOMS AT THE WARM PRESCOTT
05:52:49:00 05:52:50:00 AND I UNDERSTOOD THEY WERE A
05:52:50:00 05:52:51:00 TEMPORARY BUILD OUT TO HELP
05:52:51:00 05:52:51:00 WITH PROVIDING CAPACITY AND

05:52:51:00 05:52:51:00 SPACE.
05:52:51:00 05:52:52:00 IT WAS PART OF THE BUDGET.
05:52:52:00 05:52:53:00 ARE WE ARE YOU SEEING THOSE
05:52:53:00 05:52:54:00 MODULE CLASSROOMS AND THE
05:52:54:00 05:52:55:00 EDWARDS BUILD OUT AS KIND
05:52:55:00 05:52:55:00 OF COMPLIMENTARY?
05:52:55:00 05:52:56:00 THERE'S CERTAINLY THE POTENTIAL
05:52:56:00 05:52:56:00 FOR US TO TO TO SOLVE SOME
05:52:56:00 05:52:57:00 CHALLENGES FOR THE IN PRESCOTT
05:52:57:00 05:52:59:00 THE WAR IN PRESCOTT DOES HAVE
05:52:59:00 05:52:59:00 TEMPORARY MODULARS THAT WERE
05:52:59:00 05:53:03:00 THERE TO ADD AS THEY THEY HAD
05:53:03:00 05:53:06:00 SOME INCREASED ENROLLMENT
05:53:06:00 05:53:07:00 NEEDED TO ADDRESS CLASSROOM
05:53:07:00 05:53:07:00 SPACE.
05:53:07:00 05:53:11:00 WE LEASED THOSE MODULARS.
05:53:11:00 05:53:12:00 THERE WAS A THREE YEAR LEASE
05:53:12:00 05:53:15:00 WITH THE OPTION TO EXTEND TWO
05:53:15:00 05:53:15:00 MORE YEARS.
05:53:15:00 05:53:18:00 SO IT'S NOT A PRESSING NEED TO
05:53:18:00 05:53:21:00 REPLACE THOSE MODULARS FROM A
05:53:21:00 05:53:22:00 BUDGETARY PERSPECTIVE.
05:53:22:00 05:53:26:00 THE WAR IN PRESCOTT ALSO AS YOU
05:53:26:00 05:53:27:00 KNOW, WE HAVE TO LEASE SPACE
05:53:27:00 05:53:28:00 THE BOYS AND GIRLS CLUB GOOD
05:53:28:00 05:53:30:00 BOY AND GIRLS THE CLUB TO GIVE
05:53:30:00 05:53:33:00 THEM ACCESS FOR GYM AND THERE'S
05:53:33:00 05:53:34:00 A LEASE AT A BUILDING ACROSS
05:53:34:00 05:53:35:00 THE STREET FOR ADDITIONAL
05:53:35:00 05:53:35:00 CLASSROOMS.
05:53:35:00 05:53:38:00 SO I DO THINK THAT THAT ONE
05:53:38:00 05:53:38:00 OF THE OPPORTUNITIES THAT WE
05:53:38:00 05:53:41:00 WOULD OR CONVERSATION WE WOULD
05:53:41:00 05:53:42:00 HAVE WITH THE COMMUNITY AROUND
05:53:42:00 05:53:45:00 THE EDWARDS BUILDING IS HOW
05:53:45:00 05:53:46:00 MIGHT WE THINK ABOUT USING THE
05:53:46:00 05:53:49:00 EDWARDS BUILDING AS A
05:53:49:00 05:53:50:00 COMPLEMENT TO THE WARREN
05:53:50:00 05:53:50:00 PRESCOTT IN THE SAME WAY THAT
05:53:50:00 05:53:53:00 WE WOULD ASKED THE SAME
05:53:53:00 05:53:54:00 QUESTION OF THE HARVARD KENT AS
05:53:54:00 05:53:54:00 WELL.
05:53:54:00 05:53:56:00 I MEAN THE NICE THING ABOUT
05:53:56:00 05:53:57:00 CHARLES TIME IS THERE'S THERE'S

05:53:57:00 05:53:58:00 NOT THAT MANY SCHOOLS THAT WE
05:53:58:00 05:54:00:00 WOULD BE TALKING ABOUT.
05:54:00:00 05:54:01:00 SO IT'S A MUCH MORE LIMITED SET
05:54:01:00 05:54:04:00 OF OPTIONS RIGHT.
05:54:04:00 05:54:05:00 SO JUST SWINGING OVER THEN I
05:54:05:00 05:54:08:00 THINK TO THE AMARNA SCHOOL IN
05:54:08:00 05:54:09:00 EAST BOSTON.
05:54:09:00 05:54:12:00 I WAS THERE DURING DURING A
05:54:12:00 05:54:16:00 RAIN STORM AND SEEING SOME
05:54:16:00 05:54:16:00 FLOODING AND SOME
05:54:16:00 05:54:17:00 INFRASTRUCTURE CONCERNS AROUND
05:54:17:00 05:54:20:00 THE THEIR PLAYGROUND AND HOW IT
05:54:20:00 05:54:21:00 BASICALLY JUST TOOK ON ALL THE
05:54:21:00 05:54:21:00 WATER.
05:54:21:00 05:54:22:00 I'M NOT SURE IF THAT WAS
05:54:22:00 05:54:25:00 INTENTION OR IF THERE IS GOING
05:54:25:00 05:54:25:00 TO BE SOME SORT OF FLOODING
05:54:25:00 05:54:28:00 FLOOD MITIGATION THAT WE DO
05:54:28:00 05:54:29:00 BEHIND THE AMARNA TO PROTECT
05:54:29:00 05:54:31:00 THAT SCHOOL INFRASTRUCTURE.
05:54:31:00 05:54:32:00 BUT I WANTED TO HIGHLIGHT THAT
05:54:32:00 05:54:33:00 AS A CONCERN AS WE'RE GOING TO
05:54:33:00 05:54:36:00 BE DEVELOPING MORE ON THE WATER
05:54:36:00 05:54:37:00 FROM THESE BOSTON AND THEN
05:54:37:00 05:54:40:00 FINALLY MAYBE YOU COULD JUST
05:54:40:00 05:54:41:00 REPEAT FOR ME THE BUILD OUT
05:54:41:00 05:54:44:00 SCHEDULE FOR THE HIGH SCHOOL
05:54:44:00 05:54:47:00 FOR THE SEVEN FOR THIS FALL.
05:54:47:00 05:54:48:00 IT'S IT'S HAPPENING THIS SUMMER
05:54:48:00 05:54:51:00 RIGHT.
05:54:51:00 05:54:52:00 OR AND IT MAY BE I MEAN IF YOU
05:54:52:00 05:54:54:00 WANT TO GIVE ME MORE DETAILS
05:54:54:00 05:54:55:00 ABOUT SPECIFICALLY WHAT THAT
05:54:55:00 05:54:56:00 BILL THAT LOOKS I SEE THE GAVEL
05:54:56:00 05:54:59:00 SO YOU CAN SEND THIS TO ME
05:54:59:00 05:54:59:00 LATER.
05:54:59:00 05:55:00:00 WHAT SPECIFICALLY THE BILL THAT
05:55:00:00 05:55:02:00 LOOKS LIKE THERE IS DEBATE
05:55:02:00 05:55:03:00 WHETHER YOU'RE BUILDING OVER
05:55:03:00 05:55:06:00 THE PARKING LOT OR IF YOU'RE
05:55:06:00 05:55:07:00 JUST COMING UP WITH A SEPARATE
05:55:07:00 05:55:07:00 ENTRANCE AND THERE'S NO
05:55:07:00 05:55:08:00 ADDITIONAL BUILD ON THE
05:55:08:00 05:55:11:00 BUILDING SO YOU CAN MAYBE GIVE

05:55:11:00	05:55:13:00	YOU THOSE DETAILS LATER.
05:55:13:00	05:55:14:00	I'LL FOLLOW UP ON THAT.
05:55:14:00	05:55:15:00	THE PLANS FOR EAST BOSTON
05:55:15:00	05:55:18:00	CONSTRUCTION AND THE SEVEN WELL
05:55:18:00	05:55:18:00	THANK YOU.
05:55:18:00	05:55:21:00	THANK YOU, MADAM CHAIR.
05:55:21:00	05:55:22:00	GREAT.
05:55:22:00	05:55:23:00	THANKS SO MUCH, COUNCILOR
05:55:23:00	05:55:23:00	EDWARDS.
05:55:23:00	05:55:28:00	NEXT UP IS COUNTERPLAN THANK
05:55:28:00	05:55:32:00	YOU.
05:55:32:00	05:55:33:00	THANK YOU COUNCILOR BOOK AND
05:55:33:00	05:55:39:00	APOLOGIZE FOR BEING LATE AND
05:55:39:00	05:55:40:00	THANK YOU TO THE BP TEAM THAT
05:55:40:00	05:55:41:00	IS HERE.
05:55:41:00	05:55:43:00	I HAVE SAID A COUPLE COUPLE
05:55:43:00	05:55:51:00	ISSUES I WANTED TO HIGHLIGHT
05:55:51:00	05:55:52:00	MANY OF MY SCHOOLS IN MY
05:55:52:00	05:55:55:00	DISTRICT SUCH AS THE PERKINS
05:55:55:00	05:55:58:00	SCHOOL, THE LONDON THE
05:55:58:00	05:56:02:00	BLACKSTONE IN PARTICULAR
05:56:02:00	05:56:05:00	THEY'VE LOCATED ALMOST WITHIN
05:56:05:00	05:56:06:00	BHP LIKE THE PERKINS IS
05:56:06:00	05:56:11:00	LITERALLY LOCATED IN THE BACK
05:56:11:00	05:56:11:00	DEVELOPMENT.
05:56:11:00	05:56:14:00	THE CONTENT IS LOCATED IN BHP A
05:56:14:00	05:56:14:00	DEVELOPMENT AND THEY IN THE
05:56:14:00	05:56:15:00	BLACKSTONE IS LOCATED ACROSS
05:56:15:00	05:56:18:00	THE STREET FROM THE CATHEDRAL
05:56:18:00	05:56:22:00	AND BASICALLY ACROSS THE STREET
05:56:22:00	05:56:23:00	ALSO FROM VILLA VICTORIA.
05:56:23:00	05:56:26:00	IT'S NOT IT'S NOT THE PROPERTY
05:56:26:00	05:56:27:00	JUST DOWN THE ROAD FROM CASTLE
05:56:27:00	05:56:34:00	SQUARE I'M IN I KNOW A LOT
05:56:34:00	05:56:35:00	OF MY STUDENTS IN MY DISTRICT
05:56:35:00	05:56:37:00	CHERISH THE BBC PROGRAM
05:56:37:00	05:56:40:00	ESPECIALLY FROM THOSE AREAS
05:56:40:00	05:56:41:00	ESPECIALLY FROM PUBLIC HOUSING,
05:56:41:00	05:56:45:00	ESPECIALLY FROM THE COMMUNITIES
05:56:45:00	05:56:46:00	OF COLOR IN THE SOUTH AND AND
05:56:46:00	05:56:49:00	CHINATOWN CASTLE SQUARE IS ONE
05:56:49:00	05:56:50:00	OF THE LARGEST, MOST DIVERSE
05:56:50:00	05:56:53:00	AREAS AS IS VILLA VICTORIA.
05:56:53:00	05:56:57:00	BUT WHAT'S THE WHAT'S THE WHY

05:56:57:00 05:56:58:00 AREN'T WE WATERING DOWN THE HWC
05:56:58:00 05:57:04:00 PROGRAM IF IT'S EFFECTIVE IN
05:57:04:00 05:57:05:00 ARE WE ABLE TO GIVE SOME
05:57:05:00 05:57:08:00 OF THESE STUDENTS THAT GO TO
05:57:08:00 05:57:09:00 SOME OF THESE SCHOOLS I'LL LIVE
05:57:09:00 05:57:11:00 IN PUBLIC HOUSING AN
05:57:11:00 05:57:15:00 OPPORTUNITY TO BE ENGAGED.
05:57:15:00 05:57:19:00 THE HWC PROGRAM SUCH AS IF
05:57:19:00 05:57:20:00 YOU'RE LIVING AT THE CATHEDRAL
05:57:20:00 05:57:23:00 PUBLIC HOUSING DO YOU DO
05:57:23:00 05:57:26:00 DESERVE A SHOT AT AT THE ABC
05:57:26:00 05:57:27:00 PROGRAM AND I WOULD I WOULD
05:57:27:00 05:57:30:00 ARGUE YES.
05:57:30:00 05:57:34:00 AS AS AS WELL THE LAVATORIAL
05:57:34:00 05:57:38:00 OBVIOUSLY LARGE PUERTO RICAN
05:57:38:00 05:57:39:00 COMMUNITY.
05:57:39:00 05:57:42:00 EIGHTY PERCENT PUERTO RICAN IN
05:57:42:00 05:57:42:00 VICTORIA.
05:57:42:00 05:57:45:00 BUT WHY WHAT IS THE STATUS
05:57:45:00 05:57:46:00 OF THE SEA AS IT RELATES TO
05:57:46:00 05:57:50:00 SOME SOME OF THE STUDENTS I
05:57:50:00 05:57:53:00 HIGHLIGHTED?
05:57:53:00 05:57:57:00 SO I DON'T HAVE SPECIFIC DATA
05:57:57:00 05:57:58:00 FOR YOU TODAY IN TERMS OF AID
05:57:58:00 05:57:58:00 THAT WE SEE.
05:57:58:00 05:58:01:00 BUT I CAN SAY THAT WE DO STILL
05:58:01:00 05:58:02:00 HAVE THE FIVE SCHOOLS THIS YEAR
05:58:02:00 05:58:04:00 OUR IMPLEMENTING EQUITY
05:58:04:00 05:58:08:00 PROGRAM, THE WORKING GROUP THAT
05:58:08:00 05:58:09:00 IS WORKING ON THIS ISSUE IS
05:58:09:00 05:58:10:00 REALLY LOOKING AT HOW DO WE
05:58:10:00 05:58:12:00 EXPAND ACCESS TO YOUR QUESTION
05:58:12:00 05:58:14:00 OF HOW DO WE ENSURE THAT MORE
05:58:14:00 05:58:17:00 STUDENTS ARE ABLE TO ACCESS
05:58:17:00 05:58:18:00 IT'S REALLY LOOKING AT HOW DO
05:58:18:00 05:58:21:00 WE EXPAND ACCESS TO RIGOR WHICH
05:58:21:00 05:58:21:00 IS WHAT OUR FAMILIES HAVE BEEN
05:58:21:00 05:58:25:00 ASKING FOR AND WE SEE
05:58:25:00 05:58:28:00 SPECIFICALLY DO WE HAVE SEEN
05:58:28:00 05:58:29:00 DECLINING ENROLLMENT OVER THE
05:58:29:00 05:58:30:00 YEARS WHICH IS WHY WE WANT TO
05:58:30:00 05:58:32:00 THINK ABOUT ARE WE EFFECTIVE
05:58:32:00 05:58:32:00 PIECES AROUND A WE'RE THAT
05:58:32:00 05:58:36:00 WE'VE LEARNED FROM THAT WE SEE

05:58:36:00 05:58:36:00 WHAT HAVE WE LEARNED FROM
05:58:36:00 05:58:39:00 EXCELLENCE FOR ALL WHICH IS
05:58:39:00 05:58:40:00 ALSO A RIGOROUS PROGRAM MODEL
05:58:40:00 05:58:44:00 BUT IT IS ACROSS GRADE LEVEL TO
05:58:44:00 05:58:45:00 THEN BE IT FOR THE WORKING
05:58:45:00 05:58:48:00 GROUP TEND TO MAKE AN INFORMED
05:58:48:00 05:58:49:00 RECOMMENDATION TO THE
05:58:49:00 05:58:52:00 SUPERINTENDENT ABOUT HOW WE
05:58:52:00 05:58:55:00 PROVIDE ACCESS FOR STUDENTS TO
05:58:55:00 05:58:56:00 SEE THE RIGOR THAT FAMILIES ARE
05:58:56:00 05:58:56:00 LOOKING FOR.
05:58:56:00 05:58:59:00 BUT IS THE ABC PROGRAM A
05:58:59:00 05:59:03:00 SUCCESS IN TERMS IN TERMS
05:59:03:00 05:59:04:00 OF EDUCATING OUR STUDENTS
05:59:04:00 05:59:07:00 ACADEMIC?
05:59:07:00 05:59:11:00 SO I THINK IN TERMS OF NWC WE
05:59:11:00 05:59:12:00 CAN ALWAYS COME BACK WITH DATA.
05:59:12:00 05:59:15:00 I THINK THE QUESTION IS NOT
05:59:15:00 05:59:16:00 ABOUT WHETHER ABC DOES COMPARE
05:59:16:00 05:59:19:00 OUR STUDENTS.
05:59:19:00 05:59:20:00 IN FACT I WILL SAY WE HAVE ABC
05:59:20:00 05:59:22:00 HAS MIXED MODELS FOR MANY
05:59:22:00 05:59:22:00 YEARS.
05:59:22:00 05:59:26:00 WE HAVE ONE WHAT WE CALL HYBRID
05:59:26:00 05:59:27:00 MODELS WHERE IS NOT JUST
05:59:27:00 05:59:30:00 STUDENTS WHO TEST INTO ABC
05:59:30:00 05:59:31:00 WHICH TELLS US THAT ALL OF OUR
05:59:31:00 05:59:31:00 STUDENTS HAVE GIVEN ACCESS TO
05:59:31:00 05:59:34:00 RIGOR CAN CAN MEET THAT BAR.
05:59:34:00 05:59:35:00 IT'S REALLY ABOUT OUR ABILITY
05:59:35:00 05:59:38:00 TO PROVIDE IT IN EVERY
05:59:38:00 05:59:39:00 CLASSROOM, NOT JUST IN THE U.S.
05:59:39:00 05:59:39:00 SETTING AND THAT IS
05:59:39:00 05:59:41:00 DEMONSTRATED TO BE OUR OUR OUR
05:59:41:00 05:59:42:00 PROGRAMS WHERE WE HAVE STUDENTS
05:59:42:00 05:59:45:00 WHO DID NOT TEST.
05:59:45:00 05:59:46:00 THAT SAID, I THINK THE BIGGER
05:59:46:00 05:59:50:00 ISSUE AROUND THAT WE SEE IS
05:59:50:00 05:59:50:00 REALLY THAT ACCESS THAT WE WE
05:59:50:00 05:59:53:00 WANT TO PROVIDE FOR ALL OF OUR
05:59:53:00 05:59:54:00 STUDENTS AS OPPOSED TO HAVING
05:59:54:00 05:59:57:00 LIMITED SEATS WHICH I THINK
05:59:57:00 05:59:58:00 ALSO IS PART OF WHAT YOU MAY BE
05:59:58:00 05:59:59:00 HEARING FROM SOME OF YOUR

05:59:59:00 06:00:01:00 CONSTITUENTS IS THAT THAT
06:00:01:00 06:00:02:00 ABILITY TO HAVE ACCESS WE HAVE
06:00:02:00 06:00:04:00 FIVE SCHOOLS THAT DOES NOT
06:00:04:00 06:00:05:00 PROVIDE THE LEVEL OF ACCESS FOR
06:00:05:00 06:00:06:00 ALL OF OUR FAMILIES WHO MIGHT
06:00:06:00 06:00:08:00 BE LOOKING FOR ACCESS.
06:00:08:00 06:00:09:00 DOES THAT PROGRAM NEED TO BE
06:00:09:00 06:00:12:00 EXPANDED THE C PROGRAM I WOULD
06:00:12:00 06:00:16:00 I WOULD SUPPORT EXPANDING AND
06:00:16:00 06:00:17:00 HERE WE ARE ON BUDGET SEASON IF
06:00:17:00 06:00:20:00 WE NEED MONEY FOR THE BUDGET TO
06:00:20:00 06:00:21:00 EXPAND A PROGRAM LET'S LET'S
06:00:21:00 06:00:24:00 SAY ADVOCATE FOR BUT IF IT'S IF
06:00:24:00 06:00:27:00 IT'S WORKING IF IT'S SUCCESSFUL
06:00:27:00 06:00:28:00 , I WOULD I WOULD ADVOCATE FOR
06:00:28:00 06:00:31:00 EXPANDING A PROGRAM THAT'S WORK
06:00:31:00 06:00:32:00 AND I'VE I'VE ALWAYS I'VE
06:00:32:00 06:00:35:00 ALWAYS ADVOCATED SOMETHING
06:00:35:00 06:00:36:00 THAT'S THAT'S WORKING AND I
06:00:36:00 06:00:40:00 THINK THAT THE TO EXPAND A
06:00:40:00 06:00:40:00 PROGRAM WHERE WE ARE SEEING
06:00:40:00 06:00:43:00 DECLINING ENROLLMENT IS PART
06:00:43:00 06:00:44:00 OF THE CHALLENGE.
06:00:44:00 06:00:45:00 SO WHILE WE KNOW THAT SOME
06:00:45:00 06:00:47:00 FAMILIES REALLY ARE SEEKING
06:00:47:00 06:00:50:00 ACCESS, WE DO SEE THAT
06:00:50:00 06:00:51:00 ENROLLMENT IN THE ABC HAS
06:00:51:00 06:00:54:00 DECLINED SIGNIFICANTLY OVER A
06:00:54:00 06:00:55:00 YEAR.
06:00:55:00 06:00:55:00 AND SO AS WE'RE MAKING
06:00:55:00 06:00:56:00 DECISIONS WE WANT TO MAKE SURE
06:00:56:00 06:00:59:00 WE PROVIDE ACCESS TO RIGOR BUT
06:00:59:00 06:01:00:00 IN THE WAY THAT OUR FAMILIES
06:01:00:00 06:01:00:00 WILL ACTUALLY TAKE ADVANTAGE
06:01:00:00 06:01:04:00 OF THE OPPORTUNITY.
06:01:04:00 06:01:08:00 I JUST WANT I JUST WANT TO MAKE
06:01:08:00 06:01:09:00 SURE THAT I ADVOCATE FOR MY
06:01:09:00 06:01:12:00 CONSTITUENTS AND I REPRESENT
06:01:12:00 06:01:13:00 MOST RESIDENTS LIVING IN PUBLIC
06:01:13:00 06:01:16:00 HOUSING OF ANY DISTRICT CITY
06:01:16:00 06:01:17:00 COUNCILOR.
06:01:17:00 06:01:19:00 I SHARE MARYANNE MCCORMACK WITH
06:01:19:00 06:01:20:00 FRANK AND WEST BROADWAY AND I
06:01:20:00 06:01:27:00 HAVE ALL COLONIE VILLA VICTORIA

