

# Envisioning the Madison Park Technical Vocational High School Workshop Two – November 29, 2022



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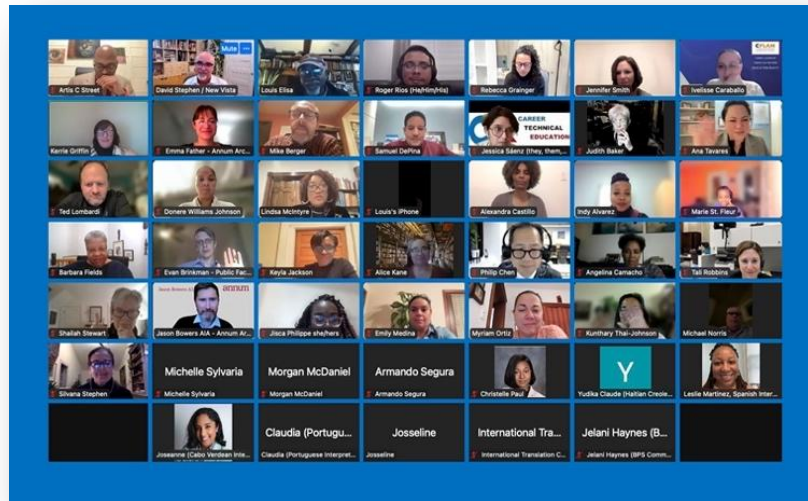
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# Meeting Agenda

1. Welcome (10 min)
2. Focus Area Overviews
  - Educational Transformation at MPTVHS (5 min)
  - CVTE Programming at MPTVHS (5 min)
  - Design Considerations for MPTVHS (5 min)
3. Small Group Discussions and Feedback (3 x 25 min with 5 min break=90 min)
4. Whole Group Reporting Out and Q&A (30 min)



# Notes and Video from WS One



<https://k12-bostonpublicschools.zoom.us/rec/share/mBY794xO0jsK9rlq3AJjOtRFzpr7DP57q1wXj3rjFjXagtwA5Heum6u6mBNXdK2P.gvHbzZRp1a4C-H1A>



## Madison Park Technical Vocational High School (MPTVHS) Community Visioning Workshop One Notes 11.15.22

A group of approximately 47 people participated in a 2.5-hour virtual Community Visioning Workshop on November 15, 2022, from 6:00-8:30 PM. Participants included Madison Park Technical Vocational High School (MPTVHS) administrators, teachers, parents, community partners, community members, and elected officials, along with representatives from The Office of the Mayor, Boston Public Schools, and the Public Facilities Department. The purpose of the meeting was to begin the process of establishing high level educational and design goals for the MPTVHS Master Planning Study, as well as discuss community ideas and concerns about the study process. The following notes highlight information gathered during the meeting. A printout of the meeting Chat can be found in Appendix A.



### The Visioning Process

An overview of the Visioning Process, which generally includes the exploration of Educational and Architectural Priorities, the articulation of Guiding Principles for Design, the discussion of Key Spaces and Adjacencies within a renovated and/or new building, and the ultimate alignment of visioning findings to MPTVHS's draft of an Education Plan was discussed. Participants expressed concerns regarding the vision process, which will be reviewed and addressed.



### Concerns About the Visioning Process

- Programming needs to precede the design of the building
- Cutting corners and not hearing the needs of key stakeholders
- Lack of transparency during the process
- Eliminating programs to be able to offer new ones
- Prioritizing image over substance
- Families are not being given enough opportunities to participate in the school process and support their students
- Must be student-focused
- Future workshop must be more interactive

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Mayor Michelle Wu



# Student Workshops



- A new look and feel
- A healthier building
- Safety and security
- More glass and natural light
- Classrooms with windows
- Bigger and better labs
- Better technology
- Nicer colors and materials
- Comfortable and varied furniture
- Spaces to gather
- Indoor and outdoor eating spaces
- Less stairs and less travel
- Non-binary bathrooms



**Madison Park**  
Technical Vocational High School

Student Educational Visioning  
Workshop One Notes 11/3/22

A group of approximately 50 Madison Park Technical Vocational High School (MPTVHS) students participated in a 1.5-hour in-person Educational Visioning Workshop facilitated by New Vista Design and Annum Architects on November 3, 2022. The purpose of the workshop was to discuss with students the MPTVHS Master Planning process and elicit feedback on their educational and architectural priorities for a renovated and/or new MPTVHS facility. The following notes highlight information gathered during the meeting.



