Meeting Agenda

- Project Overview
- Master Plan Overview
- Courts and Multi-Use Field
- Community Spaces
  - Public Art
  - Playground
  - Amphitheater
  - Corner Entrance
- Questions & Comments
Project Overview
Community Meeting Process

- **Meeting #1**
  Project Introduction & Overview

- **Meeting #2** (Fall 2016)
  Design Alternatives

- **Meeting #3** (Winter 2016-17)
  Review Final Proposed Design
Construction Schedule (Estimated)

- **Design:** Summer - Winter 2016
- **Construction Start:** Fiscal Year 2018 (7/1/17-6/30/18)
- **Construction Timeline:** Approximately 1 Year
Smith Field

- William E. Smith Playground
- Established in 1890’s
- 14-acre park
- Currently includes softball, baseball, basketball, roller hockey, and playground
Master Plan Overview
EXISTING PARK

Basketball Court
2-5 & 5-12 Yr Old Playground

Little League

Hockey Court

Softball

Multi-Purpose Fields

N. Harvard Street
Concept Image
(looking east)
Concept Image (Looking Southwest)
Concept Image
(Looking Northeast)
Community Spaces
Dedicated Sports Field

N. Harvard Street
Courts Area

N. Harvard Street
Ballfields
Potential Dog Park
Potential Dog Park

Small Dogs
3,640 sf

Large Dogs
13,600 sf
Perimeter Loops

N. Harvard Street

Soldiers Field Road
Pathway Links
Master Plan (phase I)
Courts and Multi-Use Field
Dedicated Sports Field

240’ x 360’
Courts Area

Hockey

72’x150’

Multi-Sport

Basketball
Community Spaces
Design Priorities

• Create a neighborhood hub
• Provide Multi-Functional Spaces
• Accommodate Users of All Ages
• Increase Accessibility
• Improve Play Value of Tot Lots
• Provide Water Play
• Provide Drinking Fountains
• Retain Existing Trees and Increase Shade
• Provide Perimeter Walking Paths
• Respond to Adjacencies
Public Art

‘Quest Eternal’ by Donald DeLue, 1967
Public Art

‘Quest Eternal’ by Donald DeLue, 1967

Public Art Design Proposal Process is another alternative
Playground

Public Art/Ionic Play Structure
Play Structures: Inclusive
Play Structures: Merry-go-round and Swings
Water features: Splash pads
Create environments for children that span the full spectrum of play.
Create environments for children that span the "full spectrum of play".

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Create environments for children that span the **full spectrum of play**

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* Create safe play opportunities that feel “risky” in order to encourage child development. What makes play feel risky?

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Amphitheater
Brighton Common Stage
Amphitheater

Brighton Common Stage
Questions and Comments