



*Improvements to*  
**QUINCY STREET  
PLAY AREA**

COMMUNITY MEETING #2



# MEETING RECORDING



*The Boston Parks and Recreation Department will be recording the meeting and posting to our project webpage for those who are unable to attend the Zoom meeting live.*

*It is possible that participants may also be recording the meeting with their phones cameras or other devices. If you do not wish to be recorded during this meeting, please keep your microphone muted and camera off.*

*Please share with your neighbors and friends,  
**[boston.gov/quincy-street-play](https://boston.gov/quincy-street-play)***

# ZOOM INTERPRETATION SERVICES

**English: For interpretation in [\_\_\_\_\_],**

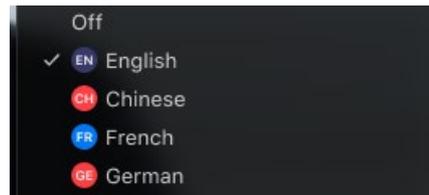
1. Go to the horizontal control bar at the bottom of your screen. Click on “Interpretation.”
2. Then click on the language that you would like to hear.
3. You are now accessing this meeting in [\_\_\_\_\_]

**Spanish:** Para traducción en Español,

1. Vaya a la parte baja de la pantalla, en la barra horizontal, y presione la tecla “Interpretation”.
2. Luego seleccione el idioma que desea escuchar.
3. Después de seleccionar, usted entrará a la reunión en el idioma “Español”.

**Haitian Creole:** Pou entèpretasyon Kreyòl ayisyen,

1. Ale nan kontwòl ba nan pati anba ekran an epi Klike sou "Interpretation"
2. Apre sa, klike sou lang ke ou ta renmen tande a.
3. Kounye a ou gen aksè a reyinyon an Kreyòl ayisyen



# VIRTUAL MEETING ETIQUETTE

*We want to ensure this conversation is a pleasant experience for all and that all community members/stakeholders are comfortable sharing their comments, questions and feedback.*

*Please be respectful and mindful of each other's time when asking questions/ providing comments, so that all attendees are able to participate in the meeting.*

*Keep questions/ comments project-specific and not personal to yield solution-driven discussion.*

*Please wait until all attendees have had the opportunity to ask a question/ provide a comment before providing additional questions/ comments.*

*You can always set up a conversation with **Max Sell**, [max.sell@Boston.gov](mailto:max.sell@Boston.gov) , to further discuss the project or process.*

# ZOOM TIPS

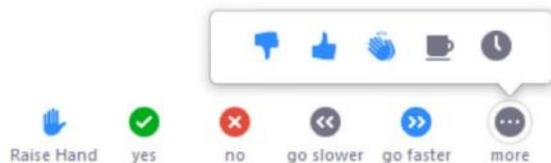
Here is how you can participate during the question and answer part of the presentation.

## DURING THE PRESENTATION:



### VIA WEB:

Turn video on / off.



To use these non-verbal options click on participants (bottom of screen); these options will pop up in side bar.

## DURING THE Q&A:



### JOINING VIA PHONE?

Use \*9 to raise hand to ask for audio / video permission to ask questions or provide comments.



### VIA WEB:

Chat to ask questions / comments or provide responses to poll questions



Raise hand to ask for audio / video permission to ask questions or provide comments.

