

BPS SHAW-TAYLOR FACILITY DESIGN STUDY

9/24 | Community Workshop: Design Options Update



Mayor Michelle Wu



City of Boston
Public Facilities



SKANSKA

ARROWSTREET

STUDIO
LUZ



AGENDA

- ☐ Project Team
- ☐ Project Overview
- ☐ Design Options Summary
- ☐ Community Engagement Process
- ☐ Personal Voice Activities (25 min.)
- ☐ Q&A (15 min.)



PROJECT TEAM

The project team consists of:

- The Project Owner
- Owner's Project Manager
- The Design Team



City of Boston
Public Facilities

SKANSKA



ARROWSTREET PRIME ARCHITECT

EDUCATIONAL
PLANNING



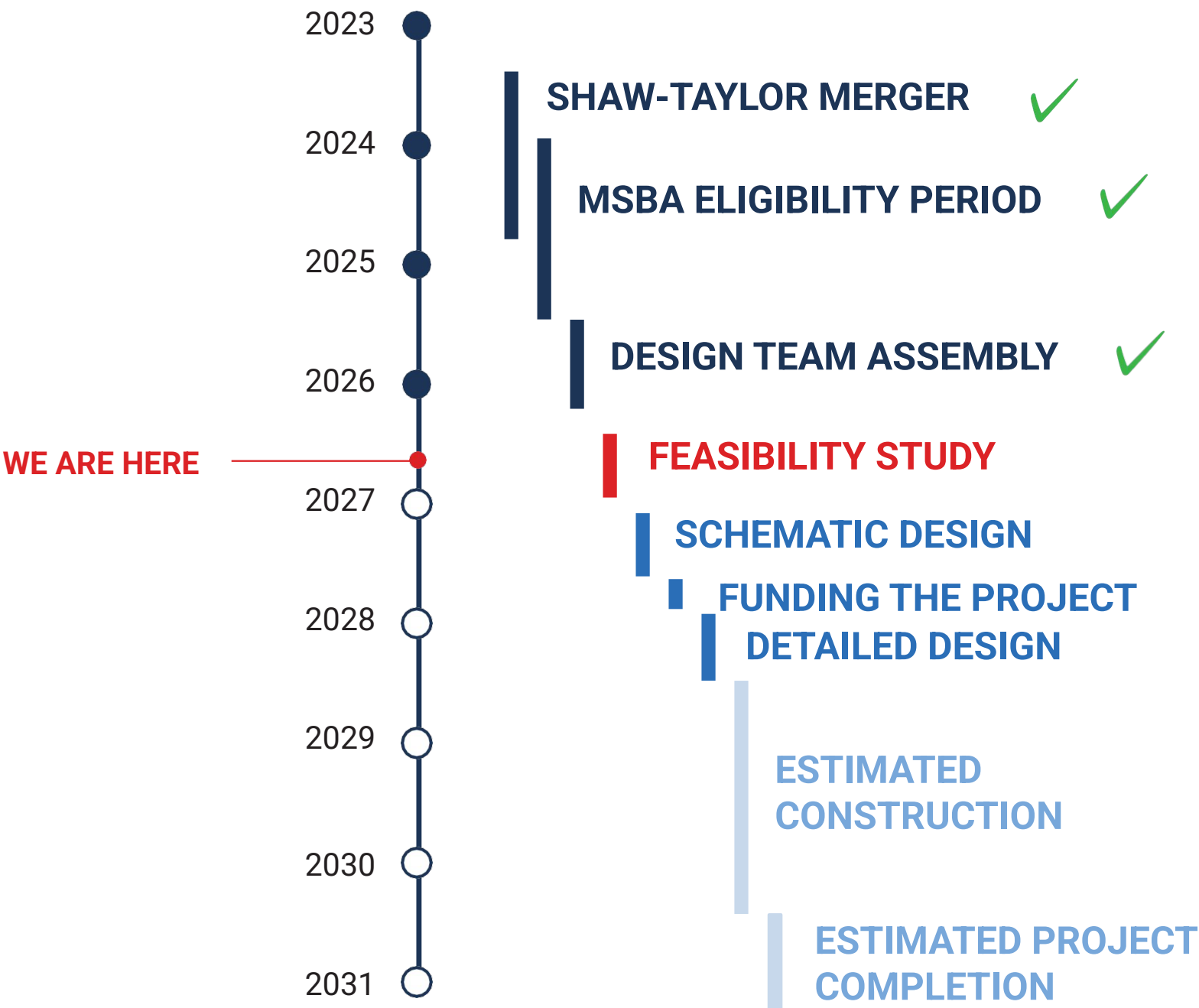
**STUDIO
LUZ**

COLLABORATING
ARCHITECT +
COMMUNITY
ENGAGEMENT LEAD

PROJECT OVERVIEW: THE NEW SHAW-TAYLOR

Shaw-Taylor Facility Design

- Following the 2024 merger of the P. A. Shaw and Charles H. Taylor schools, Boston Public Schools (BPS) is undergoing a feasibility study to **build a new state-of-the-art elementary school that will serve the unified Shaw-Taylor community.**



PROJECT OVERVIEW: THE NEW SHAW-TAYLOR

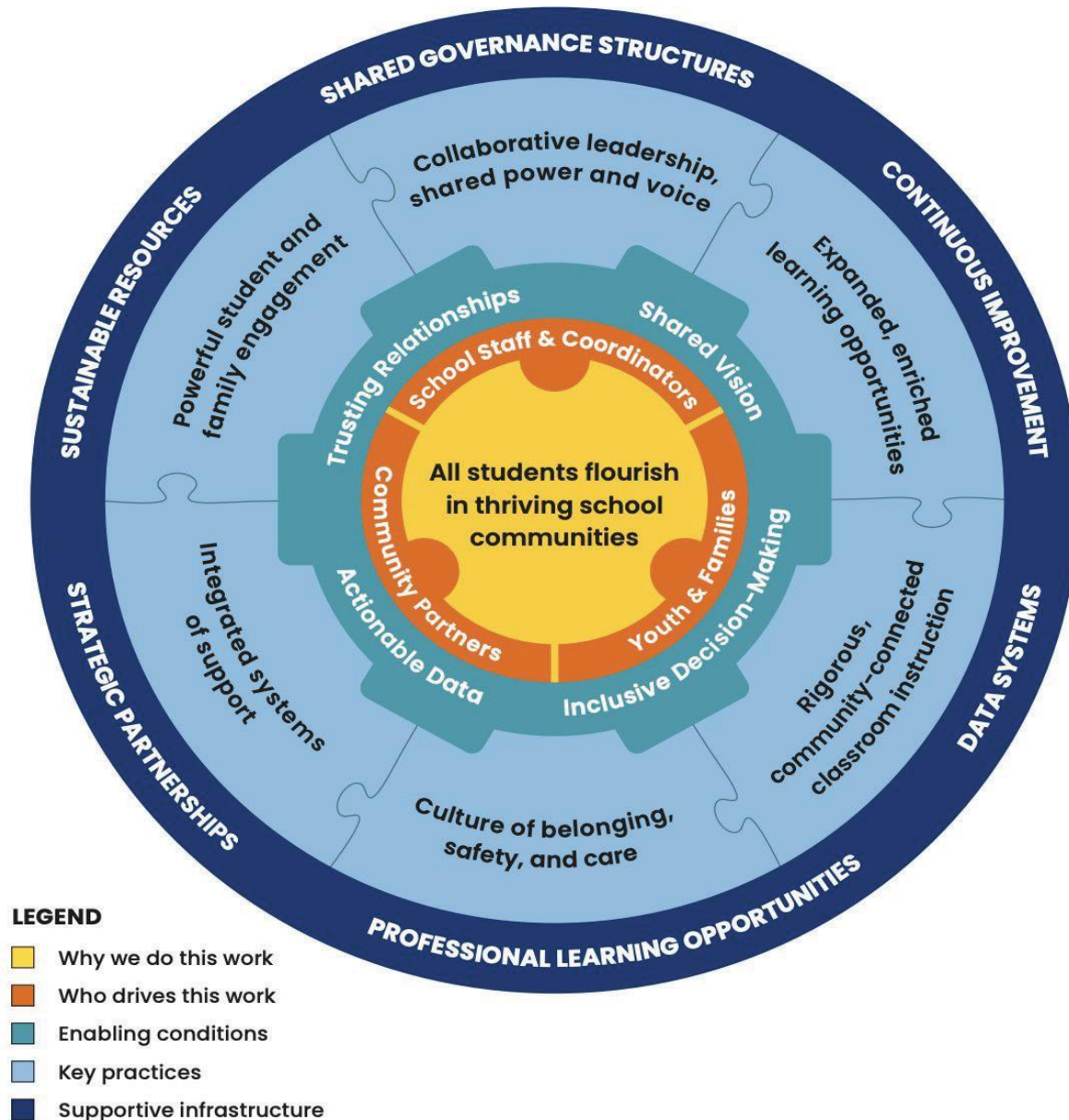
Educational Vision

The Shaw Taylor Commits that every student has access to the instruction, supports and opportunities they need to thrive.

