

# Madison Park

## Technical Vocational High School Study



annum  
newvistadesign



# AGENDA

Project Contributors

Campus Overview

Schedule + Project Process

Ed. Program Process + Goals

Architectural Goals

Invitation + Q&A



# PROJECT CONTRIBUTORS

MP TV HS Faculty, Students + Community

Boston Public Schools

Mayor's Office

Boston Public Facilities Department

Design Team - Annum Architects + NewVista





STUDY GOALS

SCHEDULE



# STUDY GOALS

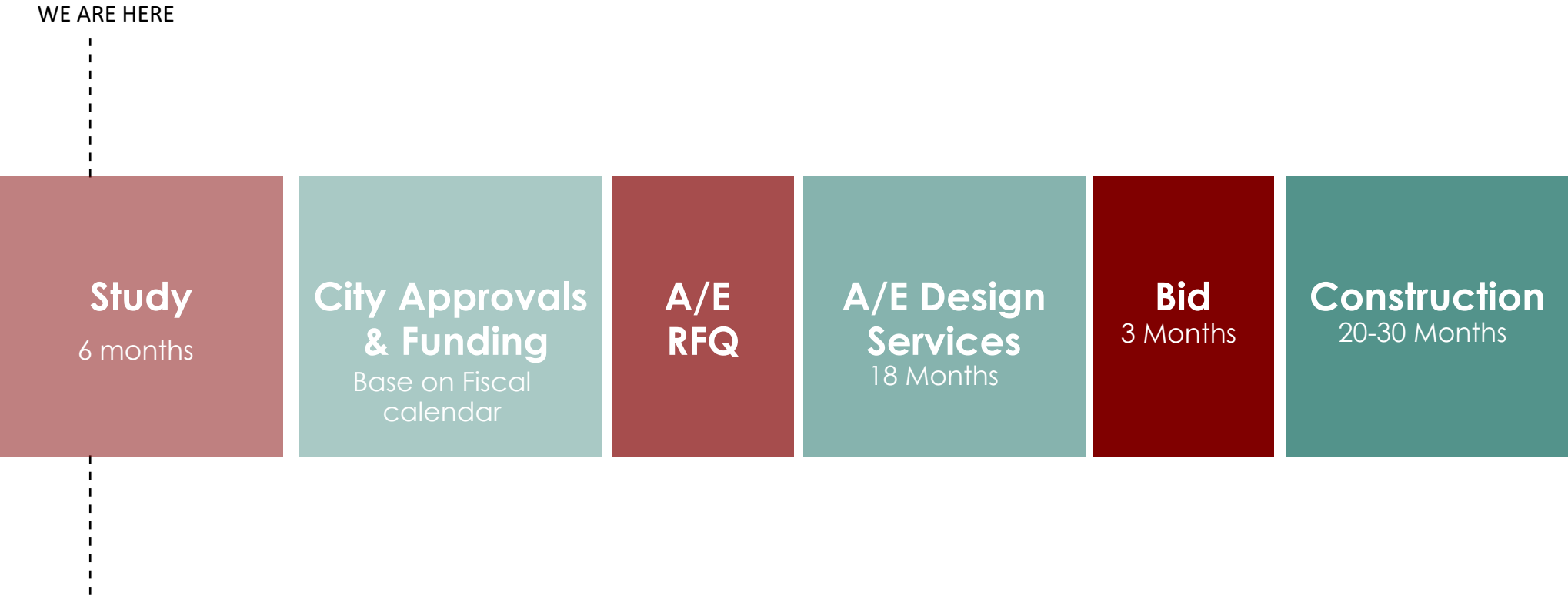
Engage + listen to hear how MP can be improved to support the students and community

Assess the MP School Campus building's capacity to support 21st career tech education (CTE)