06:01:27:00 06:01:31:00 , VILLA VICTORIA CASTLE SQUARE
06:01:31:00 06:01:32:00 ROTHSTEIN'S STREET.
06:01:32:00 06:01:36:00 I OBVIOUSLY THE SOUTH END IS
06:01:36:00 06:01:39:00 ONE ONE HALF SUBSIDIZE AND
06:01:39:00 06:01:40:00 THROUGHOUT THE WHOLE SOUTH AND
06:01:40:00 06:01:43:00 SO I JUST NEED TO DO MY DUE
06:01:43:00 06:01:44:00 DILIGENCE OF ADVOCATING TO MY
06:01:44:00 06:01:49:00 MY CONSTITUENTS AS WELL.
06:01:49:00 06:01:50:00 SORRY TO INTERRUPT.
06:01:50:00 06:01:51:00 I WAS JUST GOING TO SAY I JUST
06:01:51:00 06:01:54:00 WANT TO MAKE I'M REALLY LIFTING
06:01:54:00 06:01:55:00 UP WITH WHAT CHIEF ROBERTS IS
06:01:55:00 06:01:57:00 SAYING BECAUSE IT'S GOOD
06:01:57:00 06:01:58:00 PRACTICE IN PUBLIC POLICY AS
06:01:58:00 06:02:01:00 YOU KNOW WHEN YOU START TO SEE
06:02:01:00 06:02:02:00 ENROLLMENT DECLINES TO ASK THE
06:02:02:00 06:02:05:00 QUESTION OF WHY AND WHAT CAN WE
06:02:05:00 06:02:06:00 BE DOING?
06:02:06:00 06:02:07:00 AND SO I REALLY THINK HERE WHAT
06:02:07:00 06:02:09:00 WE'RE DOING WITH SEE IS WE'VE
06:02:09:00 06:02:12:00 WE'VE KEPT THE THE THE CLASSES
06:02:12:00 06:02:13:00 THAT WE HAVE BUT WE'RE REALLY
06:02:13:00 06:02:14:00 ASKING OURSELVES THE QUESTION
06:02:14:00 06:02:17:00 OF HOW DO WE EXPAND THIS TO
06:02:17:00 06:02:17:00 THIS OPPORTUNITY THIS BRIGA
06:02:17:00 06:02:21:00 THIS LEVEL OF WORK RIGHT ACROSS
06:02:21:00 06:02:21:00 OUR SCHOOLS.
06:02:21:00 06:02:22:00 SO IT'S NOT JUST THESE FIVE
06:02:22:00 06:02:24:00 SCHOOLS THAT HAVE THIS
06:02:24:00 06:02:25:00 OPPORTUNITIES AND STUDENTS AT
06:02:25:00 06:02:26:00 THOSE SCHOOLS BUT IT'S REALLY
06:02:26:00 06:02:26:00 SOMETHING THAT WE'RE DOING
06:02:26:00 06:02:28:00 ACROSS THE DISTRICT.
06:02:28:00 06:02:29:00 SO THERE'S THIS WORKING GROUP
06:02:29:00 06:02:29:00 THAT'S GOING TO BE MAKING
06:02:29:00 06:02:32:00 RECOMMENDATIONS.
06:02:32:00 06:02:33:00 WE'RE OPEN TO FEEDBACK ON THAT
06:02:33:00 06:02:35:00 PIECE BUT I REALLY YOU KNOW, WE
06:02:35:00 06:02:36:00 HAVE A RESPONSIBILITY RIGHT AS
06:02:36:00 06:02:37:00 PUBLIC SERVANTS TO DO AN
06:02:37:00 06:02:40:00 ASSESSMENT WHEN WE START TO SEE
06:02:40:00 06:02:41:00 AND THOSE NUMBERS DECLINE AND
06:02:41:00 06:02:44:00 ASK OURSELVES THAT THAT
06:02:44:00 06:02:45:00 QUESTION OF WHY SO HOW WE CAN

06:02:45:00 06:02:47:00 MAKE IT BETTER FOR THE FUTURE
06:02:47:00 06:02:51:00 THEN THEN MY MY FINAL QUESTION
06:02:51:00 06:02:52:00 IS WHAT WOULD PUBLIC OUTRAGE
06:02:52:00 06:03:12:00 REALLY DOING TO THE PARENTS AND
06:03:12:00 06:03:12:00 PUBLIC HOUSING THROUGHOUT THE
06:03:12:00 06:03:13:00 CITY AND MAKING SURE THAT
06:03:13:00 06:03:14:00 PROGRAMS ARE AVAILABLE TO TO
06:03:14:00 06:03:15:00 THESE PARENTS THAT ARE THAT MAY
06:03:15:00 06:03:16:00 OR MAY NOT SPEAK ENGLISH TO ME
06:03:16:00 06:03:16:00 AND MAY NOT HAVE A COMPUTER
06:03:16:00 06:03:17:00 THEY MAY HAVE MAY NOT OTHER
06:03:17:00 06:03:18:00 OTHER THE RELATED ISSUES.
06:03:18:00 06:03:19:00 BUT I HAVE A LOT OF I HAVE A
06:03:19:00 06:03:20:00 LOT OF PARENTS THAT DON'T HAVE
06:03:20:00 06:03:20:00 COMPUTERS THAT DON'T SPEAK
06:03:20:00 06:03:21:00 ENGLISH.
06:03:21:00 06:03:23:00 WHAT ARE WE DOING FOR THEM?
06:03:23:00 06:03:25:00 HOW ARE YOU REACHING THEM?
06:03:25:00 06:03:29:00 ASIAN FAMILIES, PUERTO RICAN
06:03:29:00 06:03:30:00 FAMILIES I HAVE A LARGE NUMBER
06:03:30:00 06:03:33:00 IN MY DISTRICT PUBLIC HOUSING
06:03:33:00 06:03:33:00 FAMILIES.
06:03:33:00 06:03:36:00 ARE WE KNOCKING ON THEIR DOORS
06:03:36:00 06:03:37:00 AND AND HANDING THEM
06:03:37:00 06:03:41:00 INFORMATION ABOUT PROGRAMS
06:03:41:00 06:03:42:00 BECAUSE YOU SEE YOU SEE HOW
06:03:42:00 06:03:45:00 PUBLIC HOUSING SOME OF THE MAIL
06:03:45:00 06:03:48:00 IS JUST LEFT ON TOP OF OF THE
06:03:48:00 06:03:49:00 OF THE MAIL SLOT.
06:03:49:00 06:03:50:00 I WANT TO MAKE SURE MY
06:03:50:00 06:03:52:00 CONSTITUENTS RECEIVE THE SAME
06:03:52:00 06:03:56:00 THE SAME LEVEL OF SERVICES AS
06:03:56:00 06:03:57:00 OTHER CONSTITUENTS DO AND AT
06:03:57:00 06:03:58:00 TIMES I DON'T I DON'T THINK
06:03:58:00 06:04:00:00 THEY DO SO I WANT TO KNOW HOW
06:04:00:00 06:04:02:00 HOW ARE WE REACHING THESE THESE
06:04:02:00 06:04:06:00 FAMILIES?
06:04:06:00 06:04:07:00 I CAN THINK THAT ONE.
06:04:07:00 06:04:11:00 SO I THINK SOME OF THE THINGS
06:04:11:00 06:04:11:00 YOU'VE TALKED ABOUT IS THAT
06:04:11:00 06:04:14:00 THIS IS WHY WE'RE EXPERIMENTING
06:04:14:00 06:04:15:00 WITH DIFFERENT TYPES
06:04:15:00 06:04:18:00 OF OUTREACH AND PARTICULARLY
06:04:18:00 06:04:19:00 LEVERAGING ETHNIC RADIO.

06:04:19:00 06:04:20:00 THAT'S ONE OF THE BIGGEST
06:04:20:00 06:04:23:00 PIECES OF FEEDBACK THE
06:04:23:00 06:04:23:00 SUPERINTENDENT HAS ENGAGED IN
06:04:23:00 06:04:26:00 ALMOST TWO YEARS OF COMMUNITY
06:04:26:00 06:04:27:00 ENGAGEMENT.
06:04:27:00 06:04:28:00 IT'S REALLY ABOUT HOW DO WE
06:04:28:00 06:04:28:00 LEVERAGE ETHNIC MEDIA THAT OUR
06:04:28:00 06:04:31:00 FAMILIES ARE USING AND SO WE
06:04:31:00 06:04:31:00 ARE DOING THAT.
06:04:31:00 06:04:32:00 WE'RE ALSO EXPERIMENTING WITH
06:04:32:00 06:04:35:00 NEW THINGS SUCH AS FENCING AND
06:04:35:00 06:04:38:00 BEING ABLE TO HAVE AT POP UP ON
06:04:38:00 06:04:38:00 FAMILY PHONES.
06:04:38:00 06:04:39:00 A LOT OF OUR FAMILIES ARE USING
06:04:39:00 06:04:42:00 STREAMING SERVICES.
06:04:42:00 06:04:42:00 WE'RE GOING TO WHERE OUR
06:04:42:00 06:04:45:00 FAMILIES ARE USING SERVICES IN
06:04:45:00 06:04:46:00 ADDITION TO LEVERAGING PARTNERS
06:04:46:00 06:04:50:00 WITHIN A COMMUNITY WHO ARE
06:04:50:00 06:04:50:00 SERVICING OUR FAMILIES AND HAVE
06:04:50:00 06:04:54:00 THE RELATIONSHIPS ON A DEEPER
06:04:54:00 06:04:55:00 LEVEL THAN WE MIGHT EVEN HAVE
06:04:55:00 06:04:55:00 AS A DISTRICT.
06:04:55:00 06:04:58:00 SO THOSE ARE SOME THE WAYS I
06:04:58:00 06:04:59:00 SEE THE GAVEL I DON'T WANT TO
06:04:59:00 06:05:01:00 GO ON FOR TOO MUCH LONGER BUT
06:05:01:00 06:05:02:00 THOSE ARE SOME OF THE WAYS AND
06:05:02:00 06:05:04:00 AGAIN WHERE WE HAVE
06:05:04:00 06:05:06:00 HISTORICALLY ALSO HAVE GONE TO
06:05:06:00 06:05:09:00 SOME OF OUR PUBLIC HOUSING TO
06:05:09:00 06:05:13:00 DO INFORMATION SESSIONS.
06:05:13:00 06:05:14:00 THOSE ARE THINGS THAT WE DO DO
06:05:14:00 06:05:14:00 IN TERMS OF GETTING BOOTS ON
06:05:14:00 06:05:16:00 THE GROUND AND HAPPY TO DO
06:05:16:00 06:05:16:00 THOSE.
06:05:16:00 06:05:17:00 BUT THERE ARE PARTICULAR AREAS
06:05:17:00 06:05:18:00 THAT YOU HAVE CONCERNS ABOUT.
06:05:18:00 06:05:21:00 YEAH, THAT WOULD BE HELPFUL.
06:05:21:00 06:05:22:00 I WAS ACTUALLY TALKING TO YOU
06:05:22:00 06:05:24:00 ABOUT THAT UNITY DAY IS ONE
06:05:24:00 06:05:25:00 OF THE BEST DAYS IN THE CITY
06:05:25:00 06:05:32:00 AND MAYBE MAYBE PEOPLE CAN JOIN
06:05:32:00 06:05:32:00 AND HAVE A BOOTH.
06:05:32:00 06:05:33:00 THEY ARE PROVIDING SOME

06:05:33:00 06:05:36:00 INFORMATION ABOUT SOME OF THE
06:05:36:00 06:05:39:00 SERVICES THAT YOU PROVIDE.
06:05:39:00 06:05:40:00 CERTAINLY I'LL BE THERE AT THE
06:05:40:00 06:05:43:00 UNITY DAYS AND MAYBE WE COULD
06:05:43:00 06:05:47:00 COORDINATE AND AND GET A LIST
06:05:47:00 06:05:48:00 OF THEM AND HAVE A BAPS
06:05:48:00 06:05:48:00 PRESENCE THERE ABOUT WHAT
06:05:48:00 06:05:51:00 SERVICES MIGHT BE AVAILABLE TO
06:05:51:00 06:05:55:00 TO RESIDENTS AT THAT.
06:05:55:00 06:05:56:00 THANK YOU.
06:05:56:00 06:05:57:00 THANK THANK YOU AND THANK YOU.
06:05:57:00 06:05:59:00 COUNCILOR MARK WENT OVER A
06:05:59:00 06:06:00:00 COUPLE OF MINUTES SO THANK YOU
06:06:00:00 06:06:03:00 FOR GIVING ME THE TIME.
06:06:03:00 06:06:03:00 ALL RIGHT.
06:06:03:00 06:06:04:00 COUNCILOR KLEIN, YOU'RE
06:06:04:00 06:06:05:00 CERTAINLY NOT THE FIRST THANK
06:06:05:00 06:06:09:00 YOU.
06:06:09:00 06:06:10:00 ALL RIGHT.
06:06:10:00 06:06:10:00 AND I TOTALLY AGREE.
06:06:10:00 06:06:13:00 I THINK I THINK THERE'S ALWAYS
06:06:13:00 06:06:14:00 ROOM FOR MORE COORDINATION
06:06:14:00 06:06:17:00 BETWEEN VPS AND I THINK WE'VE
06:06:17:00 06:06:21:00 COME TO ME SO I'LL ASK SOME
06:06:21:00 06:06:22:00 QUESTIONS AND THEN FOR
06:06:22:00 06:06:26:00 COUNCILORS TO ARE STILL HERE I
06:06:26:00 06:06:26:00 WILL DO A QUICK SECOND ROUND AS
06:06:26:00 06:06:27:00 WELL.
06:06:27:00 06:06:28:00 SO IF YOU HAVE ANY MORE OPTIONS
06:06:28:00 06:06:30:00 I'LL COME BACK TO YOU SO MYSELF
06:06:30:00 06:06:35:00 ARMS I LOSE TRACK.
06:06:35:00 06:06:39:00 SO I GUESS MY FIRST QUESTION
06:06:39:00 06:06:40:00 IT'S FOR YOU AND IT'S REALLY
06:06:40:00 06:06:44:00 ABOUT I MEAN SO YOU SHOWED THE
06:06:44:00 06:06:48:00 GRAPH OF THE TEN YEAR BILLION
06:06:48:00 06:06:50:00 DOLLAR BILL BP'S COMMITMENT BUT
06:06:50:00 06:06:51:00 BUT MY UNDERSTANDING IS THAT
06:06:51:00 06:06:52:00 EIGHT BILLION DOLLARS IS
06:06:52:00 06:06:55:00 BASICALLY ALREADY OBLIGATED BY
06:06:55:00 06:06:56:00 THE EXISTING SCHOOL PROJECTS
06:06:56:00 06:06:58:00 THAT WE HAVE COMMITTED TO.
06:06:58:00 06:06:59:00 AND I'M THINKING HERE ABOUT
06:06:59:00 06:07:02:00 THINGS LIKE THE JOSIAH QUINSY,
06:07:02:00 06:07:06:00 LIKE THE CARTER, LIKE I MEAN,

06:07:06:00 06:07:08:00 YOU KNOW SO AM I RIGHT IN
06:07:08:00 06:07:10:00 THINKING AT THAT BILLION
06:07:10:00 06:07:10:00 DOLLARS HAS BASICALLY ALREADY
06:07:10:00 06:07:13:00 BEEN COMMITTED.
06:07:13:00 06:07:18:00 THERE'S STILL QUITE A BIT
06:07:18:00 06:07:21:00 OF THE THE FUTURE YEAR BILLION
06:07:21:00 06:07:22:00 DOLLAR BUDGET THAT HAS TO DO
06:07:22:00 06:07:23:00 WITH OUR CAPITAL REPAIRS
06:07:23:00 06:07:25:00 PROGRAM AND SORT OF HOW DO WE
06:07:25:00 06:07:26:00 BALANCE THE DIFFERENT REPAIR
06:07:26:00 06:07:29:00 AND DISTRICT WIDE INITIATIVES
06:07:29:00 06:07:32:00 AND SO THE MAJOR PROJECTS IT
06:07:32:00 06:07:33:00 FAIRLY QUICKLY IN TERMS OF THE
06:07:33:00 06:07:37:00 CASH FLOW BUT THEY ARE ALSO THE
06:07:37:00 06:07:40:00 NEW PROJECTS A LOT OF WHAT ARE
06:07:40:00 06:07:41:00 COMMITTING TO THE CASH FLOW OUT
06:07:41:00 06:07:45:00 SO MANY YEARS THAT WE ARE
06:07:45:00 06:07:48:00 STARTING TO THINK ABOUT WHAT
06:07:48:00 06:07:49:00 HAPPENS BEYOND THOSE TEN YEARS
06:07:49:00 06:07:49:00 AND THE PLANS THAT WE START
06:07:49:00 06:07:51:00 MAKING WHEN WE START TALKING
06:07:51:00 06:07:52:00 TWO TO THREE NEW BUILDINGS WILL
06:07:52:00 06:07:55:00 NOT BE PART OF THIS TEN YEARS
06:07:55:00 06:07:56:00 WILL BE PART OF THE NEXT TEN
06:07:56:00 06:07:57:00 YEARS.
06:07:57:00 06:08:00:00 BUT THERE'S STILL A LOT WITHIN
06:08:00:00 06:08:03:00 THE ALLOCATION FOR US AND SOME
06:08:03:00 06:08:04:00 OF THE ASSUMPTIONS AROUND THE
06:08:04:00 06:08:05:00 CASH FLOW ABOUT THOSE DISTRICT
06:08:05:00 06:08:07:00 WIDE INITIATIVES AND CONTINUED
06:08:07:00 06:08:07:00 REPAIRS.
06:08:07:00 06:08:08:00 AND WE CAN MAKE TRADE OFFS AS A
06:08:08:00 06:08:11:00 COMMUNITY IF WE THINK WE SHOULD
06:08:11:00 06:08:12:00 INVEST MORE IN SCHOOL YARDS OR
06:08:12:00 06:08:13:00 IF WE SHOULD TAKE SOME OF THE
06:08:13:00 06:08:14:00 MONEY FROM SECURITY
06:08:14:00 06:08:15:00 IMPROVEMENTS AND SHIFTED OVER
06:08:15:00 06:08:18:00 TO OTHER INITIATIVES.
06:08:18:00 06:08:22:00 I WILL SAY WE ARE DOING MAJOR
06:08:22:00 06:08:23:00 UPGRADES TO BATHROOMS AND TO
06:08:23:00 06:08:26:00 WATER THOSE LIKE MY WAY CAFE
06:08:26:00 06:08:27:00 WE'RE HOPING TO BE THREE TO
06:08:27:00 06:08:30:00 FOUR YEARS PROJECT WHERE WE GO
06:08:30:00 06:08:31:00 AND UPGRADE ACROSS THE DISTRICT

06:08:31:00 06:08:34:00 IN WHICH CASE WE CAN THEN MOVE
06:08:34:00 06:08:38:00 ON TO THE NEXT UPGRADE.
06:08:38:00 06:08:39:00 AND SO IN TERMS OF THE DETAIL
06:08:39:00 06:08:41:00 OF WHAT'S ACTUALLY COMMITTED, I
06:08:41:00 06:08:42:00 CAN GO BACK AND WORK WITH WILL
06:08:42:00 06:08:43:00 BE ABLE TO PULL WHAT IS THE
06:08:43:00 06:08:45:00 LATEST CASH FLOW IN TERMS
06:08:45:00 06:08:46:00 OF COMMITTED PROJECT VERSUS
06:08:46:00 06:08:46:00 AVAILABLE SORT OF TO BE
06:08:46:00 06:08:49:00 ALLOCATED FOR THE REMAINING TEN
06:08:49:00 06:08:50:00 YEARS?
06:08:50:00 06:08:51:00 YEAH, I MEAN I THINK THE THING
06:08:51:00 06:08:53:00 I WANT TO FLAG AS WAYS AND
06:08:53:00 06:08:54:00 MEANS CHAIR IS THAT LIKE THE
06:08:54:00 06:08:57:00 BPS CAPITAL BUDGET IS THE CITY
06:08:57:00 06:08:57:00 CAPITAL BUDGET.
06:08:57:00 06:08:57:00 RIGHT.
06:08:57:00 06:09:00:00 AND IT'S AND IT'S US TAKE TWO
06:09:00:00 06:09:01:00 VOTES TWO WEEKS APART TO GET
06:09:01:00 06:09:05:00 THE CITY AND I THINK THAT A
06:09:05:00 06:09:08:00 REAL LIKE A CAPITAL PLAN THAT
06:09:08:00 06:09:12:00 YOU KNOW THAT DOES A LOT OF THE
06:09:12:00 06:09:13:00 REIMAGINING THAT YOU GUYS HAVE
06:09:13:00 06:09:14:00 TALKED ABOUT IS WHAT WHAT MAKES
06:09:14:00 06:09:14:00 SENSE.
06:09:14:00 06:09:16:00 AND I THINK THE PEOPLE HAVE
06:09:16:00 06:09:17:00 BEEN WAITING FOR US TO TALK
06:09:17:00 06:09:18:00 ABOUT IT FOR A WHILE AND I
06:09:18:00 06:09:20:00 THINK IT'S GREAT WERE THERE I
06:09:20:00 06:09:21:00 THINK THAT I THINK THAT I JUST
06:09:21:00 06:09:25:00 NEED BHP'S TO GET THERE FOR THE
06:09:25:00 06:09:25:00 COUNCIL.
06:09:25:00 06:09:27:00 IT CAN'T JUST BE LIKE OH, FIVE
06:09:27:00 06:09:28:00 SCHOOLS.
06:09:28:00 06:09:29:00 IT HAS TO BE LIKE THIS IS THE
06:09:29:00 06:09:31:00 LIKE YEAH, THIS IS THE DEBT
06:09:31:00 06:09:32:00 SERVICE SCHEDULE LIKE THIS IS
06:09:32:00 06:09:35:00 THE SCALE OF THE AMOUNT OF WE
06:09:35:00 06:09:36:00 HAVE A SEVEN PERCENT POVERTY
06:09:36:00 06:09:36:00 LIMIT.
06:09:36:00 06:09:36:00 RIGHT.
06:09:36:00 06:09:38:00 THIS IS THE AMOUNT OF THAT THAT
06:09:38:00 06:09:40:00 WE THINK PROBABLY WE WOULD HAVE
06:09:40:00 06:09:41:00 TO SPEND BAPS IN ORDER TO DO

06:09:41:00 06:09:41:00 THESE THINGS THAT WE'RE DOING
06:09:41:00 06:09:44:00 LIKE THIS NEEDS TO BE A REAL
06:09:44:00 06:09:44:00 FINANCIAL DECISION WHICH MEANS
06:09:44:00 06:09:47:00 THAT THE COUNCIL AND I KNOW
06:09:47:00 06:09:47:00 THAT THAT'S MOSTLY NOT WHAT
06:09:47:00 06:09:48:00 YOU'RE ASKING US TO MAKE IN
06:09:48:00 06:09:50:00 THIS YEAR'S CAPITAL VOTE.
06:09:50:00 06:09:51:00 I KNOW THAT RIGHT.
06:09:51:00 06:09:52:00 BECAUSE IT'S WE'RE VOTING ON
06:09:52:00 06:09:54:00 THE CONTINUATION OF PROJECTS
06:09:54:00 06:09:55:00 THAT ARE MOSTLY ALREADY BEEN IN
06:09:55:00 06:09:58:00 THE MIX RIGHT.
06:09:58:00 06:09:59:00 BUT I JUST WANT TO FLAG THAT
06:09:59:00 06:10:02:00 FOR THE COUNCIL.
06:10:02:00 06:10:03:00 THERE NEEDS TO BE THAT KIND
06:10:03:00 06:10:06:00 OF QUANTITATIVE SKETCH OF WHERE
06:10:06:00 06:10:07:00 WE'RE GOING AT A STRATEGIC
06:10:07:00 06:10:08:00 LEVEL IN TERMS OF THE PORTION
06:10:08:00 06:10:11:00 OF OUR OF OUR OF OUR SORT
06:10:11:00 06:10:14:00 OF DEBT LIMIT AND STUFF THAT
06:10:14:00 06:10:15:00 THIS IS GOING TO TAKE UP
06:10:15:00 06:10:18:00 BECAUSE IT'S EXCITING.
06:10:18:00 06:10:19:00 IT'S ALSO COMPETING WITH US
06:10:19:00 06:10:22:00 WANTING TO GET MORE AND BE LIKE
06:10:22:00 06:10:23:00 WE STARTED TO PUT MORE HOUSING
06:10:23:00 06:10:25:00 ON THE CAPITAL BUDGET.
06:10:25:00 06:10:26:00 WE'RE TALKING ABOUT THE CLIMATE
06:10:26:00 06:10:27:00 PLAN.
06:10:27:00 06:10:27:00 RIGHT.
06:10:27:00 06:10:30:00 LIKE I'M I'M A BIG LIKE OH MY
06:10:30:00 06:10:31:00 GOSH, HOW DO WE MAXIMIZE THE
06:10:31:00 06:10:31:00 CAPITAL SPENDING WE'RE DOING?
06:10:31:00 06:10:33:00 BECAUSE I THINK LIKE EVERYTHING
06:10:33:00 06:10:34:00 YOU BUILD IN A CITY AS YOU ARE
06:10:34:00 06:10:35:00 SEEING YOU USE FOR ONE HUNDRED
06:10:35:00 06:10:37:00 YEARS SO IT'S ALWAYS WORTH IT
06:10:37:00 06:10:41:00 TO BUILD IT TODAY BUT YOU CAN'T
06:10:41:00 06:10:41:00 CROWD OUT THE OPERATING
06:10:41:00 06:10:42:00 SPENDING BECAUSE WE NEED THE
06:10:42:00 06:10:43:00 OPERATING SPENDING FOR
06:10:43:00 06:10:45:00 EVERYTHING ELSE THAT THAT YOU
06:10:45:00 06:10:46:00 ALL WANT TO DO.
06:10:46:00 06:10:46:00 RIGHT.
06:10:46:00 06:10:49:00 SO SO I JUST I JUST WANT TO

