



RINGER PARK

Phase 1 Improvements

Community Meeting #4



AGENDA

1

INTRO (PROJECT TEAM, TIMELINE, GOALS)

2

PROJECT STATUS/RECAP

3

REVIEW OF SITE IMPROVEMENTS PLAN

4

DISCUSSION

5

NEXT STEPS

PROJECT TEAM

B Chatfield

Project Manager

abigail.chatfield@boston.gov or 617-504-7709

Kyle Zick

Principal, Kyle Zick Landscape Architecture, Inc.

Rob Barella

Associate, Kyle Zick Landscape Architecture, Inc.

Kevin L'herrou

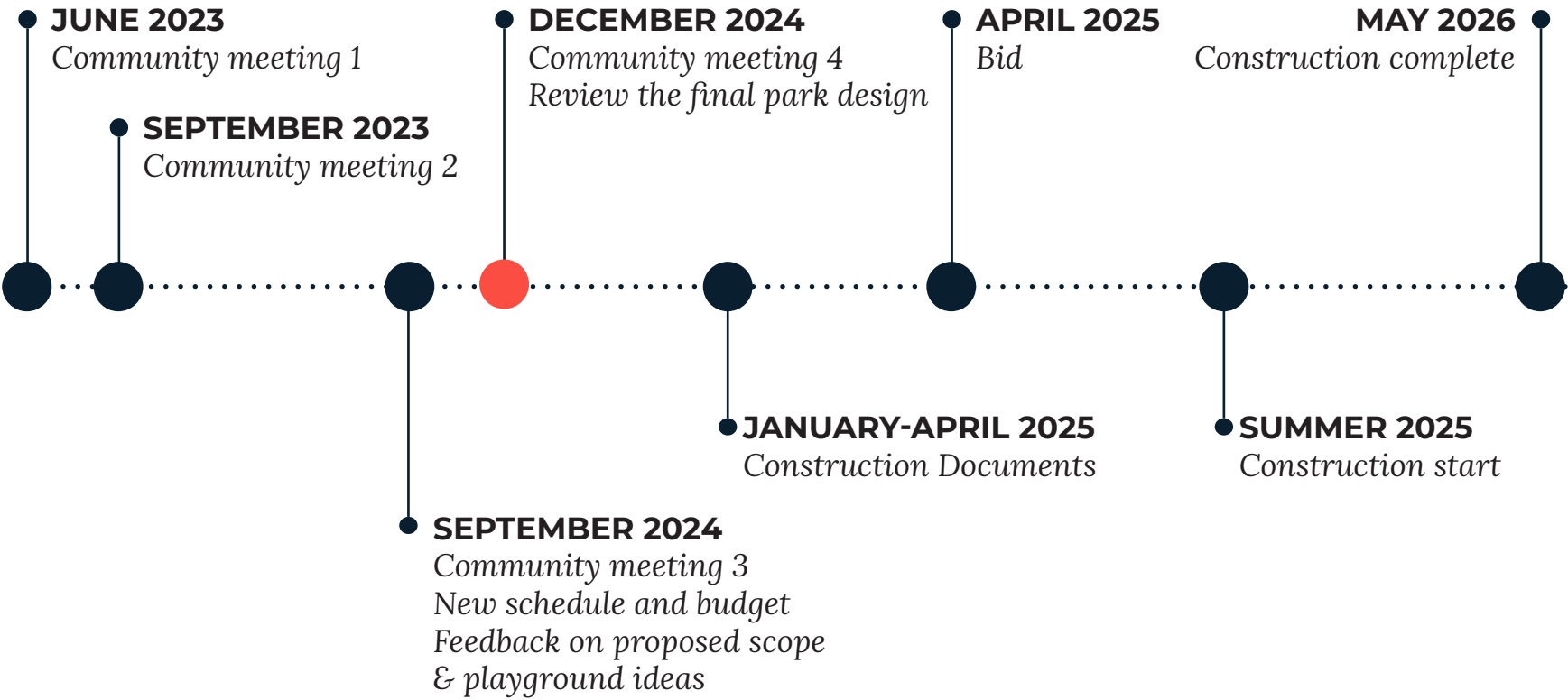
Office of Neighborhood Services

kevin.lherrou@boston.gov or 617-256-4437





PROJECT TIMELINE



Comprehensive Plan: 2020-2021

Community meetings:

- October 2020
- January 2021
- March 2021

A: sports field

B: dog park

C: play area

D: gathering space

E: basketball

F: tennis

G: woodland



Phase 1 Improvements: 2023

Phase 1 Funded for 2023-2024

\$1,250,000

- Scope includes accessibility improvements, pathways, entrances, tree work, dog park

- 1:** Entrances
- 2:** Pathways
- 3:** Dog park
- 4:** Pathway lighting
- 5:** Erosion mitigation