We focus on:

- Strong literacy, math, and science instruction
- Inclusive practices for students with disabilities and multilingual learners
- Social-emotional learning and whole-child development
- Meaningful family partnership
- Fully developing the tenets of the Hub School Initiative

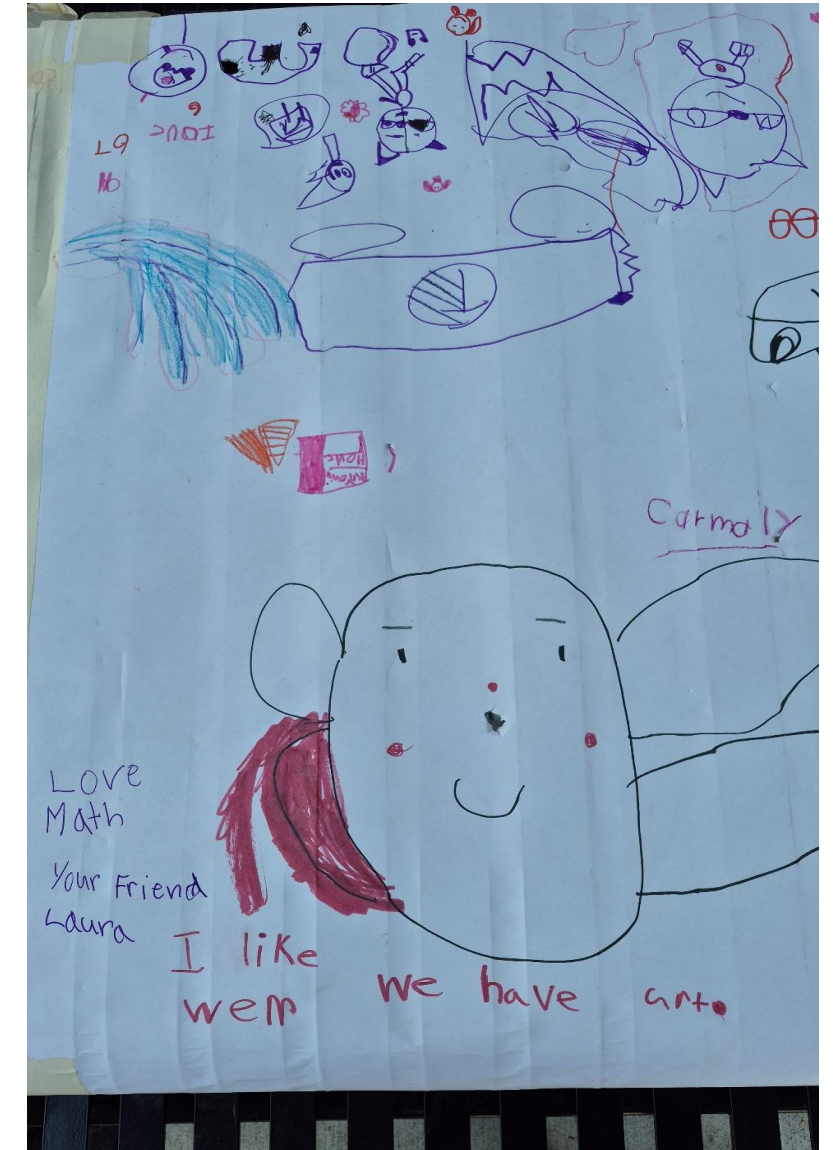
COMMUNITY HUB SCHOOL FRAMEWORK



PROJECT OVERVIEW: THE NEW SHAW-TAYLOR

Design Values

- Bringing the **school community** together in a single, well-designed facility
- **Larger, flexible classrooms** to better support small-group instruction and inclusive practices
- **Improved classroom design** to support hands-on, collaborative learning
- Dedicated **spaces for Art, Music, and STEM**
- Gymnasium to expand physical education and wellness programs
- **Welcoming, accessible family engagement spaces** with areas for family meetings, workshops, and community events



Photos from our community engagement pop-up at the June 2026 Shaw-Taylor Field Day

PROJECT OVERVIEW: THE NEW SHAW-TAYLOR

Design Values- Bringing Two Campuses under One Roof

Collectively, we want students to learn in schools that

- provide rigorous and culturally affirming learning experiences,
- provide access to wellness and enrichment,
- contain a supportive network of caring adults, and
- have the physical spaces to support all aspects of a student's education.

The four components of the BPS High-Quality Student Experience (HQSE).



PROJECT OVERVIEW: THE NEW SHAW-TAYLOR

Design Values- Bringing Two Campuses under One Roof

ALIGNING OUR WORK TO OUR VISION

WELL-ROUNDED BPS ECOSYSTEM

Increase number of schools that support the High-Quality Student Experience for every student in the district.

CAPITAL & INFRASTRUCTURE PROJECTS

- New Builds
- Renovations
- Mergers
- Closures
- Consolidations
- Grade Reconfigurations

CREATE AND IMPROVE ACADEMIC PROGRAMS

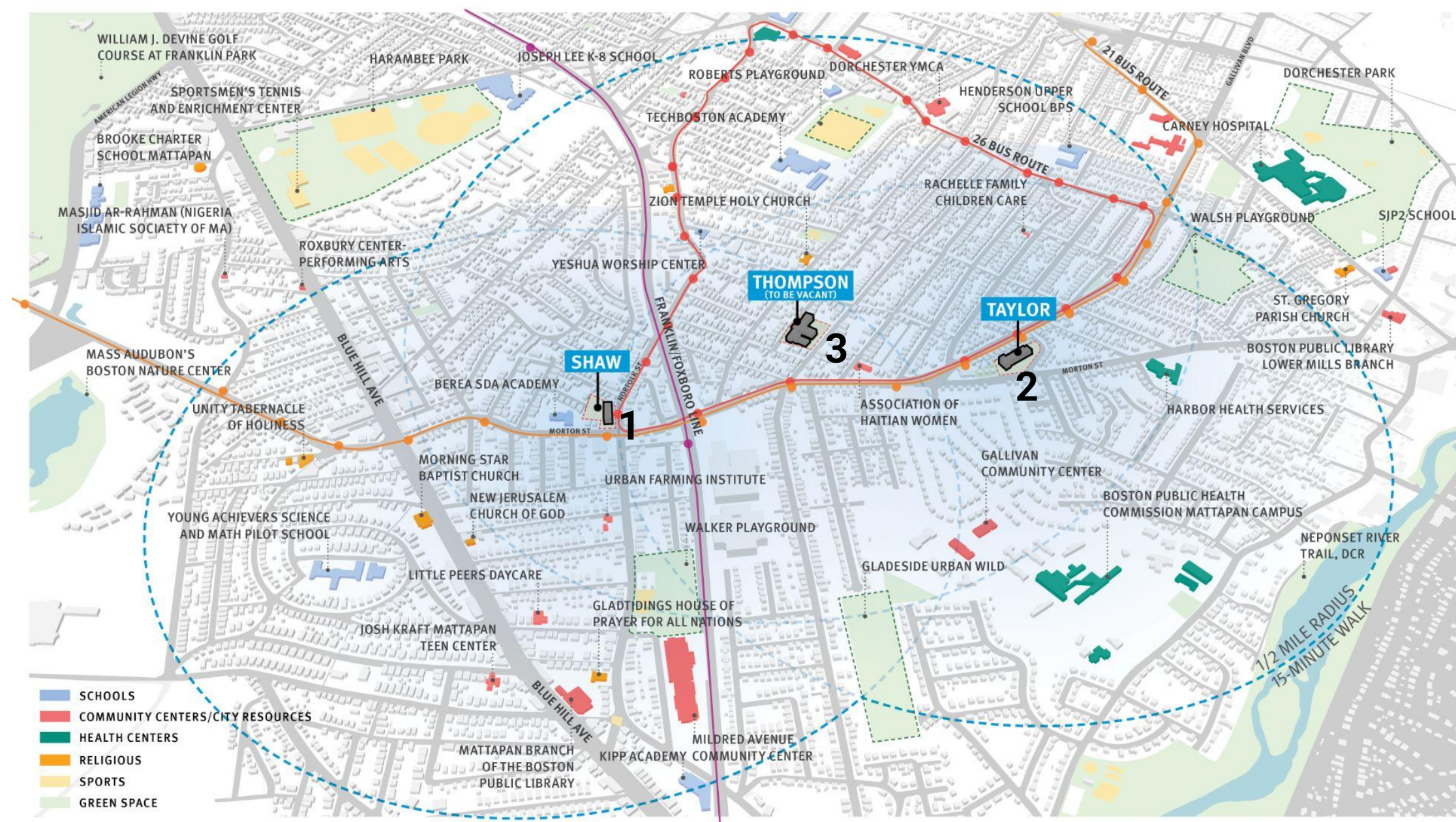
- Support and expand inclusive education & equitable literacy
- Expand bilingual & advanced academic programming
- Early college & career and pathways
- Create New Programming for Multilingual Learners and Students with Disabilities, Ages 19-22

STRUCTURAL CHANGES

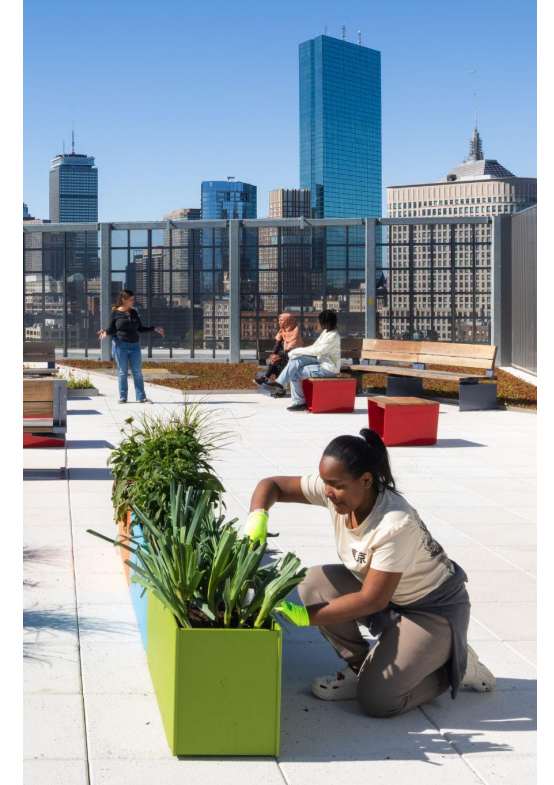
- Strategic expansion of high quality schools
- Minimize transitions and provide clearer pathways
- Restructure alternative ed and pathways for students



PROJECT OVERVIEW: THE NEW SHAW-TAYLOR



ADDITION/RENOVATION VS. NEW CONSTRUCTION



©Ed Wonsek

ADD/RENO: SARAH ROBERTS ELEMENTARY SCHOOL

- Complete Modernization of Existing Spaces
- New Program Wings
- Preserving Existing Building Character + High Performance Addition
- Community Continuity with Additional Amenities

NEW CONSTRUCTION: JOSIAH QUINCY UPPER SCHOOL

- Purpose-Built Neighborhood School
- Optimized Site Layout
- New Sustainable Systems
- Expanded Civic Resources.

