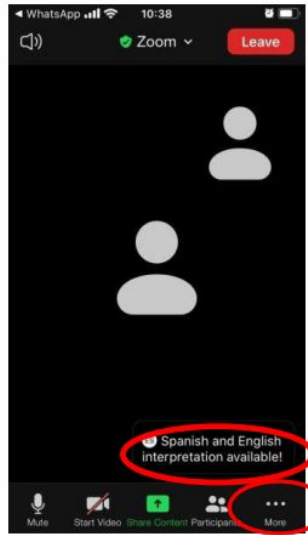


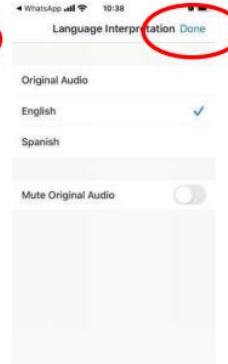
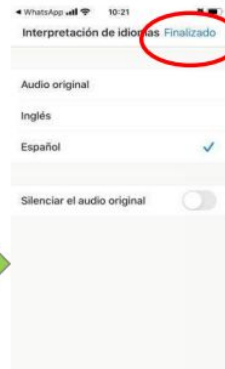
Shaw/Taylor School Sy 24/25 Budget Review- Part 2

Monday, January 22, 2024
5:30 PM

Interpretation



Smartphone
Celular



If you have a laptop/desktop:
Look for the globe and
select English or Spanish

OR
Si tiene computador
busque el globo
térrequeo/mundo y escoja
Inglés o Español

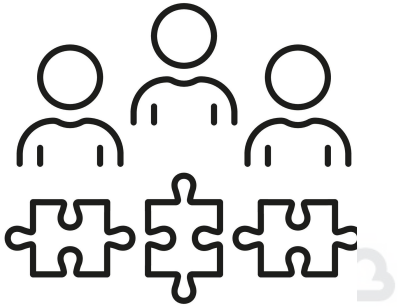




Agenda

- ❑ **Building Together**
- ❑ **Update on Budget Collaborative**
- ❑ **Overview of the Discretionary Funds**
- ❑ **Working Together**

Building Together



Academic Shifts for Shaw/Taylor Inclusion Plan

- **A community school** focused on providing access to high quality education to all students.
- Provide **comprehensive resources and instructional materials for educators** to deliver a culturally responsive education.
- **Recognize the diverse needs of students**, including Multilingual Learners and those with disabilities.
- Create **an environment where students' funds of knowledge and the intersectionality of their identities are supported, challenged and celebrated.**
- Encourage **learning across all domains** with a culturally responsive and responsible framework that support students' mind, body, social and emotional well-being by building structures that strategically and flexibly respond to student need.
- View the **linguistic diversity of our community amongst its greatest assets.**
- Believe in **creating opportunities to expand learning beyond the classroom and fostering strong collaborative community and family relationships** that allow for all students to make effective progress in all settings and be successful.

What are the programs for next year

Academic Programs:

Inclusion: All students

ESL: Multilingual students learning English

SLIFE: Newcomer students with academic gaps

Special Education: Early Childhood, Intellectual Impairment

Other Offerings:

Music: K-2

Yoga: K-2

Art: K-6

Physical Education: K-6

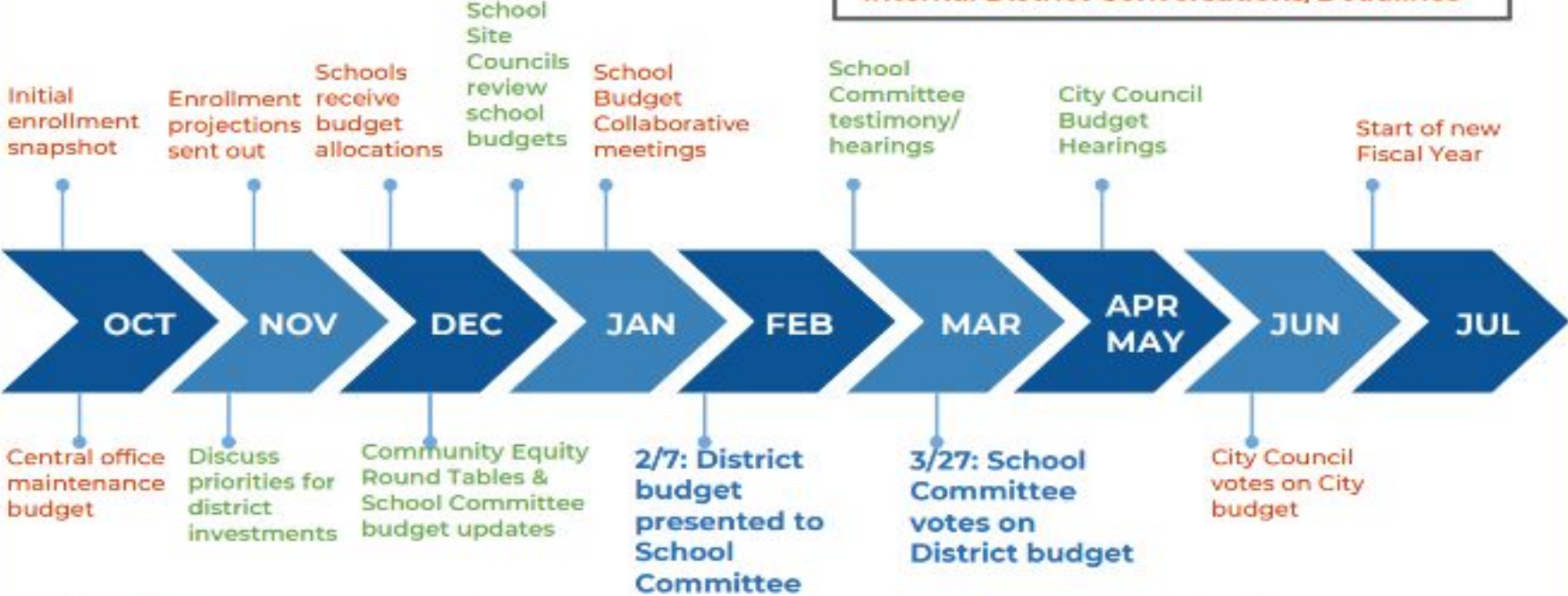
STEAM: K-6

Librarian: K-6

World Language: 4-6

Budget Season Timeline:

Opportunities for Community Engagement
Internal District Conversations/Deadlines



The Boston Public Schools Fiscal Year runs from July 1-June 30; the bulk of budget development for the upcoming fiscal year happens between November and March.

SY 24/25: Budget Collab Update

Schools have completed their responsibility to ensure that all core positions that required for SY 24/25 are allocated.

- ❑ **Admin Operations:** include all principals, assistant principals, additional admin, secretaries, lunch monitors across the two sites
- ❑ **Student Centered Instruction:** includes 3 strands of K-6 inclusion, SLIFE and Special Education classrooms across the 2 sites, ESL and Resource Room Teachers, Instructional Coach, Librarian, and COSE
- ❑ **Student Well-Being:** includes nurse, social worker, school psychologist family liaison, community field coordinator

Staffing Level		
Operations	Instruction	Student Well-Being
17 FTE	78.5 FTE	9.1 FTE

Probable Organization for Next Year

- **Anticipated Staffing Changes:**
 - Positions for the merged school for next year have been submitted
 - OHC held Office Hours at the Taylor and Shaw on January 18th to provide licensure and hiring support
 - Staff who resolve their license issues on time may be rehired
- **Compliance**
 - School has more than required ESL and Special Education staff to meet compliance requirements
- **Hiring:**
 - The School will be convening a hiring committee in the next month to support in the hiring for new positions
 - Members of the SSC will be required to undergo through Equity training which we will be organizing over the next month

Discretionary Funds Total: \$1,124,194.20

Funds with guardrails and flexibility within the categorical purpose

- Partnerships: \$131,880.00
- Homelessness: \$76,919.00

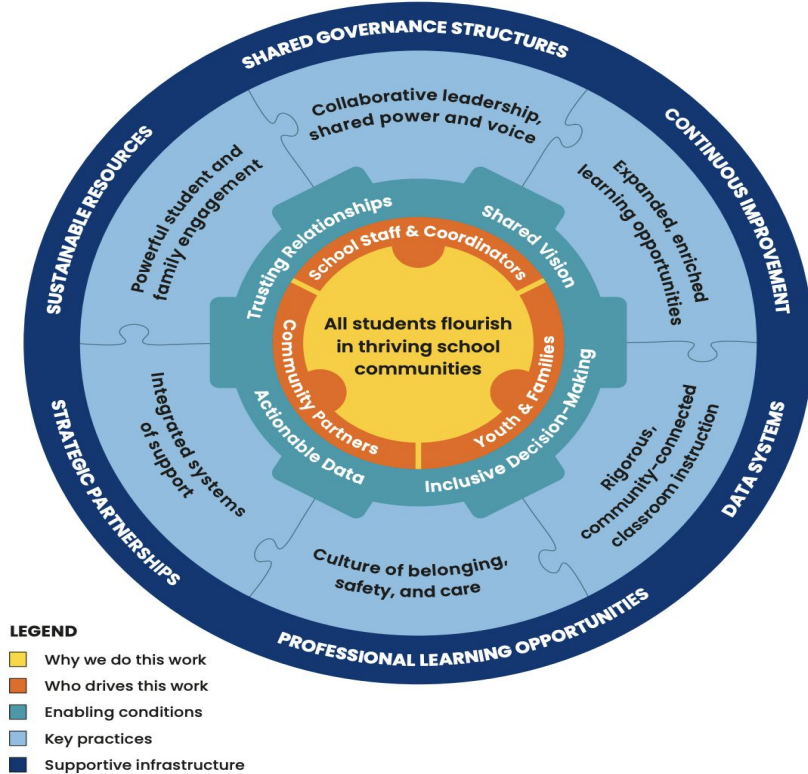
Highlights Personnel Discretionary Allocation

