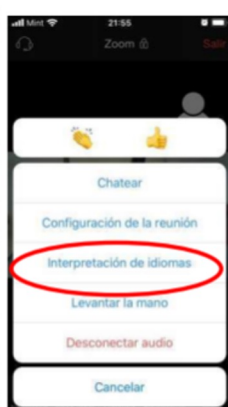
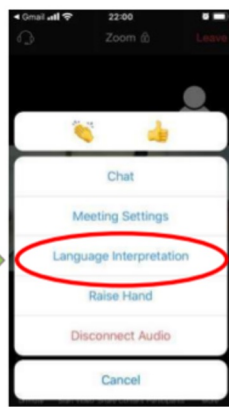
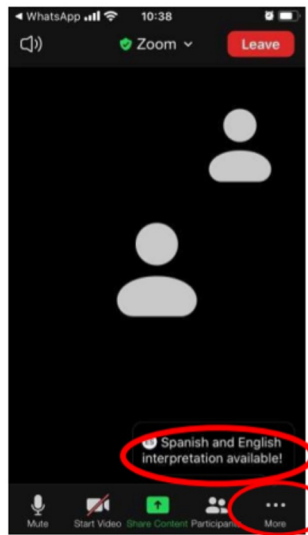


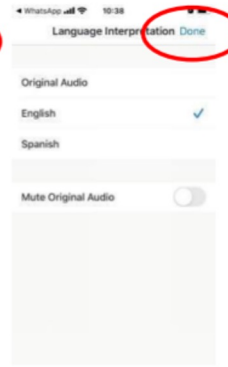
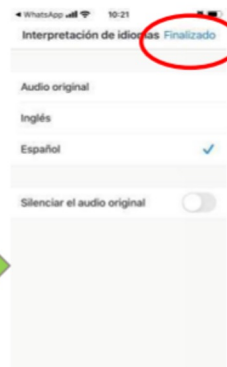
Shaw/Taylor School Community Meeting

Thursday, November 2, 2023
5:30 PM

Interpretation

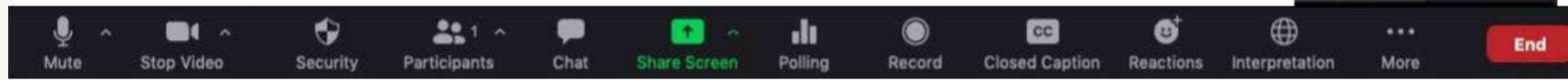


Smartphone
Celular



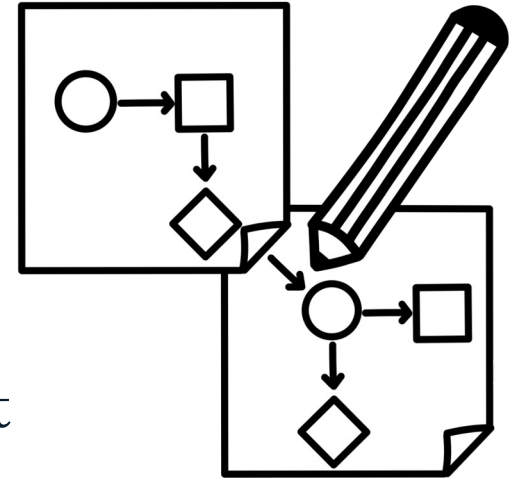
If you have a laptop/desktop:
Look for the globe and
select English or Spanish

OR
Si tiene computador
busque el globo
térrequeo/mundo y escoja
Inglés o Español



Agenda for today

1. **Context:** Where we have been
2. **Updates:** Where we are now
3. Facilities
4. **Moving Forward:** Community Engagement
5. Feedback
6. Next Steps



GREEN NEW DEAL for BPS



Academics: High quality ethnically and culturally responsive curriculum, instruction and career pathways



Enrichment: Access to arts, sports, student government, and safe places to go before and after school



Facilities: Modern buildings with access to science labs, technology, libraries, gymnasiums, and performance, supportive and green spaces

