

Envisioning the Madison Park Technical Vocational High School Community Meeting – February 9, 2023



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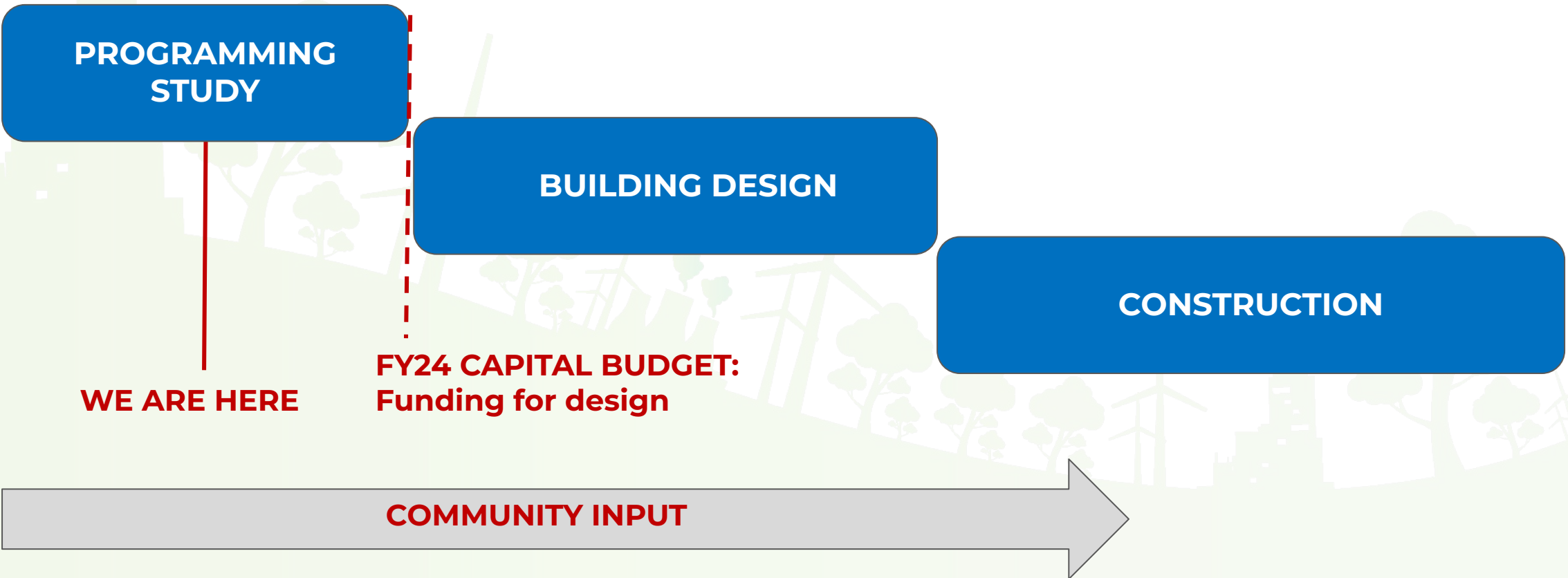
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Meeting Agenda

1. Welcome
2. Project Overview
3. Educational Plan
4. Small Group Discussion
5. Architectural Themes
6. Open Discussion and Feedback
7. Next Steps



Project Overview



Educational Transformation at Madison Park

- Dr. Lindsa McIntyre
BPS Secondary School Superintendent
- Dr. Sidney Brown
Madison Park Head of School
- Artis C Street
Madison Park Assistant School Leader



Madison Park and BPS are developing a draft Education Plan

- School Configuration
- Curriculum Methods & Practices
- Academic & CTE Programs
- College and Career Readiness Support



Consolidated Notes



Madison Park Technical Vocational High School (MPTVHS) Community Visioning Workshop One Notes 11.15.22

A group of approximately 47 people participated in a 2.5-hour virtual Community Visioning Workshop on November 15, 2022, from 6:00-8:30 PM. Participants included Madison Park Technical Vocational High School (MPTVHS) administrators, teachers, parents, community partners, community members, and elected officials, along with representatives from The Office of the Mayor, Boston Public Schools, and the Public Facilities Department. The purpose of the meeting was to begin the process of establishing high level educational and design goals for the MPTVHS Master Planning Study, as well as discuss community ideas and concerns about the study process. The following notes highlight information gathered during the meeting. A printout of the meeting Chat can be found in Appendix A.