# AGENDA

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1

**PROJECT TEAM INTRODUCTION**

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2

**PROJECT OVERVIEW**

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3

**PRESENTATION**

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4

**LISTENING & DISCUSSION**

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5

**CLOSING REMARKS & NEXT STEPS**

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# PROJECT TEAM

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## **MAX SELL**

PROJECT MANAGER

[max.sell@boston.gov](mailto:max.sell@boston.gov) or 617-961-3097

## **My'Kel McMillen**

Outreach Coordinator

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## **Asha Janay**

Roxbury Neighborhood Services Liaison

[Asha.Janay@boston.gov](mailto:Asha.Janay@boston.gov) or 617-635-3296

## **David Warner**

Principal, Warner Larson now IMEG

## **Sameer Bhoite**

Design Director, Warner Larson now IMEG

## **Michelle Johnson**

Landscape Designer, Warner Larson now IMEG



# PROJECT OVERVIEW

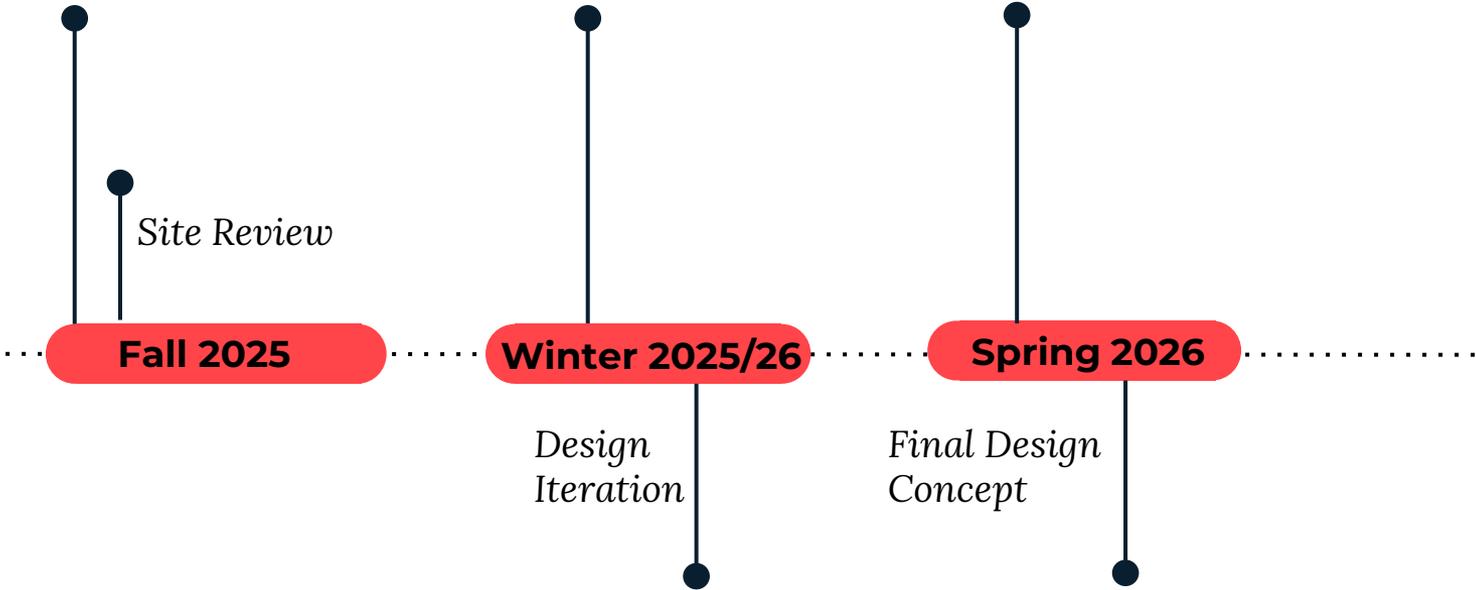
# PROJECT SCHEDULE & FUNDING

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**Early Fall 2025**  
*Community Meeting 1*  
*- Site Analysis*