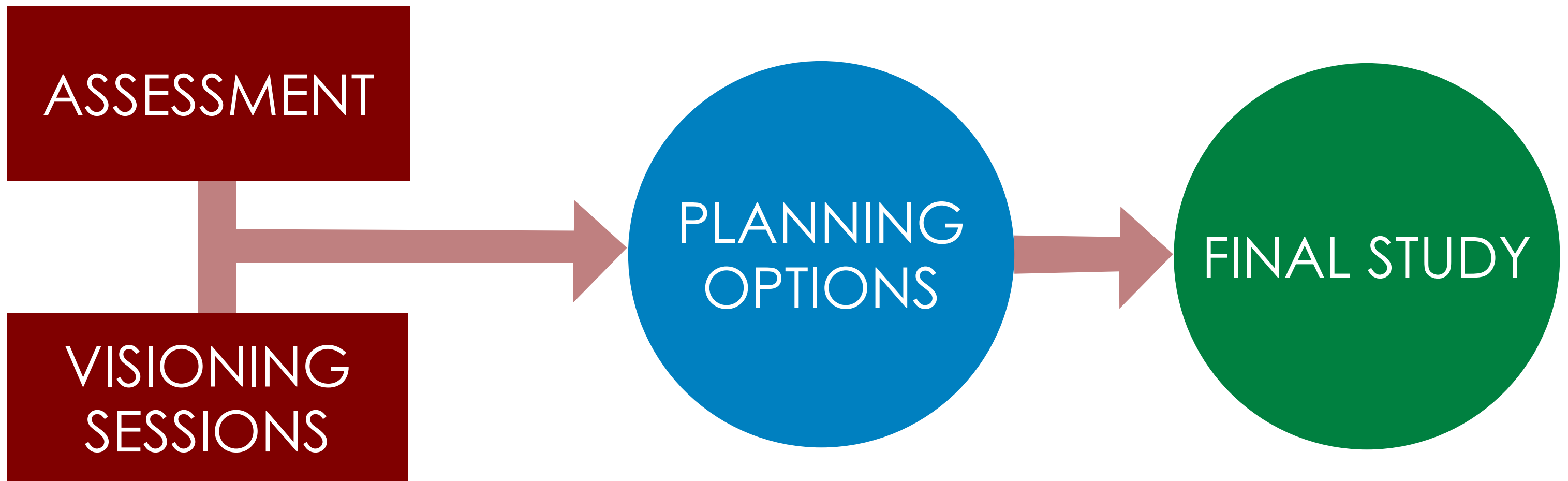
Develop an educational and building vision for the campus