06:10:49:00 06:10:50:00 FLAG THAT I DO THINK THAT WE
06:10:50:00 06:10:56:00 LIKE IF IF BAPS WANTS TO WANTS
06:10:56:00 06:10:59:00 TO PUSH THIS KIND OF LIKE THAT
06:10:59:00 06:11:00:00 THAT'S SORT OF NEXT LEVEL
06:11:00:00 06:11:04:00 OF STRATEGIC CAPITAL SPENDING
06:11:04:00 06:11:05:00 THAT THERE THERE DOES NEED TO
06:11:05:00 06:11:06:00 BE THAT LEVEL OF DETAIL COMING
06:11:06:00 06:11:06:00 BEFORE THIS COMMITTEE.
06:11:06:00 06:11:10:00 YEAH, ABSOLUTELY.
06:11:10:00 06:11:11:00 AND I WOULD SAY, YOU KNOW, ONE
06:11:11:00 06:11:14:00 OF THE BIG THINGS ABOUT BILL
06:11:14:00 06:11:15:00 THAT WAS SORT OF A GAME CHANGER
06:11:15:00 06:11:18:00 FOR US AS A DISTRICT WAS THE
06:11:18:00 06:11:19:00 CITY COMING TO US AND SAYING
06:11:19:00 06:11:20:00 OK, WE'RE GOING TO MAKE A TEN
06:11:20:00 06:11:21:00 YEAR BILLION DOLLAR COMMITMENT,
06:11:21:00 06:11:22:00 LAY OUT WHAT YOUR PLANS ARE
06:11:22:00 06:11:25:00 WITHIN THIS CASH FLOW EVERY
06:11:25:00 06:11:26:00 YEAR AT A TIME BEFORE THAT WAS
06:11:26:00 06:11:29:00 REALLY ABOUT ANNUAL
06:11:29:00 06:11:30:00 APPROPRIATIONS OR ONE OFF
06:11:30:00 06:11:33:00 PROJECTS THAT WE DIDN'T WE
06:11:33:00 06:11:34:00 DIDN'T SORT OF HAVE THE RUNWAY
06:11:34:00 06:11:37:00 OR THE THE ABILITY TO GO AND
06:11:37:00 06:11:38:00 SAY OK, HERE'S HOW WE'RE GOING
06:11:38:00 06:11:38:00 TO LAY THIS OUT.
06:11:38:00 06:11:41:00 WE THEN VERY QUICKLY GOT INTO A
06:11:41:00 06:11:44:00 FEW BUILDING EMERGENCIES AND WE
06:11:44:00 06:11:45:00 NEEDED TO ADDRESS SOME OF THE
06:11:45:00 06:11:48:00 CONFIGURATION CHANGES AND NOW
06:11:48:00 06:11:49:00 WE'RE MOVING INTO THAT PHASE.
06:11:49:00 06:11:52:00 WE'RE ABOUT TO SAY OK, WHAT IS
06:11:52:00 06:11:53:00 THE LONG TERM BUILDING PLAN?
06:11:53:00 06:11:54:00 HOW MANY BUILDINGS DO WE NEED?
06:11:54:00 06:11:56:00 WHAT WILL BE THE COST OF THOSE
06:11:56:00 06:11:57:00 BUILDINGS SO THAT WE CAN THEN
06:11:57:00 06:11:58:00 DO EXACTLY WHAT YOU'RE SAYING
06:11:58:00 06:12:00:00 IS ASK THE COMMUNITY FOR A
06:12:00:00 06:12:01:00 COMMITMENT TO US TO BUILD THESE
06:12:01:00 06:12:04:00 SCHOOLS EVERY SINGLE YEAR AND
06:12:04:00 06:12:05:00 IF COMMUNITIES COME BACK AND
06:12:05:00 06:12:06:00 SAY YOU'RE NOT GETTING TO OUR
06:12:06:00 06:12:08:00 SCHOOL FAST ENOUGH ADVOCATE FOR
06:12:08:00 06:12:12:00 US TO GET THE MORE CAPITAL

06:12:12:00 06:12:13:00 DOLLARS.
06:12:13:00 06:12:14:00 BUT RIGHT NOW I THINK IT IS A
06:12:14:00 06:12:16:00 LIMITATION THAT WE SAY IF WE
06:12:16:00 06:12:16:00 GOT MORE CAPITAL DOLLARS,
06:12:16:00 06:12:17:00 WHAT'S NEXT IN THE QUEUE?
06:12:17:00 06:12:19:00 HOW DO WE KNOW THAT THE RIGHT
06:12:19:00 06:12:20:00 SCHOOL TO BUILD NEXT?
06:12:20:00 06:12:21:00 HOW DO WE KNOW THAT THAT EQUITY
06:12:21:00 06:12:23:00 IS IN FORMING DECISION?
06:12:23:00 06:12:24:00 AND SO THAT'S WHY WE'RE EXCITED
06:12:24:00 06:12:28:00 ABOUT THIS NEXT PHASE OF JUST
06:12:28:00 06:12:29:00 BEING VERY TRANSPARENT ABOUT
06:12:29:00 06:12:31:00 THIS IS THE QUEUE OF SCHOOLS.
06:12:31:00 06:12:32:00 THIS IS WHEN WE THINK WE'RE
06:12:32:00 06:12:33:00 GOING TO GET TO EVERY SCHOOL IN
06:12:33:00 06:12:34:00 TERMS OF LARGE CHUNKS.
06:12:34:00 06:12:35:00 BUT IT'S A DAUNTING TASK.
06:12:35:00 06:12:36:00 BUT I APPRECIATE WHAT YOU'RE
06:12:36:00 06:12:38:00 WHAT YOU'RE ADVOCATING FOR
06:12:38:00 06:12:39:00 WHICH IS REALLY HOW DO WE
06:12:39:00 06:12:40:00 ENSURE THAT WE'RE BEING
06:12:40:00 06:12:43:00 FISCALLY RESPONSIBLE AND NOT
06:12:43:00 06:12:47:00 ASKING PEOPLE TO SORT OF FIT IN
06:12:47:00 06:12:48:00 THE MARGINS OF THE CAPITAL PLAN
06:12:48:00 06:12:49:00 FOR THE CITY THAT WE'RE A CORE
06:12:49:00 06:12:51:00 PART OF IT AND I WOULD SAY
06:12:51:00 06:12:53:00 THAT'S ON US AS A DISTRICT TO
06:12:53:00 06:12:54:00 GET ORGANIZED MORE THAN IT IS
06:12:54:00 06:12:57:00 ON THE PUBLIC FACILITIES
06:12:57:00 06:12:58:00 DEPARTMENT, CITY BUDGET OFFICE.
06:12:58:00 06:12:59:00 THEY'VE BEEN GREAT PARTNERS AND
06:12:59:00 06:13:02:00 SUPPORTS US AS WE'VE GOTTEN
06:13:02:00 06:13:03:00 ORGANIZED OVER THE LAST FEW
06:13:03:00 06:13:05:00 YEARS AROUND THIS.
06:13:05:00 06:13:06:00 AND SO I'M LOOKING FORWARD TO
06:13:06:00 06:13:09:00 CONTINUING TO PARTNER WITH TO
06:13:09:00 06:13:09:00 TO DO EXACTLY WHAT YOU'RE
06:13:09:00 06:13:10:00 ASKING FOR.
06:13:10:00 06:13:10:00 YEAH.
06:13:10:00 06:13:13:00 AND THAT ALSO IS STRATEGIC
06:13:13:00 06:13:13:00 ABOUT WHAT SHOULD BE MSBA
06:13:13:00 06:13:14:00 PROJECTS.
06:13:14:00 06:13:14:00 RIGHT.
06:13:14:00 06:13:34:00 AND ALL THESE IMAGES.

06:13:34:00 06:13:35:00 BUT SO YOU THINK YOU'RE GOING
06:13:35:00 06:13:36:00 TO HAVE IT'S GOING TO BE BY
06:13:36:00 06:13:37:00 OCTOBER THAT YOU'RE KIND OF IN
06:13:37:00 06:13:37:00 A PLACE OF TALKING ABOUT IT.
06:13:37:00 06:13:38:00 HERE'S A DRAFT SCHEDULE.
06:13:38:00 06:13:38:00 YEAH.
06:13:38:00 06:13:39:00 THAT IS SORT THE DRAFT SCHEDULE
06:13:39:00 06:13:40:00 BEING THE THE THESE ARE THE
06:13:40:00 06:13:41:00 SCHOOLS THAT ARE IN THE NEXT
06:13:41:00 06:13:41:00 BUCKET.
06:13:41:00 06:13:42:00 WE START THINKING ABOUT THE
06:13:42:00 06:13:42:00 SEQUENCING OF THE DIFFERENT
06:13:42:00 06:13:43:00 VERSIONS.
06:13:43:00 06:13:43:00 THIS IS IF WE PRIORITIZE
06:13:43:00 06:13:44:00 GEOGRAPHIC DISTRIBUTION WE
06:13:44:00 06:13:45:00 PRIORITIZE HIGH SCHOOLS SO THAT
06:13:45:00 06:13:48:00 NEXT YEAR WHEN WE GET INTO THE
06:13:48:00 06:13:49:00 CAPITAL BUDGET WE START TO ASK
06:13:49:00 06:13:50:00 FOR THE NEXT TWO OR THREE
06:13:50:00 06:13:52:00 PROJECTS THAT ARE GOING TO BE
06:13:52:00 06:13:52:00 LAUNCHED.
06:13:52:00 06:13:53:00 YOU SEE HOW THAT INFORMATION
06:13:53:00 06:13:55:00 AND GREATER SENSE OF CASH FLOW
06:13:55:00 06:13:56:00 COMING TOGETHER.
06:13:56:00 06:13:59:00 I HEDGING IS THAT THIS IS LIKE
06:13:59:00 06:14:03:00 WE HAVE NOT BEEN THIS ORGANIZED
06:14:03:00 06:14:04:00 AND SO I AM THE SUPERINTENDENT
06:14:04:00 06:14:04:00 CERTAINLY COMMITTED TO GETTING
06:14:04:00 06:14:07:00 MORE ORGANIZED AROUND THIS BUT
06:14:07:00 06:14:10:00 WE'RE SORT OF MAKING A A
06:14:10:00 06:14:11:00 PROMISE TO DO SOMETHING WE HAVE
06:14:11:00 06:14:12:00 NOT DONE IN QUITE SOME TIME
06:14:12:00 06:14:15:00 WHICH WOULD OF COURSE BE
06:14:15:00 06:14:15:00 ESSENTIAL FOR THE KIND OF SCALE
06:14:15:00 06:14:16:00 OF WHAT I COULD WRITE.
06:14:16:00 06:14:19:00 IT'S SHIFTS ON A NUMBER
06:14:19:00 06:14:19:00 OF FRONTS.
06:14:19:00 06:14:19:00 YEAH, THAT'S RIGHT.
06:14:19:00 06:14:22:00 WE WILL WE WILL GET THERE.
06:14:22:00 06:14:23:00 THAT IS OUR GOAL.
06:14:23:00 06:14:23:00 GREAT.
06:14:23:00 06:14:26:00 I WOULD LIKE IN THE MEANTIME
06:14:26:00 06:14:30:00 LIKE I I DON'T THINK IT'S TOO
06:14:30:00 06:14:31:00 MUCH FOR THE COUNCIL TO ASK

06:14:31:00 06:14:32:00 BASED ON THE PROJECTS THAT ARE
06:14:32:00 06:14:34:00 IN THE PIPELINE RIGHT NOW LIKE
06:14:34:00 06:14:35:00 THE ONES THAT ARE IN THE
06:14:35:00 06:14:36:00 PROGRAM HOW MUCH OF THE BILLION
06:14:36:00 06:14:37:00 DOLLARS IS OBLIGATED?
06:14:37:00 06:14:38:00 WHERE ARE WE ON THAT?
06:14:38:00 06:14:39:00 AND THAT IS SOMETHING I WOULD
06:14:39:00 06:14:45:00 LIKE I GUESS.
06:14:45:00 06:14:46:00 YEAH, GO AHEAD JASON.
06:14:46:00 06:14:47:00 YES WE WILL WE WILL WORK.
06:14:47:00 06:14:49:00 THEY WILL BE ABLE TO GET THAT
06:14:49:00 06:14:56:00 TO YOU AND THEN COULD YOU HAVE
06:14:56:00 06:14:57:00 AND ON THIS FRONT I'M CURIOUS
06:14:57:00 06:15:01:00 WHETHER SO I'M A BIG I'M A BIG
06:15:01:00 06:15:04:00 FAN OF USING OUR USING OUR
06:15:04:00 06:15:05:00 PUBLIC SITES AND BUILDINGS FOR
06:15:05:00 06:15:08:00 PUBLIC PURPOSES AND KEEPING
06:15:08:00 06:15:09:00 THAT.
06:15:09:00 06:15:10:00 SO I THINK IT'S GREAT THAT AS
06:15:10:00 06:15:11:00 YOU GUYS TALK ABOUT THE
06:15:11:00 06:15:12:00 PORTFOLIO, YOU'RE THINKING
06:15:12:00 06:15:12:00 ABOUT HOW DO WE REPOSITION WHAT
06:15:12:00 06:15:15:00 THE SCHOOL IS DOING BUT WE'RE
06:15:15:00 06:15:16:00 STILL GOING TO WE'RE GOING TO
06:15:16:00 06:15:17:00 HAVE A SCHOOL AT THAT SITE
06:15:17:00 06:15:18:00 WHERE THE JACKSON IS IN THE
06:15:18:00 06:15:22:00 LONG RUN, THAT KIND OF THING.
06:15:22:00 06:15:23:00 I AM ALSO INTERESTED IN SORT
06:15:23:00 06:15:26:00 OF BROACHING THIS TOPIC THAT
06:15:26:00 06:15:27:00 WE'VE WE'VE BROACHED SO FAR
06:15:27:00 06:15:30:00 MAINLY THIS THE LIBRARY IS ON
06:15:30:00 06:15:31:00 THE CITY SIDE WHICH IS THIS
06:15:31:00 06:15:33:00 HOUSING ON PUBLIC ASSETS IDEA.
06:15:33:00 06:15:37:00 AND YOU KNOW, I THINK THERE'S
06:15:37:00 06:15:38:00 IT'S SORT OF IT THAT'S IT'S A
06:15:38:00 06:15:41:00 SOLUTION TO ONE OF TWO PROBLEMS
06:15:41:00 06:15:42:00 EITHER YOU'RE BUILDING AND
06:15:42:00 06:15:45:00 MIXED INCOME HOUSING SUFFICIENT
06:15:45:00 06:15:46:00 MARKET CONNECTION THAT THERE'S
06:15:46:00 06:15:49:00 SOME CROSS SUBSIDY OPPORTUNITY
06:15:49:00 06:15:50:00 WHICH MIGHT BE A SITUATION
06:15:50:00 06:15:51:00 WHERE IT HELPS US EXPAND
06:15:51:00 06:15:52:00 GETTING BBSES ITS CAPITAL
06:15:52:00 06:15:54:00 BUDGET AND ITS TIMELINE OR

06:15:54:00 06:15:56:00 YOU'RE BUILDING HUNDRED PERCENT
06:15:56:00 06:15:57:00 AFFORDABLE STUFF WHERE IT'S NOT
06:15:57:00 06:15:58:00 CLEAR THAT IT HELPS IN THAT
06:15:58:00 06:16:01:00 SENSE BUT IT DOES HELP SOLVE
06:16:01:00 06:16:02:00 ANOTHER NEED OF THE CITY WHERE
06:16:02:00 06:16:02:00 ZERO LAND COST RIGHT.
06:16:02:00 06:16:05:00 AND SO THERE MIGHT BE SOME AND
06:16:05:00 06:16:08:00 WE ALL SEE THE IMPACT OF A LACK
06:16:08:00 06:16:09:00 OF HOUSING AFFORDABILITY ON OUR
06:16:09:00 06:16:09:00 FAMILIES.
06:16:09:00 06:16:14:00 SO DEPENDING ON THE MIX THAT'S
06:16:14:00 06:16:14:00 SORT OF TWO DIFFERENT TYPES
06:16:14:00 06:16:16:00 OF SOLUTION PROBLEM.
06:16:16:00 06:16:17:00 BUT I AM CURIOUS AS YOU EMBARK
06:16:17:00 06:16:20:00 ON THIS AS THIS ON THIS KIND
06:16:20:00 06:16:25:00 OF GRAND BHP'S 2.0 THING WHERE
06:16:25:00 06:16:27:00 YOUR GUYS IS THINKING ABOUT
06:16:27:00 06:16:31:00 THAT IS YEAH, I THINK WE NEED
06:16:31:00 06:16:35:00 TO EXPLORE ALL POSSIBLE THESE
06:16:35:00 06:16:39:00 FOR ACQUIRING LAND AND USING
06:16:39:00 06:16:39:00 OUR LAND.
06:16:39:00 06:16:40:00 WELL, I THINK IT'S BOTH
06:16:40:00 06:16:41:00 FIGURING OUT HOW TO WORK BETTER
06:16:41:00 06:16:43:00 WITH DEVELOPERS.
06:16:43:00 06:16:44:00 WE'VE HAD SOME INITIAL I'VE HAD
06:16:44:00 06:16:44:00 SOME INITIAL CONVERSATIONS WITH
06:16:44:00 06:16:47:00 THE BDA AROUND HOW DO WE GET
06:16:47:00 06:16:51:00 INVOLVED IN THESE PROJECTS WHEN
06:16:51:00 06:16:52:00 IT IS A PRIVATE PARCEL AND
06:16:52:00 06:16:55:00 THERE'S AN OPPORTUNITY FOR
06:16:55:00 06:16:59:00 COMMUNITY MITIGATION, HOW DO WE
06:16:59:00 06:17:00:00 HOW DO WE LEVERAGE THOSE
06:17:00:00 06:17:00:00 PROJECTS?
06:17:00:00 06:17:01:00 AND THEN I KNOW WE'VE HAD SOME
06:17:01:00 06:17:02:00 CONVERSATIONS REALLY
06:17:02:00 06:17:03:00 PRELIMINARY STAGE AROUND OUR
06:17:03:00 06:17:06:00 EXISTING SCHOOL SITES.
06:17:06:00 06:17:07:00 THOSE THAT HAVE HIGH VALUE
06:17:07:00 06:17:10:00 COULD WE THINK ABOUT DOING SOME
06:17:10:00 06:17:14:00 SORT OF SCHOOLS WITH COMMUNITY
06:17:14:00 06:17:15:00 HOUSING OR COMMUNITY BENEFIT ON
06:17:15:00 06:17:18:00 THE ON THE TOP IN OUR HIGHER
06:17:18:00 06:17:19:00 DENSITY?
06:17:19:00 06:17:21:00 YOU KNOW, IT'S STILL TOO EARLY

06:17:21:00 06:17:22:00 TO SAY THAT WE'RE DEFINITELY
06:17:22:00 06:17:23:00 GOING TO BE MOVING IN THAT
06:17:23:00 06:17:23:00 DIRECTION.
06:17:23:00 06:17:25:00 BUT IT IS IT IS SOMETHING THAT
06:17:25:00 06:17:26:00 WE SHOULD AND WILL CONTINUE TO
06:17:26:00 06:17:29:00 EXPLORE BECAUSE I DO THINK TO
06:17:29:00 06:17:30:00 YOUR POINT ABOUT THE CASH FLOW
06:17:30:00 06:17:33:00 WHEN WE ARE LAUNCHING SOMETHING
06:17:33:00 06:17:34:00 OF THIS SCALE WE'RE TALKING
06:17:34:00 06:17:34:00 ABOUT DOING SOMETHING THAT'S
06:17:34:00 06:17:34:00 TRANSFORMATIVE.
06:17:34:00 06:17:37:00 WE NEED TO BE CREATIVE BECAUSE
06:17:37:00 06:17:40:00 LAND IS NOT EXACTLY PLENTIFUL
06:17:40:00 06:17:41:00 THROUGHOUT THE CITY AND SO WE
06:17:41:00 06:17:42:00 NEED TO IMMEDIATELY START TO
06:17:42:00 06:17:44:00 FIGURE OUT WHAT IS OUR WHAT IS
06:17:44:00 06:17:45:00 OUR PLAN FOR ACQUIRING THE
06:17:45:00 06:17:48:00 PARCELS THAT WE NEED IN THE
06:17:48:00 06:17:49:00 NEIGHBORHOODS WHERE WE NEED
06:17:49:00 06:17:50:00 THEM AND MAINTAINING THAT THAT
06:17:50:00 06:17:52:00 FLEXIBILITY GOING FORWARD TO
06:17:52:00 06:17:56:00 RESPOND TO SHIFTING DEMOGRAPHIC
06:17:56:00 06:17:57:00 AND SHIFTING THE SHIFTING REAL
06:17:57:00 06:18:00:00 ESTATE MARKET THROUGHOUT THE
06:18:00:00 06:18:00:00 CITY.
06:18:00:00 06:18:02:00 YES, AND I WOULD JUST SAY THAT
06:18:02:00 06:18:05:00 I THINK IT IS A PLACE WHERE
06:18:05:00 06:18:08:00 BAPS CANNOT STAND APART.
06:18:08:00 06:18:09:00 WHAT I MEAN BY THAT IS LIKE THE
06:18:09:00 06:18:12:00 YOU GUYS ARE USED TO YOU,
06:18:12:00 06:18:13:00 RIGHT?
06:18:13:00 06:18:14:00 YOU'VE GOT SCHOOL COMMITTEE.
06:18:14:00 06:18:15:00 YOU'RE A HUGE ENTITY SO.
06:18:15:00 06:18:16:00 RIGHT.
06:18:16:00 06:18:17:00 LIKE YOU'RE USED TO DOING A LOT
06:18:17:00 06:18:19:00 OF THINGS UP ON YOUR OWN BUT
06:18:19:00 06:18:20:00 WHEN YOU TALK ABOUT LAND
06:18:20:00 06:18:23:00 ACQUISITION AND LIKE CONTROL.
06:18:23:00 06:18:24:00 RIGHT THAT'S BDA WHEN YOU TALK
06:18:24:00 06:18:27:00 ABOUT LIKE YOU KNOW A BUNCH
06:18:27:00 06:18:28:00 OF THE A BUNCH OF THE
06:18:28:00 06:18:29:00 SCHEDULING AND STUFF IT IS IT'S
06:18:29:00 06:18:32:00 IT'S HEFTY AND BUDGET AND IT'S
06:18:32:00 06:18:35:00 LIKE AND AND THE DEBT LIMIT

06:18:35:00 06:18:35:00 THAT YOU'RE DEALING WITH LIKE I
06:18:35:00 06:18:37:00 SAID IS THE CITY'S RIGHT AND SO
06:18:37:00 06:18:40:00 IT HAS TO BE MEASURED AGAINST
06:18:40:00 06:18:41:00 WHERE WE ARE ON THE
06:18:41:00 06:18:42:00 ENVIRONMENTAL STUFF WHERE WE
06:18:42:00 06:18:44:00 ARE ON ON ALL OF THE ON
06:18:44:00 06:18:47:00 HOUSING, ON ALL THE BUILDINGS
06:18:47:00 06:18:48:00 THAT WE'RE TRYING TO DO ON THE
06:18:48:00 06:18:48:00 ON THE PUBLIC SIDE.
06:18:48:00 06:18:51:00 SO I JUST THINK THAT AND I
06:18:51:00 06:18:52:00 GUESS MY POINT IS IT SEEMS LIKE
06:18:52:00 06:18:57:00 IF IF BP IS GOING TO DO LIKE
06:18:57:00 06:18:58:00 COHERENT LONG TERM CAPITAL
06:18:58:00 06:19:02:00 PLANNING THEN IT WOULD BE SILLY
06:19:02:00 06:19:06:00 IF IT TOOK BP'S TEN YEARS TO
06:19:06:00 06:19:07:00 GET TO THE PLACE OF WHERE THE
06:19:07:00 06:19:08:00 CITY HAS GOTTEN TO WITH HOUSING
06:19:08:00 06:19:09:00 PUBLIC ASSETS.
06:19:09:00 06:19:10:00 IT'S LIKE OH WAIT, HANG ON, WE
06:19:10:00 06:19:13:00 DON'T HAVE A LOT OF LAND.
06:19:13:00 06:19:14:00 WE HAVE A MAJOR NEED.
06:19:14:00 06:19:15:00 IT'S HARD TO GET THE
06:19:15:00 06:19:17:00 AFFORDABILITY WE WANT.
06:19:17:00 06:19:18:00 WE CAN GET THAT AFFORDABILITY
06:19:18:00 06:19:19:00 IF WE DON'T HAVE ANY LAND COS
06:19:19:00 06:19:23:00 THERE'S LIKE A WHOLE AND LIKE
06:19:23:00 06:19:23:00 THE BOSTON HOUSING AUTHORITY
06:19:23:00 06:19:27:00 HAS GOTTEN TO THE HIGH DENSITY
06:19:27:00 06:19:28:00 CROSS-SUBSIDIZATION SIDE.
06:19:28:00 06:19:28:00 RIGHT.
06:19:28:00 06:19:31:00 SO I JUST FEEL LIKE ALL OF OUR
06:19:31:00 06:19:32:00 CITY AGENCIES SHOULD BE IN
06:19:32:00 06:19:32:00 CLOSE ENOUGH CONNECTION THAT
06:19:32:00 06:19:35:00 THERE ISN'T A FIVE YEAR LAG ON
06:19:35:00 06:19:36:00 LEARNING SOME OF THOSE LESSONS
06:19:36:00 06:19:39:00 AS WE THINK ABOUT INTEGRATING
06:19:39:00 06:19:39:00 THE MORE ROBUST BBB'S CAPITAL
06:19:39:00 06:19:42:00 BUDGET INTO THE OVERALL CITY
06:19:42:00 06:19:42:00 POPULATION.
06:19:42:00 06:19:43:00 SO I'M JUST FLAGGING THAT AS AN
06:19:43:00 06:19:46:00 AREA THAT I'M GOING TO PUSH WE
06:19:46:00 06:19:47:00 WE NEED TO BE HUMBLE ENOUGH TO
06:19:47:00 06:19:54:00 ASK FOR HELP FROM LAM READY TO
06:19:54:00 06:19:55:00 ASK FOR HELP.