**February 24<sup>th</sup>, 2026**  
*Community Meeting 2*  
*- Design Alternatives*

**Spring 2026**  
*Community Meeting 3*  
*- Schematic Design*





City of Boston  
Priorities

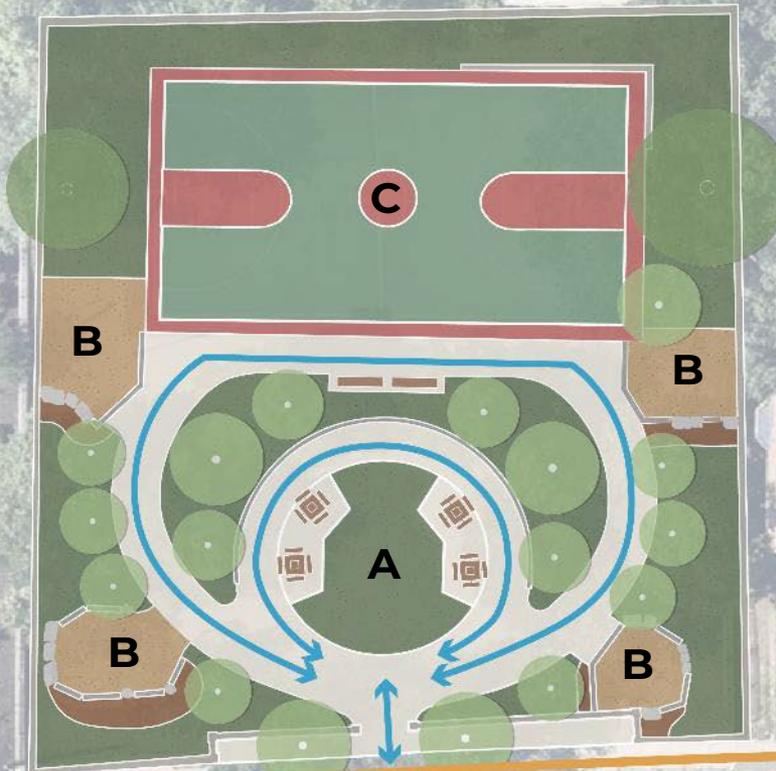
Safety Guidelines+  
Regulatory  
Guidelines

**PARK  
DESIGN**

Parks + Recreation  
Goals

Community  
Input

**The Clarion  
Apartments**



**A** PICNIC AREA  
**B** FITNESS  
**C** BASKETBALL COURT

→ PEDESTRIAN PATH  
→ SIDEWALK

**QUINCY ST**

**Blue Hill Ave**

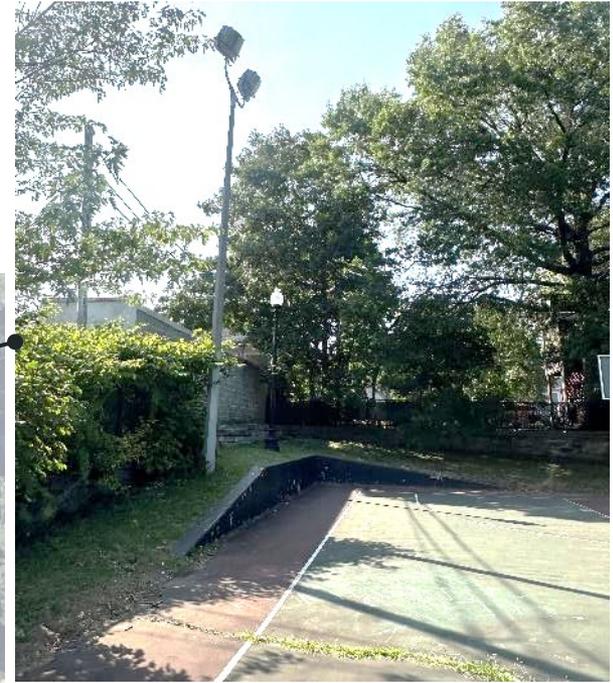
**Haynes Early  
Education Center**



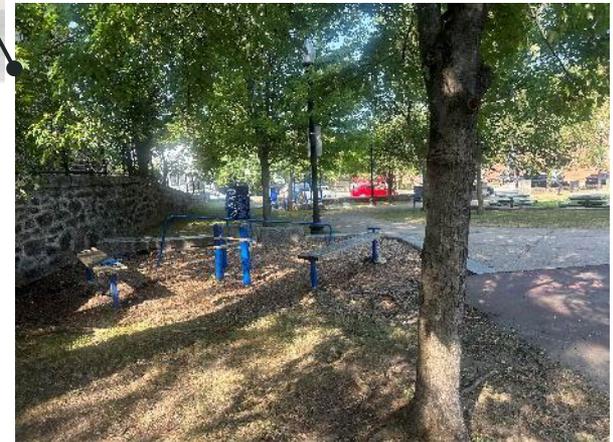
**Existing Conditions - Program Elements**



View from park entrance towards center lawn and picnic area.