## Elements of Students' Ideal School Facility

When asked what ideal building features they would most like to see in a substantially renovated and/or new Madison Park facility, students responded with the following comments, which have been grouped thematically.

### A New Look and Feel

- New look on the outside of the school
- I would like to see buildings like building 1 and 4 match the design of the school
- A school made out of glass
- I would like to add a different color to the outside
- Everything looks clean but also a decently big space
- Fix up the school to make it look newer and not old and falling apart
- New doors

### New Colors

- More life and colors to make people want to come to school
- Repainted classes and halls
- New colors
- Different main colors

### School Culture

- It isn't mostly about the environment but the people who make up that environment

### Better Classrooms

- Better and bigger classrooms
- Some classrooms are smaller than others
- For the classrooms to look like classrooms

### Safety and Security

- Better security for fewer fights
- Fix the cameras
- Better security, like cameras watching the exits
- Fire alarms that have ink bags that shoot on the person that pulls it
- Better cameras
- I want to see less entrances and exits because that's how people sneak into the building

### New Furniture

- Furniture
- Comfortable chairs
- Individual tables
- Desks

### Improved Vocational Classrooms/Shops

- More space for vocational classrooms
- Big spaces for the larger shops, based on building vocations
- More materials and supplies for vocations
- Bigger labs
- Bigger carpentry shop
- Shop fronts for sale-based vocations
- Bigger shops/vocations
- Better equipment
- They should put more space for vocational so they can do bigger projects

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# Study Overview

SEPT

OCT

NOV

DEC

JAN

FEB

MAR

APR

ASSESSMENT AND VISION

- JAN. 31
- BUDGET
- SUBMISSION

DRAFT EDUCATION PLAN

SPACE PROGRAM  
DRAFT

FINAL SPACE  
PROGRAM



# This Study Will....

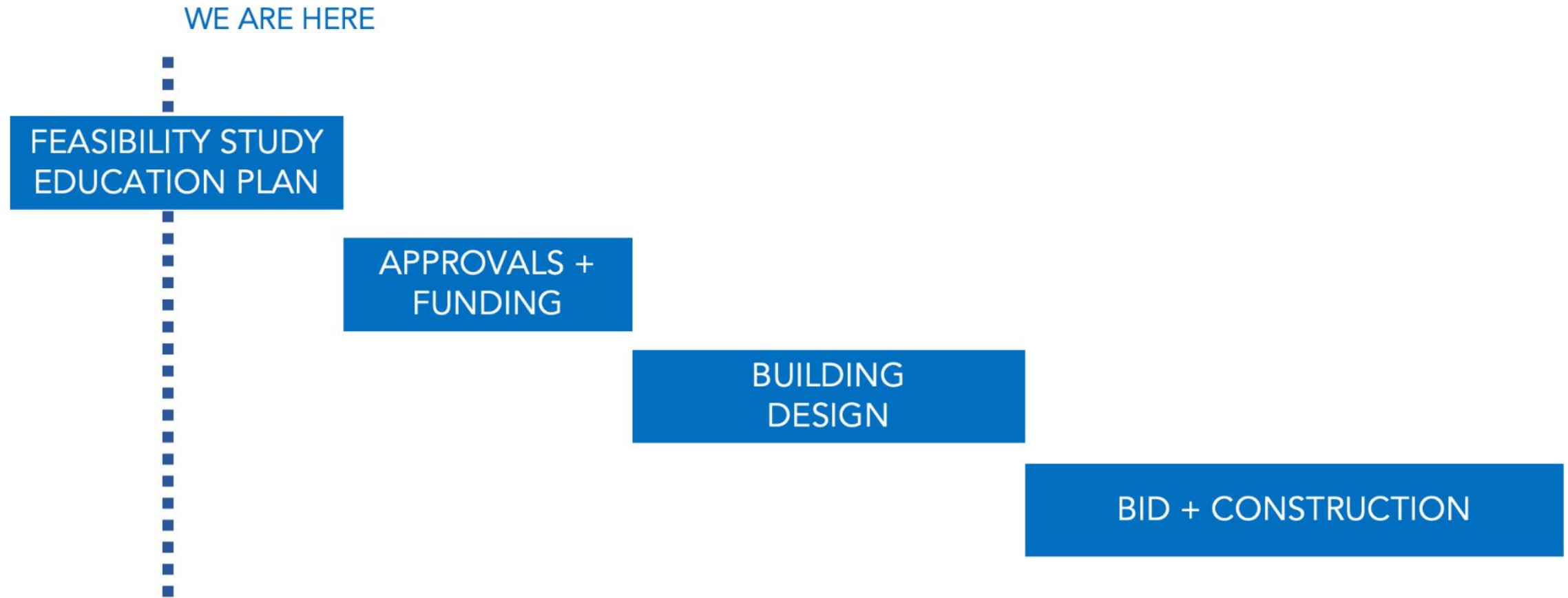
- Lay the groundwork for a building design process
- Engage with students, parents and the community to hear how Madison Park Technical Vocational High School can be improved
- Assess the capacity of the MP School Facilities to support 21st Career Tech Education (CTE)
- Develop a preliminary educational and building vision for MPTVHS at the Malcolm X Blvd campus
- Establish a budget cost to secure city and state funding for design services and construction for a new MPTVHS