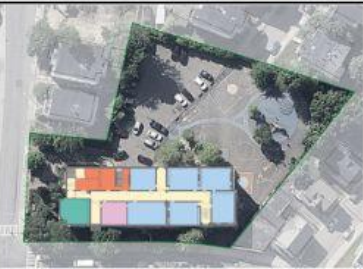
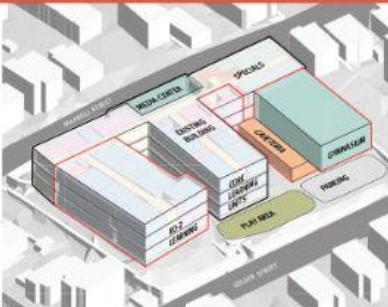
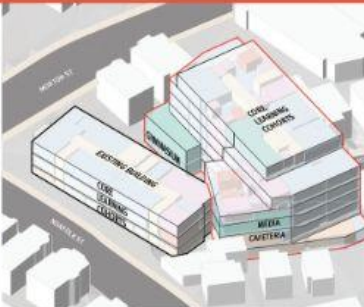
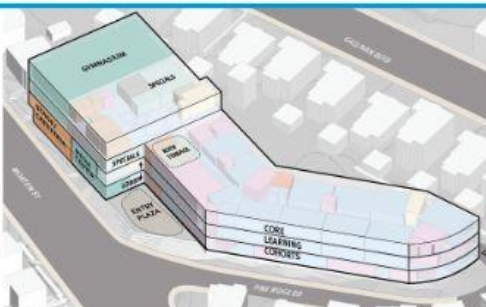
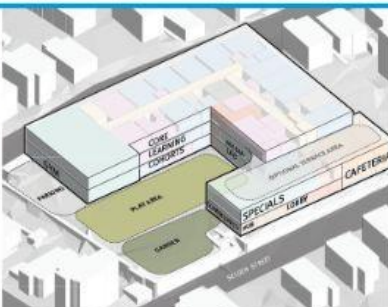
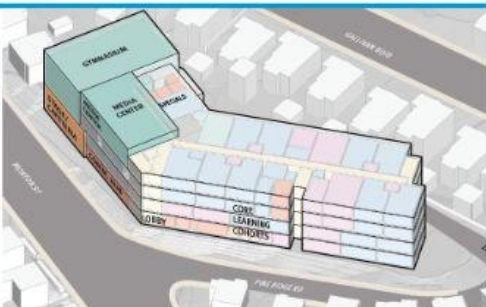
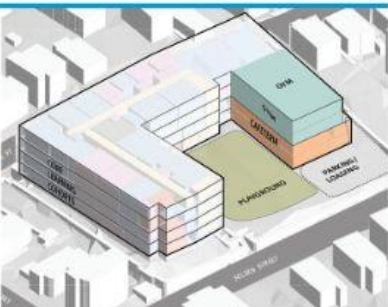
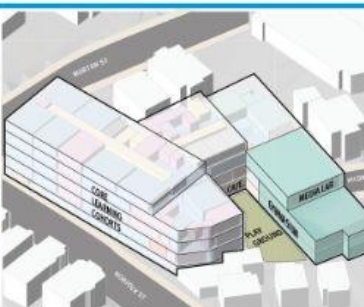
PROJECT OVERVIEW: THE NEW SHAW-TAYLOR

16 Design Scenarios for Consideration in the Feasibility Phase

SHAW SITE

TAYLOR SITE

THOMPSON SITE

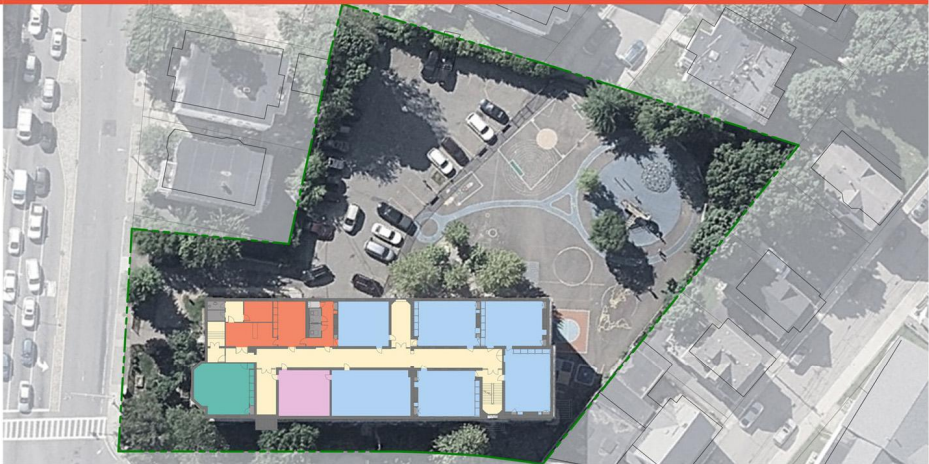
BASE REPAIR	 SH.1 Current Enrollment			 TA.1 Current Enrollment					
	 SH.2A 140 Students			 TA.2B 455 Students			 TH.2B 455 Students		
	 SH.2B 455 Students			 TA.2C 640 Students			 TH.2C 640 Students		
ADD/RENOVATION	 SH.2C 640 Students								
	 SH.3A 140 Students			 TA.3B 455 Students			 TH.3B 455 Students		
	 SH.3B 455 Students			 TA.3C 640 Students			 TH.3C 640 Students		
NEW CONSTRUCTION	 SH.3C 640 Students								