06:19:55:00 06:19:55:00 I'VE HAD SOME GREAT
06:19:55:00 06:19:57:00 CONVERSATIONS WITH OUR CITY
06:19:57:00 06:19:58:00 PARTNERS I THINK FROM PARKS TO
06:19:58:00 06:20:01:00 BANK TO BOSTON PLANNING AND
06:20:01:00 06:20:04:00 DEVELOPMENT AGENCY WE NEED TO
06:20:04:00 06:20:05:00 COORDINATE WITH THEM AND I'M
06:20:05:00 06:20:08:00 LOOKING FORWARD TO TO GETTING
06:20:08:00 06:20:09:00 OUR HELP BECAUSE WE ARE ASKING
06:20:09:00 06:20:10:00 THIS IS GOING TO BE A COMMUNITY
06:20:10:00 06:20:12:00 WIDE EFFORT TO UPGRADE AND MAKE
06:20:12:00 06:20:13:00 SURE THAT OUR STUDENTS HAVE
06:20:13:00 06:20:14:00 HAVE THE BUILDINGS THAT THEY
06:20:14:00 06:20:16:00 DESERVE AND WE ARE.
06:20:16:00 06:20:20:00 FOR TOO LONG THE CITY HAS NOT
06:20:20:00 06:20:23:00 BUILT SCHOOLS AND HAS WE YOU'RE
06:20:23:00 06:20:23:00 EXACTLY RIGHT.
06:20:23:00 06:20:24:00 WE CANNOT WAIT ANOTHER 10 YEARS
06:20:24:00 06:20:28:00 TO MAKE SURE THAT WE ARE
06:20:28:00 06:20:31:00 SOPHISTICATED IN HOW WE
06:20:31:00 06:20:32:00 APPROACH THIS.
06:20:32:00 06:20:32:00 SO I APPRECIATE THAT AND LOOK
06:20:32:00 06:20:35:00 FORWARD TO THOSE CONVERSATIONS
06:20:35:00 06:20:35:00 .
06:20:35:00 06:20:36:00 GREAT.
06:20:36:00 06:20:37:00 ON MY OWN TIME I WENT OFF ON ME
06:20:37:00 06:20:39:00 SO I HAVE TO GO BACK TO MY
06:20:39:00 06:20:40:00 COLLEAGUES COUNCILOR.
06:20:40:00 06:20:43:00 I THINK IT'S COUNCILORS HIM
06:20:43:00 06:20:44:00 HERE AND FLYNN HERE.
06:20:44:00 06:20:47:00 COUNCILOR BRADIN, DO YOU HAVE
06:20:47:00 06:20:50:00 SECOND ROUND QUESTIONS?
06:20:50:00 06:20:54:00 I PROBABLY I PROBABLY HAVEN'T.
06:20:54:00 06:20:55:00 I THINK I THINK WE'VE A LOT
06:20:55:00 06:20:56:00 OF MY QUESTIONS HAVE BEEN ASKED
06:20:56:00 06:20:58:00 BY COLLEAGUES AND YOUR
06:20:58:00 06:20:59:00 QUESTIONS ABOUT THE CAPITAL
06:20:59:00 06:21:03:00 BUDGET PLANNING AND ALL AND
06:21:03:00 06:21:06:00 LAND ACQUISITION MAKING
06:21:06:00 06:21:09:00 BUILDING MORE DENSELY AS FAR AS
06:21:09:00 06:21:10:00 MANY OF MY QUESTIONS.
06:21:10:00 06:21:13:00 SO THANK YOU.
06:21:13:00 06:21:14:00 GREAT.
06:21:14:00 06:21:14:00 THANK YOU.
06:21:14:00 06:21:17:00 CASTLEBURY COUNCILMAN YET.

06:21:17:00	06:21:18:00	YES.
06:21:18:00	06:21:20:00	THANK YOU COUNCILOR FOR THAT
06:21:20:00	06:21:21:00	LIGHTNING ROUND.
06:21:21:00	06:21:24:00	A GOOD QUESTION TO NAKATOMI ON
06:21:24:00	06:21:25:00	TOLLS AND EVEN HIS FILIBUSTER
06:21:25:00	06:21:26:00	THING WAS WORTH LISTENING TO
06:21:26:00	06:21:26:00	RIGHT NOW.
06:21:26:00	06:21:28:00	SO THANK YOU.
06:21:28:00	06:21:32:00	I'M TEASING YOU BUT I DO THINK
06:21:32:00	06:21:32:00	THAT YOU'RE ONTO SOMETHING IN
06:21:32:00	06:21:35:00	TERMS OF REALLY THINKING ABOUT
06:21:35:00	06:21:36:00	HOW WE BUILD AND BEING
06:21:36:00	06:21:39:00	INTENTIONAL ABOUT THAT BUILDING
06:21:39:00	06:21:40:00	.
06:21:40:00	06:21:40:00	SO I HEAR OFTENTIMES FROM
06:21:40:00	06:21:43:00	EDUCATORS WHO CAN AFFORD TO
06:21:43:00	06:21:44:00	LIVE IN THE CITY OF BOSTON AND
06:21:44:00	06:21:48:00	WE MIGHT BE ABLE TO HAVE AN
06:21:48:00	06:21:49:00	OPPORTUNITY TO REALLY FIGURE
06:21:49:00	06:21:51:00	OUT HOW WE CAN BOTH ADDRESS
06:21:51:00	06:21:52:00	SOME OF OUR HOUSING CRUNCH
06:21:52:00	06:21:55:00	ISSUES AS WELL AS OUR BUILDING.
06:21:55:00	06:21:56:00	RIGHT.
06:21:56:00	06:21:57:00	SO NOT TO SAY THAT THE TEACHERS
06:21:57:00	06:21:59:00	ARE GOING TO LIVE WHERE THEY
06:21:59:00	06:22:03:00	TEACH BUT JUST TO REALLY BE
06:22:03:00	06:22:04:00	THOUGHTFUL ABOUT WHAT THIS
06:22:04:00	06:22:06:00	LOOKS LIKE MOVING FORWARD
06:22:06:00	06:22:07:00	BECAUSE YOU KNOW, IN EVERY
06:22:07:00	06:22:08:00	HEARING I TALK ABOUT THE FACT
06:22:08:00	06:22:09:00	THAT A LOT OF FOLKS ARE FILLING
06:22:09:00	06:22:10:00	THIS PLACE THEY CAN'T AFFORD TO
06:22:10:00	06:22:11:00	LIVE HERE IN THE CITY
06:22:11:00	06:22:11:00	OF BOSTON.
06:22:11:00	06:22:12:00	A LOT OF THESE THINGS ARE TIED
06:22:12:00	06:22:14:00	INTO OUR SCHOOLS.
06:22:14:00	06:22:15:00	SO IF THERE IS A PATHWAY THAT
06:22:15:00	06:22:18:00	WE CAN BUILD WITH MORE
06:22:18:00	06:22:19:00	INTENTIONALITY WHERE WE CAN
06:22:19:00	06:22:22:00	ALSO LOOK AT THE HOUSING CRUNCH
06:22:22:00	06:22:26:00	THAT WE SEE, I THINK THAT YOU
06:22:26:00	06:22:26:00	MIGHT FIND A WIN WIN THERE.
06:22:26:00	06:22:29:00	I REALLY DO THINK THAT YOU'RE
06:22:29:00	06:22:29:00	ON TO SOMETHING THERE.

06:22:29:00 06:22:31:00 AND THEN I ALSO DO AGREE WITH
06:22:31:00 06:22:33:00 COUNCILOR BOX LIKE WE GET
06:22:33:00 06:22:37:00 THIRTY FIVE HEARINGS ALL BACK
06:22:37:00 06:22:38:00 TO BACK AND WE HAVE TO LIKE
06:22:38:00 06:22:41:00 READ A TWENTY THOUSAND PAGE YOU
06:22:41:00 06:22:45:00 KNOW BIBLE AND YOU KNOW THEN WE
06:22:45:00 06:22:49:00 DO THESE MAD DASH HEARINGS
06:22:49:00 06:22:50:00 WHERE WE SPEND SEVEN MINUTES
06:22:50:00 06:22:52:00 PER PERSON AND IT JUST FEELS
06:22:52:00 06:22:56:00 LIKE A BIT OF A RUSH TO REALLY
06:22:56:00 06:22:57:00 TALK AND BE THOUGHTFUL ABOUT
06:22:57:00 06:23:00:00 THESE BIG DOLLARS.
06:23:00:00 06:23:01:00 RIGHT AND I THINK A LOT GETS
06:23:01:00 06:23:04:00 LOST IN THIS PROCESS.
06:23:04:00 06:23:05:00 SO IF THERE WAS A WAY COUNCILOR
06:23:05:00 06:23:08:00 BACK AND I KNOW THAT THE
06:23:08:00 06:23:09:00 CHARTER WOULD PROBABLY FORBID
06:23:09:00 06:23:09:00 ANYTHING FROM HAPPENING
06:23:09:00 06:23:11:00 DIFFERENTLY BUT I JUST THINK
06:23:11:00 06:23:12:00 EVEN IF WE'RE HAVING WORKING
06:23:12:00 06:23:15:00 SESSIONS WITH BP'S EARLIER LIKE
06:23:15:00 06:23:16:00 LET'S JUST ONCE THIS BUDGET
06:23:16:00 06:23:20:00 GETS VOTED IN JUNE, IF WE CAN
06:23:20:00 06:23:21:00 SET UP A SERIES
06:23:21:00 06:23:23:00 OF CONVERSATIONS AND WE CAN BE
06:23:23:00 06:23:24:00 MORE ENGAGING IN THOSE DIALOGS,
06:23:24:00 06:23:28:00 THERE'S WAYS FOR US TO
06:23:28:00 06:23:28:00 PARTICIPATE IN SOME OF THESE
06:23:28:00 06:23:31:00 COMMUNITY CONVERSATIONS THAT
06:23:31:00 06:23:32:00 YOU'RE HAVING.
06:23:32:00 06:23:33:00 I THINK IT'LL JUST BE HELPFUL
06:23:33:00 06:23:36:00 TO HAVE OF SOME VOICE IN THAT
06:23:36:00 06:23:57:00 SPACE THAT KIND OF HELPS US
06:23:57:00 06:23:57:00 THINK THROUGH WHAT YOU ARE
06:23:57:00 06:23:58:00 THINKING, WHY YOU'RE MAKING THE
06:23:58:00 06:23:58:00 DECISIONS THAT YOU'RE MAKING
06:23:58:00 06:23:59:00 BECAUSE IT ALL MAKES SENSE
06:23:59:00 06:23:59:00 RIGHT.
06:23:59:00 06:24:00:00 BUT I JUST DO THINK THAT THERE
06:24:00:00 06:24:01:00 IS DEFINITELY AN OPPORTUNITY
06:24:01:00 06:24:02:00 FOR US TO LEAN IN A LITTLE BIT
06:24:02:00 06:24:03:00 EARLIER SO THAT WE'RE NOT
06:24:03:00 06:24:03:00 TRYING TO RUSH THIS PROCESS AND
06:24:03:00 06:24:04:00 MAKE DECISIONS THAT ARE GOING

06:24:04:00 06:24:05:00 TO IMPACT SO MANY THE FAMILIES
06:24:05:00 06:24:06:00 THAT WE WANT TO SUPPORT.
06:24:06:00 06:24:07:00 YEAH, I WOULD JUST SAY AT THE
06:24:07:00 06:24:07:00 RISK OF JUMPING INTO ANOTHER
06:24:07:00 06:24:08:00 FILIBUSTER, THE THE ONE THING
06:24:08:00 06:24:09:00 THAT I'M FEELING AROUND THE
06:24:09:00 06:24:10:00 CAPITAL BUDGET AS WE STARTED TO
06:24:10:00 06:24:10:00 TRY AND BE MORE TRANSPARENT
06:24:10:00 06:24:13:00 WITH IT IS WE DID A HEARING
06:24:13:00 06:24:14:00 WITH THE SCHOOL COMMITTEE.
06:24:14:00 06:24:15:00 WE DID A PRESENTATION TO THE
06:24:15:00 06:24:16:00 SCHOOL COMMITTEE THAT WAS BOTH
06:24:16:00 06:24:18:00 WAY TOO LONG AND NOT LONG
06:24:18:00 06:24:18:00 ENOUGH.
06:24:18:00 06:24:22:00 AND SO PEOPLE HAVE BEEN EAGER
06:24:22:00 06:24:25:00 TO GET DEEP INFORMATION ABOUT
06:24:25:00 06:24:26:00 ALL OF THESE DIFFERENT PIECES.
06:24:26:00 06:24:27:00 WHAT IS A SCHOOLYARD
06:24:27:00 06:24:27:00 INITIATIVE?
06:24:27:00 06:24:29:00 HOW MANY SCHOOLS ARE ON IT?
06:24:29:00 06:24:30:00 HOW DO YOU PRIORITIZE?
06:24:30:00 06:24:31:00 BUT THEN WE'RE ALSO TRYING TO
06:24:31:00 06:24:34:00 GO THROUGH ALL OF THE PROJECTS
06:24:34:00 06:24:34:00 AND THE MAJOR CHANGES.
06:24:34:00 06:24:37:00 SO PART OF THAT WHAT WE'RE
06:24:37:00 06:24:38:00 TRYING TO DO IS LAY OUT OUR BIG
06:24:38:00 06:24:40:00 STRATEGY SO THAT WE CAN HAVE
06:24:40:00 06:24:41:00 THIS ONGOING DIALOG AND BUILD A
06:24:41:00 06:24:45:00 COMMON UNDERSTANDING SO THAT
06:24:45:00 06:24:48:00 YOU'RE NOT SORT OF BEING FED
06:24:48:00 06:24:49:00 THROUGH A FIRE HOSE RIGHT NOW
06:24:49:00 06:24:50:00 OF INFORMATION AROUND NEW
06:24:50:00 06:24:53:00 BUILDS AND SCHOOLYARDS IN
06:24:53:00 06:24:55:00 LIBRARIES AND THEN HOW DO WE
06:24:55:00 06:24:56:00 MAKE THAT INFORMATION MORE
06:24:56:00 06:25:00:00 ACCESSIBLE AND MEGHAN IS
06:25:00:00 06:25:01:00 CONSTANTLY TELLING ME TO SAY
06:25:01:00 06:25:04:00 LESS BUT MEAN MORE.
06:25:04:00 06:25:05:00 AND SO IT'S LIKE HOW DO I HOW
06:25:05:00 06:25:07:00 DO WE SIMPLIFY IT FOR FAMILIES
06:25:07:00 06:25:08:00 SO THEY UNDERSTAND THE IMPACT
06:25:08:00 06:25:12:00 ON THEIR STUDENTS AND AND AT
06:25:12:00 06:25:13:00 THE SAME TIME MAKE SURE PEOPLE
06:25:13:00 06:25:13:00 KNOW THAT THERE'S A

06:25:13:00 06:25:15:00 COMPREHENSIVE PLAN SO I
06:25:15:00 06:25:15:00 APPRECIATE YOUR INTEREST IN
06:25:15:00 06:25:18:00 JOINING US AND I THINK
06:25:18:00 06:25:19:00 CERTAINLY THE COMMUNITY DIALOGS
06:25:19:00 06:25:20:00 ARE INTENDED TO BE BETTER
06:25:20:00 06:25:23:00 OPPORTUNITIES FOR FOR THE
06:25:23:00 06:25:24:00 COMMUNITY TO ENGAGE AND KNOW ON
06:25:24:00 06:25:27:00 A LIMITED SET OF SCHOOLS WHAT
06:25:27:00 06:25:28:00 IS THE DEEP IMPACT THAT WE PLAN
06:25:28:00 06:25:31:00 TO FOR THE CAPITAL PLANNING
06:25:31:00 06:25:31:00 PROCESS.
06:25:31:00 06:25:35:00 YEAH, AND THE LAST THING I LIKE
06:25:35:00 06:25:36:00 TO ADD AN ADVOCATE FOR IS THAT
06:25:36:00 06:25:38:00 WE ALSO THINK ABOUT EDUCATORS
06:25:38:00 06:25:39:00 WHO ARE IN THESE BUILDINGS IN
06:25:39:00 06:25:42:00 TERMS OF DESIGN BECAUSE I'M
06:25:42:00 06:25:43:00 SURE THEY HAVE LOTS OF FEEDBACK
06:25:43:00 06:25:46:00 IN TERMS OF HOW THEIR
06:25:46:00 06:25:47:00 CLASSROOMS ARE SET UP NOT JUST
06:25:47:00 06:25:50:00 SO MUCH WHAT WE'RE MISSING BUT
06:25:50:00 06:25:51:00 I JUST THINK THAT IF THERE'S
06:25:51:00 06:25:54:00 OPPORTUNITIES FOR MORE
06:25:54:00 06:25:54:00 ENGAGEMENT WITH OUR EDUCATORS,
06:25:54:00 06:25:58:00 I THINK THAT THAT INTENTIONALLY
06:25:58:00 06:25:59:00 WILL GO A LONG WAY AND ALSO
06:25:59:00 06:26:02:00 ABOUT THAT BUILDING TRUST AND
06:26:02:00 06:26:03:00 CREATING THAT MODEL
06:26:03:00 06:26:05:00 OF INCLUSIVE FOR ALL.
06:26:05:00 06:26:06:00 YEAH, I THINK THAT WOULD BE
06:26:06:00 06:26:09:00 HELPFUL AND YOUNG PEOPLE TOO
06:26:09:00 06:26:10:00 THEY SHOULDN'T BE DESIGNING
06:26:10:00 06:26:10:00 THEY SHOULD BE WORKING IN
06:26:10:00 06:26:11:00 COLLABORATION.
06:26:11:00 06:26:13:00 I KNOW THAT THEN CHIEF
06:26:13:00 06:26:14:00 OF EDUCATION RON DORSEY DID A
06:26:14:00 06:26:17:00 LOT OF WORK AROUND DESIGN AND
06:26:17:00 06:26:18:00 ENGAGED A LOT OF YOUTH IN THAT
06:26:18:00 06:26:20:00 PROCESS.
06:26:20:00 06:26:21:00 I JUST THINK THAT THAT MODEL
06:26:21:00 06:26:24:00 RESONATED AND SO THERE'S MORE
06:26:24:00 06:26:25:00 OPPORTUNITIES FOR US TO ENGAGE
06:26:25:00 06:26:28:00 YOUNG PEOPLE IN THESE
06:26:28:00 06:26:29:00 CONVERSATIONS TOO.
06:26:29:00 06:26:30:00 I THINK IT ALSO BUILD A