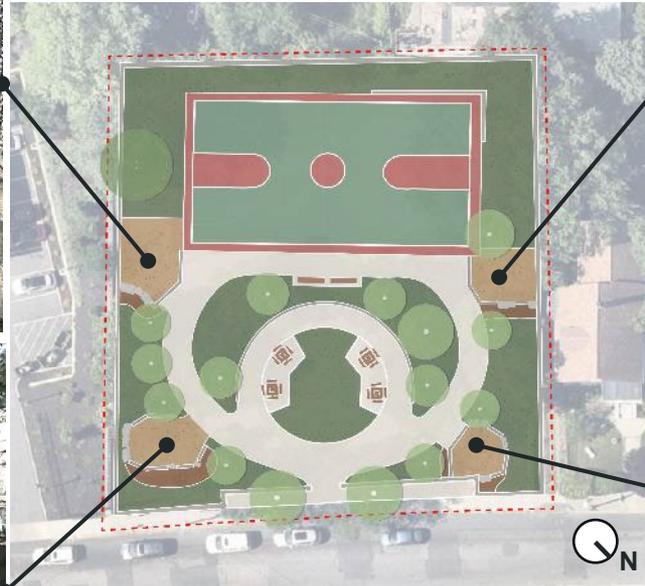


View from basketball court toward upper right corner with big retaining wall.



Workout equipment against neighbor's retaining wall.

## Existing Conditions – Key Photos



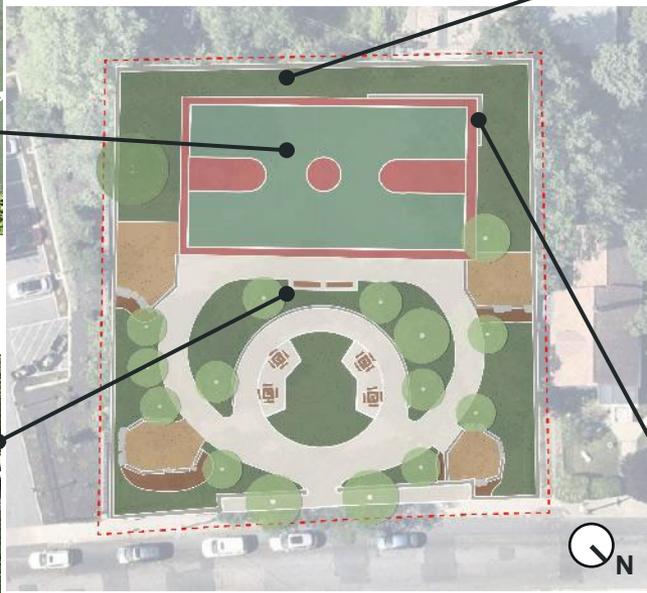
Existing Conditions – **Outdoor Fitness Equipment**



Court is in poor condition.



Sports Lighting



Recycled plastic benches facing the basketball court are showing their age.



Retaining Wall at upper right corner

# Existing Conditions – Basketball Court

# FEEDBACK FROM COMMUNITY MEETING #1

The playground across the park at Haynes Early Education Center is supposed to be open to public but not sure how it is operated.

Basketball court is used and fitness is used by both teenagers/adults.

Park should be well lit for security and safety.

Enforce signage as basketball games are played well into midnight

Passive hangouts or benches could invite homeless activities. The current chess tables are not really used.

Park lacks an identity but understand that this cannot be a park for everyone. For example, a tot-lot or passive use may conflict when basketball court is in use.

There could be more programming on the basketball court by making it welcoming for all ages including girls.

Court could be a multi-court by having volleyball or double-dutch games.

Parks maintenance needs improvement.

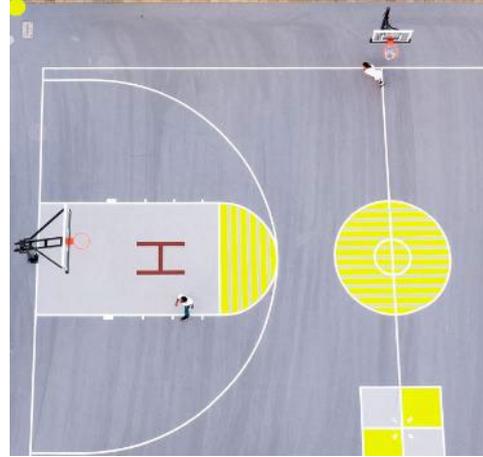
## **Community Meeting #1 Key Feedback**

An outdoor basketball court with a green and red color scheme. The court features a large red circular area in the center with white lines. A basketball hoop is visible in the upper left corner. The court is surrounded by trees and a fence. A bench is visible on the right side. The text "CONCEPTS - BASKETBALL COURT IMPROVEMENTS" is overlaid in white on the left side of the image.