PROJECT OVERVIEW: THE NEW SHAW-TAYLOR

Base Repair Design Scenarios

BASE REPAIR

SHAW SITE



SH.2C

Code Repairs + Systems Upgrades
Current Enrollment

TAYLOR SITE



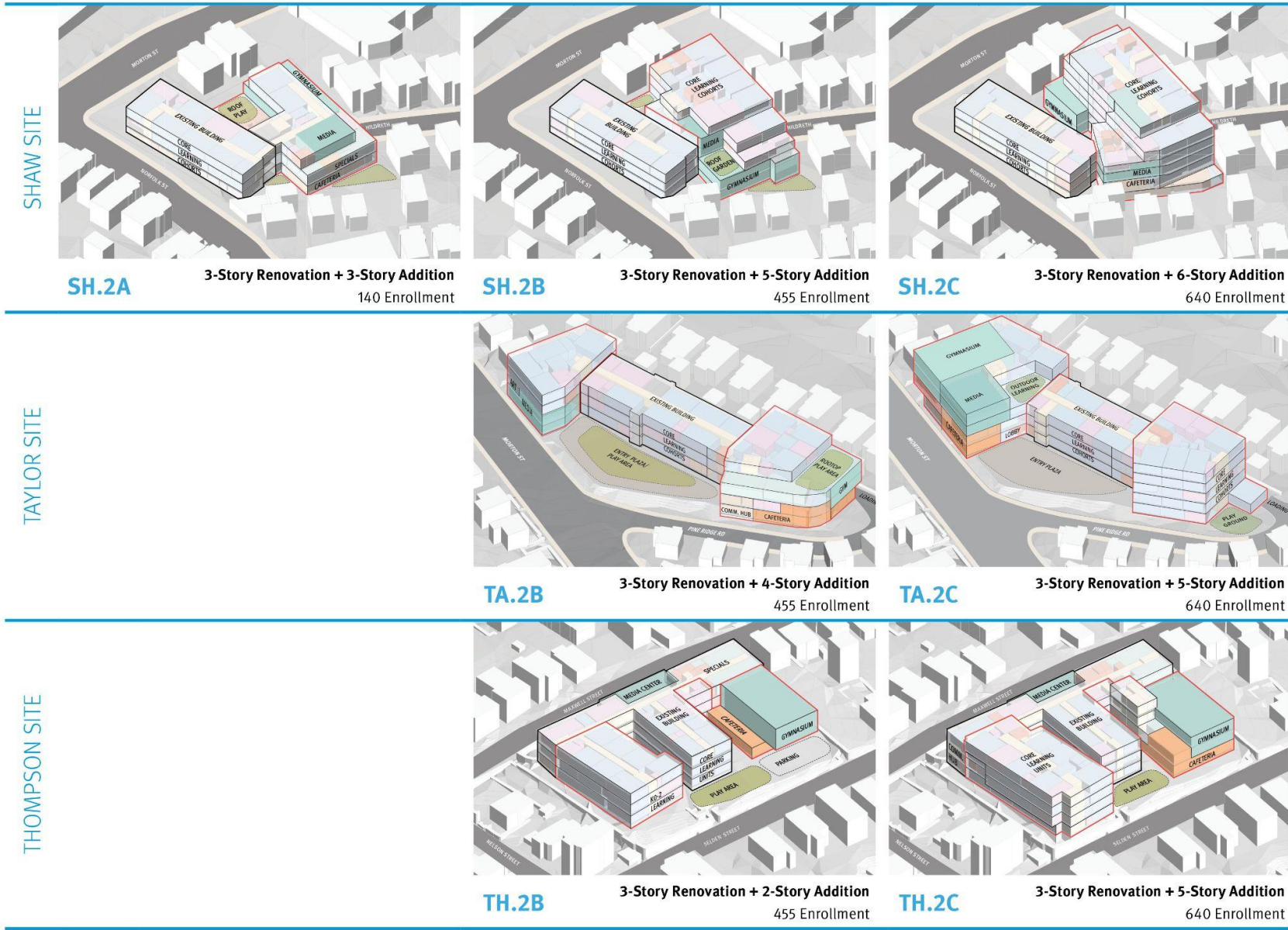
TA.2C

Code Repairs + Systems Upgrades
Current Enrollment

PROJECT OVERVIEW: THE NEW SHAW-TAYLOR

Addition/Renovation Design Scenarios

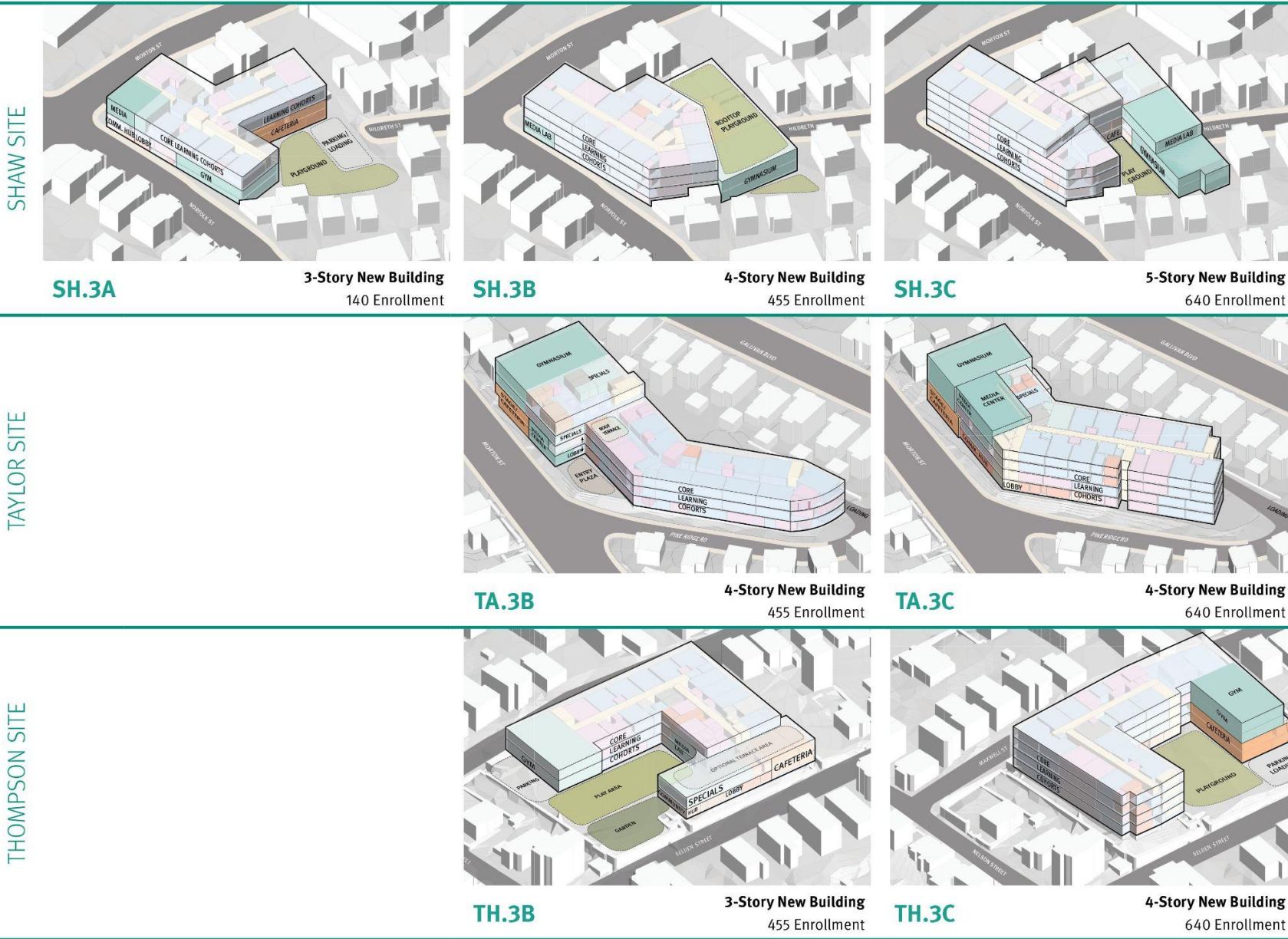
ADDITION / RENOVATION OPTIONS



PROJECT OVERVIEW: THE NEW SHAW-TAYLOR

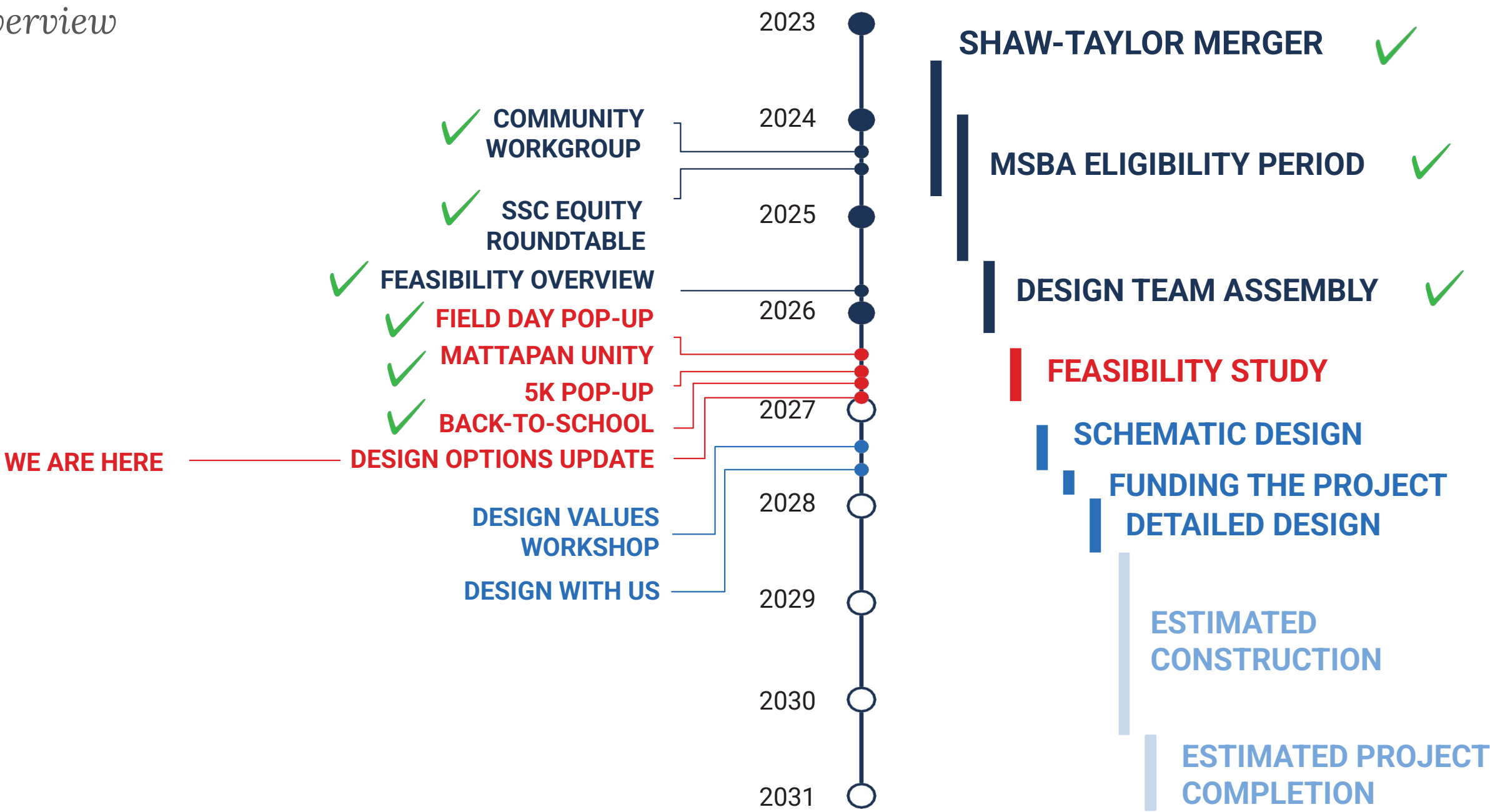
New Construction Design Scenarios

NEW CONSTRUCTION OPTIONS

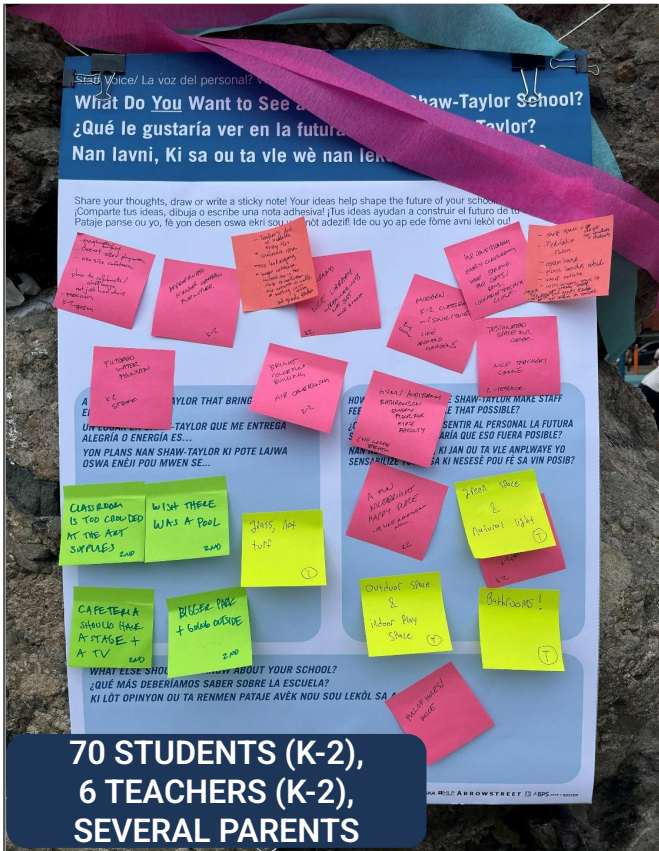


ENGAGING WITH THE COMMUNITY

Process Overview



ENGAGING WITH THE COMMUNITY



FIELD DAY POP UP- JUNE
Collected student and staff responses to questions including “What Do You Want To See At The New Shaw-Taylor School?” at the Shaw-Taylor Field Day