The Visioning Process

An overview of the Visioning Process, which generally includes the exploration of Educational and Architectural Priorities, the articulation of Guiding Principles for Design, the discussion of Key Spaces and Adjacencies within a renovated and/or new building, and the ultimate alignment of visioning findings to MPTVHS's draft of an Education Plan was discussed. Participants expressed concerns regarding the vision process, which will be reviewed and addressed.



Concerns About the Visioning Process

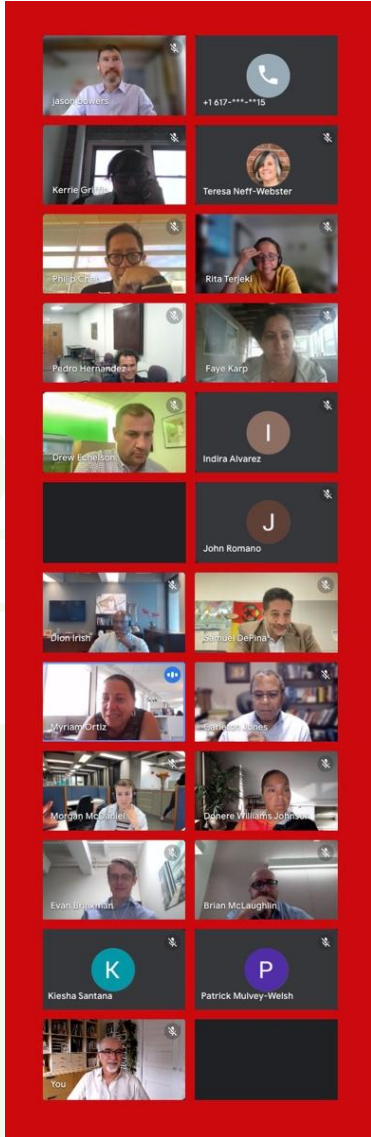
- Programming needs to precede the design of the building
- Cutting corners and not hearing the needs of key stakeholders
- Lack of transparency during the process
- Eliminating programs to be able to offer new ones
- Prioritizing image over substance
- Families are not being given enough opportunities to participate in the school process and support their students
- Must be student-focused
- Future workshop must be more interactive

CITY of BOSTON



PUBLIC FACILITIES





2 Leadership Workshops
2 Faculty Workshops
2 Student Workshops
2 Community Workshops

Key Educational and Programmatic Recommendations

Madison Park is moving to offer a strong grade 7-12 configuration school aligned with the Boston Public Schools district's vision.

**Integrated Competency-based
Chapter 74 Vocational Programs**



Standards-based Academics

**Boston
Communities**



**Social-emotional Learning
Wrap-around Support**

Key Educational and Programmatic Recommendations

Madison Park is collaborating with community advocates, industry partners, and families to add new CTE programs and to adjust current programs.

**Student Interests &
Labor Market Data**

1 Biotechnology



2

Early Education and Care



3

Advanced Manufacturing

4

Robotics & Automation



5

Aviation Technology

**Prepare Students
for Green Technologies**

Key Educational and Programmatic Recommendations



Grow early college admissions and career pathway certifications.

Embed Project/Problem-based Learning Across the School



Offer Foreign Languages Courses such as Spanish and American Sign Language (MassCore Graduation Requirements).

Ensure High-levels of Student Support



Key Educational and Programmatic Recommendations

Strong urgent need to transform our teaching and learning spaces into contemporary flexible 21st Century environments.



Warm meeting and collaborative spaces with modern technology.