# This Study Will Not....

- Evaluate new locations for MPTVHS
- Evaluate or make recommendations for the O'Bryant School's space or program needs
- Review new locations for the O'Bryant School
- Evaluate or make recommendations for the Adult Ed + Re-engagement spaces or program needs secure city and state funding for design services and construction for a new MPTVHS
- Result in a final building design, but be the first step in the building design process

# Project Overview





# Educational Transformation at MPTVHS

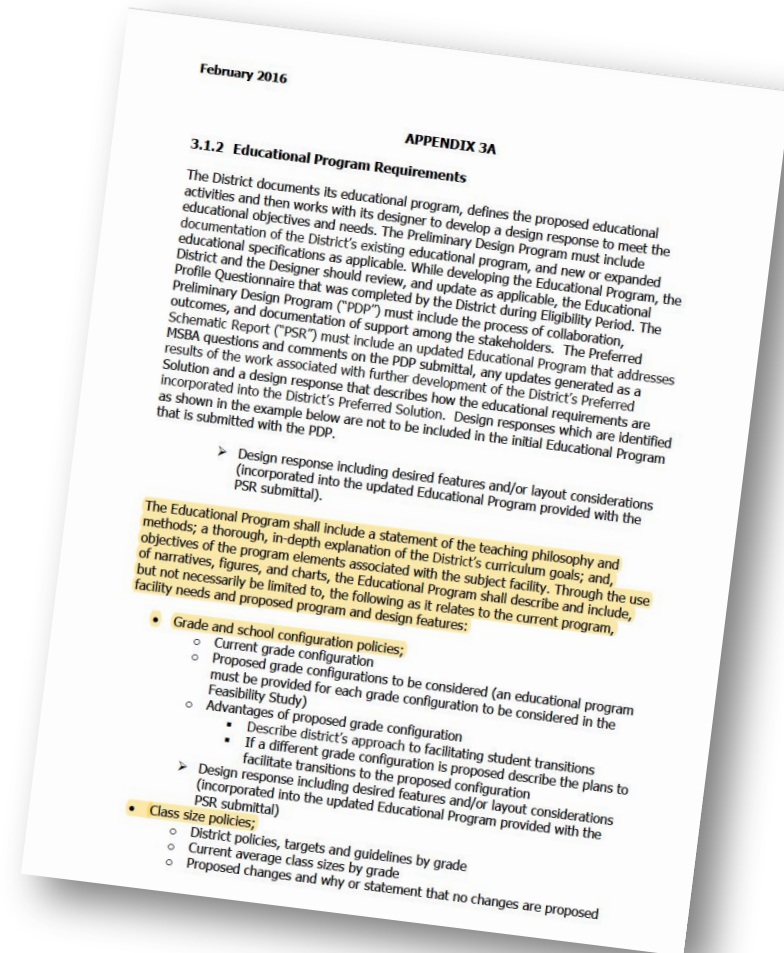
- Artis Street  
MP Assistant School Leader
- Dr. Lindsa McIntyre  
BPS Secondary School Superintendent