ED-VISIONING WORKSHOPS- JUNE
Shaw-Taylor teachers shared their feedback for the new facility during the June Educational Visioning Session led by MLP



MATTAPAN UNITY 5K POP UP -AUGUST
Engagement booth at the Mattapan Unity 5k Fete spreading awareness of the project and collecting survey responses.



POPSICLES W/ PRINCIPALS - AUGUST
Engagement at the “Popsicles with the Principals” Back to School event, hearing from students and families what their priorities for the new school are.

ENGAGING WITH THE COMMUNITY

To date, the project team has engaged **350+ parents, students, staff, school partners, and community members**. We have met with representatives of local organizations, including:

- Mattapan Neighborhood of Opportunity
- Mattapan CDC
- Haitian Mental Health Network
- IFSI
- Mattapan Teen Center
- YMCA of Greater Boston
- Urban Edge Mattapan
- United Way of Massachusetts Bay
- Health Resources in Action



Engagement at the “Popsicles with the Principals” Back to School event

Engagement Summary Feedback to Date

51 RESPONSES
ACROSS ALL EVENTS



Engagement Summary Feedback to Date

121 RESPONSES
ACROSS ALL EVENTS



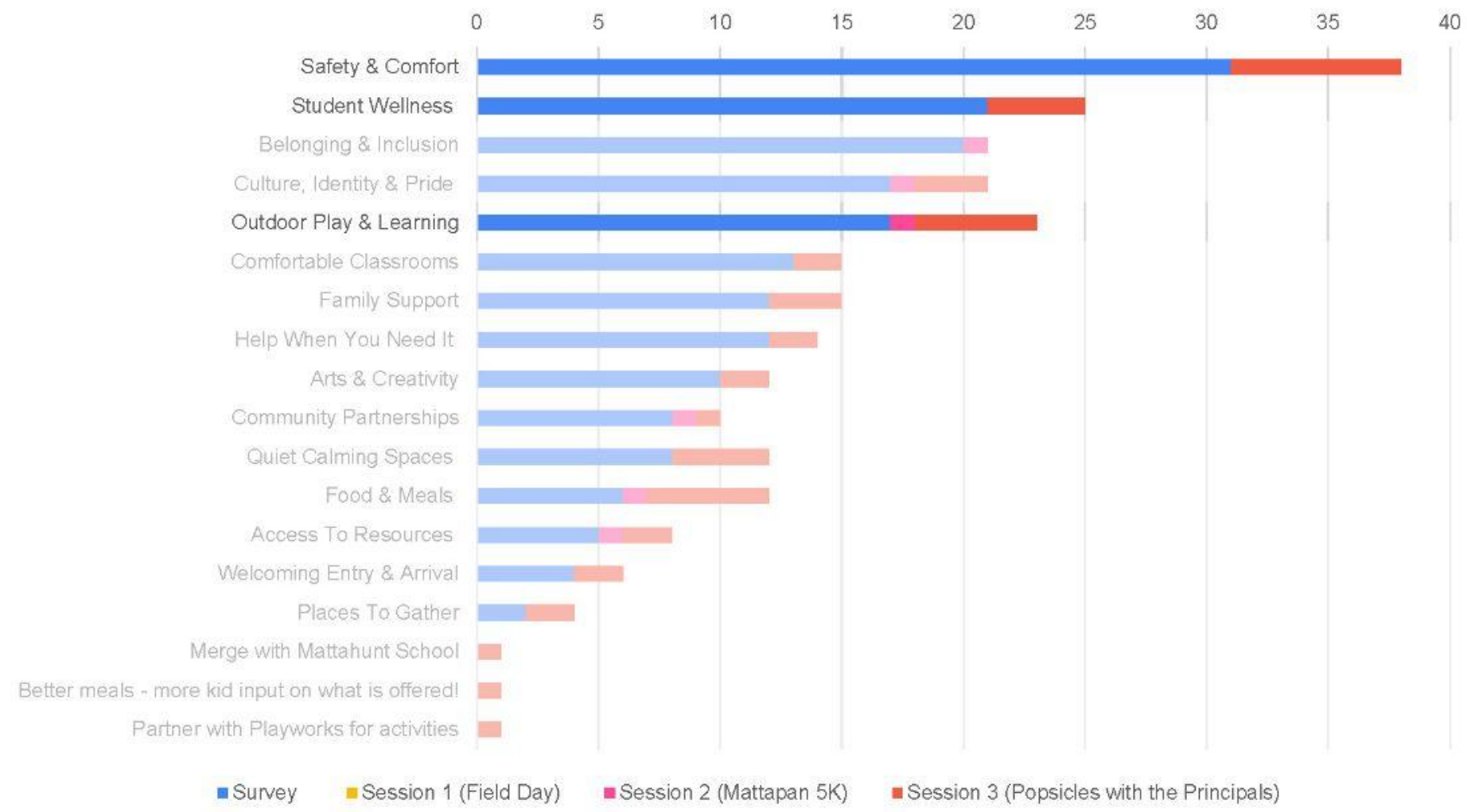
WHAT WE HAVE HEARD

Engagement Summary Feedback to Date

239 RESPONSES
ACROSS ALL EVENTS

What Matters Most?

- 1. Safety & Comfort
- 2. Student Wellness
- 3. Outdoor Play & Learning



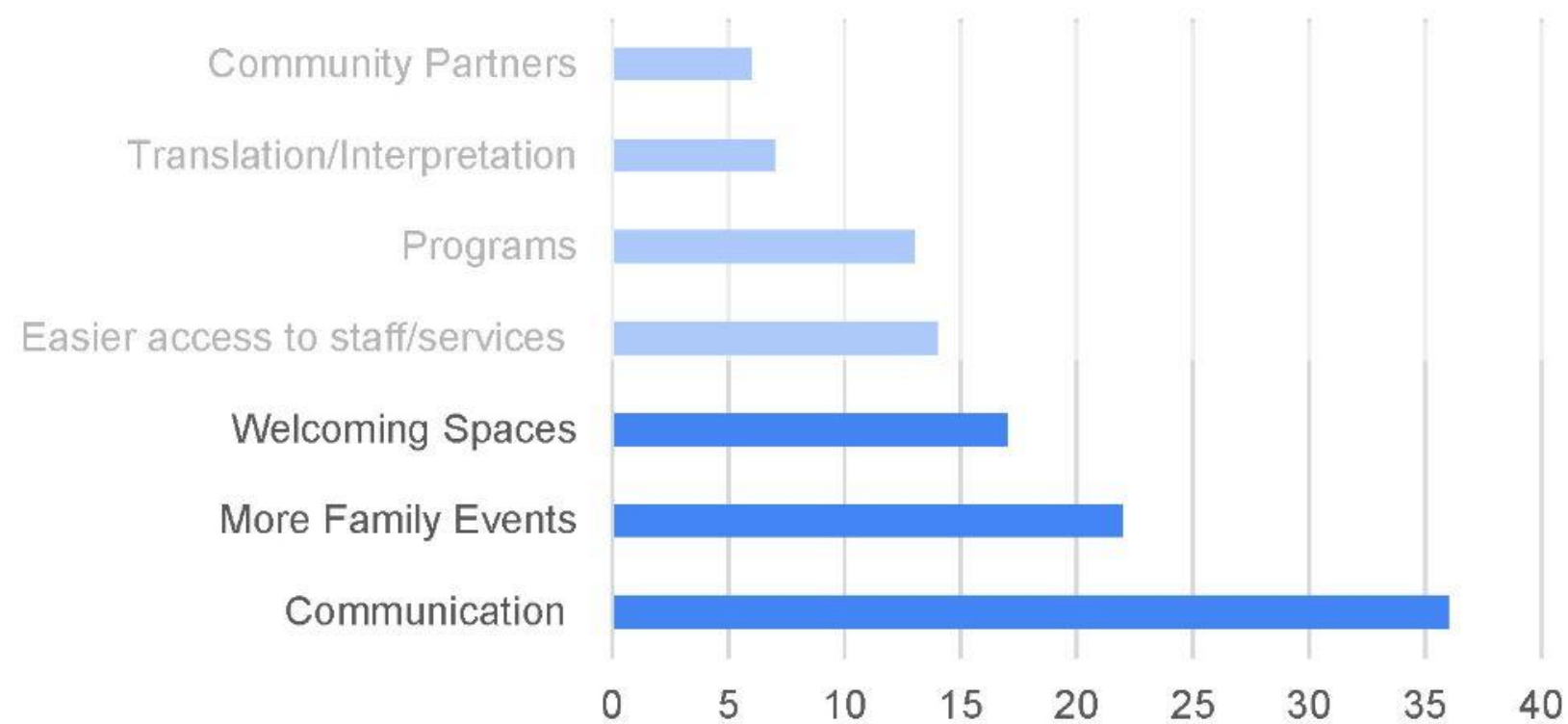
WHAT WE HAVE HEARD

Engagement Summary Feedback to Date

115 RESPONSES
ACROSS ALL EVENTS

What Would Help You Feel Connected to the School?