# CONCEPTS - BASKETBALL COURT IMPROVEMENTS



Multi-goal on one side for tossing soccer, lacrosse, street hockey practice



Shorter Hoop on the side for younger kids



Pavement games like four-square, hopscotch painted on the court sidelines

## All Concepts – Multi-Use Basketball Court



Full multi-goal for basketball, soccer, lacrosse, street hockey games



## All Concepts – Multi-Use Basketball Court

# DESIGN CONCEPTS

# Highlights

Larger Gathering Area Grouped

2 Play Zones (5-12 years old)

2 Fitness Zones instead of 4



The Clarion Apartments

proposed tree

play

fitness

basketball court with multi-court goal

retaining wall at existing location

gathering area

play

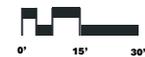
fitness

Quincy St

Blue Hill Ave

Haynes Early Education Center

## Concept A



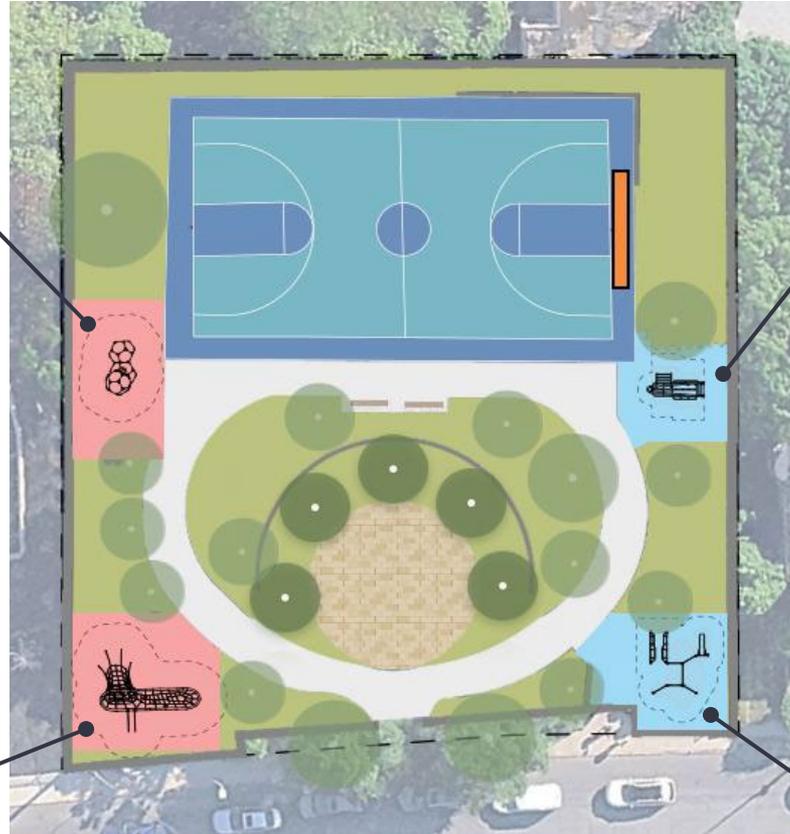
Climbing Blocks



Pull-Up Bars Circuit Station



Web Climber



Stretching/Pull-Up Combination



## Concept A

## Highlights

Remove retaining seat wall with a sloped seating lawn

Smaller gathering area with shelter at entrance

Larger Play Area (5-12)