06:26:30:00 06:26:32:00 WORKFORCE DEVELOPMENT PIPELINE
06:26:32:00 06:26:33:00 FOR YOUNG PEOPLE TO GET INTO
06:26:33:00 06:26:36:00 THESE TYPES OF CAREERS.
06:26:36:00 06:26:37:00 AND I ALSO THINK THAT MADISON
06:26:37:00 06:26:40:00 PARK WHICH I'M ALWAYS GOING TO
06:26:40:00 06:26:40:00 TALK ABOUT I THINK THAT WE
06:26:40:00 06:26:43:00 SHOULD FIGURE OUT WAYS TO
06:26:43:00 06:26:44:00 INCLUDE SOME OF THOSE STUDENTS
06:26:44:00 06:26:45:00 IN THESE CONVERSATIONS AND
06:26:45:00 06:26:50:00 HAVING THEM WERE IN TERMS
06:26:50:00 06:26:53:00 OF THE DESIGN PHASE.
06:26:53:00 06:26:54:00 ACTUALLY I AM GOING TO ADVOCATE
06:26:54:00 06:26:56:00 FOR THAT AND I JUST SAID IT I
06:26:56:00 06:26:58:00 EXPECT A DISSERTATION ABOUT HOW
06:26:58:00 06:26:59:00 YOU'RE GOING TO MAKE THAT
06:26:59:00 06:26:59:00 HAPPEN THE NEXT TIME WE TALK.
06:26:59:00 06:27:05:00 OK, I WILL DEFINITELY ONE OF MY
06:27:05:00 06:27:06:00 DOCTORAL FELLOWS, FELLOW
06:27:06:00 06:27:10:00 COLLEAGUES TO HELP ME WITH
06:27:10:00 06:27:10:00 THAT.
06:27:10:00 06:27:11:00 BUT YEAH, I THINK YOU KNOW AND
06:27:11:00 06:27:12:00 THERE WHEN YOU LOOK AT OTHER
06:27:12:00 06:27:14:00 DISTRICTS, THEIR CAPITAL
06:27:14:00 06:27:14:00 PLANNING, THEY HAVE ALL
06:27:14:00 06:27:15:00 OF THESE PROGRAMS THAT REALLY
06:27:15:00 06:27:18:00 ARE HOW DO YOU INCORPORATE AND
06:27:18:00 06:27:19:00 REQUIRE PROJECTS TO INCLUDE
06:27:19:00 06:27:22:00 MADISON PARK AND MICHELLE
06:27:22:00 06:27:23:00 SILVERIO WAS HERE AT THE
06:27:23:00 06:27:25:00 EARLIER HEARING WE'VE HAD
06:27:25:00 06:27:26:00 CONVERSATIONS ABOUT THE THE
06:27:26:00 06:27:29:00 PARCEL THREE PROJECT AND
06:27:29:00 06:27:30:00 INCLUDING STUDENTS IN THOSE
06:27:30:00 06:27:33:00 PROJECTS AS IT GOES OUT TO BID.
06:27:33:00 06:27:36:00 AND THE OTHER THING I'LL JUST
06:27:36:00 06:27:37:00 SAY IS THERE'S A FUN PART
06:27:37:00 06:27:40:00 OF OUR CURRICULUM AND I BELIEVE
06:27:40:00 06:27:41:00 IT'S GREAT TO CURRICULUM WHERE
06:27:41:00 06:27:44:00 STUDENTS ARE ASKED TO WRITE A
06:27:44:00 06:27:45:00 LETTER AND THINK ABOUT THE
06:27:45:00 06:27:48:00 DESIGN OF THEIR SCHOOL AND
06:27:48:00 06:27:48:00 ADVOCATE.
06:27:48:00 06:27:50:00 AND SO I WAS WORKING WITH THE
06:27:50:00 06:27:52:00 CURRICULUM A COUPLE OF YEARS

06:27:52:00 06:27:53:00 AGO TO GET THOSE LETTERS AND
06:27:53:00 06:27:54:00 THERE'S ONE HANGING ON MY WALL
06:27:54:00 06:27:56:00 IN MY OFFICE BECAUSE THERE ARE
06:27:56:00 06:27:57:00 THERE ARE TWENTY TWO SETS
06:27:57:00 06:27:59:00 OF EYES IN EVERY CLASSROOM WHO
06:27:59:00 06:28:00:00 ARE LOOKING AT IT AND THINKING
06:28:00:00 06:28:01:00 ABOUT HOW IT IMPACTS THEIR
06:28:01:00 06:28:03:00 LEARNING AND THE IDEAS THEY
06:28:03:00 06:28:04:00 COME UP WITH ARE SOMETIMES
06:28:04:00 06:28:06:00 REALLY CREATIVE AND FUN BUT
06:28:06:00 06:28:07:00 SOMETIMES THEY REALLY FOCUS IN
06:28:07:00 06:28:10:00 ON WHAT'S IMPORTANT, HOW THEY
06:28:10:00 06:28:11:00 HOW THEY INTERACT WITH THE
06:28:11:00 06:28:11:00 ENVIRONMENT THAT THEY'RE IN.
06:28:11:00 06:28:14:00 AND I SO I THINK WHETHER IT'S
06:28:14:00 06:28:15:00 EMBEDDED IN THE CURRICULUM OR
06:28:15:00 06:28:15:00 WHETHER IT'S PART OF THE
06:28:15:00 06:28:18:00 COMMUNITY PROCESS, WE HAVE TO
06:28:18:00 06:28:19:00 BE HEARING THE VOICE OF OUR
06:28:19:00 06:28:22:00 STUDENTS BECAUSE THEY'RE GOING
06:28:22:00 06:28:23:00 TO BE THE ONES INNOVATING AND
06:28:23:00 06:28:26:00 AND REALLY HOLDING US
06:28:26:00 06:28:27:00 ACCOUNTABLE FOR MAKING SURE THE
06:28:27:00 06:28:27:00 ENVIRONMENT RESPECTS THEM AND
06:28:27:00 06:28:33:00 AND EMPOWERS THEIR LEARNING TO
06:28:33:00 06:28:33:00 THAT.
06:28:33:00 06:28:34:00 NO, BEFORE I GET THE JOB, I
06:28:34:00 06:28:36:00 JUST WANT TO SAY THAT I WANT TO
06:28:36:00 06:28:37:00 ECHO COUNCILOR CAMPBELL'S
06:28:37:00 06:28:41:00 ADVOCACY ON BEHALF OF THE GREEN
06:28:41:00 06:28:42:00 WOOD.
06:28:42:00 06:28:45:00 YOU KNOW, WE THINK ABOUT ALL
06:28:45:00 06:28:45:00 OF THESE UPGRADES AND
06:28:45:00 06:28:46:00 RENOVATIONS.
06:28:46:00 06:28:49:00 I KNOW THAT THAT SCHOOL IS IN
06:28:49:00 06:28:52:00 NEED OF A LITTLE BIT OF TLC AND
06:28:52:00 06:28:53:00 SO I JUST KIND OF WANT TO
06:28:53:00 06:28:54:00 UNDERSCORE THAT AND JUST GO ON
06:28:54:00 06:28:56:00 RECORD TO SAY THAT I REALLY DO
06:28:56:00 06:28:57:00 SUPPORT COUNCILOR EDWARDS.
06:28:57:00 06:29:00:00 I MEAN EXCUSE ME CAMPBELL'S
06:29:00:00 06:29:00:00 ADVOCACY FOR THE SARAH
06:29:00:00 06:29:03:00 GREENWOOD AND THOSE STUDENTS
06:29:03:00 06:29:04:00 DESERVE TO BE HEARD AND THE

06:29:04:00 06:29:08:00 FAMILIES AS I THINK I DO WANT
06:29:08:00 06:29:11:00 TO JUST MAKE SURE THAT
06:29:11:00 06:29:12:00 COUNCILORS KNOW THAT OUR
06:29:12:00 06:29:12:00 FACILITIES TEAM IS ACTUALLY
06:29:12:00 06:29:15:00 GOING OVER THERE AND PLANNING
06:29:15:00 06:29:16:00 TO WALK THROUGH WITH SOME
06:29:16:00 06:29:17:00 PARENTS AND ALL THAT STUFF.
06:29:17:00 06:29:19:00 SO DO JUST WANT TO MAKE SURE
06:29:19:00 06:29:20:00 YOU KNOW THAT THAT'S HAPPENING.
06:29:20:00 06:29:22:00 THANK YOU.
06:29:22:00 06:29:23:00 GREAT.
06:29:23:00 06:29:23:00 THANKS SO MUCH.
06:29:23:00 06:29:27:00 COUNCILOR MARIA COUNCILOR
06:29:27:00 06:29:27:00 FLYNN.
06:29:27:00 06:29:27:00 THANK YOU.
06:29:27:00 06:29:34:00 COUNCIL PAINEI I TALKED TO THEM
06:29:34:00 06:29:34:00 LAST WEEK.
06:29:34:00 06:29:37:00 I WAS COMMISSIONER MORALEZ CYF
06:29:37:00 06:29:41:00 ABOUT THE BLACKSTONE AND I
06:29:41:00 06:29:42:00 WANTED TO SEE IF I COULD WORK
06:29:42:00 06:29:45:00 WITH YOUR TEAM REALLY
06:29:45:00 06:29:48:00 FACILITIES TEAM MAYBE ABOUT
06:29:48:00 06:29:52:00 DOING A REPORT ON ANY
06:29:52:00 06:29:53:00 OUTSTANDING MAINTENANCE THE
06:29:53:00 06:29:56:00 BLACKSTONE MAY HAVE WHETHER
06:29:56:00 06:30:00:00 IT'S CYF OR ITS PUBLIC SCHOOLS
06:30:00:00 06:30:00:00 .
06:30:00:00 06:30:01:00 I KNOW THEY THEY DO NEED SOME
06:30:01:00 06:30:04:00 RENOVATIONS AND IMPROVEMENTS
06:30:04:00 06:30:05:00 BUT IS THIS SOMETHING THIS THIS
06:30:05:00 06:30:08:00 SUMMER WE CAN KIND DO A REPORT
06:30:08:00 06:30:08:00 ON WHAT MAINTENANCE PROBABLY
06:30:08:00 06:30:11:00 NEEDS TO GET DONE SHORT TERM
06:30:11:00 06:30:13:00 AND LONG TERM AT THE AT THE BOX
06:30:13:00 06:30:13:00 DUMP.
06:30:13:00 06:30:16:00 YEAH, I'LL NEED TO CONNECT WITH
06:30:16:00 06:30:16:00 OUR FACILITIES TEAM.
06:30:16:00 06:30:18:00 I KNOW THAT THERE WAS PART
06:30:18:00 06:30:19:00 OF THE CAPITAL PROJECT THAT WAS
06:30:19:00 06:30:20:00 PUT IN AN ASSESSMENT OF THE
06:30:20:00 06:30:24:00 FACILITY AND IT WAS INITIALLY
06:30:24:00 06:30:27:00 STARTED AS A SAFETY PROJECT.
06:30:27:00 06:30:28:00 SO I THINK THERE'S A LOT
06:30:28:00 06:30:30:00 OF INFORMATION THERE.

06:30:30:00 06:30:32:00 SO LET ME LET ME CONNECT YOU
06:30:32:00 06:30:35:00 THERE AND THEN I DO THINK THAT
06:30:35:00 06:30:36:00 WHAT YOU ARE ASKING FOR SHOULD
06:30:36:00 06:30:39:00 BE A BASELINE EXPECTATION FOR
06:30:39:00 06:30:39:00 ALL CITY COUNCILORS TO HAVE
06:30:39:00 06:30:40:00 INFORMATION ABOUT THEIR SCHOOL
06:30:40:00 06:30:42:00 BUILDINGS AND THEIR DISTRICT.
06:30:42:00 06:30:43:00 WE'RE NOT THERE YET BUT THAT IS
06:30:43:00 06:30:44:00 PART OF OUR OUR PLAN FOR
06:30:44:00 06:30:46:00 TRANSPARENCY FOR YOU AND FOR
06:30:46:00 06:30:50:00 YOUR CONSTITUENTS AS WELL AT
06:30:50:00 06:30:50:00 THANK YOU.
06:30:50:00 06:30:51:00 THEN THE OTHER THING AS IT
06:30:51:00 06:30:54:00 RELATES TO THE BLACKSTONE YOU
06:30:54:00 06:30:55:00 KNOW, I WAS THERE A COUPLE
06:30:55:00 06:30:58:00 OF MONTHS THOUGH I GUESS DURING
06:30:58:00 06:30:59:00 THE PANDEMIC BUT A COUPLE
06:30:59:00 06:31:01:00 OF MONTHS AGO.
06:31:01:00 06:31:02:00 SO WHEN YOU WALK IN THE FRONT
06:31:02:00 06:31:05:00 DOOR OF THE BLACKSTONE, THE THE
06:31:05:00 06:31:06:00 LIBRARY THE SCHOOL LIBRARY IS
06:31:06:00 06:31:07:00 KIND OF AT THE TOP OF THE
06:31:07:00 06:31:09:00 STAIRS AND IT'S NOT IT'S REALLY
06:31:09:00 06:31:12:00 NOT ENCLOSED AND IT'S KIND
06:31:12:00 06:31:16:00 OF IT'S NOISY FROM THE OUTSIDE
06:31:16:00 06:31:17:00 .
06:31:17:00 06:31:18:00 BUT CAN WE DO SOMETHING FOR
06:31:18:00 06:31:20:00 THAT SCHOOL IN TERMS OF A
06:31:20:00 06:31:24:00 BETTER LIBRARY FOR THEM?
06:31:24:00 06:31:25:00 IT'S VERY TINY.
06:31:25:00 06:31:29:00 IT'S KIND OF OUTDATE AND I
06:31:29:00 06:31:30:00 THINK THEY DESERVE IT.
06:31:30:00 06:31:36:00 THEY DESERVE A NICE LIBRARY.
06:31:36:00 06:31:37:00 YEAH, I KNOW THAT LIKE I SAID,
06:31:37:00 06:31:39:00 THERE WAS A CAPITAL PLAN THAT
06:31:39:00 06:31:40:00 HAD TO DO WITH INCLOSING MORE
06:31:40:00 06:31:43:00 MORE SPACES AROUND CLASSROOMS.
06:31:43:00 06:31:44:00 I'M NOT SURE IF IT INVOLVED THE
06:31:44:00 06:31:44:00 LIBRARY.
06:31:44:00 06:31:51:00 WE DO AND I BELIEVE I DON'T
06:31:51:00 06:31:52:00 THINK I'M MAKING A NEW
06:31:52:00 06:31:52:00 COMMITMENT.
06:31:52:00 06:31:53:00 I KNOW SAM TICHINA, OUR DEPUTY
06:31:53:00 06:31:55:00 SUPERINTENDENT AND ANDY

06:31:55:00 06:31:56:00 ALVAREZ, OUR NEW CHIEF
06:31:56:00 06:31:59:00 OPERATING OFFICER WILL BE
06:31:59:00 06:32:00:00 WORKING WITH THE SCHOOL
06:32:00:00 06:32:00:00 SUPERINTENDENT TO TO
06:32:00:00 06:32:01:00 COMMUNICATE WITH THE BLACKSTONE
06:32:01:00 06:32:04:00 COMMUNITY HERE IN THE NEXT FEW
06:32:04:00 06:32:04:00 WEEKS.
06:32:04:00 06:32:07:00 AND I THINK THAT SHOULD BE PART
06:32:07:00 06:32:08:00 OF THE CONVERSATION.
06:32:08:00 06:32:11:00 SO I'LL MAKE SURE THAT YOUR AND
06:32:11:00 06:32:12:00 BY ME MEGAN WILL MAKE SURE THAT
06:32:12:00 06:32:14:00 YOU'RE LOOKED AT AS WELL TO GET
06:32:14:00 06:32:15:00 THE LATEST INFORMATION ON THE
06:32:15:00 06:32:16:00 BLACKSTONE AND AND I APPRECIATE
06:32:16:00 06:32:19:00 YOUR ADVOCACY FOR THEM.
06:32:19:00 06:32:21:00 I DO THINK LIKE YOU SAID, THE
06:32:21:00 06:32:23:00 BLACKSTONE IS A COMMUNITY THAT
06:32:23:00 06:32:24:00 DOES HAVE A CHINESE POPULATION
06:32:24:00 06:32:26:00 SERVES.
06:32:26:00 06:32:27:00 AND SO I DO THINK FROM AN
06:32:27:00 06:32:30:00 EQUITY PERSPECTIVE IT DOES THEY
06:32:30:00 06:32:31:00 WOULD SORT OF RISE TOWARDS THE
06:32:31:00 06:32:35:00 TOP OF THE PROJECTS THAT WE
06:32:35:00 06:32:36:00 WOULD BE LOOKING TO DO.
06:32:36:00 06:32:39:00 YEAH, AND I I THINK IF I'M NOT
06:32:39:00 06:32:40:00 MISTAKEN, I THINK A LOT OF THE
06:32:40:00 06:32:43:00 STUDENTS MANY OF THE STUDENTS
06:32:43:00 06:32:46:00 COME FROM EAST BOSTON AS WELL
06:32:46:00 06:32:50:00 BY BY BUS MANY COMMUNITIES
06:32:50:00 06:32:51:00 OF COLOR BUT ALSO WE HAVE KIDS
06:32:51:00 06:32:56:00 FROM VICTORIA, KIDS FROM THE
06:32:56:00 06:32:57:00 CATHEDRAL AND INTO CHINATOWN.
06:32:57:00 06:33:01:00 BUT WHATEVER WE CAN DO TO BE
06:33:01:00 06:33:02:00 HELPFUL TO THOSE STUDENTS, I
06:33:02:00 06:33:05:00 THINK THEY REALLY THEY REALLY
06:33:05:00 06:33:05:00 DESERVE IT.
06:33:05:00 06:33:07:00 AND THEN MY FINAL MY FINAL
06:33:07:00 06:33:08:00 QUESTION IS I ALWAYS ASK I
06:33:08:00 06:33:11:00 ALWAYS HAVE GREAT RESPECT FOR
06:33:11:00 06:33:12:00 MY FAVORITE SCHOOL AND THE IN
06:33:12:00 06:33:16:00 THE DISTRICT IS IS THE KIND
06:33:16:00 06:33:20:00 OF SCHOOL HOW SECOND SCHOOL
06:33:20:00 06:33:21:00 DOING I KNOW MARK O'CONNOR AND
06:33:21:00 06:33:24:00 THE STAFF WHEN THEY DO AN

06:33:24:00 06:33:25:00 EXCELLENT JOB BUT WHAT DO WE DO
06:33:25:00 06:33:28:00 HOW IS THAT HOW WE DON'T WANT
06:33:28:00 06:33:28:00 THAT THEY ARE THERAPEUTIC
06:33:28:00 06:33:32:00 ASSISTANCE CALL FOR IT'S NOT
06:33:32:00 06:33:35:00 NECESSARILY PEOPLE BUT PHYSICAL
06:33:35:00 06:33:36:00 THERAPY FOR OUR STUDENTS.
06:33:36:00 06:33:37:00 HOW'S THAT GOING WITH THE
06:33:37:00 06:33:39:00 SCHOOL BUILDING ISSUE?
06:33:39:00 06:33:40:00 YEAH AND I JUST SECOND WHAT YOU
06:33:40:00 06:33:43:00 SAID WHAT A WHAT AN INSPIRING
06:33:43:00 06:33:44:00 PLACE THE CARTER SCHOOL AND
06:33:44:00 06:33:47:00 WHAT GREAT WORK FROM PRINCIPAL
06:33:47:00 06:33:51:00 O'CONNOR AND AND THE ENTIRE
06:33:51:00 06:33:54:00 TEAM THERE THAT PROJECT AS YOU
06:33:54:00 06:33:55:00 KNOW WE'RE IN PARTNERSHIP WITH
06:33:55:00 06:33:55:00 THE SCHOOL BUILDING AUTHORITY
06:33:55:00 06:33:58:00 TO BUILD THEM A BRAND NEW
06:33:58:00 06:33:59:00 SCHOOL THAT IS SET TO GO INTO
06:33:59:00 06:34:19:00 CONSTRUCTION IN THE FALL
06:34:19:00 06:34:19:00 OF TWENTY TWENTY TWO.
06:34:19:00 06:34:20:00 SO NOT THIS FALL BUT THE
06:34:20:00 06:34:21:00 FOLLOWING FALL AND WE'RE IN THE
06:34:21:00 06:34:22:00 FINAL STAGES OF IDENTIFYING
06:34:22:00 06:34:23:00 THEIR SWING SPACE SO THE
06:34:23:00 06:34:23:00 COMMUNITY WILL MOVE OUT
06:34:23:00 06:34:24:00 OF THEIR EXISTING BUILDING INTO
06:34:24:00 06:34:24:00 TEMPORARY SWING SPACE.
06:34:24:00 06:34:25:00 WILL WE KNOCK DOWN AND REBUILD
06:34:25:00 06:34:26:00 ON THEIR CURRENT SITE THAT
06:34:26:00 06:34:26:00 PROJECT IS MOVING FORWARD AND I
06:34:26:00 06:34:27:00 THINK IS GOING TO BE ONE OF THE
06:34:27:00 06:34:28:00 MORE EMOTIONAL AND INSPIRING
06:34:28:00 06:34:29:00 NEW BUILDINGS THAT WE OPENED
06:34:29:00 06:34:32:00 AND I IN TWO YEARS FOLLOWING
06:34:32:00 06:34:33:00 THAT.
06:34:33:00 06:34:36:00 SO I'M REALLY LOOKING FORWARD
06:34:36:00 06:34:36:00 TO THAT PROJECT.
06:34:36:00 06:34:37:00 YEAH, SAME HERE.
06:34:37:00 06:34:38:00 THANK YOU.
06:34:38:00 06:34:40:00 THANK TO THE BAPS TEAM.
06:34:40:00 06:34:41:00 THANKS FOR TAKING MY QUESTIONS
06:34:41:00 06:34:44:00 BUT MORE IMPORTANTLY THANKS FOR
06:34:44:00 06:34:45:00 ALL THE WORK YOU GUYS ARE DOING
06:34:45:00 06:34:46:00 ESPECIALLY DURING THIS

06:34:46:00 06:34:48:00 DIFFICULT TIME.
06:34:48:00 06:34:49:00 KENZI, I HAVE NO I HAVE NO
06:34:49:00 06:34:51:00 FURTHER QUESTIONS.
06:34:51:00 06:34:54:00 YOU CAN SEE.
06:34:54:00 06:34:54:00 GREAT.
06:34:54:00 06:34:55:00 THANKS SO MUCH COUNCILOR FLYNN.
06:34:55:00 06:34:58:00 THEY ARE HAVING TROUBLE FINDING
06:34:58:00 06:34:59:00 THE APPENDIX.
06:34:59:00 06:35:02:00 ASK ABOUT THE REVOLVING FUNDS
06:35:02:00 06:35:02:00 BUSINESS.
06:35:02:00 06:35:03:00 THIS IS THE HEARING ABOUT THEM.
06:35:03:00 06:35:06:00 I WONDERED IF YOU COULD JUST
06:35:06:00 06:35:10:00 SPEAK TO WHAT THE WHAT WE'VE
06:35:10:00 06:35:11:00 SEEN THIS YEAR IN TERMS
06:35:11:00 06:35:12:00 OF THOSE REVOLVING FUNDS.
06:35:12:00 06:35:14:00 I KNOW THERE'S LOTS WE FOR
06:35:14:00 06:35:17:00 FOLKS WATCHING AT HOME
06:35:17:00 06:35:18:00 REVOLVING FUNDS OR SOMETHING
06:35:18:00 06:35:18:00 WHERE THAT WHERE THE DEPARTMENT
06:35:18:00 06:35:22:00 TAKES IN THE MONEY FOR A VERY
06:35:22:00 06:35:22:00 PARTICULAR REASON AND THEN
06:35:22:00 06:35:25:00 SPENDS THAT MONEY ON A SORT
06:35:25:00 06:35:26:00 OF RELATED PURPOSE.
06:35:26:00 06:35:29:00 SO THE CLASSIC EXAMPLE
06:35:29:00 06:35:30:00 ELSEWHERE IN THE CITY WOULD BE
06:35:30:00 06:35:33:00 THE CITY TAKES IN SOME FUNDS
06:35:33:00 06:35:34:00 FOR EVENTS THAT HAPPEN AT THE
06:35:34:00 06:35:35:00 STRAND THEATER AND THEN THAT
06:35:35:00 06:35:37:00 MONEY IS SPENT ON IMPROVEMENTS
06:35:37:00 06:35:38:00 AND UPKEEP AT THE STRAND
06:35:38:00 06:35:38:00 THEATER.
06:35:38:00 06:35:41:00 AND SO THE THE THE USE OF THE
06:35:41:00 06:35:42:00 MONEY IS RELATED TO THE REASON
06:35:42:00 06:35:44:00 FOR WHICH THE MONEY WAS PAID.
06:35:44:00 06:35:48:00 IT'S NOT TAXPAYER MONEY BUT
06:35:48:00 06:35:49:00 BECAUSE YOU DON'T WANT THESE TO
06:35:49:00 06:35:50:00 SORT OF OVER TIME BUILD UP AND
06:35:50:00 06:35:53:00 NOT HAVE ACCOUNTABILITY AND
06:35:53:00 06:35:53:00 SUCH.
06:35:53:00 06:35:54:00 THE COUNCIL AUTHORIZES THE
06:35:54:00 06:35:57:00 LIMITS OF THE AMOUNT OF MONEY
06:35:57:00 06:35:57:00 THAT ANY REVOLVING FUND CAN
06:35:57:00 06:35:59:00 HOLD EACH YEAR AND SO BAPS
06:35:59:00 06:36:00:00 SEVERAL OF THESE FACILITIES ONE