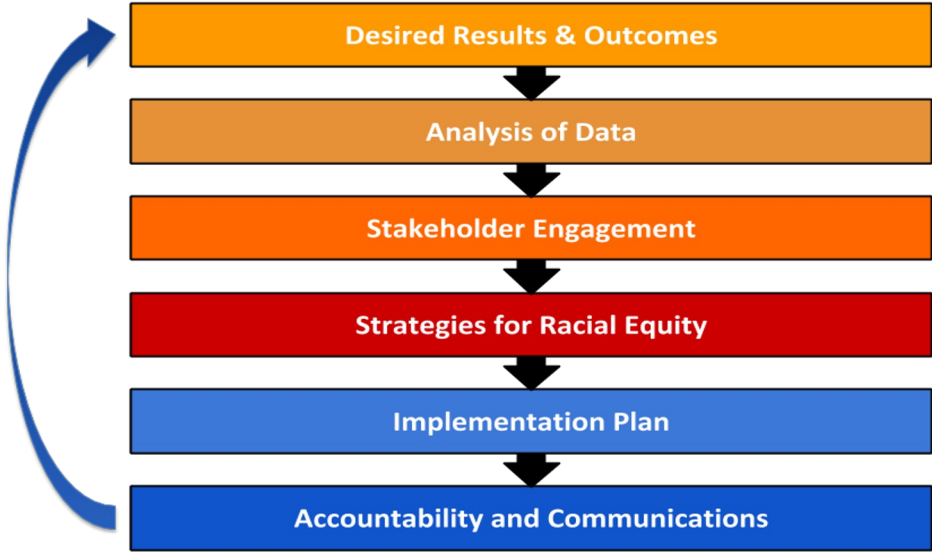


Student & Family Supports: Resources for families so our students, families, and communities can thrive

GROUNDING IN THE RACIAL EQUITY PLANNING TOOL

BPS RACIAL EQUITY PLANNING TOOL COMPONENTS

The BPS Racial Equity Planning Tool (REPT) lays out a clear six-step process to operationalize this commitment and ensure each decision we make is aimed at closing opportunity gaps and advancing racial equity.



SHAW & TAYLOR: Where we've been

Shaw-Taylor Design Team begins meeting to plan details of proposal

SUMMER 2022

Shaw-Taylor Design Team revived

FEB 2023

Central Office staff continue to operationalize proposal for SY 24/25 community engagement, and school supports

Shaw-Taylor opens for SY24-25 as combined school

SEPTEMBER 2024

MAY 2022

Proposal shared with Shaw and Taylor communities

SEPTEMBER 2022

Introduction to School Committee delayed to allow for more inclusive planning

SPRING 2023

School Committee
April 26: Proposal introduced
May 10: SC vote

SHAW/TAYLOR: Updates



LEADERSHIP

- Jennifer Marks and Tinu Arowosegbe will be Co-Leaders of the new school.
- This will maintain the stability of the community and support the gain in academic progress.



MSBA

- The Massachusetts School Board Association has begun their review process.
- Completed walkthrough on 9/25 with MSBA representatives
- Awaiting completion of review of the districts application

Facilities: Updates

Shaw:

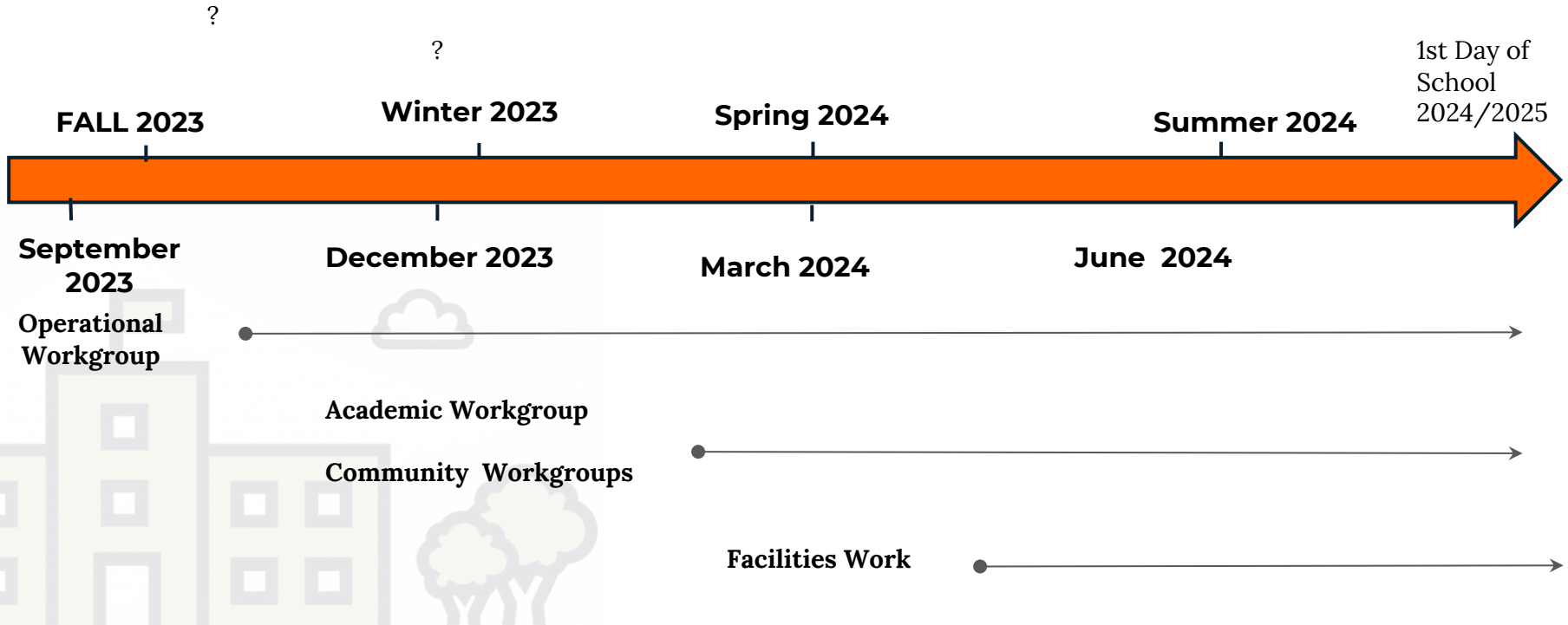
New classroom will be added
Bathroom renovations
Staff/Teacher Lounge upgrades

Taylor:

Furniture upgrades for
occupational/physical therapy room,
office of specialized services room,
front office space and library



SHAW & TAYLOR: Where we are going?



Shaw-Taylor Center - SY2425 Configuration

6	INCL 20	GEN ED 25	GEN ED 25	BLH 20	BIM 15	II 12	Taylor Campus
5	INCL 20	GEN ED 23	GEN ED 23	BLH 20			
4	INCL 20	GEN ED 23	GEN ED 23	BLH 20	BIM 15		
3	INCL 20	GEN ED 23	GEN ED 23	BLH 20		II 12	
2	INCL 20	GEN ED 22	GEN ED 22	BLH 20			
1	INCL 20	GEN ED 22	GEN ED 22	BLH 20		II 12	Shaw Campus
K2	INCL 20	GEN ED 22	GEN ED 22	BLH 20			
K1	INCL 20	GEN ED 20		BLH 20			
K0							

- In SY2425, grades K0 to 1 will be at the PA Shaw campus and grades 2 to 6 will be at the Taylor campus.
- Current Shaw students in K0 to K2 will remain at the Shaw building, while those in grades 1 to 5 will transition to the Taylor building.
- Current Taylor students in K0 to K2 will transition to the Shaw building, while those in grades 1 to 5 will remain in the Taylor building.