2 Fitness zones instead of 4

The Clarion Apartments

sloping lawn

proposed tree

fitness

fitness

play

basketball court with multi-court goal

seat wall

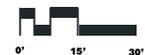
gathering area

Quincy St

Haynes Early Education Center

Blue Hill Ave

## Concept B



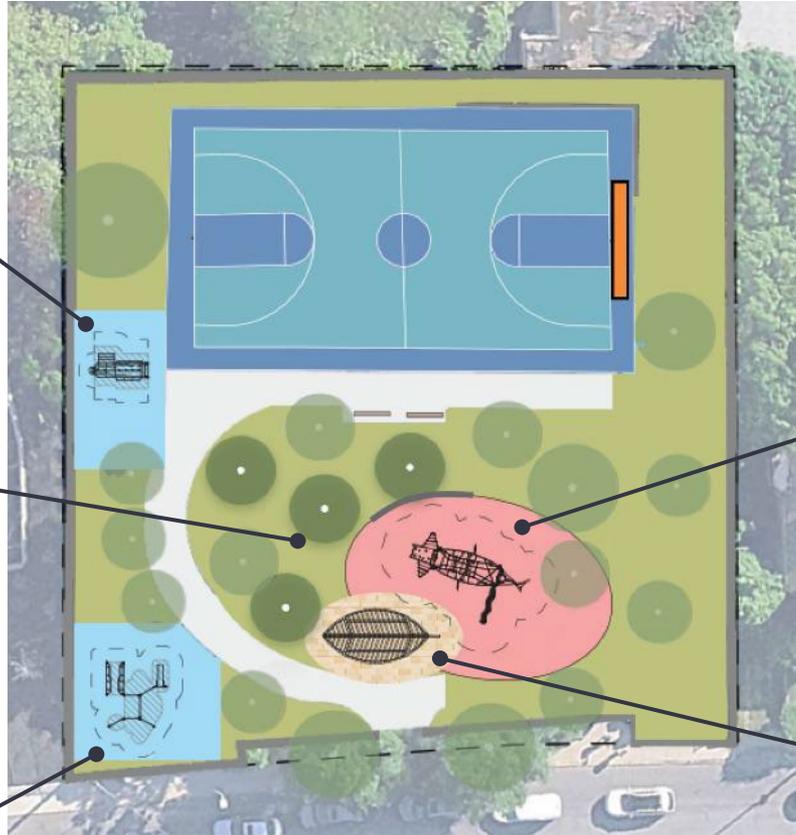
Pull-Up Bars Circuit Station



Seating on sloped lawn



Stretching/Pull-Up Combination



Large Climbing Structure



Shade Structure



## Concept B

# Highlights

Large play area (5-12) at entrance

Gathering area with shelter by court and overlooking play

4 Fitness zones remain



The Clarion Apartments

proposed tree

fitness

fitness

fitness

basketball court with multi-court goal

gathering area

tiered seating

fitness

play

fitness

Blue Hill Ave

Quincy St

Haynes Early Education Center

## Concept C



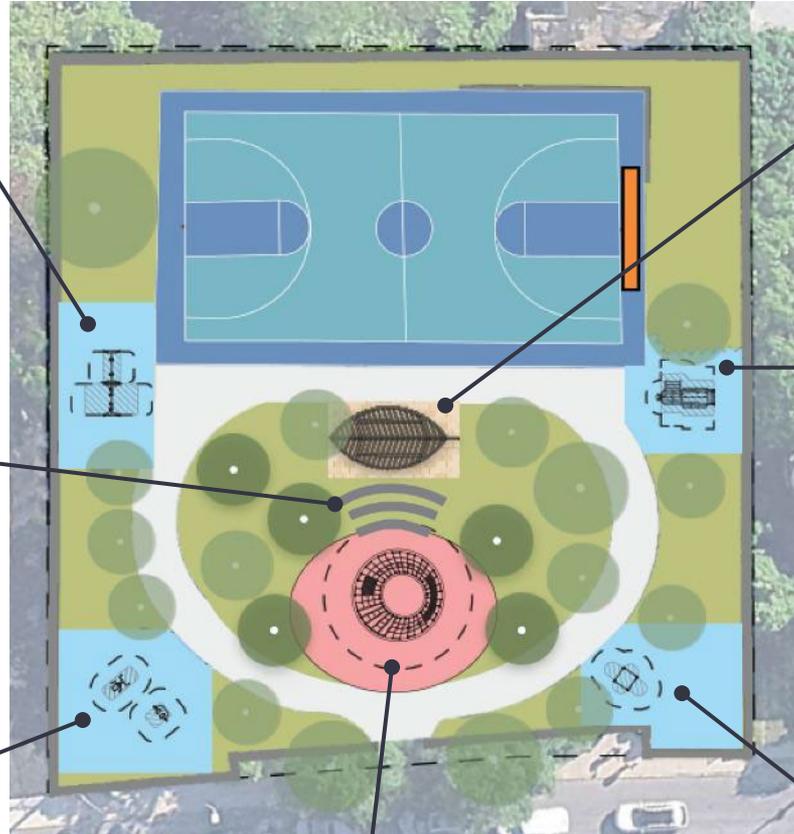
Cross Training Circuit Station



Shade Structure



