



# Capital Planning Update: 2024 MSBA Statement of Interest - Core Program

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# AGENDA

- Welcome & Introductions
- BCLA-McCormack History & Vision
- Background on MSBA Core Program
- Timeline and Next Steps
- Q&A

# BCLA-McCORMACK HISTORY

The joining of the BCLA and McCormack school communities has been years in the making.

- SY2021-22 Phase 1 renovations (2 new science labs and a life skills room) began in summer of 2021
- SY2022-23 Phase 1 renovations completed and new spaces outfitted
- SY2023-24 Original plan was to fully merge communities in fall of '23, but additional space was needed to accommodate 11th grade; small scale renovations to accommodate 11th grade completed
- SY2024-25: Full 7-12 community on Dorchester campus; further renovations as longer-term options for Phase 2 work are developed; \$10.6m for Phase 2 initial redesign and renovation work

# BCLA-McCORMACK VISION

What we envision for the BCLA-McCormack community is a new, state-of-the-art facility that fully supports the BPS High-Quality Student Experience, as collectively defined by the BPS community.

**rigorous & culturally affirming learning experiences**



**supportive network of caring adults**



**wellness & enrichment**



**physical spaces that support learning**



# MSBA SUBMISSION

The Massachusetts School Building Authority (MSBA) is a state agency that offers **competitive grants** to municipalities to support school construction and renovation projects.

In December, our 2023 application for a **combined Shaw-Taylor school facility** was invited into the MSBA Core Program eligibility period. We are excited to officially start this project this summer.



# WHY BCLA-MCCORMACK?

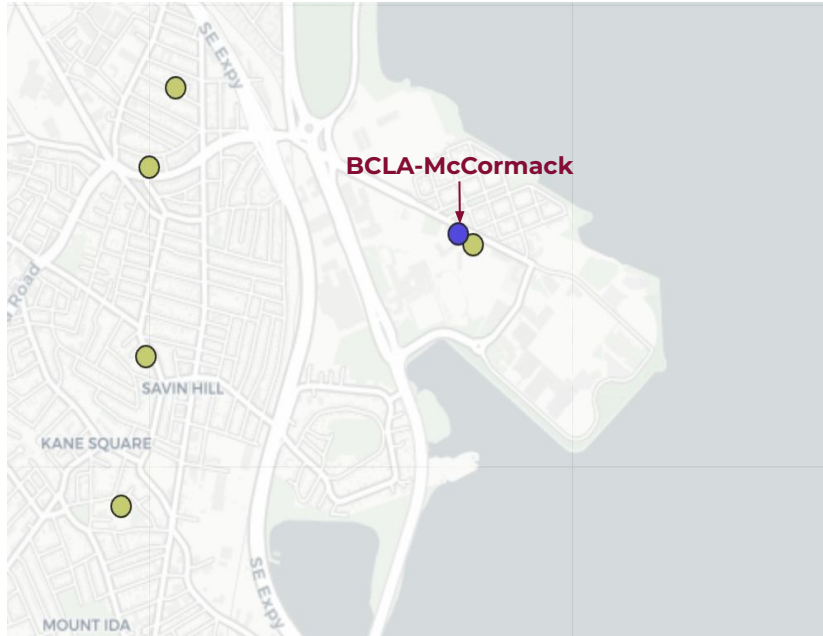
In 2024, we plan to submit a Statement of Interest for a new Core project for the **Boston Community Leadership Academy-McCormack 7-12 School**.

By applying to MSBA for a Core project, we intend to plan, design, and deliver a **full state-of-the-art campus** for the BCLA-McCormack – connected to **opportunities that neighboring UMass Boston has to offer** – to

- Further our district-wide **high school vision and ecosystem approach**
- Elevate the BCLA-McCormack merged school community by investing in **educational opportunities and facilities**



# WHY BCLA-McCORMACK?



Elementary schools  
Secondary schools

## Growing Demand for a Comprehensive High School in the Area

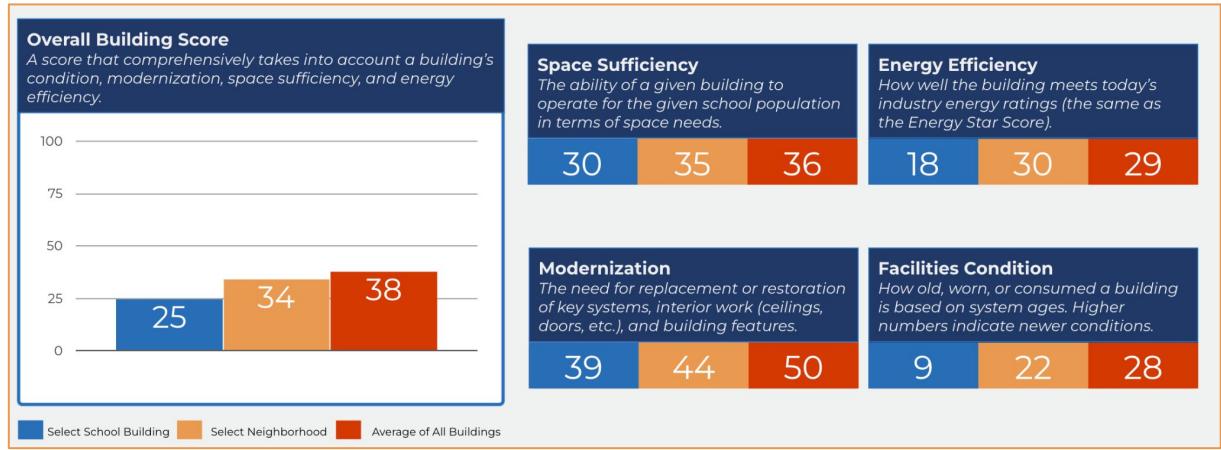
BCLA-McCormack's student population by zip code: the biggest proportion (16%) comes from North Dorchester (02125) and 8% comes from South Boston (02127).