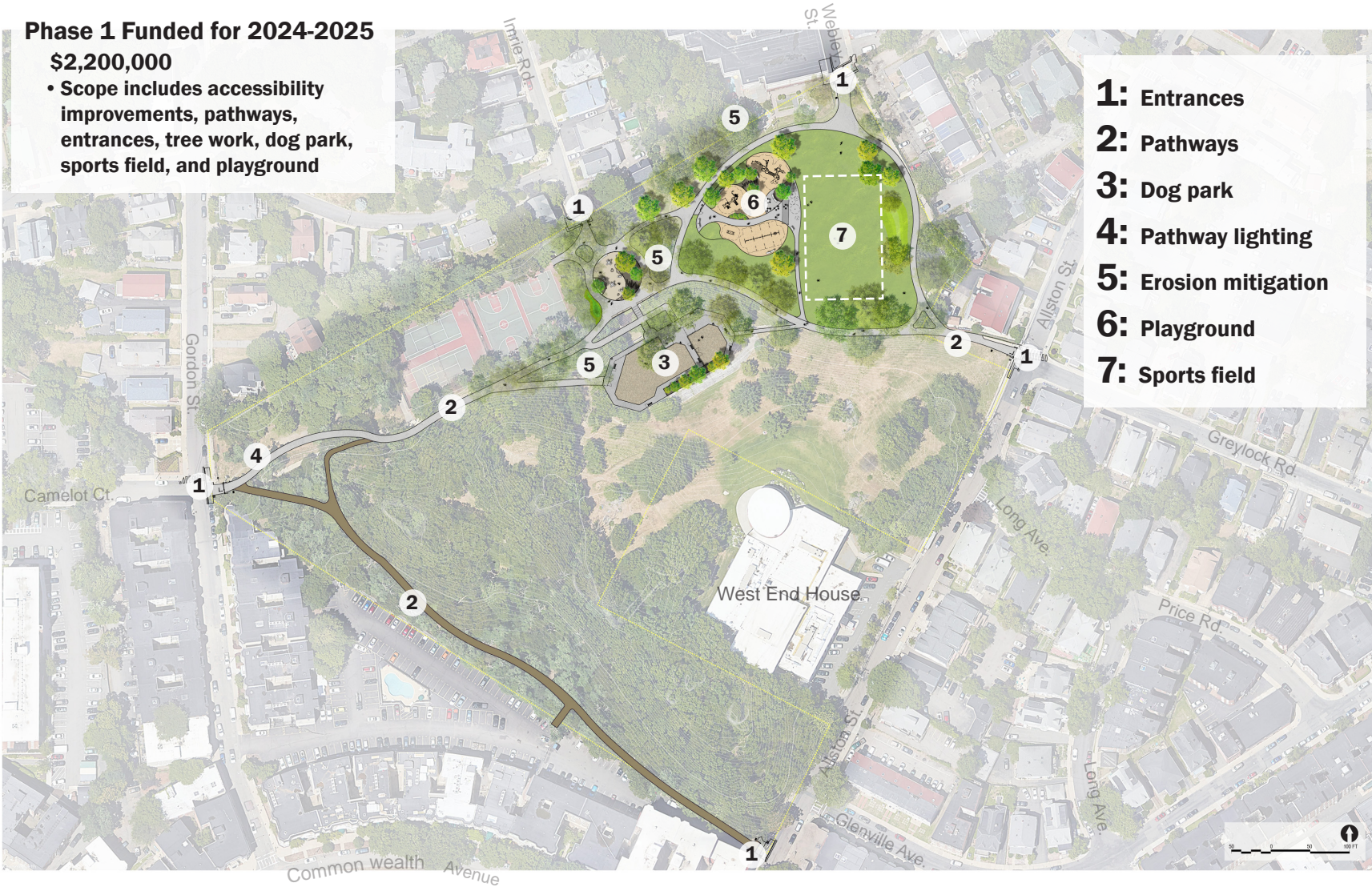


Amended Phase 1 Improvements: 2024-2025

Phase 1 Funded for 2024-2025

\$2,200,000

- Scope includes accessibility improvements, pathways, entrances, tree work, dog park, sports field, and playground