Tiered Seating



Pull-Up Bars Circuit Station



Stretch Station



Chest Press



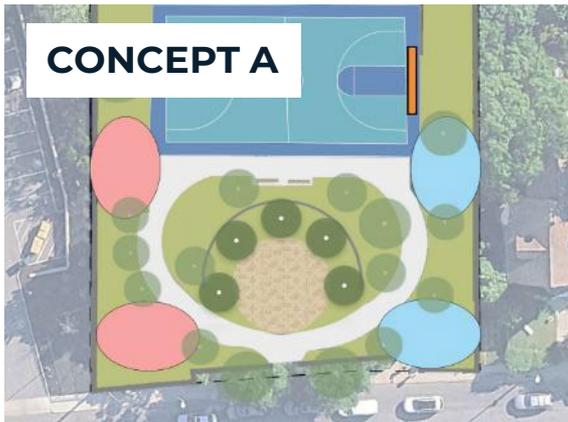
Free Runner



Large Web Climber



# Concept C



- Renovations of the existing playground keeping overall layout similar
- Introducing 2 Play Zones and Reducing 4 Fitness Zones to 2
- Picnic Area is consolidated into a smaller paved plaza surrounded by new trees for shade

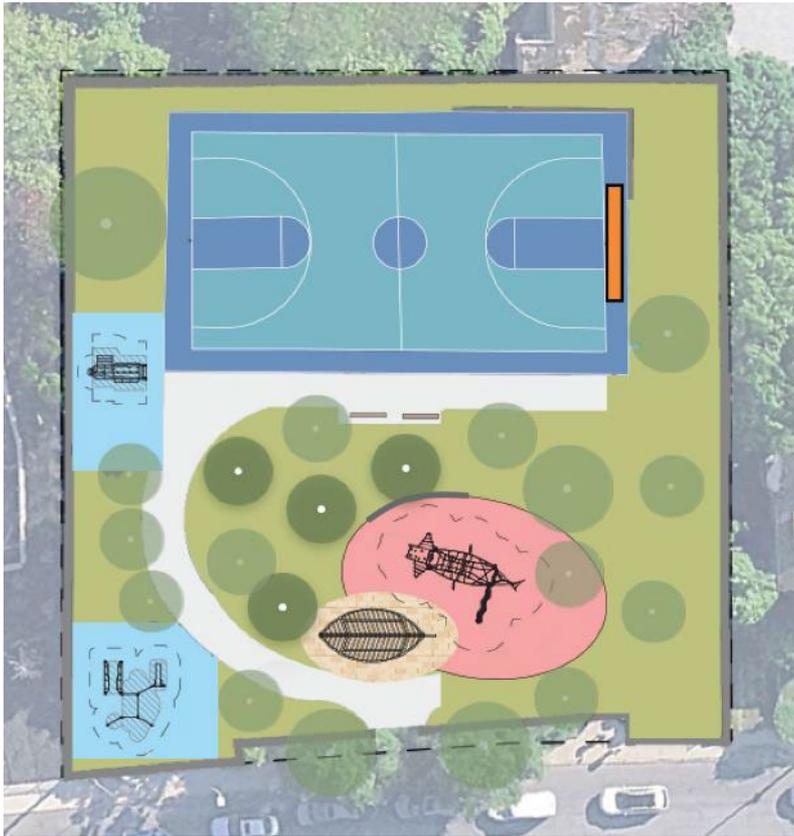


- Picnic Area with shelter is grouped with play at the entrance of the park
- Retaining wall is replaced with sloped lawn
- 2 Fitness Zones on the right
- One Accessible path to basketball instead of 2



- Play is the welcoming feature by the entrance
- Fitness Zones stay where they are but grouped by fitness abilities
- Picnic Area with shelter is by the basketball court with a terraced seating overlooking play

**CONCEPT B**



**CONCEPT C**



**Concept B and C Discussion**

**QUESTIONS?**