

# April 6, 2023 | Shaw/Taylor Merger Design Team Meeting

## Objectives

By the end of our time together, we will:

- Solidify our draft core values to share with the larger community
- Consider ways to increase community engagement and reach more voices
- Center our work in abundance

Agenda Items	
5:35-5:45	<p><b>Welcome</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Design Team Norms               <ul style="list-style-type: none"> <li>○ Sharing the floor</li> <li>○ Collaboration</li> <li>○ Assume the best intent</li> <li>○ Respect</li> </ul> </li> <li>• Update: Virtual Community Meeting April 4, 7-8 pm               <ul style="list-style-type: none"> <li>○ Share the draft format of the community meeting</li> </ul> </li> <li>• Share today's objectives</li> </ul>
5:50-6:30 pm	<p><b>Small Group Breakout</b></p> <p>Today we will articulate our Core Values into draft statements to share with the broader community. Group themes formed from thoughts shared during previous sessions.</p> <ul style="list-style-type: none"> <li>• <b>Group 1: Academic Learning Experience</b> <ul style="list-style-type: none"> <li>○ The Shaw-Taylor School will provide students with equitable access to high quality rigorous culturally relevant education that will equip students with the knowledge and skills to have a greater impact on their community</li> </ul> </li> <li>• <b>Group 2: School Community Feeling</b> <ul style="list-style-type: none"> <li>○ The Shaw/Taylor community will institutionalize anti-racist asset-based structures, culturally relevant SEL, and restorative justice practices. All members of the Shaw/Taylor community will feel safe, respected, valued, and seen resulting in an increased sense of belonging elevated through an innovative curriculum that is connected to the real world through intentional partnerships that reflect a continuity between home and school.</li> </ul> </li> <li>• <b>Group 3: Family as Partners</b> -A welcoming school community that centers families as true partners in their student's development through culturally and linguistically affirming practices and where families are actively engaged in their child's developmental growth</li> <li>• <b>Group 4: Enrichment Opp. and Community Partners,</b></li> <li>• <b>Group 5: School Community Feeling- Staff Facing</b> <ul style="list-style-type: none"> <li>○ Welcoming, supportive, collaborative environment for staff</li> </ul> </li> </ul>

6:35-6:50 pm	<b>Whole group discussion</b> <ul style="list-style-type: none"><li>• Each group shares a core value statement and receives feedback (5 min each)</li></ul>
6:55-7:00	<b>Closing and next steps</b>