Entrances



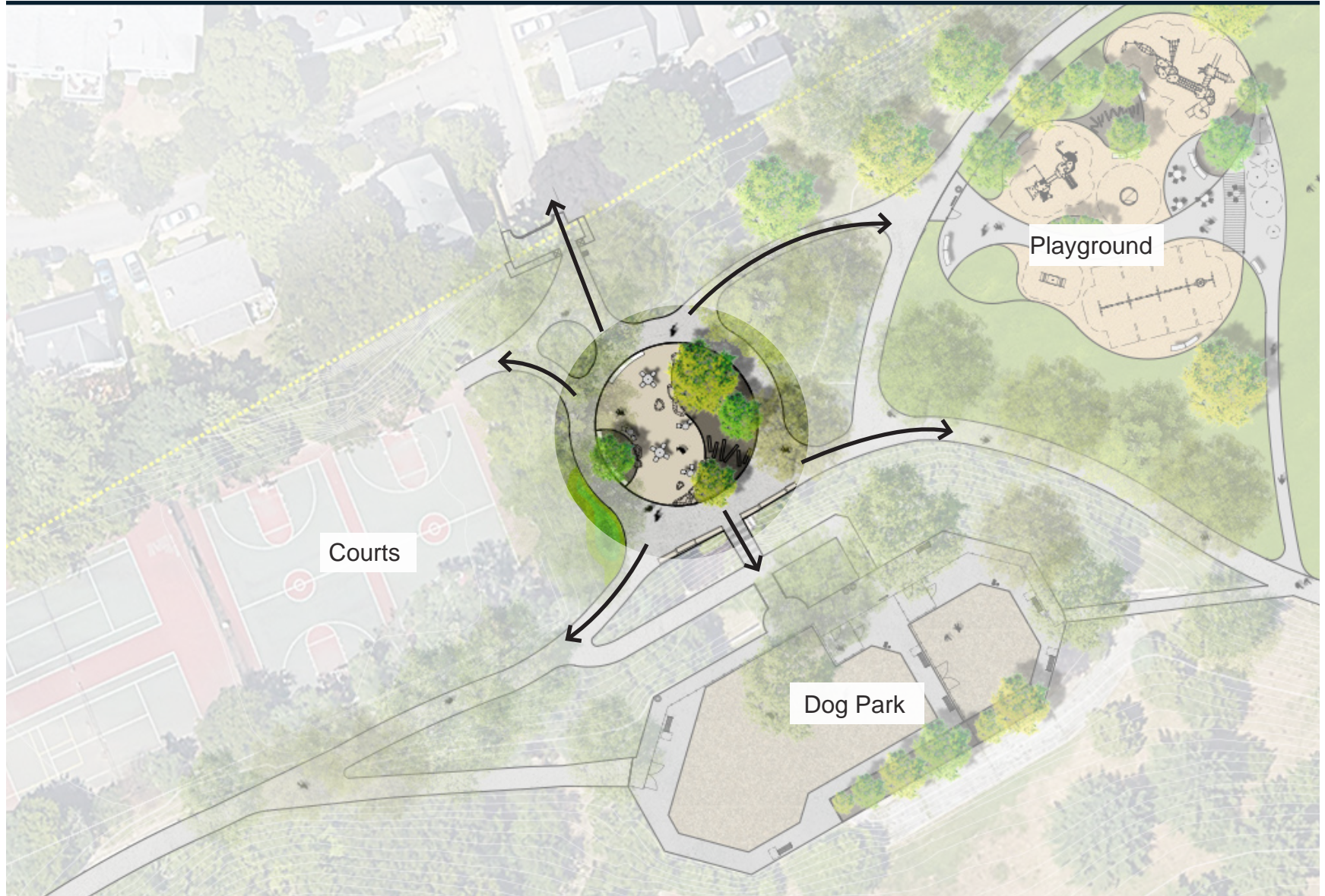
Entrances



LIGHTING



Gathering Space



Gathering Space



Gathering Space



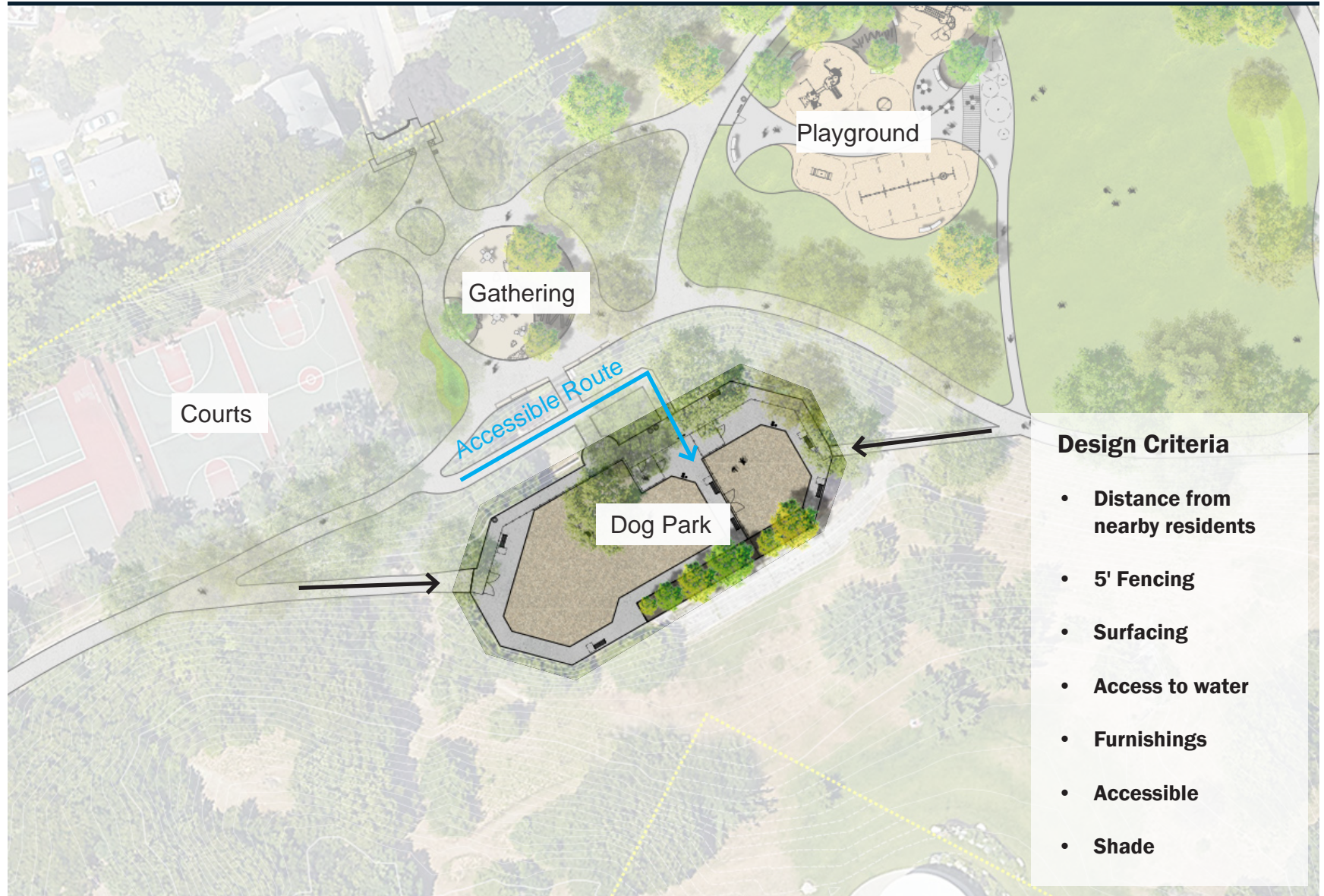
Gathering Space



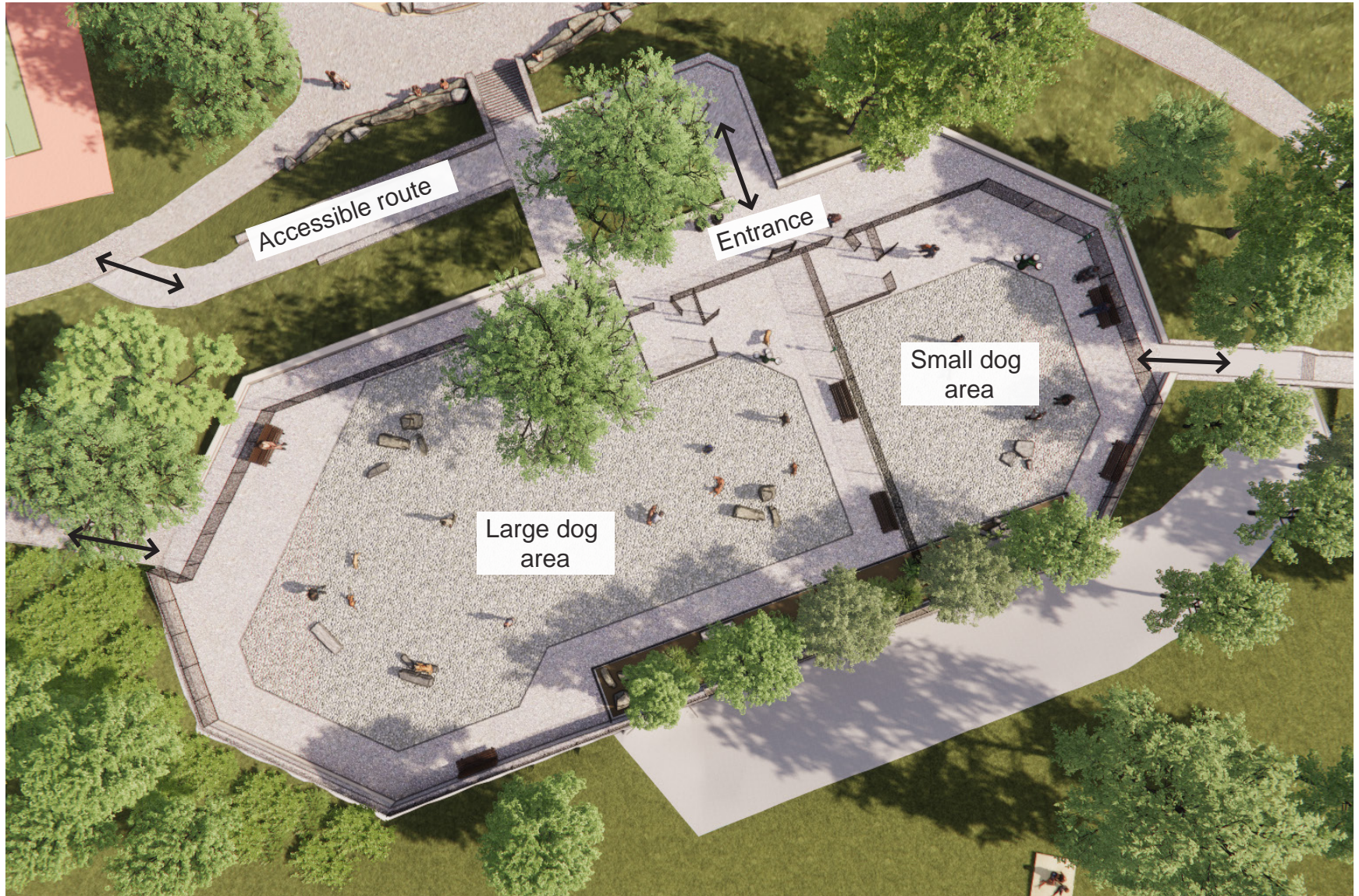
Gathering Space



Dog Park



Dog Park



Dog Park



Playground



Playground



SEATING



SWINGS



SPLASH PAD



TREES WITH GRATES



2-5 PLAY EQUIPMENT



5-12 PLAY EQUIPMENT

Playground

Existing:

- Underutilized space
- Poor layout
- Lack of shade
- Lack of ADA access
- Dated play equipment with limited play value

Goals:

- Create more inclusive playground features
- More shade
- Better access
- More imaginative play equipment
- More efficient use of space
- Better functioning splash pad/ water play
- Urban wild theme to fit park context

Playground Feedback

WHAT DO YOU LIKE ABOUT THE PLAYGROUND? *(circle your favorites)*



Other? (Use space below)

- OTHER COMMENTS:
- USE IN THE SUMMER
 - BENCHES-RUNNING AROUND
 - PARKOUR

Playground Feedback

WHAT DO YOU WANT TO SEE IN THE PLAYGROUND? (circle your favorites)



Other? (Use space below)

OTHER COMMENTS:

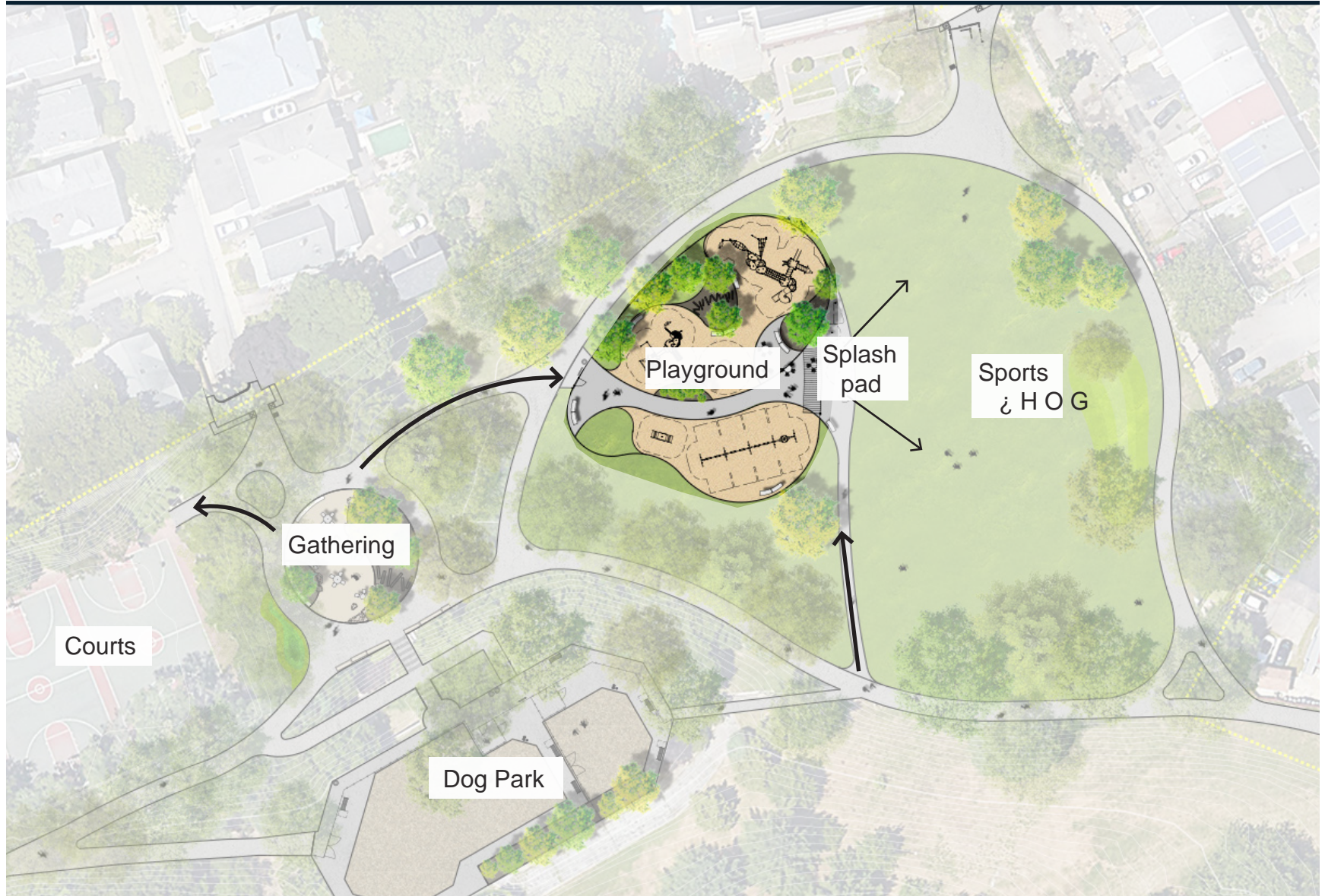
-ZIP LINE

-ADA EQUIPMENT

-TIRE SWING

-2 PERSON SWING

Playground



Playground



Playground 2-5 year Equipment



Playground 5-12 year Equipment



Playground



Playground



Playground



Playground Equipment

- Inclusive features that offer fair and equitable use
- Adaptive features that provide easy access
- Equipment that offers varying challenges for different users
- Offer physical, social-emotional, and cognitive development opportunities



2-5yr Structure



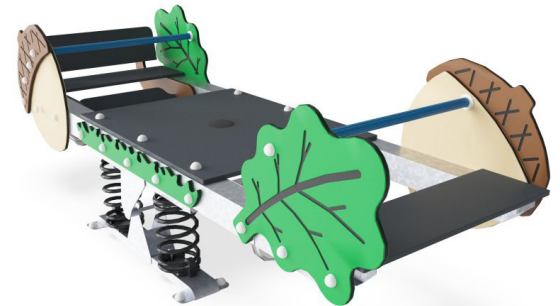
5-12yr Structure



Swings



Accessible Carousel



Group Seesaw

Playground Equipment Accessibility



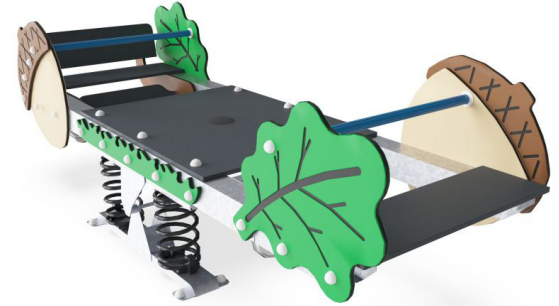
Swings (4 bays)

- Molded inclusive seat
- Group basket swing (accessible)
- (3) belt swings
- (2) bucket swings



Accessible Carousel

- Mobility device accessible
- 8 users capacity
- Ages 2-12 years old



Group Seesaw

- Group play for social-emotional development
- Rocking spring great for cognitive skills
- Backrest and foot support to help with balance
- Meets accessible ground level play
- 10 users capacity
- Ages 2-12 years old

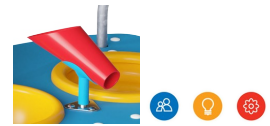
Playground Equipment Accessibility

- Ages 2-5 years old
- 35 users capacity
- Mix of ground level and elevated play
- Physical: climbing nets and ladders
- Social-emotional: cooperative pieces
- Sensory: musical panel



Climbing net

Physical: children train cross-body coordination and muscle strength. The big meshes allow for climbing and crawling through, training proprioception and spatial awareness. **Social-Emotional:** the big meshes allow for more children to be together, sharing.