Learning Commons

Vocational and Academic Adjacencies

Technology Gym



First in the Commonwealth Technology Gym to showcase student work, and to host exhibitions and competitions.

Key Educational and Programmatic Recommendations



**Open Our Doors
and CTE Programs
to the Community**



**Host Events,
Showcases,
Competitions,
Conferences and
Public Meetings**



**Students Practicing
Their Trade in
Relevant Real-world
Experiences.**

Key Educational and Programmatic Recommendations

In Summary...

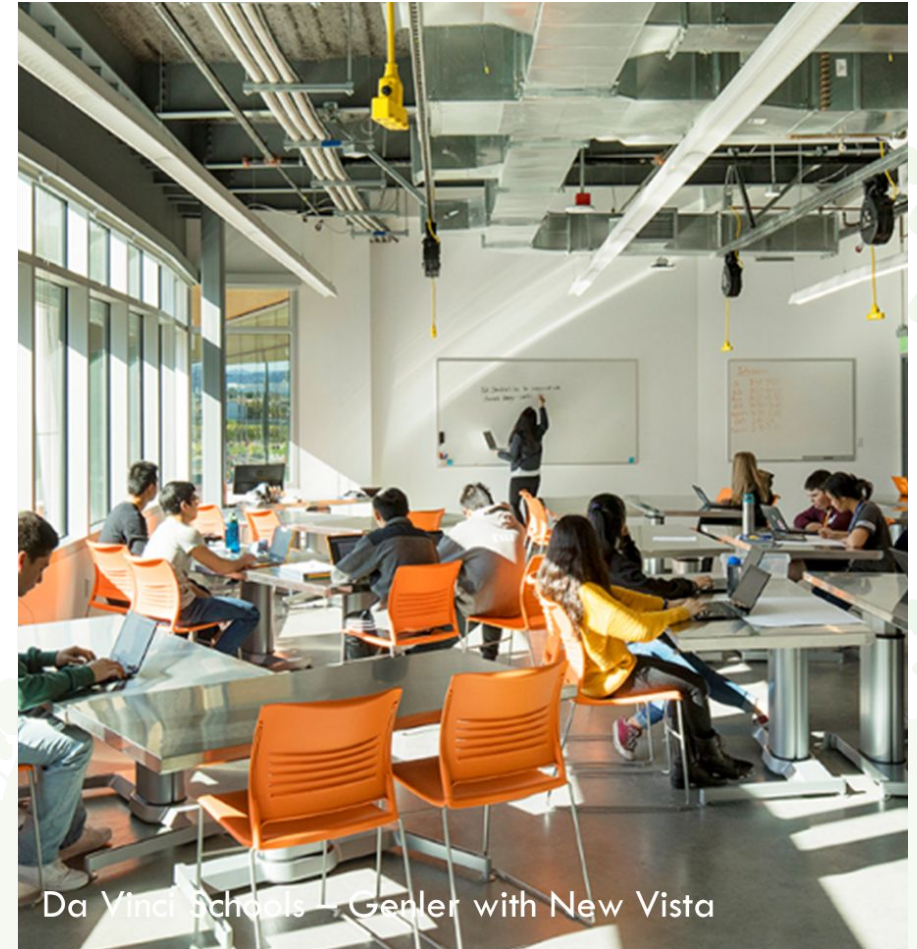
- Re-envision Madison Park as the “Premier Technical Vocational Training Center” with social-emotional support.
- Make Madison Park a grade 7-12 program to get students when they are younger, expose them to the trades, and prepare them for success at MP.
- Create programs and spaces that integrate vocational and academic programming in meaningful ways.
- Create an inspirational and dynamic program that more fully engages students who practice their trade with the community.
- Consider student interest, emerging technologies, and labor market data when exploring new Chapter 74 programming.

Small Group Discussions and Feedback

1. Do the highlights from the education plan and program assumptions reflect your aspirations for Madison Park Vocational Tech High School?
2. Share 3 positive elements of what you learned this evening.
3. What can we add or improve?

