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Design Concepts Overview Closer Look at Concept 2











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Design Concepts OverviewCloser Look at Concept 2





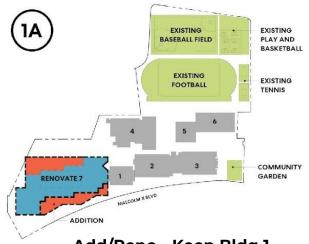




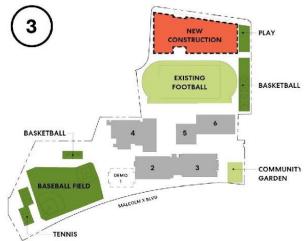


Madison Park Technical Vocational High School

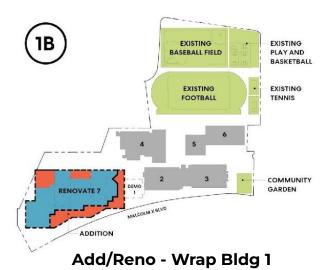
Design Options Overview

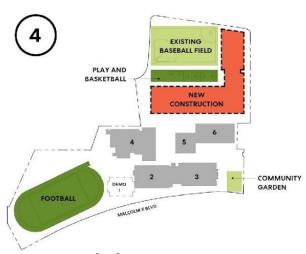


Add/Reno - Keep Bldg 1

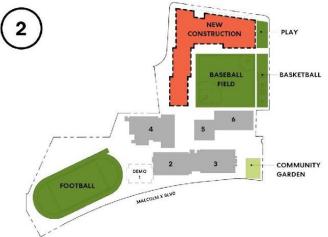


New Building: Ruggles

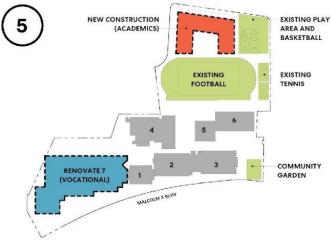




New Building: South



New Building: Northwest L-Shape



New Building: Academic CTE Campus



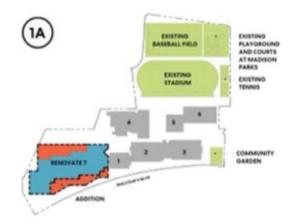






Madison Park Technical Vocational High School

Benefits and Challenges: What do you think?

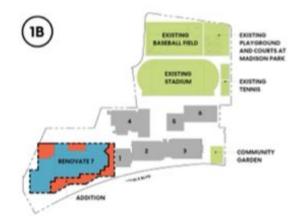


Benefits:

- · No Impact to Exterior Programs
- Public Facing CTE programs on Malcolm X
- New Façade create school image
- Madison Park programs connected to campus
- · No impact to Building 1

Challenges:

- Construction over existing building
- Complex multi-phase renovation
- Requires significant CTE space
- **Extended Construction duration**
- Challenging Construction staging
- **Longest Total Duration**
- High Total Project Cost



Benefits:

- No Impact to Exterior Programs
- · Public Facing CTE programs on Malcolm X
- New Façade create school image
- Madison Park programs connected to campus
- · Removal of Bldg 1 creates new public plaza

Challenges:

- · Complex multi-phase renovation
- · Requires significant CTE space
- Extended Construction duration
- Challenging Construction staging
- Demolition of Bldg 1
- High Total Project Cost



Benefits:

- No swing space needed
- New construction maximizes bldg. efficiency
- Shortest total duration
- Distinct school identity from O'Bryant

Challenges:

- Displaces all exterior programs during construction (Athletics, Play Area)
- Large building located to neighborhood
- No Madison Park presence on Malcolm X
- · Removes stadium from north side athletic complex
- Reggie Lewis Parking Easement Conflict







Madison Park Technical Vocational High School

Benefits and Challenges: What do you think?

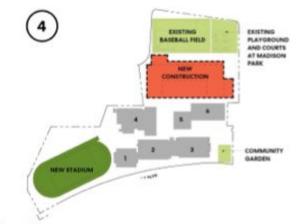


Benefits:

- No swing space needed
- Existing stadium remains open throughout construction
- Shorter total duration
- · Distinct school identity from O'Bryant

Challenges:

- · High rise construction adds cost
- Increased time for students to travel between classes
- Long distance between new bldg and Bldg 4
- Tight loading dock conditions
- Disconnected exterior programs
- · Less amount of public facing ground floor for CTE programs
- Large building close to residential
- No open area for geo-exchange well field

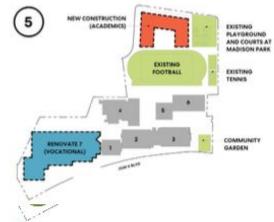


Benefits:

- No swing space needed
- · New construction maximizes building efficiency
- Shorter total duration
- Direct community access to open space
- Setting back building reduces impact on Ruggles
- Distinct school identity from O'Bryant

Challenges:

- Displaces all exterior programs during construction (Athletics, Play Area)
- · Building scale impact on O'Bryant
- Large building located to Madison Park Village
- No Madison Park presence on Malcolm X
- Removes stadium from north side athletic complex
- Reggie Lewis Parking Easement Conflict
- · Challenging bus and trucking route on Dewitt Dr
- No open area for geo-exchange well field



Benefits:

- Least Expensive Total Project Cost
- No swing space needed for academic programs
- Swing space needed for CTE
- Existing stadium remains open throughout construction
- Open space remains connected to neighborhood
- Distinct school identity from O'Bryant