But of the 1,848 BPS high school students who live in these two neighborhoods, **only 21% attend a nearby high school.**

With a major investment, we believe there will be **higher demand for high school seats closer to home** from North Dorchester and South Boston students – and others across the City. With the planned population growth at nearby Dorchester Bay City, this demand will only grow.

## Facility Condition Assessment

- Across every domain, the building falls below the district average.
- The Overall Building Score is 13 points lower than the district average.
- Facilities Condition score is in the bottom tenth of the district.



Source: [BPS Facilities Condition Assessment Dashboard](#)





# BCLA-McCORMACK: BUILDING NEEDS

## Building Experience Score

School	Grade Level	Overall Building Experience Score	Rigorous and Culturally Affirming Learning Experience	Wellness & Enrichment	Supportive Network of Caring Adults	Facilities
Boston Community Leadership Academy-McCormack Lower*	Secondary (7-12)	2	No	Yes	Yes	No

### Decision-Making Rubric Data

- The current facility cannot physically support a full continuum of services.
- Within the overall Building Experience Score, the Facilities domain did not pass the threshold to physically support the High-Quality Student Experience (scored: 0).
- The site can support a large model space summary\* through renovation of the existing building or through a new building on site. This demonstrates that BCLA-McCormack could support each aspect of the High-Quality Student Experience, with major investments. The current building has the capacity to support a small 7-12; an investment would expand access for more students.

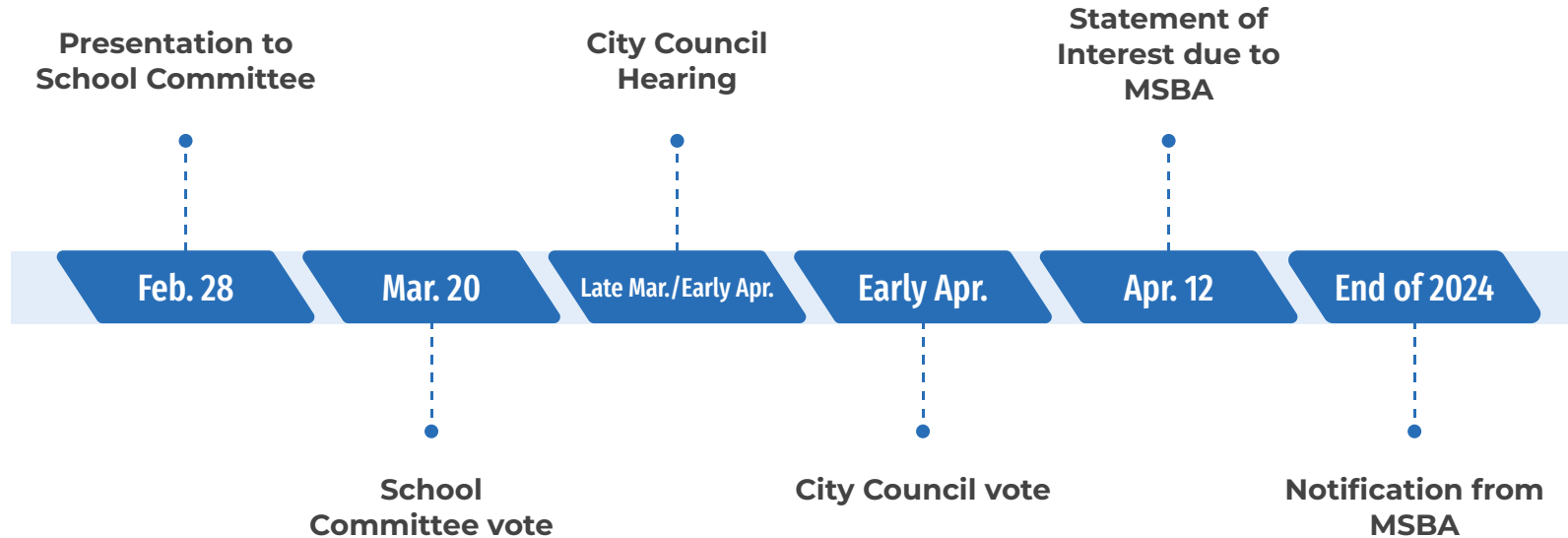
Source: [BPS Decision-Making Rubric Data Dashboard](#)

\*Model Space Summary - An industry term, model space summaries are the ideal sets of standard physical spaces, based on size and enrollment, that buildings should provide to support the High-Quality Student Experience.



# NEXT STEPS & TIMELINE

## MSBA Submission Timeline



# Q&A