Changeable sand funnel

Social-Emotional: supports cooperation and turn-taking as children pour water or materials into the funnel. **Cognitive:** the passing of materials through funnels develops children's logical thinking, for younger children the understanding of object permanence: that materials do not vanish, but run through. **Creative:** the sand funnel can be turned, creating new directions of dispensing materials.



Membrane climber

Physical: cross coordination and muscle strength when climbing up the bouncy, rubbery membrane climber, assisted by climbing cleats or just your hands. Gliding down supports spatial awareness. **Social-Emotional:** the two rows of cleats allow for parallel play and cooperation. **Cognitive:** the two rows of cleats invite rules play and competition.



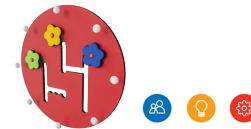
Bubble Window

Social-Emotional: invites interaction between outside and inside. **Cognitive:** distorts the sound of the voice, developing logical thinking.



Curly climber

Physical: coordination and proprioception are supported when placing arms and legs correctly for going down. Sense of balance when rotating. Arm muscles for holding tight. **Social-Emotional:** empathy stimulated by turn-taking. **Cognitive:** logical thinking when placing arms and legs right for rotating downward.



Flower panel

Social-Emotional: invites cooperation with two sides and provides for parallel play. **Cognitive:** stimulates cause and effect understanding and logical thinking: making sounds when running flowers through vertical grooves. **Creative:** children can leave their mark, placing the flowers in different positions.



Xylophone music panel

Social-Emotional: invites social interaction and co-creation for more children, on both sides. **Cognitive:** understanding of cause and effect when striking tubes and creating sound. **Creative:** the creation of different intensity and tonality stimulates creative skills.

Playground Equipment Accessibility

- Ages 5-12 years old
- 50 users capacity
- Mix of ground level and elevated play
- Some bigger, challenging features
- Physical: climbing nets and ladders
- Balancing components



Coroflex bridge

Physical: the sturdy bounce of the ropes supports balance and cross coordination. The teardrop handle trains upper body muscles. **Social-Emotional:** there is room for more than one, and cooperating with friends on walking over the bouncy ropes is a true cooperation task that takes teamwork and tolerance.



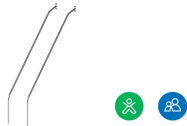
Talk tube

Social-Emotional: encourages communication and social interaction. **Cognitive:** evokes curiosity and stimulates an understanding of cause and effect and object permanence: objects and people still exist when out of sight.



Twisted net

Physical: the big, twisted meshes allow for varied climbing and crawling through, supporting the development of proprioception, spatial awareness, cross coordination, and muscle strength. **Social-Emotional:** the partly horizontal meshes allow more children to sit together and talk.



Banister bars

Physical: coordination is supported when going down, as well as arm and core muscles. Landing strengthens bone density, which is built for life in childhood. **Social-Emotional:** turn-taking and risk-taking.



Spiral tube slide

Physical: sliding supports spatial awareness and a sense of balance. Furthermore, the core muscles are trained when sitting upright going down. **Social-Emotional:** thrill when going down fast. Empathy stimulated by turn-taking. Feeling of security when stopping on extra long slide mouth.



Play shell

Physical: the swaying movement stimulates the sense of balance, necessary to sit still on a chair. **Social-Emotional:** meeting, taking a break and turn-taking are supported, skills necessary to learn how to avoid conflicts.



Hammock

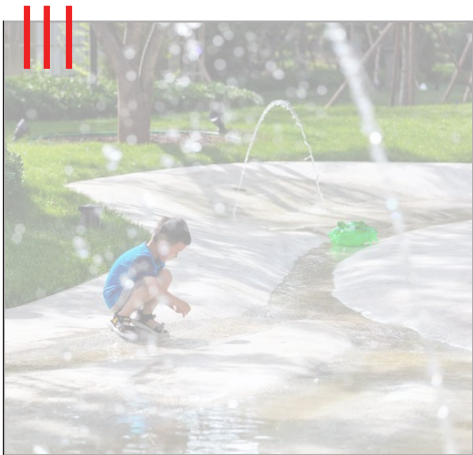
Physical: coordination and sense of balance when swaying. **Social-Emotional:** meeting, pushing friends gently back and forth, turn-taking.