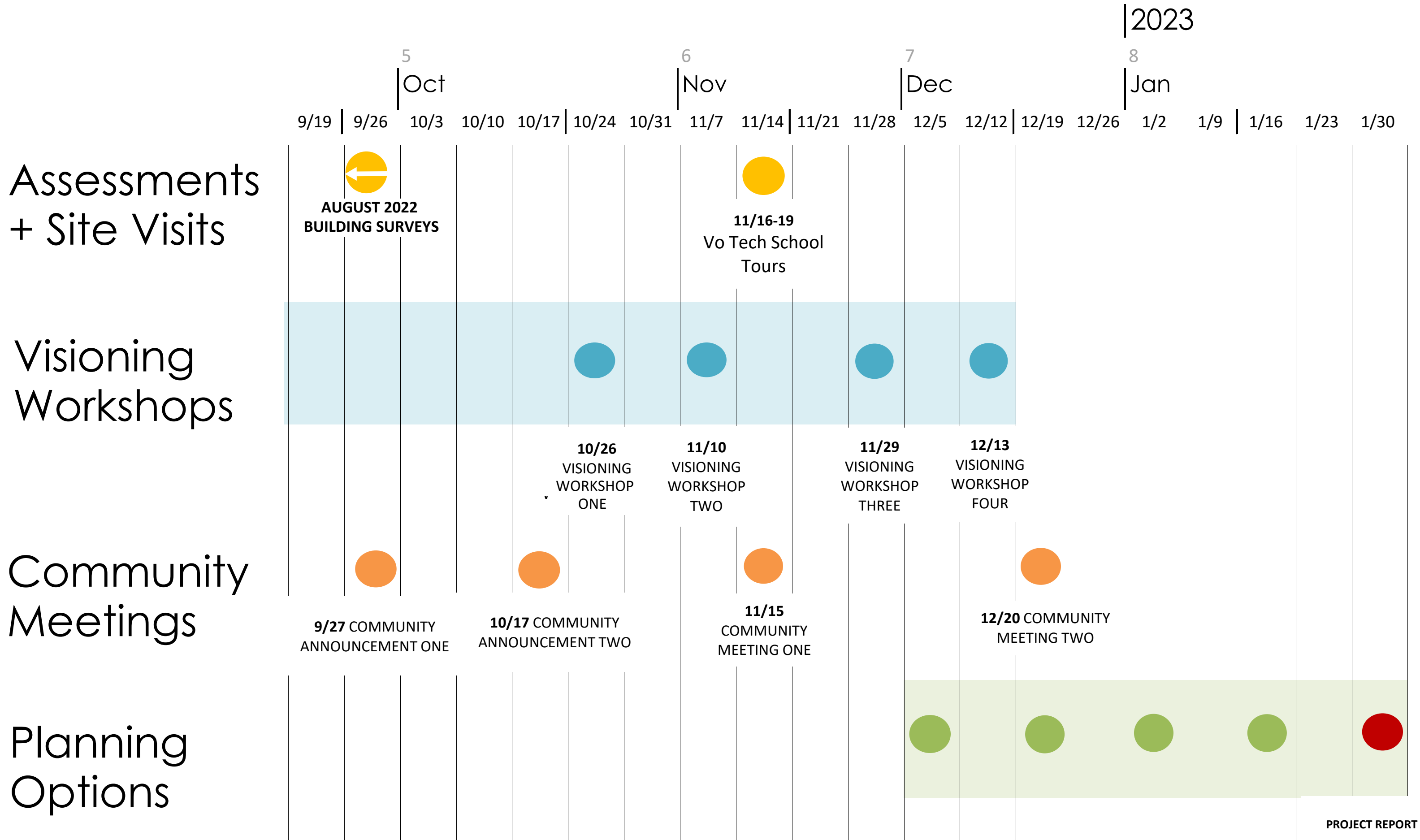
# PROJECT SCHEDULE











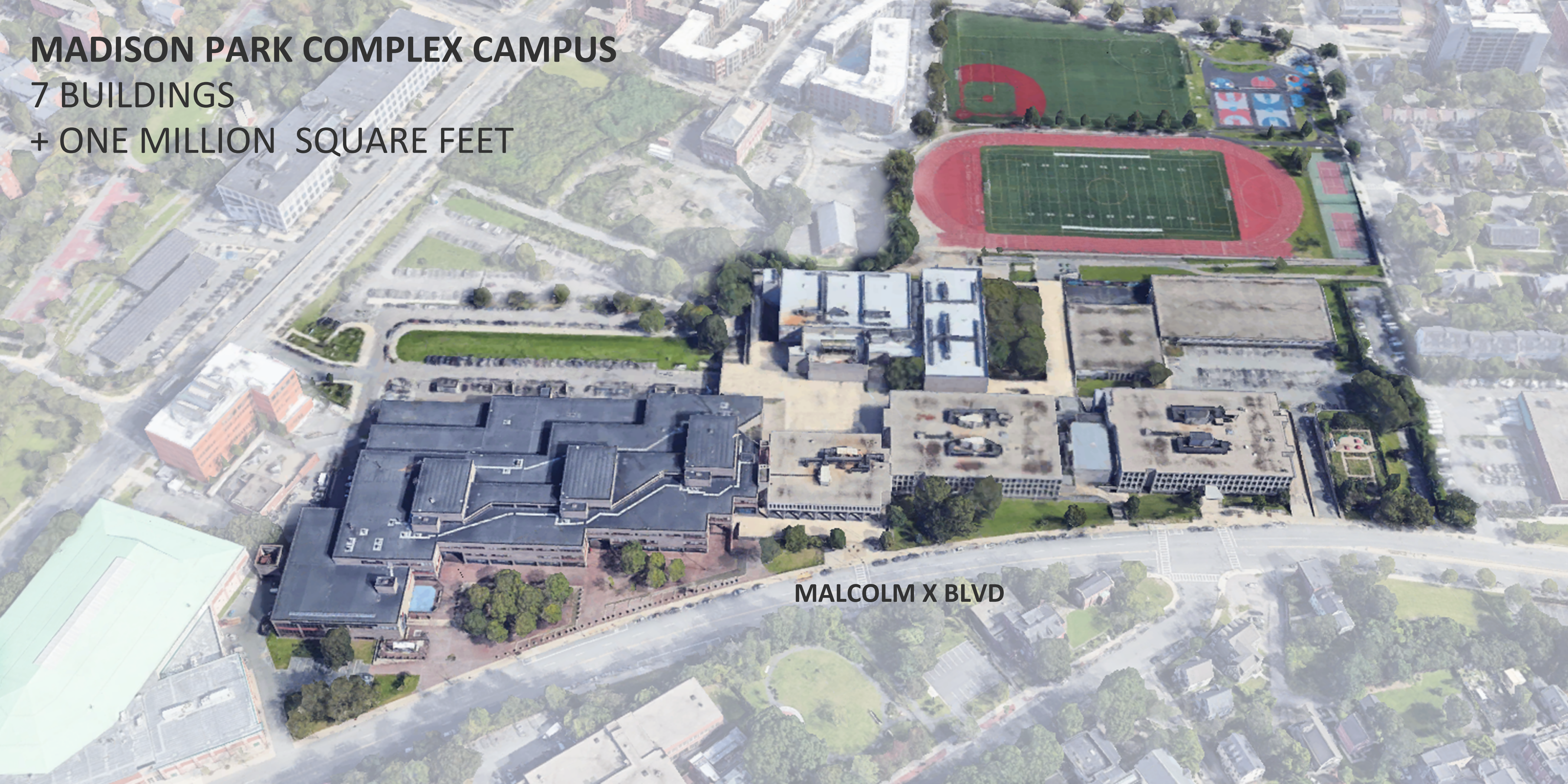


# MADISON PARK COMPLEX CAMPUS

7 BUILDINGS

+ ONE MILLION SQUARE FEET

MALCOLM X BLVD

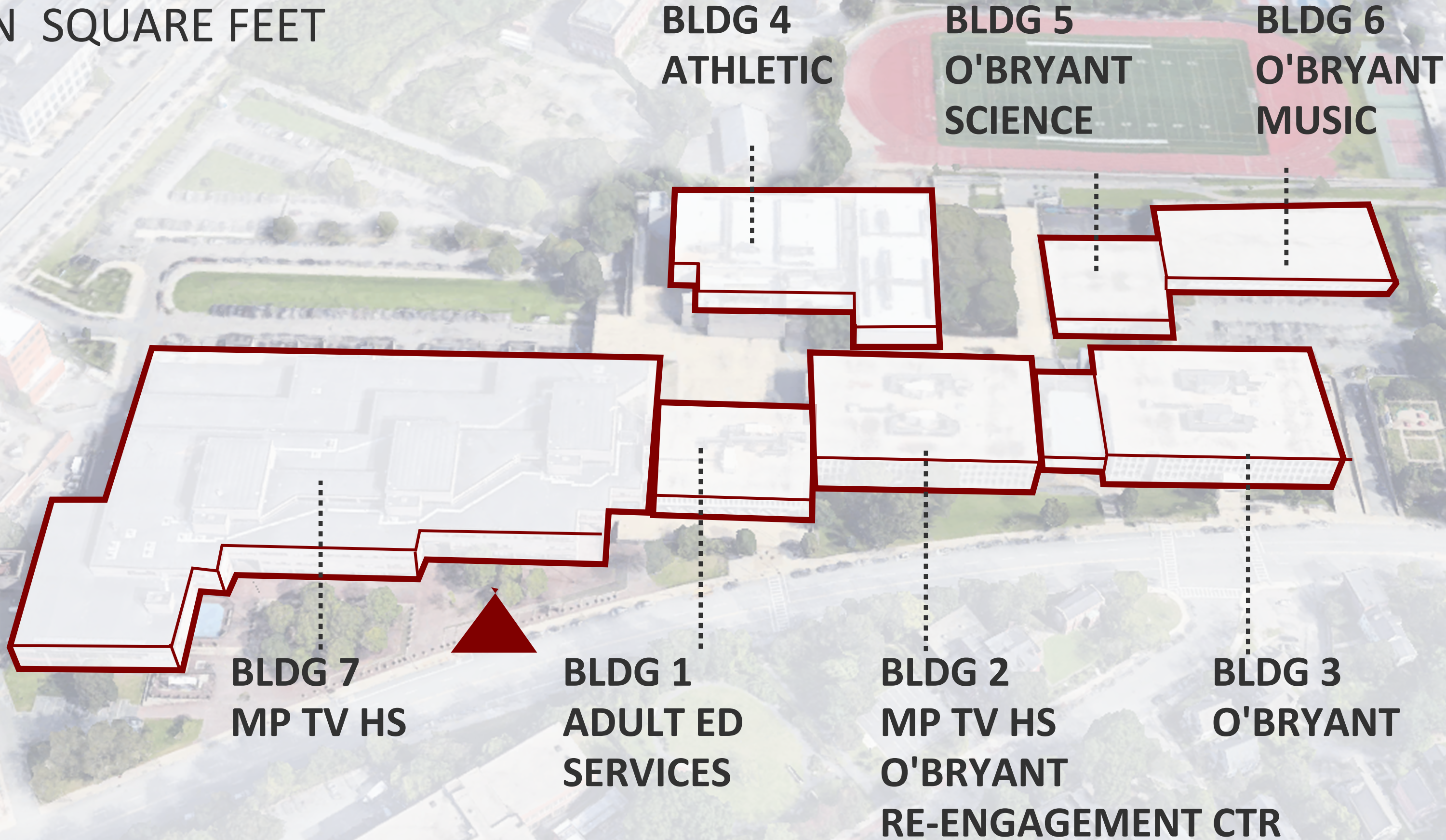




# MADISON PARK COMPLEX CAMPUS

7 BUILDINGS

+ ONE MILLION SQUARE FEET





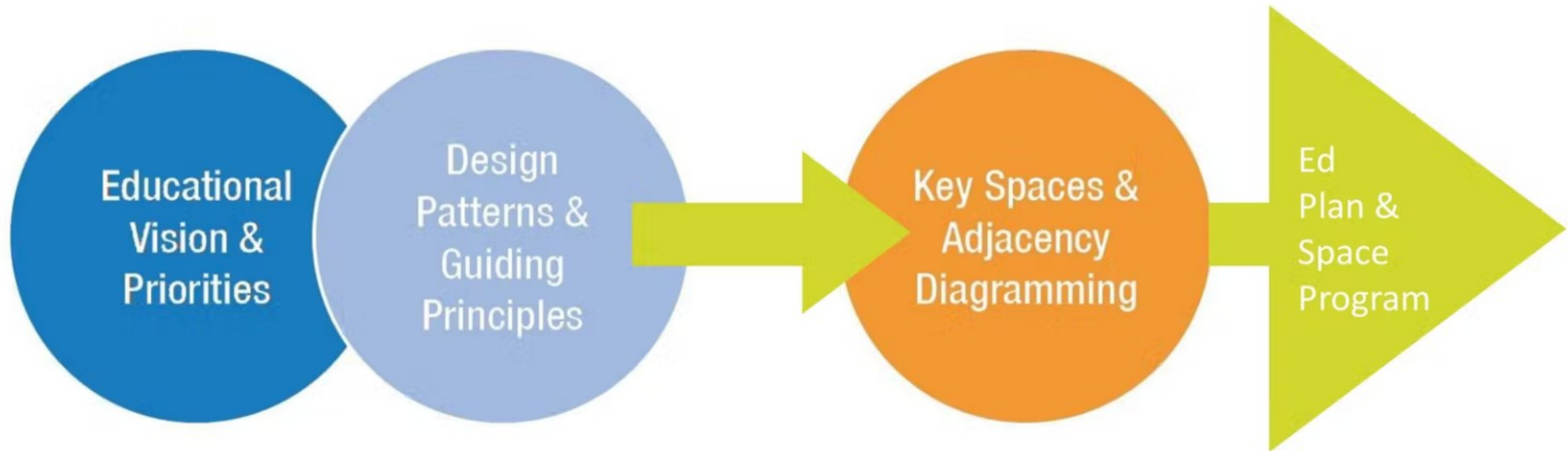
The background image shows a multi-story school building with a concrete facade. A blue metal railing runs across the middle ground. Several students are visible: some are walking on a set of stairs in the lower right, while others are standing or sitting on a ledge or near the entrance. Two blue signs with white numbers, '7' and '1', are mounted on the building's exterior. The text 'EDUCATIONAL PROGRAM' and 'PROCESS + GOALS' is overlaid in a large, dark red serif font.

# EDUCATIONAL PROGRAM

## PROCESS + GOALS



# The Visioning Process





# Focus Areas

1. Educational Practices and Priorities
2. Architectural Possibilities and Priorities
3. Guiding Principles and Drivers
4. Design Patterns
5. Blue-Sky Ideas
6. Key Adjacencies

# Stakeholders





# CAREER + TECHNICAL EDUCATION (CTE) TEACHING + LEARNING

Certification Programs

Vocational Academic Integration

Project Based Learning

Real World Learning

Identification of High Demand Trades

Workplace Skills

Internships

Career Clusters and Pathways

Competency Based Learning

Early College Coursework

(RoxMaPP)