06:36:00:00 06:36:01:00 OF TRANSPORTATION ONE
06:36:01:00 06:36:05:00 TECHNOLOGY ONE I THINK THAT'S
06:36:05:00 06:36:08:00 RIGHT THOSE THREE AND SO YEAH,
06:36:08:00 06:36:09:00 I'M TRYING TO FIND THE
06:36:09:00 06:36:10:00 BREAKDOWN BUT WHILST I LOOK FOR
06:36:10:00 06:36:12:00 IT NATIVE YOU CAN JUST WE HAVE
06:36:12:00 06:36:15:00 THESE ACROSS THE CITY A NUMBER
06:36:15:00 06:36:16:00 OF THEM THEIR NORMAL PURPOSES
06:36:16:00 06:36:17:00 HAVEN'T BEEN HAPPENING OR OTHER
06:36:17:00 06:36:20:00 THINGS SORT OF BEEN TALKING
06:36:20:00 06:36:21:00 ABOUT THEM THIS YEAR.
06:36:21:00 06:36:22:00 BUT IF YOU CAN JUST SPEAK TO
06:36:22:00 06:36:23:00 THAT A LITTLE BIT COUNCILOR
06:36:23:00 06:36:24:00 BACK I CAN ACTUALLY SPEAK TO
06:36:24:00 06:36:31:00 THAT SO AND THE APPENDIX FIVE
06:36:31:00 06:36:35:00 SHOULD BE IN THE BACK.
06:36:35:00 06:36:36:00 THERE SHOULD BE ONE FIVE IN THE
06:36:36:00 06:36:37:00 THAT ONE'S ABOUT THE
06:36:37:00 06:36:40:00 COMPARATIVE I THINK THAT JUST
06:36:40:00 06:36:40:00 LIST THAT'S THE THAT'S THE
06:36:40:00 06:36:44:00 APPENDIX SLIDE BUT THAT THAT
06:36:44:00 06:36:44:00 JUST LISTS THE THE AMOUNTS
06:36:44:00 06:36:45:00 YOU'RE ASKING US TO AUTHORIZE.
06:36:45:00 06:36:47:00 SO IT'S YOU'RE ASKING US TO
06:36:47:00 06:36:48:00 AUTHORIZE A LITTLE BIT LESS FOR
06:36:48:00 06:36:52:00 FACILITIES AND TRANSPORTATION
06:36:52:00 06:36:52:00 ON THE SAME AMOUNT FOR
06:36:52:00 06:36:53:00 TECHNOLOGY.
06:36:53:00 06:36:57:00 I'M MORE INTERESTED IN THE
06:36:57:00 06:36:58:00 STORY.
06:36:58:00 06:37:01:00 YEAH LIKE WHAT'S LIKE I SO I
06:37:01:00 06:37:01:00 FOUND SO FOR INSTANCE THE
06:37:01:00 06:37:05:00 TRANSPORTATION ONE RIGHT HAD
06:37:05:00 06:37:06:00 LIKE PRACTICALLY NO RECEIPTS
06:37:06:00 06:37:09:00 FIFTY THOUSAND BUCKS IN NY
06:37:09:00 06:37:10:00 TWENTY AND YET WE SPENT OUT
06:37:10:00 06:37:13:00 OF IT TO EIGHTY SIX WHICH
06:37:13:00 06:37:14:00 IMPLIES THAT WE HAD BUILT UP
06:37:14:00 06:37:17:00 QUITE A LOT OF MONEY THERE.
06:37:17:00 06:37:18:00 YEAH I THINK I THINK THAT'S
06:37:18:00 06:37:20:00 EXACTLY RIGHT WHICH IS KIND
06:37:20:00 06:37:21:00 OF SOMETHING THAT WE'RE WORKING
06:37:21:00 06:37:22:00 TOWARDS NOT DOING IN THE FUTURE
06:37:22:00 06:37:25:00 BUT THAT IS WHAT HAPPENED IN

06:37:25:00 06:37:25:00 NINETY.
06:37:25:00 06:37:27:00 SO HOW MUCH IS THAT HOLDING
06:37:27:00 06:37:28:00 RIGHT AT THE TRANSPORTATION
06:37:28:00 06:37:32:00 LINE YOU'RE PROPOSING THAT WILL
06:37:32:00 06:37:35:00 RECEIVE FIFTY AND SPEND FIFTY
06:37:35:00 06:37:36:00 SO WE'LL HAVE OTHER KIND
06:37:36:00 06:37:37:00 OF REGULAR YEAR BUT WHEN WE
06:37:37:00 06:37:40:00 SPENT THE TWO EIGHTY SIX WHERE
06:37:40:00 06:37:41:00 WE KIND OF CASHING THAT OUT OR
06:37:41:00 06:37:41:00 IS THERE A BUNCH OF MONEY
06:37:41:00 06:37:43:00 SITTING IN IT I BELIEVE WE
06:37:43:00 06:37:44:00 MOVED IT OVER BUT I CAN DOUBLE
06:37:44:00 06:37:47:00 CHECK AND JUST JUST DOUBLE
06:37:47:00 06:37:51:00 CHECK.
06:37:51:00 06:37:54:00 YEAH.
06:37:54:00 06:37:55:00 IN THE MEANTIME DO YOU WANT TO
06:37:55:00 06:37:58:00 TALK TO JUST DECREASES IN TERMS
06:37:58:00 06:37:59:00 OF FACILITIES.
06:37:59:00 06:38:02:00 I KNOW THAT ONE DEFINITELY
06:38:02:00 06:38:06:00 COVID IS PART OF THAT JUST THE
06:38:06:00 06:38:07:00 REVENUE FROM THAT FOR THAT
06:38:07:00 06:38:10:00 ACCOUNT IS AROUND SPACE RENTALS
06:38:10:00 06:38:11:00 AND EVENTS AND KIND OF PARKING
06:38:11:00 06:38:13:00 FEES.
06:38:13:00 06:38:14:00 SO WE'RE ANTICIPATING THAT
06:38:14:00 06:38:15:00 BEING LOWER THAN IT HAS BEEN IN
06:38:15:00 06:38:18:00 THE PAST AND SAME WITH
06:38:18:00 06:38:19:00 TRANSPORTATION THAT'S KIND
06:38:19:00 06:38:22:00 OF COMING FROM FIELDTRIP IS THE
06:38:22:00 06:38:23:00 MAIN SOURCE.
06:38:23:00 06:38:28:00 SO THAT'S THERE RIGHT.
06:38:28:00 06:38:33:00 AND SO AND IT LOOKS LIKE SO FOR
06:38:33:00 06:38:33:00 CERTAIN FACILITIES IT LOOKS
06:38:33:00 06:38:36:00 LIKE THOUGH YOU DID YOU
06:38:36:00 06:38:37:00 RECEIVED QUITE A LOT MORE THAN
06:38:37:00 06:38:43:00 YOU SPENT THIS FISCAL YEAR SO
06:38:43:00 06:38:44:00 IT SAYS THAT BY BY MARCH 31ST
06:38:44:00 06:38:47:00 YOU HAD RECEIVED ALMOST FIVE
06:38:47:00 06:38:48:00 HUNDRED THOUSAND DOLLARS INTO
06:38:48:00 06:38:50:00 IT AND ONLY SPENT NINETY FOUR
06:38:50:00 06:38:54:00 THOUSAND AND THEN IT'S SORT
06:38:54:00 06:38:55:00 OF STRANGE BECAUSE IT SETS THE
06:38:55:00 06:38:58:00 ANTICIPATED RECEIPTS OF 760 AND
06:38:58:00 06:38:58:00 EXPENDITURE 760 WHICH WOULD

06:38:58:00 06:39:02:00 TAKE SOME REAL ACCELERATING
06:39:02:00 06:39:02:00 OF EXPENDITURES OUT OF THAT
06:39:02:00 06:39:05:00 ACCOUNT OVER THE LAST COUPLE
06:39:05:00 06:39:09:00 OF CAN SPEAK TO THAT.
06:39:09:00 06:39:09:00 YEAH.
06:39:09:00 06:39:10:00 WHICH WE WE DO ANTICIPATE
06:39:10:00 06:39:13:00 SPENDING WE'RE KIND OF CATCHING
06:39:13:00 06:39:14:00 UP ON ON SPENDING BUT BECAUSE
06:39:14:00 06:39:17:00 OUR MAINTENANCE COSTS ARE KIND
06:39:17:00 06:39:18:00 OF INCREASED THIS YEAR, WE ARE
06:39:18:00 06:39:23:00 ANTICIPATING SPENDING THE FULL
06:39:23:00 06:39:23:00 AMOUNT.
06:39:23:00 06:39:26:00 THERE'S A CHANCE THAT WE'LL
06:39:26:00 06:39:28:00 CARRY OVER A SMALL BIT AND SAVE
06:39:28:00 06:39:31:00 SAVE FOR SOME OF THE INVOICES
06:39:31:00 06:39:32:00 THAT ARE COMING IN AFTER THE
06:39:32:00 06:39:34:00 FISCAL YEAR ENDS.
06:39:34:00 06:39:36:00 BUT YEAH, I MEAN OBVIOUSLY PART
06:39:36:00 06:39:39:00 OF THE BENEFIT REVOLVING FUNDS
06:39:39:00 06:39:40:00 IS THAT THEY DON'T HAVE TO LIVE
06:39:40:00 06:39:42:00 IN FISCAL YEAR DO OR DIE THING.
06:39:42:00 06:39:46:00 BUT HOW DO YOU GUYS SO I MEAN I
06:39:46:00 06:39:47:00 KNOW IT'S USED FOR REPAIRING
06:39:47:00 06:39:49:00 AND MAINTAINING THE GPS
06:39:49:00 06:39:50:00 FACILITIES AND CUSTODIAL STAFF
06:39:50:00 06:39:53:00 AND ET CETERA BUT LIKE WHAT'S
06:39:53:00 06:39:54:00 IS IT BASICALLY IS THERE A
06:39:54:00 06:39:58:00 RELATIONSHIP BETWEEN WHICH
06:39:58:00 06:39:59:00 SCHOOLS DO THE FACILITIES
06:39:59:00 06:40:02:00 RENTALS AND WHERE THE MONEY IS
06:40:02:00 06:40:03:00 SPENT OR IS IT ALL KIND OF ONE
06:40:03:00 06:40:05:00 THING IT'S IT'S MIX MIX
06:40:05:00 06:40:09:00 TOGETHER AND HOW DO YOU AND HOW
06:40:09:00 06:40:10:00 DO YOU MAKE A DECISION ABOUT
06:40:10:00 06:40:12:00 USING THIS AS OPPOSED TO YOUR
06:40:12:00 06:40:13:00 SORT OF GENERAL FUND DOLLARS?
06:40:13:00 06:40:16:00 I THINK IT'S KIND OF DEPENDS ON
06:40:16:00 06:40:20:00 WHAT THE SITUATION IS EACH YEAR
06:40:20:00 06:40:24:00 AND WHAT WE DO TRY AND HAVE
06:40:24:00 06:40:27:00 SOME SO FOR FOR SCHOOLS WHERE
06:40:27:00 06:40:28:00 WE WERE RENTING OUT THE GYM
06:40:28:00 06:40:32:00 SPACE A LOT AND WE MAY NEED TO
06:40:32:00 06:40:32:00 REFINISH THE FLOOR MORE OFTEN
06:40:32:00 06:40:36:00 WE ARE WE DO TRY AND MAKE SURE

06:40:36:00 06:40:36:00 THAT THERE IS A RELATIONSHIP
06:40:36:00 06:40:39:00 THERE.
06:40:39:00 06:40:40:00 I THINK PART OF THE REASON
06:40:40:00 06:40:42:00 SOMETIMES THAT THAT MAY NOT BE
06:40:42:00 06:40:46:00 A ONE TO ONE IS IN THE CASE
06:40:46:00 06:40:47:00 OF IF THERE IS A PROJECT WHERE
06:40:47:00 06:40:48:00 WE ARE PLANNING TO DO AN
06:40:48:00 06:40:51:00 UPGRADE IN THE CASE OF LET'S
06:40:51:00 06:40:54:00 SAY A THEATER WE'RE PLANNING DO
06:40:54:00 06:40:55:00 THE THEATER UPGRADE OR
06:40:55:00 06:40:56:00 AUDITORIUM UPGRADE, WE MAY NOT
06:40:56:00 06:40:58:00 DO REPAIRS IN THAT AUDITORIUM
06:40:58:00 06:40:59:00 FOR THE FEES THAT WE COLLECTED
06:40:59:00 06:41:00:00 BECAUSE THERE'S A CAPITAL
06:41:00:00 06:41:03:00 PROJECT THAT'S COMING AT THAT
06:41:03:00 06:41:06:00 AUDITORIUM AND THEN WE DO TRY
06:41:06:00 06:41:07:00 AND SORT OF BALANCE WHAT IS THE
06:41:07:00 06:41:08:00 OVERALL NEED SO THAT WE CAN USE
06:41:08:00 06:41:11:00 THIS REVENUE AS A WAY OF OF
06:41:11:00 06:41:14:00 SORT OF SUPPLEMENTING OUR
06:41:14:00 06:41:17:00 ABILITY TO DO MAINTENANCE IN
06:41:17:00 06:41:21:00 SOME OF OUR BUILDINGS ACROSS.
06:41:21:00 06:41:22:00 AND THE OTHER THING I WOULD
06:41:22:00 06:41:23:00 JUST SAY IS IN TERMS OF THE
06:41:23:00 06:41:26:00 SPENDING THAT WE HAD STARTED TO
06:41:26:00 06:41:26:00 COLLECT TOO MUCH REVENUE IN
06:41:26:00 06:41:30:00 THIS A COUPLE OF YEARS AGO AND
06:41:30:00 06:41:31:00 THAT WAS SOMETHING THAT THE
06:41:31:00 06:41:31:00 CITY AUDITOR AT THE TIME HAD
06:41:31:00 06:41:32:00 FLAGGED FOR US.
06:41:32:00 06:41:33:00 AND SO WE HAVE SHIFTED THE WAY
06:41:33:00 06:41:35:00 THAT WE DO THAT OVERSIGHT AND
06:41:35:00 06:41:35:00 THINKING.
06:41:35:00 06:41:40:00 BUT IT'S AND REALLY WE MAINTAIN
06:41:40:00 06:41:44:00 THESE ACCOUNTS REALLY TO BE
06:41:44:00 06:41:44:00 ABLE TO COLLECT THE FEES FROM
06:41:44:00 06:41:47:00 FROM US FROM MECHANICAL
06:41:47:00 06:41:48:00 PERSPECTIVE OR TECHNICAL
06:41:48:00 06:41:50:00 PERSPECTIVE.
06:41:50:00 06:41:51:00 RIGHT.
06:41:51:00 06:41:54:00 SO JUST WHEN I'M LOOKING FOR
06:41:54:00 06:41:55:00 INSTANCE THE FACILITIES FUND
06:41:55:00 06:42:03:00 LIKE IS THAT SO FOUR FOUR NINE
06:42:03:00 06:42:06:00 FOUR FOUR OR FIVE IS THE AMOUNT

06:42:06:00 06:42:06:00 OF MONEY THAT WAS IN THAT
06:42:06:00 06:42:07:00 ACCOUNT AT THE SNAPSHOT YOU
06:42:07:00 06:42:10:00 TOOK ON THE THIRTY FIRST ARE
06:42:10:00 06:42:13:00 YOU LOOKING WAS SOMETHING I AM
06:42:13:00 06:42:20:00 VERY THE FULL REPORT THE YEAH.
06:42:20:00 06:42:22:00 SORT OF THE ONE THAT TELLS ME
06:42:22:00 06:42:22:00 IT TELLS ME WHAT YOUR
06:42:22:00 06:42:25:00 EXPENDITURES AND RECEIPTS HAVE
06:42:25:00 06:42:26:00 BEEN BUT THEN IT ALSO KIND
06:42:26:00 06:42:26:00 OF HAS AN ENDING CURRENT
06:42:26:00 06:42:29:00 BALANCE.
06:42:29:00 06:42:29:00 YEAH OK.
06:42:29:00 06:42:33:00 AND SO BECAUSE THAT TO ME WOULD
06:42:33:00 06:42:34:00 SUGGEST THAT OBVIOUSLY WE DON'T
06:42:34:00 06:42:35:00 HAVE MUCH SITTING IN THAT
06:42:35:00 06:42:37:00 BEYOND WHAT WE HAVE BUILT UP
06:42:37:00 06:42:41:00 OVER THE SO I'M TRYING TO MAKE
06:42:41:00 06:42:42:00 SURE THAT I AM GETTING USED
06:42:42:00 06:42:44:00 CORRECTLY BECAUSE TODAY POINT
06:42:44:00 06:42:45:00 THAT REALLY IS THAT'S THE MAIN
06:42:45:00 06:42:46:00 PURPOSE OF OUR OVERSIGHT HERE
06:42:46:00 06:42:49:00 IS TO MAKE SURE THAT THEY DON'T
06:42:49:00 06:42:52:00 SORT OF BECOME KIND OF RANDOM
06:42:52:00 06:42:56:00 RIGHT.
06:42:56:00 06:42:56:00 ALL RIGHT.
06:42:56:00 06:42:59:00 AND THEN I SEE TECHNOLOGY SUPER
06:42:59:00 06:43:03:00 SMALL RIGHT NOW.
06:43:03:00 06:43:07:00 WHAT DO YOU WHAT DO YOU RECEIVE
06:43:07:00 06:43:08:00 WHAT ARE THE RECEIPTS FOR THE
06:43:08:00 06:43:10:00 TAC ONE COME FROM THAT'S FROM
06:43:10:00 06:43:14:00 SELLING BACK EQUIPMENT COMPUTER
06:43:14:00 06:43:15:00 AND WE ALSO DO IF AN EMPLOYEE
06:43:15:00 06:43:18:00 DAMAGED THEIR DEVICE THERE'S A
06:43:18:00 06:43:19:00 SMALL FEE FOR REPAIRS THAT'S
06:43:19:00 06:43:22:00 COLLECTED FOR THAT.
06:43:22:00 06:43:23:00 BUT THE PRIMARY USE OF THAT
06:43:23:00 06:43:26:00 REVOLVING FUND IS WHEN WE ARE
06:43:26:00 06:43:27:00 LAPTOPS FOR LEARNERS PROGRAM IS
06:43:27:00 06:43:31:00 THE WHERE WE WE BUY A LAPTOP
06:43:31:00 06:43:34:00 FOR EVERY TEACHER WHEN WE WE
06:43:34:00 06:43:35:00 REFRESH THAT EVERY THREE OR
06:43:35:00 06:43:35:00 FOUR YEARS.
06:43:35:00 06:43:38:00 WHAT DO YOU SELL OFF THAT
06:43:38:00 06:43:38:00 FLEET?

06:43:38:00 06:43:39:00 AND SO THAT'S WHY THE LIMIT IS
06:43:39:00 06:43:40:00 WHAT IT IS.
06:43:40:00 06:43:42:00 YEAH I REMEMBER IT WAS QUITE
06:43:42:00 06:43:42:00 LARGE LAST YEAR AND BECAUSE
06:43:42:00 06:43:44:00 THAT WAS ONE OF THOSE YEARS AND
06:43:44:00 06:43:51:00 THIS YEAR IT'S NOTHING AND THEN
06:43:51:00 06:43:58:00 I SEE ANY SORT OF SPENT THE YOU
06:43:58:00 06:43:59:00 SPENT DOWN THERE WAS A BIG
06:43:59:00 06:44:00:00 THING IN TRANSPORTATION OR
06:44:00:00 06:44:02:00 COMPARATIVELY SO YOU SPENT THAT
06:44:02:00 06:44:06:00 DOWN OR IT JUST WANTED TO CHECK
06:44:06:00 06:44:09:00 IN ON THIS BECAUSE IT'S PART
06:44:09:00 06:44:12:00 OF OUR WORK HERE.
06:44:12:00 06:44:13:00 AND THEN JUST TO ASK A COUPLE
06:44:13:00 06:44:16:00 OF MORE QUESTIONS BEFORE WE
06:44:16:00 06:44:20:00 WRAP UP WHAT IS JUST I MEAN,
06:44:20:00 06:44:21:00 NATE, YOU REFERENCED THE FACT
06:44:21:00 06:44:41:00 THAT I THINK WE ALL KNOW IT
06:44:41:00 06:44:42:00 CAME UP AT ANOTHER HEARING THAT
06:44:42:00 06:44:43:00 WE THAT THE MCKINLEY SCHOOL
06:44:43:00 06:44:43:00 LIKE NEEDS ATTENTION AND ON THE
06:44:43:00 06:44:44:00 CAPITAL SIDE I THINK IN
06:44:44:00 06:44:45:00 PARTICULAR OF THE TWO BUILDINGS
06:44:45:00 06:44:46:00 THAT ARE IN MY DISTRICT, THE
06:44:46:00 06:44:46:00 ST. MARY STREET AND AND
06:44:46:00 06:44:47:00 PETERBORO STREET BUILDINGS FOR
06:44:47:00 06:44:48:00 THE MIDDLE AND HIGH SCHOOLS BUT
06:44:48:00 06:44:48:00 OBVIOUSLY THAT'S NOT ONE OF THE
06:44:48:00 06:44:49:00 BIG FIVE.
06:44:49:00 06:44:51:00 SO WHAT LIKE WHAT DO YOU THINK
06:44:51:00 06:44:52:00 IT MEANS FOR THAT TO BE LIKE IN
06:44:52:00 06:44:55:00 THE MIX OF THIS COMING
06:44:55:00 06:44:55:00 PLANNING?
06:44:55:00 06:44:58:00 YEAH, WE NEED TO HAVE
06:44:58:00 06:45:02:00 CONVERSATIONS WITH THE SCHOOL
06:45:02:00 06:45:03:00 AND SCHOOL COMMUNITY AROUND
06:45:03:00 06:45:05:00 THEIR NEEDS AND I THINK THE
06:45:05:00 06:45:06:00 NEXT STEP IN THE PROCESS IS TO
06:45:06:00 06:45:10:00 DO A STUDY OF THE BUILDINGS AND
06:45:10:00 06:45:10:00 THEIR BOTH THEIR FACILITIES
06:45:10:00 06:45:13:00 CONDITION AND THE EDUCATIONAL
06:45:13:00 06:45:14:00 ADEQUACY OF IT.
06:45:14:00 06:45:18:00 WE THE SUPERINTENDENT HAS ASKED
06:45:18:00 06:45:19:00 US TO SET ASIDE MONEY IN ONE

06:45:19:00 06:45:21:00 OF OUR RESERVES FOR WHEN WE GET
06:45:21:00 06:45:22:00 THAT PROJECT GOING I THINK
06:45:22:00 06:45:25:00 THERE'S PART OF IT THAT IS AN
06:45:25:00 06:45:26:00 ENGAGEMENT AND THEN PART OF IT
06:45:26:00 06:45:29:00 WILL BE A CONVERSATION WITH
06:45:29:00 06:45:30:00 CINDY NEILSON, THE NEW HEAD
06:45:30:00 06:45:30:00 OF SCHOOL AT THE MCKINLAY AND
06:45:30:00 06:45:33:00 ETHAN DUBBO MOUNT VERNON THE
06:45:33:00 06:45:33:00 ASSISTANT SUPERINTENDENT FOR
06:45:33:00 06:45:34:00 SPECIAL EDUCATION.
06:45:34:00 06:45:37:00 HE WE'RE ACTUALLY TALKING ABOUT
06:45:37:00 06:45:38:00 THAT JUST THE OTHER DAY AND
06:45:38:00 06:45:41:00 WILL LIKELY BE WORKING WITH
06:45:41:00 06:45:42:00 MCKINLEY STARTING IN JUNE.
06:45:42:00 06:45:45:00 SO WE CAN START TO MAKE
06:45:45:00 06:45:49:00 PROGRESS ON THAT AS I
06:45:49:00 06:45:50:00 MENTIONED, WE HAVE A NUMBER
06:45:50:00 06:45:52:00 OF STANDALONE SPECIALIZED
06:45:52:00 06:45:56:00 PROGRAM SCHOOLS THE MCKINLEY
06:45:56:00 06:45:57:00 YOU KNOW, THE CARTER HORSMAN
06:45:57:00 06:46:00:00 SCHOOL CERTAINLY THE MCKINLEY
06:46:00:00 06:46:04:00 IS A HIGH NEEDS POPULATION, ONE
06:46:04:00 06:46:05:00 THAT WE NEED TO MAKE SURE HAS
06:46:05:00 06:46:06:00 THE FACILITIES THAT THEY NEED
06:46:06:00 06:46:08:00 TO SERVE THEM.
06:46:08:00 06:46:09:00 AND SO THAT IS A PRIORITY
06:46:09:00 06:46:10:00 OF THE SUPERINTENDENT AND
06:46:10:00 06:46:10:00 SOMETHING SHE'S BEEN ASKING US
06:46:10:00 06:46:13:00 TO TO LAUNCH FOR A PROJECT.
06:46:13:00 06:46:16:00 SO NO TIMELINE YET ON WHEN THE
06:46:16:00 06:46:17:00 NEW BUILD WILL BE LAUNCHED.
06:46:17:00 06:46:18:00 BUT WE ARE STARTING THAT
06:46:18:00 06:46:20:00 CONVERSATION OVER THE NEXT FEW
06:46:20:00 06:46:21:00 MONTHS SO THAT WE CAN COME BACK
06:46:21:00 06:46:23:00 TO YOU HOPEFULLY BY NEXT
06:46:23:00 06:46:24:00 CAPITAL BUDGET WITH A TIMELINE
06:46:24:00 06:46:27:00 FOR FOR A MAJOR PROJECT THERE.
06:46:27:00 06:46:28:00 YEAH, I THINK IN THE MEANTIME I
06:46:28:00 06:46:32:00 WOULD LIKE THIS IS ME AS A
06:46:32:00 06:46:32:00 DISTRICT COUNCILOR.
06:46:32:00 06:46:33:00 THIS IS NOT THE WAYS AND MEANS
06:46:33:00 06:46:35:00 CHAIR LIKE I AM.
06:46:35:00 06:46:37:00 I WOULD LIKE TO BE LINKED IN TO
06:46:37:00 06:46:39:00 THIS CONVERSATION.