# A DRAFT Education Plan is Being Developed

A DRAFT Ed Plan being developed as a joint venture between MPTVHS and BPS...

- School Configurations
- Curriculum Methods & Practices
- Academic & CTE Programs
- College and Career Readiness Support



# Educational Transformation at MPTVHS

Moving Toward a Shared Future - MPTVHS Studies 2012-2022

- A. Madison Park Final Innovation Plan 2012
- B. Madison Park 2016-19 Turnaround Plan
- C. Final Madison Park Monitoring Site Visit Report 2.24.16
- D. Madison Park 2019-20 Turnaround Plan Renewal
- E. Madison Park SY 2020-21 Transformation Plan
- F. Madison Park SY22 School Improvement 90 Day Action Plan
- G. Madison Park Goal Tracker SY2021-22



# Madison Park Transformation Plan

## Goal 1: Shared responsibility and professional collaboration

- Improve team ownership of school-wide academic and vocational goals aligned to vision and goals

## Goal 2: Intentional Practices for Improving Instruction

- Build coherence and the effective implementation of instructional strategies across classrooms

## Goal 3: Student Specific Supports

- Improve delivery of Tier 1 Social Emotional Learning and academic supports for all students

## Goal 4: School Culture and Climate

- Improve effectiveness and representation of school culture and climate to increase authentic engagement with families

# Madison Park Priorities

## 1. **Equitable Literacy Instructional Focus**

Use complex and enabling text in lessons across the school.

## 2. **Climate and Culture**

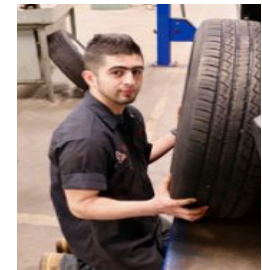
Create intentional relationships in school culture fostering a positive, thriving mindset.

## 3. **Attendance**

Provide culturally relevant and engaging classroom instruction along with student activities to increase attendance.

# Chapter 74 Programming at MPTVHS

- Dr. Sidney Brown  
MP Head of School
- Perino Watson  
MP CVTE Director
- Emily Medina  
MP CVTE Director





# Massachusetts Chapter 74 Occupational Clusters

- Madison Park Technical Vocational High School has 20 of the 41 Chapter 74 CVTE Programs
- The school is interested in adding five, Chapter 74 programs aligned with our long-term vision.

These programs are:

- Biotechnology
- Electronics
- Robotics & Automation Technology
- Advanced Manufacturing
- Early Childhood Education and Care

# Current Programs at Madison, Enrollment, and Entry Level/Apprentice Salary

Program	Enrollment	Salary (per year)	Program	Enrollment	Salary (per year)
Auto Tech	58	\$65k-\$120,000	Graphic Comm.	25	\$42k-\$100,000
Auto Collision	30	\$60k-\$120,000	Health Asst.	22	\$45k-\$80,000
Carpentry	51	\$60k-\$112,000	Hotel, Hosp., Tourism	28	\$40k-\$90,000
Culinary Arts	37	\$50k-\$75,000	HVAC	26	\$50k-\$90,000
Cosmetology	36	\$50k-\$100,000	ISSN	22	\$65k-\$100,000
Comp. Prgm/Web Design	25	\$62k-\$72,000	Marketing	28	\$40k-\$90,000
Dental Asst.	38	\$50k-\$90,000	Medical Asst.	50	\$45k-\$75,000
Design & Visual Comm.	31	\$50k-\$90,000	Media Arts	22	\$40k-\$140,000
Electrical	68	\$60k-\$120,000	Metal Fab	22	\$48k-\$106,000
Facilities Management	41	\$60k-98,000	Plumbing	27	\$60k-110,000