Splash Pad



Splash Pad Feedback

WHAT TYPE OF WATER PLAY ACTIVITIES DO YOU LIKE? *(circle your favorites)*



Splash Pad



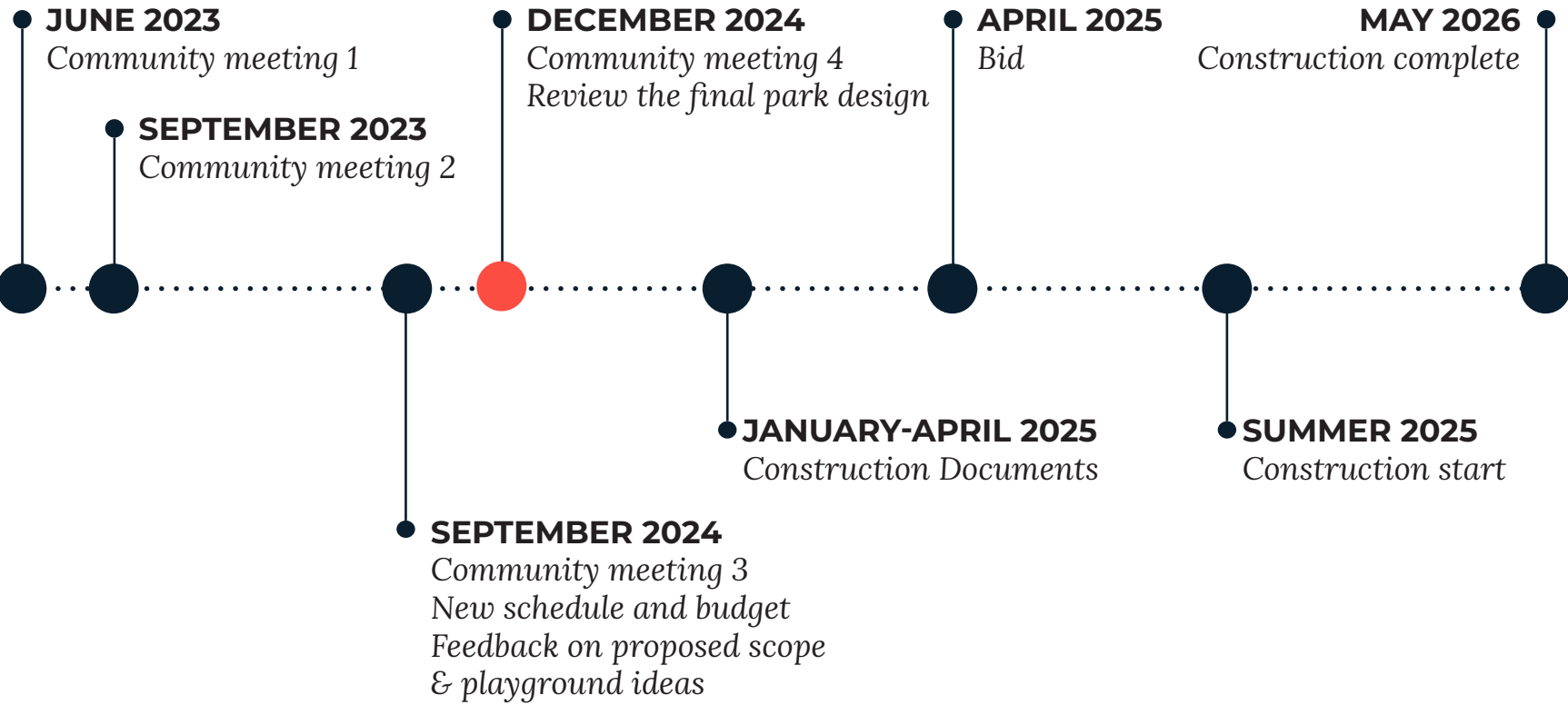
Splash Pad



LISTENING & DISCUSSION



PROJECT TIMELINE



NEXT STEPS

PHASE 1 IMPROVEMENTS

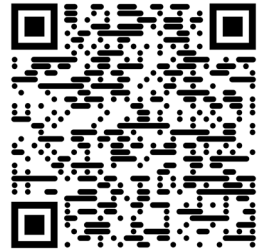
- Finalize Design
- Construction Documentation
- Bid Project

VISIT PROJECT WEBSITE

WEB LINK:

<https://www.boston.gov/departments/parks-and-recreation/ringer-park-improvements>

Scan me with your
phone's camera!



CONTACT

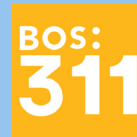
B Chatfield, BPRD Project Manager
abigail.chatfield@boston.gov
617-504-7709



THANK YOU!

See the project website for future updates.

For questions, maintenance requests or
concerns regarding any of our
parks contact 311



PROJECT FUNDING

Source	Amount
City of Boston - Capital Funding	\$1,700,000
BPDA - mitigation funding	\$107,000
Harvard Allston Public Realm Flex Fund - new!	\$900,000
PARC Grant (Commonwealth of MA) - new!	\$500,000
State Earmark - 2024	\$35,000
TOTAL FUNDING	\$3,242,000
Project Costs	
Soft costs (design fees, contingencies)	\$1,000,000
Construction Costs	\$2,200,000
TOTAL COSTS	\$3,200,000