COMMUNITY ENGAGEMENT & DECISION-MAKING SPECTRUM

INCREASING IMPACT ON THE DECISION 

	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
PUBLIC PARTICIPATION GOAL	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.	To obtain public feedback on analysis, alternatives and/or decisions.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision making in the hands of the public.
PROMISE TO THE PUBLIC	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.

Internal Workgroups

Operational Workgroup

Participants: School Leadership, Central office liaisons

Purpose: Working through BPS operational activities that impact the following:

- Staffing
- Budget
- Facilities
- Transportation
- Food/Nutrition Services

Academic Workgroup

Participants: School based instructional team members, with representation from district's Academic depart.

Purpose: Aligning instructional focus and PD for SY 24/25

- Developing sy 24/25 LT teams
- Developing 18 hours PD focus for Sy24/25
- Working through curriculum alignment in Math and ELA across both campus

Community Workgroups

Community Building/Identity

Participants: Parents, stakeholders, school family liaisons, staff

Purpose: Building community across 2 campuses for students, staff, and stakeholder groups.

- Identify events for shared community-building activities
- Plan a celebratory event for SY 24/25 opening
- School renaming
- Support families with campus transitions

Assets and Resources

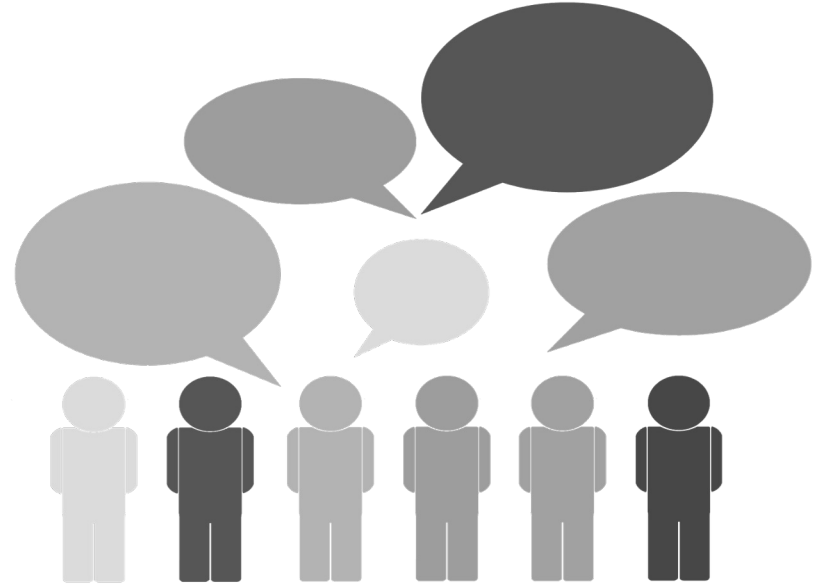
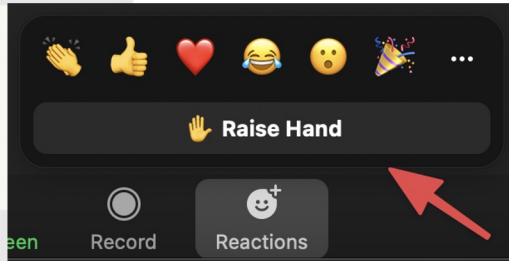
Participants: Hub Schools liaison, Parents, stakeholders, Staff

Purpose: Identifying assets and resources that will support the programmatic vision of the 2 campus school.

- Define Community assets that align with the [Shaw/Taylor Core Values](#) of the community
- Target supports based on data for identified student/family population
- Define relevant staff support to build shared understanding/camaraderie

Community Forum

- ★ Listen to understand
- ★ Ask for clarifications
- ★ Watch airtime
- ★ Be kind
- ★ Be respectful
- ★ Raise your hand



How to get involved?

School newsletters will have updates and opportunities to engage and sign up for workgroups.

Capital Planning team members will be attending SSC meetings where the BPS team will be providing updates on the work and project as developments occur.

School based liaisons:

- Shaw: Nancy Joseph
- Taylor: Diandrea Moeda-Davis



Contact: capitalplanning@bostonpublicschools.org