- 1. Communication
- 2. More Family Events
- 3. Welcoming Spaces



WHAT WE HAVE HEARD

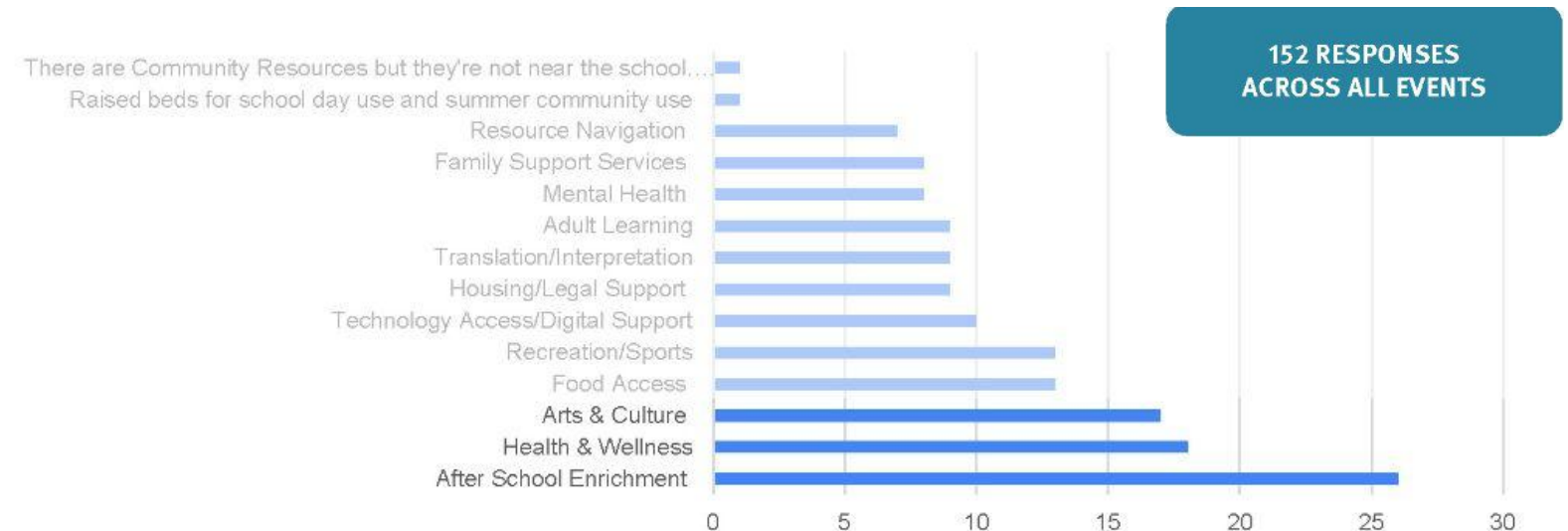
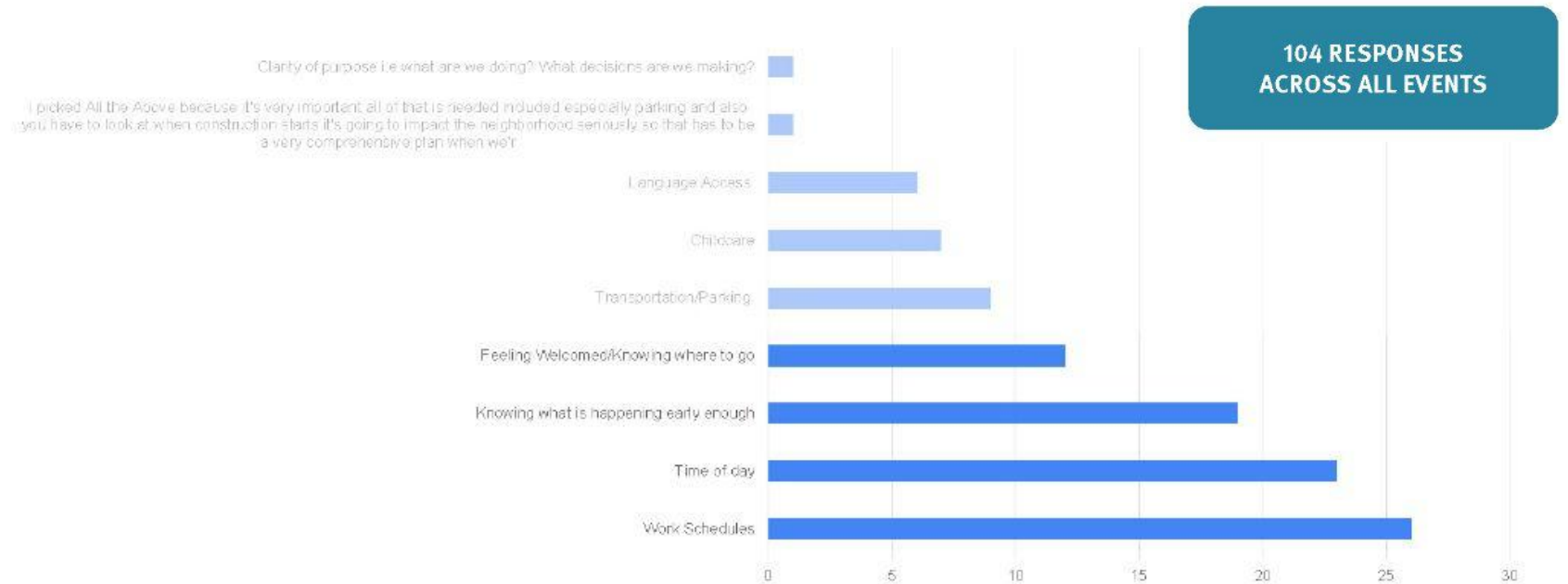
Engagement Summary Feedback to Date

What makes it easier or harder to participate in school events, meetings or access school resources?

1. Work Schedules & Time of Day
2. Knowing what is happening early enough
3. Feeling Welcomed/ Knowing Where to Go

What community partnerships and resources would be most helpful to have connected to the school?

1. After School Enrichment
2. Health and Wellness
3. Arts & Culture

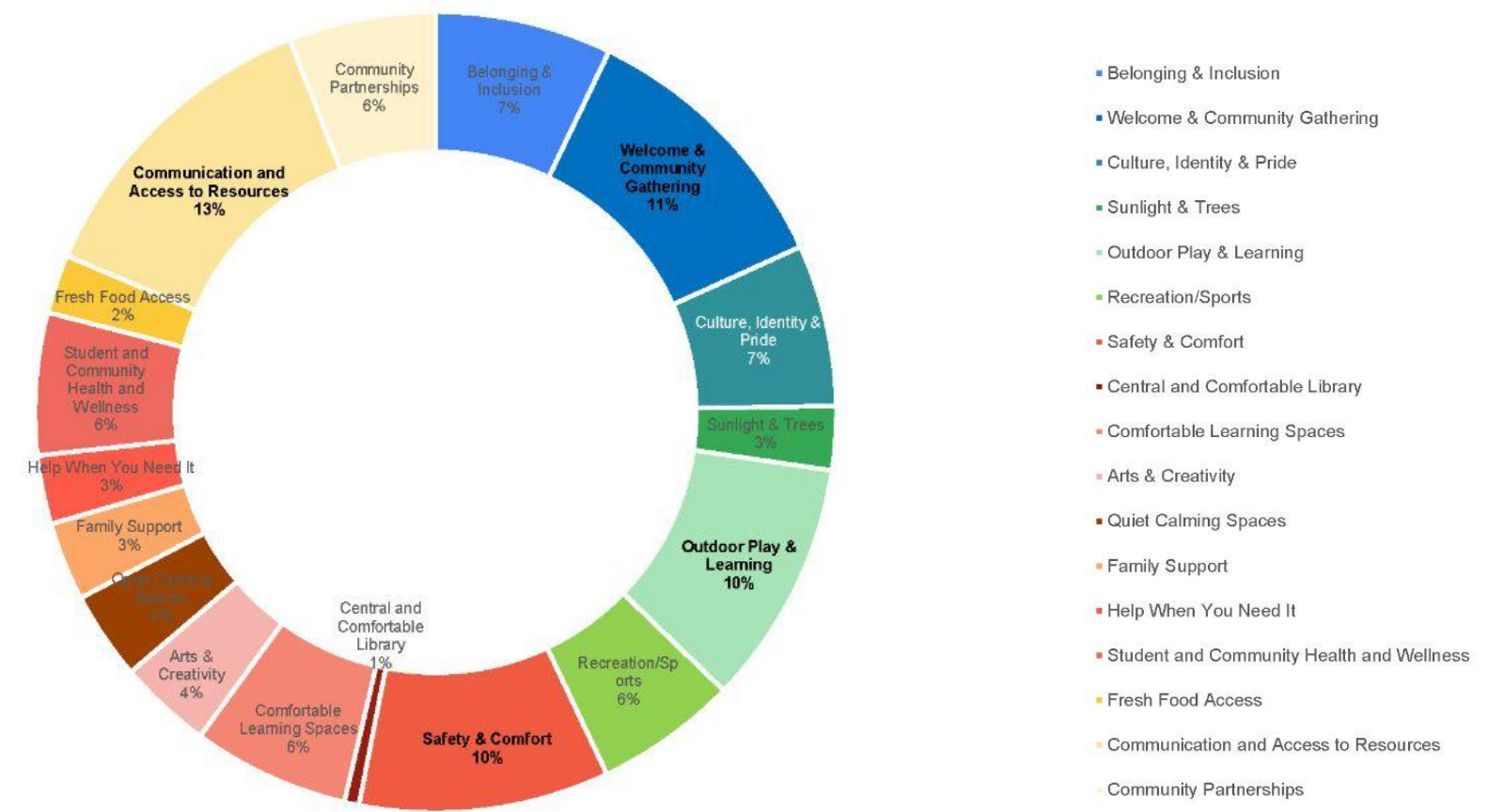


WHAT WE HAVE HEARD

Engagement Summary Feedback to Date

What makes a school feel like it belongs to everyone? What do YOU want to see at the future Shaw Taylor School? What Matters Most? What would help you feel connected to the school? What makes it easier to participate in school events? What community partnerships and resources would be most helpful to have connected to the school?