# DESE 10 Frameworks for all 41 programs

- Agriculture and Natural Resources Cluster
- Arts and Communication Services Cluster
- Construction Cluster
- Education Cluster
- Health Services Cluster
- Hospitality and Tourism Cluster
- Information Technology Services Cluster
- Legal and Protective Services
- Manufacturing, Engineering and Technology Cluster
- Transportation Cluster



# Present Frameworks for MPTVHS programs

- Allied Health

- Dental Assisting
- Health Assisting
- Medical Assisting

- Communications and Technology

- Design and Visual Communication
- Information Support Services and Networking
- Marketing and Business Technology
- Media Arts
- Computer Programming/Web Design
- Print Central (Graphic Communications)

- Construction Trades

- Carpentry
- Electricity
- Facilities Management
- HVAC
- Metal Fabrication and Joining Tech
- Plumbing

- Human Services

- Cosmetology
- Culinary Arts
- Hospitality Management

- Transportation

- Automotive Technology
- Automotive Collision Repair and Refinishing

# Continuation of current MP Programs

- Auto Technology
- Auto Collision
- Building and Property Maintenance
- Carpentry
- Computer Programming/Web Design
- Culinary Arts
- Cosmetology
- Dental Assisting
- Design and Visual
- Electrical
- Health Assisting
- Hospitality Management
- HVAC-R (Heating, Ventilation, Air Conditioning, Refrigeration)
- Information Support Services & Networking (ISSN)
- Marketing & Business Technology
- Media Arts
- Medical Assisting
- Metal Fabrication & Joining Technologies
- Plumbing
- Print Central (Graphic Communications)



RoxMAPP (Roxbury Massachusetts Advanced Post-Secondary Pathways) at Madison Park Technical Vocational High School is an Early College & Dual Enrollment program for 9th-12th graders, that prepares and supports students for post-secondary success while in high school.

Designated by DESE in April of 2019 as an Early College High School, the RoxMAPP Early College High School (RECHS) is a partnership between Bunker Hill Community College (BHCC) and Madison Park Technical Vocational High School (MPTVHS). RECHS provides MPTVHS students with **FREE**, BHCC transferable college courses. Students are able to start enrolling in BHCC courses as early as the 9th grade. The courses count toward MPTVHS graduation requirements as well as BHCC college credit. RECHS students have the potential to earn an Associates Degree from Bunker Hill Community College.

Students may select introductory college courses in career path "meta-majors," that align with their MPTVHS Vocational Programs:

- Allied Health
- Marketing
- Design & Visual
- Graphic Communications
- Culinary
- Hospitality
- Computer Programming ISSN

### Fall 23' Enrollment Data

**27-Full Time students: enrolled 3 or more classes**

10th Grade  
**23** - students  
English Comp 111

11th Grade  
2 - Medical Asst.  
1 Health Asst  
1 Building Prop Mgmt  
3- Dental  
1- Auto

12th Grade  
6- Medical Asst.  
6- Health Asst.  
1- Marketing  
2- Hospitality  
1- Electricity  
2- Dental



# MPTVHS Master Planning Considerations

- Jason Bowers  
Project Lead/Annum Architects
- Philip Chen  
Managing Principal/Annum Architects
- David Stephen  
Educational Programmer/New Vista Design

# A School that...

Is Safe and Welcoming

Is Built on Small Learning Communities

Supports Educational Transformation

Features State-of-the-Art Technical Areas

Promotes Health and Wellness

Builds Culture + Pride On and Off Campus

Is a Community Resource

# Small Group Discussions and Feedback

- 25 minutes each with 5 minutes break
  1. Educational Transformation
  2. CTE Programming
  3. Design Priorities

- Questions
- Suggestions
- Blue Sky Ideas

# Small Group Report Outs and Discussion

- 2 minutes each group leader
- 20 minutes open discussion and follow up comments