06:46:39:00 06:46:40:00 I SAID THIS AT THE LAST HEARING
06:46:40:00 06:46:43:00 BUT I FEEL I FEEL VERY STRONGLY
06:46:43:00 06:46:47:00 LIKE THAT THAT PARENT COMMUNITY
06:46:47:00 06:46:50:00 LIKE THERE IS THERE'S SCHOOLS
06:46:50:00 06:46:51:00 THAT ARE REALLY LIKE EVEN
06:46:51:00 06:46:54:00 THOUGH THEY DRAW FROM ALL OVER
06:46:54:00 06:46:55:00 THE CITY THEY'RE SORT OF LIKE
06:46:55:00 06:46:58:00 IN NEIGHBORHOODS AND SO YOU GET
06:46:58:00 06:46:58:00 KIND OF LOCALIZED NEIGHBORHOOD
06:46:58:00 06:46:59:00 ADVOCACY AND SO ALL OF US HERE
06:46:59:00 06:47:01:00 DISTRICT COUNCILORS LIKE WE
06:47:01:00 06:47:02:00 HAVE PEOPLE BANDING OUR EAR
06:47:02:00 06:47:03:00 ABOUT THEM.
06:47:03:00 06:47:03:00 RIGHT.
06:47:03:00 06:47:06:00 SO FOLKS FROM ALL OVER THE CITY
06:47:06:00 06:47:09:00 MIGHT GO TO THE TALIBAN BUT
06:47:09:00 06:47:10:00 CERTAINLY LIKE I'M THE ONE WHO
06:47:10:00 06:47:11:00 HEARS ABOUT IF THERE'S AN ISSUE
06:47:11:00 06:47:13:00 AT THE TOP IT RIGHT THAT NEEDS
06:47:13:00 06:47:13:00 STUDY.
06:47:13:00 06:47:14:00 IT'S KIND OF LIKE POLITICAL
06:47:14:00 06:47:17:00 COUNSELOR SUPPORT AND THEN I
06:47:17:00 06:47:18:00 FEEL LIKE I FEEL LIKE WHEN WE
06:47:18:00 06:47:20:00 THINK ABOUT THE OTHER
06:47:20:00 06:47:24:00 SPECIALIZED SCHOOLS THAT MOST
06:47:24:00 06:47:25:00 OF THE OTHER SPECIALIZED
06:47:25:00 06:47:32:00 SCHOOLS HAVE JUST HAD, THEY'VE
06:47:32:00 06:47:33:00 THEY'VE HAD LIKE VOCAL
06:47:33:00 06:47:35:00 ORGANIZED COMMUNITIES AROUND
06:47:35:00 06:47:36:00 THEM THAT HAVE SORT OF LIKE
06:47:36:00 06:47:39:00 BEEN EVERYBODY'S EAR AND MADE
06:47:39:00 06:47:40:00 THOSE SCHOOLS AND MOVING
06:47:40:00 06:47:41:00 FORWARD ON THEM PART OF LIKE A
06:47:41:00 06:47:44:00 POLITICAL ISSUE THAT NEEDS
06:47:44:00 06:47:47:00 SOLVING AND I FEEL LIKE PART
06:47:47:00 06:47:48:00 OF WHERE WE ARE IN THE
06:47:48:00 06:47:49:00 MACKINLEY IS THAT THAT HASN'T
06:47:49:00 06:47:51:00 HAPPENED AND IT FEELS LIKE I
06:47:51:00 06:47:52:00 HEAR THE DISTRICT FOCUSING ON
06:47:52:00 06:47:54:00 IT NOW AND I THINK THERE'S MORE
06:47:54:00 06:47:55:00 ATTENTION ACROSS THE BOARD.
06:47:55:00 06:47:58:00 BUT I GUESS I JUST I WANT WITH
06:47:58:00 06:47:59:00 TWO OF THOSE CAMPUSES IN MY
06:47:59:00 06:48:03:00 DISTRICT I WANT PARENTS OF KIDS

06:48:03:00 06:48:05:00 IN THOSE BUILDINGS TO FEEL LIKE
06:48:05:00 06:48:07:00 OH WELL I SHOULD GO TO THE
06:48:07:00 06:48:10:00 LOCAL DISTRICT COUNCILOR AND
06:48:10:00 06:48:10:00 TALK ABOUT MY NEEDS AND
06:48:10:00 06:48:13:00 CONCERNS THOUGH I JUST THINK
06:48:13:00 06:48:14:00 YEAH, I DON'T IT'S JUST ME
06:48:14:00 06:48:15:00 SAYING I WOULD LOVE TO BE LIVED
06:48:15:00 06:48:17:00 IN IN THAT.
06:48:17:00 06:48:18:00 ABSOLUTELY.
06:48:18:00 06:48:21:00 AND I WOULD JUST I'D BE REMISS
06:48:21:00 06:48:22:00 IF I DIDN'T SAY THAT PART
06:48:22:00 06:48:23:00 OF WHAT WE WANT TO DO WITH
06:48:23:00 06:48:24:00 DOUBLE BYPASS WHILE WE'VE
06:48:24:00 06:48:25:00 TALKED ABOUT GREATER
06:48:25:00 06:48:25:00 TRANSPARENCY PARTNERSHIP IS
06:48:25:00 06:48:29:00 THAT THERE IS THE FEELING NOW
06:48:29:00 06:48:30:00 THAT THE WAY THAT YOU GET IN
06:48:30:00 06:48:32:00 THE NEW BUILDING QUEUE IS BY
06:48:32:00 06:48:33:00 MAKING A LOT OF NOISE BY
06:48:33:00 06:48:36:00 POLITICAL ADVOCACY AND THAT IS
06:48:36:00 06:48:37:00 ALWAYS GOING TO PLAY A ROLE AND
06:48:37:00 06:48:38:00 IT'S AN IMPORTANT ROLE IN OUR
06:48:38:00 06:48:40:00 IN OUR DISTRICT BUT IT
06:48:40:00 06:48:41:00 SHOULDN'T BE THE ONLY WAY AND
06:48:41:00 06:48:44:00 WE SHOULD HAVE A PROACTIVE PLAN
06:48:44:00 06:48:45:00 THAT CLEARLY STATES OUR VALUES
06:48:45:00 06:48:48:00 AND HOW WE ARE GOING TO GET ALL
06:48:48:00 06:48:48:00 OF OUR SCHOOLS TO THAT PLACE
06:48:48:00 06:48:52:00 AND PUT EQUITY AT THE CENTER
06:48:52:00 06:48:53:00 OF IT.
06:48:53:00 06:48:55:00 AND SO THAT'S THAT'S THE WORK
06:48:55:00 06:48:56:00 WE HAVE TO DO BECAUSE THE
06:48:56:00 06:48:59:00 REALITY IS THAT THE LAST FEW
06:48:59:00 06:49:02:00 PROJECTS REALLY HAVE BEEN A
06:49:02:00 06:49:03:00 LONG TIME IN THE MAKING BUT
06:49:03:00 06:49:04:00 HAVE BEEN THE PRODUCT
06:49:04:00 06:49:07:00 OF ADVOCACY NOT SORT OF POLICY
06:49:07:00 06:49:11:00 OR OR STRATEGIC PLANNING AND SO
06:49:11:00 06:49:12:00 DEFINITELY WILL WILL INCLUDE
06:49:12:00 06:49:12:00 YOU IN THAT.
06:49:12:00 06:49:15:00 AND I THINK PART OF WHAT I SAID
06:49:15:00 06:49:16:00 TO COUNCILOR FLYNN IS TRUE.
06:49:16:00 06:49:20:00 WHAT WE WANT TO DO IS PROVIDE
06:49:20:00 06:49:20:00 YOU WITH DISTRICT COUNCILORS

06:49:20:00 06:49:22:00 WITH ENOUGH INFORMATION TO KNOW
06:49:22:00 06:49:24:00 WHERE YOUR SCHOOLS ARE AND TO
06:49:24:00 06:49:24:00 BE SURE THAT YOUR SCHOOLS ARE
06:49:24:00 06:49:25:00 BEING TAKEN CARE OF AND THAT
06:49:25:00 06:49:29:00 YOU DON'T NEED TO TO TO
06:49:29:00 06:49:29:00 ADVOCATE.
06:49:29:00 06:49:33:00 AND IN THE MEANTIME YOU CAN
06:49:33:00 06:49:34:00 ALWAYS FEEL FREE TO REACH OUT
06:49:34:00 06:49:34:00 TO BACK AND CASTELO.
06:49:34:00 06:49:37:00 YES, I AM AND I IMAGINE THERE
06:49:37:00 06:49:41:00 WILL BE SOME TIME BEFORE WE'RE
06:49:41:00 06:49:42:00 IN THE PARADIGM WHERE BPS HAS
06:49:42:00 06:49:42:00 PERFECTLY PRIORITIZED
06:49:42:00 06:49:48:00 EVERYTHING THANKS TO THE AND
06:49:48:00 06:49:52:00 THEN SIMILARLY I MEAN
06:49:52:00 06:49:55:00 DIFFERENTLY BUT THE KENNEDY
06:49:55:00 06:49:56:00 WHAT'S OUR LATEST THINKING
06:49:56:00 06:49:56:00 ABOUT?
06:49:56:00 06:50:01:00 OBVIOUSLY IS AN EXCITING NEW
06:50:01:00 06:50:01:00 SORT OF STRATEGIC PARTNERSHIP.
06:50:01:00 06:50:03:00 THERE IS AN IMMEDIATE WENTWORTH
06:50:03:00 06:50:08:00 BUT WHERE IS THE THINKING ON
06:50:08:00 06:50:09:00 THAT FROM A KIND OF LONGER TERM
06:50:09:00 06:50:11:00 CAPITAL PLANNING BECAUSE IT'S
06:50:11:00 06:50:12:00 OBVIOUSLY ANOTHER SCHOOL I'VE
06:50:12:00 06:50:12:00 GOT THE MACKINLEY THAT'S SPLIT
06:50:12:00 06:50:15:00 ACROSS CAMPUSES SNOWDEN IN THE
06:50:15:00 06:50:19:00 BACK BAY SPLIT ACROSS CAMPUSES
06:50:19:00 06:50:20:00 AND I'VE GOT THE KENNEDY AND IT
06:50:20:00 06:50:23:00 OFTEN FEELS LIKE IT'S IT'S HARD
06:50:23:00 06:50:23:00 TO OPTIMIZE FOR ALL THOSE
06:50:23:00 06:50:25:00 THINGS THAT A SCHOOL NEEDS IN
06:50:25:00 06:50:30:00 THOSE SITUATIONS.
06:50:30:00 06:50:31:00 ABSOLUTELY.
06:50:31:00 06:50:33:00 AS I MENTIONED, WE DON'T HAVE A
06:50:33:00 06:50:37:00 CLEAR HIGH SCHOOL PLAN THAT I
06:50:37:00 06:50:38:00 CAN SPEAK TO RIGHT NOW THAT IS
06:50:38:00 06:50:39:00 PART OF OUR WORK OVER THE
06:50:39:00 06:50:41:00 SUMMER TO COME BACK THE
06:50:41:00 06:50:44:00 PORTFOLIO APPROACH SNOWDEN AND
06:50:44:00 06:50:45:00 EMK, BOTH SCHOOLS THAT ARE
06:50:45:00 06:50:48:00 INCREDIBLY POPULAR AND OUR
06:50:48:00 06:50:49:00 IMPORTANT PART OF THAT
06:50:49:00 06:50:53:00 PORTFOLIO WE HAVE A PARTNERSHIP

06:50:53:00 06:50:53:00 WITH WENTWORTH.
06:50:53:00 06:50:57:00 THEY'RE HELPING THE SPRING TO
06:50:57:00 06:50:57:00 PROVIDE SPACE AND WE'RE
06:50:57:00 06:50:59:00 CONTINUING TO WORK ON
06:50:59:00 06:51:00:00 IDENTIFYING A LONG TERM
06:51:00:00 06:51:00:00 SOLUTION FOR EMK.
06:51:00:00 06:51:04:00 BUT I THINK IT'S IT'S PREMATURE
06:51:04:00 06:51:05:00 AT THIS POINT FOR ME TO SAY
06:51:05:00 06:51:08:00 MUCH MORE THAN THE OK LIKE TO
06:51:08:00 06:51:08:00 BE GROUPED INTO THOSE
06:51:08:00 06:51:11:00 CONVERSATIONS TO AND THEN ARE
06:51:11:00 06:51:15:00 THERE ANY SORT OF THE MORE THE
06:51:15:00 06:51:16:00 LIKE KIND OF ACROSS THE BOARD
06:51:16:00 06:51:19:00 CAPITAL AND STUFF THAT WE'RE
06:51:19:00 06:51:20:00 DOING ARE WE DOING ANYTHING AT
06:51:20:00 06:51:20:00 THE MOMENT?
06:51:20:00 06:51:22:00 I KNOW THERE'S A RETAINING WALL
06:51:22:00 06:51:23:00 AND I THINK WAS ACTUALLY IN
06:51:23:00 06:51:24:00 LAST YEAR'S BUDGET BUT HASN'T
06:51:24:00 06:51:29:00 HAPPENED YET.
06:51:29:00 06:51:31:00 SORRY ONE SECOND I CAN TELL YOU
06:51:31:00 06:51:34:00 I DON'T HAVE AN UPDATE ON THE
06:51:34:00 06:51:34:00 RETAINING WALL PROJECT THAT'S
06:51:34:00 06:51:37:00 OPEN FOR RIGHT NOW IN TERMS
06:51:37:00 06:51:42:00 OF THE PLANS FOR THE TOBIN.
06:51:42:00 06:51:44:00 THERE IS THEY ARE PART OF THE
06:51:44:00 06:51:46:00 SO ONE OF THE THINGS ONE OF OUR
06:51:46:00 06:51:49:00 BUILDING PROGRAMS IS ON FIRE
06:51:49:00 06:51:49:00 SYSTEMS AND SAFETY.
06:51:49:00 06:51:50:00 SO THEY'RE PART OF THE FIRE
06:51:50:00 06:51:51:00 SYSTEMS SAFETY UPGRADE.
06:51:51:00 06:51:53:00 I'D HAVE TO LOOK TO SEE WHAT
06:51:53:00 06:51:56:00 RECENT UPGRADES EITHER FUNDED
06:51:56:00 06:52:00:00 AND EITHER IN PROGRESS OR YEAH.
06:52:00:00 06:52:01:00 I'D BE CURIOUS TO KNOW IF
06:52:01:00 06:52:03:00 THEY'RE IN THAT BECAUSE I THINK
06:52:03:00 06:52:05:00 WHETHER THEY'RE IN THE MIX ON
06:52:05:00 06:52:05:00 THE BATHROOM STAFF OR ANY
06:52:05:00 06:52:08:00 OF THAT LIKE IT WOULD TO YEAH.
06:52:08:00 06:52:09:00 THERE'S A LOT OF SCHOOLS IN A
06:52:09:00 06:52:11:00 MULTI PHASED APPROACH FOR
06:52:11:00 06:52:12:00 BATHROOM PROJECTS AND I CAN GET
06:52:12:00 06:52:16:00 BACK TO YOU IN TERMS OF THEIR
06:52:16:00 06:52:17:00 INVOLVEMENT IN THAT AND WHEN

06:52:17:00 06:52:17:00 I'M GOING TO SPEAK IT IN THERE
06:52:17:00 06:52:19:00 AND THE SAME WITH WINDOWS OR
06:52:19:00 06:52:20:00 WINDOWS IT'S SORT OF LIKE A
06:52:20:00 06:52:23:00 BIGGER LEFT MSBA THING.
06:52:23:00 06:52:27:00 YEAH, WINDOWS ARE A BIG LIFT, A
06:52:27:00 06:52:27:00 VERY EXPENSIVE PROJECTS.
06:52:27:00 06:52:31:00 THERE WERE A LOT OF WINDOW.
06:52:31:00 06:52:32:00 SO ONE OF THE THINGS THAT WE
06:52:32:00 06:52:33:00 DID THIS YEAR IN RESPONSE TO TO
06:52:33:00 06:52:35:00 COVID WAS SEVEN MILLION DOLLARS
06:52:35:00 06:52:39:00 OF NEW WINDOW PROJECTS TO GO
06:52:39:00 06:52:40:00 AND FIX WINDOWS ACROSS SCHOOLS
06:52:40:00 06:52:42:00 AND I THINK EVERY SCHOOL OR
06:52:42:00 06:52:43:00 ALMOST EVERY SCHOOL WAS A
06:52:43:00 06:52:47:00 RECIPIENT OF WINDOW REPAIRS IN
06:52:47:00 06:52:48:00 THAT WAY THEY ARE NOT PLANNED
06:52:48:00 06:52:50:00 FOR A WINDOW PROJECT RIGHT NOW.
06:52:50:00 06:52:52:00 I'D HAVE TO GO BACK AND SEE
06:52:52:00 06:52:55:00 EXACTLY WHERE THEY'RE AT IN THE
06:52:55:00 06:52:55:00 QUEUE IF THEY WENT THE LAST
06:52:55:00 06:52:58:00 TIME WINDOWS WERE DONE, IF WE
06:52:58:00 06:52:59:00 WOULD SUBMIT THEM FOR A WINDOW
06:52:59:00 06:53:01:00 PROJECT.
06:53:01:00 06:53:02:00 YEAH, NO I JUST KNOW YEAH.
06:53:02:00 06:53:03:00 THE WINDOWS THERE HAVE BEEN A
06:53:03:00 06:53:06:00 LONG CHALLENGE I THINK I THINK
06:53:06:00 06:53:06:00 THEY'VE HAD AN MSBA BOILER
06:53:06:00 06:53:10:00 PROJECT BACK MAYBE FIVE SIX
06:53:10:00 06:53:11:00 YEARS AGO OR SOMETHING BUT I'M
06:53:11:00 06:53:14:00 NOT LOOKING RIGHT NOW SO I'M
06:53:14:00 06:53:14:00 NOT SURE THAT'S RIGHT.
06:53:14:00 06:53:21:00 AND THEN SORRY MY LAST QUESTION
06:53:21:00 06:53:22:00 ON THEM I JUST HAD IT AND IT
06:53:22:00 06:53:24:00 JUST I JUST I JUST LOST IT.
06:53:24:00 06:53:26:00 OH SO NOT ON THE TABLE BUT JUST
06:53:26:00 06:53:29:00 THE WINDOW THING MADE ME THINK
06:53:29:00 06:53:30:00 OF I THINK THE OTHER THING AS
06:53:30:00 06:53:32:00 WE THINK ABOUT THE BIG PICTURE
06:53:32:00 06:53:35:00 CAPITAL BUDGET IS SOMETHING WE
06:53:35:00 06:53:36:00 PERIODICALLY TALK ABOUT AT THE
06:53:36:00 06:53:40:00 MSBA HEARINGS AND I'LL TALK
06:53:40:00 06:53:40:00 ABOUT IT NOW BECAUSE OUR MSBA
06:53:40:00 06:53:43:00 HEARING THAT WE'RE HAVING
06:53:43:00 06:53:44:00 FRIDAY IS GOING TO BE EFFICIENT

06:53:44:00	06:53:51:00	BUT THE LIKE IT'S THE SAME AS
06:53:51:00	06:53:54:00	WITH THE WITH THE LIKE CLIMATE
06:53:54:00	06:53:55:00	CHANGE WORK IF THE CITY'S GOING
06:53:55:00	06:53:56:00	TO GET INTO THE BUSINESS
06:53:56:00	06:53:59:00	OF DOING SOMETHING TO SCALE IT
06:53:59:00	06:53:59:00	HASN'T DONE BEFORE FOR A LONG
06:53:59:00	06:54:02:00	TIME OR FOR A LONG TIME, WE
06:54:02:00	06:54:03:00	HAVE TO BE IN THE BUSINESS
06:54:03:00	06:54:03:00	OF MAKING SURE THAT WE HAVE A
06:54:03:00	06:54:06:00	THEORY FOR HOW THE PROCUREMENT
06:54:06:00	06:54:07:00	IS GOING TO BE MORE EQUITABLE
06:54:07:00	06:54:10:00	ON THAT STUFF BECAUSE IT'S LIKE
06:54:10:00	06:54:13:00	IF YOU IF I JUST SUDDENLY NEED
06:54:13:00	06:54:17:00	TO BUY LIKE YOU KNOW LIKE FOR
06:54:17:00	06:54:18:00	INSTANCE WHEN WE ALL NEEDED TO
06:54:18:00	06:54:21:00	BUY A TON OF CHROMEBOOK ALL
06:54:21:00	06:54:22:00	OF A SUDDEN WHEN EVERY DISTRICT
06:54:22:00	06:54:23:00	WAS LIKE GOING FOR THEM LIKE
06:54:23:00	06:54:25:00	YOU GRAB THE NEAREST PERSON WHO
06:54:25:00	06:54:26:00	HAS A CHROMEBOOK, RIGHT.
06:54:26:00	06:54:26:00	THAT'S THAT'S JUST WHAT WE HAD
06:54:26:00	06:54:29:00	TO DO THAT LAST APRIL.
06:54:29:00	06:54:33:00	BUT IF WE JUST PASSIVELY LIKE
06:54:33:00	06:54:34:00	WE ARE GOING TO BE DOING
06:54:34:00	06:54:36:00	PLANNING TO GET TO THIS CAPITAL
06:54:36:00	06:54:39:00	THING AND WE SHOULDN'T BE LIKE
06:54:39:00	06:54:40:00	WINDING UP IN A SITUATION WHERE
06:54:40:00	06:54:41:00	THEN WE'RE BUILDING OUR FIVE
06:54:41:00	06:54:44:00	SCHOOLS AND EVERYTHING'S JUST
06:54:44:00	06:54:45:00	IN TIME AND WE'RE STUCK WITH A
06:54:45:00	06:55:05:00	WORLD OF CONTRACTING ON ALL
06:55:05:00	06:55:06:00	FRONTS IN THIS SORT OF WHERE IT
06:55:06:00	06:55:06:00	IS PERPETUATED BECAUSE WHEN
06:55:06:00	06:55:07:00	EVERYONE TALKS ABOUT THE
06:55:07:00	06:55:08:00	PERCENTAGES IN THE CONTRACT AND
06:55:08:00	06:55:09:00	LIKE AND OUR CITY SPENDING LIKE
06:55:09:00	06:55:09:00	IT'S IT'S THE BIG PROJECTS
06:55:09:00	06:55:10:00	DRIVE THAT LIKE THE DRIVE WITH
06:55:10:00	06:55:11:00	NUMBERS ON THIS THE SO I JUST
06:55:11:00	06:55:12:00	REALLY WANT TO FLAG I'M
06:55:12:00	06:55:12:00	PERSONALLY BECOMING MORE
06:55:12:00	06:55:13:00	CONVINCED THAT EVERY MSBA
06:55:13:00	06:55:13:00	HEARING THAT WE NEED LIKE A
06:55:13:00	06:55:14:00	CUSTOMIZED SCHOOL WINDOW