Key Architectural Themes and Recommendations

1. Maintain the school and campus on its existing site on Malcolm X Boulevard.
2. Design an inspirational and engaging building that students, teachers, and the community can be proud of.
3. Provide a 21st Century vocational technical building that can evolve and change over the coming decades and that will not become obsolete in 20 years.



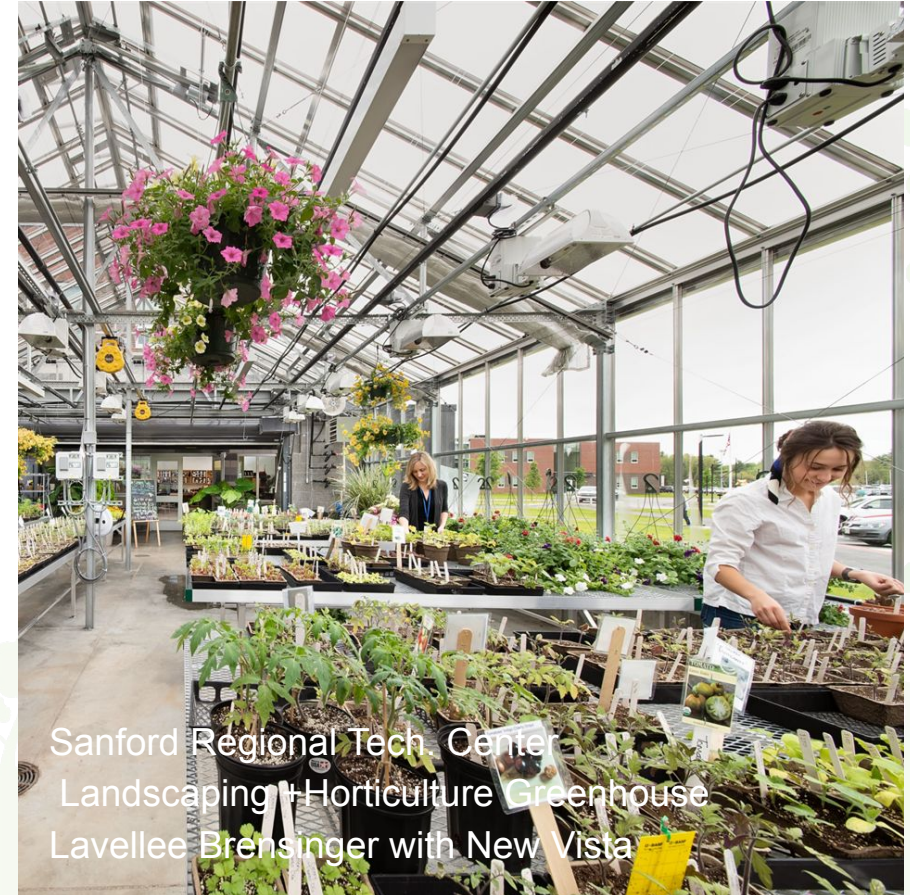
Key Architectural Themes and Recommendations

4. Organize programs and spaces within Career Pathways and Clusters that integrate vocational and academic programming in meaningful ways.
5. Promote equity and access and support educational transformation within the Madison Park program.
6. Foster warmth, welcome, and safety within the building and on the campus.



Key Architectural Themes and Recommendations

7. Employ trauma-informed design practices that promote student health and well-being.
8. Provide outdoor connections for learning, gathering, and movement.
9. Promote community use of and access to the Madison Park facility.
10. Provide a thoughtful and transparent design process that engages all stakeholders.



Sanford Regional Tech. Center
Landscaping + Horticulture Greenhouse
Lavellee Brensinger with New Vista

Open Discussion and Feedback

How are the themes of the education plan and the themes of the design principles connected?

Next Steps

- Continuation of labor market analysis and development of proposals for new or expanded CTE programs
- Refinement of educational plan and recommendations
- Refinement of architectural themes and recommendations
- Final Report and Estimate

Next community meeting: before the FY24 capital budget proposal in mid-April