# FUTURE READY TEACHING AND LEARNING

Project Based Learning

Universal Design for Learning

Real World Learning

NextGen Science Standards

Social Emotional Learning

STEM and STEAM

Student Centered Learning

Health and Wellness

Equity + Inclusion

Growth Mindset

Mastery of Core Academics

Dual Enrollment





# ARCHITECTURAL GOALS









CAUTION  
SAFETY GLASSES  
MUST BE WORN  
IN THIS AREA

EXIT  
FIRE EXIT

32 33 34 38 39





















ADA Compliance

Safe Entry and Security Features

Indoor / Outdoor Connections

Properly sized Classroom with Natural Light

Modern Technology, Furniture and Systems



WELCOME, SECURE ARRIVAL  
CLEAR WAYFINDING  
OUTDOOR LEARNING + GATHERING  
DISTRIBUTED RESOURCES  
DISPLAY + EXHIBIT

VISUAL LEARNING + TRANSPARENCY  
CLASSROOM NEIGHBORHOODS  
BREAKOUT AND COLLABORATION  
QUIET SPACES

AGILE + FLEXIBLE CLASSROOMS  
MAKER SPACES  
STEM /STEAM ADJACENCIES  
CAREER TECH SPACES  
PUSH IN SPECIAL EDUCATION

COMMUNITY ACCESS  
SUSTAINABILITY  
BRANDING AND IDENTITY



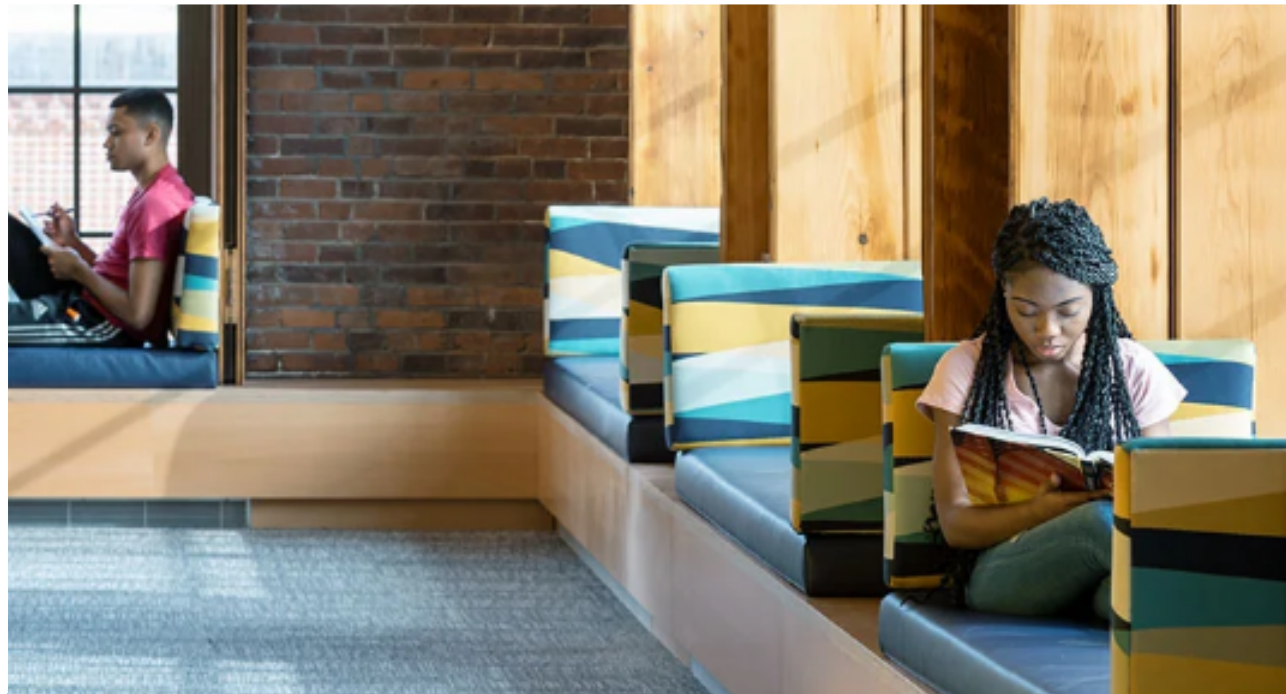


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# NEXT STEPS

If you are interested in becoming part of the Educational Visioning Group, please contact before October 21st:

Carolyn Meadows Márquez at  
***Capitalplanning@bostonpublicschools.org***

## Educational Visioning Group

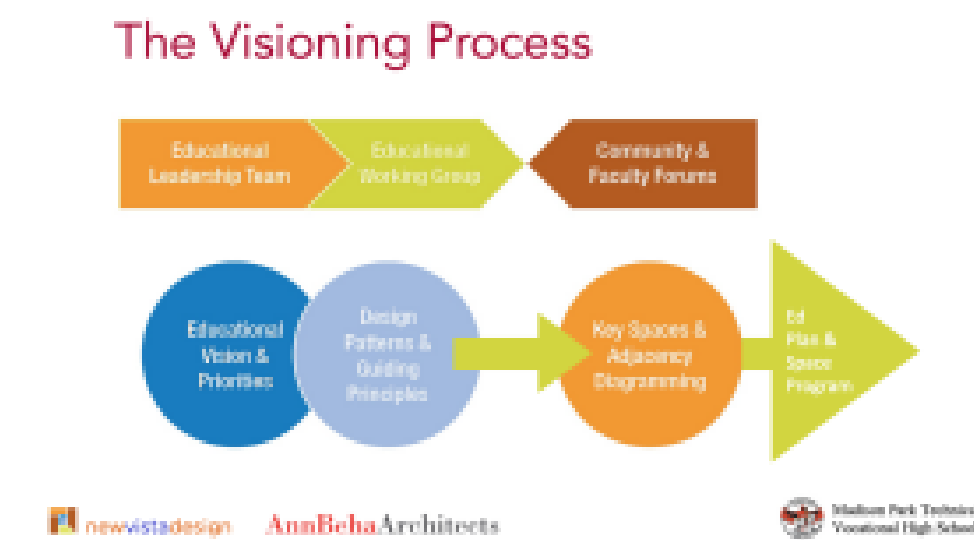
### Overview

Please join us during the months of October and November 2022, as part of the Madison Park Technical Vocational High School (MPTVHS) Educational Visioning Group (EVG) – Boston Public Schools (BPS), Boston Public Facilities Department (PFD), Mayor's Office Leadership, and MPTVHS leadership, administrators, teachers, students, parents, and community partners to participate in four 2.5-hour educational and architectural Visioning Workshops hosted by New Vista Design and Annum Architects.

The goal of the virtual workshops is to inform the design of the MPTVHS facility through a step-by-step visioning process aimed at capturing participants' best thinking about MPTVHS's current and future educational goals and priorities. Connecting the educational goals and priorities to best practices and possibilities in innovative Career Technical Education (CTE) school facility design.

These virtual workshops are designed to be highly participatory, engaging, and informative and will build upon the priorities set in previous workshops, therefore, it is most beneficial for participants to attend all four workshops if possible.

If you are interested in becoming part of the Educational Visioning Group, please contact Donere Williams-Johnson at [capitalplanning@bostonpublicschools.org](mailto:capitalplanning@bostonpublicschools.org).



### Educational Visioning Group (EVG) Workshop

#### Visioning Workshop One - October 26, 2022 6:00 p.m. - 8:30 p.m.

- **Priority Educational, Architectural and Community Goals** for the MPTVHS facility
- **Future Forward CTE Learning Goals and Practices** that are now being implemented within, or envisioned for MPTVHS

#### Visioning Workshop Two - November 10, 2022 6:00 p.m. - 8:30 p.m.

- **Strengths, Challenges, Opportunities, and Goals (SCOG Analysis)** associated with MPTVHS's current academic programming and the school's vision for its future
- **Introduction to 21<sup>st</sup> Century Design Patterns** that support future-ready teaching and learning practices

#### Visioning Workshop Three - November 29, 2022 6:00 p.m. - 8:30 p.m.

- **Prioritization of 21<sup>st</sup> Century Design Patterns** that best support MPTVHS's educational vision • **Guiding Principles** and priorities for the design of the MPTVHS facility

#### Visioning Workshop Four - December 13, 6:00 p.m. - 8:30 p.m.

- **Blue Sky Ideas** that participants would like to see realized within the MPTVHS facility
- **Key Spaces and Adjacencies** for the MPTVHS facility
- **Talking Points** that the group would like to communicate to the MPTVHS community

If you are unable to participate in the visioning workshops as part of the Educational Visioning Group, there will be numerous opportunities to share your priorities and concerns within the context of additional Community, Faculty, and Student Workshops that will also be scheduled during September-November 2022.