06:55:14:00 06:55:16:00 FACTORY AT THE LOCAL THE IN THE
06:55:16:00 06:55:17:00 CITY OF BOSTON THAT MIGHT
06:55:17:00 06:55:19:00 ACTUALLY ALSO SPEED UP THE
06:55:19:00 06:55:19:00 PROCESS.
06:55:19:00 06:55:23:00 BUT YEAH, I JUST REALLY FLAGGED
06:55:23:00 06:55:24:00 THAT AS SOMETHING THAT I THINK
06:55:24:00 06:55:28:00 I PUSHED PFG I DON'T THINK I
06:55:28:00 06:55:28:00 THINK CATHY IS THINKING ABOUT
06:55:28:00 06:55:30:00 HAVING IS THINKING ABOUT HOW TO
06:55:30:00 06:55:31:00 GET A PROJECT DONE.
06:55:31:00 06:55:32:00 I DON'T THINK THAT IT'S BEEN
06:55:32:00 06:55:34:00 THEIR BUSINESS TO SORT OF LOOK
06:55:34:00 06:55:35:00 UP THE PIPELINE AS A POTENTIAL
06:55:35:00 06:55:39:00 CONTRACTORS TO TRY TO FIGURE
06:55:39:00 06:55:39:00 THAT OUT.
06:55:39:00 06:55:40:00 I THINK THEY'RE MAKING REAL
06:55:40:00 06:55:41:00 EFFORTS AND EVERYONE'S KIND
06:55:41:00 06:55:42:00 OF TRYING TO WORK TOGETHER ON
06:55:42:00 06:55:43:00 THAT FRONT RIGHT NOW.
06:55:43:00 06:55:46:00 BUT I JUST FEEL IF BP IS GOING
06:55:46:00 06:55:47:00 TO GET INTO THIS AS A MAJOR
06:55:47:00 06:55:51:00 PLAYER, THERE HAS TO BE A REAL
06:55:51:00 06:55:51:00 STRATEGIC FOCUS ON THAT
06:55:51:00 06:55:52:00 EQUITABLE PROCUREMENT SIDE AS
06:55:52:00 06:55:53:00 WELL.
06:55:53:00 06:55:54:00 YEAH, ABSOLUTELY.
06:55:54:00 06:55:58:00 I THINK JUST I WOULD NOT MUCH I
06:55:58:00 06:56:01:00 MEAN WE NEED TO HAVE ON THE
06:56:01:00 06:56:02:00 OPERATING SIDE BEEN READY.
06:56:02:00 06:56:03:00 OUR NEW BUSINESS MANAGER IS
06:56:03:00 06:56:05:00 WORKING TO MAKE SURE THAT WE
06:56:05:00 06:56:06:00 HAVE GOOD PROTOCOLS IN PLACE
06:56:06:00 06:56:08:00 FOR EQUITABLE PROCUREMENT.
06:56:08:00 06:56:10:00 A LOT OF THE WORK WE CAN DO IS
06:56:10:00 06:56:10:00 ON THE SMALLER PROJECTS BUT
06:56:10:00 06:56:13:00 PART OF HAVING A COHESIVE
06:56:13:00 06:56:13:00 CAPITAL PLAN WHERE WE ARE
06:56:13:00 06:56:16:00 ANNOUNCING UPFRONT WHAT OUR
06:56:16:00 06:56:17:00 NEEDS ARE AS A COMMUNITY DOES
06:56:17:00 06:56:20:00 ALLOW BUSINESSES TO RESPOND AND
06:56:20:00 06:56:21:00 IF THERE IS A BLACK OWNED
06:56:21:00 06:56:24:00 BUSINESS OR A MINORITY OWNED
06:56:24:00 06:56:27:00 BUSINESS THAT WANTS TO PREPARE
06:56:27:00 06:56:28:00 THEMSELVES TO DEAL WITH THE

06:56:28:00 06:56:29:00 VOLUME THAT THEY CAN THEY CAN
06:56:29:00 06:56:32:00 SEE THE PREDICTABILITY OF HOW
06:56:32:00 06:56:32:00 MANY OF THESE PROJECTS ARE
06:56:32:00 06:56:36:00 GOING ON SO I WOULD THAT WAS A
06:56:36:00 06:56:37:00 LONG WINDED WAY OF SAYING YES,
06:56:37:00 06:56:38:00 I AGREE AND WE DO NEED THAT AS
06:56:38:00 06:56:39:00 PART OF OUR PLAN.
06:56:39:00 06:56:39:00 GREAT.
06:56:39:00 06:56:40:00 AWESOME.
06:56:40:00 06:56:43:00 WELL, I JUST WANTED TO CHECK
06:56:43:00 06:56:44:00 THOSE ARE ALL MY QUESTIONS.
06:56:44:00 06:56:47:00 I WE WERE RETURNED BY COUNCILOR
06:56:47:00 06:56:47:00 CAMPBELL'S THE COUNCILOR
06:56:47:00 06:56:47:00 CAMPBELL.
06:56:47:00 06:56:48:00 I JUST WANTED TO CHECK IF YOU
06:56:48:00 06:56:53:00 HAD ANY FINAL QUESTIONS.
06:56:53:00 06:56:57:00 HI, I'M LOOKING AROUND MY HOUSE
06:56:57:00 06:57:01:00 SO ON MY PHONE I APOLOGIZE FOR
06:57:01:00 06:57:02:00 BEING IN AND I JUST HAD ANOTHER
06:57:02:00 06:57:05:00 ENGAGEMENT BUT I DID WANT TO
06:57:05:00 06:57:09:00 JUST SAY THAT I APPRECIATE YOUR
06:57:09:00 06:57:10:00 COMMENTS, COUNCILOR BOCK, JUST
06:57:10:00 06:57:13:00 WITH RESPECT TO THE DISTRICT
06:57:13:00 06:57:16:00 COUNCILORS AND THE CALLS WE GET
06:57:16:00 06:57:18:00 THE JUST THE CALLS WE GET WITH
06:57:18:00 06:57:20:00 RESPECT TO NOT JUST THE
06:57:20:00 06:57:21:00 INFRASTRUCTURE PARTICULAR
06:57:21:00 06:57:21:00 BUILDINGS BUT ALL THE OTHER
06:57:21:00 06:57:24:00 CONCERNS WITH RESPECT TO
06:57:24:00 06:57:25:00 EVERYTHING THAT WE REALLY ARE
06:57:25:00 06:57:27:00 ON THE FRONT LINES AND WE
06:57:27:00 06:57:28:00 ALWAYS WANT TO BE RESPONSIVE
06:57:28:00 06:57:31:00 AND MAKING SURE THAT PEOPLE IN
06:57:31:00 06:57:31:00 OUR RESIDENCE FRANKLY ARE
06:57:31:00 06:57:32:00 GETTING THE RESPONSES THEY
06:57:32:00 06:57:32:00 NEED.
06:57:32:00 06:57:35:00 BUT POLITICS DOES GET IN THE
06:57:35:00 06:57:36:00 WAY AND I APPRECIATED YOU
06:57:36:00 06:57:39:00 TALKING ABOUT THAT AND TO
06:57:39:00 06:57:40:00 COUNCILOR BOCK AND I THINK WHEN
06:57:40:00 06:57:43:00 WE TALK ABOUT EQUITY IT REALLY
06:57:43:00 06:57:44:00 IS ABOUT PUTTING POLICY ON
06:57:44:00 06:57:47:00 PAPER SO THAT IT IS FAIR THAT
06:57:47:00 06:57:48:00 IT IS OBJECTIVE OR OBJECTIVE.

06:57:48:00 06:57:51:00 IT'S NOT ABOUT WHO'S MAKING THE
06:57:51:00 06:57:52:00 MOST NUMBER OF CALLS, WHAT
06:57:52:00 06:57:54:00 NEIGHBORHOODS ARE VOTING AT THE
06:57:54:00 06:57:55:00 HIGHEST RATES OR SENDING IN THE
06:57:55:00 06:57:58:00 ACCURATE AMOUNT OF DONATIONS TO
06:57:58:00 06:57:59:00 CAMPAIGNS ETC. SO I JUST I
06:57:59:00 06:58:00:00 REALLY WANT TO STRESS THAT
06:58:00:00 06:58:02:00 BECAUSE WE'RE NOW THEN GOING
06:58:02:00 06:58:03:00 INTO COMMUNITY TALKING ABOUT IT
06:58:03:00 06:58:06:00 NOW AND TRYING TO REALIZE THAT
06:58:06:00 06:58:09:00 BUT COMMUNITIES HAVE SEEN THE
06:58:09:00 06:58:10:00 POLITICS PLAY OUT FOR
06:58:10:00 06:58:10:00 GENERATIONS.
06:58:10:00 06:58:14:00 SO I APPRECIATE I JUST WANT TO
06:58:14:00 06:58:15:00 SAY I APPRECIATE FOLKS TALKING
06:58:15:00 06:58:17:00 ABOUT THAT BUT TO ALSO
06:58:17:00 06:58:18:00 RECOGNIZE THAT THERE'S STILL A
06:58:18:00 06:58:22:00 DISTRUST IN SO MANY COMMUNITIES
06:58:22:00 06:58:23:00 HAVE BEEN UNDER-RESOURCED UNDER
06:58:23:00 06:58:24:00 INVESTED IN FOR A LONG TIME
06:58:24:00 06:58:26:00 BECAUSE OF POLITICS AND THAT
06:58:26:00 06:58:29:00 DISTRUST IS REAL AND I THINK
06:58:29:00 06:58:30:00 THE WAY TO RESPOND IS NOT ONLY
06:58:30:00 06:58:31:00 OF COURSE TO GENERATE A
06:58:31:00 06:58:33:00 PRIORITIZATION LIST GOING
06:58:33:00 06:58:34:00 FORWARD AROUND BPS MOVE UP THE
06:58:34:00 06:58:37:00 TIMELINE DO WITH THE SENSE
06:58:37:00 06:58:37:00 OF URGENCY CETERA.
06:58:37:00 06:58:40:00 BUT YOU INCLUDE FAMILIES IN A
06:58:40:00 06:58:41:00 VERY THOUGHTFUL AND MEANINGFUL
06:58:41:00 06:58:42:00 WAY TO REALLY TARGET THOSE
06:58:42:00 06:58:44:00 COMMUNITIES NEIGHBORHOODS THAT
06:58:44:00 06:58:45:00 HAVE BEEN LEFT OUT LEFT BEHIND
06:58:45:00 06:58:48:00 FOR A REALLY LONG TIME BECAUSE
06:58:48:00 06:58:49:00 OF POLITICS AND I INCLUDE
06:58:49:00 06:58:53:00 DISTRICT FOUR ALL OF TIME IN
06:58:53:00 06:58:53:00 THOSE CONVERSATIONS BECAUSE
06:58:53:00 06:58:56:00 THAT HAS BEEN THE REALITY FOR
06:58:56:00 06:58:57:00 MANY PARTS OF THIS DISTRICT FOR
06:58:57:00 06:58:58:00 A REALLY LONG TIME.
06:58:58:00 06:59:00:00 SO THANK YOU COUNCILOR, FOR FOR
06:59:00:00 06:59:03:00 SPEAKING TO THAT AND JUST
06:59:03:00 06:59:04:00 REALLY SPEAKING TO ALSO THE
06:59:04:00 06:59:05:00 WORK OF DISTRICT COUNCILORS IN

06:59:05:00 06:59:08:00 PARTICULAR WITH RESPECT TO THE
06:59:08:00 06:59:11:00 ONGOING NEED NEED TO RESPOND
06:59:11:00 06:59:12:00 WITH MEANINGFUL ACTION AND NOT
06:59:12:00 06:59:14:00 JUST I HEAR YOU SO THANK YOU.
06:59:14:00 06:59:18:00 THANK YOU, COUNCILOR CAMPBELL.
06:59:18:00 06:59:22:00 DID YOU WANT TO SAY SOMETHING
06:59:22:00 06:59:23:00 NOW?
06:59:23:00 06:59:23:00 I WAS JUST COUNCILOR CAMPBELL
06:59:23:00 06:59:24:00 AND I'VE HAD SEVERAL
06:59:24:00 06:59:27:00 CONVERSATIONS ABOUT THIS.
06:59:27:00 06:59:27:00 I'VE SPOKEN TO COUNCILOR I
06:59:27:00 06:59:29:00 THINK EVERYBODY ON THIS COUNCIL
06:59:29:00 06:59:30:00 ABOUT ABOUT THIS.
06:59:30:00 06:59:31:00 SO YOU KNOW, IT'S NOT SOMETHING
06:59:31:00 06:59:34:00 WE CAN SAY.
06:59:34:00 06:59:35:00 YOU KNOW, THIS IS NOT SOMETHING
06:59:35:00 06:59:36:00 THAT'S JUST BEEN DEVELOPED IN
06:59:36:00 06:59:38:00 THIS PAST YEAR.
06:59:38:00 06:59:39:00 IT'S NOT BEEN DEVELOPED IN THIS
06:59:39:00 06:59:39:00 PAST TWO OR THREE YEARS.
06:59:39:00 06:59:42:00 IT'S REALLY BEEN DECADES.
06:59:42:00 06:59:42:00 RIGHT.
06:59:42:00 06:59:43:00 AND SO ALL WE CAN SAY IS WE'RE
06:59:43:00 06:59:46:00 REALLY COMMITTED TO TRYING TO
06:59:46:00 06:59:46:00 BE AS TRANSPARENT AS POSSIBLE
06:59:46:00 06:59:48:00 WITH THIS PLANNING AND PROCESS
06:59:48:00 06:59:49:00 .
06:59:49:00 06:59:50:00 IT IS NOT GOING TO BE PERFECT.
06:59:50:00 06:59:53:00 WE'RE GOING TO MAKE MISTAKES.
06:59:53:00 06:59:54:00 BUT I THINK WE WE ARE ALL IN
06:59:54:00 06:59:54:00 THIS TOGETHER.
06:59:54:00 06:59:54:00 RIGHT.
06:59:54:00 06:59:57:00 IF WE'VE LEARNED ANYTHING FROM
06:59:57:00 06:59:58:00 THIS PAST YEAR FROM THIS
06:59:58:00 06:59:58:00 PANDEMIC, IT'S THAT YOU KNOW,
06:59:58:00 07:00:01:00 WHEN WE PULLED TOGETHER WHEN WE
07:00:01:00 07:00:01:00 HOLD EACH OTHER ACCOUNTABLE,
07:00:01:00 07:00:04:00 WHEN WE SHARE IDEAS LIKE THAT'S
07:00:04:00 07:00:05:00 WHEN WE PRODUCE OUR BEST WORK.
07:00:05:00 07:00:06:00 RIGHT.
07:00:06:00 07:00:07:00 AND THAT'S THE GOAL AND WHAT
07:00:07:00 07:00:09:00 WE'RE STRIVING TOWARDS.
07:00:09:00 07:00:10:00 SO JUST WANTED TO SAY THANKS
07:00:10:00 07:00:12:00 FOR THOSE COMMENTS.

07:00:12:00	07:00:13:00	GREAT.
07:00:13:00	07:00:16:00	THANK YOU SO MUCH.
07:00:16:00	07:00:16:00	ALL RIGHT.
07:00:16:00	07:00:17:00	WELL WITH THAT I THINK I'M JUST
07:00:17:00	07:00:20:00	GOING TO GO TO PUBLIC TESTIMONY
07:00:20:00	07:00:21:00	AND THEN WE'LL CONCLUDE THIS
07:00:21:00	07:00:24:00	HEARING.
07:00:24:00	07:00:27:00	SO THANKS THANKS TO THE WHOLE
07:00:27:00	07:00:28:00	TEAM FOR BEING HERE FOR A
07:00:28:00	07:00:29:00	MARATHON DAY AND TO MY
07:00:29:00	07:00:31:00	COLLEAGUES FOR JOINING US BOTH
07:00:31:00	07:00:31:00	.
07:00:31:00	07:00:36:00	I WILL BE GOING NOW TO JANA
07:00:36:00	07:00:39:00	PICARD RICHARDSON WHO HAS BEEN
07:00:39:00	07:00:40:00	WAITING PATIENTLY TO TESTIFY
07:00:40:00	07:00:43:00	AND SORRY IS IT IS IT YANA OR
07:00:43:00	07:00:46:00	JANA PLEASE?
07:00:46:00	07:00:46:00	CORRECT.
07:00:46:00	07:00:47:00	GREAT.
07:00:47:00	07:00:52:00	YES, WE CAN HEAR YOU.
07:00:52:00	07:00:53:00	THANK YOU SO MUCH FOR HOLDING
07:00:53:00	07:00:56:00	THIS HEARING AND ALL THE
07:00:56:00	07:01:00:00	IMPORTANT POINT.
07:01:00:00	07:01:01:00	I'M I'M SPEAKING HERE FROM THE
07:01:01:00	07:01:03:00	SURGERY ALSO MENTIONED AND YOU
07:01:03:00	07:01:07:00	KNOW, ON BEHALF OF MY
07:01:07:00	07:01:08:00	COLLEAGUES I WANT TO SAY THAT
07:01:08:00	07:01:11:00	WE'RE VERY DISMAYED THAT IT'S
07:01:11:00	07:01:12:00	TAKEN SO LONG IN THE CITY
07:01:12:00	07:01:15:00	OF BOSTON TO BE PLACED WHERE WE
07:01:15:00	07:01:18:00	ARE OPERATING FROM PUTTING
07:01:18:00	07:01:19:00	EQUITY AT THE FRONT OF WHAT
07:01:19:00	07:01:22:00	WE'RE CONSIDERING IS WHERE WE
07:01:22:00	07:01:26:00	MAKE OUR INVESTMENT, HOW AND IF
07:01:26:00	07:01:27:00	THAT HAD BEEN THE CASE THEN
07:01:27:00	07:01:30:00	YEARS AGO THEN MR GREENWOOD
07:01:30:00	07:01:31:00	WOULD HAVE RECEIVED THE
07:01:31:00	07:01:33:00	INVESTMENT THAT IT REALLY I WAS
07:01:33:00	07:01:34:00	JUST NOT A SCHOOL PLAYGROUND
07:01:34:00	07:01:37:00	AND LOOKING AT THE BUILDINGS
07:01:37:00	07:01:38:00	THAT HAVEN'T BEEN ABLE TO GO
07:01:38:00	07:01:41:00	INSIDE BUT ALL WE HAD WINDOWS
07:01:41:00	07:01:42:00	REPAIRED BUT STILL WITH THE
07:01:42:00	07:01:46:00	ONES THAT ARE LEFT YOU CAN SEE

07:01:46:00 07:01:48:00 THAT THERE IS SOMETHING
07:01:48:00 07:01:49:00 INCREDIBLE THE FACE OF THE
07:01:49:00 07:01:50:00 BUILDING AGAIN.
07:01:50:00 07:01:53:00 BUT I WANT TO SAY THAT I'M
07:01:53:00 07:01:54:00 CONFIDENT THAT REGARDLESS
07:01:54:00 07:01:57:00 OF WHETHER AND I'M GLAD THAT WE
07:01:57:00 07:01:58:00 ARE USING ESSAIBI AS THE
07:01:58:00 07:02:01:00 YARDSTICK AND I LOOK FORWARD TO
07:02:01:00 07:02:02:00 SEEING MR GREENWOOD ON THE LIST
07:02:02:00 07:02:05:00 OF SCHOOL THAT ARE AT THE TOP
07:02:05:00 07:02:06:00 OF THE LIST FOR INVESTMENT IN
07:02:06:00 07:02:06:00 THOSE.
07:02:06:00 07:02:09:00 YES, BECAUSE WE ARE A COMMUNITY
07:02:09:00 07:02:12:00 WE ARE SCHOOL THAT WE HAVE
07:02:12:00 07:02:15:00 THREE VERY HIGH PROGRAMS BOTH
07:02:15:00 07:02:16:00 OF THE LEARNING PROGRAM
07:02:16:00 07:02:19:00 LANGUAGE LEARNING DISABLED AND
07:02:19:00 07:02:20:00 DUAL LANGUAGE THAT ALSO
07:02:20:00 07:02:24:00 COMMUNITY THAT IS HIGH
07:02:24:00 07:02:27:00 INCIDENCE OF HOMELESSNESS AND A
07:02:27:00 07:02:27:00 COMMUNITY THAT'S NINETY NINE
07:02:27:00 07:02:31:00 PERCENT BLACK AND BROWN.
07:02:31:00 07:02:32:00 SO WE KNOW THAT WE WILL BE ON
07:02:32:00 07:02:33:00 THE LIST BECAUSE BY ANY
07:02:33:00 07:02:39:00 YARDSTICK REALLY NEEDS THIS AND
07:02:39:00 07:02:42:00 YES AND WE LOOK FORWARD TO
07:02:42:00 07:02:43:00 HEARING FROM YOU AGAIN SO THAT
07:02:43:00 07:02:46:00 THROUGH KEPT DOING THAT AND I
07:02:46:00 07:02:47:00 WANT TO THANK COUNCILOR
07:02:47:00 07:02:50:00 CAMPBELL AND FOR THE WORK AND
07:02:50:00 07:02:51:00 THE WHOLE CITY COUNCIL FOR
07:02:51:00 07:02:53:00 CONSIDERING SERVING AS THE
07:02:53:00 07:02:57:00 COUNTRY AGAIN AND FOR GREAT.
07:02:57:00 07:03:01:00 WELL, THANK YOU SO MUCH
07:03:01:00 07:03:02:00 TESTIMONY REALLY APPRECIATE AND
07:03:02:00 07:03:05:00 APPRECIATE YOU SITTING AND
07:03:05:00 07:03:06:00 WAITING FOR OUR LONG HEARING
07:03:06:00 07:03:09:00 ALL WELL WITH THAT I THINK
07:03:09:00 07:03:12:00 WE'VE REACHED A CONCLUSION SO
07:03:12:00 07:03:13:00 WE'LL SEE THE TEAM AGAIN IN A
07:03:13:00 07:03:13:00 WEEK.
07:03:13:00 07:03:16:00 BUT IN THE MEANTIME THIS
07:03:16:00 07:03:17:00 HEARING OF THE WAYS AND MEANS
07:03:17:00 07:03:17:00 COMMITTEE IS ADJOURNED.

07:03:17:00 07:04:21:00 THANK.