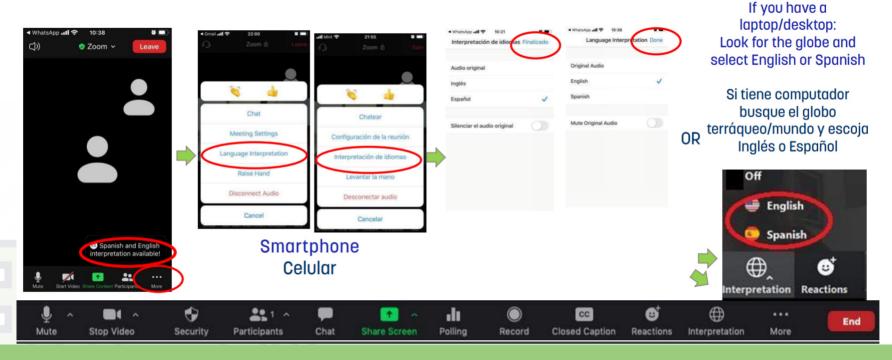
Shaw/Taylor School Sy 24/25 Budget Review

Thursday, January 11, 2024 5:30 PM





Interpretation

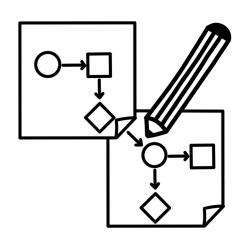






Agenda

- ☐ Merger updates
- ☐ Overview of the Budget process
- ☐ Shaw/Taylor Budget allocation
- ☐ Alignment of Budget to vision for merger
- **☐** SSC moment to discuss presentation







GREEN NEW DEAL for BPS



Academics: High quality ethnically and culturally responsive curriculum, instruction and career pathways



Enrichment: Access to arts, sports, student government, and safe places to go before and after school



Facilities: Modern buildings with access to science labs, technology, libraries, gymnasiums, and performance, supportive and green spaces



Student & Family Supports: Resources for families so our students, families, and communities can thrive





Merger: Updates



Capital Planning

- ☐ MSBA has approved
 Shaw/Taylor
 application for a
 new building
- BPS and City of
 Boston are in
 process of outlining
 the next steps to
 launch the design
 phase of the work.



- ☐ Completed Budget/Staff review
- Assessed impact to staff relocation and coordinating logistics for staff transitions across buildings.



- Completed the submission of Inclusion Plan for SY 24-25
- ☐ Continuing to meet to review QSP goals for next year and academic PD for staff.



☐ Joint committee recommended to plan out Spring event and Field day for parent,student and staff community building activities





Academic Shifts for Shaw/Taylor Inclusion Plan

- A community school focused on providing access to high quality education to all students.
- Provide **comprehensive resources and instructional materials for educators** to deliver a culturally responsive education.
- Recognize the diverse needs of students, including Multilingual Learners and those with disabilities.
- Create an environment where students' funds of knowledge and the intersectionality of their identities are supported, challenged and celebrated.
- Encourage **learning across all domain**s with a culturally responsive and responsible framework that support students' mind, body, social and emotional well-being by building structures that strategically and flexibly respond to student need.
- View the linguistic diversity of our community amongst its greatest assets.
- Believe in creating opportunities to expand learning beyond the classroom and fostering strong collaborative community and family relationships that allow for all students to make effective progress in all settings and be successful.

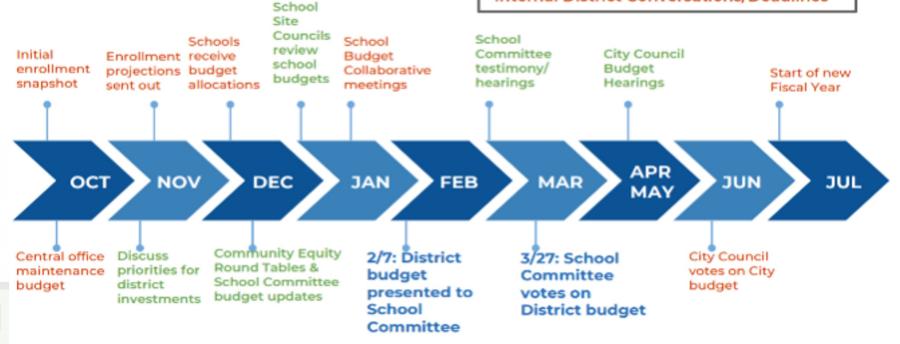




Budget Season Timeline:

Opportunities for Community Engagement

Internal District Conversations/Deadlines



The Boston Public Schools Fiscal Year runs from July 1-June 30; the bulk of budget development for the upcoming fiscal year happens between November and March.





Budget Summary for SY 24/25

General Fund and Title I Budget								ESSER
Funding Type	Base	Additional Standard Allocations	Programma tic Supports	Grants	Rules Based	Total	Change over FY 24	ESSER Loss
Shaw	\$2,342,360	\$460,838	\$236,274	\$76,569	\$250,753	\$3,366,794	11.2% \$338,831	-\$195,068
Taylor	\$4,866,439	\$554,457	\$441,268	\$149,198	\$453,898	\$6,465,260	4.7% \$289,034	-\$604,575
				Combined		\$9,832,054		

• The Taylor leveraged ESSER funds to strategically target social and emotional interventions and target academic gaps produced during the pandemic. As the ESSER funds are no longer available there is a dip in the year over year allocation, but that is offsetted with additional investment dollars that are coming to the combined school.





Alignment to merger priorities: Staffing

- School is funded to maintain all current positions for next year including:
 - 3 Social Workers
 - o 2 Nurses
 - o 2 Clerical positions
 - o 2 Family liaison positions
 - 1.1 Psychologist
- Additional positions have been funded:
 - 1.6 STEAM Specialists
 - o 2 Instructional Coaches
- Positions do not equate to staff currently in positions:
 - School leaders will complete required staff evaluations
 - Staff may be excessed/non-renewed per district policies and collective bargaining agreements
 - Depending on vacancies and qualifications, new staff will be hired





Alignment to merger priorities



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Facilities: Modern buildings with access to science labs, technology, libraries, gymnasiums, and performance, supportive and green spaces



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Additional funding for Inclusion Plan implementation, investment in Instructional and STEAM coaches, Math/Writing Specialists



School elective programming is still being evaluated. School will have 3 Social Workers, 2 Nurses, 3 Physical Ed staff across both campus.



New building approved to include standardized amenities of 21st century educational experience.



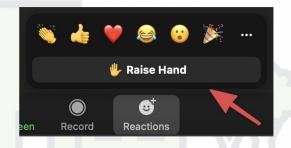
School will maintain 2 Family Liaisons. Hub Community School Initiative will be implemented for SY4-25.

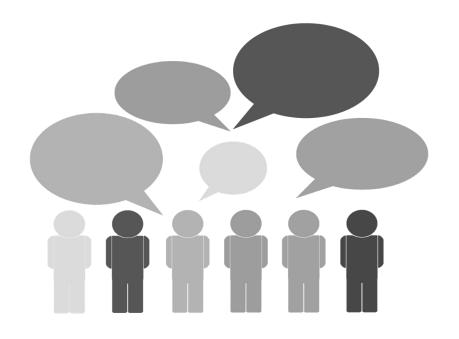




Community Forum

- ★ Listen to understand
- **★** Ask for clarifications
- **★** Watch airtime
- ★ Be kind
- ★ Be respectful
- ★ Raise your hand









Next Steps

SY 24-25 Budget Collaborative/Probable Organization

- **Jan 22, 2024:** Presentation on discretionary budget
- **February 2024:** Completion of the budget review cycle
- March 2024: Posting of new positions for hire

Assets and Resources Workgroup

February 8th: Continue assessment of needs for parents and students through the framework of community hub asset mapping.

Community Workgroup:

March 25th: Update on community building activities and planning for SY24-25 welcoming event.







Contact: capitalplanning@bostonpublicschools.org