- **Operations:**
 - 2 Assistant Principals and additional admin assistant
 - 2 Additional Lunch Monitors beyond compliance
- **Instruction:**
 - Additional Core classroom specialists and paras
 - Additional ESL and Resource Room Teachers beyond compliance
- **Student Well Being**
 - Community Field Coordinator

Investment: Hub Community School Initiative

In a Boston Community Hub School, the school community intentionally looks at its assets (the great things that are happening) and opportunities (the things we want to improve) to take action to make their school-community the best it can be.

- Families & the community are empowered to be partners in decision making
- Our schools are welcoming places filled with joy, love, and community
- Students learn curriculum that honors and reflects their cultures and backgrounds
- All adults and leadership acknowledge racism and are anti-racist
- Programs at the school are integrated and aligned with the school community's wants and needs
- We grow together with Restorative & Healing practices
- Learning reflects students assets and draws on their strengths
- There is a Community Hub School staff member to support our school community to transfer power to the people
- Our assets and opportunities are assessed annually



The Role of the SSC:

“Review and comment on the entire school budget, including the general funds and external funds budgets, in a timely fashion.”

“Approve the budget for discretionary school materials, supplies, textbooks, and equipment, including the use of school improvement award funds.”

- Source: [SY 23-24 Superintendent Circular of SSC](#)

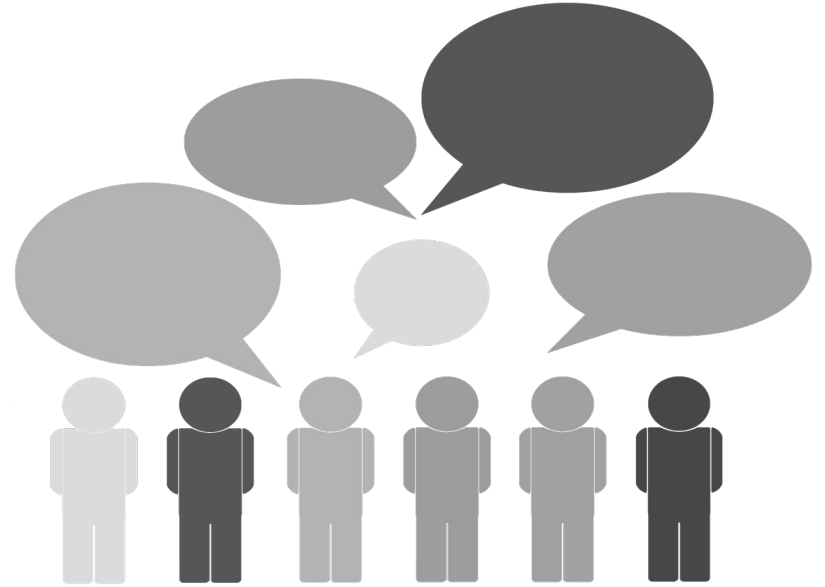
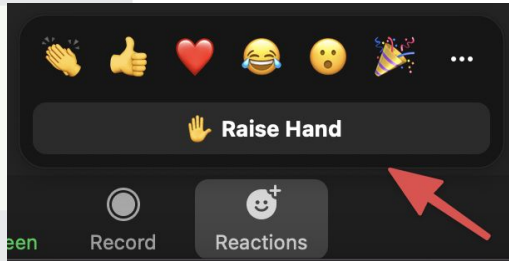


Some Questions to Ask about a School's Budget:

- What do our students and school community need so we can achieve our Quality School Plan/strategy?
- Do we expect or are we applying for any additional grant funding?
- Would we prefer to offer new or different programming? How would this support our school's strategy? Is there evidence this would be a meaningful change?
- What contracts and partnerships should we prioritize next year?
- What other programming should we offer (supplies, stipends, field trips)?
- How can we better utilize resources or invest in supporting historically marginalized students?
- Who is currently benefiting the most from current programming, and how can our budget emphasize equitable outcomes for students?

Community Forum

- ★ Listen to understand
- ★ Ask for clarifications
- ★ Watch airtime
- ★ Be kind
- ★ Be respectful
- ★ Raise your hand



Next Steps: Building Together



SY 24-25 Budget Collaborative/Probable Organization

- ❑ **Jan 22, 2024:** Presentation on discretionary budget
- ❑ **February 2024:** Completion of the budget review cycle
- ❑ **March 2024:** Posting of new positions for hire

Access and Resources Workgroup

February 8th: (UPDATE) Hosting Equity Training for the SSC Hiring Sub-Committee

Community Workgroup:

March 25th: Update on community building activities and planning for SY24-25 welcoming event