Challenges:

- Requires CTE swing space
- No integration of CTE and Academics
- Long travel distances from Academics to CTE
- Added cost to duplicate building programs
- · Increased operational cost to maintain both buildings
- Longest total duration
- Permanent loss of baseball & softball fields







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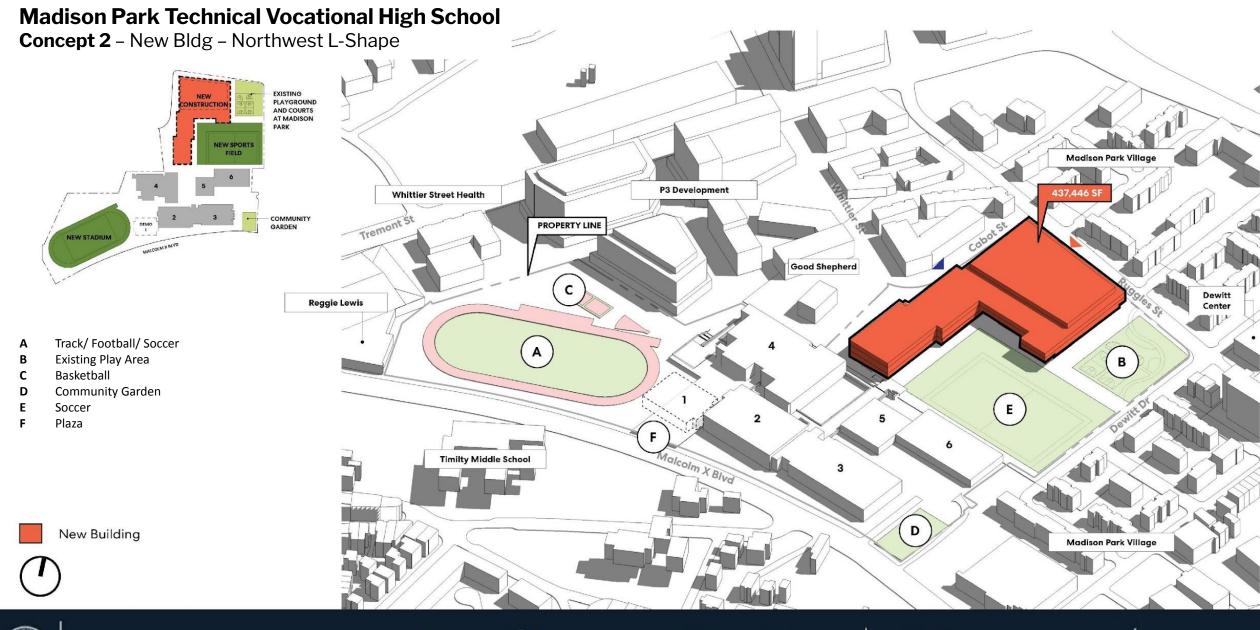


















Campus Connection

View from Malcolm X Blvd



Perkins&Will SL







Campus Connection

View from Ruggles Street



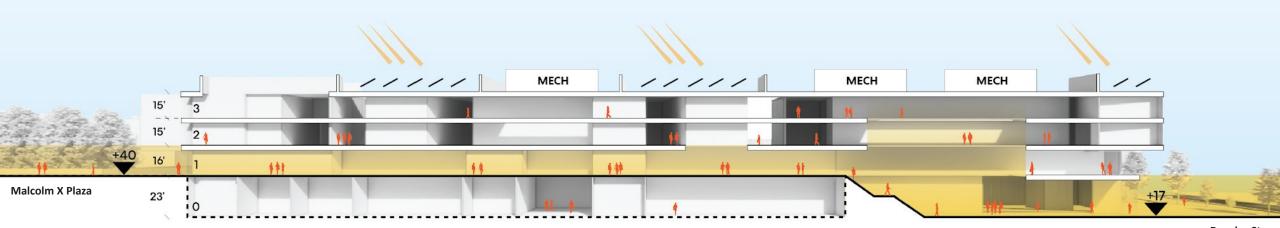


Perkins&Will SL





Building Sections





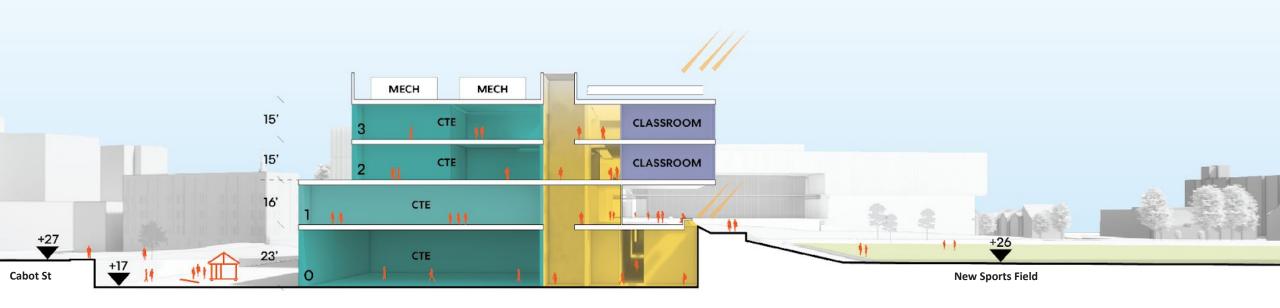








Building Sections



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