- 1. **Communication & Access to Resources [13%]:** Ensuring that the building provides areas for easily accessible information and community partner resources.
- 2. **Welcome & Community Gathering [11%]:** Providing spaces to gather for students, staff, families and the community at large. Ensuring that everyone feels that there are spaces for them to participate. Ensuring spaces are accessible and visible.
- 3. **Outdoor Play, Learning, Recreation and Sports [10%]:** Ensuring there are enough spaces for a diversity of outdoor activities and that are well connected to the learning spaces
- 4. **Safety & Comfort [10%]:** Ensuring that spaces prioritize feelings of safety and comfort



EXISTING CONDITIONS & RESOURCES

3 Potential Sites



EXISTING SITE: SHAW BUILDING



EXISTING SITE: TAYLOR BUILDING



EXISTING SITE: TAYLOR BUILDING

- PRIMARY BUILDING ENTRANCE
- ACCESSIBLE BUILDING ENTRANCE
- SECONDARY BUILDING ENTRANCE
- CURB CUT & VEHICLE SITE ACCESS
- PEDESTRIAN SITE ACCESS
- ONE-WAY STREET

EXISTING CONDITIONS & RESOURCES



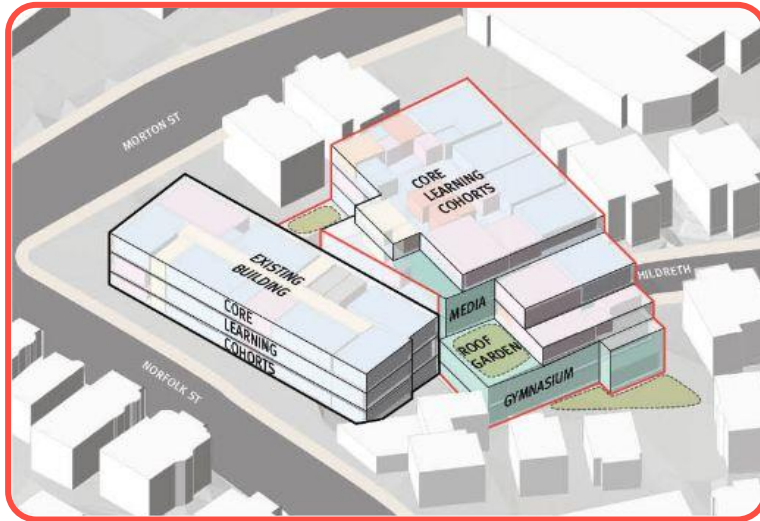
PERSONAL VOICE ACTIVITY

What are your thoughts on the potential locations for the new Shaw-Taylor?
Which location works best for families?
What resources are located at each location? what is missing at each location?



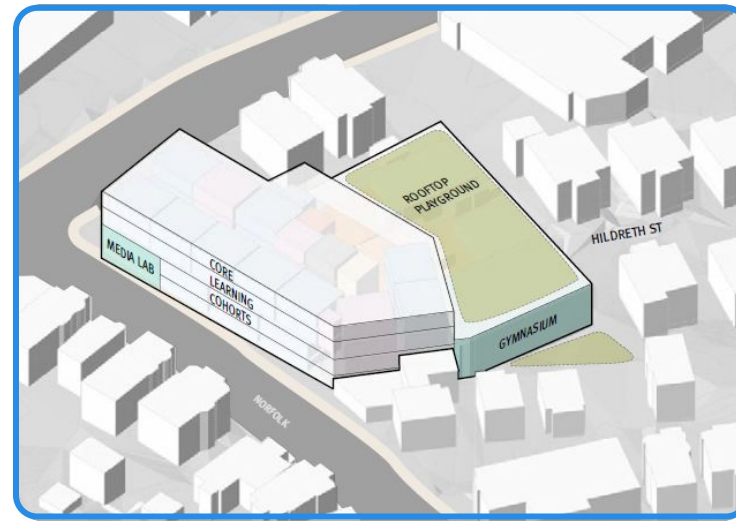
PERSONAL VOICE ACTIVITY

Give us your thoughts on the Shaw site scenarios! Circle the parts of each scheme you like.



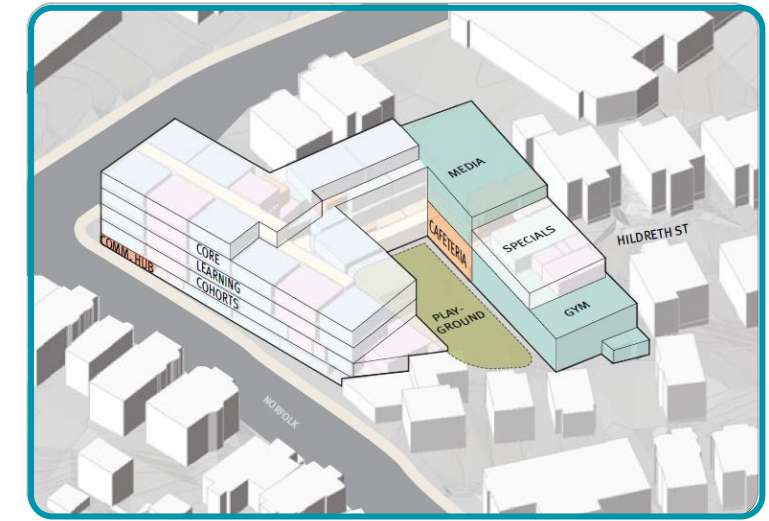
ADDITION/RENOVATION 455 STUDENTS

- 109,590 sqft
- 3-5 stories
- Footprint: ~36,500 sqft
- ~12,500 sqft remaining for loading, parking, and open play space
- Ground floor: gym, cafeteria, and Community Hub
- 3 classrooms per grade for Kindergarten through Grade 6.
- 4 Pre-K classrooms.



NEW CONSTRUCTION 455 STUDENTS

- 109,590 sqft
- 2-4 stories
- Footprint: ~36,500 sqft
- ~12,500 sqft remaining for loading, parking, and open play space
- Ground floor: gym, cafeteria, library, and Community Hub
- 3 classrooms per grade for Kindergarten through Grade 6.
- 4 Pre-K classrooms.

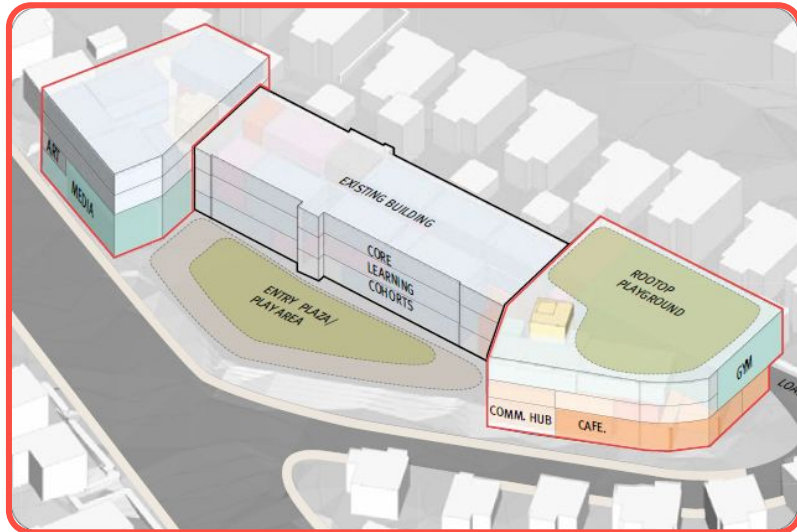


NEW CONSTRUCTION 640 STUDENTS

- 135,875 sqft
- 2-5 stories
- Footprint: ~33,500 sqft
- ~15,500 sqft remaining for loading, parking, and open play space
- Ground floor: gym, cafeteria, Community Hub, and playground
- 4 classrooms per grade for Kindergarten through Grade 6.
- 5 Pre-K classrooms.

PERSONAL VOICE ACTIVITY

Give us your thoughts on the Taylor site scenarios! Circle the parts of each scheme you like.



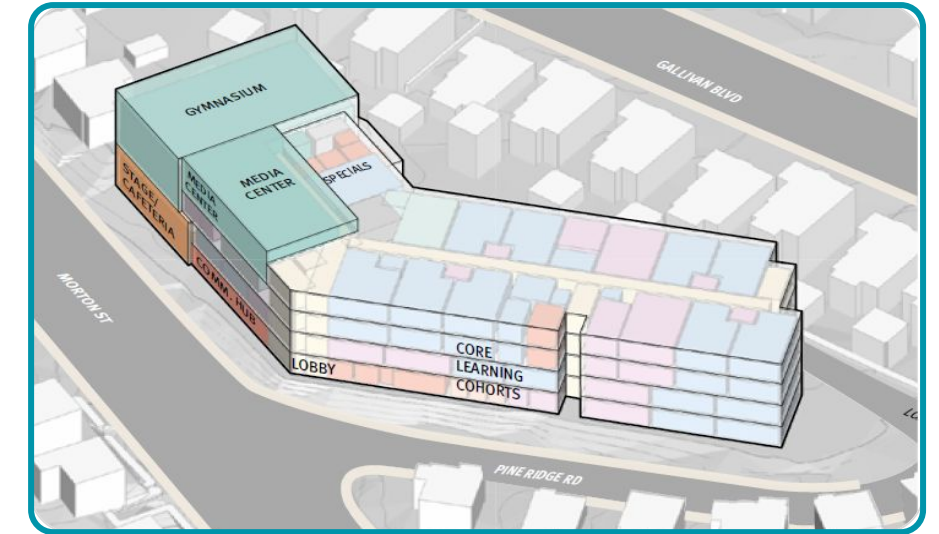
ADDITION/RENOVATION 455 STUDENTS

- 109,590 sqft
- 3-4 stories
- Footprint: ~34,000 sqft
- ~29,000 sqft remaining for loading, parking, and open play space
- Ground floor: library, cafeteria, Community Hub, and playground
- 3 classrooms per grade for Kindergarten through Grade 6.
- 4 Pre-K classrooms.



NEW CONSTRUCTION 455 STUDENTS

- 109,590 sqft
- 3-4 stories
- Footprint: ~34,000 sqft
- ~29,000 sqft remaining for loading, parking, and open play space
- Ground floor: library, cafeteria, Community Hub, and playground
- 3 classrooms per grade for Kindergarten through Grade 6.
- 4 Pre-K classrooms.

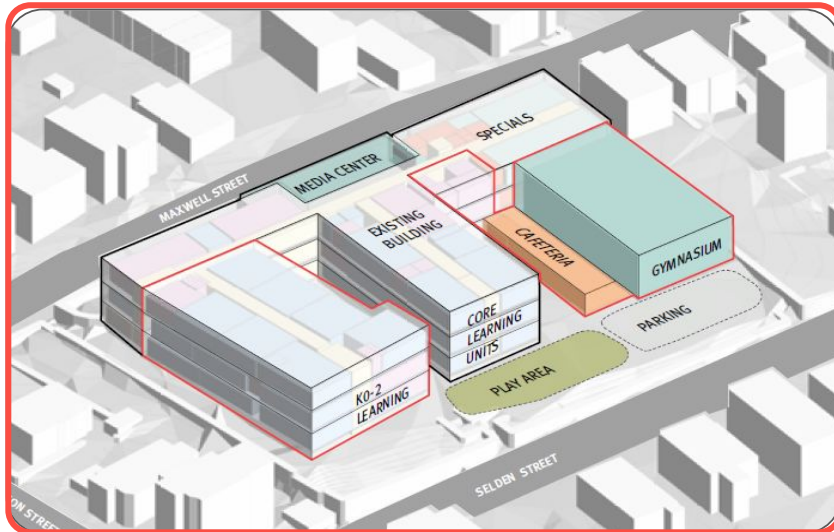


NEW CONSTRUCTION 640 STUDENTS

- 135,875 sqft
- 4 stories
- Footprint: ~40,000 sqft
- ~23,000 sqft remaining for loading, parking, and open play space
- Ground floor: cafeteria, Community Hub, and playground
- 4 classrooms per grade for Kindergarten through Grade 6.
- 5 Pre-K classrooms.

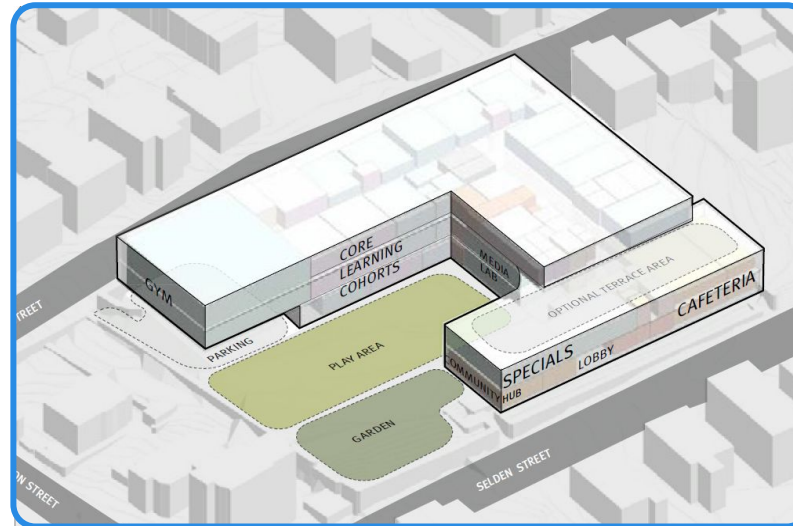
PERSONAL VOICE ACTIVITY

Give us your thoughts on the Thompson site scenarios! Circle the parts of each scheme you like.



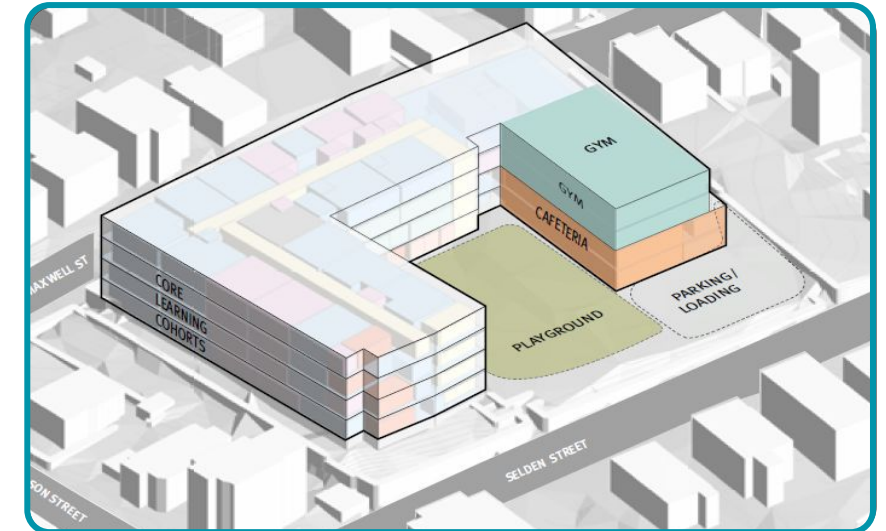
ADDITION/RENOVATION 455 STUDENTS

- 109,590 sqft
- 3 stories
- Footprint: ~45,500 sqft
- ~32,500 sqft remaining open space, uses limited by existing building configuration
- Ground floor library, cafeteria, Community Hub, and limited playground
- 3 classrooms per grade for Kindergarten through Grade 6.
- 4 Pre-K classrooms.



NEW CONSTRUCTION 455 STUDENTS

- 109,590 sqft
- 2-3 stories
- Footprint: ~42,500 sqft
- ~35,500 sqft remaining for loading, parking, open play space, and garden
- Ground floor: library, cafeteria, Community Hub, community garden, and playground
- 3 classrooms per grade for Kindergarten through Grade 6.
- 4 Pre-K classrooms.



NEW CONSTRUCTION 640 STUDENTS

- 135,875 sqft
- 4 stories
- Footprint: ~40,500 sqft
- ~37,500 sqft remaining for loading, parking, open play space, and garden
- Ground floor: library, cafeteria, Community Hub, and playground
- 4 classrooms per grade for Kindergarten through Grade 6.
- 5 Pre-K classrooms.

FAMILY & COMMUNITY SURVEY

OUR 7-MIN. SURVEY IS OPEN THROUGH MID-OCTOBER. WE WOULD LOVE TO HEAR YOUR FEEDBACK!

The survey is offered In English, Spanish, And Haitian Creole.

SCAN THE QR CODE OR NAVIGATE TO:
<https://tinyurl.com/ShawTaylorSurvey>



Shaw Taylor- Family & Community Poll

| Encuesta para familias y la comunidad |

Sondaj pou Fanmi & Kominote

To translate this form, right-click and select "translate." | Para traducir este formulario, haz clic con el botón derecho y selecciona "traducir". | Pou tradwi fòm sa a, klike sou dwa epi chwazi "tradui."

Your input helps us build a school that supports every family.
 Su opinión nos ayuda a crear una escuela que apoye a todas las familias.
 Opinyon ou ede nou bati yon lekòl ki sipòte chak fanmi nan Shaw-Taylor a.

Duration: Approximately 7 minutes

lzhu@studioluz.net [Switch account](#) 

 Not shared

Name | ¿Cómo te llamas? | Ki non ou?

Your answer

Email | ¿Cuál es tu correo electrónico? | Ki imèl ou?

Your answer

I am a _____ | Soy un _____ | Mwen se yon _____

Check all that apply | Marque todas las opciones que correspondan | Tcheke tout sa ki aplike



THANK YOU!

FOR PROJECT UPDATES:

<https://www.boston.gov/departments/schools/project/shaw-taylor-elementary-school>

TO TAKE OUR SURVEY:

<https://tinyurl.com/ShawTaylorSurvey>

GET IN TOUCH:

capitalplanning@bostonpublicschools.org



Mayor Michelle Wu



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